

## Statewide Academic Council Summary

March 13, 2014

**Present: Dana Thomas, Susan Henrichs, Rick Caulfield, Mark Myers, Helena Wisniewski,  
Cecile Lardon, Robert Boeckmann, Virgil Fredenberg  
Guests: Saichi Oba, Gwen Gruenig, Fred Villa**

0. Superintendent program at UAA accreditation issues – their plan and UAS interest in this program. Baker – pulled admission to the program because it failed accreditation (CAEP 4<sup>th</sup> time in 5 years); enrollments are small (3-4 students at a time) and it is expensive to teach. Caulfield – UAS has an educational leadership program and is interested in offering the courses required for an EED recognized endorsement – there are ~14 superintendent openings across the state at this time. UAS would work with retired superintendents to offer the program. UAS has been approached by several principals who would like to pursue superintendent endorsement. Baker – no objections to UAS pursuing the program. Henrichs – has not had a chance to discuss with education faculty yet; however, their emphasis has not been in this area – Susan will get back to me on this. Baker will check with Dean Ryan as well.
00. Is faculty alliance or staff alliance going to take a public stand on SB 176? UAS talking about putting something in writing supporting the board’s statement, UAF and UAA are happy with the administration’s stand. No one has heard of any action.
1. Approval of the summary of the 02.19.14 meeting – Approved with one correction.
2. New program proposals or deletions
  - a. UAA Marriage and Family Counseling graduate certificate for approval – Henrichs – checked with counseling and psychology program – no objections. Caulfield – no objections. Baker – Pushed by Mental Health Trust as a statewide need.
3. Policy and Regulations Revisions
  - a. P.10.04.100 – Academic Calendar – Caulfield – financial aid speaks to 15 weeks not counting spring break – Saichi will double check. Community campuses consulted – Susan said yes but not all – no endorsement or objection. The updated version sent on morning of 3-13-2014 was preferred version. 800 minutes gives buffer for weather days but using 750 minutes allows addition of one more class each day. No objection.
  - b. R10.04.020 – Degree and Certificate Approval – *No objection C19 & item F statements approved.*
  - c. R10.04.030 and R10.04.040 – discussion of removing item 3 – conflict in wording between R10.04.030 and R10.04.04C3 – Amend R10.04.030 to read “Unless otherwise specified IN REGULATION OR the appropriate academic unit, a course may be used more than once for fulfilling degree, certificate, major, and minor requirements.” The provosts will run proposed changes past the registrars and we will address this at the next SAC meeting.
  - d. R10.04.090 F2 – Academic Credit Courses – Rick Caulfield – *postponed to next meeting*

4. Common English and math resolution – Dana Thomas – *revisions made to version 3 dated March 3, 2014*
5. WICHE Interstate Passport – Are there good reasons to not take part? – Dana Thomas – poor participation at UAA and at UAS. Virgil and Rick – faculty senate at UAS discussed briefly – why is this needed? UAS too small with too few transfers for this to be meaningful. No strong opposition but is it worth the effort? In general we have dealt with transfers pretty well so more concern about the cost benefit is questioned – is this added value? Robert – down the road – would participation in WICHE passport lead to more transfer students? Susan – the hope is that WICHE will promote this among community colleges in the region – if students are familiar with this and we get something from a UA institution, they would see us as more viable – speculative. No strong objections – some cost benefit questions.
6. TVEP allocation strategy – Fred Villa – Fred reminded the group about purpose and funding for TVEP. \$5.5 million (\$900K is a pass through to Pipeline Training Facility). RFP approach used through provosts (Pete Pinney at UAF) then rank proposals to workforce development committee. Three kinds of proposal: one time purchase equipment, first time programmatic proposal, and continuing programmatic proposal. After the third year of continuation funding, a decrease of 5% is implemented (4th year). No year-to-year entitlement. Encourages internal reallocation to sustain the program. Some have argued that due to state fiscal issues, the 5% reduction should not be used during this period. It has been agreed that changes should not occur now because the rules for this allocation have already been distributed. There is also legislative interest in connecting TVEP with dual enrollment and tech-prep – this would be a problem for some of the currently funded programs.
7. Open enrollment reports – Gwen Gruenig – Process: last spring at a joint SAC/president cabinet discussed each university’s analysis into a system wide report with a focus on forward looking approach. From a fiscal year perspective – this is a fiscal summary. A lot of repeated analysis with closing – some streamlining needed. The budget office uses this data to validate tuition revenue. Susan – spending a lot of time interpreting this report is questionable because the numbers are pretty squishy – community campus numbers do not correlate at all with closing so the opening report does not accomplish much. Does see usefulness of counts and SCH being useful. Ethnicity and race numbers skewed in opening report because community campuses not represented well in opening – focus on what is truly needed in opening and put all detail in the close report. Saichi – is eLearning represented? How far can we get information – could we get to the program level? Opening report is submitted to IPEDS and community campuses represented as shown in this report. Also a need to meet the president’s expectations. Sounds like we will keep doing same report – UAF does their own report at program level and what they need for recruiting. IPEDS just needs the numbers not the detailed narrative analysis – it is not clear who refers to this – no one at UAF looks at this but provost is required to write it – doing this to meet a consistent need to meet president’s need. We can make some changes and streamline. Reduce spring opening substantially because not needed for IPEDS and we have good correlation information. Still need fall opening for IPEDS, president, and legislature.
8. Shaping Alaska’s Future draft metrics – Gwen Gruenig – *Attachment* – Address in detail next time.

9. FY15 SAC meeting calendar and discussion of face-to-face meeting start times – Schedule approved as presented – keep face-to-face starting at 10am. Should we reduce face-to-face? Should provosts attend every board meeting? Try provosts attending A&SA by video – Bear will join by video. Summit team meets in person so how do we arrange this?
  
10. Student care – What do faculty want us to call it? – Saichi Oba – At last joint SAC/PC meeting the president raised third party customer service training – customer service will not fly in university context so what do we call this? UAA calls this student centered, student focused, or student care. What language would faculty use in this discussion? Cecile – depends on what you are talking about. Robert – avoid customer service. Student support or student success. Mentoring – is a broad term for student development conversations – mentoring inappropriate for large class sections – mentoring, coaching, academic advising, tutoring, and supporting student learning. Use activities that support student learning? Related to student satisfaction survey? Not directly but related.
  
11. April Research report – Any issues?
  
12. April Board of Regents’ meeting (see Seasonal BOR reporting calendar – *Attachment*)
  - a. Policy and regulation revisions
    - i. three items delayed from February meeting
    - ii. two new policies related to Summit Team – common calendar motion and General ed/dev/prep math and English motion
  - b. New program proposals or deletions (if any)
  - c. Presentation on Research and Creative Activity – Provosts/Research Leads (dependent on conversation with Regent Powers) – *see seasonal BOR reporting calendar*
  - d. DELAYED Military students and dependent report – AVP Oba and VC for Students
  - e. Final Shaping Alaska’s Future Issue and Effects and draft Metrics – VP Thomas, AVP Gruenig (likely full board)
  - f. Fisheries, Seafood, Maritime Initiative update
  - g. Alaska Student Loan and Alaska Education Leadership survey – Diane Barrans of ACPE – requested by Regent Heckman (might be full board)
  
13. June Board of Regent’s meeting

There will be a joint meeting of the State Board of Education and the UA BOR on the afternoon prior to the BOR meeting; there will also be a joint BOR/UA Foundation Board of Trustees meeting the day before the BOR meets.

- a. Policy and regulation revisions (if any)
- b. New program proposals or deletions (if any)
- c. David Longanecker, WICHE President – Recent western state policy development: what is working and what isn’t, and where Alaska should consider
- d. Transfer summary – Request by Regent Powers for April but listed on seasonal calendar for June – AVPs Oba and Gruenig with the VCs for Students
- e. Committee structures illustrating approval processes for academic and student affairs for UA and each university – partition by academic, research, student services. Intended to educate the BOR on our internal processes. Requested by Regent Powers.

- f. Advising – Requested by Regent Enright. – Who will present?
- g. Services for students under duress academically, financially, or personally – VCs for Students and AVP Oba
- h. Possibility of contracting out some portion of developmental education – requested by Regent Anderson
- i. Terry MacTaggart – Shaping Alaska’s Future

14. Roundtable

Contracting out developmental may be an option for some students but it should not be the only option. Could move developmental coursework to complete self-support (self-support fee, higher tuition, or minimum class size, greater use of adjuncts).

Was interaction between Summit Team and Faculty Alliance sent to the BOR? If not, Robert suggested we share this with the BOR. Faculty Alliance – the memo was fair and firm – it acknowledges the respectful role of each. The firm part was received negatively. Research needed on faculty side a bit unfair because they have no support to gather the quick turnaround on evidence. Make support available for evidence gathering, e.g., UA IR help.

Next SAC agenda

- High demand jobs and DOLWD data
- R10.04.030 and R10.04.040 changes after registrar input.
- R10.04.090 F2 – Academic Credit Courses – Rick Caulfield

Address contracting out of developmental ed at next SAC meeting.

Check whether research presentation folks can take part by video or audio? Susan can do UAF presentation. Rick can do UAS (Marsha join by audio or video).

**UAF has planned only a verbal presentation, no slides, with reference to the report. If anyone doing anything different, then Dana will inform all.**