

Day 1: Thursday, October 19th

<p>11:00 AM – 12:00 PM</p>	<p>Convening Kick-Off</p> <p>Keynote Welcome</p> <p>Opening Keynote Address</p>	<p>Joseph Bruner, UAA Director of Student Success Initiatives, Strategy & Assessment</p> <p>Dr. Paul Layer, UA Vice President, Academics, Students, & Research</p> <p>Linda Thai, LMSW ERYT-200</p>
<p>12:00 PM – 12:10 PM</p>	<p>BREAK</p>	<p><i>10 Minutes</i></p>
	<p><u>Session: Integrating Learning Commons Services into Your Course</u></p>	<p>Presenters: Heather Teel (UAA)</p>
<p>12:10 PM – 1:00 PM</p>	<p><u>Session: Persistence in Math and Writing Placement: Pivotal Conversations with Students and Faculty</u></p>	<p>Presenters: Jennifer Tilbury (UAF), Carrie Aldrich (UAA), Jay Szczepanski (UAS), Tom Harman (UAA), Brian Blitz (UAS), Megan Ossiander-Gobeille (UAA)</p>
<p>1:00 PM – 1:10 PM</p>	<p>BREAK</p>	<p><i>10 Minutes</i></p>
<p>1:10 PM – 2:00 PM</p>	<p><u>Session: Exploring High-Impact Career Development Practices for Student Success</u></p>	<p>Presenters: Holly Johanknecht (UAA), Teri Cothren (UA), Nicole Goff (UAF), Aimee Richards (UAS)</p>
<p>1:10 PM – 2:00 PM</p>	<p><u>Session: The LEAP Pedagogical Partnership Program: Including Student Voice in Course Improvement</u></p>	<p>Presenters: Clara Noomah (UAF), Elle Fournier (UAF)</p>
<p>2:00 PM – 2:10 PM</p>	<p>BREAK</p>	<p><i>10 Minutes</i></p>
	<p><u>Session: NASPA Membership and Benefits</u></p>	<p>Presenters: Lori Klein (UAS) Cody Rogers (UAF)</p>
<p>2:10 PM – 3:00 PM</p>	<p><u>Session: Building a Coordinated Support Network: Integrating Student Success Technologies with Best Practices</u></p>	<p>Presenters: Joe Bruner (UAA), Jessica Skipper (UAF), Amanda Triplett (UAS)</p>
	<p><u>Session: Where Do I Fit In? How to Assist Advisors in Navigating Rapid Organizational Change</u></p>	<p>Presenters: Melanie Hulbert (UAA), Valerie Robideaux (UAA)</p>

Day 2: Thursday, October 20th

9:00 AM – 9:05 AM	Keynote Welcome	Joseph Bruner , UAA Director of Student Success Initiatives, Strategy & Assessment
9:05 AM – 10:30 AM	Keynote Address	Jon Rice , EAB Facilitator
10:30 AM – 10:45 AM	BREAK <i>15 Minutes</i>	
10:45 AM – 12:00 PM	Guest Speaker: Using UAA’s Results from the National Survey of Student Engagement (NSSE) Toward Student Success	Jillian Kinzie , Associate Director of National Survey of Student Engagement (NSSE) and Senior Scholar at the National Institute for Learning Outcomes (NILOA)
12:00 PM – 12:30 PM	BREAK <i>30 Minutes</i>	
12:30 PM – 1:30 PM	Closing Reception and Debrief	In-Person on Each Campus Zoom Option for rural campuses

Session Descriptions

Thursday, October 19th

Opening
Keynote

11 AM –
12 PM

Linda Thai, LMSW ERYT-200 is a trauma therapist and educator who specializes in brain and body-based modalities for addressing complex developmental trauma. Linda has worked with thousands of people from all over the world to promote mindfulness, recover from trauma, and tend to grief as a means of self-care. Linda's work centers on healing with a special focus on the experiences of adult children of refugees and immigrants. Her teaching is infused with empathy, storytelling, humor, research, practical tools, applied knowledge, and experiential wisdom.

As a first-generation high school graduate and former child refugee, Linda is aware of the challenges faced by many young people, as well as their exceeding potential that can often be under-recognized and under-supported, along with the burdens faced by many first-gen students.

12:00 PM –
12:10 PM

BREAK

10 Minutes

Integrating Learning Commons Services into Your Course

Presenter: Heather Teel (UAA)

The UAA Learning Commons offers tutoring and coaching to support students in a wide range of classes. While many view these services as a kind of triage option, a place to send students only if they are struggling, various studies show this is only a small part of their value. All students can benefit at any stage of the education. Services provided by the Learning Commons not only teach work skills such as peer review, collaboration, and research, but they provide a net of general skill education to fill the gaps in various secondary educations that can hinder academic success at the post-secondary level. Use of such services fosters a sense of belonging and care, aiding in student retention. Integrating required visits to something like the Writing Center or the Math Lab as part of a course assignment introduces students to the existence of such help and normalizes the seeking and use of support services.

Session 1
Workshops

12:10 PM –
1:00 PM

Persistence in Math and Writing Placement: Pivotal Conversations with Students and Faculty

Presenters: Jennifer Tilbury (UAF), Carrie Aldrich (UAA), Jay Szczepanski (UAS), Tom Harman (UAA), Brian Blitz (UAS), Megan Ossiander-Gobeille (UAA)

The math and writing placement assessments are often students' first introduction to university-level academics -- these assessments may appear to students as intimidating high stakes exams and/or character assessments and judgements of their innate abilities. Let's flip that script! How admissions counselors and advisors converse with students regarding placement matters. This session interrogates the current supports for students as they move through placement and seeks to imagine new ways to further support successful persistence through the placement process and course sequence.

Session Descriptions

Thursday, October 19th

1:00 PM –
 1:10 PM

BREAK

10 Minutes

Exploring High-Impact Career Development Practices for Student Success

Presenters: Holly Johanknecht (UAA), Nicole Goff (UAF), Aimee Richards (UAS), Teri Cothren (UA)

This session will offer a comprehensive review of the various options available to students for engaging in high-impact career development practices that positively impact recruitment, persistence, and retention. We will explore a range of experiential learning opportunities, such as internships and co-op programs, as well as UA technology tools such as Handshake and Career Coach, and the events, programming, and services offered by Career Services. These high impact career development practices can help students build resilience, persist in their goals, and recover from setbacks they may face in their professional journeys.

Session 2
 Workshops

1:10 PM –
 2:00 PM

In this presentation, we will discuss the importance of these practices and how they can help students gain valuable skills and experiences that will benefit them in their future careers. We will also provide insights into how Career Services across all three universities works collaboratively to implement these practices and support students in achieving their career goals.

The experiential learning opportunities, UA technology tools, and Career Services programming and services that will be discussed in the presentation have been proven to enhance student success and improve outcomes related to recruitment, persistence, and retention. By equipping students with these skills and experiences, we can help them become more resilient and better equipped to navigate the challenges that may arise in their career paths.

Furthermore, the presentation will provide insights into how UA Career Services works to implement these practices and support students in achieving their career goals. This can help attendees learn about best practices for promoting student success and develop strategies for enhancing resiliency and persistence in their own institutions.

Attendees will leave this session with a clear understanding of the benefits of high-impact career development practices, and the tools and resources available to help students succeed in their professional journeys.

2nd Workshop for Session 2 on next page.

Session Descriptions

Thursday, October 19th

The LEAP Pedagogical Partnership Program: Including Student voice in Course Improvement

Presenters: Clara Noomah (UAF), Elle Fournier (UAF)

Session 2
Workshops

1:10 PM –
2:00 PM

The trained student advocates in LEAP meet throughout the semester with their faculty partners, giving feedback structured around six modules relating to design and delivery of online courses. The semester-long nature of this program allows for relationships of trust to develop, and opportunities emerge for candid conversations about teaching, learning, and the realities of being a student. The ways that course policies, content, and instructor attitudes affect student persistence and engagement is a topic that emerges frequently in these conversations!

The students who participate in LEAP come from diverse backgrounds and include many non-traditional students who have not always had a smooth time in higher education. However, they are all passionate about improving the student experience in online courses. Instructors who have received feedback on their courses through LEAP have found it a valuable, and oftentimes surprising, experience that has led to positive course revisions.

This session will introduce the LEAP program and describe how the pedagogical partnership model has been adapted for use at UAF. Then student and faculty participants from previous semesters will discuss their experiences and answer questions.

2:00 PM –
2:10 PM

BREAK

10 Minutes

Elevate Your Professional Development: The Benefits of Membership in NASPA

Presenters: Lori Klein (UAS), Cody Rogers (UAF)

Session 3
Workshops

2:10 PM –
3:00 PM

NASPA is the professional home for student affairs professionals. A NASPA membership is an investment in your career and in the profession. Learn more about the benefits and how to engage with NASPA from two current members who want to grow professional development for higher ed professionals across UA.

Next two workshops for Session 3 on next page

Session Descriptions

Thursday, October 19th

Building a Coordinated Support Network: Integrating Student Success Technologies with Best Practices

Presenters: Joe Bruner (UAA), Jessica Skipper (UAF), Amanda Triplett (UAS)

In this session, we invite staff, instructors, and administrators to come together from across all UA campuses to discuss how student success technologies can promote a coordinated network of support for our students. This cross-collaborative discussion will define a holistic understanding of student success and wellness. While exploring what it means to provide students with coordinated support among their academics, student services, and personal care. Discussions will focus on specific practices' barriers and challenges that may impede connecting students to the necessary resources, as well as identifying the cross-departmental collaboration required for a successful coordinated support network. Participants will have the opportunity to learn what specific practices other UA campuses have adopted, and brainstorm ways that they can adopt and improve their own practices with students.

Session 3
Workshops

2:10 PM –
3:00 PM

Where Do I Fit In? How to Assist Advisors in Navigating Rapid Organizational Change

Presenters: Melanie Hulbert (UAA), Valerie Robideaux (UAA)

The burgeoning change management literature touches on the cultural and relational aspects of transformation but does not fully illuminate the underlying causes of advisor resistance to expanding their identities outside of their colleges and into the larger advising unit. As leaders of advancing advising reorganization, who are highly attune to the social impact of advising cultures, we suggest that the accelerated pace of change has created normative ambiguity and is threatening to advising identity. In this session which includes a short interactive exercise, we show how a (theoretical/paradigm), which asks us to examine structural and ideological shifts in advising models, can help us navigate the tectonic shifts in student success and higher education at large.