

## **Abbreviated Curriculum Vita**

**Satasha Green-Stephen, PhD**



### ***EDUCATION and CERTIFICATIONS***

**Juris Doctorate**, The University of Illinois Chicago, John Marshall Law School, 2020

**Doctor of Philosophy**, Special Education, The University of Texas at Austin, 2005

**Masters of Arts**, Sociology w/minor in ED/Psychology, Texas A&M University Kingsville, 2000

**Bachelors of Arts**, Sociology and Anthropology, Texas A&M University Kingsville, 1997

Initial Certificate, Students with Disabilities (Grades 1-6) New York State--(Expiration 2015)

### ***ADMINISTRATIVE EXPERIENCE***

**Associate Vice Chancellor for Academic Affairs, Minnesota State Colleges and Universities System, St. Paul, Minnesota, 2018-Present**

**Responsibilities:**

- Lead in the teaching and learning enterprise throughout the Minnesota State System
- Provide effective financial leadership and management of the Academic Affairs Division various Unit budgets that total approximately over \$3 Million
- Grant Management/Oversight: Tackling Transfer Grant supported by Aspen Institute's College Excellence Program, Sova, and HCM Strategists, through a grant from the Great Lakes, Joyce, and Kresge & ECMC Foundation; Advance Quality and Equity in Post-High School Learning supported by Lumina Foundation; the Learning that Lasts Program Grant supported by the Bush Foundation.
- Provide leadership to the Academic Affairs Division, which houses The Academic Programs and Quality Assurance Unit, The Transfer and Degree Audit Supports Unit and the P-20 and College Readiness Unit
- Equity 2030: facilitate regional and academic strategic planning with outcomes focused on improving persistence, retention and completion
- Advise the vice presidents and provosts of the System's unique 37 academic institutions to ensure that the missions of the institutions are advanced and that appropriate academic planning and programming are developed and implemented while maintaining institutions unique identities and campus cultures.
- Facilitate the achievement of institutional goals, develop partnerships, and foster collaboration among the institutions working collaboratively with members of the Chancellor's Executive Team, Academic and Student Affairs Leadership Team, Campus Presidents and Board of Trustees to improve education, transfer, and student success across the Minnesota State System and within Minnesota.
- Provide leadership and support for academic programming policies and procedures and management of the official inventory of Minnesota State academic programs.
- Lead several legislative mandated initiatives (e.g. Transfer Pathways, Concurrent Enrollment, Developmental Education Reform, Twin Cities Baccalaureate),
- Represent Minnesota State effectively to federal, state, and local agencies and the public-at-large.
- Actively engage state-wide faculty leadership (IFO, MSCF) and student leadership (LeadMN, Students United) to employ shared governance and foster open communication with stakeholders
- Lead and oversee several System-wide councils and committees with faculty and student membership (e.g. Academic Affairs Council, Academic Equity Committee, Graduate Education Committee, Global Education Committee, Faculty Development Committee, Teacher Education Committee, Transfer Governance Teams, Tackling Transfer Advisory Group, Co-chair Joint Council on Credentialing Faculty

[JCCF]) to create a culture placing all stakeholders at the forefront of conversation and decision-making.

- Programmatic accreditation compliance: Support campuses in reaffirmation of accreditation with Higher Learning Commission (HLC); Professional Educator Licensing & Standards Board (PELSB); and National Alliance of Concurrent Enrollment (NACEP).

**Significant Accomplishments:**

- Created the Inaugural System-wide Annual Accreditation and Assessment Conference where faculty, staff, administrators from Minnesota State with leadership from the Higher Learning Commission provided best-practices in creating and maintaining a culture of assessment.
- Implemented strategic cost savings and a reorganization of the Academic Affairs Division that captured a cost savings of \$350,000 without negatively impacting employees.
- Re-organized the Academic Affairs Unit to be more productive and effective to serve system campuses
- Redesigned NOI/Program Approval Process to be more user friendly, provide more efficiency in the program approval timeline and program quality assurance
- Designed System-wide program review process that aligns with regional accreditation standards to support in system-wide practices for quality assurance
- Implemented 25 Transfer Pathways to support in student retention across the system.
- Leading Minnesota State multi-prong approach to Law Enforcement Education Reform
- Co-convening Minnesota State Taskforce on Law Enforcement Education Reform to assist in preparing culturally competent peace officers
- Leading redesign of Minnesota Transfer Curriculum Goal 7: Human Diversity to help ensure Minnesota State students experience course(s) that directly address issues of racism and social injustice.
- Developed infrastructure for Twin Cities Baccalaureate planning to provide student access to a full range of baccalaureate programs and services
- Creation of a Tackling Transfer Toolkit to support in transfer from our 2 years to 4 years institutions to increase transferability and student retention within the system
- Leading in the revision of Education Transfer Pathways to support in transferability for education students
- Implementation of campus pilots 1 and 2 of uAchieve Grad Planner and Schedule Builder
- Creation of Teacher Education Committee to make teacher education a system-wide priority and lead in the efforts to recruit and retain students of color in teaching

**Associate Provost for Academic Affairs, Dean of College of Education, and Tenured Associate Professor, Chicago State University, Academic Affairs, Chicago Illinois, 2013-2018**

**Responsibilities:**

- Led academic quality in the review and assessment of existing programs and helped to identify, create, and implement programs that responded to regional needs.
- Informed the creation of new programs and monitored curriculum development and change requests from university curriculum committees.
- Guided new program development (Masters in Business Administration) with respect to needed external approvals by the Illinois Board of Higher Education, Illinois State Board of Education and the Higher Learning Commission.
- Oversaw processing of all curriculum changes and communicated curriculum policies to campus and consulted with faculty committees in formulating curriculum policies.
- Led policy development and implementation and supported academic long-range planning and program development.
- Enforced new programs and policies to achieve strategic goals.
- Service to University: Ex-officio member of the General Education Curriculum Committee; Member of Enrollment, Member of Retention and Graduation Committee; Served on President's Executive Council;

Served on Provost's Council; Member of University Graduate Council; Member of University Accreditation Steering Committee; and Member of Distance Education Committee

- Supported University in regional accreditation compliance: Higher Learning Commission.
- Chair University-wide committees: Chaired Program Review Committee; Chaired University Assessment Committee; Chaired Curriculum Work Group; Co-Chaired Retention and Student Success Committee
- Provided oversight for the curriculum development and approval process, and helped to identify and develop new programs that met the needs of business, industry and student demand.
- Member of faculty negotiations team using Interest-Based Bargaining, which led to the successful ratification of the collective bargaining agreement.
- Assisted in development, recommended and revised academic policies and procedures that support student success and completion.

#### **Significant Accomplishments:**

- Led the strategic development of the first University Retention Plan
- Led the revision of strategic Institutional Assessment Plan
- Facilitated compliance processes for dual credit programming that yielded an increase in program offerings with High School partners
- Increased the efficiency of resolutions of student issues and complaints in the Office of Academic Affairs by 30%
- Developed the Retention and Student Success Committee when data showed that more than 60% of the first-time full-time freshmen student cohort were being retained Fall to Fall but the same student cohorts 6 year graduation rates were 13%, we monitored success in meeting retention efforts and graduation goals and made recommendations to the Office of the Provost.

#### Dean of the College of Education

##### **Responsibilities:**

- Supervised a highly collaborative team: Associate Dean of Academic Affairs; Associate Dean of Student Affairs; Chair of Doctoral Studies; Chair of Graduate Programs; Chair of the Early Childhood and Bilingual Education Department; Chair of Information Studies Department; Chair of Department of Secondary Education, Professional Studies and Recreation; Director of Field Placement; Director of the Teacher Development Center and; Director of Recruitment.
- Led academic strategic planning with outcomes focused on improving persistence, retention and completion.
- Fostered a culture of collaboration between academic affairs and other divisions in order to develop strategic initiatives focused on student success, equity and inclusion and financial sustainability.
- Served on Chicago State campus-wide teams: Member of Dual Enrollment Committee; Member of University-wide Professional Development Committee; Member of West-Side Satellite Campus Programming Committee; Chaired Search Committee CAS Dean; Co-Chaired Council on Teacher Education, Served on President's Executive Council; served on Provost's Council; Chaired College of Education Dean's Council, member of University Graduate Council; member of University Accreditation Steering Committee; member of Distance Education Committee; and led College of Education Safety Committee
- Supported in Regional accreditation compliance: Higher Learning Commission.
- Programmatic accreditation compliance: Council for the Accreditation of Educator Preparation (CAEP), Education Teacher Performance Assessment (edTPA), American Library Association (ALA), The Council on Accreditation of Parks, Recreation, Tourism and Related Professions(COAPRT).
- Chair college-wide committees: Chair, Search Committee CAS Dean, Co-Chair, Council on Teacher Education, Chair, College of Education Dean's Council,

- Service to the college: Enrollment, Retention and Graduation Committee, Dual Enrollment Committee, University-wide Professional Development Committee, West-Side Satellite Campus Programming Committee, President's Executive Council, Provost's Council, University Graduate Council, University Accreditation Steering Committee, Distance Education Committee, College of Education Safety Committee
- Member of faculty negotiations team using Interest-Based Bargaining, which led to the successful ratification of the collective bargaining agreement.
- Developed, recommended and revised College of Education academic policies and procedures that support student success and completion.
- Reviewed tenure portfolios for College of Education faculty for retention, promotion and/or tenure appointments.
- Led academic program planning, course assessment, course development, budget planning and development, curriculum development in collaboration with Department Chairs, faculty and administration.
- Evaluated adjunct faculty and instructors to ensure continuity of quality classroom instruction.
- Development of Fall & Spring College of Education comprehensive orientation for faculty, staff and administrators.

**Significant Accomplishments:**

- Assisted in securing \$25 Million state appropriated funding for the development of University Child Care Center
- Assisted in the facilitation of a partnership for \$30 million dollar project with TMCF and Turner-Agassi to Build 6-12 Laboratory School
- Development of the Office of Recruitment in the College of Education and increased recruitment efforts by 50% resulting in increased graduate student enrollment in select programs
- Increased Development and Giving to the College of Education by more than 30 % establishing an annual fundraising Gala, "Mardi Gras in May" to provide need-based scholarships for Education students and revitalization of Alumni Networking Events and Initiatives
- Development of the African American Male Teaching Institute to increase the recruitment and retention of Black males in P-12 teaching
- Expanded services in the Teacher Development Center to serve students and faculty across the University and professional development for in-service teachers in the Chicagoland area
- After a strategic review and planning reinstated Center on Urban Research and Education to rebrand the College to be a leader in urban research and education in the state
- Expanded services in the Center for Integration of Technology in Education to support faculty across the University and professional development for in-service teachers in the Chicagoland area
- Allocated 7% of the budget and mini-grants to increased faculty participation in conferences and pilot research studies
- Developed 7 new partnerships with P-12 public schools and revitalized Off-site Program Cohorts for the College of Education
- All programs nationally accredited by NCATE/CAEP
- Housed CINSER (\$1.9 million grant from the Defense Intelligence Agency).
- Implementing partner to USAID in collaboration with Ghana Ministry of Education the Textbooks and Learning Materials Program (\$13 million grant from USAID).

**Dean of Graduate School of Education and Tenured Associate Professor, New York Institute of Technology, Old Westbury, New York, 2012-2013**

**Responsibilities:**

- Supervised a highly collaborative team: Chair of Elementary Education, Chair of Education Leadership, Chair of School Counseling, and Director of Field Placement.
- Led academic strategic planning with outcomes focused on improving recruitment and retention.
- Served on New York Institute of Technology campus-wide teams: Veteran Affairs Committee, Deans Council, Academic Senate, Senate Curriculum Committee, Senate Assessment Committee
- Regional accreditation compliance: Middle States Commission on Higher Education
- Programmatic accreditation compliance: National Council for Accreditation of Teacher Education (NCATE), Association for Childhood Education International (ACEI), and Council for Accreditation of Counseling & Related Educational Programs (CACREP).
- Chaired school-wide committees: School of Education Leadership Team
- Service to the school: Educational Technology Committee
- Provided oversight for the curriculum development and approval process, and identified and develop new programs that met student demand and education industry needs (e.g. Special Education Technology).
- Reviewed tenure portfolios for School of Education faculty for retention, promotion and/or tenure appointments.
- Led academic program planning, course assessment, course development, budget planning/development, curriculum development in collaboration with Department Chairs, faculty and administration.
- Coordinated and directed the evaluation, review, and implementation of innovative curriculum additions and revisions.

**Significant Accomplishments:**

- Developed Faculty Research Library in School of Education
- Edited book and authored chapters in published book with School faculty (*STEM Education: Training 21<sup>st</sup> Century Teachers*) to support in faculty scholarship
- Developed School of Education Alumni Network
- Increased Recruitment efforts by 50%
- Developed New Masters in Special Education Technology program
- Successfully Piloted edTPA with graduate initial certification programs
- All programs nationally accredited by NCATE/CAEP
- Developed School of Education Advisory Board to increase philanthropic giving

**Associate Dean of Students & Curriculum Affairs and Tenured Associate Professor, The University of Alaska Anchorage, College of Education, Anchorage Alaska, Jan. 2011-July 2012**

**Responsibilities:**

- Led accreditation and assessment strategic planning
- Fostered a culture of collaboration between academic affairs and student affairs in order to develop strategic initiatives focused on student success, equity and inclusion and financial sustainability.
- Served on The University of Alaska Anchorage campus-wide teams: Search Committee Vice Provost for Undergraduate Academic Affairs, Graduate Council, Ad hoc Doctoral Proposal Committee, Graduate Council Committee, Graduate Student Orientation Committee, Hooding Ceremony Committee, Policy Advisory Committee
- Programmatic accreditation compliance: National Council for Accreditation of Teacher Education (NCATE) and National Association for the Education of Young Children (NAEYC).
- Chaired college-wide committees: Search Committee Interim Chair Department of Teaching and

Learning, Search Committee Interim Chair Counseling and Special Education

- Service to the college: Search Committee Interim Associate Dean, College of Education Member, Search Committee Director of Counseling and Special Education, Assessment and Accreditation, Course and Curriculum Committee, Teacher Education Council, College Advisory Board, Doctoral Advisory Committee, College of Education Leadership Team,
- Assisted in the review of tenure portfolios for College of Education faculty for retention, promotion and/or tenure appointments.
- Led academic program planning, course assessment, course and curriculum development in collaboration with Department Chairs and faculty.
- Coordinated and directed the evaluation, review, and implementation of innovative curriculum additions and revisions.

#### **Significant Accomplishments:**

- Created a Future Teachers Initiative to recruit and retain unrepresented groups into teaching
- Successfully facilitated NCATE Accreditation
- Assisted with Development of Doctorate in Education Leadership Degree
- Facilitated in the development of international partnerships in China with the Confucius Institute to strengthen opportunities for teacher exchanges between the US and China

#### **Practicum Coordinator and Assistant Professor, Buffalo State College-State University of New York, Exceptional Education Department, Buffalo New York, 2006- 2010**

##### Practicum Coordinator

#### **Responsibilities:**

- Coordinated field experiences for students receiving special education teaching certification
- Acted in consultation with special education program faculty to identify practicum/student teaching experiences needed by teacher candidates.
- Assigned practicum placements in special education settings as they aligned with specific coursework and practicum placements in general education settings for special education teacher licensure requirements.
- Established student teaching placements in associated licensure areas.
- Built relationships with and acted as the liaison between community school partners, Buffalo State College Exceptional Education programs, and the Office of Teacher Certification.
- Maintained a tracking system to account for teacher candidates' varied course-based and field-based experiences, assisting students with program planning, and supporting the licensure application process.

#### **Accomplishments:**

- Increased placement partnerships for pre-service teacher candidates in special education.
- Awarded the Faculty and Staff Award for the Promotion of Respect for Diversity and Individual Difference, Buffalo State College-SUNY

##### Assistant Professor

#### **Responsibilities:**

- Taught undergraduate and graduate courses in special education
- Supervised student teachers in their clinical and field experiences
- Built relationships with Buffalo State College Exceptional Education programs and surrounding P-12 schools
- Collaborated with the Associate Dean of the School of Education on Multicultural Education initiatives
- Served as Chair the Exceptional Education Department Curriculum Committee recommended updates, approval or non-approval of courses and programs offered by the department that met accreditation standards set by regional and specialized agencies (e.g. NCATE, AACTE, CEC)

- Served as member of the CEURE: Curriculum Taskforce for the School of Education at Buffalo State-State University of New York (SUNY) recommended updates, approval or non-approval of courses and programs offered by the School that met accreditation standards set by regional and specialized agencies (e.g. NCATE, AACTE, CEC)
- Served as Chair of the Faculty Development Committee for the Teacher Education Unit

#### **Significant Accomplishments:**

- Student course evaluations yielded means of 4.944/5.000 and 4.985/5.000 for Quality of Course and Quality of Instructor.
- Awarded the Faculty and Staff Award for the Promotion of Respect for Diversity and Individual Difference, Buffalo State College-SUNY in 2007, 2009, and 2010.
- Award of Recognition from The Exceptional Education Department, Buffalo State College.
- Award of Appreciation from New York State Council for Exceptional Children
- Award of Appreciation McNair Scholarship Program, Buffalo State College-SUNY
- Tri-sponsored a series called Courageous Conversations: Teaching All Students. This series helped faculty with difficult conversations about issues such as diversity or social justice that are many times avoided and if left unaddressed, issues can fester—causing bigger issues for faculty, the students and/or colleagues
- Assisted in the development of a writing group for non-tenured women faculty of color to promote collaboration in scholarship. This yielded 3 conference presentations at the local, regional and national level and one publication (authored book).

#### ***Other Related Experiences***

- 2006-2010 **Child Development Specialist**, Healthy Family Niagara, Niagara Falls, NY
- 2003-2005 **University Facilitator/Supervisor of Student Teachers**, The University of Texas at Austin Department of Special Education, Austin, Texas

#### ***Faculty/Teaching and Research Experience***

- **Associate Professor** (tenured), Chicago State University, College of Education, IL, 2013-2018
- **Associate Professor** (tenured), New York Institute of Technology, Graduate School of Education, 2012-2013
- **Associate Professor**(tenured), The University of Alaska Anchorage, College of Education, 01/2011-07/2011
- **Assistant Professor**, Buffalo State College-SUNY, Exceptional Education Dept., 2006-2010
- **Teacher**, Scared Heart Campus-gateway Longview, Buffalo, New York, 2007
- **Adjunct Professor**, Southwestern University, Department of Education, Georgetown, Texas, 2005
- **Teaching Assistant**, The University of Texas at Austin Dept. of Special Education, Austin, Texas, 2005
- **Research Assistant**, Vaughn Gross Reading & Language Arts Center, The University of Texas, 2005
- **Research Assistant**, The University of Texas Department of Linguistics, Austin, Texas, 2002-2003
- **Research Assistant**, The University of Texas Department of Special Education, Austin, Texas, 2002
- **Instructor**, Carolinas College of Health Sciences Dept. of Behavioral Sciences, Charlotte, NC, 2001-2002
- **Instructor**, Presbyterian School of Nursing Department of Behavioral Sciences, Charlotte, NC, 2001-2002
- **Instructor**, Cabarrus College of Health Sciences Dept. of Behavioral Sciences, Charlotte, NC, 2001-2001

#### ***Professional Consultation (Selected Sample)***

2020	EAB Senior Analyst on behalf of Business Affairs Forum, Washington, DC
2020	Missouri Department of Higher Education, Jefferson City, MO
2014	Special Education Doctoral Program, Hofstra University, Long Island, NY
2010-2011	Teacher/Leader Quality Partnership Program, Daemen, College, Buffalo NY
2009-2011	New York State Response to Intervention Technical Assistance Center

#### ***Governor and Commissioner Appointments***

2020-2023 Higher Education Representative, Special Education Advisory Panel, MN Dept. of Education

***Board Positions (Selected Sample)***

2020-present Board of Directors-Minnesota Education Equity Partnership  
 2016-2017 Board of Directors-Lighthouse Academies of Northwest Indiana  
 2014-2016 Executive Board Member-Illinois DDEL  
 2013-2014 Board of Directors- American Conference of Academic Deans  
 2012-2013 Secretary- New York State ACE Women's Network Executive Board  
 2009-2010 Chair - Citizen Action of New York Board  
 2010 Member- Afro-American Historical Association Board of Directors  
 2007-2008 Secretary- Board of Trustees Pinnacle Charter School

***Professional Affiliations & Committee Positions/Memberships (Selected Sample)***

2020-present **Member-** Minnesota State Philanthropy Approach Committee  
 2017-present **Member-** American Bar Association  
 2015-2016 **Immediate Past President-** Division for Culturally and Linguistically Diverse Exceptional Learners  
 2014-2015 **President-** Division for Culturally and Linguistically Diverse Exceptional Learners  
 2013-2014 **President Elect-** Division for Culturally and Linguistically Diverse Exceptional Learners  
 2013-2016 **Member-** Chicago Colleges of Academic Deans of Education  
 2013-2016 **Member-** Illinois Assoc. of Deans of Public Colleges of Education  
 2012-2013 **Founding Partner-**NYS STEM Education Collaborative  
 2012-2013 **Member-**STEM Advisory Committee, New York City  
 2012-2013 **Member-** Policy Advisory Board, Alliance for Quality Education  
 2012-present **Member-** International Society for Technology in Education  
 2012-2016 **Member-** American Conference of Academic Deans  
 2012 **Secretary-**Alaska Council for Exceptional Children  
 2011-2013 **Chair-**Research and Professional Issues Committee, DDEL  
 2011 **Regional Director-**Alaska Council for Exceptional Children  
 2010-2011 **Immediate Past President-** NYSCEC (NYS Council for Exceptional Children)  
 2009-2010 **President-** NYSCEC (New York State Council for Exceptional Children)  
 2008-2009 **President Elect-** NYSCEC (New York State Council for Exceptional Children)  
 2009-2010 **Assembly Representative-**Council for Exceptional Children  
 2008-2010 **Regional Steering Committee-** Alliance for Quality Education  
 2008-present **Member-** Association of Black Women in Higher Education  
 2008-2009 **Member-** Women's Action for New Directions  
 2007-2008 **Vice President -** NYSCEC (New York State Council of Exceptional Children)  
 2002-2006 **Member-** CLD (Council for Learning Disabilities)  
 2002-present **Member-** CEC (Council of Exceptional Children)  
 2006-2010 **Member-** IRA (International Reading Association)  
 2006-present **Member-** AERA (American Educational Research Association)  
 2006-2016 **Member-** MBABSE (Metro Buffalo Alliance of Black School educators)  
 2006-present **Member-** NAME (National Association of Multicultural Educators)

***Awards, Honors and Nominations (Selected Sample)***

2019 Phi Delta Phi, International Legal Honors Society, UIC John Marshall Law School, Stevens Inn Chapter  
 2017 Educator of the Year Award, Phi Delta Kappa International, Chicago State University Chapter, IL  
 2017 Ntesie/ Mate Masie Award for the Outstanding Faculty/Staff/ Administrator, Heritage Ball, CSU  
 2016 Nominated: 2017 Twenty Five Influential Black Women in Business Award, Network Journal, NY  
 2016 Nominated: 2017 Rising Star Alumni Award, Texas A&M University-Kingsville Alumni Association  
 2015 Network Journal Achievement Award, New York, NY



- 2010 Faculty and Staff Award for the Promotion of Respect for Diversity and Individual Difference, Buffalo State College-SUNY
- 2009 Award of Recognition from The Exceptional Education Department, Buffalo State College
- 2009 Faculty and Staff Award for the Promotion of Respect for Diversity and Individual Difference, Buffalo State College-SUNY
- 2009 Award of Appreciation from Culturally Responsive Teaching, leadership and Counseling Symposium, University of Colorado-Colorado Springs
- 2008 Award of Appreciation McNair Scholarship Program, Buffalo State College-SUNY
- 2007 Award of Recognition from The Exceptional Education Department, Buffalo State College
- 2007 Faculty and Staff Award for the Promotion of respect for Diversity and Individual Differences, Buffalo State College-SUNY

### ***Publications (Selected Sample)***

#### Peer-Reviewed Journals (Selected Sample)

##### *Accepted*

- Green, S.L.** & Edwards-Underwood, K. (2015). Understanding and redefining multicultural education. *Journal of Education Research*, (9)4,
- Green, S.L.** & Green, B. (2015). If you want a revolution, the only solution, evolve: The use of culturally and linguistically responsive teaching in today's classrooms. *Black History Bulletin*, (78), 12-16.
- Green, S.L.** & Edwards-Underwood, K. (2015). Moving towards modern day revolution: An afterward. *Black History Bulletin*, (78), 29-31.
- Obiakor, F. E., & **Green, S. L.** (2011). Racial identity and teacher preparation: Impacts on teaching and learning of culturally and linguistically diverse urban students. *Myriad*, pp.18-22.
- Green, S.L.** (2010). Afterthought: Gifted education the civil rights issue of our time? *The Black History Bulletin*, 73 (1), pp. 31-33.
- Green, S. L.**, & Woods, K. (2007). Culturally and linguistically responsive reading (CARR): The use of linguistically responsive technology with African American students, *The Journal of the Texas Alliance of Black School Educators*, 1(2), 20-28
- Green, S. L.** (2007). Preparing special educators to work with culturally and linguistically diverse students. *The Black History Bulletin*, 70 (1), pp. 12-19.
- Green, S. L.** (2006). The effects of culturally-based computer software on the motivation and academic engagement of African American English speakers. *Linking Research to Practice in Special Education: An International Perspective*, 1(1), pp. 12-30.
- Green, S. L.** (2005). Youth gangs of rural Texas: College students speak out. *Journal of Gang Research*, 12(2), pp.19-40.
- Green, S. L.** (2003). Do gangs exist in rural areas and small cities: Perceptions of law enforcement? *Journal of Gang Research*, 11(1), pp. 13-31.

#### Book Awards and Nominations

- Green, S. L.** (2014) (Ed). *STEM Education: Strategies for Teaching Learners with Special Needs*. Nova Science Publishing Inc. Nominated: 2017 Promising New Textbook Award through the Textbook & Academic Authors Association (TAA).

#### Book Series

- Green, S. L.** (under contract, 2013). *Instructional Technology and Teacher Education*. Nova Science Publishing Inc.

**Book One:** McPherson, S. & Blue, E. (2015). *Students, Environment, Task and Technology Tools (SETT) for the Digital Learner*. Nova Science Publishing Inc.

### **Books (Selected Sample)**

- Green, S.L.** (2018). *Declaring Financial Exigency In Higher Education: How Do You Recover?* Nova Science Publishing Inc.
- Green, S. L.** (2014) (Ed). *STEM Education: Strategies for Teaching Learners with Special Needs*. Nova Science Publishing Inc.
- Green, S. L.** (2014) (Ed). *STEM Education: How to Train 21<sup>st</sup> Century Teachers*. Nova Science Publishing Inc.

### **Published Works in Books (Selected Sample)**

- Green, S.L.,** Boyles, P. & Wright, C. (2018). Accreditation and Degree Authorization During Financial Exigency: Communicating with State and Regional Agencies. In S.L. Green (Ed) *Declaring Financial Exigency in Higher Education: How Do You Recover?* Nova Science.
- Green, S.L.** & Eggleston Williams, L. (2018). Enrollment, Retention and Graduation: Maintaining Student Success During Financial Exigency. In S. L. Green (Ed) *Declaring Financial Exigency in Higher Education: How Do You Recover?* Nova Science.
- Green, S.L.** & Wright, C. (2016). Retaining First Generation Underrepresented Minority Students: A Struggle for Higher Education. In *Progress in Education*. Nova Science.
- Green, S. L.,** Utley, C. A., Luseno, F., Obiakor, F. E. & Rieger, A. (2015). Moving Forward: Coalescence of General Education, Special Education, and Teacher Education Programs into Collaborative Partnerships in Education. In F.E., Obiakor, A., Rieger, & A. Rotatori (Eds) *Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the 21st Century Classroom: Interdisciplinary Perspectives*.
- Sunday, O., Obiakor, F. E., Drennon-Gala, D., Banks, T. & **Green, S. L.** (2015). Preparing Teachers to Maximize the Potential of Young Students with Gifts and Talents. In F.E., Obiakor, A., Rieger, & A. Rotatori (Eds) *Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the 21st Century Classroom: Interdisciplinary Perspectives*.
- Green, S. L.,** & Edwards, K. M. (2015). Diversity in Schools. In S. McPherson, & E. Blue (Eds). *Students, Environment, Task and Technology Tools (SETT) for the Digital Learner*.
- Green, S. L.,** & Edwards, K. M. (2014). Speech and Language Impairments. In A.F., Rotatori, J.P., Bakken, S. Burkhardt, F.E., Obiakor, & U. Sharma (Eds) *Special Education: An International Perspective*.
- Turton, A., & **Green, S. L.** (2014). Prevention Strategies for Students At-Risk for Learning Disabilities. In Obiakor, F.E, Bakken, J.P., & Rotatori, A.F. (Eds) *Learning Disabilities: Current Perspectives and Issues Identification, Assessment, and Instruction of Students with Learning Disabilities*.
- Utley, C., **Green, S. L.,** & Edwards, K. M. (2014). Infusing Culturally and Linguistically Responsive Instruction in STEM Programs. In Green, S.L. (Ed) *STEM Education: How to Train 21st Century Teachers*.
- Green, S. L.,** & Edwards, K. M. (2014). Working with Learners with Visual Impairments in STEM. In Green, S.L. (Ed) *STEM Education: Strategies for Teaching Learners with Special Needs*.
- Green, S. L.** (2013). What So Special About Special Education (Chapter 2). In Obiakor, F.E, McCollin, M.J., & Smith, R. (Eds) *Special Education Practices: Voices of African American Scholars, Educators, and Related Professionals*. Nova Science Publishing Inc.
- Obiakor, F. E, & **Green, S. L.** (2012). Educating Multicultural Learners with Special Needs: The Rationale. In Obiakor, F.E, Bakken, J.P., & Rotatori, A.F. (Eds) *Multicultural Education for Learners with Special Needs*. Information Age Publishers.
- Green, S. L.** & Scott, C. (2011). The History of Speech and Language Impairments. In Bakken, J.P. (Ed) *The History of Special Education*. Emerald Group Publishing Limited.
- Green, S. L.** (2010). Multicultural Education: A Necessary Tool for General and Special Education. In

Obiakor, F.E, Bakken, J.P., & Rotatori, A.F. (Eds) *Advances in Special Education: Current Issues and Trends in Special Education: Research, Technology, and Teacher Preparation* (pp. 107-122). Emerald Group Publishing Limited.

**Green, S. L.** & Qualls C. D. (2010). Educating Children with Speech and Language Disorders. In Peterson, P., Baker, E. & McGaw, B., (Eds), *International Encyclopedia of Education*. Vol (2), p. 654-660. Oxford: Elsevier.

#### Editor of Special Journal Issues

**Green, S. L.**, & Jor'dan, J.R. (Spring 2018). Recruiting, Retaining and Graduating Minority Teacher Candidates: A Black College Perspective. *Journal of Multicultural Learning and Teaching*.

**Green, S. L.**, & Edwards-Underwood, K. M. (2015). Social Justice: Evolution or Revolution. *Black History Bulletin*, (78), 1-34.

#### *Scholarly Presentations-Refereed (Selected Sample)*

**Green-Stephen, S.L.** (June, 2020). Advancing Quality and Equity through Assessment. Presentation at the Association for the Assessment of Learning in Higher Education Annual Conference, New Orleans, Louisiana.

**Green, S.L.** & Jones, L. (November, 2016). In the Game: Preparing Underrepresented Groups in STEM. Presentation at the International Urban Education Conference, San Juan, Puerto Rico

**Green, S. L.** & Edwards-Underwood, K. M. (January, 2015). Having our say: Building New Identities Through Teacher Preparation. Presentation at the Hawaii International Conference on Education, Honolulu, Hawaii

**Green, S. L.** & Anid, N. M. (March, 2013). Training K-12 Teachers in S.T.E.M Education: A Multi-Disciplinary Approach. Paper Presentation at the IEEE Integrated STEM Education Conference, Princeton University, Princeton, New Jersey

Floyd, L., **Green, S. L.**, Shealey, M., Watson, A., White-Smith, K., & Wood K. (April, 2013). Leading from the Margins: Examining the Lived Experiences of Black Women in Higher Education Administration. Panel Presentation at the American Educational Research Association Annual Meeting and Exhibition, San Francisco, California

**Green, S. L.**, Ramos Zagarrigo, A., & Turton, A. (January, 2012). Distance Education: Innovative Teaching Strategies with Technology and its Effects on Students' Academic Achievement in a Teacher Preparation Program. Presentation at the annual Hawaii International Conference on Education, Honolulu Hawaii

Turton, A., & **Green, S. L.** (January, 2012). Functional Behavior Assessment: Broadening its Scope and Uncovering the Unexpected. Presentation at the annual Hawaii International Conference on Education, Honolulu Hawaii

**Green, S. L.**, & Turton, A. (2011, September). Curriculum Innovation in Higher Education. Presentation at the Annual Teaching & Learning Conference, Durban South Africa.

Budin, S., Rafferty, L., **Green, S. L.**, & Zagarrigo-Ramos, A. (April, 2010). Examining Disproportionality in Special Education: Is There an Over-representation of Racial and Ethnic Minorities in Urban Settings? Presentation at the Council for Exceptional Children Conference, Nashville, Tennessee.

**Green, S. L.**, & Quicksey, H. V. (2009, April). Knowledge, Attitude and Behaviors of African Americans Toward Attention Deficit Hyper Activity Disorder. Presentation at the Council for Exceptional Children Conference, Seattle Washington

Budin, S., Rafferty, L., **Green, S. L.**, & Zagarrigo-Ramos, A. (November, 2009). Using Disproportionality School District Data and NCATE Program Review Results to Improve our Teacher Preparation Program. Presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Charlotte North, Carolina.

**Green, S. L.**, & Hodges, S., & Green, B. (2008, October). In a System of Global Capitalism is a Pluralistic

Society a Social Reality. Panel Presentation at the Annual Mid-South Sociological Association Conference, Georgia.

- Green, S. L. & Simon, E.** (2007, October). Scientifically Based Reading Instruction for Diverse Learners with Dialect Differences. Presentation at the 29<sup>th</sup> International Conference on Learning Disabilities, Myrtle Beach, South Carolina.
- Green, S. L., Costello, A. & Harris-Tigg, T.** (2007, June). Panel Discussion on Issues that Affect African American Students in Public Schools. Presentation at the Third Biennial Conference of The Association of Faculty and Staff of African Descent at Buffalo State College and Minority Faculty & Association at the University at Buffalo, New York.
- Green, S. L.** (2007, May). The Effects of Culturally-based Computer Software on the Reading Motivation of African American Learners. Presentation at the International Reading Association Annual Convention, Ontario, Canada.
- Green, S. L.** (2007, April). The Effects of Culturally-based Computer software on the Motivation and Academic Engagement of African American English Speakers. Presentation at the Council for Exceptional Children Annual Convention & Expo
- Green, S. L.** (2006, November). The Effects of Culturally-based Computer Software on the Reading Motivation of African American Learners. Presentation at the New York State Council for Exceptional Children Convention, Albany, New York.

***Scholarly Presentations-Non-refereed (Selected Sample)***

- Green-Stephen, S.L. & Mohr, M.** (February, 2020). Minnesota State's: Twin Cities Baccalaureate. Presentation at Community College Baccalaureate Association Annual Conference, Seattle, Washington.
- Green, S. L.** (May 2008). Culturally Responsive Teaching in Special Education. Presentation at The New York State Council for Exceptional Children Leadership Training Institute, Albany, New York.

***Invited Panelist (Selected Sample)***

- 2020 September** Minnesota State Multi-prong Approach to Law Enforcement Education Reform, St. Paul Area Chamber of Commerce: Leadership St. Paul education Day, St. Paul MN
- 2019 September** Panelist Discussion: State Systems as Drivers of Improving Quality and Equity, Lumina Foundation Convening, Dallas TX

***Invited Discussant (Selected Sample)***

- 2016 April** Content Areas and the Lives of Teachers, American Educational Research Association Annual Conference in Washington, D.C.
- 2013 April** Effects of Student Ratings on Faculty Beliefs and Student Learning, American Educational Research Association Annual Conference in San Francisco, California
- 2012 April** Multicultural/Multiethnic Education SIG: Contemporary Topics in Postsecondary Education, American Educational Research Association Conference, Vancouver, British Columbia, Canada
- 2011 April** Meeting the Needs of Students Living Alternative Lifestyles and Power/Privilege Considerations, Division for Culturally and Linguistically Diverse Exceptional Learners Multiple Presentations, Council for Exceptional Children Annual Convention & Expo, National Harbor, MD

***Invited Session Chair (Selected Sample)***

- Green, S.L.,** (2016, April). Exploring the Internet Applications in Education. Chair of session at the American Educational Research Association Annual Conference, Washington, D.C.

- Green, S.L.**, (2016, April). Frameworks and Tools for Critical Discourse in Teacher Education. Chair of session at the American Educational Research Association Annual Conference, Washington, D.C.
- Green, S. L.**, (2015, January). Session Topic: Higher Education. Chair of session at the Hawaii International Conference on Education, Honolulu, Hawaii
- Green, S. L.**, (2013, April) Instructional Technology SIG: Roundtable Session: E- communication, video, and social media. Chair of session at the American Educational Research Association Annual Conference, San Francisco, California
- Green, S. L.**, (2012, April). Virtual Education: Effective Learning Practices for Teachers and Students. Chair of session at the American Educational Research Association Conference, Vancouver, British Columbia, Canada
- Green, S. L.**, (2012, April). Constructing Knowledge and Promoting Social Change: Cutting Edge Issues in Social Justice, American Educational Research Association Conference, Vancouver, British Columbia, Canada
- Green, S. L.**, (2012, April). Inclusive Leadership Promoting Social Justice Praxis, American Educational Research Association Conference, Vancouver, British Columbia, Canada
- Green, S. L.**, (2012, April). Multicultural/Multiethnic Education SIG: Contemporary Topics in Postsecondary Education, American Educational Research Association Conference, Vancouver, British Columbia, Canada
- Green, S. L.**, (2012, April). Technology as an Agent of Change in Teaching and Learning (TACTL). Chair of session at the American Educational Research Association Conference, Vancouver, British Columbia, Canada
- Green, S. L.**, (2011, September). The Evolution of a Patchwork Text Teaching Strategy. Chair of Session at the 8<sup>th</sup> Annual Teaching and Learning Conference, Durban, South Africa
- Green, S. L.**, (2011, April). Perspectives on Identity Development and Learning. Division J- Postsecondary Education. Chair of Session at the American Educational Research Association Conference, New Orleans, Louisiana

#### ***Proposals Accepted***

- Green-Stephen, S.L.** (Accepted, 2020, August). Law Enforcement Education Reform: How Do We Train Culturally Competent Police Officers? Presentation at The 2021 American Educational Research Association Annual Meeting, Virtual Conference.

#### ***Distinguished Speaker-Presenter***

- Green, S. L.** (January 2009). Utilizing Culturally and Linguistically Responsive Instruction in Special Education. Presentation at the 4<sup>th</sup> Annual Culturally Responsive Teaching, Leadership and Counseling Symposium, University of Colorado at Colorado Springs, Colorado Springs.
- Green, S. L.**, & Harris-Tigg, T. (May 2007). What's So Special About Special Education: The Over-representation of African American Males in Special Education? Presentation at the Annual Race and Reconciliation Conference, Buffalo, New York.

#### ***Key Note speaker (Selected Sample)***

- Green-Stephen, S.L.** (2018, October). What is Essential is Invisible to the Eye. Minnesota State: Transfer Specialist & DARs User Conference, Breezy Point, MN.
- Green, S. L.** (2013, May). S.T.E.M. Fields: Your Future is Bright, You Have to Wear Shades. STEP Program Celebration Dinner, New York Institute of Technology.

#### ***Workshops (Selected Sample)***

- 2013 Transforming Undergraduate Education Workshop, *National Science Foundation Grant to stimulate student interest in STEM*, New York

- Institute of Technology, Old Westbury New York
- 2010 How to Effectively Use Culturally Responsive Teaching,  
*Teacher/Leader Quality Partnerships Summer Program*, Daemen  
College, Buffalo, New York
- 2008 Culture and Parenting. Healthy Family Niagara, Niagara Falls, New York

### ***Research Grant Activity***

#### *Grant Facilitation*

- 2018 Tackling Transfer Grant. Supported by: Aspen Institute's College Excellence Program, Sova, and HCM Strategists, through a grant from the Great Lakes, Joyce, and Kresge & ECMC Foundation
- 2019 Minnesota State System-wide Programming and Quality Assurance. Sponsored by: Lumina Foundation.

#### *Grant Reviewer*

- 2020 State of Minnesota Governor's Education Emergency Relief Fund (GEER Fund)

#### *Grants Submitted*

- 2015 Hearst foundation
- 2014 W.F. Kellogg' Foundation
- 2014 Association of American Colleges & Universities & Teaching to Increase Diversity and Equity in STEM Program
- 2013 Google - Computer Science for High School (CS4HS)
- 2013 AERA: Hosting Research Conference
- 2012 Carnegie Corporation of New York, Teaching and Human Capital Management
- 2011 Circles of Care V: Infrastructure Development for Children's Mental Health Systems in American Indian/Alaska Native (AI/AN) Communities (CFDA) No.: 93.243
- 2010 Provost Incentive Grant, Buffalo State College
- 2010 Carnegie Corporation—Improving Reading in Middle School Grades
- 2009 Spencer Foundations Research Grant
- 2009 The American Educational Research Association Research Grant
- 2008 OSERS/OSEP--Personnel Development to Improve Services and Results for Children with Disabilities, US Department of Education
- 2008 Department of Health & Human Services Administration for Children and Families, office of refugee Resettlement (ORR)
- 2008 Spencer Foundations Research Grant
- 2008 The American Educational Research Association Research Grant
- 2008 Teacher Opportunity Corps (TOC) RFP GC07-027, New York State Education Dept.

### ***Leadership Professional Development & Enhancement Activities (Selected Sample)***

- Equity First: 2020 State Higher Education Executive Officers Conference Webinar Series, 2020
- Educational Partnerships for Innovation in Communities Network (EPIC) workshop, Chicago, IL, 2016
- Becoming a Provost Academy, American Association of State Colleges and Universities, 2015-2016
- Ball State University Office of Charter Schools - Charter School Leadership Summit, 2016
- White House Initiative: Historically Black Colleges and Universities Annual Conference, 2014
- Women Leaders in Higher Education: From Rights to Globalization for Shared Responsibility, 2013
- CEC State/Provincial Unit Leadership Institute, CEC Headquarters, Arlington, VA, 2013
- 8th Annual Leadership and Mentoring Institute, co-sponsored by AABHE and Miles College, 2011
- Women in the Deanship, San Diego, CA, 2011
- Alliance for Quality Education Leadership Retreat, Albany, New York, 2009

CEC State/Provincial Unit Leadership Institute, CEC Headquarters, Arlington, VA, 2009  
 CEC Leadership Institute for States/Provinces, CEC Headquarters, Arlington, VA, 2008

### ***Other Scholarly Activities (Selected Sample)***

#### *Reports & White Papers*

- Green, S.L., & Cates, K.** (2011). Case Studies of Students Enrolled In AdvancePath Academics: An Alternative to the Traditional High School Program
- Gormley-Budin, S., Rafferty, L., **Green-Stephen, S.**, & Ramos Zagarrigo, A. (2009). Examining Disproportionality in BPS: Collaborative Project between: Buffalo Public Schools and the Exceptional Education Department of Buffalo State College

#### *Press Conferences (Selected Sample)*

- 2010 Race Matters Press Conference, Alliance For Quality Education
- 2009 Economic Stimulus Bill Effects on Education in WNY, Alliance for Quality Education
- 2009 No More Budget Cuts to Education in WNY, Alliance for Quality Education

#### *Media Interviews (Selected Sample)*

- 2020 Minnesota State Taskforce on Law Enforcement Education Reform, Times (U.K.) Higher Education magazine with Jon Marcus
- 2020 Minnesota State Taskforce on Law Enforcement Education Reform, Leighton Broadcasting with Seth Coburn
- 2020 Former CPD chief tapped for law enforcement education reform task force, Pine Journal with Jamey Malcomb
- 2020 The Circle: Black Women in Higher Education, YouTube Channel Series
- 2014 Preparing Effective Teachers: Urban Broadcast Media, UBM Talk Radio Show: Another Perspective with Dr. Leon Finney Jr.
- 2010 No More Cuts to Education: Traveling to Syracuse: WGRZ Channel 2, WKBW Channel 7 and WIVB Channel 4, Buffalo New York
- 2010 What Would the Cut to Education Mean for Buffalo? Public News Service: News in the Public Interest

### ***Curriculum Development (Selected Sample)***

- Bachelor's Degree and Juris Doctorate (3 + 3), Chicago State University and John Marshall Law School
- Master of Science in Adolescence Special Education, School of Education, New York Institute of Technology
- Professional Doctorate (EdD) in Engaged Leadership, College of Education, The University of Alaska Anchorage

### ***Strategic Planning (Selected Sample)***

- 2010 University of Alaska Anchorage College of Education 5-Year Strategic Assessment Plan
- 2012 New York Institute of Technology School of Education 5-Year Strategic Plan
- 2013 Chicago State University College of Education 3-Year Strategic Plan
- 2014 Division for Culturally and Linguistically Exceptional Learners 5-Year Strategic Plan
- 2014 Chicago State College of Education 3-Year Strategic Recruitment & Retention Plan
- 2016 Chicago State University College of Education 3-Year Strategic Plan
- 2016 Chicago State University Retention Plan (developmental stage)
- 2018 Academic Affairs Unit Plan, Minnesota State Academic and Student Affairs Division

### ***Teaching Experience***

A teacher has the responsibility of creating an environment in which students can: 1) become excited about what they are learning, 2) realize the importance and relevance of what they are

learning and how it relates to information learned in other learning environments (e.g. classes, field experiences, etc.), and 3) discover and appreciate their ability for continual growth and development.

My teaching experiences have been varied in course content, class size and general approach. Furthermore, the classes that I have taught are generally considered to be difficult courses that are required for Exceptional Education and dual certifications (Exceptional Education and Elementary Education and Reading) majors in the School of

Education. These courses challenged me to explore and adopt creative and innovative teaching methodologies. Student course evaluations have yielded means of **4.944/5.000** and **4.985/5.000** for Quality of Course and Quality of Instructor.

**Carolinas College of Health Sciences** (undergraduate course)

2001 Introduction to Sociology

**Cabarrus College of Health Sciences** (undergraduate course)

2001 Introduction to Sociology

**Presbyterian School of Nursing**

(Undergraduate course) 2001 Introduction to Sociology

**Texas A&M University-Kingsville** (graduate and undergraduate courses)

2003 The Black Community SOCI 4308 (guest lecturer)  
 2003 Graduate Course: Sociological Studies of Minorities SOCI 5309 (guest lecturer)  
 2004 Graduate Course: Social Movements SOCI 5309 (guest lecturer)  
 2005 The Black Community SOCI 4308 (guest lecturer)  
 2005 Graduate Course: Sociological Studies of Minorities SOCI 5309 (guest lecturer)  
 2005 Urban Sociology SOCI 3351 (guest lecturer)  
 2005 Bicultural Groups in the U.S. SOCI 4301 (guest lecturer)  
 2006 Graduate Course: Sociological Studies of Minorities SOCI 5309 (guest lecturer)  
 2007 Race Relations SOCI 4362 (guest lecturer, Spring)  
 2007 Pluralistic Society SOCI 2361 (guest lecturer, Spring)  
 2007 Graduate Course: Sociological Studies of Minorities SOCI 5309 (guest lecturer, Spring)  
 2007 Graduate Course: Urban Sociology SOCI 5309 (guest lecturer, Summer)  
 2007 Bicultural Groups in the U.S. SOCI 4301 (guest lecturer, Fall)  
 2007 Pluralistic Society SOCI 2361 (guest lecturer, Fall)  
 2008 Graduate Course: Sociological Studies of Minorities SOCI 5309 (guest lecturer, Spring)  
 2008 Race Relations SOCI 4362 (guest lecturer, Spring)  
 2008 Urban Sociology SOCI 3351 (guest lecturer, Summer)  
 2008 Race Relations SOCI 4362 (guest lecturer, Summer)

**University of Texas at Austin** (graduate and undergraduate course)

2005 Individual Differences in Education. (Teaching Assistant)



**Southwestern University**

2005 School, Society and Diversity, EDU 40-553. (Adjunct Professor)

**State University of New York College at Buffalo** (graduate and undergraduate courses)

- 2006 Foundations for Teaching Students with Disabilities EXE 360 (Spring)
- 2006 Behavior Management EXE 362 (Spring)
- 2006 Field Experience: Foundations for Teaching Students with Disabilities EXE 361 (Spring)
- 2006 Field Experience: Behavior Management EXE 363 (Spring)
- 2007 Practicum in Special Education EXE 420 (Fall)
- 2007 Foundations for Teaching Students with Disabilities EXE 360 (Fall)
- 2007 Behavior Management EXE 362 (Fall)
- 2007 Field Experience: Foundations for Teaching Students with Disabilities EXE 361 (Fall, 2007)
- 2007 Field Experience: Behavior Management EXE 363 (Fall)
- 2008 Adapting Instruction for Students with Mild Disabilities-Adolescent EXE 503 (graduate course, Spring)
- 2008 Adapting Instruction for Students with Mild Disabilities-Childhood EXE 503 (graduate course, Spring)
- 2008 Incorporating Technology into Special Education EXE 375 (Spring)
- 2008 Foundations for Teaching Students with Disabilities EXE 360 (Fall)
- 2008 Behavior Management EXE 362 (Fall)
- 2008 Field Experience: Foundations for Teaching Students with Disabilities EXE 361 (Fall)
- 2008 Field Experience: Behavior Management EXE 363 (Fall)
- 2008 Incorporating Technology into Special Education EXE 389 (Fall)
- 2009 Foundations for Teaching Students with Disabilities EXE 360 (Spring)
- 2009 Behavior Management EXE 362 (Spring)
- 2009 Field Experience: Foundations for Teaching Students with Disabilities EXE 361 (Spring)
- 2009 Field Experience: Behavior Management EXE 363 (Spring)
- 2009 Incorporating Technology into Special Education EXE 375 (Spring)
- 2009 Foundations for Teaching Students with Disabilities EXE 360 (Fall)
- 2009 Behavior Management EXE 362 (Fall)
- 2009 Field Experience: Foundations for Teaching Students with Disabilities EXE 361 (Fall)
- 2009 Field Experience: Behavior Management EXE 363 (Fall)
- 2009 Incorporating Technology into Special Education EXE 375/389 (Fall)
- 2010 Foundations for Teaching Students with Disabilities EXE 360 (Spring)
- 2010 Behavior Management EXE 362 (Spring)
- 2010 Field Experience: Foundations for Teaching Students with Disabilities EXE 361 (Spring)
- 2010 Field Experience: Behavior Management EXE 363 (Spring)
- 2010 Incorporating Technology into Special Education EXE 375 (Spring)
- 2010 Incorporating Technology into Special Education EXE 375 (Summer)
- 2010 Field Experience in Special Education EXE 682 (Summer)
- 2010 Incorporating Technology into Special Education EXE 375 (Fall)
- 2010 Community Services EXE 245 (Fall)
- 2010 Graduate Student Teaching-Special Education EXE 504 (Graduate Fall)

2010 Field Experience in Special Education EXE 682 (Graduate Fall)

**Chicago State University**

2014 Dissertation EDDL 6690 (Spring)  
 2014 Dissertation EDDL 6690 (Fall)  
 2015 Dissertation EDDL 6690 (Spring)  
 2015 Dissertation EDDL 6690 (Fall)  
 2016 Dissertation EDDL 6690 (Spring)  
 2016 Dissertation EDDL 6690 (Fall)  
 2017 Dissertation EDDL 6690 (Spring)  
 2017 Dissertation EDDL 6690 (Fall)  
 2018 Dissertation EDDL 6690 (Spring)  
 2018 Dissertation EDDL 6690 (Fall)

***Mentored Student Research***

**State University of New York College at Buffalo-McNair Research Scholars Program**

2006-2008 Marilyn Sohan, The Effects of Multicultural Literature on the Reading Motivation of West Indian Students

**Interdisciplinary Studies Final Project State University of New York College at Buffalo**

Spring 2009 Chelitta Jamison, Teaching Diverse Learners in Special Education

**Interdisciplinary Studies Final Project State University of New York College at Buffalo**

Spring 2010 Melissa Esposito, Integrating Social Opportunities for Adults in Residential Facilities

**Chicago State University-Dissertation Chair**

Spring 2014-2018 Blessing Bamiro, Perspectives of Students Attending a Community College on Developmental Education

***Service (Selected Sample)***

***Buffalo State College-SUNY***

2010 Representative, College Senate, Assoc. of Faculty & Staff of African Descent  
 2010 Nurturing Initiative & Achievement (NIA) Mentor Program, Minority Student Services  
 2010 Mentor, McNair Research Scholars Program  
 2010 Member, Assessment Committee, Exceptional Education Department  
 2010 Chair, Ad Hoc Practicum Committee, Exceptional Education Department  
 2010 Representative, Senate Intellectual Foundations Oversight Committee (SIFOC)  
 2009-2010 Member, CEURE: Curriculum Taskforce, School of Education  
 2009-2010 Representative, School of Education on Teacher Education Committee  
 2009-2010 Member, Budget and Staff Committee, Exceptional Education Department  
 2009-2010 Chair, Exceptional Education Department Curriculum Committee  
 2008-2010 Chair, Faculty Development Committee, Teacher Education Committee  
 2008 Chair, Health Educator Search Committee  
 2008-2010 Representative, Exceptional Education Department on Teacher Education Committee  
 2008-2010 Member, Senate Intellectual Foundation Oversight Committee  
 2008 Member, Enriching Educational Experiences Task Force  
 2006-2010 Member, Exceptional Education Department Curriculum Committee  
 2006-2009 Mentor, McNair Research Scholars Program  
 2007-2010 Member, Ad Hoc Practicum Committee, Exceptional Education Dept.  
 2007-2010 Member, African and African American Studies Interdisciplinary Unit  
 2007-2010 Member, College Faculty & Staff Welfare Committee

2007-2010 Member, Student Health Advisory Committee  
 2007-2010 Member, School of Education: Curriculum Committee  
 2007-2010 Member, School of Education: Diversity and Social Justice Task Team

*The University of Alaska-Anchorage*

2012 Chair, Search Committee Interim Chair Department of Teaching and Learning  
 2012 Chair, Search Committee Interim Chair Counseling and Special Education  
 2012 Member, Search Committee Interim Associate Dean, College of Education  
 2012 Member, Search Committee Director of Counseling and Special Education  
 2012 Member, Search Committee Vice Provost for Undergraduate Academic Affairs  
 2011-2012 NCATE Coordinator, College of Education  
 2011-2012 Member, Assessment and Accreditation, College of Education  
 2011-2012 Member, Course and Curriculum Committee, College of Education  
 2011-2012 Member, Graduate Council, University of Alaska Anchorage  
 2011-2012 Member, Teacher Education Council, College of Education  
 2011-2012 Member, College Advisory Board, College of Education  
 2011-2012 Member, Doctoral Advisory Committee, College of Education  
 2011-2012 Member, Ad hoc Doctoral Proposal Committee, Graduate Council Committee  
 2011-2012 Member, Graduate Student Orientation Committee  
 2011-2012 Member, Hooding Ceremony Committee  
 2011-2012 Member, Leadership Team, College of Education  
 2011-2012 Policy Advisory Committee

*New York Institute of Technology*

2012-2013 Veteran Affairs Committee  
 2012-2013 Deans Council  
 2012-2013 Academic Senate  
 2012-2013 Senate Curriculum Committee  
 2012-2013 Senate Assessment Committee  
 2012-2013 Educational Technology Committee  
 2012-2013 School of Education Leadership Team

*Chicago State University*

2016-2018 Chair, Program Review Committee  
 2016-2018 Chair, University Assessment Committee  
 2016-2018 Chair, Curriculum Work Group  
 2016-2018 Ex-officio member, General Education Curriculum Committee  
 2016-2018 Co-Chair, Retention and Student Success Committee  
 2015-2018 Enrollment, Retention and Graduation Committee  
 2015-2016 Dual Enrollment Committee  
 2014-2018 University-wide Professional Development Committee  
 2014-2015 West-Side Satellite Campus Programming Committee  
 2013-2016 Co-Chair, Council on Teacher Education  
 2013-2018 President's Executive Council  
 2013-2018 Provost's Council  
 2013-2016 Chair, College of Education Dean's Council  
 2013-2018 University Graduate Council  
 2013-2018 University Accreditation Steering Committee  
 2013-2018 Distance Education Committee  
 2013-2016 College of Education Safety Committee

*Minnesota State System*

2020-present	Tri- Convener, Minnesota State Taskforce on Law Enforcement Reform
2020-present	Co-Chair, Minnesota State Law Enforcement Planning and Advising Commission
2020-present	Teacher Education Committee
2019-present	State University Workgroup for Equity and Inclusion (SUWEI)
2019-present	Student Success Advisory Group
2019-present	Tackling Transfer Advisory Group
2019-present	Diversity and Inclusion Council
2018-present	Academic Affairs Council
2018-present	Academic Equity Committee
2018-present	Transfer Governance Team
2018-present	Academic and Students Affairs Leadership Team
2018-2019	Professional Education Distributed Learning (PEDL) Advisory Board
2018-present	Academic Affairs Unit Leadership Team
2018-present	Developmental Education Steering Committee
2018-present	Academic and Student Affairs Advisory Group
2018-present	Joint Committee on Credentialing Fields

*Professional (Selected Sample)*

2020	Reviewer, State of Minnesota Governor's Education Emergency Relief Fund
2020	Reviewer, SHEEO Higher Education Policy Conference
2017-2018	Executive Board-Black Law Student Association, UIC John Marshall Law School
2016	Reviewer- Committee on Scholars and Advocates for Gender Equity-AERA
2016	Reviewer-Multicultural/Multiethnic Education SIG-AERA
2016-present	Associate Editor-Multicultural Learning and Teaching Journal
2015	Reviewer-SIG-Mentorship and Mentoring Practices-AERA
2015	Immediate Past President DDEL-CEC
2014-2018	Executive Board, IDDEL
2014	President DDEL-CEC
2013-2016	Executive Editor-ILL Schools Journal
2013-2018	ILL Council for Exceptional Children
2013	President Elect- DDEL-CEC
2013-2014	Board of Directors- American Conference of Academic Deans
2012-present	Reviewer- Journal of Latinos in Education
2012-2013	Executive Board Secretary- New York State ACE Women Network
2012-present	Reviewer-Journal of Black Studies
2012-present	Editorial Board, Journal of Multicultural Learning and Teaching
2012	Secretary, Alaska Council for Exceptional Children
2012	Member, Multicultural Education Concerns Advisory Bd. Committee, Anchorage School Bd.
2011-present	Member, Editorial Board, ASALH Black History Bulletin
2011	Chair-The Evolution of a Patchwork Text Teaching Strategy-Teaching and Learning Conference, Durban South Africa
2011	Reviewer-American Association of Colleges for Teacher Education
2011-2012	Regional Director, South Central Representative, Alaska CEC
2011-2012	Chair, Research and Professional Issues Committee, DDEL-CEC
2011-present	Reviewer, Journal of Negro Education
2011	Regional Director South Central, Alaska Council for Exceptional Children
2011	Chair, Perspectives on Identity Development and Learning American Educational Research Association
2010	Immediate Past President of New York State Council for Exceptional Children

2010 Copy Editor, Journal of African American Males in Education  
 2010 Advisory Panel, Teacher Compass created by Pearson Education  
 2010 Reviewer, Division A, Leadership for School Improvement, AERA  
 2009-2016 Editorial Board, Journal of Multicultural Teaching and Learning  
 2009-2010 President of New York State Council for Exceptional Children  
 2008-2009 President Elect of New York State Council for Exceptional Children  
 2008 Reviewer, SAGE Publications  
 2008 Reviewer- Content Connections, John Wiley and Sons  
 2007-present Editorial Board, Journal of Inquiry and Action in Education  
 2007-2008 Vice President of New York State Council for Exceptional Children  
 2007-2008 Secretary, Board of Trustees for Pinnacle Charter School  
 2007 Reviewer- McGraw-Hill Publishing  
 2007 Chair, SIG-Multicultural/Multiethnic Education, American Educational Research Association  
 2006-2007 Member, Race and Reconciliation Conference Committee  
 2005-2006 Reviewing Editor- Journal of Gang Research

*Community (Selected Sample)*

2016-2017 Chair- Academic Committee, Board of Directors, Lighthouse Academies of NW, IN  
 2016-2017 Board of Directors-Lighthouse Academies of Northwest Indiana  
 2012 Member-Multicultural Education Concerns Advisory Committee, Anchorage School District  
 2010 Chair- Executive Board Citizen Action of Western New York  
 2009-2010 Board Member- Citizen Action of Western New York  
 2008-2010 Regional Steering Committee- Alliance for Quality Education  
 2007-2008 Secretary- Board of Trustees Pinnacle Charter School  
 2006-2008 Board Member-Pinnacle Charter School  
 2006-2010 Child Development Specialist, Healthy Family Niagara,  
 2006-2010 Member- MBABSE (Metro Buffalo Alliance of Black School Educators)

*Collaborations and Partnerships (Selected Sample)*

2012-2013 New York State S.T.E.M. Education Collaborative  
 2012-2013 Troops to Teachers New York Branch  
 2013-2014 Thurgood Marshall Teacher Quality Retention Program  
 2013 Kids Off the Block  
 2014-2015 Illinois State Extension Services  
 2014 Girls in the Game  
 2014 Harper College Diversity Partnership (Teaching Fellows)  
 2015 John Marshal Law School  
 2016 Thurgood Marshall College Fund  
 2016 Turner-Agassi Charter School Facilities Fund  
 2016-2017 Lighthouse Academies of Northwest Indiana