University of Alaska Dual Enrollment

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Dual enrollment was historically defined and operationalized differently across the university system. To foster alignment system-wide, the UA Academic Council proposed a policy that was adopted by the UA Board of Regents in September 2015 and amended in March 2018. The regulations to support the implementation of the dual enrollment policy were also finalized and approved in 2018.

Dual Enrollment BOR Policy (P10.05.015)

Dual enrollment refers to enrollment at the university by a student who is simultaneously enrolled in a K-12 (or homeschool) for which the student may receive credit at both the K-12 and postsecondary levels. The university encourages dual enrollment. No additional restrictions on dual enrollment beyond those applicable to all students, or to avoid violations of law or ensure informed consent by a parent or legal guardian (including financial obligations), shall be allowed. (03-01-18)

The full policy and regulations are available at: https://www.alaska.edu/bor/policy/10-05.pdf

Definitions

Dual Enrollment: Enrollment in a postsecondary course by a K-12 student. Dual enrollment includes enrollment where a student earns both secondary and postsecondary credit, and also includes enrollments for which no K-12 credit is earned.*

K-12 Student: A K-12 student is a student who is enrolled in primary or secondary education. A student who is suspended or is on hiatus from such enrollment is still considered to be a K-12 student. An individual who has dropped out or terminated enrollment at the secondary level is not considered to be a K-12 student.

K-12 Institution: A K-12 institution is a school or other entity that offers accredited instruction at the primary or secondary levels.

Dual Enrollment Student: A K-12 student who enrolls in a postsecondary course.

Dual Enrollment Course: A course for which a K-12 student attempts to earn postsecondary credit.

Career and Technical Education (CTE) Dual Enrollment Course: A subset of dual enrollment courses within a defined sequence that align with a postsecondary CTE program of study for which a K-12 student attempts for postsecondary credit.**

* Nationally, terms such as concurrent enrollment, dual credit, and concurrent credit are synonymously and interchangeably used for dual enrollment. To be consistent and maintain clarity for our stakeholders, we are consistently using the term Dual Enrollment.
* Whether or not a student receives high school credit for a Dual Enrollment course is determined by the high school.

** CTE Dual Enrollment is distinguished from other university courses for the purposes of state and federal reporting requirements.

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Types

- Regularly scheduled university course offered in any mode (e.g. face-to-face; distance; hybrid)
- Middle College/Early College/Accelerated Programs
- University course offered by a qualified instructor under an agreement with the school district

Processes

School districts work with their regional university campus and agree on the Dual Enrollment options that meet the needs of their students.

Dual Enrollment Type	Regularly Scheduled University Course	Middle College/Early College/Accelerated	University Course under Agreement with School District
Course	University-delivered course for which K-12 students independently register	University course for which K-12 students register while participating in a middle college program	University course for which K-12 students register through an agreement process between the university and the school district
Agreement	N/A for K-12 students who independently register or agreement with external funder (e.g. school district, tribal organization, municipality) who agrees to pay for tuition and fees; Agreement must identify roles and responsibilities of the parties; Agreement term: 5 years	Agreement with school district; Agreement must identify roles and responsibilities of the parties; Agreement term: 5 years	Agreement with school district; Agreement must identify roles and responsibilities of the parties; Agreement term: 5 years with annual review and approval of courses and instructors
Instructor	University faculty member	University faculty member	Qualified and approved instructor
Instructor Qualifications	University faculty member	University faculty member	Master's in subject taught or master's and 18 credits of graduate work in subject taught or equivalent qualifications and experience
University Involvement	Taught by university faculty member	Taught by university faculty member	Instructor approved by the university; University syllabus; Other materials may be mandated, including assignments and assessments; Instructor collaborates with university faculty; Instructor must provide documents for program review and/or assessment of student learning outcomes as requested

Registration Requirements	Adhere to university deadlines, policies and procedures, including the procedures for non-degree seeking secondary students (e.g. parent/ guardian signature, Title IV compliance)	Adhere to university deadlines, policies and procedures, including the procedures for non-degree seeking secondary students (e.g. parent/ guardian signature, Title IV compliance)	Adhere to university deadlines, policies and procedures, including the procedures for non-degree seeking secondary students (e.g. parent/ guardian signature, Title IV compliance); K-12 students will have one month to register after the start of the course, unless by special agreement; For applicable CTE courses, K-12 students may "bank" the credit
Transcript	Course and grade go on permanent university transcript and are transferable across the universities within the UA System or as determined by the receiving institution	Course and grade go on permanent university transcript and are transferable across the universities within the UA System or as determined by the receiving institution	Course and grade go on permanent university transcript and are transferable across the universities within the UA System or as determined by the receiving institution; CTE "banked" credit is applied to the nontraditional section of the transcript for students who have earned a "C" or better in the course
Delivery Mode	Face-to-face, via distance, or hybrid	Face-to-face, via distance, or hybrid	Face-to-face, via distance, or hybrid
Class/Cohort	All students in the class/cohort are registered for the university course	All students in the class/cohort are registered for the university course	Ideally all students in the class/cohort are registered for the university course
Cost	Regular tuition and fees paid either by the student or an external funder (e.g. school district, tribal organization, municipality); or reduced per an agreement	Regular tuition and fees paid either by the school district or an external funder (e.g. tribal organization, municipality)	$25/credit paid by the student, school district, or an external funder (Chancellors have authority to institute a cap for legacy programs)

UA Contacts for Dual Enrollment Partnership Development, Programming, and Implementation

If you are interested in initiating or further developing dual enrollment programing with one of UA's accredited universities, you can find the current contacts at: https://alaska.edu/research/wd/de-contacts.php.