December 6, 2016

TO: Statewide Academic Council, University of Alaska

FROM: Samuel Gingerich, Provost and Executive Vice Chancellor,
          University of Alaska Anchorage

RE: Elimination of the Earthquake Engineering Graduate Certificate

Attached is the Program Action Request (PAR) form seeking Board of Regents Action to eliminate the Earthquake Engineering Graduate Certificate. Also attached is the UAA letter to the Northwest Commission on Colleges and Universities (NWCCU) dated May 17, 2016 informing the NWCCU of the suspension of admissions to the program.

Admissions to the Graduate Certificate were suspended with planned deletion in 2016 due to lack of interest. Consistent with UAA's suspension guidelines, a teach out has been completed and no students remain in the program. There are no resources or faculty tied to the program. There are no other impacts on programs or stakeholders.

1a. UA University (choose one) UAA	1b. School or College College of Engineering	1c. Department or Program Civil Engineering

2. Complete Program Title Earthquake Engineering Graduate Certificate

3. Type of Program

☐ Undergraduate Certificate ☐ Associate ☐ Baccalaureate ☐ Post-Baccalaureate Certificate

☐ Master's ☒ Graduate Certificate ☐ Doctorate

4. Type of Action ☐ Add ☐ Change ☒ Delete	5. Implementation date (semester, year) ☒ Fall ☐ Spring ☐ Summer Year 2017

6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion.
(Provide information for the 5th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3rd year after program approval if a master's or associate degree program; and for the 2nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)

Projected Annual Revenues to the University in FY		Projected Annual Expenditures in FY	
Unrestricted		Salaries & benefits (faculty and staff)	$
General Fund	$	Other (commodities, services, etc.)	$
Student Tuition & Fees	$	TOTAL EXPENDITURES	$
Indirect Cost Recovery	$	One-time Expenditures to Initiate Program (if >$250,000)	
TVEP or Other (specify):	$	(These are costs in addition to the annual costs, above.)	
Restricted		Year 1	$
Federal Receipts	$	Year 2	$
TVEP or Other (specify):	$	Year 3	$
TOTAL REVENUES	$	Year 4	$

Page # of attached summary where the budget is discussed, including initial phase-in:

7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.

Revenue source	Continuing	One-time
a. In current legislative budget request	$	$
b. Additional appropriation required	$	$
c. Funded through new internal UA university redistribution	$	$
d. Funds already committed to the program by the UA university[1]	$	$
e. Funded all or in part by external funds, expiration date	$	$
f. Other funding source Specify Type:	$	$

8. Facilities: New or substantially (>$25,000 cost) renovated facilities will be required. ☐ Yes ☐ No

If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 0	Year 2: 0	Year 3: 0	Year 4: 0

Page number of attached summary where demand for this program is discussed:

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[1]Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):		11. Number* of TAs or faculty to be reassigned:	
		Graduate TA	0
		Adjunct	0
Graduate TA	0	Term	0
Adjunct	0	Tenure track	0
Term	0		
Tenure track	0		

Former assignment of any reassigned faculty:
For more information see page _____ of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected		Anticipated Effect
None	None	

Page number of attached summary where effects on other programs are discussed:

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': None	14. Aligns with University or campus mission, goals, core themes, and objectives (list):Consolidating, reducing, or eliminating programs to assure the best use of limited resources
	Page in attached summary where alignment is discussed: n/a

15. Aligns with Shaping Alaska's Future themes:	16. Aligns with Academic Master Plan goals:
Page in attached summary where alignment is discussed: Theme 5: Accountability to the People of Alaska	Page in attached summary where alignment is discussed: Efficient and effective use of resources

17. State needs met by this program (list):	18. Program is initially planned to be: (check all that apply)
Page in the attached summary where the state needs to be met are discussed: n/a	☐ Available to students attending classes at campus(es).
	☐ Available to students via e-learning.
	☐ Partially available students via e-learning.
	Page # in attached summary where e-learning is discussed: n/a

Submitted by the University of Alaska Anchorage
(choose one above)

_____ , 12/7/2016 _____ , 12 Dec 2016
Provost   Date   Chancellor   Date

☑ Consensus Support of SAC   ☐ Not Supported by SAC

☑ Recommend Approval by VPAAR   _____ 2/3/17 _____
☐ Recommend Disapproval by VPAAR   UA Vice President for Academic Affairs   Date

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: ☐ Summary of Degree or Certificate Program Proposal ☐ Other (optional)

Revised: 04/20/2015

May 17, 2016

Dr. Sandra Elman, President
Northwest Commission on Colleges and Universities
8060 165th Avenue NE, Suite 100
Redmond, Washington 98052

Dear Dr. Elman,

This letter is to notify the Commission of the suspension of admissions into four Civil Engineering programs. Admission to the programs was suspended with intent to delete after accommodating existing students. The list below indicates the credits required to complete each program.

- Graduate Certificate in Coastal, Ocean, and Port Engineering – 15 credits
- Graduate Certificate in Earthquake Engineering – 15 credits
- Master of Civil Engineering – 30 credits
- Master of Science in Arctic Engineering – 30 credits

The Master of Science in Civil Engineering will continue to be offered.

The attached summary provides information about the considerations that went into this decision to suspend admissions into these programs. Consistent with UAA's suspension guidelines, the college has submitted a plan to accommodate the programs' current majors and a plan to communicate with students and other stakeholders. Institutional services and resources will continue to be available to students as they complete these programs.

Suspension of admissions into a program is approved by the appropriate Dean, the Provost and Executive Vice Chancellor for Academic Affairs, and the Chancellor. This notification will be submitted to the UA System Vice President for Academic Affairs and Research, so he can notify the Board of Regents.

We ask that the Commission update its record of UAA's programs to reflect this change. If you have questions, please do not hesitate to contact us.

Sincerely,

Thomas R. Case
Chancellor

Attachments: Substantive Change Form, Provost Approval Memo, Dean Suspension Memo
Cc: Provost Gingerich, Vice Provost Kalina, Assistant Vice Provost Carlson, Dean Barlow