



Board of Regents Program Action Request
University of Alaska
 Proposal to Add, Change, or Delete a Program of Study

1a. UA University (choose one) UAF	1b. School or College College of Engineering and Mines	1c. Department or Program Electrical and Computer Engineering
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2. Complete Program Title Master's of Electrical Engineering (MEE)

3. Type of Program

Undergraduate Certificate
 Associate
 Baccalaureate
 Post-Baccalaureate Certificate
 Master's
 Graduate Certificate
 Doctorate

4. Type of Action <input type="checkbox"/> Add <input type="checkbox"/> Change <input checked="" type="checkbox"/> Delete	5. Implementation date (semester, year) <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year 2016
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6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3rd year after program approval if a master's or associate degree program; and for the 2nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)

Projected Annual Revenues to the University in FY 2016		Projected Annual Expenditures in FY 2016	
Unrestricted		Salaries & benefits (faculty and staff)	\$
General Fund	\$	Other (commodities, services, etc.)	\$
Student Tuition & Fees	\$	TOTAL EXPENDITURES	\$0
Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)	
TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)	
Restricted		Year 1	\$0
Federal Receipts	\$	Year 2	\$0
TVEP or Other (specify):	\$	Year 3	\$0
TOTAL REVENUES	\$0	Year 4	\$0

Page # of attached summary where the budget is discussed, including initial phase-in:

7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.

Revenue source	Continuing	One-time
a. In current legislative budget request	\$0	\$0
b. Additional appropriation required	\$0	\$0
c. Funded through new internal UA university redistribution	\$0	\$0
d. Funds already committed to the program by the UA university ¹	\$0	\$0
e. Funded all or in part by external funds, expiration date	\$0	\$0
f. Other funding source Specify Type:	\$0	\$0

8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. Yes No

If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.

¹Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 0	Year 2: 0	Year 3: 0	Year 4: 0
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Page number of attached summary where demand for this program is discussed:

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

11. Number* of TAs or faculty to be reassigned:

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

Former assignment of any reassigned faculty: 0
For more information see page (N/A) of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect
UAF M.S. Electrical Engineering	A non-thesis option similar to the MEE has been added to the M.S. in Electrical Engineering and the students that formerly pursued the MEE will enroll in the M.S.

Page number of attached summary where effects on other programs are discussed: N/A

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': none

14. Aligns with University or campus mission, goals, core themes, and objectives (list): There will be no significant change, since students will be absorbed into the M.S. program.

Page in attached summary where alignment is discussed:

15. Aligns with Shaping Alaska's Future themes:

Page in attached summary where alignment is discussed:

16. Aligns with Academic Master Plan goals:

Page in attached summary where alignment is discussed:

17. State needs met by this program (list):

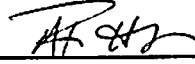
Page in the attached summary where the state needs to be met are discussed:

18. Program is initially planned to be: (check all that apply)

- Available to students attending classes at UAF campus(es).
- Available to students via e-learning.
- Partially available students via e-learning.

Page # in attached summary where e-learning is discussed: N/A


Submitted by the University of Alaska Fairbanks.
(choose one above)



Provost

4 28 16

Date



Chancellor

Date

Consensus Support of SAC Not Supported by SAC

Recommend Approval by VPAAR

Recommend Disapproval by VPAAR



UA Vice President for Academic Affairs

13/5/16
Date

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments:

Summary of Degree or Certificate Program Proposal

Other (optional)

Revised: 04/20/2015

Master's of Electrical Engineering Deletion

The Master's of Electrical Engineering (MEE) is a non-thesis master's program. Earlier, several UAF non-thesis engineering programs were established that had distinctive degree names (for example, the MCE or Master's of Civil Engineering). However, most College of Engineering and Mines M.S. degrees simply have thesis and non-thesis options within the single M.S. degree, and since the course requirements are very similar, this is a simpler approach that CEM intends to implement for all of its master's programs. This will be more convenient for students wishing to switch between thesis and non-thesis options after initial enrollment, as well.