

Academic Council Agenda
March 11, 2021; 2:00 p.m. – 4:00 p.m.

Action/Business:

1. Approve [February 9 Meeting Notes](#)
 - a. No corrections or changes - approved as written.
2. Program Action Requests
 - a. UAF - Discontinue [Construction Trades Technology, Certificate](#)
 - i. Chancellor White requests this be discontinued. This is the only program that is being recommended for discontinuation resulting from the Program Review.
 - ii. The Chancellor took input, released recommendations, took more input and then released final recommendations. The CTTC does not impact any students. The program continues to exist, but they are focusing on the endorsements. The deletion was requested by the Program itself.
 1. There are a few students in the program. There will be a teachout plan, but the certificate will be restructured in the future.
 - iii. Jak - The Faculty Senate does not have a formal role, but they did hold a special meeting and reviewed the recommendation. They voted on each one and invited program coordinators to speak. This was put forward by the department for deletion. It does not save any money. There was no interest by the students, which hurts the statistics.
 1. The first group of programs from last year were higher cost, lower enrollment. All of the programs this year were lower cost, higher enrollment. This year are high performing programs.
 2. Anupma - the process was improved from last year, so there is nothing to add.
 3. Paul - Will there be any large changes that the BOR will question?

- a. The chancellor asked for task forces to come up with a proposal that makes sense.
4. Paul - There will not be a special meeting, will be on the next BOR agenda.

MOTION: Will advance the discontinuation of CTTC to BOR for recommendation to discontinue.

3. Notices of Intent

- a. [Board of Regents Notice of Suspension of Admissions - School Counselor Graduate Certificate Program, UAF](#)
 - i. Alex - We would like to temporarily suspend admissions at the request of the School of Education to make some alignments with CAEP accreditation. It is in the unusual position of not being covered by either CAEP or C_____ accreditation. There is another program and students have another path in order to achieve their goals.
 - ii. Concern by the Board that a suspension may have long term effects. The suspension will be kept to a minimum to meet accreditation requirements.
 - iii. It is a delegated program so this is an informational item. Will have Anupma talk to Regent Perdue before it is submitted to the Board for their notification.
 - iv. Steve - concurs with Jak's sentiment that it would be wrong to enroll them and still have to meet the requirements.

Next meeting in April - If there are more programs that need to have board action in June, we may need to move this meeting. Any actions need to be in by May 17th.

Agenda Items:

1. Faculty Governance Report - Heather, Jak, Gokhan
 - a. Alaska is now spending more in incarceration and prisons than they are on education. Hopeful that this may be used to bring some light to the legislature.

- b. An update on the Alaska Native Success Initiative - Alaska Native Language College - Paul - There was a meeting of the steering committee last week. Each of the action teams are where the action is going to occur and where the initiatives will be started. There could be some system wide policies or initiatives, but the cultures and climates can be different, so seeing how we can improve that is part of it. All are making progress and moving forward. The chairs of each committee are on the steering committees, providing direction.
 - i. More centralization of Alaska Native Language programs - an umbrella. The challenge is having a 3 system merged into a single college. Having something under the system office is a challenge because the office is not accredited. The structure will be further discussed by the committee. Collaborative, consortium.
 1. Anupma requests that Paul share the document - It is important for this group to understand that what made sense in 2017 and 2019, may not be the same view of what we hold today. Anything that is coming up now as a request should be in the current context. ANSI should use the most current and contextualized with the current content.
 2. This was a request that stems from FIF 2019. How can we collaborate and strengthen the language systems? The 2020 memo has the exact same language. The goal is uniting and the program is going to be shared.
- c. Kelly - Chancellor search is taking quite a bit of time. The committee is not using a search firm, so is time consuming. Agrees a statewide program that is separate would be challenging and supports the collaborative model.
 - i. Search - Working on the screening and interview questions. Will begin screening applicants next week.

- d. Jak - UAF is interested in the review process to see if there are any efficiencies to be found in UAF and UAA as they are related. We need to address our program review process in response to the change with NWCCU.
 - i. Accelerated masters is a big thing, changing timing to get curriculum in and still have it reviewed in time to get them out more quickly.
 - ii. Passed a motion to accelerated masters review guidelines.
 - 1. How teaching systems are funded - partially funded by nonresident tuition. When nonresident students didn't need to pay this tuition during COVID, it affected the funds available.
 - 2. We need a more consistent way of funding TA positions.
- 2. BOR actions recap - Paul
 - a. Teach outs - Where are we with teachout status and where we are with programs that were approved last year.
 - b. Hearing from the Student Success Initiative on what we are doing to keep students in programs. Paul will work with Regent Perdue for which presentations will be at the May meeting.
 - c. ASA and the BOR approved all of the motions that were on the agenda except for the delegation of authority for Post Baccalaureate Certificates. The board was not willing to delegate authority at this time. As we are discontinuing the certificates, they want to ensure there is some communication. The Board has a responsibility to prevent duplication and encourage collaboration. Through this council, the provosts and the senate leadership that there is collaboration and coordination with the programs.
 - i. Would like to take a look at how we are reporting things to the Board and noting timelines. Moving back to original pathways.
 - d. Mission statements were well received.
 - e. There were resolutions for Regent Garrett, VP Oba and _____.
 - f. Paul would like to thank Jeff for his presentations at the

- g. Heather - John Davies - memo - new regent. Anderson and Seekins were approved by the full senate for confirmation. They had their hearing and moved out of committee. The demographics of the Board has changed under this governor.
 - i. There is no regional mandate for Board membership. Tradition has ruled that there were so many from each region. The governor can choose anyone and may choose them all from a single location if he so chooses.
 - ii. We value diversity on the Board and we should convey that to the governor (Anupma) - Would like Chad to take this up to pass along our desires. FA is in the process of writing a letter to support diversity on the board.
 - h. Changes of our goals and metrics.
 - i. The board had 5 goals - universal goals - adding a 6th on equity. Following up on the ANSI is a good one. What metrics are under those goals and what should they be? What should we be looking at as a metric area and what are the goals. They should be aspirational and realistic. The goals that we developed in 2016 projecting to 2025 were under a certain set of budgetary climate and those things are no longer true. We are revisiting the metrics under the broad goals.
 - i. The second recovery bill - connectivity - broadband across the state.
 - i. The FCC was taking input - looking for broadband access questions across the country.
 - j. June meeting is a preview of the budget, looking at the past and review of the next one.
 - k. Tomorrow afternoon the House committee is hearing about research and a longer presentation on community campuses. Kodiak campus director and Brad Moran presenting.
3. Accelerated Masters follow-up - All

- a. There is concern of the title of the Accelerated Masters, but it has been approved and will be used going forward.
 - i. Anupma - Happy to have the AM degrees. They can use some of their credits from the undergrad degree towards their masters. What gets accelerated? Is it an accelerated bachelors or masters? It is actually a combined bachelors and masters. Would it be prudent to think of calling it an accelerated combined bachelors and masters. It is being brought to the AC for a broader discussion so that UAA and UAS have input. The accelerated masters may not be a full representation of the program. Bachelors was amended out to match the regulation.
 - ii. Denise - For UAA, the conversations they've had they see it as an opportunity to recruit students. The terminology is well known and what potential students are searching for, so it is to their advantage to keep the wording.
 - iii. If the wording is confusing in the future, it can be revisited. Discussing through the senates would be advisable. There are several different ways to represent it at a university can vary as well. It can be advertised in a way that works. Anupma would like to further the discussion with the provosts and will share the document with them.
4. Teacher Education committees and next steps - Steve, Paul
 - a. Moving back towards a model of recognizing our three separate colleges - providing pathways for students to enter our system. What that would mean for each of our universities going forward. If there are structural changes, she would like those at the June BOR meeting. The Board acts on the policy of institutional structure. She has asked for a draft framework relatively soon. The provosts, Paul and Steve A to develop a more detailed strawman for discussion of the structure. It is the plan of the teams that are working, but moving it forward for areas of examination. What is the role of the individual school at your university? What is the role of shared services across the institutions. What is the role of a

coordinating body or person that would help to convey information across the system. The working groups will meet again next week. There is not much time to do it. The president has laid the framework with the Board.

- b. The president is working with Chair Barretta, state education members, senior staff from DEED to have this conversation. What are the pathways and articulations we need? There are things that need to be worked out on recruitment, retention, pathways, etc. There is a committee that is a DEED board committee, but it has been inactive and not engaged. Regents Perdue and Parker will serve in that capacity and will work out the communication issues between the state board, DEED and the university. Recruitment of our students into the programs is a problem. Making the teaching profession a lucrative and rewarding one.
 - i. Heather - Asked if faculty was involved - Not at this time. The Board has not included them at this time.
 - c. Steve - The social media campaign is gathering profiles. The company we are contracting with is competent and we are in good shape and moving forward.
 - d. Denise - Making good progress on pathways and project - UAF and UAS and UAA
 - e. Everyone will be writers. It will come to the groups for their input prior to any recommendations that go to the Board.
5. [TVEP update](#) - Teri
- a. TVEP Process - Internal process - The workforce development committee met last week and reviewed close to 70 requests to support workforce development and will work with Paul to present them to President
 - b. There may be a revised amount of funding due to the COVID
 - c. Reauthorization - HB100 to reauthorize TVEP for 3 years, is at this time being introduced to the committee Thursday. Teri will be presenting a version of how our programs will be managed and how we are making those investments. Will

include information on public testimony who benefit from the workforce that is trained can then advocate for this funding.

- i. Anupma - Given that there is so much need for TVEP and support and wanting to increase, is there a possibility of the number increasing? We are currently getting .16% of the Unemployment Insurance Trust Fund (UITF). There was discussion last year to increase it to .18%. This is no longer on the table due to the UITF being impacted by COVID.
- ii. If the reauthorization number is coming in very shortly, she does not want to tell people that they will be funded, and then need to tell them otherwise. Teri - Per our usual process, we will announce continuation (personnel related) funding in late April to assist with planning and then make the final announcement after the start of the fiscal year to include one-time funding and provide flexibility to make any necessary adjustments if there is another change in the funding level.

6. eLearning Council update - Maren

- a. Council met last week and the members have organized themselves into project groups. The _____ group will have something written up by the April meeting. The CANVAS pilot discussion took up most of their time. The pilot group will be submitting a report in April/May. UAF will be continuing with CANVAS. There has been discussion of who would be the decision makers once the contract expires.
 - i. UAF is considering more widely distributing the CANVAS. The pilot will end after this semester, so the institutions that were participating in the pilot will discontinue. Now is the time to have the discussion of the system to move to prior to Blackboard or CANVAS ends. Switching to any system will need some support. We are committed to the Blackboard system. CITO and Paul are in discussion with the universities.
 - ii. Heather - If there are specific faculty that were interested in continuing the pilot into the summer to contact _____. Will need to explore the nature of the license.

1. Jeff - Are we contemplating the possibility of even if it isn't supported by the system, how would we have multiple systems? Maintaining a couple of different systems simultaneously is not efficient.
2. Maren - We are already maintaining different systems. When students were contacted by faculty prior to the semester and they were comfortable with CANVAS. The question is who is the decision maker?
3. Denise - Using pilots for future decision making. The concern is if one university operates a different system, it is not appropriate for them to offer that system to faculty of the other campuses. IT support, faculty development, etc is geared toward that learning management platform. If individuals go off and use a different one, the students and faculty cannot be adequately supported.
4. Heather - appreciates the feedback, discussions, etc that have been had to figure this out.

iii. Maren - Will have an update on the _____

7. Alaska Legislature bills - Paul

- a. SB (reporting by the BOR) a motion to require a semi-annual reporting of accreditation to the senate, sponsored by Senator Stevens. If it does go forward, reporting would move to biannually, like teacher education. We would use the reports that we already provide the Board. Lamkin did mention that was a change that he would make to the bill. Accreditation is the ultimate responsibility of the board. It is a responsibility that they take seriously. The legislature is stating that they don't trust the Board. The human capital cost would be astronomical to try to do this two times a year. This was a fallout from the education accreditation disaster at UAA. On average, major programs do not lose accreditation. The board is now asking more questions.

- b. Middle College Bill - Paul and SI Bishop testified. We love dual enrollment and want to encourage more districts to participate. There are multiple models that work. There is not a single model that works, so we need to provide flexibility. We will look at the wording and tweak it so the flexibility exists.
 - c. The Faculty regent has not moved to committee from the House. No action.
 - d. TVEP - Teri discussed the possible reduction in TVEP funding this year.
 - e. Reading Bill - There are two reading bills (8 and 42) - there are implications for UAA, and will also fund early childhood programs. Chad is trying to get us in front of Senate Ed.
 - i. Waiting to participate as we can. - Robin Velman, Lisa Richardson, Cathy Coulter, Heather Seitz, Lisa Meath, Karen _____.
8. Roundtable and future agenda items - All
- a. Anupma - Looking for guidance on communication for graduate certificates, when would AC like the updates on the programs for accelerated masters programs? Paul - will add this to the next agenda
 - b. Priscilla - Have not been meeting with the Community Campuses
 - c. Teri - A reduction for TVEP just came in that will need to be addressed in the coming weeks.
 - d. Denise - Nothing
 - e. Maren - Nothing
 - f. Paul - Return to CANVAS discussion
 - g. Kelly - Nothing
 - h. Jeff - Nothing
 - i. Steve - Nothing
 - j. Heather - Nothing
 - k. Jak - Likes Blackboard and would like to be given plenty of notice if we are changing to get training.
 - l. Alex - Nothing
 - m. Gwen - Nothing

- n. Kelly - Change in meeting link
- o. Paul - The _____ has been ratified and that will backfill what we have lost during COVID. The VCs will look at where this will go for student aide. Each campus has suffered significant losses due to not having students on campus. The states are getting a lot of money and there have been some questions and inquiries from the governor's office about supporting the workforce and getting people back to work. President is having discussions with OMB to work with the state on bringing people back to work. Research supporting graduate students, bringing people and building a workforce. The state wants to partner and we are willing to work with them.
 - i. Update at next meeting - Plans for convocation, summer programs and fall.

Next Meeting: Thursday April 8th, 2-4pm.

[Google Drive](#)

Open Syllabus project - Project that is not being - 7 million courses in their database.

[Open Syllabus](#)

We need to be careful with common course numbering and duplication of courses.

Recommendations - Chancellor White only discontinued one program.

Agenda:

Accelerated masters program reporting process

CANVAS discussion - invite Owen

Plans for convocation, summer and fall programs