




Academic Affairs
UNIVERSITY of ALASKA ANCHORAGE

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December 6, 2016

TO: Statewide Academic Council, University of Alaska

FROM: Samuel Gingerich, Provost and Executive Vice Chancellor,
University of Alaska Anchorage 

RE: Elimination of the Marriage and Family Therapy Graduate Certificate

Attached is the Program Action Request (PAR) form seeking Board of Regents Action to eliminate the Marriage and Family Therapy Graduate Certificate.

There are no students in the certificate, and no resources or faculty are tied to the program. Given current fiscal constraints, the program cannot be accommodated in the workload of existing faculty. There are no other impacts on programs or stakeholders.



Board of Regents Program Action Request
University of Alaska
 Proposal to Add, Change, or Delete a Program of Study

1a. UA University (choose one) UAA	1b. School or College College of Health	1c. Department or Program School of Social Work
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2. Complete Program Title Marriage and Family Therapy Graduate Certificate

3. Type of Program

<input type="checkbox"/> Undergraduate Certificate	<input type="checkbox"/> Associate	<input type="checkbox"/> Baccalaureate	<input type="checkbox"/> Post-Baccalaureate Certificate
<input type="checkbox"/> Master's	<input checked="" type="checkbox"/> Graduate Certificate	<input type="checkbox"/> Doctorate	

4. Type of Action <input type="checkbox"/> Add <input type="checkbox"/> Change <input checked="" type="checkbox"/> Delete	5. Implementation date (semester, year) <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year 2017
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6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion.
 (Provide information for the 5th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3rd year after program approval if a master's or associate degree program; and for the 2nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)

Projected Annual Revenues to the University in FY		Projected Annual Expenditures in FY	
Unrestricted		Salaries & benefits (faculty and staff)	\$
General Fund	\$	Other (commodities, services, etc.)	\$
Student Tuition & Fees	\$	TOTAL EXPENDITURES	\$
Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)	
TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)	
Restricted		Year 1	\$
Federal Receipts	\$	Year 2	\$
TVEP or Other (specify):	\$	Year 3	\$
TOTAL REVENUES	\$	Year 4	\$

Page # of attached summary where the budget is discussed, including initial phase-in:

7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.

Revenue source	Continuing	One-time
a. In current legislative budget request	\$	\$
b. Additional appropriation required	\$	\$
c. Funded through new internal UA university redistribution	\$	\$
d. Funds already committed to the program by the UA university ¹	\$	\$
e. Funded all or in part by external funds, expiration date	\$	\$
f. Other funding source Specify Type:	\$	\$

8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. Yes No
 If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 0	Year 2: 0	Year 3: 0	Year 4: 0
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Page number of attached summary where demand for this program is discussed:

¹Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

11. Number* of TAs or faculty to be reassigned:

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

Former assignment of any reassigned faculty:
For more information see page _____ of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect
None	None

Page number of attached summary where effects on other programs are discussed:

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': None

14. Aligns with University or campus mission, goals, core themes, and objectives (list): Consolidating, reducing, or eliminating programs to assure the best use of limited resources

Page in attached summary where alignment is discussed: n/a

15. Aligns with Shaping Alaska's Future themes:

Page in attached summary where alignment is discussed: Theme 5: Accountability to the People of Alaska

16. Aligns with Academic Master Plan goals:

Page in attached summary where alignment is discussed: Efficient and effective use of resources

17. State needs met by this program (list):

Page in the attached summary where the state needs to be met are discussed: n/a

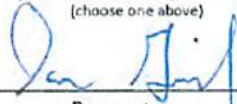
18. Program is initially planned to be: (check all that apply)

- Available to students attending classes at campus(es).
- Available to students via e-learning.
- Partially available students via e-learning.

Page # in attached summary where e-learning is discussed: n/a

Submitted by the University of Alaska Anchorage

(choose one above)



Provost

14/3/2016

Date



Chancellor

1/12 Dec 2016

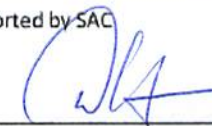
Date

Consensus Support of SAC

Not Supported by SAC

Recommend Approval by VPAAR

Recommend Disapproval by VPAAR



UA Vice President for Academic Affairs

2/3/17

Date

Date

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments:

Summary of Degree or Certificate Program Proposal

Other (optional)

Revised: 04/20/2015