

Academic Council Agenda
June 8, 2021; 2:00 p.m. – 4:00 p.m.

Action/Business:

1. Approve [May 13, 2021 Meeting Notes](#)
 - a. No comments on notes.
2. Notices of Intent - will be reviewed at the next ASA Committee meeting in the fall.
 - a. UAF- [Ethnobotany, Occupational Endorsement](#) - Add - Anupma
 - b. UAF - [High Latitude Range Management, Occupational End.](#) - Add - Anupma
 - c. UAF - [Nanny Caregiving, Occupational Endorsement](#) - Add - Anupma
 - d. UAF - [Rural Utilities Business Mngmt, Occupational End.](#) - Delete - Anupma

DISCUSSION: The Add programs are programs that were created when the 30 credit certificates were discontinued. Few students were completing the degrees at the higher credit level. Occupational endorsements meet the needs of the industry and are in response to those needs.

ACTION: Notify the ASA Committee of the four program changes at the September meeting.

3. [R10.02.040 Academic Unit Establishment, Major Revision, and Elimination](#) - Change - Paul
 - a. Moving the Schools of Education to stand-alone departments, making the structure consistent with the Policy.
 - b. Anupma will be sending a name change for the Graduate Education Department.

ACTION: Request approval of regulation change to match the policy change approved at the May Board of Regents meeting. Regulations are delegated authority of the president.

Agenda Items:

1. Faculty Governance Report - Jak, Gokhan, Heather
 - a. Jak - Enjoyed the BOR meetings. Is concerned about the Board meeting and voting on the Goals and Measures at the September meeting. There may not be enough time for faculty to review. There are no metrics for measuring academic excellence. Ideally the faculty would be tasked with developing those measurements to have quantitative

measurable ways of measuring. Also metrics and measures for high quality research. They are having a meeting next week on collaboration sustainability. There is a question as to why they have not received the recently completed reports on the administrative management review. There is concern that the Regents have not yet seen the report and so may not be aware of recommended areas of budget reductions. The Faculty Senate will not meet again until the second week of September, which is after the next BOR meeting.

- b. Gokhan - Last Faculty Senate meeting was April 30th. Did have a meeting with Pres. Pitney, she showed willingness to move the goals and metrics to a later date of review.
 - i. Paul believes President Pitney mentioned the Board would defer to the November meeting for making a decision.
 - c. Heather - Still looking for the Faculty Senate Elect. Hopefully will be resolved at convocation. Looking forward to reviewing promotion and tenure criteria for biases. They are participating in the faculty collaboration and sustainability project.
 - d. Paul - System review for the system office, each of the President's reports are obtaining clarification from the committee prior to releasing everything to the public. Paul will follow up with the president on her plans for releasing the report. President Pitney has been putting together a response to the committee on that regard. Paul will check on the public release and information for the Board on those reports.
2. ASA and BOR follow-up - Paul
- a. The big topic was the ACEC, which was approved unanimously by the committee and then again unanimously approved by the full board. Paul has moved forward with setting up the committee, to include the 3 directors, 3 faculty members, Paul and the liaison position. The first meeting is on 6/23/21 with Pres. Pitney to establish expectations.
 - b. [BA Early Childhood Education](#)
 - i. There were some questions from the committee chair regarding accreditation and working with DEED. The motion passed was to refer it back to the AC for clarification. Paul would like to have the consortium look at the questions and

concerns and have them make recommendations before sending the request back to the board. Denise met with DEED today, and they were excited for the Bachelor of Arts in Early Childhood Education. The feedback was positive and there were some good suggestions. The president was pleased with what she heard.

- c. Alaska Native Success Initiative (ANSI) presentations from each of the universities went very well.
- d. The “Did You Know?” presentation on the Ocean Fisheries was well received.
- e. There is no approved budget yet. Fully expecting something above the compact, but also expect the governor may bring it back down to the compact level. The Board is supposed to approve the FY22 budget, but we don’t have one and we may not have one by the first. There is no expectation of extra funding, but there could be some other earmarks for other kinds of projects that could come forward.
- f. There was a request for an exception to the common calendar approved by the President, however the request for exception was revoked.

DISCUSSION: Anupma asked what the next “Did You Know?” presentation was. Would like the Cooperative Extension to be considered as a topic to inform the Board of the outreach services provided across the state.

Paul has a call with Reg. Hargraves tomorrow regarding the transfer of courses and credits between the universities. He had also made a comment about the Cooperative Extension that will be addressed. There are a lot of outreach programs. We are all on the Interstate Passport System, and the GER committee is still maintaining all of the GERs. Anytime a new course is created it goes through the committee. --- Hargraves did emphasize the need for uniqueness.

Paul - ACPE meeting next week (Tuesday) to discuss transferability from other institutions to UA. Have the ability in place to take the students that have

- 3. [Alaska College of Education Consortium](#) - Paul

- a. Committee membership - First meeting with the president to talk about her objectives of the program and expectations in coordinating the programs. Will pull some funding back from UAS that was part of AKCOE, and will be looking at how to use some of those funds to support the consortium, looking at the charter and the agreement. Looking forward to good coordination and good communication.
4. Transfer agreements - Paul
 - a. Looking at what we can do outside of UA and inside, looking at the barriers. Work with students who attempt to self-advise. For transferring, there are mechanisms, such as petitions and equivalencies that we can always work with students on. The provosts and faculty have been very good about working with the students on transfers.
5. [Proctoring](#) - Paul
 - a. Memo from eLearning committee looking at proctoring and those areas. Maren couldn't be here to present this, but she wanted to distribute the report. If there is any feedback on the software and how we want to move that forward.
 - i. Denise - Current contract is ending soon. Forced into a situation of not having time to do anything other than renewing their current contract. Will try to do it for just 6 months, but most likely will be a full year contract.
 - ii. Gokhan - The faculty needs to discuss this in the faculty senates.
 - iii. Heather - The FA were given the information from eLearning but has not had any feedback. Is on the agenda for the fall meeting.
 - iv. Anupma - There is no feedback from the Faculty Senate. This came from the eLearning Council and there are faculty on the council that would have weighed in.
 - v. Jak - There has been some discussion, but they are not necessarily for online proctoring. It can be difficult for students without good connections.
 - vi. Anupma - Would like to extend the conversation and coordinate business to see where we can have savings, especially if there is a software package that we are using.
6. Non-credit courses - Paul/Teri

- a. How do we capture the information to inform the board and the state of the activities?
- Teri - One of the things that came up this year in publishing the Workforce Report is we would like to be able to include non-credit programs. They happen to be on the eligible training provider list with the Department of Labor and already submitting the data needed to identify the employment outcomes. The Fisheries and Marine Science report had to be modified to not include the maritime and seafood sectors, because much of that is done in the non-credit realm, and we don't have a good mechanism to collect that data in a systematic way that can be used to identify the outcomes, especially on the employment side with the DOL. The question came up in the legislative session, questioning whether the university should be in vocational training. The comments are made because people don't know what we are doing and how we are contributing in the workforce. Developing a systematic way to collect the data to show how the university is contributing would be very beneficial. Also, do we want to add a non-credit piece to the Goals and Measures to represent that part of the university's contribution?

DISCUSSION:

- Anupma - Had a taskforce look at this on a large scale. It is a mammoth task and is a complex system. Cooperative Extension has this as part of their annual reporting requirements, but this is only one part of what we do.
- Priscilla - Has been doing the non-credit through Banner, but when doing shorter classes, will just fill out registration forms.
- Paul - A previous study years ago showed that many different systems were being used on a campus by campus, or even program by program level to register and track non-credit classes.
- Jeff - It's not easy to get things to work with Banner and existing UA systems.
- Denise - UAA uses a program called ASAP. It has a more intuitive interface and you can pay with a credit card when you put things in your cart and check out. It is not friendly when connecting it to Banner Finance. And there is no way to connect the information into Blackboard. Would be interested in sharing the report done by Bonnie Nygaard.

No action item as of yet. Data collection - what is the end goal?

7. Roundtable and future agenda items - All

- a. Teri - Since the last AC meeting, have been successful in receiving the designation of a Center of Excellence for Domestic Maritime Training with Mirad. Hopes to get a web page to highlight our consortium efforts, as well as that designation and will continue to work with Mirad on a voluntary agreement to help us with the use of their equipment. It will strengthen our relationship with them and future potential opportunities. Non-credit tracking and showing outcomes will be an important piece of this project to retain the designation moving forward. There were two press releases highlighting the designation.
 - i. HB100 was signed by the governor for 3 years with changes in distribution of percentages and the funding is expected to be lower.
- b. Anupma - Traveling to KSMC this week. Will be meeting with the ARCA Consortium and other stakeholders in that region. There is also a Kodiak rocket launching facility over there and will meet with stakeholders if time permits. They are interested in the facility and in shared use for advocacy purposes.
 - i. P05.10.025 Resident Tuition Assessment - There is a request for changing the residency requirements for non-residents. The request is to align residency requirements with the PFD residency requirements. Also the credit requirements, going from four credits to one credit for that one year and charges.
- c. Denise - No major updates. The meeting with DEED today was important. There was a great deal of collaboration.
- d. Steve - DEED has a purview over our licensure programs, so it's best to have a good connection with them, so it was a good opportunity today to do so. This type of meeting can be front loaded with the joint committee, so there are some items that will move forward. It was a positive meeting. There is concern about reading instruction that runs deep with several members of the State Board. There was a memo from the literacy folks from across the system to help them see what we do and to get a better sense of what we do. We are still battling skepticism.

- e. Jeff - Nothing to offer today.
- f. Alex - Nothing additional today.
- g. Susan - Nothing
- h. Jak - Likes the idea of sending the BA in Early Childhood Education to the ACEC to see how that committee works and get them to answer some questions around the program.
- i. Gokhan - Nothing to add
- j. Heather - Nothing
- k. Kelly - Nothing to add
- l. Priscilla - Met with President Pitney and she is taking nominations for the next CCDC President due to Gary Turner's resignation.
- m. Paul - Would like the Council to review the Resident Tuition Assessment policy. There are a couple of areas, as well, but this one talks about being a resident for two years. If you've received a PhD within the last 12 months, then there are some ways around it, but the wording is vague. In addition, a question that came up is that students with dependent children (children of alumni) or persons who have graduated and hold degrees are eligible for rate waving the non-resident tuition surcharge, but an alumni or alumnus is not eligible.
 - i. The president was pleased with the Board meeting last week. The tuition proposals for FY23 and beyond have not been set yet and will be on the agenda for September for the board to approve in november. One of the suggestions from C. White is what we do in terms of analytics. Demonstrate the data, market analysis, etc of where the
 - ii. This morning Paul participated in an ACPE roundtable discussion on APS and getting input. DeFao was there providing feedback. APS has not kept pace with tuition. Accessibility and testing has not kept up. How to make it more competitive and more equitable. There is a report put out to look at on their website.

Action items from 5/13/21:

- FA to review the language of the “Accelerated Masters” and make recommendations
 - The senates are not meeting, and would like to have their input to make the language consistent across the system.
- Move July AC meeting to late July/early August
 - We will find a time in late July or early August and send calendar invites.

Next Meeting: ~~Thursday July 8th, 2:00-4:00 pm~~