



Academic Affairs
UNIVERSITY of ALASKA ANCHORAGE

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October 10, 2016

TO: Statewide Academic Council, University of Alaska

FROM: Samuel Gingerich, Provost and Executive Vice Chancellor,
University of Alaska Anchorage

RE: Elimination of the Industrial Technology Undergraduate Certificate

Attached is the Program Action Request (PAR) form seeking Board of Regents Action to eliminate the Industrial Technology Undergraduate Certificate.

This certificate was approved in November 1997. When Prince William Sound College was brought into UAA's accreditation as community campus, the certificate was not brought into the UAA catalog, due to lack of student enrollment and interest and declining industrial relevance. The program curriculum has been merged into the Industrial Technology AAS to better meet industry needs, and the program elimination has been absorbed as part of the Prince William Sound College community campus's budget and workload reductions.



**Board of Regents Program Action Request
University of Alaska**

Proposal to Add, Change, Delete or Suspension of Admissions with Intent to Delete a Program of Study

1a. UA University (choose one) UAA	1b. School or College Prince William Sound College	1c. Department or Program
2. Complete Program Title: Industrial Technology		
3. Type of Program <input checked="" type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> Associate <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate		
4. Type of Action <input type="checkbox"/> Add (complete Section 1) <input type="checkbox"/> Change (complete Section 1) <input checked="" type="checkbox"/> Delete (complete Section 2) <input type="checkbox"/> Suspension of admissions with intent to delete (Complete Section 2)	5. Implementation date (semester, year) <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year 2017	

Section 1: To be completed if proposed action is to add or change a program of study.

S1. Projected Revenue and Expenditure Summary. Provide information for the 5th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3rd year after program approval if a master's or associate degree program; and for the 2nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached. Note that Revenues and Expenditures are not always entirely new; some may be current (see S1.2d.)

Projected Annual Revenues to the University in FY		Projected Annual Expenditures in FY	
<i>Unrestricted</i>		Salaries & benefits (faculty and staff) \$	
General Fund	\$	Other (commodities, services, etc.)	\$
Student Tuition & Fees	\$	TOTAL EXPENDITURES	\$
Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)	
TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)	
<i>Restricted</i>		Year 1	\$
Federal Receipts	\$	Year 2	\$
TVEP or Other (specify):	\$	Year 3	\$
TOTAL REVENUES	\$	Year 4	\$

Page # of attached summary where the budget is discussed, including initial phase-in: N/A

S1.2. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in S1. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.

Revenue source	Continuing	One-time
a. In current legislative budget request	\$	\$
b. Additional appropriation required	\$	\$
c. Funded through new internal UA university redistribution	\$	\$
d. Funds already committed to the program by the UA university ¹	\$	\$
e. Funded all or in part by external funds, expiration date	\$	\$
f. Other funding source (specify type):	\$	\$

S1.3. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. Yes No
 If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in S1 and S1.2 above.

¹Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

S1.4. Projected enrollments (headcount of majors).

Year 1:	Year 2:	Year 3:	Year 4:
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Page number of attached summary where demand for this program is discussed:

S1.5. Number* of new TA or faculty hires anticipated:

Graduate TA	
Adjunct	
Term	
Tenure track	

S1.6. Number* of TAs or faculty to be reassigned:

Graduate TA	
Adjunct	
Term	
Tenure track	

Former assignment of any reassigned faculty:
For more information see page _____ of the attached summary.

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions, if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

S1.7. Other program(s) affected by the proposed action, including those at other campuses (please list):

Program(s) Affected	Anticipated Effect

Page number of attached summary where effects on other programs are discussed:

S1.8. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none':

S1.9. Aligns with University or campus mission, goals, core themes, and objectives (list):

Page in attached summary where alignment is discussed:

S1.10. State needs met by this program (list):

Page in the attached summary where the state needs to be met are discussed:

S1.11. Program is initially planned to be: (check all that apply)

- Available to students attending classes at _____ campus(es)
- Available to students via e-learning
- Partially available to students via e-learning

Page # in attached summary where e-learning is discussed:

Section 2. Complete if deletion or suspension of admissions with intent to delete a program of study is proposed.

S2. Other programs affected by the proposed action, including those at other campuses (please list):

Program(s) Affected	Anticipated Effect
Industrial Technology AAS	Program curriculum was merged into Industrial Technology AAS to meet industry needs

S2.1. Rationale for proposed change to program/school/college:

Attach summary with additional information if needed:

S2.2. Rationale for proposed deletion or suspension of admission with intent to delete (if relevant): Deleting certificate due to lack of enrollment and declining industrial relevance.

Attach summary with additional information if needed:

S2.3. Project the teach out enrollments (headcount of majors):

Year 1: 0	Year 2: 0	Year 3: 0	Year 4: 0
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S2.4. Number* of TA or faculty positions eliminated:

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

S2.5. Number* of TAs or faculty to be reassigned:

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

Former assignment of any reassigned faculty:
For more information see page _____ of the attached summary.

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions, if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Submitted by the University of Alaska Anchorage
(choose one above)

 _____ Provost	<u>10/19/16</u> Date	 _____ Chancellor	<u>10 Oct 2016</u> Date
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Consensus Support of SAC Not Supported by SAC

Recommend Approval by VPAAR

Recommend Disapproval by VPAAR



UA Vice President for Academic Affairs & Research Date 10/19/16

Attachments: Summary of Degree or Certificate Program Proposal Other (e.g. Summary of Degree/Certificate/Program Deletion Proposal)
Rvsd 09/12/2016