

Academic Council Notes

July 8, 2019; 1:30 p.m. – 3:00 p.m.

Action/Business:

1. Approve June 21, 2019 meeting notes – All, 2 min. (*attachment*)
 - a. Any corrections on the notes, please contact Kelly. Correction needed on agenda item #15 – Sea Alaska spelled incorrectly and may not be located in Anchorage. Kelly will make corrections.
2. June 21, 2019 Action Item/Regulation Implementation update – Paul, 3 min. (*attachment*)
 - a. Paul requests recommendations for Noncredit and Workforce Credential ad hoc committee.
 - i. Gwen volunteers someone from her department.
 - ii. Discussion regarding including registrars. Registrars will need to eventually be included.
 - iii. Include campus IR departments.
 - iv. Anupma has provided a list of who was on their committee at UAF.

ACTION: Paul will send out guidance on who should be included on the Noncredit and Workforce Credential ad hoc committee.

3. Dual Enrollment Guidelines – Where to post – Teri, Anupma, Susan K, 5 min
 - a. Where should the Guidelines live? For long-term perspective, have it in one location with a link. Should it be on the student enrollment strategies page? Saichi will place it on the Student Enrollment page and distribute the link.
4. Program Additions – UAF – Anupma, 5 min. (*attachment*)
 - a. One Health Master's
 - b. Medical Scribe Specialist Undergrad Certificate (CTC)
 - c. Accounting Post-Baccalaureate Certificate
 - i. Paul requests that we all look at them again from an academic standpoint. Is there anything of concern? Karen has no concerns. John believes they complement what is at UAA. We can forward these programs to the ASA Committee, at which time they may question how we can be moving these forward. The other option is to table them. Karen and John concede to approve the additions at this time with

the understanding that they will be revisited prior to the next ASA Committee meeting for consideration of whether or not to bring them to the Committee.

- ii. Karen Perdue is on travel, so Paul has not been able to ask her opinion. Paul will try to contact Regent Perdue this week. We will move these forward today, but if we may choose to pull them at the next meeting in August. The programs will be thoroughly considered by all angles prior to the next meeting.

Updates/Discussion:

5. Legislative Update – Paul, 10 min

- a. Rally in Juneau – Juneau legislators are very supportive. Anchorage rally tomorrow at 5:30. Paul has not gotten the latest update on which legislators are in Juneau and who is in Wasilla. According to an article in the Anchorage Daily News, there are 21 in Wasilla, and 39 in Juneau. If the article is correct, there is not a quorum. They can gavel in, but not able to do any business. This starts the clock. They would then have until Saturday afternoon to make a decision on the veto. If they chose not to vote, the vetoes are upheld. Right now, it is more political than anything else, which causes us to not be very optimistic. The public outcry has been strong, which is effective. Continuing to reach the legislators that are on the fence is important. We need to gear up for the possibility of not getting the override. On Monday, if the veto is not overridden, we will proceed with the BOR declaration of exigency. We would then need to come up with a plan by July 30th. Unless there are programs that can be terminated quickly, we will have to teach most classes in the fall, putting greater pressure on the spring semester. There is also the consideration of our structure, accreditation, etc. Separating SW and what each campus does is complicated, but needs to be done.
- b. There has been discussion about having some money put into the capital appropriation. This is still subject to the governor's veto or approval. The legislators have 30 days to figure this out, then it would go to the governor, who would then have 15 days to veto. This timeline puts us up to the beginning of the semester. Everything is on the table at this time. There has not been any decision to send out layoff notices at this time, but furlough notices have gone out.
- c. Of the 20 senators and representatives that are on the gray zone, who are midway in the process? Is there a possibility of a negotiation? The president has suggested a \$49M cut over 5 years. The legislators cannot change the recommendation they have put forth.

Only through capital appropriations can they put money towards the university. This could be a multiple year, or a single year appropriation. The governor wants to get us down to the \$190M range.

- d. Update - There is a quorum (40) in Juneau. The House is scheduled to go online at 2:00 pm today.
- e. Tuition increase – will make a difference, but depends on the tuition discount. Students want to hear a message on whether or not the tuition will be increased and whether or not classes will be held in the fall. The president will be providing a message on Monday following the BOR meeting. Teachers are asking questions about what is going to happen. Wait 7 days before acting on anything. Right now, the plan is that we will have a fall semester. John will provide Anupma and Karen the message that UAA has been sending out to their students to keep the message consistent. If we do not get the override, it will not be “business as usual”, but we may have enough funds to get through December.
- f. What can we drop immediately that is not core to our mission? As we present our plan on the 30th, these can be part of the list. Are there undesignated funds? Maybe we don’t do some of the match for projects. We also need to look at our structure. What are we doing that might be redundant? Within the administrative side, what kind of reductions/downsizing can we do?
- g. Is the structure that the taskforce with the BOR going to go into place? The taskforce may be moot if we are forced into exigency. The taskforce may be put on hold until we have answers. The taskforce will need time to get up to speed with how the university works. There may not be enough time for this if we are in exigency. Paul’s original task from the regents was to explain accreditation and what it meant.
- h. If the veto is not overridden, we may hold an emergency meeting of the Academic Council. The big discussion will be how the process will work. Paul will share information with the Council as he gets it. Under exigency, we do not have to do a program review process. The Board may decide to close a program, university, etc.
- i. In the short term, it costs more to accommodate students affected than it does in the long term. The solutions may be outside of the system. We need to have money set aside for this. NWCCU requires that no matter what we decide to do, how we deal with the students is the first thing accreditors will be looking at for future accreditation.

Communication between the campuses will be important. Ability to provide programs online will become more important.

6. Faculty Alliance update – Maria, 5 min

- a. The alliance has been working through social media in regards to contacting legislators. They have been writing letters. They have been contacted by a lot of “outside” media. HBO News is talking about coming out to Alaska to do a story. The nation is looking on in horror and disbelief.

7. UAA School of Education update – Steve/Paul, 5 min

- a. Prior to last week we were progressing well. We had identified space to accommodate most faculty, which would work in the short term. UAF has hired two faculty and is in the process of hiring the other two. We were on track to offer the courses. The finance team presented a tuition revenue sharing model. We have been distracted in the last week due to the legislature. Right now, we are looking at being able to meet the student needs in Anchorage. The Education realignment was not easy, but everyone stepped up to make it happen. This was only one part of one school for the university. The move does not save us money in the short term. Now we are looking at this in major proportions. Susan and John are going to reach out to the students that have not been responsive, letting them know that if they do not respond, they will be changed to a general studies major. We cannot leave them in a major that does not exist.

8. Apprenticeship Advisory Board – Teri, 5 min (*attachment*)

- a. Teri had sent out a document that was developed by UAA to the provosts. The provosts will approve the process and distribute across the system. UAA is piloting and would like to have it ready by the fall semester.
- b. Teri has been hired as the Workforce Development AVP. As we move forward, workforce programs will be a vital part of who we are and how we help the state. The selection committee was Paul, Michelle Rizk and Gary Turner. Congratulations Teri and welcome to the team! Teri will stay in Anchorage and work out of the Bragaw office.

9. Accreditation update – Provosts, 10 min

- a. UAS – No feedback and no letter yet. They have up to 60 days after they meet to provide the letter.
- b. UAA – They are planning to have a normal process at this point in time. They are having conversations around what the core competencies are and will be looking at metrics and focus on student success and learning.

- c. UAF – Nothing that has changed from the last time she reported. Self-study is due at the end of July.

10. Capturing high value noncredit workforce credentials – Paul, 5 min.

11. Alaska AP Report for 2018 – Saichi,

- a. This report comes to us every year, but it never came to the Academic Council. The same board officer travels to Alaska about the same time every year. The Vice Chancellors are hopefully hearing from their Chief Enrollment Officers. There has been a decline for about 3 years in a row in the number of scores they send to us. There are more people taking AP tests in Alaska (5600 tests taken in Alaska alone). Only 900 are sent to the entire system. There are a huge number of test takers that do not send to anyone. The rest go out of state. Overall, AP test taking has increased 10 % across the nation. In Alaska, it has increased 40%. What is probably competing with the number of tests being sent to us is that we push dual enrollment. There are new AP exams that the College Board does, which may be worth looking at and developing a credit policy (Computer Science, Principles, Research). The number of students who sat for a test was 3,400. Anchorage gets 293, with 242 for Fairbanks, and 17 for Juneau. Community campuses are below 10 each.

12. Roundtable/your issues/future agenda items

- a. Saichi – Moody's is going to look at our rating again. The national publicity is a double edge sword. There are many families looking at us from the outside, may start questioning their enrollment. Our bad press did enrollment in for about 7-8 years during the previous bad press incident. There are a lot of concerns whether there was a sweep of funds. APS and AEG has been swept. If not, it is truly done. WAMI is included.
- b. Gwen – nothing at this time.
- c. Jeff – Starting to take a look at programs, cost and figure out what our options will be. With our programs, we want to have an impact across the state, but to do so economically. What is the best way to meet the needs, but reduce the budget?
- d. Karen – Had the July 4th parade. They had a float in the parade. Karen and Rick were on it. They received many cheers and lots of support that day.
- e. Priscilla – Did some work on the 4th of July. One of Senator Steadman's aid was standing there. There is a misperception that the community campuses were safe. What are the support services that we provide to the community campus? There is statewide support, along with individual campuses. Tuition moves back and forth, one financial system, one

HR system, etc. Statewide does not operate just for itself and unto itself. It is providing support services. Everything is on the table. Part of exigency on Monday is for the system as a whole. It will impact us all. This message needs to be part of the conversation.

- f. Heather – nothing to add. There was a lot of support and good feelings at the rally today. Best attended rally of her 15 years in Juneau.
- g. John – Susan and he have been working on lessons learned from the SoE so they can be prepared if they have to move expeditiously with program discontinuations. They will share those as they are developed. Feedback is important for Paul. We don't have all the answers, so anything that can be shared public or confidential is appreciated. How do we handle the teach-out, notifications, etc. There is an assumption that cannot be made, that the professionals do not necessarily know how to do a teach-out, etc. There will need to be a retraining for all of us. The sooner we can get some feel from the board on how they want to respond to this, will be important. We will need some sort of direction/guidance. We can give the board options, getting a directive from the board early on is the most important thing. For our staff/faculty/employees, the uncertainty is stressful. We need to push the board for giving us some certainty.
- h. Teri – Has been getting questions about TVEP. Depending on the outcome of this next week, we will have to look at what was funded to be sure that they will move forward.
- i. Maria – Is the BOR taskforce still planning on meeting Friday. The president will be making a decision on that today or tomorrow morning. They are leaning towards not having this meeting. She also attended the rally in Juneau.

Next meeting: August 12th, 1:00 pm. May hold a special meeting if needed.