

# **Academic Council Agenda**

**April 18, 2019; 10:00 a.m. – 12:00 p.m.**

## **Action/Business:**

1. Approve March 29, 2019 meeting notes – All, 2 min. (*attachment*)
  - a. None – approved as written.
2. March 29, 2019 Action Item/Regulation Implementation update – Paul, 3 min. (*attachment*)
  - a. Reviewed – Paul has followed up with Geoff Bacon on the Regent’s Adjunct awards – process – When is a good time to evaluate these awards? Previous calendar year reviewed in the following spring. Not obligated to provide awards and there is no set number of awards. How to recognize recipients – Recognize them through the BOR – Certificate signed by the chair of the board and the president. Put them in the minutes of the agenda. Vetting awardees to prevent blindsiding of the board. We are sending these to GC and HR to check their records. UAS vets their adjuncts at the time of hire. Can this be renegotiated to remove the name “Regents”. The name was included to provide a higher status. This is becoming more complicated than it was originally intended. During negotiations they were unaware of the ramifications of adding “regents”.
  - b. Student testing – currently compiling the information gathered. Paul will review and get back to the group.
  - c. Policy and Reg – Graduate Certificates is at ASA May meeting. Emeritus is at the president’s desk.
3. Capturing high value noncredit workforce credentials – Paul, 5 min.
  - a. UAF had a task force looking at their workforce credits. Some are using Lumins. Many are using Banner. Some are using commercial software packages and using an Excel spreadsheet. Lumins is a statewide license and they were not sure the license would continue. Cooperative Extension still uses Lumins. Paul – Is there a desire to mechanize into one? Ketchikan – uses Banner. Noncredit credentials – Banner is a barrier. Maritime is often noncredit, they set them up in Banner. UAA – Underlying principle was important to keep noncredit separate – not a student. Would like a well-working system. ASAP – easier interface for the student. Had challenges with payment. Bonnie Nygaard is their contact for this system. Lumins was the one reviewed and chosen as the SW

license. Does not allow for more than a single landing page. Teri will send their report to Anupma on this review.

ACTION: Paul will check with OIT to see what the usage of Lumins has been and whether or not we should keep the license or go with a better, more flexible product.

### Updates:

4. Academic Council Scorecard updates – Paul, 5 min. (*attachment*)
  - a. Review the scorecard. – Where are we at with the decision in the process – course block alignment – Maria – Faculty at the 3 different campuses were waiting for UAF to do their final recommendation. Faculty did a survey and both came up with the conclusion that the course block alignment is a grave concern. UAF feel the 60 minute course credit hour is important. Also of concern was the starting time. Possibly aligning the evening classes to begin. Various start times even within the individual campuses. Currently awaiting results from UAF. UAA uses Fridays for the governance, staff, etc, meetings. Students do not want to lose this day. They also schedule in their work study hours on Fridays. To change this could affect student success. Paul – Did FA commission the survey? Maria – This was an individual survey. UAA students have determined that they want to maintain the 50 minute course hour. SA will provide a report to FA. Paul – Alignment will become more important as the CoE classes through UAF are taught at UAA.
  - b. BOR – ACEP – Memo sent directly to the president. ACEP reporting structure will change.
5. TVEP Funding – Paul, 5 min
  - a. End of March, Fred gave a report on the recommendations for TVEP funding for next year. Currently with the president. 5.6m in funding that came to UA, distributed to the universities. There is a good distribution of programs funded. Teri – looking ahead, TVEP will be in a reauthorization year next year. Will be working with the committee over the next few months advocating. Career and Technical support is an area to focus on. Authorization – previous authorizations were 5 years, but before that was only 3 years. Working towards getting authorized in perpetuity. Labor and Commerce does the reauthorizing. Have used past recipients as advocates. Also use the status reports of what is currently happening.
  - b. Updates on FIF – The proposals fell out nicely within the 3 groups. Based on the assessment we were able to fund 16 proposals. Good distribution across the campuses and the tiers. The nonawardees are going to be provided a review this week on their

- proposals, to include the comments. The awardees will be going forward in a memo to the president and this will be posted on the website, to include abstracts and amounts awarded.
- c. Fred is retiring at the end of the month (4/29). Paul thanks Fred for his work at the university.
6. Accreditation update – Provosts, 10 min
- a. UAS – NW comes in Tuesday next week off campus, then on campus the rest of the week. CAEP accreditation report has been submitted. They will be doing a site visit in November. Preliminary comments would be expected in June/July. They talk to the Board. They may request a visit with the president. Paul – have the president hold time during site visit.
  - b. UAF – No other updates at this time.
  - c. UAA – Have been continuing to meet with the various programs that have upcoming accreditation. The journalism program voluntarily chose to not continue their accreditation with that particular body. This week, did project management. Continue to meet with people to let them know they are available to help with their accreditation process. The standards that this accreditation company has outdated standards. Inflexible for the current environment.
7. Senate Bills 30-Establishing the middle college program for public schools & 31-transferability of academic credit for specified courses among postsecondary education programs – Paul, 5 min
- a. There were 3 senate bills proposed – SB53 – accreditation reporting to the senate. There hasn't been much on these right now, and have not passed out of the senate. May fade away. SB67 – Act relating to the Duties of the Workforce and Development - There is concern about the language. What additional control would that give the DoL over the programs. We currently have a good working relationship. We have proposed changes to the language to soften the control over university business. It sounds like it may not proceed. There is question of the intent of the language.
  - b. Maria has received concerned emails from faculty that directs the BOR to go with one accredited university. Legislative intent language. Paul will follow up to see where the rumor has come from (SW). Senator Rasmussen.
  - c.
8. Tuition Memo – AY20/21 – Saichi, 5 min (*attachment*)

- a. April 15, the president has to share his thoughts the next time the president talks to the regents about tuition. There is a lot of uncertainty. September is the next time this will come up and will be presented at the November BOR. It used to be 2 years to get ahead of it. But then scaled back to 1 year. Had tried to go back to 2 years, but with the current situation he may only go out 1 year. Policy allows the president to go out 2 years. The president consults the chancellors all the time on this, to keep them apprised of the situation. Next year, 5% increase for fall and spring. Given the budget uncertainty, it may go above that. Minimum of 5% increase at this time. He does intend to continue the reduction for CTC.

9. Faculty Alliance update – Maria, 5 min

- a. Met last Friday and covered a number of materials. President Johnsen's recommendation to discontinue accreditation. The SAA and FS wrote resolutions opposing the decision. The feeling was that the president was usurping the chancellors. This was too big of a decision to be done independently.

10. Dual Enrollment update – Teri, 10 min

- a. Continues to meet looking for possible areas of alignment. In the process of identifying how, they have narrowed it down to 3 categories – regular high school courses, middle college and any dual enrollment courses that falls into an agreement. The subcommittees work has been working through the differences in timeline and fee structure. Particularly for the agreement model. The middle school model will always be individual through the agreements with the districts. Will meet again this afternoon and plans to provide a report at the next AC meeting. Have agreed on the definition of the terms and conditions of the terms.
- b. Looking at the forms in use – last year the parent guardian agreement was in use with different versions across the system.
- c. Request to provide a dual enrollment study (UAA) – preliminary draft report coming up in May. There is a need and expanding, but the data will be helpful to see what is working and strategically move forward with those areas.
- d. Transcription fees – The boundary with CTC was merging with the campuses – causing the need to become more consistent with the fees. The community campuses were not agreeable to increasing the fees to \$30/credit.

11. eLearning Subgroup Committee update – Karen, 5 min.

- a. Has been having conversations about fees, attempting to get to a standardized fee across the system. Looking at an overall fee of \$25 may be what the committee is going to recommend. Karen and Paul will discuss this further this afternoon.

12. Student Fees – Paul, 10 min

- a. Fee payment outline of what the student in SE is being charged – nursing program – Keeping the fees relevant to the student and what they are using. When they are taking courses across the different campuses, to make it consistent. Priscilla – Jeff Jessee will be reaching out to Paul to discuss what they have come up with as a potential resolution. Paul – It is the bigger picture that we need to look at, making sure we have fees for students who are residents on campus and those that are not. Prevent having the student pay multiple usage fee, and charging students a fee for a service that they do not have access to. The fees are adding up to a substantial amount. This will become an issue as we expand across the campuses. From a student services view, there are different fees that come into this and may want to have this council take a look at this also.

13. UAA School of Education update – Steve/Paul, 10 min

- a. The Board did approve the recommendation from the president to delete the initial licensure programs at UAA and direct UAS and UAF to develop programs for students in Anchorage to obtain certification in those programs. The Teacher Education Council is meeting tomorrow to develop a pathway forward. Academic perspective, HR perspective (hiring/termination), administrative perspective, student perspective. Can the students live on the UAA campus if they are a UAF student? Working on a small taskforce to address these areas. The president will also have a discussion with the chancellors on this tomorrow at the executive council meeting. Reaching out to students and constituents on the pathway forward to get ready for the initial licensure programs.
- b. Secondary programs – Board – given the budget is dominating the conversation right now, the May meeting has been moved to a face-to-face meeting in Anchorage and will focus on the budget. The secondary programs will be moved to a later date. They have an interim CAEP approval for accreditation at this time. A lot of work in the next few weeks/months to prepare for all areas. Paul has been appointed by the president to be the point person of this process. Paul will be tasking some of the Committee to assist with finding solutions for these areas.

14. Policy discussion – Paul, 10 min (*attachment*)

- a. Memo – The Board to consider at its June meeting to consider some of the policy issues that are out there. The model of the nursing program can be used across the university with fee sharing, tuition sharing, residency, etc. Leads to course hour and course blocks and other areas. Students taking program based out of anchorage, how will they work together with classes taken at other campuses. Anupma – Would like a memo outlining the nursing program model. Susan – List of items was in the president’s proposal to the Board. Was it elsewhere? The Board discussed that this would be around the School of Ed. Paul – They do pertain to the School of Ed, but these need to be considered in other areas, as the universities are going to be budget challenged. Going forward, as we begin to share courses and programs across the system, we need to consider other articulations. We are already starting to build these articulations in other units. Faculty Alliance has been looking at some of these areas, such as course hours and course blocks. Because of timing, we will not be able to have any policy changes going forward at the June meeting, but we can prepare for the September meeting.

ACTION: Look at the current policy and regulation to see if there are unintentional barriers, limiting the ability for students to move seamlessly through the three universities.

#### 15. Budget – Paul, 10 min

- a. Budget has come back with a split appropriation with UAS split into the community campus funding. Will be moving forward to the Senate floor. This may not affect structure. The hope is that we are provided one appropriation and not multiple to allow for more flexibility of spending. The House recommended only one appropriation.
- b. There are budget recommendations all over the board. The governor has the veto ability – the university needs to start working on scenario planning. Prioritize the initiatives considering potential cuts. Karen – Should we be holding off on everything related to fees, considering the current state of the budget. Paul – standardization is important. Not raising to create barriers for the students. Saichi – What if we took the perspective of what would be the most beneficial to our students? Rather than include all of the other items that come up with the fees? Put the student back in the middle, then try to move forward. Paul – Get the student’s perspective.

Paul – Will be at the WICHE meeting next week, standing in for Karen, representing the university.

John Stalvey will also be there.

Karen – Information on ALEKS/Accuplacer – Paul has received information from each of the universities, but has not had time to get back to it. Will be working with Saichi on this information.

Priscilla – Adjuncts – Regents Adjunct Award - Paul is having HR and GC do a check. Faculty Awards meeting is May 6<sup>th</sup>. Who does the notification? Paul/President? Provosts/Directors? The letters should go from the SW level with a copy to the provosts. Anupma – Would like to be consistent with how the other campuses are recognizing the awardees. Place in campus news. Letter from Paul, to provosts, provosts forward to dean/director and they will recognize the awardees. Announce in the SW news.