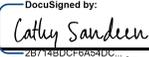
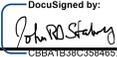
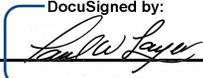




Board of Regents Program Action Request
 Proposal to **Discontinue** a Program of Study
 University of Alaska

1a. UA University UAA	1b. School or College College of Business and Public Policy	1c. Department or Program Management & Marketing
2. Complete Program Title:		Logistics and Supply Chain Operations (AAS)
3. Type of Program:		
Undergraduate Certificate <input type="checkbox"/>	Associate <input checked="" type="checkbox"/>	Baccalaureate <input type="checkbox"/>
Master's <input type="checkbox"/>	Doctorate <input type="checkbox"/>	Post-Baccalaureate Certificate <input type="checkbox"/>
4. Type of Action: <input checked="" type="checkbox"/> Discontinue		
Implementation Semester: <input type="checkbox"/> Fall		Year: 2022
5. Other programs affected by the proposed action, including those at other campuses (please list):		
Program Affected	Anticipated Effect	
N/A	N/A	
6. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none':		
None		
7. Aligns with University or campus mission, goals, core themes, and objectives (list):		See pg. 5 and pg. 7 in the attached.
8. Teachout Plan (attached) <input type="checkbox"/> TBD		
Submitted by:  April 4, 2020 Chancellor/Provost		 April 3, 2020 Date:
Consensus support of AC <input checked="" type="checkbox"/> Not supported by AC <input type="checkbox"/>		
Recommend approval by VPASR  E807E63EC77D4B8...		Date: April 6, 2020
Recommend disapproval by VPASR		Date:



3211 Providence Drive, ADM 216
Anchorage, Alaska 99508-4614
T 907.786.1437
uaa_chancellor@alaska.edu

March 23, 2020

To: President Jim Johnsen

Fr: Chancellor Cathy Sandeen

A handwritten signature in blue ink that reads 'Cathy Sandeen'.

Re: **Expedited Program Review Recommendations**

Background

As requested, the University of Alaska Anchorage has undertaken an expedited program review as a result of budget cuts imposed by the governor and legislature. I have closely read the expedited program reviews that resulted from this process, reports and recommendations from the deans and the provost, as well as additional responses from some programs. I have also reviewed nearly 200 emails and letters as well as verbal input provided at approximately 20 meetings, including a large public testimony session. I have consulted with the chancellors at UAF and UAS regarding their recommended program changes.

I want to emphasize that all programs at University of Alaska Anchorage are high quality. All programs produce graduates who are prepared to address specific workforce needs. Our faculty are excellent and deeply committed to the UAA mission of teaching, scholarship, and service. Our programs provide a unique and vital sense of community, a sense of "home," for faculty, staff, and students in those programs. These decisions are extremely difficult and in many cases heartbreaking. While we have been transparent, data-informed, and mission-driven as much as possible throughout this process, at the end of the day, these are judgment calls.

I am providing you with these recommendations, not because I want to make these decisions, but because I am called to do so given the situation the University of Alaska confronts. I believe these are the best decisions under the circumstances. UAA will contract and become smaller with a more focused mission. Much is retained under my recommendations and I am confident that this path forward will allow UAA to sustain excellence and the ability to continue to serve the region and the State of Alaska. UAA will remain Alaska's vibrant open access urban/metropolitan university.

Please note I will continue to encourage all UAA programs, on all our campuses, to become more streamlined and efficient in producing graduates to meet workforce needs, while maintaining academic quality as defined by the faculty.

I realize these are recommendations only and that you will develop your own proposal and that the University of Alaska Board of Regents will make final decisions.

(Continued, next page)

Decision

I concur with the recommendations of Interim Provost John Stalvey dated March 9, 2020, with the following two exceptions:

Anthropology (MA)

Changed to Continued Review

Marketing (BBA)

Changed to Continuation

Appendix: Faculty Reductions from Expedited Academic Program Review

Community and Technical College

CTC is reducing by 3 lines following the program review outcomes.
Two retirements (not replacing), Aviation and Culinary & Hospitality in FY21.
For Fiscal Year 2022 we will need to reduce by an additional faculty member.

College of Engineering

One tenure-track non-replacement in EE in FY21 and 2 tenure-track non-replacement of anticipated retirements (1 in CE and 1 in CS&E) in FY22.

College of Business and Public Policy

The cost savings is through not replacing faculty. One term faculty in Logistics and another two tenure-track faculty in Information Science & Decision Science (MIS).

College of Arts and Sciences

Program	Tenure-Track Reductions after 1 year	NTT Reductions after 1 year	Tenure-Track Reductions after 2 year	NTT Reductions after 2 year	Total RIF
Anthropology MA	1	0	0	0	1
Art BFA	0	1.5	0	0	1.5
CWLA MFA	0	0	1	1	2
English MA	0	0	3	0	3
Environ & Society BS	0	0	3	0	3
Journalism BA	1	0	0	0	1
Languages BA (Chinese)	1	0	0	0	1
Sociology BA-BS	0	0	3	0	3
Theatre BA	0	0	5	0	5
Total	3	1.5	15	1	20.5

The decreases in CAS are particularly large because they also include addressing the structural debt that the college has been carrying the past two FY.

College of Health

One non-replacement of a tenure-track faculty in Legal Studies and one non-replacement of a tenure-track faculty in Justice.

Total number of **faculty lines** reduced: 31.5.

Total estimated decrease is \$3.25M from eliminated **faculty lines** outlined above.



3211 Providence Drive
Anchorage, AK 99508-4614
T 907.786.1050, F 907.786.1426

Date: March 9, 2020

To: Cathy Sandeen, Chancellor

From: John Stalvey, Interim Provost 

Cc: Karen Markel, Dean, College of Business and Public Policy
Helena Wisniewski, Professor of Entrepreneurship
Thomas Flanagan, Term Assistant Professor of Management
Susan Kalina, Vice Provost for Academic Affairs
Claudia Lampman, Vice Provost for Student Success

Re: **AY20 Expedited Program Review Findings –Logistics & Supply Chain Operations AAS**

I have reviewed the dean's findings and the completed Expedited Program Review Template for the Logistics and Supply Chain Operations AAS. The Provost's Office did not receive an Optional Program Response Form from the program.

Recommendations

My recommendation is to accept the decision and recommendations of the dean with the commentary that the request to the Board of Regents should be to delete after admissions have been suspended and the teach out has been completed. This will allow reallocating resources to areas of critical need. Students interested in this field of study can pursue the AAS General Business, which includes an introductory Logistics course, and then go on to pursue the BBA Logistics..

Decision

Recommend Deletion

Date: February 21, 2020
To: John Stalvey, Interim Provost
From: Karen Markel, Dean, College of Business and Public Policy
Cc: Thomas Flanagan, Term Assistant Professor of Management
Dr. Helena Wisniewski, Professor of Entrepreneurship
Re: AY20 Expedited Program Review Findings

Program/s in this review:

AAS in Logistics & Supply Chain Operations, OEC in Logistics & Supply Chain Operations, and UC in Logistics & Supply Chain Operations.

Specialized accrediting agency (if applicable):

N/A

Campuses where the program is delivered:

UAA

Members of the program review committee:

- Thomas Flanagan, Term Assistant Professor of Management, UAA

1. Centrality of Program Mission and Supporting Role

The AAS Logistics & Supply Chain Operations (including the OEC in Logistics & Supply Chain Operations, and UC in Logistics & Supply Chain Operations) does not play a major role in CBPP program offerings. The purpose of these offerings is to build a foundation of knowledge and skill for logistics and supply chain management.

2. Program Demand (including service to other programs), Efficiency, and Productivity

The introductory course, LGOP A110, Logistics and Information Systems and Customer Service is wisely included as a part of the AAS General Business degree program. While the program is efficient, it does not have enough students enrolled nor graduated to be running in an effective and productive approach. In general, the Program costs outweigh the tuition revenue and the low enrollment suggests a lack of interest among the community. Class sizes are extremely small and must be offered to support student matriculation.

3. Program Quality, Improvement and Student Success

No discussion of program quality was included in the program review nor assessment data included. There is no mention of how this program, endorsement or certificate provides new opportunities or meets workforce demand to suggest its relative value in the marketplace.

4. Program Duplication / Distinctiveness

This is the only AAS Logistics and Supply Chain Operations degree program offered in the state.

5. Commendations and Recommendations

Several years ago, the AAS Logistics and Supply Chain Operations program was moved to an entirely online format to attract and reach a wider audience. This has not resulted in increased enrollment. Due to low enrollment and matriculation and scarce resources to manage and teach in the program, I recommend suspending admissions to the AAS Logistics and Supply Chain Operations, OEC in Logistics & Supply Chain Operations, and UC in Logistics & Supply Chain Operation with the intention to delete. Students interested in this field of study could pursue the AAS in General Business Degree (which includes an introductory Logistics course) and then go on to pursue a BBA degree in Logistics as another pathway to career success. Faculty expertise in this area must be allocated to provide support and program oversight for AACSB accredited business programs.

6. Decision

Suspension: While decisions relative to the program are made, admissions to the program are suspended with the intent to delete. This decision includes the AAS Logistics and Supply Chain Operations, OEC in Logistics & Supply Chain Operations, and UC in Logistics & Supply Chain Operation.

Submission Date: February 3, 2020

Program/s in this review: Logistics & Supply Chain Operations AAS

Specialized accrediting agency (if applicable): _____

Campuses where the program is delivered: Anchorage

Members of the program review committee:

- Thomas Flanagan, Term Assistant Professor of Management, UAA

1. Centrality of Program Mission and Supporting Role (700 words or less)

The LGOP AAS Degree is the third and final step of a three-step course of study beginning with the LGOP Occupational Endorsement Certificate (OEC) and including the LGOP Undergraduate Certificate. Students that complete the five course OEC and the one-year undergraduate certificate are able to continue their education to the two-year degree level. History and relevance of the UC is the same as the LGOP OEC. The student are offered success exit opportunities at each level: Occupational Endorsement Certificate, Undergraduate Certificate, and Associate of Arts Degree.

2. Program Demand (including service to other programs), Efficiency, and Productivity (7 year trend; 1400 words or less)

Data indicates that students complete the AAS degree at normal rates comparable to other programs. This is significant in that the LGOP course of study targets non-traditional students that may lack demonstrated academic success.

3. Program Quality, Improvement and Student Success (1500 words or less)

Comments pertaining to the quality, improvement, and success of students are the same as previously discussed in the LGOP program track reviews with the exception that additional courses which are required by university catalog for the undergraduate two-year degree program. At this point in their education process students realize the quality of the two-year degree course of study depends on the non-logistic course offerings and their instructors. LGOP students that accept the AAS study program believe they have the skills necessary to succeed at the college level. If an LGOP AAS student decides, with the assistance of an academic advisor, a successful student may continue their education to the four-year degree level at some point in the future. The exceptional student may continue study completing thru the Masters' level course. It is suspected that most students in the LGOP course of study pause their learning once they obtain their individual desired goal while maintaining the option to continue if the need or opportunity arises. The true student goal may be as simple as advancement at work with an option to complete the two-year degree later as life priorities permit.

4. Program Duplication / Distinctiveness (300 words or less)

The AAS two-year degree effort parallels other two-year degree programs at the College of Business and Public Policy.

5. Summary Analysis (500 words or less)

Aside from coordination efforts within the college and the efficiency issues in the university level there are very little costs once student levels meet expertise hiring requirements. Standard student support costs are present. One final issue with the LGOP AAS and Logistics in study in general, the further from the hands-on occupational level, the greater misconceptions of the field. Most maintain a concept of "Logistics" and may misunderstand the true nature of Logistics and the impact of the field on economic development and growth in today's world. Instructional efforts pay a price of changing students preconceived notions of Logistics. One suspects such preconceived notions are prevalent in society. But we are well advised to include some Logistics study in any business study effort else the disadvantages in the marketplace will soon become apparent to our community.