

Academic Council Notes
April 8, 2021; 2:00 p.m. – 4:00 p.m.

[Recording of 4/8/21 Meeting](#)

Members (in attendance bolded):

- | | |
|-----------------------------|---|
| → Alex Fitts | → Jeffrey Jessee |
| → Anupma Prakash | → Maren Haavig |
| → Charlene Stern | → Paul Layer |
| → Denise Runge | → Priscilla Schulte |
| → Gokhan Karahan | → Stephen Atwater |
| → Gwendolyn Gruenig | → Susan Kalina |
| → Heather Batchelder | → Teri Cothren |
| → Jak Maier | → Teri Stickel (guest presenter) |

Action/Business:

1. Approve [March 11, 2021 Meeting Notes](#)
2. Program Action Requests
 - a. [Indigenous Language Teaching Certificate](#) - UAS (add)
 - i. Support revitalizing Native language speaking and grow a pool of teachers that can speak the language
 - ii. Standalone certificates, not linked to any licensure or accreditation
 - iii. The faculty are very supportive of both certificates
 - b. [Indigenous Language Speaking Certificate](#) - UAS (add)
 - c. [Post-Baccalaureate Certificate in Pre-Medical Studies](#) - UAA (add)
 - i. Designed for students to gather appropriate courses to work towards basic pre-medical courses

ACTIONS:

Indigenous Language Teaching Certificate - Move forward to the Board for approval

Indigenous Language Speaking Certificate - Move forward to the Board for approval

Post-Baccalaureate Certificate in Pre-Medical Studies - Move forward to the Board for approval

3. Notices of Intent

- a. [Graduate Certificate in Rural Development](#) - UAF (add)
 - i. There is a need to fulfill the niche of students that supports rural development, but do not want to take the full graduate program
- b. [Graduate Certificate in Aerospace Engineering](#) - UAF (add)
 - i. No additional expense to provide the certificate for a few students who would otherwise not have the courses available to them
- c. [Graduate Certificate - Dietetic Internship](#) - UAA (suspension)
 - i. Goal is for students prepared to become registered dietitian nutritionists, for which they have to take an exam. The prerequisite for taking the exam.
 - ii. Developing a masters program, which will incorporate this dietetic internship as part of the program
 - iii. Teach out by Fall of 2022, at which point will make an application to discontinue this internship
 - iv. Was selected by faculty as a pilot program under the guidance of accreditors
- d. [Applied Behavior Analysis - Occupational Endorsement](#) - UAA (add)
 - i.
- e. [Business Analytics - Occupational Endorsement](#) - UAA (add)
- f. [Conservation Ecology - Occupational Endorsement](#) - UAA (add)
 - i. Semester by the Bay program
- g. [Construction Skills - Occupational Endorsement](#) - UAA (add)
- h. [Interprofessional Child Welfare - Occupational Endorsement](#) - UAA (add)
- i. [Marine Mammal Biology - Occupational Endorsement](#) - UAA (add)
 - i. Semester By The Bay program at Homer

- ii. Is there any intention that these can be stacked or aligned with other programs? - Yes, the classes can be used towards other programs as electives

j. [Refrigeration and Heating - Occupational Endorsement](#) - UAA (add)

ACTION ITEMS:

All above notices of intent will be brought to the attention of the Board.

Agenda Items:

1. eLearning Council update - Maren/Tim
 - a. The eLearning Council reviewed virtual proctoring companies with a primary focus on price, accessibility, compatibility, faculty needs, student needs and the ability to provide reports.
 - b. Worked with four different vendors - had demos and provided a recommendation. Largest challenge was the pay model with the model different across the institution.
 - c. Decided on a student centered vendor (Honorlock) that worked more on preventative type of approach with the students.
 - i. Able to detect and deter students from using a different device to find answers
 - ii. Detects when another window is opened
 - iii. Uses Chrombooks and Chrome platform
 - iv. Has 24/7 student focused support
 - d. Honorlock - Was the software vendor chosen - they provide helpful assistance during the exam. Can detect when students open different windows. Can detect when students are using their phones or alternative devices during an exam. They have 24/7 student and faculty support. The student is charged \$6.50 per exam with an option to purchase a package.
 - e. Is the recommendation a single proctoring tool across all 16 campuses? Would like to keep it consistent across the system.

- f. Is the goal to keep the pay model consistent across the system? Not determined at this time
 - g. What are the next steps? Is this the final recommendation of the committee? Does more testing and feedback needed to make a recommendation? Ray is going to update the spreadsheet with additional information. Otherwise, the team has completed their part.
 - i. Further discussion to be held at the next AC meeting. The current agreement ends June 30th. There is only one meeting remaining for the FA to be on contract to review the recommendation.
 - ii. Whether the students will have a fee or not will definitely affect the decision of the faculty - keeping costs down for students
 - iii. Have faculty governance look at the report, as it does impact faculty
2. Faculty Governance Report - Heather, Jak, Gokhan
- a. Heather - Modality of Delivery task force worked on some concerns and modes of delivery concerns when COVID first hit, and is grateful for the work all of the faculty that served on those task forces.
 - b. Jak - Administrative reviews have been at the front of what they have been doing. Future communications will be coming once all are obtained. COVID package - the faculty would like to be involved in where the money will be spent to benefit the students
 - c. Gokhan - The chancellor search has been the priority and an announcement will be made sometime today who the candidates are. The administrative reviews - UAF did a good job. UAA is putting their final touches on their report. Streamline efforts of getting course content guides into the curriculum inventory management system. Also have revised credit by examination or portfolio policy.
3. ASA and BOR Planning (5/27 & 6/3-4) - Paul
- a. Paul will be touching base with Regent Perdue and review the upcoming agenda. There will be an update requested regarding the teach-outs concerning the programs that were suspended or discontinued from last year.

- b. Dean Moran and Robbie Graham will be reaching out to alumna or alumnus to speak to highlight fisheries.
 - c. The big issue the Board will be focusing on at the June meeting is the budget. Hopefully, the legislature will have passed the university budgets. The Regents have to vote to accept that budget. In addition, it is the beginning of the planning for the next academic year budget.
 - d. At that meeting the Board will also preview tuition requests and we should consider which we would like to move forward.
 - e. Any special presentation requests from Regent Perdue? - Paul will check with her this week.
 - f. UAF - Faculty member spotlight for teaching spotlight, and the faculty member goes to a faculty senate meeting and gives a one minute pitch and provides teaching tips on what they like best about learning pedagogy.
 - g. New Regent - Paul will meet with him next week. No word on where the governor is with the appointment of the student regent.
4. Teacher Education committees and next steps - Steve, Paul
- a. There are 3 committees - Pathways and Programs, Roles and Responsibilities, and Marketing
 - b. Pathways is looking at teacher education.
 - c. Roles & Responsibilities have a consensus that there would be a consortium of schools of education across the system. There would be a “steering” committee comprised of deans/directors of the schools, plus faculty representation. Paul would also act as an ex officio member and facilitate communication and coordination across the system.
 - i. The consensus of the group was that the committee should be led by one of the deans and directors on a rotating basis, as opposed to having a separate standalone kind of coordinator.
 - ii. The document will be going to the president for her review and then on to the Board for their consideration.

- d. Marketing - Tasked with the website, as well as the communications. The website is out in draft form being viewed by several people getting feedback. The campaign is an external contractor doing the bulk of the work and it's rolling forward as expected.
5. TVEP update - Teri
- a. There has not been much movement - HB100 did transfer to the House Finance committee. They are not anticipating that there will be another hearing with House Finance for another couple of weeks. The concern is that if they run out of time, they may just authorize it for one year.
 - b. SB10 - Essential worker grant - provides funds for fees after grants are applied. There will be some followup due to some concerns and questions from the committee. Senator Begich is pleased and there was some positive conversation. Will meet tomorrow to discuss next steps to move the bill forward. Ultimately, this would bring more funding to support tuition and training Alaskans, not just at the university. SB10 Fiscal Note shows \$2.5M for FY22.
 - c. HB132 - Expanding the cruise ships - DoL and DoE doing what we are already doing, but just documenting it.
6. Alaska Legislature bills - Paul/Steve
- a. The committee substitute - Senator Hughes - Waiting for the assessment to come out. There has been some criticism of UA with regard to how it prepares teachers to teach reading and in response we met with Senator Hughes, a sponsor of SB111, to help her see the bigger picture. At this point we are just waiting for the committee substitute to come out because there was a fair amount of pushback on 111.
 - b. Paul - SB36 - Requirement of the Board of Regents to provide reporting on accreditation by the Regents to the legislature in the same timeline of the SB21 report. Will work on the format going forward. How do we use the report to indicate that there may be issues with accreditation? There can be a positive side

as well. We will show that we have 90+ academic programs that have special accreditation. We have strong programs.

- c. SB32 - Dual Collage Enrollment bill - passed unanimously out of the Senate, despite facing strong objections. It is on the way to the House. because of the reporting requirements for some of the districts. It has been rewritten, but is still restrictive. We will continue to track as it moves through the House and Senate.
 - d. The Regent bill has not moved at all. The budget is moving forward as it was originally proposed by the Regents and governor. Not expecting much in terms of capital. There may be some deferred maintenance money in it.
7. Roundtable and future agenda items - All
- a. Susan - Congratulations to everyone for working hard and getting to this point
 - b. Anupma - Common calendar - They are in
 - c. Maren - Updated
 - d. Priscilla - No updates from Community Campus
 - e. Alex - Nothing to add
 - f. Gwen - Closing in on filling the two data warehouse positions. Finishing up IPEDs for the year
 - g. Jeff - The College of Health is continuing with gap analysis for the strategic investment funds on behalf of the system.
 - h. Steve - Nothing to add
 - i. Heather - Nothing to add
 - j. Gokhan - Nothing to add
 - k. Jak - Nothing to add
 - l. Kelly - Nothing to add
 - m. Teri - CTE hearing from the field - In every single presentation the university was mentioned at least once, if not multiple times, from specific programs to dual enrollment broadly to programs like K-12 outreach. While there wasn't a university representative presenting, it was great to hear all the different ways we're partnering intentionally through the community campuses and across the

regions. Pat is planning to present on this, as well as highlighting some CTE programs.

- n. Paul - Today was the quarterly meeting of the ACPE and Pres. Pitney talked to them about FASFA. There is a bill considering upping the APS amount to be more in line with our current enrollment or current tuition values. Also, ACPE is considering continuing relaxing the SAT/ACT requirements.

Next Meeting: Thursday May 13th, 2-4pm. Of note - This is the last meeting before BOR

[Google Drive](#)