



Board of Regents Program Action Request
University of Alaska
Proposal to Add, Change, or Discontinue a Program of Study

1a. UA University UAS	1b. School or College Education	1c. Department or Program Mathematics Education																																								
2. Complete Program Title: M.Ed. in Mathematics Education																																										
3. Type of Program																																										
<input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> Associate <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input checked="" type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate																																										
4. Type of Action		5. Implementation date (semester, year)																																								
<input type="checkbox"/> Add <input type="checkbox"/> Change <input checked="" type="checkbox"/> Discontinue		<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer Year 2021																																								
6. Projected Revenue and Expenditure Summary (not required if the requested action is discontinuation). Provide information for the 5 th year after program change approval if a baccalaureate or doctoral degree program; for the 3 rd year after program approval if a master's or associate degree program; or for the 2 nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached. Note that revenues and expenditures are not always entirely new; some may be current (see 7d.)																																										
<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Projected Annual Revenues in FY</th> <th colspan="2" style="text-align: left;">Projected Annual Expenditures in FY</th> </tr> </thead> <tbody> <tr> <td colspan="2">Unrestricted</td> <td>Salaries & benefits (faculty and staff)</td> <td>\$</td> </tr> <tr> <td>General Fund</td> <td>\$</td> <td>Other (commodities, services, etc.)</td> <td>\$</td> </tr> <tr> <td>Student Tuition & Fees</td> <td>\$</td> <td>TOTAL EXPENDITURES</td> <td>\$</td> </tr> <tr> <td>Indirect Cost Recovery</td> <td>\$</td> <td>One-time Expenditures to Initiate Program (if >\$250,000)</td> <td></td> </tr> <tr> <td>TVEP or Other (specify):</td> <td>\$</td> <td>(These are costs in addition to the annual costs, above.)</td> <td></td> </tr> <tr> <td colspan="2">Restricted</td> <td>Year 1</td> <td>\$</td> </tr> <tr> <td>Federal Receipts</td> <td>\$</td> <td>Year 2</td> <td>\$</td> </tr> <tr> <td>TVEP or Other (specify):</td> <td>\$</td> <td>Year 3</td> <td>\$</td> </tr> <tr> <td>TOTAL REVENUES</td> <td>\$</td> <td>Year 4</td> <td>\$</td> </tr> </tbody> </table>		Projected Annual Revenues in FY		Projected Annual Expenditures in FY		Unrestricted		Salaries & benefits (faculty and staff)	\$	General Fund	\$	Other (commodities, services, etc.)	\$	Student Tuition & Fees	\$	TOTAL EXPENDITURES	\$	Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)		TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)		Restricted		Year 1	\$	Federal Receipts	\$	Year 2	\$	TVEP or Other (specify):	\$	Year 3	\$	TOTAL REVENUES	\$	Year 4	\$	
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Page # of attached summary where the budget is discussed, including initial phase-in:																																										
7. Budget Status. Items a., b., and c. indicate the source(s) of the general fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program indicate amount anticipated and expiration date, if applicable.																																										
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8. Facilities. New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input type="checkbox"/> No																																										
If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.																																										
9. Projected Enrollments (headcount of majors). If this is a program discontinuation request, project the teach-out enrollments.																																										
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Page number of attached summary where demand for this program is discussed:																																										

¹Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

10. Number² of new TA or faculty hires anticipated (or number of positions eliminated if a program discontinuation):

Graduate TA	
Adjunct	
Term	
Tenure track	

11. Number² of TAs or faculty to be reassigned:

Graduate TA	
Adjunct	
Term	
Tenure track	

Former assignment of any reassigned faculty:
For more information see page _____ of the attached summary.

12. Other programs affected by the proposed action, including those at other campuses (please list):

Program Affected	Anticipated Effect

Page number of attached summary where effects on other programs are discussed:

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none':

14. Aligns with University or campus mission, goals, core themes, and objectives (list):

Page in attached summary where alignment is discussed:

15. Aligns with Shaping Alaska's Future themes:

Page in attached summary where alignment is discussed:

16. State needs met by this program (list):

Page in the attached summary where the state needs to be met are discussed:

18. Program is initially planned to be: (check all that apply)

- Available to students attending classes at campus(es).
- Available to students via e-Learning
- Partially available to students via e-Learning

Page # in attached summary where e-Learning is discussed:

17. Yes or No (circle one) If this program is an addition, would program be eligible for State's Eligible Training Provider List program?

[\(Click here for more information\)](#)

Submitted by the University of Alaska Southeast


 _____ Karen Carey, 10/29/19 _____
 Provost Date Chancellor Date

Consensus support of AC Not supported by AC

Recommend approval by VPASR
 Recommend disapproval by VPASR

 _____, 11/6/19
 UA Vice President for Academics, Students & Research Date

²Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: Summary of Degree or Certificate Program Proposal Other (optional)

Steve Atwater, Ph.D., Executive Dean
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COLLEGE OF EDUCATION
OFFICE OF THE DEAN
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uas.alaska.edu/education Email: satwater@alaska.edu

Date: October 29, 2019

To: Karen Carey, Provost
From: Steve Atwater, Executive Dean
Re: Program Review for Math Education Programs

Background: On September 5, 2019 you notified the Academic and Student Affairs Committee that admission to the three Alaska College of Education Math Education Programs (K-5 Certificate, K-8 Certificate and M. Ed. in Mathematics Education) was suspended. Students enrolled in the three programs were notified of the admission suspension and encouraged to complete the program requirements.

The Mathematics Education Program at I-JAS began as an endorsement program approved in 2005. The first two courses were taught in the summer of 2006. The endorsement program was updated to a certificate program in the spring of 2007. In the spring of 2008, the certificate program was expanded with the addition of a M.Ed. in Mathematics Education. In the spring of 2011 the K-5 certificate option that leads to a State of Alaska endorsement in K-5 mathematics was approved. The K-5 Mathematics endorsement was approved by the State of Alaska Board of Education in the fall of 2011. Note that establishing the programs was tied to grant funds that supported program enrollment. After the grant funds ended, program enrollments declined.

Relevant Data: The data tables included with this document detail the enrollment and awards of the two programs. Without the support of grant funds, the Programs have failed to recruit a sufficient number of students and hence, the number of awards issued has been steadily decreasing with just two awards conferred in 2019.

Recommendation: Discontinue the three Math Education Programs.

Please let me know if you require further information to support this recommendation.



Steve Atwater, Ph.D.
Executive Dean, Alaska College of Education



OFFICE OF
THE PROVOST

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uas.alaska.edu

DATE: January 29, 2020

TO: Paul Layer, Vice President for Academics, Students, and Research

DocuSigned by:

E807E63EC77D488

FROM: Karen T. Carey, Provost

DocuSigned by:

32F3C0382140488

RE: M.Ed. in Mathematics

Admissions to the M.Ed. were suspended for Spring 2020 due to poor enrollment numbers; after program review the program now is being recommended for elimination. There are currently four students in the program and the teach out would be completed by Fall 2020. We propose the program be discontinued effective Spring Semester 2021. There is one faculty member in this program who will be evaluated for placement.