

## Statewide Academic Council Summary – April 10, 2013

### UAS Sitka Campus, Room 106

**Present: Dana Thomas, Susan Henrichs, Rick Caulfield, Daniel Monteith, Robert Boekman, Cathy Cahill, Elisha Baker, Helena Wisniewski, Gwen Gruenig**

1. Approval of the summary of the 3.21.13 meeting – Monteith spelling correction. Otherwise approved.
2. New Program Proposals? Deletions? What programs do you have in development?

UAF faculty senate passed a BA in secondary education – hopes to have it the end of this week ; the proposal will be posted to the VPAA web site so all MAUs can consider it– will be offered by e-learning for all subject areas that are available by that mode.

UAS faculty senate approved Associate of Science program proposal. This will be posted to the VPAA web site.

UAA is likely to have two deletions for June meeting.

3. Solving the C- versus C transfer issue – report on progress from Faculty Alliance. UAS made a formal proposal to their faculty senate to make the necessary changes and it passed last Friday. UAF passed a motion revising prerequisite grade requirements to C- to better align. UAA executive board discussed this briefly; because they do not have a C- they technically accept it – their registrar will have to change methodology. UAA policy on transfers is as follows:  
If we receive a transcript (from anywhere) that indicates 'C-' it comes across as a 'C' for transfer evaluation. Students would meet program requirements of 'C' or better, as well as, pre-requisites that require a 'C'.
4. SmartThinking online tutoring service – Have any of you looked into this? What are your thoughts on buying in together? Some looked in to Live Homework Help available through the library system. Tutor.com and SmartThinking mixed reviews for both by UAS Sitka staff. Not a lot of support to move to SmartThinking – do not see much additional benefit for it. Most current activity on writing. UAA some developmental teachers use Live Homework Help. Lots of live tutors. UAF mostly theoretical because no online tutoring – could be useful for e-learning group – likely math only, less need for writing. This discussion now complete.
5. Confirm proposed SAC Schedule (attachment) – Schedule is not well aligned with BOR material due dates so we will have to work electronically more – especially with regard SON and MAA facility work. Daniel in field in June – Virgil will be taking over. Cathy Cahill will be transitioning out and Robert will be taking over – new UAF person will be selected in May. Use SAC ACTION ITEM in email.
6. SDI Dean and Research Director meetings dates –UAS April 16, UAF April 24, UAA May 2nd. The President has asked me to give a brief presentation updating the group on where we are and where we are going – final version of themes, topics, questions list distributed in advance. Draft

effect statements from UAF and UAS will be distributed along with some guidance from the by the MAUs with respect to SDI and what their MAU plan is for FY14 at the June BOR meeting. Primary purpose is to update them and have them give input on effect statements (in groups by themes) and encourage them to work with their MAU leadership on the FY14 plan that will be presented to BOR. The May 31st meeting with Terry MacTaggart will focus on how they can help implement actions to impact effect statements – including across MAU collaboration.

MAUs will identify those Deans/Research Directors who will attend the May 31<sup>st</sup>. Dana should put up a straw for consideration based on input from the MAUs. Can we impact this one? Speak to what we can exercise control over and areas that we make recommendations for others. Perhaps identify UA ownership and areas where we are in a partnership but not the lead – educate and advocate for some areas where we cannot directly impact outcomes. In theme 5 item 19 an in house issue, items 17 and 21 are things we cannot do on our own (UAF list). Identify effect statements we are primarily responsible for and those where we are not.

7. Proposed Credit Hour Board Policy and University Regulation – Dana will confirm Carnegie definition to ensure our regulation meets that standard.

Draft Board of Regents Policy – “P10.04.XXX A definition of a credit hour, consistent with the policies and standards of the Northwest Commission on Colleges and Universities will be established and maintained in the accompanying university regulation. Each MAU will establish processes to periodically review credit hour assignments to assure that they are accurate and Reliable.”

Draft University Regulation – “R10.04.XXX Calculation of credit hours includes both direct instruction and all forms of course related student engagement. One credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an equivalency that reasonably approximates three hours of student work per week for one-semester for at least 2250 minutes of total student engagement, which may include examination periods. The following standards establish the minimum time requirements for an academic unit of credit:

1. 750 minutes of lecture plus 1500 minutes of study or laboratory, studio, or similar activity;
2. 2250 minutes of any combination of laboratory or studio; supervised practicum, internship, externship, or clinical experience; or other supervised scholarly activity.”

Equivalencies to this standard may be approved by the chief academic officer of the MAU based on intended learning outcomes.

8. Developmental Education report for June BOR – attachment - a recommendation was made by the Alaska Advisory Task Force on Higher Education and Career Readiness (HECR) in its final report and Representative Seaton has asked the Board for a report on this recommendation during 2012-2013 (so the June BOR is our last opportunity). Recommendation 3.H is as follows:

*The University of Alaska Board of Regents should review their current models of providing developmental education, analyze what programs work best, what alternative and emerging pedagogies show promise, and what best practices are being utilized in other states. The review should consider the cost of developmental programs, including the efficacy of incentives to effectively move developmental students into standard curricula.*

What are your thoughts about how to organize this report? Attached is a December update that Dana wrote for Representative Seaton.

INPUT - On cost piece just give faculty costs for developmental education. Subtract one part of workload for service. Net cost minus tuition generated. MAUs would provide that.

Separate certificate, associate, and baccalaureate, and some age separation. Give national context – we are not alone in this area. UA has a very broad mission including community college mission. Give number of AK schools with fewer than 10 students – reference AK Learning Network – the K-12 effort to improve.

Gwen has made contact with IR folks already. Cost to students in time and credits.

9. Your thoughts on what tuition change should be for FY15 and logic.
10. Finding a common student satisfaction survey across MAUs – could have some unique MAU questions as well. MAUs will bring in what they are doing at the next meeting. UAF using NSSE. CCSSE used once by CTC but not likely to be continued.
11. DELAYED TO MAY MEETING - Distinguished Professor – President likes the idea of special recognition by the BOR for truly exceptional faculty members. Should we attempt to provide some criteria or ask the various P&T, posttenure or nomination process to make no more than one recommendation (could be zero for many years) for such recognition per MAU per year? Straw criteria might include the following:
  - i. Research -faculty with > 100 peer reviewed publications
  - ii. Teaching – faculty with a text book used by more than X students or institutions (not counting UA)
  - iii. Service - ??

## 12. Roundtable

Add UAS research rep on SAC to the May agenda.

UAA faculty senate took action on not accepting ACE recommended MOOCs for credit at this time. UAF is working on it but viewing it more favorably. UAS has not acted on this issue yet.