

Academic Council Notes

February 15, 2019; 3:00 p.m. – 5:00 p.m.

1. Safety Minute – Paul – Be prepared for heat backup in your homes. In addition, during this stressful time, take care of each other and provide resources. Know what kind of resources are available.
2. Approve January 30, 2019 meeting notes – All, 2 min. (*attachment*) – Review and send corrections to Kelly. No corrections, notes approved as written.
3. January 30, 2019 action item/regulation implementation update – Paul, 3 min. (*attachment*) – Reviewed.
4. Academic Council Scorecard updates – Paul, 5 min. (*attachment*) – Reviewed the scorecard. Need to clean up the scorecard, eLearning, etc. Look at the processes, consolidating programs, etc. These topics will come up again.
5. UA Reg. R.04.04.070 Emeritus Status & R04.07.095 Staff Emeritus – Paul, 5 min. (*attachments*) – Final approval of the council requested. No objections and the regulations will be moved forward through to the president for approval.

ACTION: UA Reg. R.04.04.070 Emeritus Status & R04.07.095 Staff Emeritus - Kelly will move forward with Action Transmittal.

6. Budget – Paul, 15 min – Today the president spoke on the budget, as well as Chancellor White. The president’s message is one of advocacy. We have identified these are things we need to do, so this will be the starting position. As faculty and staff, it is important that we advocate for the university budget. The other approach is that we need to prepare for what the budget may be. We will need to plan for various contingencies. We are starting the contingency process right now. Paul will meet with the president and chancellors on Monday to work on what this process will look like. Many of the discussions will be in public, which makes creating hypothetical situations difficult. The budget is very confusing to us, because they have provided two appropriations, splitting off community campuses with their own funding. They believe the community campuses to be more cost effective, so took some of the money from the university funds for the community college. This is not how the university budgets, so it is complicated. They have created something that is not currently there (as a different model). Community college campuses do more than what the appropriation is modeled after. If we end up with the “worst

case scenario”, no option will be off the table in terms of cuts and changes. As programs come up, we will need to look at them closely.

DISCUSSION: Fred – Should the council meet more frequently or develop subcommittees? Paul – This is a possibility. There will be conversations on looking at different options, cross-council conversations and coordinating activities. When eliminating programs/courses, we will need to coordinate the activity. John – Would like the president, or someone, explain why it is perceived that the OMB is funding KPC. Paul – Because of how the campuses work, they appear to be operating as a stand-alone unit. The thought may have been derived from experiences from “outside” models (models in other states). The budget will remain a standing item on the next few meetings.

7. Senate Bills 30-Establishing the middle college program for public schools & 31-transferability of academic credit for specified courses among postsecondary education programs – Paul 10 min (*attachment*) – The budget dropping and the House organizing, they may be dropped in lieu of the budget. We need to continue working towards developing transferability. There is a new bill proposed as of yesterday. We currently report yearly, and will need further information. In the transferability bill, there is a history of courses that did not transfer, but these have been updated and corrected and is no longer a problem. Paul expects to be invited to testify on how we are already meeting the objectives of the bill, and calls on the provosts to assist in gathering the information.
8. Dual Credit update – Teri, 5 min – Participated in the second hearing. The majority of the focus was around the word “shall”, which mandates the university. This has been tabled at this time. Paul will be touching base with Lisa Parady. Under the new budget, the governor has cut the budget for the base tuition, which makes it unaffordable for the districts to participate. They haven’t scheduled another hearing yet for the bill, but we will be preparing the fiscal statement.
 - a. The Dual Enrollment subcommittee will meet next week. Susan – Were at the committee meeting for DEED last week and this provided a lot of good information.
 - b. Dual Enrollment overview – UAA distribution of dual enrollment – will have an initial report in early May.
9. Interstate Passport – John, 5 min – Dan K. – The Interstate Passport is a network of general education members for students who have completed a general education class can transfer to another participating location. The process is that the faculty map the outcomes of the gen ed courses to the 9 different content areas of the Interstate Passport. The Passport also comes with a really robust reporting and verification process. Will be able to track the students and how they

do at the institutions they transfer to. It is just getting started (4th year). There are 30 institutions across the US. The next 4-6 weeks will have a report available on the results to date. Karen – UAS is very interested. Would like to work with Dan. UAA is also interested. This is able to be done across the whole state, including the community college of the Air Force. This will help us be more military friendly. This is also a valuable tool for students who would like to explore outside of Alaska and then decide to come back home, will make it easier for them to transfer those courses back. More students transfer into Alaska than out (with their 2 year degree). This provides a reason to come here because they would not lose their credits. – How to maintain alignment – If all institutions participate in the Passport, the alignment issue is solved. Susan – UAA was one of the First 100 institutions. If the rest of the campuses sign on, we would get up to 5 years free. Alex – UAF may want to participate. Anupma was wondering about the cost benefit of being in WUE. Dan – Yes, this is a natural bridge between the Passport and the WUE institutions. The concern is that the Passport would rise or fall on its own first. It is a natural next step that would be a great benefit for our students. Paul – Would like UAF to take another look at this. Paul will follow up with Anupma again. There is also the GER maintenance committee, which could provide a valuable review.

10. Co-sponsored course fees – Karen, 5 min – Karen was able to get the information out to the provosts today and they will work on providing feedback.
11. UAA-UAF collaboration on Philosophy – Anupma, 5 min – Philosophy program had been suspended a couple of years ago at UAF. UAF and UAA had been working on a collaboration to be able to take UAF students could take UAA courses and vice versa to meet requirements. John – praises faculty of both universities on their hard work and collaborative efforts. This was faculty driven and because of this it is a good agreement. The students at both schools benefit. Good model for courses with small enrollments. UAA does not see this as a detriment. Fred – This is encouraging and should be explored. Alex – For UAF there is no additional costs if we are doing the program this way and are using existing faculty. It is a courtesy to the board to notify them of the reinstatement of admissions at UAF.
12. Proctored ALEKS examinations: advantages and costs – Anupma, 10 min – Jill and David – David is a professor in the math department at UAF. In 2016 they have used ALEKS system wide. When the move was made, there were two models. Half went to proctored, the other un-proctored. The conclusion was, at UAF that the scores for calculus were higher with proctored versus un-proctored. They had decided to move to proctored. The challenges were of implementation - bringing people to a physical location or providing a virtual proctor. Karen –

UAS has had difficulty finding proctors. David – A decision needs to be made on obtaining virtual proctors. Internet access is the only restriction in some location. The \$5 model did not appear to provide the amount of security needed. Karen – Is each university paying for the student to take a test in ALEKS. David – the current price per student is \$20. Before we moved to system wide ALEKS placement, UAF was billed and the student was later charged a fee when they would matriculate. UAF incurred a loss if the student didn't matriculate. Proctoring is a separate fee. John S – Compliments David on the report provided. It contains useful information. Fred – Is there a written recommendation from the faculty committee on the ALEKS testing, or is there something needed to move this forward? David – The next move is to have it addressed at the Academic Council. There has not been a written proposal, but has had a formal presentation with slides provided to the provost. Paul – Would need a cost breakdown, per student basis. How do we distribute the cost (provosts decide?/statewide?). We need to make an informed fiscal decision. The next step is to crunch the numbers and see how we can make this work, cost effective for the students. David and Jill can provide a cost per student. There is one fee for the exam and two options with fees for the proctoring. UAF is in favor of the \$9 proctoring fee. Registration opens in midApril for fall courses. David suggests moving forward with a spring implementation, smaller group of students, more time to update websites, etc. John – Are we willing to have an ACT score, are we going to make them pay the \$29? David – UA used to use ACT for math placement. A committee was formed looking at that placement and it was through that process they decided to go with ALEKS.

ACTION: ALEKS - Discharge the duties of the committee. The committee will provide a final report breaking down the fees and service provided.

13. Graduate certificates: Revision to BOR policy and reg 10.04.02 – Anupma, 5 min – The policy gives to the president the ability to create certificate programs. Anupma would like to include graduate certificates to the list. The question of prerequisites that graduate certificates require that occupational certificates do not. Fred – Original considerations were in tracking at the institutional level and the ability to report them in the fiscal year, keeping up with the programs that were offered. The concern that institutionally we are keeping up with the reporting. If the regulation is applicable to both or another regulation that differentiates them. Gwen – It is up to us to outline the process in a regulation. This is something that needs to be entered differently into the information system. The data that is going in is what is making it difficult. There are some obvious clear things that can be improved.

ACTION: Graduate Certificate – R10.04.02 - Work up the language for changes to the regulation for the March meeting. Will discuss, vote and potentially forward to Summit Team.

14. Aligning UA add/drop dates for tuition and fee payment – Anupma, 5 min – Paul asked Myron Dosch to take this up at the next Business Council meeting.

ACTION: Aligning UA add/drop dates for tuition and fee payment - Paul will follow up with Myron.

15. “Alaska First Choice” for online courses: Legislative intent language for AK schools – Anupma, 5 min – There are some lower 48 schools are starting to look at Alaska students for their online classes. Anupma feels we should serve Alaska students first. Would like to address this before it gets out of hand. Paul – The districts would respond with the fact that we need to be competitive. Karen – believes this is best achieved if we can get on the same page with fees. We need to be proactive with K12 to make sure they do not go somewhere else. – Dual Enrollment subcommittee topic. Paul – Do we have consistent fees across the system? Anupma would like to have the intent language in place.

ACTION: “Alaska First Choice” for online courses: Legislative intent language for AK schools - Paul will discuss with Miles and Weston to see what the climate is on this.

16. UAF Accreditation updates – Anupma, 5 min – In early September they will have a site visit. They are in the 2nd year of their cycle. The committees have put together the first draft. Going forward, there will be questions about budgets and sustainability. Will be seeking guidance on how to handle this. Paul – UAS is having their review in the spring. Karen – has sent their report off this week. Paul – March 11th, meeting with the NWCCU. Will get guidance on how to handle these types of situations. Anupma – Committees will need to know at what point do you stop the self evaluation, self study report. Fred – Given the School of Education situation, is there an interest by the council of accreditation of schools, colleges or potentially programs on updates on statuses? The process technology programs at UAA and UAF are considering of withdrawing because of some structural things that are happening and may decide not to maintain that accreditation. Susan – For situations where the program is thinking about not going forward for good reasons, it would be helpful to have the guidance of the council. Paul – Would like a brief report after any accreditation, update of what the recommendations, accommodations, findings,

debrief for the council would be useful. Accreditation chair or dean could give a brief update on where we are (site visit).

17. Faculty Alliance update – Chris, 10 min – has reviewed the alcohol and marijuana policy review. A committee has been developed to review.
 - a. Faculty Initiative Fund – Review (attachment) – Make the comments on each of the points as optional, but the summary comment required. Paul – Kelly has the form online. Would like to make the summary comment section required. Would like the reviewers to evaluate each tier separately. There have been a couple of people from last year’s winners that would like to review this year’s.
 - b. Options for inter-university course sharing developed from UAF survey on course block alignment (attachment) – In response to president Johnsen’s challenge for an 80% solution, we need technology to make this happen, but do not need the full video conferencing in the classes.
18. College of Health School of Nursing and School of Allied Health – Jeff, 5 min – Chancellor Caulfield helped make this year’s conference a success. The foundation of the plan for expanding the program in SE is going forward.
19. Student Success Convening in March 2019 in Anchorage – Saichi, 5 min – Will be held on March 22d in Anchorage. Today, everyone who is on the Google Group is where they are starting this on. There is no cost to register. Anticipating 80 people. Jim Minor, Cal State system, will be the keynote speaker, and is an expert on student success and framing. When Dr. Minor is in Anchorage, he would like to talk to other groups about student success. Paul – Saichi had wondered if this was financially feasible at this point with the budget, but it is needed to promote student success.
20. eLearning Subgroup Committee update – Karen, 5 min. – Still trying to get charter approved. Working on definitions and pricing. Paul – How we deliver our courses across the state will make eLearning more valuable in the future.

Of note:

Fred – CCDC has decided to postpone the face-to-face meeting and will resort to an audio conference time next week for about an hour. Michelle and Paul will be on the phone with CCDC.

Paul – Will be in Juneau for JEDC and Innovators Hall of Fame. Will hopefully meet with educators. ASA will meet Thursday. Will be laying out some options for UAA SOE accreditation problems. Had

an open forum last week with good turnout and good input. John – There has been a care team provided for the students and will be reaching out to the students providing support services. UAF and UAS has also been very helpful in assisting students to transfer and find solutions.

ACTION ITEMS:

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