

## **Academic Council Notes**

**January 30, 2019; 10:00 a.m. – 12:00 p.m.**

1. Safety Minute – Paul – Take care of yourself with the darkness of the time of year. Be aware of SAD and monitor yourself and those around you.
  - a. When a campus closes for weather concerns, how do we communicate to the employees from other campuses located at the closed campus?
2. Approve December 21, 2018 meeting notes – All, 2 min. (*attachment*) – Corrections to be forwarded to Kelly. ALEKS placement exams – cost is a consideration and who is to pay for it. Place on agenda for more discussion.
3. December 21, 2018 action item/regulation implementation update – Paul, 3 min. (*attachment*)
4. Academic Council Scorecard updates – Paul, 5 min. (*attachment*)
5. Senate Bills 30-Establishing the middle college program for public schools & 31-transferability of academic credit for specified courses among postsecondary education programs – Paul 10 min (*attachment*) – SB30 – There was testimony at 9:00 am yesterday. There were about half of the people heard from. There will be an additional scheduling of the meeting to hear the remainder. The middle college was explained well and expressed that this would not work uniformly across the state. There are other dual credit options available. They tried to educate the committee regarding those. The district had a very positive message regarding their experience with UAA. School districts will have middle college programs with the university. They would like this to happen by May. There are transportation, books and fees involved and it will need to be determined who will pay. SB31 – Foundational curriculum within UA. The hearing is tomorrow morning. There has not been a list provided on who will testify. Paul will be available to answer questions. John provided answers for the hearing and we do meet the needs. We have transferability in most of the programs and will need to clarify which do not. GERs get used by a major and then the student wants to change majors and told they do not meet the requirements. There are a few instances when the credits do not transfer, but they are rare. Kelly will send a link to the hearings. Paul will forward testimony provided at SB30 by the districts. Senate Education subcommittee. Next Tuesday morning at 9:00, the Education subcommittee will be meeting on the CAEP accreditation for UAA. The Board is meeting on the 4<sup>th</sup> to determine whether or not they will be accepting the graduate certification for current students. The best way

to stay informed is to follow the hearings. The university has only had the bills for about a week, so we are still compiling data to address the issues.

6. Policy - 10.02-Academic Administrative Organization – Name Change – Paul, 5 min  
(*attachment*) – In UAF, the Alaska Earthquake Information Center changed their name within Regulation, however the Policy must be changed. Once the policy is changed, then we can go back and change the Regulation. Anupma – questions what gets listed. Paul – It was listed because it was an Alaska statute. Paul will look into what criteria is determined to be a major unit and should be listed, or not. Anupma – Knowing what needs to go to the Board will be helpful – more efficient – budget considerations. Will be working on getting a name change on a unit. Paul – would like to have this structured/resolved by May/June meeting. No objections from the council - APPROVE: Yes.
7. Accreditation Reports – Paul, 10 min – Every year in August the 3 provosts provide to the Board an accreditation update. Focus is on where we are with the Northwest, followed by other accreditation. Some descriptions do not provide enough explanation of where they are at and do not cover any potential issues. More elaboration is needed. The president and Board felt they were not hearing what was happening. John – some accreditation companies allow reporting, while others do not. We need to stay within the guidelines of the accrediting companies. Anupma – Questions if the Board really wants a monthly report. The yearly report binds them already. The frequency and timing is important. Paul – The chair of the Board makes recommendations. He will work with Regent Purdue to see if they want updates monthly and if there are changes to the policy. John – Would be cautious of suggesting monthly updates. If it sounds like we are willing to do them, she will implement them. Paul – Understands the delicate process of working through the chair to determine what the Board is requesting. Take a look at past reports.
8. Co-sponsored course fees – Karen, 10 min – Paul had a meeting last week with the provosts on co-sponsored course fees. Karen – The differences in fees creates competition. How do we eliminate this? John – We may not be talking about the same thing on fees. Figure out what the definitions are and then make clear comparisons. Karen – There are differences in the processes depending on where the student applies. Priscilla – There are differences in what the definitions are. Anupma – Begin mapping the fees and definitions. UAS has the most well-defined definition, the other campuses can then see where their fees fall within those definitions. Look in the realm of dual enrollment, co-sponsored programs. Karen will put together a plan to tackle this and work together with the other provosts.

9. Program Suspensions – There were 5 suspensions presented this morning – The request is to suspend admission beginning on the 6<sup>th</sup> of February and not bring in students until it is clear what the process of accreditation is going to be. Per policy, the suspensions need to be presented to the ASA committee and given 7 days to respond. All in favor of the suspensions – No objections. The Academic Council supports the suspensions and will present them to the ASA committee for their review.
10. Faculty Initiative Fund – Paul, 10 min – There are 4, as of this morning. The RFP will close at midnight on the 1<sup>st</sup>. Maria will discuss the process as provided by the FA. Paul needs more substantive feedback on the reviews to provide the applicants when requested. Will be looking for a score and also a comment. Maria – Had taken the original and made revisions to accommodate the tier system. The recipients that had received FIF awards would be appropriate reviewers, in addition to AC members that were not submitting a proposal. Original numbering was 1-5, but may want to narrow the criteria or bring it out more broad. Scott – How criteria is addressed. Discussion: Paul – likes to have 0 to state it wasn't addressed at all. The 5 point scale gave more definition/range with a 35 point scale. Narrowing the scale does not distinguish the ranking of proposals. All agree with having the 0-5 scale. Anupma – the quality of the feedback is important to the faculty. Paul – the reviewers were not told whether or not their comments were going to be shared with the faculty. Scott – Tell the reviewers that the comments will be shared with the faculty. Paul – Is there a chance for the faculty to respond to their review and how do we address these responses? Will present the actual written reviews to the faculty. We will need a different review process for each tier to give weight to the larger awards (tier 1). ACTION: All to review the reviewing sheet and be prepared to discuss at February meeting. Paul and Kelly will review the submissions next week and begin setting up the reviewers. Will work on a timeline and provide this to the council.
11. Faculty Alliance update – Chris, 5 min – Scott – Presenting in place of Chris – Had Alliance last weekend. Paul, President Johnsen and Steve Atwater joined them. Discussion concerning improving the faculty metrics. What is included, how they are calculated, are we comparing apples-to-apples. Finalizing the systemwide \_\_\_\_\_. UAF has completed the survey concerning course block alignment. UAA is in the process of getting feedback this week on options and preferences. The students are also sending out a survey. UAF had considered working on a similar survey. Will address this at a later meeting. Paul – Appreciated the feedback from the alliance on working with students across the system. Will work on ways to facilitate that and meeting their needs. The president is reviewing the results of the survey. Surprisingly, a large

part of the faculty have taught some cross university classes with students in other locations. We are doing a lot already and making things work. Looks forward to Chris summarizing those for the council. Paul will work with Gwen Gruenig on where the numbers are coming from. Taking information we are using and comparing them with our peers. Making sure we are transparent and consistent in presenting that.

12. Budget – Paul – Where is the budget right now? We do not know. Waiting on the budget that Gov. Dunleavy will present. Officially we will not know until the 13<sup>th</sup> of February. Right now we do not know where we are going to go right now. Waiting for the budget to drop. Unable to start planning as a council, but very difficult to do that right now.
13. College of Health School of Nursing and School of Allied Health – Jeff, 5 min – Have been meeting between all of the universities to come to a consensus about which programs are in “the box” and which are out. Will not reduce them to something more understandable for a larger audience and the regents and develop a target for 2025. They have also been continuing to develop regional health workforce assessments and plans. The flagship for that was in Mat-Su where the Mat-Su foundation funded and processed, pulling together community members to create what their workforce demands are and presented to the group. Now have the funding to do the same with SE. There are multiple entities available to contribute. Hopeful that regional assessments will provide information to expand the programs. Will use the template in Mat-Su to develop the rest across the state. Jeff feels confident that it is a remote chance of being funded by the state, so is planning on conducting a convening of regional funders to supplement university resources. Paul – Needs to determine what to do with the list and how to implement the academic planning. Anupma – very happy with how the process worked and a good model of collaboration. Would like to add the definitions of the tiers in one comprehensive document.
14. Alcohol and Marijuana University Regulations – Saichi, 5 min – In the Fall, President Johnsen requested that the university device policy and regulation on both issues. There is a small group that has been working on it. They completed the first draft a week early. They will be sent through each group for review. The review period will be about a month and would like to provide a final copy to the president by the middle of March. The team had a lot of good foundational elements to add based on what they currently have on their campuses. Marijuana was difficult, as it was previously illegal. Anupma – Would like to have everyone provided the documents at the same time and given a month to review. Saichi – Feedback to be provided to the person sending out the memo. Paul – The regulation will go through his office and then will move forward to the president. There is already Board policy, which is general and overarching.

Keeping it in regulation pulls together campus procedures into what we do collectively across the system. There will be exceptions at each university at the discretion of the chancellors, but having a unified regulation will be good for the board.

15. Student Success Convening in March 2019 in Anchorage – Saichi, 5 min – Taking Student Success to Scale. Learn how other systems have put together student success initiatives. March 22<sup>nd</sup> in Anchorage. The Gorsuch Commons, all day event. Would like something informal on Thursday evening, but still working on options. Will have EAB provide \_\_\_\_\_. Keynote – Dr. Jim Minor from CalState system. His job is student success and graduation. Lisa Hofferkamp, how do you work with underprepared students? Looking for a speaker who can address those issues with regard to student success. Paul – Figuring about 100 people? Saichi – The list is about 100, but the room is only about 80 people. Would like to see about 50 people talking about student success.
16. Gateway Portal & prior learning assessment update – Saichi, 5 min – MyFutureAlaska portal – closing out phase 1, putting in the content, needs to sign off on it. Needs approvals from each of the campuses. Tomorrow is the deadline of getting all of the information loaded. Plan to publicly unveil the portal about 2/20. Phase 2 and 3 are really the integration phases of the portal. In phase 2 would like to have a student create a profile to integrate with the campuses. Also looking at integrating a current student's account. Will work to have a single sign on work with the portal. Prior learning assessment (PLA) – Nontraditional students, transfer students, military, often have the potential to earn academic credential for work experience. PLA helps quantify the experience so the institution can assess the experience to provide credit. Continue working on expanding the potential of the portal. John – Will the new rulemaking going on through CoE impact the portal. Saichi will explore and report back.
17. eLearning Subgroup Committee update – Karen, 5 min. – Looking at definitions, but did not meet this month.
18. Upcoming topics – All, 5 min.
19. Roundtable – All, time remaining
  - a. Anupma – Would like a Google shared drive of all attachments. ACTION: Kelly will set up Google drive. Will include old meeting attachments.
  - b. Saichi – Looking in the future to meet with the \_\_\_\_\_ councils, as joint to discuss issues that overlap.