

Shaping Alaska's

Theme 5:

Accountability to the People of Alaska

Issue A: The higher education environment in which UA operates is changing rapidly. Effecting the associated cultural shift that is needed can only occur as a result of widespread faculty and staff support, commitment and leadership at every level.

Effect: UA leadership, faculty and staff articulate our future direction, discover pathways to achieve the vision, and are empowered to effect the changes required.

Issue B: Diversity is one of Alaska's strengths. Yet, the richness of what our university can offer to students, employees and the state of Alaska will not be achieved until UA more fully embraces Alaska Native and other minority cultures and enhances their professional development opportunities.

Effect: The diversity of UA faculty, staff and administrators reflects the diversity of Alaska.

Issue C: Before UA requests additional buildings, we must ensure current facilities are fully scheduled and fully utilized.

Effect: UA facilities are efficiently utilized to meet student, academic, community and research needs.

Issue D: UA is often judged, not by the quality of its education, research or outreach, but rather by the personal experience that an individual encounters when accessing those programs. Similarly, employee effectiveness and morale depend upon their own personal experiences when they need assistance from another employee or group within the university

Effect: UA values, supports and delivers excellent service at every level.

Issue E: Alaska's forecasted fiscal condition will increase expectations of the UA Board of Regents, legislators and other community leaders that UA will further address revenue generation, cost-effectiveness and cooperation across the UA system.

Effect: Greater efficiency, effectiveness, quality and revenue generation result from UA-wide collaborative decision making and cooperation.

Issue F: Five years of consistent state funding has significantly reduced the rate of increase of deferred maintenance. However, the deferred maintenance backlog continues to grow and there is no funding commitment after 2015 to address UA's needs. Deferred maintenance is the UA Board of Regents' first capital priority because the risk posed by the backlog is unacceptable.

Effect: UA's deferred maintenance backlog is reduced to an acceptable level.

University of Alaska

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