

Statewide Academic Council Summary

March 10, 2016; 9:00 a.m.-11:00 a.m.

On phone: Priscilla, Maren, Sam, Saichi, Karen, Tara, Helena, Susan, Gwen, Cecile

In Person: Dan, Nycolett (scribe), Larry

1. Safety - Dan White
 - a. Human caused factors that contribute to accidents: Inadequate instruction
 - i. As unit leaders, responsibility is to make sure employees have correct training
 - ii. Reduce workplace accidents thru training.
 - iii. Pay attention and recognize what people need for training
2. February 17, 2016 Action Item Update - Dan White
 - a. ACTION ITEM: Faculty Alliance will work with the GER alignment task force on creating an Alaska Native GER requirement. Timeline for Completion is before the end of the semester. Update Needed.
 - i. Received letters endorsing concept from campuses. Expecting letter from Coalition of Students soon also endorsing concept.
 - b. ACTION ITEM: Dan will talk to Regent Heckman or Paramo about concurrent enrollment and will update SAC on the conversation.
 - i. Update: Talked to Pres. Johnsen and he agreed with sentiment that streamlined regulation that addresses an appeal process is needed. Need to determine if this will be a general reference to appeal process or specific to the Universities.
 - ii. Dan is working on this with Tara, Maren and Cecile.
 - c. ACTION ITEM: Dan will send a "friendly amendment" note to Chancellors regarding R03.01 Faculty, Staff and Student Governance change by faculty alliance, then forward to President Johnsen. DONE.
 - d. ACTION ITEM: Dan will send comments from SAC to the President regarding Strategic Pathways. Normal protocol for feedback from senates and alliances should be followed. DONE
 - e. ACTION ITEM: UAF Proposal to add a Resilience and Adaptation Certificate to the Graduate School Resilience and Adaptation Program degree will be on agenda for the next ASA BoR meeting. SAC is in favor. DONE
 - f. ACTION ITEM: Saichi will put together a table regarding high school teachers teaching college level courses and send to SAC (e.g. High school teacher teaching a course, adjunct University faculty teaching course, faculty teaching the course).
 - i. Update: Has not been assigned.
 - ii. What is the easiest route to gather information? From high schools? May be challenging to get from them. Universities should have a record through instructor records. May need to reach out to departments to see what they have approved. Should be a small number of courses.
 - iii. Can we get the information from HR since we're hiring them to teach a class? UAF has an adjunct contract.
 - iv. Dan would like to continue this discussion during agenda item 5.
 - g. ACTION ITEM: Sam will draft a rationale for a "tuition" of \$40/credit hour for dual credit courses rather than the \$25/hour used for tech prep. DONE

- h. ACTION ITEM: Dan will change the proposed R10.02.030 language “originate” to “be approved by” and then send the language to the Chancellors for approval. DONE
- 3. Review the 2/17/16 SAC meeting summary (*attachment*)
 - a. No comments
- 4. Discussion of transformation team document – Maren (*attachment*)
 - a. Statewide Transformation team charged with addressing what is essential to Statewide and what is the best way to move forward.
 - b. The following three seemed out of scope toward the original charge of transforming statewide functions.
 - c. “Establish an E-Learning vision and strategy” (slide 125),
 - d. "Address accreditation structure as a barrier to collaboration" (slide 123), and
 - e. "Clearly define role, strategies, and goals of research" (slide 124)
 - f. Question: What are the next steps and who will look at these recommendations?
 - i. Maren would expect that these recommendations would be reviewed during the meeting this afternoon.
 - g. Question: Is there any idea how these were sourced? The recommendations for accreditation are not accurate and very different from what was originally recommended. If accreditation is to be changed to a system, this would be a major change. Any changes need to be carefully weighed.
 - h. Teams are listed on pg. 121. Doug Goering spoke strongly about accreditation and probably from an engineering perspective.
 - i. Recommendations that seem out of alignment from the original recommendations may be from moderators providing a “free flowing” structure/top of the mind thoughts. The people on the working teams were not the same as the original people on the statewide transformation teams. There were more questions asked by the team members. There was never a recommendation for accreditation.
 - j. Assumption could be that random comments were added as recommendations
 - k. “Accreditation is a barrier or excuse against collaboration” sounds negative and untrue.
 - l. President should respond to this report quickly because people are taking offense to these comments. This consulting firm should be put on a “no fly list” because the report is riddled with errors and typos and this makes the University look bad.
 - m. ACTION ITEM: Dan will pass along the sentiments from this conversation to the President as he meets with the consulting group.
- 5. Developmental Education Classification, R10.04.090 – Dan (*attachment*)
 - a. Moved up from item 7 because Gwen has to leave at 10:00 a.m.
 - b. Brought up by Regents Four discussion
 - c. 10.04 defines the preparatory classes as less than 100 level class designators. We either need to follow regulation that states developmental ed. classes should be listed between 050-099, or change the regulation to include 100 level courses.
 - d. English: Look at national testing scores when placing students in the 100 level classes so that the classes can prepare students for college courses.
 - e. Math: 100 level class is the last required course to receive a University credit at a two-year level.

- f. Just at UAA this would change developmental course credits earned from 24,000 to just over 12,000.
 - g. The information UA IR uses definitions from the campuses. IR can adjust terms. This may be a matter of renumbering courses to comply with Board policy.
 - h. If a course is a 100 level course, it counts as an elective, but it may not be a requirement for a degree.
 - i. It is possible that students are testing in at “college level” courses, but for some degrees, the requirements may be higher standards in order to be admitted to the course.
 - j. Example: Math 105 at UAF is called Developmental Math, but it’s not actually a developmental course. This is begin addressed in GER alignment.
 - k. Is there an issue with renaming courses to meet the 050-099 courses being developmental courses? Will need a definition that some students are not ready for Math 107 and will need to take a lower leveled math for prep. Ask faculty alliance for a definition for Math 105? Stick as close to language in regulation as possible.
 - i. 100-199 called Introductory College Course, with additional description for subset of these courses.
 - ii. 049-099 referred to Developmental Courses
 - iii. Tara will draft proposal and circulate to Faculty Alliance and SAC by April 6th.
6. Review \$40/credit hour tuition rationale for dual credit courses - Sam (*attachment*)
- a. Technicality is that this should be referred to as a fee, not tuition. SAC is in favor of the language change and in favor of the \$40 fee.
 - b. ACTION ITEM: Sam will re-draft \$40/credit hour rationale for dual credit courses and send to SAC for review
 - c. ACTION ITEM: Dan will send a note to the Chancellors, cc Provosts with the proposed \$40/credit hour fee asking for concurrence or objections.
7. Review DRAFT UA Common Calendar dates for AYs 18, 19 & 20 – Saichi and Sam (*attachment*)
- a. This will be sent out/shared more broadly.
 - b. Sam has suggested that this be included in the summer plan. Should federal government make financial aid available for summer courses, this will be important. Financial aid is term based. No changes to instructional blocks, would only need to define summer term start and end dates.
 - c. Question: How much overlap is there in summer sessions? UAF: 12 weeks vs. two six week courses? UAA: 10 and 5 week courses. UAS: Three 4-week sessions, 6 week sessions or 12-week course. Concern from instructors that the common calendar would restrict their course availability.
 - d. Language that summer term starts day after Spring commencement and ends one day before Fall semester starts.
 - e. As calendar is set by action of the president, a footnote could be included in the regulation.
 - f. ACTION ITEM: Saichi will draft a memo to the president regarding summer course alignment.
 - g. What needs to happen to put course alignment in action? At UAF, registrar brings calendar to faculty senate and they approve/deny, but this may be specific to UAF. The campus Chancellors should have final approval.
 - h. Question: Will faculty contracts be affected? Will there be a change in dates? This can/will be addressed in negotiations at the campus level.
8. Faculty Alliance update – Cecile Lardon

- a. Alliance is meeting tomorrow and President Johnsen will be joining for an hour. Dan will be attending for a portion. Strategic Pathways will be addressed as well as the budget. Regent Chair Heckman joined last Faculty Alliance meeting to discuss Strategic Pathways changes and Board of Regent perspectives.
 - b. UAA Faculty Senate passed two motions regarding guns on campus. In first motion, solidarity was expressed on students' motion regarding SB144. Second motion was in support of established BoR policy and therefore opposed to the bill. Motion language was requested by UAF Faculty Senate.
 - c. UAS Faculty Senate has crafted memos to their Chancellor and Provost regarding SB144, but nothing has been sent to legislature. Strategic Pathways comments are sent to Chancellor and Provost.
 - d. Before Dan was at UA, he contributed to the R10.07 regarding Intellectual Property while at UAF. A student expressed concern that regulation was not being followed. Dan has taken the version that was approved by SAC in 2015, but not promulgated by President Gamble, and will send this for promulgation.
9. Roundtable – All
- a. Susan: Agenda Item for April 6th meeting: ask for approval for Master of Arts in Marine Science. Will email document. No cost addition as it is a non-thesis version of their program. Also program deletion in Russian.
 - b. Larry: Arctic Science Summit Week is starting today. Appreciative of town and University engagement. International Arctic Day on Tuesday, March 15th should be a big event, and SAC members are welcome to attend.
 - c. Cecile: concern about gun regulation. Concern sparked by slide sent from other University that allow concealed carry on campus. Faculty was being encouraged to diffuse tense or not engage in tense situations. If concealed carry was allowed on campus, it would affect the way we engage with people. Training should be looked in to if legislation passes (e.g. customer service trainings) and be available on the web.
 - d. Helena: UAA NSF Day on April 8th. Please ask faculty to attend.
- 1) ACTION ITEM: Dan will pass along the sentiments from this conversation regarding the Sibson Team Report Recommendations to the President as he meets with the consulting group.
 - 2) ACTION ITEM: Sam will re-draft \$40/credit hour rationale for dual credit courses and send to SAC for review
 - 3) ACTION ITEM: Dan will send a note to the Chancellors, cc Provosts with the proposed \$40/credit hour fee asking for concurrence or objections.
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