



Board of Regents Program Action Request
University of Alaska
 Proposal to Add, Change, or Discontinue a Program of Study

1a. UA University UAF	1b. School or College College of Liberal Arts	1c. Department or Program Psychology																																								
2. Complete Program Title Clinical-Community Psychology Ph.D. Program (UAF only, UAA program will continue)																																										
3. Type of Program <input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> Associate <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input checked="" type="checkbox"/> Doctorate																																										
4. Type of Action <input type="checkbox"/> Add <input type="checkbox"/> Change <input checked="" type="checkbox"/> Discontinue	5. Implementation date (semester, year) <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer Year 2019																																									
6. Projected Revenue and Expenditure Summary (not required if the requested action is discontinuation). Provide information for the 5 th year after program change approval if a baccalaureate or doctoral degree program; for the 3 rd year after program approval if a master's or associate degree program; or for the 2 nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached. Note that revenues and expenditures are not always entirely new; some may be current (see 7d.)																																										
<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Projected Annual Revenues in FY N/A</th> <th colspan="2" style="text-align: left;">Projected Annual Expenditures in FY N/A</th> </tr> </thead> <tbody> <tr> <td colspan="2">Unrestricted</td> <td>Salaries & benefits (faculty and staff)</td> <td>\$</td> </tr> <tr> <td>General Fund</td> <td>\$</td> <td>Other (commodities, services, etc.)</td> <td>\$</td> </tr> <tr> <td>Student Tuition & Fees</td> <td>\$</td> <td>TOTAL EXPENDITURES</td> <td>\$</td> </tr> <tr> <td>Indirect Cost Recovery</td> <td>\$</td> <td>One-time Expenditures to Initiate Program (if >\$250,000)</td> <td></td> </tr> <tr> <td>TVEP or Other (specify):</td> <td>\$</td> <td>(These are costs in addition to the annual costs, above.)</td> <td></td> </tr> <tr> <td colspan="2">Restricted</td> <td>Year 1</td> <td>\$</td> </tr> <tr> <td>Federal Receipts</td> <td>\$</td> <td>Year 2</td> <td>\$</td> </tr> <tr> <td>TVEP or Other (specify):</td> <td>\$</td> <td>Year 3</td> <td>\$</td> </tr> <tr> <td>TOTAL REVENUES</td> <td>\$</td> <td>Year 4</td> <td>\$</td> </tr> </tbody> </table>			Projected Annual Revenues in FY N/A		Projected Annual Expenditures in FY N/A		Unrestricted		Salaries & benefits (faculty and staff)	\$	General Fund	\$	Other (commodities, services, etc.)	\$	Student Tuition & Fees	\$	TOTAL EXPENDITURES	\$	Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)		TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)		Restricted		Year 1	\$	Federal Receipts	\$	Year 2	\$	TVEP or Other (specify):	\$	Year 3	\$	TOTAL REVENUES	\$	Year 4	\$
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Page # of attached summary where the budget is discussed, including initial phase-in:																																										
7. Budget Status. Items a., b., and c. indicate the source(s) of the general fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program indicate amount anticipated and expiration date, if applicable.																																										
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8. Facilities. New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.																																										
9. Projected Enrollments (headcount of majors). If this is a program discontinuation request, project the teach-out enrollments.																																										
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Page number of attached summary where demand for this program is discussed: N/A																																										
10. Number ² of new TA or faculty hires	11. Number ² of TAs or faculty to be reassigned:																																									

¹Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

anticipated (or number of positions eliminated if a program discontinuation):	Graduate TA	8	Graduate TA	
	Adjunct		Adjunct	
	Term	0	Term	
	Tenure track	0	Tenure track	

Former assignment of any reassigned faculty:
For more information see page 1 of the attached summary.

12. Other programs affected by the proposed action, including those at other campuses (please list):

Program Affected	Anticipated Effect
UAA Clinical-Community Psychology Ph.D.	UAA will assist with teachout of UAF students. A detailed teachout agreement has been developed and approved by the program directors, deans, and provosts.

Page number of attached summary where effects on other programs are discussed: 1


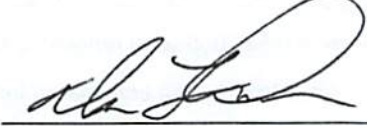
13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': Joint Program is accredited by the American Psychological Association. That accreditation expires November, 2018.	14. Aligns with University or campus mission, goals, core themes, and objectives (list): Page in attached summary where alignment is discussed:
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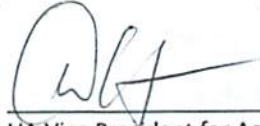
15. Aligns with Shaping Alaska's Future themes:
The program discontinuation will address aspects of Theme 5, Accountability to the People of Alaska, as it pertains to increasing efficiency and cost-effectiveness.

Page in attached summary where alignment is discussed: 1

16. State needs met by this program (list): The State is requiring the University to reduce general fund expenditures. Page in the attached summary where the state needs to be met are discussed: 1	17. Program is initially planned to be: (check all that apply) <input type="checkbox"/> Available to students attending classes at campus(es). <input type="checkbox"/> Available to students via e-Learning <input type="checkbox"/> Partially available to students via e-Learning Page # in attached summary where e-Learning is discussed: N/A
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Submitted by the University of Alaska Fairbanks.

	5/1/17		5/2/2017
Provost	Date	Chancellor	Date

<input type="checkbox"/> Consensus support of SAC <input checked="" type="checkbox"/> Recommend approval by VPAAR <input type="checkbox"/> Recommend disapproval by VPAAR	<input checked="" type="checkbox"/> Not supported by SAC Unanimously  UA Vice President for Academic Affairs & Research	The majority of SAC members approved. There was concern expressed by some and objections by some. 5/10/17 Date
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*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.



Program Discontinuation Request Clinical-Community Psychology Ph.D. Program

The University of Alaska Fairbanks requests authorization from the UA Board of Regents to discontinue the UAF portion of the Joint Ph.D. program in Clinical-Community Psychology. Note that UAA plans to continue its portion of the program. Admission to the UAF program was suspended in spring 2015, due to anticipated loss of faculty and other challenges. After assessment by the College of Liberal Arts Dean and the Provost, it was decided that the cost to continue the program was probably too high given UAF's financial challenges, and the suspension of program admissions was continued while the program underwent special program review in academic year 2016-2017.

Program Review Process

Initially UAF Planning and Institutional Research provides unit performance data, including enrollment, graduates, and research grants as applicable. The unit under review also provides information, and together these reports address the applicable criteria listed in University Regulation R10.06.010B. The document prepared for this program review is appended. The program is subject to three levels of review; a faculty committee, with representatives from each school and college; a dean/director committee, including the deans and community campus directors; and the Chancellor's Core Cabinet. In this case, two of the three levels of review (the dean/director committee and the Chancellor's Core Cabinet) voted to discontinue the Joint Ph.D. program in Clinical-Community Psychology, while the faculty committee voted to retain the program. The UAF Faculty Senate voted on the proposed discontinuation, and a majority of those voting disagreed with it. This vote (and other Senate votes on program discontinuations) was advisory to the Chancellor. The UAF Interim Chancellor, considering the program review report, all levels of review, and the serious financial challenges facing the College of Liberal Arts, decided to request that the UA Board of Regents discontinue the program.

Rationale

For a variety of reasons, this program has awarded very few UAF PhD degrees over the past 5 years, and currently averages about one per year (PAIR), costing \$750K-\$820K per year. This is very hard to justify in the current budget environment. While program faculty note that this program typically takes up to seven years to complete, and they anticipate more graduates in the future, the program has been in existence for more than ten years and a major change in productivity seems unlikely.

There is clearly a need for clinical psychologists across Alaska, which the Joint Program does partly address. However, given that UAF is producing only a few degrees, the UAF portion of the program is doing relatively little to address state needs. The program has a very good and active program to assess student learning outcomes as well as satisfaction with various aspects of the Ph.D. program. It is also clear that the program faculty have taken explicit steps to address shortcomings, and are engaged in continuing to improve the program. However, UAF does not have the financial resources to refill two vacant positions with Ph.D. Clinical Psychology faculty and reopen the clinic, and so we cannot continue to participate in the program. A particular challenge for UAF is that there are very few Ph.D. level clinicians in the Fairbanks community. Hence nearly all of the clinical training of students must be supervised by faculty, which increases UAF's costs.

Budget

Adequate faculty and staff for the Clinical-Community Ph.D. program would require a budget of \$850,000/year, exclusive of the teaching assistantships that many of the UAF students have been awarded. While the budget of the unit has rarely reached that level due to frequent faculty vacancies, and we will likely retain some of the associated faculty to teach in the undergraduate Psychology program and/or conduct research, significant savings of approximately \$400,000 will be achieved by not continuing the program. Cost savings achieved by discontinuing the Clinical-Community Psychology Ph.D. program will be reallocated to support the continuation of the Psychology BA and BS programs and other social sciences programs within the UAF College of Liberal Arts.

Teach Out Plan

Currently there are one tenured faculty member and two untenured, tenure-track faculty members, plus a ½-time program director who is temporarily reassigned from another program. UAF does not plan to non-retain any tenured faculty as a result of this program discontinuation. For the immediate future, the current faculty are needed to teach out the remaining students. A detailed teach out plan has been developed in collaboration with UAA, and any student who wishes to remain in Fairbanks can complete the program here. However, some may ultimately choose to relocate to Anchorage. The American Psychological Association accreditation of the Joint Program will expire in November 2018. UAA will apply for continued accreditation of its program, and will include plans to accommodate UAF students who have not completed by November 2018.

Future Program Approval Request

When the Joint Ph.D. program was implemented, UAF suspended its master's degree program in Psychology because it did not have the resources to offer both. Since it has been more than ten years, the program cannot be reinstated. However, the Psychology Department has the capacity to offer a research-based degree at minimal cost, and a graduate program is very important to allow recruitment and retention of research-active faculty and to help them to address the many research needs that exist within Alaska. Hence UAF anticipates applying for approval of a Psychology graduate program within about one year. UAF's degree will not include clinical training and so will not duplicate the UAA programs, which focus on clinical psychology at both the master's and doctoral level.

UAF Special Program Review Data, Fall 2016

College of Liberal Arts - PhD Clinical-Community Psychology

SCH Delivered by Department	PSY - Grad	FY12	FY13	FY14	FY15	FY16	FY15-FY16 Change	FY12-FY16 Change
		309	405	379	392	362	-7.7%	17.2%

Courses taught by the department during the regular fall and spring terms are listed in the Lower, Upper, Grad, etc., lines. Courses taught by Summer Sessions and CRCD appear in Outside, Center for Distance Education courses are distributed to Lower, Upper, Grad, etc.

Internal Teaching	Within Psychology	1,367	1,234	1,182	1,407	1,098	-22.0%	-19.7%
Service Teaching	In CLA, outside Psychology	313	357	246	336	236	-29.8%	-24.6%
	Outside CLA	908	1,105	678	633	631	-4.3%	-30.5%

"Non-Service Teaching" is defined here as the number of credit hours delivered to students who are seeking a degree from that same department. "Service Teaching" is the number of credit hours a department delivers to students who are not seeking a degree from that same department. Only departmentally produced credit hours are considered when evaluating service teaching effort.

Majors	PhD Clin.-Comm. Psych.	42	33	21	22	23	-4.5%	-48.2%
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A student seeking more than one degree, or changing major during a fiscal year, is counted more than once, except on the "unduplicated headcount" line.

Majors' Average Annual SCH Load	PhD Clin.-Comm. Psych.	19.6	20.9	20.2	19.0	17.5	-8.3%	-10.7%
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Based on the headcount from Majors table.

Majors by Race and Gender	PhD Clin.-Comm. Psychology	AK Nat./Nat. Am. female	9	5	3	2	2	0.0%	-77.8%
		AK Nat./Nat. Am. male	3	4	2	2	2	0.0%	-33.3%
		Non-AK Nat./Nat. Am. female	24	18	9	11	13	18.2%	-45.8%
		Non-AK Nat./Nat. Am. male	6	6	7	7	6	-14.3%	0.0%
		Total minorities	16	12	7	7	8	14.3%	-50.0%

Based on the headcount from Majors table.

Degrees Awarded	PhD Clin.-Comm. Psych.	4	1	1	1	1	0.0%	-75.0%
Majors/Degrees FY12-FY16	PhD Clin.-Comm. Psych.	17.6						

Theoretical Tuition Revenue Generated	Psychology - Grad	\$114,948	\$155,115	\$148,189	\$157,976	\$153,126	-3.1%	33.2%
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Calculated from departmental credit hour production and the published lower-division, upper-division, and graduate tuition rates. Out-of-state surcharges, tuition waivers, and fee-in-lieu-of-tuition adjustments are NOT applied.

Dept. FTEs	Psychology	Adjunct FTEs	0.04	0.03	1.05	0.65	0.63	-3.1%	1475.0%
		Faculty FTEs	6.51	6.84	7.54	7.15	6.38	-10.8%	-2.0%
		Staff FTEs	4.96	4.16	4.27	4.48	4.11	-8.3%	-17.1%
		Student FTEs	0.16	0.50	0.09	0.10	0.42	320.0%	162.5%

For the faculty, staff, and student job classes, this table is based on the actual number of days each employee is in active status in each fiscal year, and on the organization code(s) responsible for paying each person's salary. Note that full-time faculty on 9-month contracts will be counted as only 0.75 FTEs each. Adjunct FTE has been approximated by counting the number of course hours taught by people who have adjunct contracts with each department and dividing by 40.

Fall 2015 Enrollees - Look Back, Look Forward

This cohort consists of students who were enrolled for credit in the program in Fall 2015. Note that the Majors table is more inclusive, including program students who were enrolled for credit at any time during the fiscal year. Enrollment status is given for that cohort of students in the previous term (Spring 2015) and the subsequent term (Spring 2016). Only students who graduated in Fall 2015 and Spring 2016 are counted as having graduated, hence the smaller number than in the Degrees Awarded table above.

