

**Board of Regents Program Action Request**  
**University of Alaska**  
Proposal to Add, Change, or Discontinue a Program of Study

1a. UA University UAA	1b. School or College College of Health	1c. Department or Program School of Nursing																																								
2. Complete Program Title: Change of title to Bachelor of Science in Nursing (Old Title: BS Nursing Science)																																										
3. Type of Program <input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> Associate <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate																																										
4. Type of Action <input type="checkbox"/> Add <input checked="" type="checkbox"/> Change <input type="checkbox"/> Discontinue		5. Implementation date (semester, year) <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer    Year 2020																																								
6. Projected Revenue and Expenditure Summary (not required if the requested action is discontinuation). Provide information for the 5 <sup>th</sup> year after program change approval if a baccalaureate or doctoral degree program; for the 3 <sup>rd</sup> year after program approval if a master's or associate degree program; or for the 2 <sup>nd</sup> year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached. Note that revenues and expenditures are not always entirely new; some may be current (see 7d.)																																										
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Page # of attached summary where the budget is discussed, including initial phase-in: N/A																																										
7. Budget Status. Items a., b., and c. indicate the source(s) of the general fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program indicate amount anticipated and expiration date, if applicable.																																										
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8. Facilities. New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.																																										
9. Projected Enrollments (headcount of majors). If this is a program discontinuation request, project the teach-out enrollments.																																										
Year 1:	Year 2:	Year 3:																																								
Year 4:																																										
Page number of attached summary where demand for this program is discussed: N/A																																										

<sup>1</sup>Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.



10. Number<sup>2</sup> of new TA or faculty hires anticipated (or number of positions eliminated if a program discontinuation):

Graduate TA	
Adjunct	
Term	
Tenure track	

N/A

11. Number<sup>2</sup> of TAs or faculty to be reassigned:

Graduate TA	
Adjunct	
Term	
Tenure track	

Former assignment of any reassigned faculty: There is no direct impact on faculty or budget.

For more information see page of the attached summary. N/A

12. Other programs affected by the proposed action, including those at other campuses (please list):

Program Affected	Anticipated Effect

Page number of attached summary where effects on other programs are discussed:

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': None

14. Aligns with University or campus mission, goals, core themes, and objectives (list): The program aligns with UAA's mission, specifically to discover and disseminate knowledge and serve the higher education needs of the state. The name change reflects terminology most commonly used to describe a baccalaureate degree in nursing (for example, in materials from the American Association of Colleges of Nursing, AACN). The proposed change is consistent with national practice and industry standards.

Page in attached summary where alignment is discussed: N/A

15. Aligns with Shaping Alaska's Future themes:

The program aligns with *Theme 1: Student Achievement and Attainment*, by graduating highly qualified and competent nurses to fill Alaska's workforce needs. The School of Nursing has an excellent reputation for its academic quality. The program teaches students critical thinking skills, good judgment, high ethical standards and an understanding of diversity to be responsible citizens and leaders. The program also aligns with *Theme 3: Productive Partnerships with Public Entities and Private Industries* through strong relationships with the health care industry in Alaska to address the needs of the state. The program also promotes Alaska Native student success through its Recruitment and Retention of Alaska Natives into Nursing (RRANN) program.

Page in attached summary where alignment is discussed: N/A

16. State needs met by this program (list):

The program fills a critical need for Registered Nurses in Alaska. According to the Alaska Department of Labor and Workforce Development, there is an average of 418 annual openings for Registered Nurses in Alaska. From 2016 to 2026, employment is expected to grow by 20.8%. Nursing continues to be a high demand job area.

Page in the attached summary where the state needs to be met are discussed: N/A

18. Program is initially planned to be: (check all that apply)

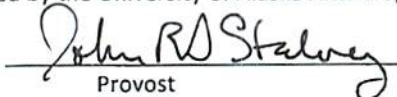
- ☒ Available to students attending classes at UAA campus(es).  
☐ Available to students via e-Learning  
☐ Partially available to students via e-Learning

Page # in attached summary where e-Learning is discussed: N/A

17. Yes or No (circle one) If this program is an addition, would program be eligible for State's Eligible Training Provider List program? ([Click here for more information](#))

The program is in this list. The list will need to be updated to reflect this change.

Submitted by the University of Alaska Anchorage.

  
Provost

12/18/2019  
Date

  
Chancellor

12/18/2019  
Date

☒ Consensus support of AC

☐ Not supported by AC

☒ Recommend approval by VPASA

☐ Recommend disapproval by VPASA

*Paul W. Lays*  
UA Vice President for Academic & Student Affairs

*1/8/2020*  
Date

<sup>2</sup>Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: ☐ Summary of Degree or Certificate Program Proposal

☐ Other (optional)


Revised: 12/12/2017



Office of the Chancellor  
UNIVERSITY of ALASKA ANCHORAGE

3211 Providence Drive, ADM 216  
Anchorage, Alaska 99508-4614  
T 907.786.1437  
uaa\_chancellor@alaska.edu

December 16, 2019

TO: Jim Johnsen, UA President  
FROM: Cathy Sandeen, Chancellor   
RE: Delegation of Authority for December 17, 2019- January 1, 2020

I hereby delegate to Provost John Stalvey the authority to act as chancellor in my absence while I am away from the office December 17, 2019 returning January 2, 2020. This includes all powers of the office, including but not limited to signing documents, authorizing actions and other legal and administrative functions.

Should Provost Stalvey become unavailable, this authority would transfer to Vice Chancellor for University Advancement Megan Olson.