

Academic Council Agenda
May 13, 2021; 2:00 p.m. – 4:00 p.m.
Zoom: [ID: 83541881843](#)
Audio: 1-301-715-8592
Password: 523476

Members (in attendance **bolded**):

- | | |
|-----------------------------|---|
| → Alex Fitts | → Jeffrey Jessee |
| → Anupma Prakash | → Maren Haavig |
| → Charlene Stern | → Paul Layer |
| → Denise Runge | → Priscilla Schulte |
| → Gokhan Karahan | → Stephen Atwater |
| → Gwendolyn Gruenig | → Susan Kalina |
| → Heather Batchelder | → Teri Cothren |
| → Jak Maier | → Teri Stickel (guest presenter) |

Action/Business:

1. Approve [April 8, 2021](#) Meeting Notes
 - a. No corrections
2. Program Action Requests
 - a. [Bachelor of Arts in Early Childhood Education](#) - Add - UAA - Denise
 - i. UAA currently has an associates in applied science degree with 4 faculty who teach in the program. Previous degree - this is largely the same as the one they had in the past. Does not have initial licensure from CAEP, so will need to seek a cooperative agreement under the state's authority until they are able to achieve CAEP accreditation. The Associate's degree is accredited. There is no substantial cost to add the program. Once approved, UAA can admit students as juniors or previous degrees from UAF.

DISCUSSION: UAF is supportive. There have been discussions prior to this coming forward. Paul - how is this degree different from the degree program at UAF? Denise - This would be an initial

licensure program. The one at UAF is not. This is specifically designed to be a 2+2 degree program. There is dramatic need across the state. There are 112 openings throughout the state.

Heather - There is a huge need for early childhood programs. The program at UAF is a high quality program, but it is not an initial licensure program. She supports this program. Once the degree is certified through CAEP, it can transfer to another state as well.

Jak - Associate of applied science does not necessarily lead to a baccalaureate degree. If this is advertised as a 2+2, will there be guidance to ensure that the students are taking courses that will lead to an AA level that would then be 2+2?

Steve - This is timely. The professional community feels the void and needs this program, and he supports the program. We need to have the Board pass the program in order to get the students in the program to be able to get them graduated and then get the program accredited. The program would only be approved for work within the State of Alaska. There is a large amount of support from the school districts across the state.

Denise - They have a number of letters of support from major school districts in the areas that are served.

ACTION: Consensus from the group - move forward to the ASA Committee and Full Board for

Anupma - The US School of Education hosted a successful K for Accreditation and further advanced programs. The official results will be available in November. There shouldn't be any recommendations or stipulations. This is for advanced teacher preparation.

3. Notices of Intent

- a. [Systems Engineering/Program Management](#)-Grad Cert -Add - UAF - Anupma

- i. Comes from the electrical engineering department and offers a cross disciplinary certification - team work - program management
 - ii. Faculty Senate feels it is well put together and fills a need.
- b. [Marine Service Technician](#) - Occupational Endorsement - Add - UAA - Denise
 - i. Some new courses and some previous courses put together (uses existing resources) and fills a need across the state.
 - ii. Faculty - Gokhan - has gone through the conventional process
 - c. [Diversity and Social Justice](#) - Occupational Endorsement - Add - UAA - Denise
 - i. It is created out of existing courses - Was not originally passed through the FastTrack process. But with modifications that have come from the conversations from the process have created a program that can be taken with another program or can be done as a standalone program.
 - d. [Valve Repair and Maintenance](#) - Occupational Endorsement - Add - UAA - Denise
 - i. Originally proposed through the FastTrack process at the Kenai Peninsula campus and compliments the process technology and petroleum program, petroleum industrial and petroleum technology program. Someone with just these 12 credits would be better qualified than a high school degree.

ACTION: All notices of intent will be brought to the Board as a notification.

- 4. [College of Education Consortium \(ACEC\) BOR Motion](#) - Paul
 - a. We would like the Board to approve two motions, first one endorsing the plan to create the ACEC.

DISCUSSION: Paul - The proposal will be presented to the ASA committee demonstrating that this is three separately accredited programs offering a full array of programs and services to educate students across the state and online. Anupma - What is the timeline for implementation of the transition to the ACEC model? Paul - Plan for this July. Anupma - Concerned there has been no discussion of a timeline. UAA and UAS have designed their budget to reflect the new structure to begin July 1, 2021.

ACTION: No objection to bringing the proposal to the Board.

5. Policy Revision - [P10.02.040.Academic Unit Establishment, Major Revision, and Elimination](#) - Paul
 - a. Review of the proposed policy change.
6. Regulation Revision - [R10.02.040. Academic Unit Establishment, Major Revision, and Elimination](#) - Paul
 - a. Requests that the provosts take a look at the Regulation to be sure this is their desired structure.

ACTION: No objection to bringing the proposal to change the policy to the Board.

Agenda Items:

1. Faculty Governance Report - Heather, Jak, Gokhan
 - a. Jak will be moving into the chair of Faculty Alliance on Friday at their meeting. There have been a lot of changes throughout the last year, an expert academic review and a new chancellor at UAA. Will be advocating for greater faculty voice with the Board of Regents. Looking forward to working with everyone.
 - b. Heather - Wants to thank the president and Paul for facilitating faculty involvement in the education reform process. Appreciates the positive energy and support that everyone has put into the process.
 - c. Gokhan - Thanks Heather for the wonderful job she has done for the last year as the Alliance chair and is looking forward to working with Jak. Paul is truly interested in shared governance and appreciates the work he has done over the last year. UAA Faculty Senate has new officers, second Vice President Ian Hartman is going to be first Vice President in a couple of days. Faculty Senate has been looking at Canvas and proctoring software, which will involve a bit more faculty discussion moving forward.
2. ASA and BOR Planning (5/27 & 6/3-4) - Paul

- a. ASA - We will have the 5 programs for Board Action and one discontinuation. There will be one coming forward for discontinuation as a result from the program review process. There will be four certificates coming forward.
- b. Change in policy for changing the age of retirement to be 65, instead of using the complicated formula for determining current retirement age.
- c. Common Calendar - not an action item - just an information item for the Board.
- d. Lengthy discussion about the Teacher Education restructuring, including the two motions. Pat will present the report to the Full Board.
- e. Provide notice of the NWCCU change from “regional accreditor” to “institutional accreditor”.
- f. SB36 - Didn’t come up, so it will be carried over. The default is that we do not report to the legislature on accreditation. We are responsible for reporting to the Board on an annual basis in September. SB241 - annual report on teacher education and the Board has a fiduciary responsibility to report to the legislature.
- g. SB32 - Middle College Bill - was passed out of the House Education Committee and is now in the House State Affairs Committee. Saturday morning they will have a hearing on that bill. Paul will call in to testify if necessary. It is likely that it will pass out of committee to the House for a full vote.
 - i. They have confirmed our two Regents, Regent Seekins and Student Regent Kali Spencer.
- h. Academic Teachout report from each university. Not a presentation, just an oral update.
- i. Notification on the delegated programs.

DISCUSSION:

- 3. Accelerated Masters name change discussion - Paul
 - a. Regent Policy and Regulation 10.04. - both upper division courses in the graduate and bachelors may use up to 12 credits towards baccalaureate master’s degrees.
 - b. Anupma - Most universities do it and all three of our universities endorsed the idea. It is a national trend to combine bachelors and masters. Having courses that

count towards the master's degree is of particular interest to the students, as it speeds up the process for them overall.

- c. Jak - Be sure it is clear to the Regents that the student is still getting the same programs, just able to go faster. Can have the option of going back to a regular bachelors degree program.
- d. Denise - Graduate Academic Board had discussions and they pulled commonly used terminology at other universities
- e. Anupma - would like to have the faculty work on the terminology to find
- f. Alex - Combined bachelors and masters is also commonly used at other universities.
- g. Paul - Would like to have the FA look at the language of the regulation and make some suggestions. As long as we are in line with the accreditors, and we are, we are free to make changes to fit our needs in terms of terminology.

ACTION: FA to review the language of the "accelerated masters" and make recommendations.

4. Teacher Education committees and next steps - Steve, Paul

- a. Paul shared the new website (teachalaska.org). The Regents appreciated the graphics and
- b. The media campaign is also underway

5. TVEP update - Teri

- a. HB100 is still in Finance - trying to move it through quickly and get it out for a vote. Trying to stay with the status quo. There may be an amendment with the addition of an audit at the end.
- b. The president has signed off on the TVEP distribution for this year. There is less funding available this year due to COVID. The universities have come up with ways to modify the distribution.

6. Alaska Legislature bills - Paul

- a. Previously mentioned when discussing the ASA agenda.

- b. HB132 - similar to the middle college bill. Supporting apprenticeship and we would commit to providing a presentation, not a report, on how we are supporting the program.
 - c. Reading Bill - It is in the House. Yesterday 63 amendments were introduced. It is unlikely that it will make it, unless the governor supports an extension to the session.
 - d. The Faculty Regent proposal did not get out of the House of Education and may not be acted on this session unless a special session is called.
 - e. The president is in Juneau and will remain until there is an operating budget and capital budget. Right now, the operating budget, the senate has one appropriation, and the House has two appropriations. There is still discussion on the American Recovery Plan Act (CARES money) they had to assure the government that they were not using the money to backfill programs that were reduced.
7. Roundtable and future agenda items - All
- a. Congratulations to UAA on your new chancellor! Chancellor Parnell has been a big supporter of UAA for many years and the Anchorage area.
 - b. Review of the full board agenda
 - i. Introducing a presentation on where we are on Goals and Measures. We currently have 5 BOR goals. The idea is to reimagine them and stay with 5 goals, by rolling a couple together and adding a new one. Gather ideas on how to meet those goals.
 - ii. We will hopefully have a budget for FY22. They will approve the operating budget for FY22 on what we get from the legislature and start planning the budget for FY23.
 - iii. Alaska Native Success Initiative update - each team will provide a brief report
 - 1. Jak - Not given the opportunity to provide feedback (only 2 weeks and now the faculty are off contract).

- c. Anupma - UAF COVID update - Following CDC guidelines.
- d. Paul - Steve Patin resigned as CHRO. David Bishko has been appointed as acting CHRO. The president is going to take the interim direction and is taking a couple of weeks to find the right person.
 - i. Administrative position review - We are expecting a report from this committee soon.
- e. Maren - COVID - Officially moved to phase C last week. Plans to offer more face-to-face classes. May require masks. Provided precautionary measures within the classrooms and labs.
 - i. Had 3 candidates on campus last week.
- f. Denise - COVID planning looks very much like UAS and UAF. Working with the people in the system office on the mandatory
 - i. Jenny McNalty hired in the Arts and Sciences team - from Montana
 - ii. Still working through final negotiations for the Dean of the College of Engineering and in the interview stage for the dean of the College of Business and Public Policy.
 - iii. Three days ago SHEEO has approved the NAYEC to accredit initial licensure programs. May be able to expedite accreditation because they are already accredited through them.
- g. Teri - Congratulations on the School of Education
- h. Jeff - Nothing
- i. Steve - Nothing
- j. Alex - Nothing
- k. Kelly - Nothing
- l. Jak - Nothing
- m. Gokhan - Nothing

May move July meeting in early August, late July. Accreditation and program review reports for September meeting.

Next Meeting: Thursday June 10th, 2:00-4:00 pm