DIANE HIRSHBERG, PH.D.

[redacted]

EDUCATION

Ph.D. Education Policy Studies, University of California Los Angeles, 2001
Dissertation: *Northern Exploring: A Case Study of Non-Native Alaskan Education Policymakers' Social Constructions of Alaska Natives as Target Populations*

M.P.A. Columbia University, 1990

B.A. Peace & Conflict Studies and Slavic Languages & Literature, University of California Berkeley, 1987

CONTINUING PROFESSIONAL EDUCATION

2015 Center for Creative Leadership UA Leadership Development Session, June 17-18

2014 Higher Education Resource Services (HERS) Bryn Mawr Summer Institute, July 6-19

2010 American Council on Education (ACE) Office of Women in Higher Education Alaska Regional Leadership Forum for Women Administrators, June 2-4

PROFESSIONAL EXPERIENCE

2003-present **University of Alaska Anchorage**

Director, Institute of Social and Economic Research (Jan 2022-present)
Interim Director, Institute of Social and Economic Research (Jul-Aug 2016, Oct-Dec 2021)
Professor (August 2014–present); Associate Professor (2008–2014); Assistant Professor (2003–2008) of Education Policy
Advisor to the Chancellor on Arctic Research and Education (2015–2021)
Founding Director, UAA Center for Alaska Education Policy Research (2010–2017)
President, Faculty Senate (2014–2015)

2021-present **University of the Arctic (UArctic)**

Vice-President Academic

2002-2003 **University of Oregon**

Visiting Assistant Professor of Educational Leadership

1995-2002 **University of California, Berkeley**

Policy Analysis for California Education
Project Director: CDSS-PACE Child Care Planning Study (1998–2002); Project Manager: PACE subcontract on the evaluation of the Immediate Intervention/ Underachieving Schools Program (II/USP) (2001–2002)
UC DATA Staff Research Associate: Evaluation of Cal-Learn (1995–1998)

1991-1995 **UCLA Graduate School of Education and Information Studies**

Graduate Research Assistant (1992–1995), Graduate Teaching Assistant (1995)
ERIC Clearinghouse for Junior Colleges User Services Coordinator (1991–1992)

REFEREED JOURNAL ARTICLES

Harvey, H., Pierce, J., & Hirshberg, D. (2023). Using Participatory Research to Develop a Culturally Responsive Early Childhood Assessment Tool. *Journal of Participatory Research Methods, 4* (2). https://doi.org/10.35844/001c.77624

DeFeo, D. J., Berman, M., & Hirshberg, D. (2020). Statute and implementation: How phantom policies affect tenure value and support. *Educational Policy*. *34* (2), 350-376 https://doi.org/10.1177/0895904818773917

DeFeo, D.J., Hirshberg, D., & Hill, A. (2018). It's more than just dollars: Problematizing salary as the sole mechanism for recruiting and retaining teachers in rural Alaska. *Alaska Native Studies Journal 4*(1). https://scholarworks.alaska.edu/handle/11122/6709

Tetpon, B., Hirshberg, D., Leary, A. & Hill, A. (2015). Alaska Native-focused Teacher Preparation Programs: What have we learned? *Alaska Native Studies Journal (2).*88-100.

Hirshberg, D. and Hill, A. (2014). Indigenous Self-Determination in Education in Alaska: How Can Communities Get There? *Alaska Native Studies Journal (1)* 96-122.

Hirshberg, D. (2008). It was bad or it was good: Alaska Natives in past Boarding Schools. *Journal of American Indian Education. (47)* 3, 5-30.

Hirshberg, D., Huang, D., & Fuller, B. (2005). Which low-income parents select child-care? Family demand and neighborhood organizations. *Children and Youth Services Review. 27, (10), 1071-1162*

Datnow, A., & Hirshberg, D. (1996). A case study of King Middle School: The symbiosis of heterogeneous grouping and multicultural education. *Journal of Education for Students Placed at Risk. 1*(2), 115-134.

Wells, A. S., Hirshberg, D., Lipton, N., & Oakes, J. (1995). Bounding the case within its context: A constructivist approach to studying detracking reform. *Educational Researcher, 24* (5), 18-24.

BOOK CHAPTERS

Hirshberg, D.B., Cost, D., Alexander, E. (2023). Adaptation Isn't Just for the Tundra: Rethinking Teaching and Schooling in Alaska's Arctic. In: Hirshberg, D.B., Beaton, M.C., Maxwell, G., Turunen, T., Peltokorpi, J. (eds) *Education, Equity and Inclusion*. Springer Polar Sciences. Springer, Cham. https://doi.org/10.1007/978-3-030-97460-2_2

Hirshberg, D.B., Maxwell, G., Peltokorpi, J., Beaton, M.C., Turunen, T. (2023). Introduction: Education, Equity and Inclusion for a Sustainable North. In: Hirshberg, D.B., Beaton, M.C., Maxwell, G., Turunen, T., Peltokorpi, J. (eds) *Education, Equity and Inclusion.* Springer Polar Sciences. Springer, Cham. https://doi.org/10.1007/978-3-030-97460-2_1

Hirshberg, D. B., Harvey, H., Cost, D. & Ohle, K. (2019). Mind the Gap… Mind the Chasm: Exploring Inclusion and Equity in Alaska's Education System. In Beaton, M. C., Hirshberg, D. B., Maxwell, G. R., and Spratt, J. (Eds.). *Including the North: A Comparative Study of the Policies on Inclusion and Equity in the Circumpolar North.* Rovaniemi, FI: University of Lapland.

Hirshberg, D. B., Maxwell, G. R, Beaton, M. C., and Spratt, J. (2019). Editors Introduction. In Beaton, M. C., Hirshberg, D. B., Maxwell, G. R., and Spratt, J. *Including the North: A Comparative Study of the Policies on Inclusion and Equity in the Circumpolar North.* Rovaniemi, FI: University of Lapland.

Hirshberg, D., Joseph, B., Hill, A., & Thomas, C. (2016). Education- K- 12 and the University: Meeting the Needs of all Alaska Students? In Thomas, C., (ed.) *Alaska Politics and*

Public Policy: The Dynamics of Beliefs, Institutions, Personalities, and Power. Fairbanks, AK: University of Alaska Press, 941-1002.

Hirshberg, D. & Petrov, A. N. (2015). Education and Human Capital. In Larsen, J and Fondahl, G. (eds.) *Arctic Human Development Report: Regional Processes and Global Linkages.* Copenhagen: Nordic Council of Ministers, pp. 347-395.

Burke, T., Smith, T.P. & Hirshberg, D. (2012). Theory Matters: Articulating a Theoretical Framework for a Civic Engagement Program. In Butin, D. W. and Seider, S. (eds.) *The Engaged Campus: Certificates, Minors and Majors as the New Community Engagement.* New York: Palgrave Macmillan.

Wells, A. S., Hirshberg, D., Lipton, N., & Oakes, J. (2002). Bounding the case within its context: A constructivist approach to studying detracking reform. In Huberman, A. M. and Miles, M. B. (eds.), *The Qualitative Researcher's Companion: Classic and Contemporary Readings.* Thousand Oaks, CA: Sage Publications.

EDITED BOOKS

Hirshberg, D., Beaton, M., Maxwell, G., Turunen, T., & Peltokorpi, J. (Eds.) (2023). *Education, equity and inclusion: Teaching and learning for a sustainable north.* Springer. https://doi.org/10.1007/978-3-030-97460-2

Beaton, M. C., Hirshberg, D. B., Maxwell, G. R., and Spratt, J. (Eds.) (2019). *Including the North: A Comparative Study of the Policies on Inclusion and Equity in the Circumpolar North.* Rovaniemi, FI: University of Lapland.

EDITED JOURNALS

Hirshberg, D. (ED). (2022). Education and sustainable development in the Arctic [Special issue]. *Polar Geography, 45* (4). https://www.tandfonline.com/toc/tpog20/45/4

TECHNICAL REPORTS

Harvey, H., Hirshberg, D., & Pierce, J. (2021). Guidelines for culturally responsive reflective practice in birth to five settings (Version 1). Cook Inlet Tribal Council. https://iseralaska.org/wp-content/uploads/2021/05/Guidelines-for-Culturally-Responsive-Reflective-Practice-in-Birth-to-Five-Settings.pdf.

Hirshberg, D. & Green, N. (2021). *School District Energy Costs in Alaska.* Institute of Social & Economic Research, University of Alaska Anchorage.

Hirshberg, D. & Passini, J. (2021). *School District Internet Costs and Access in Alaska.* Institute of Social & Economic Research, University of Alaska Anchorage.

U.S. Department of Education, Office of Planning, Evaluation and Policy Development, Policy and Program Studies Service. *Implementation of the Title VI Indian Education Formula Grants Program, Volume I: Final Report.* Washington, D.C., 2019. https://www2.ed.gov/rschstat/eval/title-vi/title-vi-report.pdf

Osipov, I. A., Radford, G., Aksnes, D. W., Kullerud, L. & Hirshberg, D. (2017). *International Arctic Research: Analyzing Global Funding Trends: A Pilot Report (2017 Update)*. London, UK: Digital Science. Digital Science Reports

DeFeo, D.J., Tran, T., Hirshberg, D., Cope, D. & Cravez, P. (2017). *The Cost of Teacher Turnover in Alaska.* Anchorage, AK: Center for Alaska Education Policy Research.

Frazier, R., and Hirshberg, D., (2016). Pathways to College Preparatory Advanced Academic Offerings in the Anchorage School District. A report prepared for CITC's Anchorage

Realizing Indigenous Student Excellence (ARISE) initiative. Anchorage, AK: Center for Alaska Education Policy Research.

Osipov, I. A., Radford, G., Aksnes, D. W., Kullerud, L. & Hirshberg, D. (2016): *International Arctic Research: Analyzing Global Funding Trends. A Pilot Report.* London, UK: Digital Science.

Osipov, Igor A.; Aksnes, Dag W.; Kullerud, Lars; Radford, Giles; Hirshberg, Diane; Christian, Katherine; et al. (2016): Arctic Altmetrics: Alternative Perspectives on the Impact of Arctic Research. London, UK: Digital Science.

Moskaleva, Olga V.; Osipov, Igor A.; Eremenko, Gennady; Hirshberg, Diane; Kullerud, Lars; Radford, Giles; et al. (2016): *Arctic Research Publications: Scholarly Output Trends Using the Russian Index of Scientific Citations*. London, UK: Digital Science. https://doi.org/10.6084/m9.figshare.3811242.v1

Hirshberg, D., DeFeo, D., Berman, M. and Hill, A. (2015) *Salary & Benefits Schedule and Teacher Tenure Study Final Report*. Anchorage, AK: Center for Alaska Education Policy Research.

Hill, A., Hirshberg, D., Lo, D., Morotti, A., & Ryan, H. (2015). *Alaska's University for Alaska's Schools 2015.* Fairbanks, AK: University of Alaska Office of Academic Affairs and Research.

DeFeo, D.J., Fallon, S., Hirshberg, D. & LeCompte, C. (2014). *Alaska career pathways: A baseline analysis.* Report released by the University of Alaska Anchorage Center for Educational Research & Policy and the University of Alaska Anchorage Community & Technical College; Anchorage, Alaska.

Leary, A., Tetpon, B., Hirshberg, D. & Hill A. (2014). *Alaska Native-focused teacher preparation programs.* Anchorage, AK: UAA Center for Alaska Education Policy Research.

Hill, A. and Hirshberg, D. (2013). *Alaska Teacher Turnover, Supply and Demand: 2013 Highlights.* Anchorage, AK: UAA Center for Alaska Education Policy Research.

Picus, L.O., Odden, A., Goetz, M., Griffith, M., Glenn, W., Hirshberg , D., and Aportela, A. (2013). *An Independent Review of Maine's Essential Programs and Services Funding Act: Part 1.* Presented to the Maine Legislature's Joint Standing Committee on Education and Cultural Affairs, April 1, 2013. North Hollywood, CA: Lawrence O. Picus and Associates.

Hill, A., Hirshberg, D., Lo, D., McLain, E., and Morotti, A. (2013). *Alaska's University for Alaska's Schools 2013.* Fairbanks, AK: University of Alaska Office of Academic Affairs and Research.

Chesbro, P, Donson, P., Gruenig, G., Hill, A., Hirshberg, D., Lo, D., and Morotti, A. (2012). *Alaska's University for Alaska's Schools.* Fairbanks, AK: University of Alaska Office of Academic Affairs.

Hill, A. & Hirshberg, D. (2008). *Turnover among Alaska's teachers: Is it changing?* Anchorage, AK: Institute of Social & Economic Research

Erickson, D., and Hirshberg, D. (2008). *Alaska Native graduates of UAA: What can they tell us?* UA Research Summary No. 11. Anchorage, AK: Institute of Social & Economic Research

Hirshberg, D., Hill, A., Frasier, R., and Wilson, M. (2007). *Report on the Anchorage School District's Alaska Native Pilot Project at Willow Crest Elementary and Romig Middle Schools 2006-2007.* Anchorage, AK: Institute of Social & Economic Research

Fickel, L., Hood, B., Hirshberg, D. & Hill, A. (2006). *Advancing Civic Learning in Alaska's Schools. Final report of the Alaska Civic Learning Assessment Project*. Anchorage, AK: Alaska Teaching Justice Network.

Hill, A. & Hirshberg, D., (2006). *Alaska Teacher Supply and Demand, 2005 Update.* Anchorage, AK: Institute of Social & Economic Research.

Hirshberg, D. & Sharp, S. (2005). *Thirty years later: The long-term effect of boarding schools on Alaska Natives and their communities.* Anchorage, AK: Institute of Social & Economic Research.

Hirshberg, D., Derbin, L. & Robison, G. (2002). *CDSS-PACE Child Care Planning Project: Descriptive findings from the child care subsidy interview.* Berkeley, CA: University of California, PACE.

Hirshberg, D. & Fuller, B. (2002). *Child care demand and supply under CalWORKs: A look at the early impacts of welfare reform in California from 1998-2000.* Berkeley, CA: University of California, PACE.

CONFERENCE PROCEEDINGS

Erickson, D. & Hirshberg, D. (2007, September). The educational lives of Alaska Native alumni of the University of Alaska Anchorage. *Adult learning and the challenges of social and cultural diversity: Diverse lives, cultures, learnings and literacies, Vol. 1.* 178-186. Seville: University of Seville.

Hirshberg, D. & Erickson, D. (2007, June). Resources and resilience: An assets-based examination of Native student success. *Learning in Community, Vol. 1.* 283-288. Edmonton: University of Alberta.

BOOK REVIEWS

Hirshberg, D. (2005). Review of M. Jennings book "Alaska Native Political Leadership and Higher Education." *American Indian Journal of Culture and Research (29)* 1, 97-100.

OTHER PUBLICATIONS

Hirshberg, D. (Feb. 12, 2021) Contribution to "How US Education Secretary nominee Miguel Cardona can stop the teacher shortage" *The Conversation US.* https://theconversation.com/how-us-education-secretary-nominee-miguel-cardona-can-stop-the-teacher-shortage-153129

Hirshberg, D. & Wasko, P. (2020). "Learning from the Crisis: Issues in Strengthening Online Learning for the Future." *Shared Voices, 2020,* p. 12-14.

Hirshberg, D. Jul 20, 2020. "Ask the Experts: Most & Least Educated Cities in America," https://wallethub.com/edu/e/most-and-least-educated-cities/6656/#expert=diane-hirshberg

Defeo, D., Berman, M., Hill, A. & Hirshberg, D. (2019). "How much does Alaska spend on K-12 education?" Research Summary No. 2019-4. Anchorage, AK: Institute of Social and Economic Research, University of Alaska Anchorage.

Hirshberg D. & Miller, I. (2017). Faculty & Student Perspectives on the Role of the Library. " *Against the Grain, 29*, (5), pp. 18-19. Article 7. DOI: https://doi.org/10.7771/2380-176X.7835

Hirshberg, D. (2016). Conference Reports: Arctic Council Senior Arctic Officials' Meeting. *The Polar Journal, 6*, (1), 194–196. http://dx.doi.org/10.1080/2154896X.2016.1161102

Hirshberg, D. and Hill, A. (2014, January 31). "We need to figure out the real cost of successful public schools." Compass article, *Anchorage Daily News,* p. B6.

Contributing Writer in Merculieff, I. and Roderick, L. (2013) *stop talking*. Anchorage, AK: University of Alaska Anchorage.

Hirshberg, D. (2013, April 10). "Studying our schools: As costs grow, districts need to know what works." *Fairbanks Daily News-Miner.*

Hirshberg, D. (2011). Briefs for the Mayor's Education Summit: "Academic Programs in the Anchorage School District," "Federal and State Mandates and Requirements for Anchorage School District," "Governance Structures in the Anchorage School District," and "School Choice in the Anchorage School District." Anchorage, AK: Center for Alaska Education Policy Research.

Hirshberg, D. (2011). "Alternative Certification: A Research Brief." Anchorage, AK: Center for Alaska Education Policy Research.

Hirshberg, D. (2010, April 12). "Standards would help Alaska students." Compass article, *Anchorage Daily News*, p. b6.

Hirshberg, D. (2009) CURQ Vignette: The ISER Policy Research Internship Award: Addressing Alaska's Policy Needs. *CUR Quarterly,* XXIX (4), p. 33.

Hirshberg, D. (2008). "Mentoring Students in Education Research," in Mock, K. and Murphy, E. (eds.) *Mentoring Undergraduates in Research and Scholarship: Faculty Handbook.* Anchorage, AK: University Honors College, Office of Undergraduate Research and Scholarship, University of Alaska Anchorage.

Hirshberg, D. (2006, January 27). "Equal education means equal results" Compass article, *Anchorage Daily News*, p. b4.

RESEARCH CONTRACTS

- Alaska Association of School Boards, Consortium for Digital Learning, co-PI with Lexi Hill and James Edwin, 2007-2009 $58,000.
- Alaska Department of Administration, "Salary and Benefits Schedule and Teacher Tenure Study, 2014-2015, $93,000.
- Alaska Department of Education and Early Development, "New Alaska Standards: College and Career Readiness" co-PI with Lexi Hill, 2011-2012, $110,000
- Alaska Educational Innovations Network, funded by U.S. Department of Education, Internal Evaluation, co-PI with Lexi Hill, 2005-2011, $110,000-190,000/year
- Alaska Pacific University Educational Innovations Comprehensive School Instruction Project for Paraprofessionals and Teachers" (EDI Project), funded by U.S. Department of Education, external evaluation, 2008-2010, $25,500.
- Alaska State Legislature, Legislative Audit & Budget Committee. "Alaska School District Expenditures on Energy Study." Spring 2021, $19,998.
- Alaska State Legislature, Legislative Audit & Budget Committee. "Alaska School District Expenditures on Internet Access and Bandwidth." Spring 2021, $19,523.
- Alaska Teacher Placement, "Educator Supply & Demand," co-PI with Lexi Hill, 2004-9 $10,000 per year
- Alaska Teaching Justice Network, Civic Learning Assessment Project – Research co-director with Lexi Hill, 2004-2006, $10,000
- Anchorage Museum, Evaluation of the K-12 teaching resources digital hub for the Anchorage Museum, 2018-2019, $18,000

- Anchorage Museum, Evaluation of the Reimagining Teacher Preparation and Development in Alaska Planning Project, 2015, $20,000
- Anchorage School District, Project CLIO II Teaching American History project funded by the U.S. Department of Education, external evaluation, co-PI with Lexi Hill, 2006-9, $135,000
- Anchorage School District, Alaska Network for Understanding American History, external evaluation, co-PI with Lexi Hill, 2008-2013, $70,000
- Cook Inlet Tribal Council, "Improving Childcare Outcomes Research (ICOR)," subaward funded by Administration for Children and Families, U.S. Dept. of Health and Human Services, Federal. (November 1, 2018 - October 31, 2022), $225,000
- Inuit Circumpolar Council-Alaska, evaluation of the Alaskan Inuit Education Improvement Strategy planning grant, 2015-2018, $49,500
- Margaret A. Cargill Foundation, "State Briefing Papers," 2019, $23,000
- National Renewable Energy Laboratory, "ETIPP Island and Remote Community Stakeholder Engagement Regional Project Partners," co-PI with Jennifer Schmidt, November 2020-November 2022, $43,618
- North Slope Borough School District, evaluation of the Curriculum Alignment, Integration and Mapping Project, 2013-2015, $20,000
- Picus and Associates, "An Independent Review of Maine's Essential Programs and Services Funding Act" Subaward for studying Tribal School Funding in Maine, 2012-2013, $15,000
- Picus Odden and Associates, "Applying the Evidence-Based Method to Assess School Finance Adequacy in Alaska And Anchorage," 2015 Subaward $22,768
- SRI International, "Evaluation of the ESEA Title VI Indian Education LEA Grants Program" Subaward as part of U.S. Department of Education funded evaluation, 2017-2019, $50,000
- UArctic, Project Initiative on Higher Education Assessment, Spring 2021, $10,000
- University of Alaska Statewide Office of Academic Affairs, funding for *Alaska's University for Alaska's Schools* report preparation 2012-2013, $14,000

RESEARCH GRANTS

- Alaska Humanities Forum Grant, "Digitizing Molly Hootch" Funded May 2004, $3,000
- Alaska State Legislature, funding for education policy research, July 2012-June 2013, $250,000
- Ford Foundation Grant, "Thirty Years Later: A study of the long-term effect of Alaska's boarding schools on Alaska Natives and their communities" Funded May 2004, $125,000
- Rasmuson Foundation, "An Exploration of Experiences and Outcomes of Mt. Edgecumbe High School Graduates (1986-2006)" Funded September 2007, $22,000
- UAA Chancellor's Fund, "Significant Influences in the Pre-K through College Educational Lives of Alaska Native Alumni of the UAA," co-PI with Diane Erickson, Funded Dec 2006, $23,000
- UAA Chancellor's Fund, "Unknown histories: K-12 schooling in Alaska and the formal schooling of Alaska's indigenous peoples," Funded March 2009, $17,500
- UAA Elizabeth Tower Endowment award, Spring 2017, in support of travel to University of Northern British Columbia as part of the Arctic Youth project, $1500

- UAA Elizabeth Tower Endowment award, Spring 2019, in support of travel to University Saskatchewan as part of the Community Appropriate Sustainable Energy Security (CASES) Partnership project, $1000
- UAA Strategic Opportunity Fund, "Participatory Action Research for Student Success (PASS) Project", co-PI with Diane Erickson, Funded May 2008, $26,000
- UArctic N2N (North2North) Research Exchange funds for in support of Arctic Youth project research in Greenland, 2500 Euros
- University of Alaska Statewide Seed Funds, "Participatory Action Research for Student Success (PASS) Project", co-PI with Diane Erickson, Funded May 2008, $11,000
- University of Alaska Foundation, seed funds to establish the Center for Alaska Education Policy Research at ISER, Funded July 2010, $250,000
- University of Alaska Foundation, operating funds for the Center for Alaska Education Policy Research at ISER, Funded July 2013, $75,000
- University of Alaska Foundation, "Cost of Teacher Turnover", Funded December 2014, $75,000
- University of Alaska Faculty Initiative Funding, "The Role of Education in Supporting Self-Determined Sustainable Development in Alaska," with Charlene Stern (Co-Principal) and Nolan Klouda (Co-Principal), $90,000.00. (July 1, 2019 - June 30, 2020).
- US Department of Energy, "Environmental Justice and Equity Framework for Siting Nuclear Energy in America's Arctic to create community-centric framework and decision matrix for considering small nuclear reactors as an energy option for Rural Alaska" Co-PI with Gwen Holdmann (UAF-ACEP) and Haruko Wainright (MIT), $800,000 (2022-2025)

SELECTED CONFERENCE PAPERS AND PRESENTATIONS

Hirshberg, D. (June 2024). "Decolonizing and Indigenizing teaching in Alaska." Keynote talk, Reimagining Teachers and Teacher Education for Our Futures, Helsinki, Finland.

Hirshberg, D. (June 2024). "Education and Knowledge Sharing in Support of Self-Determined Sustainable Development in the Arctic." Arctic Congress 2024, Bodo, Norway.

Hirshberg, D. & Cao, Yu (October 2023). "Identifying Past Mistakes to Avoid Them in the Future: Lessons from Northwest Alaska." Presentation at the Arctic Circle Assembly, Reykjavik, Iceland.

Hirshberg, D. (October 2023). "From Sheldon Jackson to the Fight for Tribal Schools: The Unfinished History of Colonization's Impact on Alaska's Schools and Students." Keynote presentation, Alaska Historical Society annual conference, Kenai, Alaska.

Harvey, H., Hirshberg, D., & Pierce, J. (2021, April 8). Development of the guidelines for culturally responsive practice in birth to five settings [Poster presentation]. Society for Research in Child Development Biennial Conference (virtual). https://www.academia.edu/45576970/Society_for_Research_in_Child_Development

Harvey, H., Hirshberg, D., Suralta, B., & Alvarez, E. (February 2020). "Improving Childcare Outcomes Research (ICOR) and Culturally-Responsive Practices." Presentation at the Anchorage Association for the Education of Young Children 2020 Conference, Anchorage, AK

Hirshberg, D. (2020, January). Invited panelist, closing plenary, Arctic Frontiers Science Forum, Tromso, Norway.

Hirshberg, D. (January 2020)., "The Role of Education in Self-Determined Sustainable Development in the Arctic," Paper presentation at the Arctic Frontiers Science Forum, Tromso, Norway.

Turunen, T., Beaton, M., Hirshberg, D., Burke, A., Vijayavarathan, K.& Lakkala, S. (2019 November). Participant, Round table discussion "Do you speak my language?" Finnish Education Research Association conference, Joensuu, Finland.

Hirshberg, D. & Suralta, B. (September 2019). "Building more Culturally Responsive Early Learning Settings for Indigenous Children in Alaska: Initial Work of the Improving Childcare Outcomes Research Project," Presentation at NCRE (Native Children's Research Exchange) 2019, Denver, CO.

Panel participant, (2019, June). Including the North: Indigenous Languages and Inclusion Policies in Education, Arctic Science Summit Week, Arkhangelsk, Russia.

Hirshberg, D. (2019, March). Inclusive Education Policy from a Critical Perspective. Keynote talk, Developing an Inclusive School Conference, University of Lapland, Rovaniemi, Finland.

Hirshberg, D. (February 2019). Retention and Turnover of Teachers in Alaska: Why it Matters. Presentation to the Alaska Municipal League annual legislative fly-in, Juneau, AK.

Hirshberg, D. (2018, September). Reframing Education Research in the Arctic. Keynote talk, UArctic Congress, Oulu, Finland.

Hirshberg, D. (2018, April). Alaskan Perspectives on the U.N. Sustainable Development Goals. Presentation at the side event “Agenda 2030 from the Arctic Perspective” of the United Nations Permanent Forum on Indigenous Issues (UNPFII), New York, NY

Hirshberg, D. (2018, April). Arctic Youth and Sustainable Futures. Presentation at the American Educational Research Association Annual Meeting, New York, NY.

Hirshberg, D., Topkok, S.A., Turunen, T., Gérin-Lajoie, J., & Nutti, L. A. (2017, June). What is the role of education and education research in advancing understandings of the Arctic? Plenary panel (organizer, speaker and chair), International Congress of Arctic Social Sciences, Umea, Sweden.

Kullurud, L., Hirshberg, D., Arctic Science Through Metrics Lenses – Analyzing National & Global Trends (2017, June). Plenary panel (presenter and speaker), International Congress of Arctic Social Sciences, Umea, Sweden.

“Future of the Arctic.” (2016, September). Closing panel, UArctic Congress, St. Petersburg, Russia.

Hirshberg, D., Kasemodel, C., Cope, D. & DeFeo, D. (2016, September). Why they leave, why they stay, and what these choices cost: exploring decisions by teachers in rural Alaska. Paper presented at the UArctic Congress, St. Petersburg, Russia.

Hirshberg, D., DeFeo, D., Berman, M. & Hill, A. (2016, April). We’d have to pay them WHAT? A look at rural teacher recruitment and retention in Alaska. Paper presented at the Alaska Native Studies Conference, Anchorage, AK.

Hirshberg, D., (2015, November). Education Across the North: Challenges and Opportunities. Invited Keynote Speaker, Association of Canadian Universities for Northern Studies Student Conference, Calgary, Canada.

Hirshberg, D. (2015, October). Education and Capacity Building in the Arctic: Integrating Western and Local Indigenous Knowledge into Education at Different Levels. Invited panelist in session. Arctic Circle meeting, Reykjavik, Iceland.

Hirshberg, D., Hill, L. & Kasemodel, C. (2014, April). Will They Stay or Will They Go? Teacher Perceptions of Working Conditions in Rural Alaska. Paper presented at the International Congress of Arctic Social Sciences, May 2014, Prince George, BC.

Tetpon, B. & Hirshberg, D. (2014, May). Rural and Indigenous Teacher Preparation Programs in Alaska. Paper presented at the Alaska Native Studies Conference, Juneau, AK.

Cope, D. & Hirshberg, D. (2014, April). Measurement of "Meaningful Exposure" for Determining Educational Equity. Paper presented at American Educational Research Association annual meeting, Philadelphia, PA.

Hirshberg, D., Hill, L. & Kasemodel, C. (2014, April). Will They Stay or Will They Go? Teacher Perceptions of Working Conditions in Rural Alaska. Paper presented at American Educational Research Association annual meeting, Philadelphia, PA.

Hirshberg, D. & Hill, L. (2013, April). Indigenous Self-Determination in Education in Alaska: How Can Communities Get there? Paper presented at the Alaska Native Studies Conference, Anchorage, AK.

Hirshberg, D. & Hill, L. (2012, April). Indigenous Self-Determination in Education in Alaska: How Do We Get There? Paper presented at American Educational Research Association annual meeting, Vancouver, BC.

Hill, L., Hirshberg, D., & Argetsinger, T. (2012, April). Formal Schooling of Indigenous Peoples in Remote and Rural Regions: Promising Models. Paper presented at American Educational Research Association annual meeting, Vancouver, BC.

Hirshberg, D., Hill, L., & Argetsinger, T. (2011, June). Formal Schooling of Indigenous Peoples in Remote and Rural Regions: Promising Models. Paper presented at the International Congress of Arctic Social Sciences, Akureyri, Iceland.

Hirshberg, D., Hill, L., Argetsinger, T. & Sharp, S (2011, March). Formal Schooling of Indigenous Peoples in Remote and Rural Regions: Past and Present Models. Paper presented at Pacific Sociological Association annual meeting, Seattle, WA.

Hirshberg, D., Hill, L., Argetsinger, T. & Sharp, S. (2011, February). Formal Schooling of Indigenous Peoples in Remote and Rural Regions: Past and Present Models. Paper presented at the Western Regional Science Association Annual Meeting, Monterey, CA.

Britt, J. and Hirshberg D. (2010, June). "Student and Faculty Knowledge of Social Media." Presentation at the American Democracy Project National Meeting, Providence, RI.

Hirshberg, D. & Worl, R. (2010, May). Unknown Histories: The Early Days of Formal Schooling for Indigenous Peoples in Alaska. Paper presented at the American Educational Research Association annual meeting, Denver, CO.

Hirshberg, D. & Worl, R. (2010, April). Social Constructions & Education Policy: A Look at the Early Days of Formal Schooling for Indigenous Peoples in Alaska. Paper presented at the Pacific Sociological Association annual meeting, Oakland, CA.

Hirshberg, D. & Worl, R. (2009, December). The Early Days of Formal Schooling for Indigenous Peoples in Alaska: To What End? Paper presented at the American Anthropological Association Annual Meeting, Philadelphia, PA.

Hirshberg, D. & DelMoral, B. (2009, April). An Exploration of Experiences and Outcomes of Mt. Edgecumbe High School Graduates (1986-2006). Paper presented at the American Educational Research Association annual meeting, San Diego, CA.

Hirshberg, D. (2009, April). No Choice, Real Choice or False Choice: The Changing Role of Boarding Schools in Alaska Native Education. Paper presented at the Pacific Sociological Association Annual Meeting, San Diego, CA.

Hill, A., Steffens, M., Hirshberg, D., and Picus, L. (2009, February). Paying the Bills for Student Skills: Applying a National Model to Rural Alaskan Districts. Paper presented at the Western Regional Science Association Annual Meeting, Napa, CA.

Hirshberg, D. & DelMoral, B. (2008, September). Opting In or Getting Away? A Look at the Choices, Experiences and Outcomes of Mt. Edgecumbe High School Graduates from 1986-2006. Presentation at the Arctic AAAS Division annual meeting, Fairbanks, AK.

Hirshberg, D. (2008, September) It was bad or it was good: Alaska Natives in past Boarding Schools. Presentation at the International Congress of Arctic Social Sciences, Nuuk, Greenland.

DelMoral, B. & Hirshberg, D. (2008, September). An Exploration of Experiences and Outcomes of Mt. Edgecumbe High School Graduates (1986-2006). Presentation at the International Congress of Arctic Social Sciences, Nuuk, Greenland.

DelMoral, B. & Hirshberg, D. (2008, April). An exploration of experiences and outcomes of Alaska Native graduates of Mt. Edgecumbe High School. Paper presented at the Pacific Sociological Association Annual Meeting, Portland, OR.

Hirshberg, D., & DelMoral, B. (2007, September). An Exploration of Experiences and Outcomes of Mt. Edgecumbe High School Graduates (1986-2006). Presentation at the National Indian Education Association annual convention, Honolulu, HI.

Erickson, D. & Hirshberg, D. (2007, April). The educational lives of Alaska Native alumni of the University of Alaska Anchorage. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

Tucker, S., Arrellano, I., Dickenson, T.S., Hirshberg, D. & Kingsley, D. (2006, December). Building evaluation into TQE grants. Presentation at the Teacher Quality Enhancement Project Directors Meeting, Albuquerque, NM.

Tucker, S., McLain, E., Hirshberg, D. & Hill, A. (2006, November). Consequences of building evaluation capacity in schools: A case study of data teams in Alaskan schools. Presentation at the American Evaluation Association Annual Conference, Portland, OR.

Hirshberg, D. & Sharp, S. (2006, October). 30 Years Later: The long-term effect of boarding schools on Alaska Native adults, families & communities. Paper presented at the National Indian Education Association Annual Conference, Anchorage, AK.

Erickson, D., Hirshberg, D., Sharp, S. & Andrews Ulran, L. (2006, October). Resources and resilience: An Asset Based Examination of the Educational Experiences of Alaska Native alumni of the University of Alaska, Anchorage. Paper presented at the National Indian Education Association Annual Conference, Anchorage, AK.

Hirshberg, D. & Hill, A. (2006, April) Is it the polar bears, the honey buckets, or the salary? Testing Theories about Teacher Turnover in Alaska. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.

Hirshberg, D., (2006, February) If it's not "real," what is it? A look at race and its role in education policymaking in Alaska. Presentation at the Bilingual Multicultural Education/Equity Conference, Fairbanks, AK.

Tucker, S., Hirshberg, D., and Hill, A. (2005, November). Crossing boundaries in the evaluation of teacher education reform projects. Paper presented at the American Evaluation Association annual conference, Toronto, Canada.

Hirshberg, D., Mell, W., Sharp, S., Hill, A., and Ongtooguk, P. (2005, April). Thirty years later: The long-term effect of boarding schools on Alaska Native adults, families and

communities. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Baldwin, G, Hill, A., Hirshberg, D., Seitz, J. (2004, September). Negotiating cultural, institutional, and geographic divides: The challenges of an educational partnership in Alaska. Presentation to the American Association for the Advancement of Science Arctic Conference, Anchorage, Alaska.

Hirshberg, D. (2003, April). What's in a label? Educators' attitudes about the designation of their schools as "underperforming." Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

Hirshberg, D. (2002, April). Race, ideology and the social construction of target populations: A new perspective on education policymaking. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.

TEACHING EXPERIENCE

Civic Engagement Capstone
Civic Engagement Internship
Community Service: Theory and Practice (Honors Seminar)
Diversity in Education
Educational Leadership
Education Policy Analysis
Honors Seminar in Social Sciences
Introduction to Civic Engagement
Issues in Arctic Policy
Politics of Education
Program Evaluation
Public Policy Analysis
Qualitative Research Methods
Research Methods for Public Administration

PHD COMMITTEES

Loki Tobin, University of Alaska Fairbanks, current
Furkan Durmaz, Yeditepe University, Turkey, current
Richard Stromberg, University of Alaska Fairbanks, current
Arwa Jaradat, University of Saskatchewan, current
Tim Kalke, University of Saskatchewan, current
Erin Hollingsworth, University of Alaska Fairbanks, current
Gwen Holdman, University of Alaska Fairbanks, graduated 2025
Mitdlarek Lennert, University of Greenland, graduated 2021
Heather Gordon, University of Alaska Fairbanks, graduated 2019
Douglas Cost (committee co-chair), University of Alaska Fairbanks, graduated 2017
Mara Kimmel, Central European University, graduated 2016
Amy Vinlove, University of Alaska Fairbanks, graduated 2012
Teresa England, Boise State University, graduated 2006

UNIVERSITY SERVICE

ISER

- Chair, ISER Evaluation Faculty Search Committee, 2006-2007
- Member, ISER Director Search Committee, 2008-2009
- Chair, ISER Public Policy Faculty Search Committee, 2010-2011
- Coordinator, ISER Undergraduate Research Award, 2006-2011, 2012-present
- Member, ISER Proposal Coordinator Search Committee, 2013
- Member, CBHRS Term Faculty Search Committee, 2020-21
- Member, ISER Executive Officer Search Committee, 2021

College of Education

- Co-Chair, NCATE Accreditation Committee, 2004-2005
- Chair, Assessment & Accreditation Committee, 2004-2007
- Chair, Adult Education Faculty Search Committee, 2005
- Member, Educational Leadership Faculty Search Committee, 2005

College of Business and Public Policy

- CBPP DEI & B Committee, 2021-present
- Co-Chair, Program Coordinator for the Alaska Native Business Management Minor Search Committee, 2020
- Co-developer and Degree Proposal Initator, Master of Public Policy program, 2018-2020

Civic Engagement Certificate

- Chair, Certificate in Civic Engagement Program, 2009-2010
- Chair, Certificate in Civic Engagement Curriculum Committee, 2008-2011

Campus-wide

- Member, Task Force on Electronic Activity Reports, 2016-2017
- Member, Faculty Senate Committee on Research and Creative Activity, 2016-2017
- UAA Faculty Senate At-Large representative, spring 2017
- Chair, Task Force on Electronic Activity Reports, Spring 2016
- Past President, UAA Faculty Senate, 2015-2016
- President, UAA Faculty Senate, 2014-2015
- Search Committee member: UAA Provost, 2014-15
- Co-Organizer, 2014 and 2016 UAA Faculty Research & Creative Activity Showcase
- Presenter, 2014 New Faculty Orientation
- Committee to craft the "Guidance for Academic Decisions in a Climate of Declining Budgets, AY2016-17"
- UAA Title IX training presenter Fall 2014
- Co-Chair, Faculty Senate Committee on Research and Creative Activity, 2013-2014, 2015-16
- First Vice President and President-Elect, UAA Faculty Senate, 2013-2014
- Member, Academic Task Force, UAA Program Prioritization, 2013-2014
- Member, UAA Honorary Degree Award Advisory Committee, 2012-2018
- Chair, Faculty Senate Ad-Hoc Committee on Research and Creative Activity, 2012-2013
- Co-chair, Accreditation Core Theme Five Evaluation Team, Summer 2012

- UAA Alumni Survey Advisory Group, 2012.
- Member, UAA Task Force on Undergraduate Research, 2007-2011, 2012-2013
- Member, UAA Center for Community Engagement and Learning Council, 2006-2011
- Member, UAA Center for Community Engagement and Learning Director Search Committee, 2009-2010
- Co-Chair, UAA Center for Community Engagement and Learning Council Sept. 2010-Dec. 2011
- Member, UAA Planning and Budget Advisory Council, 2009-2011, 2014-15
- Member, UAA Task Force on New Faculty Mentoring, Spring 2009
- Create, manage and compile results of online survey for UAA Campus-wide General Education Requirement (GER) subcommittee, 2009
- Member, Provost's IDEA Committee, Spring 2009
- Presenter, New Faculty Orientation, 2007, 2009
- Member, UAA Diversity Action Council 2006-2008
- Presenter, Center for Advancing Faculty Excellence professional development trainings, on mentoring undergraduate researchers (2008, 2009), developing service learning and community-engaged research projects (2009, 2010), using wikis in teaching (2007), using SAGE Research Methods online database (2012, 2013)
- Seawolf Community Service Award Review panel, 2009, 2010

UA Systemwide

- University of Alaska Leadership Summit, June 28-29, 2017
- FY18 President's Professor proposal review committee, May 2017
- Participant, University FOR Alaska forum on research priorities, Nov 2016
- External reviewer, application for promotion to full professor by Dr. Maureen Hogan, UAF School of Education, 2016
- Search Committee member: UA Statewide Vice President for Academic Affairs and Research, 2014-15
- UA Faculty Alliance, 2013-2016
- Preparation of "Alaska's University for Alaska's Schools" report from the University of Alaska Regents to the Alaska Legislature, 2009, 2010, 2011, 2012, 2013, 2015

EXTERNAL PROFESSIONAL ACTIVITIES AND SERVICE

- Article and Conference Proposal Reviewer:
  American Educational Research Association annual meeting, 2001-14, 2020
  American Educational Research Journal, 2002, 2005, 2007
  American Evaluation Association annual conference, 2007-10
  American Indian Culture and Research Journal, 2009
  American Journal of Education, 2012
  ARCTIC, 2006
  Early Childhood Research Quarterly, 2009, 2012
  International Journal of Circumpolar Health, 2017-18, 2020, 2023
  Journal for the Study of Sports and Athletes in Education, 2017
  Journal of American Indian Education, 2011, 2019
  Journal of Educational Change, 2009-10
  Polar Geography, 2017, 2018, 2019, 2021, 2023

Sustainability, 2021, 2024
Teachers College Record, 2002

- Co-Chair, Research Priority Team 6 on Education and Knowledge Sharing in the Arctic, International Conference on Arctic Research Planning IV, 2024 – present
- UArctic Observer Representative to the Sustainable Development Working Group of the Arctic Council, 2021 - present
- Board Member, Arctic Research Consortium of the U.S., 2017–2023; treasurer 2019-22
- Council Member, International Arctic Social Science Association, 2014 - 2021
- Alaska Department of Education and Early Development Equity Plan Update Committee September 2020-February 2021
- Equity training, Juneau School Board, March 2020
- Co-organizer, Anchorage Arctic Research Summit III, held at the Anchorage Museum on May 2, 2019
- Co-organizer, Anchorage Arctic Research Day II, held at the Anchorage Museum on April 26, 2018
- Co-instructor, Arctic Frontier Student Forum 2018, Tromso, Norway
- Equity training, Juneau School Board, January 2018
- Co-organizer, Anchorage Arctic Research Day, held at UAA on April 24, 2017
- International Arctic Social Sciences Association Observer Delegate to the Arctic Council Senior Arctic Officials meetings in Anchorage, AK (2015), Fairbanks, AK (2016), Juneau, AK (2017) and the Arctic Council Ministerial, Fairbanks, AK (2017)
- University of Akureyri Doctoral Accreditation Team, January - Feb 2017
- Organizer, "Reframing Understandings of the North: Placing Social Sciences and Humanities at the Center of Interdisciplinary Arctic Research," An Arctic Science Summit Week event, March 14, 2016, Fairbanks, Alaska
- Co-organizer, AAAS Arctic Annual Meeting, Anchorage, September 2015
- "I Know I Can" ACPE college outreach program volunteer, 2016
- Member, Mayor Berkowitz's Live Work Play 2015 Transition Team
- Editorial Board, "Growing Our Own: Indigenous Research, Scholars, and Education" Proceedings from the 2014 Alaska Native Studies Conference, 2014-2015
- Advisor on data analysis and presentation of the Voices for Vision budget survey results, conducted by Gov. Bill Walker and analyzed by UAS & UAF students, Dec 2014-Jan 15
- Steering Committee Member, Arctic FROST, 2013 - present
- Organizer, Education Strand, International Congress of Arctic Social Sciences (ICASS) VII, VIII, IX in 2011, 2014, 2017
- Institutional Review Board, Education Northwest, 2011-2014
- Session moderator, Alaska Native Studies Conference, April 2013
- Co-organizer of "Sustaining our Work," American Educational Research Association Annual Meeting pre-conference hosted by the Indigenous Peoples of the Americas and Indigenous Peoples of the Pacific, April 2013.
- Co-organizer, "How do we Indigenize education? A community conversation" at First Alaskans Institute 2012 Elders & Youth Conference, October 2012, Anchorage, AK.
- Presenter, "The Right to education: A look back & a look ahead" at First Alaskans Institute 2012 Elders & Youth Conference, October 2012, Anchorage, AK.
- Alaska Native Dialogues on Racial Equity (ANDORE) Visionary Team (2011-2012)

- Catholic Social Services of Anchorage Emerging Communities Project Sub-Award Reviewer, 2009
- Selection Committee, Spring 2010 National Science Foundation Proposal Merit
- Domestic Violence Prevention Enhancement and Leadership Through Alliances (DELTA) project State Steering Committee, 2007-2009.

PROFESSIONAL SOCIETIES

- Alaska Evaluation Network, 2013-2015, 2019-2023
- American Educational Research Association, 1991–2024
- American Evaluation Association, 2005-2010
- American Indian Education Association, 2006-2008
- International Arctic Social Sciences Association, 2004-present
- Pacific Sociological Association, 2008-2011
- Western Regional Science Association, 2009, 2011

SELECTED PROFESSIONAL TRAINING

High Impact Practices with George Kuh, February 2015

Understanding by Design with Jay McTighe, August 15, 2013

Science: Becoming the Messenger. Communication skill-building National Science Foundation workshop, July 17-18 2013

"Measures of Effective Teaching Longitudinal Database" Professional Development Workshop, American Educational Research Association annual meeting, April 2013, San Francisco, CA.

"Hands Back, Hands Forward: Sharing Indigenous intellectual traditions" Indigenous Peoples of the Americas and Indigenous Peoples of the Pacific pre-conference gathering at the American Educational Research Association Annual Meeting, Vancouver, BC, April 11-12, 2012.

Native Americans in the 21st Century: Nation Building I, January 2012 intersession course at Harvard University

"How to Inform Policy Makers: A Strategic Approach for Academics." Professional Development Workshop, American Educational Research Association annual meeting, April 2011, New Orleans, LA.

"Writing an Application for an Institute of Educational Sciences (IES) Grant: A Workshop." Professional Development Workshop, American Educational Research Association annual meeting, April 2010, Denver, CO.

"Using Research to Lead School Improvement." Professional Development Workshop, American Educational Research Association annual meeting, May 2010, Denver, CO.

Ford Foundation Faculty Fellow, "Start Talking Difficult Dialogues Project," Spring 2009 and "Alaska Native Ways of Teaching and Learning," 2009-2010

Ecitizenship Institute, sponsored by the American Democracy Project, November 12-13, 2009

American Democracy Project Webinar: "Agents and Architects of Democracy: The Struggle for the Future of Higher Education," Nov. 3, 2009

AASCU Webinar: "Engaging Learners through Internships" April 21, 2010

Web Conference: Designing Effective Service Learning Courses, Feb 19 & 26, 2010

"Integrating Indigenous Knowledge Systems into Educational Research." Professional Development Workshop, American Educational Research Association Annual Conference, April 2009, San Diego, CA.

“Real World Evaluation,” Professional development workshop, American Evaluation Association Annual Conference, Baltimore, MD, November 6, 2007.

“Distance Education Symposium,” one-week AEIN workshop on using Blackboard and Elluminate, May 21-25, 2007.

“Professional Development Workshop for OERL (Online Evaluation Resource Library),” American Educational Research Association annual meeting, Chicago, IL, April 9, 2007.

“The Politics of Accountability: A Real Test for Higher Education” Pre-meeting symposium, American Association of Colleges and Universities Annual Meeting, New Orleans, LA, January 17, 2007.

“Evaluating Inter- and Intra-Organizational Collaboration.” Professional development workshop. American Evaluation Association Annual Conference, Portland, OR, October, 31, 2006.

“Hard-Core Qualitative Methodology.” Professional development workshop. American Evaluation Association Annual Conference, Portland, OR, November 1, 2006.

ACSA Third Alaska Summer Leadership Academy. “Systemic Change: Achieving Large-Scale Reform at the School, District and State Levels.” A Workshop with Dr. Michael Fullan and Charlotte Danielson. Wasilla, Alaska, June 12-15, 2006.

“Randomizing Groups to Evaluate Place-Based Programs.” Professional development course, American Educational Research Association Annual Meeting, San Francisco, April 6, 2006.

“Evaluation and Policy Implementation” Professional development workshop. American Evaluation Association Annual Conference, Toronto, Canada, October, 26, 2005.

ACSA Second Alaska Summer Leadership Academy: Leadership and Sustainability. A Workshop with Dr. Michael Fullan. Homer, Alaska, June 12-15, 2005.

“Coaching Leaders to Attain Student Success” New Teacher Center Professional Development Workshop, Anchorage, Alaska, January 23-25, 2005

NCATE Institutional Orientation and Professional Development Conference. Washington, DC, September 11-14, 2004.

Teacher Quality Enhancement Project Director's Meeting. Phoenix, Arizona, November 15-18, 2004

“Designing and Implementing Randomized Field Trials of Educational Interventions.” Professional development course, American Educational Research Association annual meeting, Chicago, IL, April 21, 2003.

“Conducting Mixed Methods Data Analyses: A Step-by-Step Guide.” Professional development course, American Educational Research Assn. annual meeting, Chicago, IL, April 23, 2003.

“Using National Databases to Conduct Studies of Disadvantaged Students.” Professional development course, American Educational Research Assn. annual meeting, Chicago, IL, Apr 24, 2003

Awards

2023 High North Hero from the High North Center for Business and Governance, Nord University, Bodø, Norway.

2014 Faculty Exemplar Award from the University of Alaska Anchorage Office of Undergraduate Research and Scholarship