The UA Vision

The University of Alaska strives to better represent the Alaska population\(^1\), for all to feel they belong, and for the change to be visible and recognized.

Data Summary

Over the last 10 years, student headcount and the overall number of administrators, faculty and staff all decreased. However, Alaska Native/American Indian (AN/AI) staff and student representation declined at a greater rate than the groups as a whole, making the groups less represented now than they were 10 years ago.

Although overall faculty numbers have also declined, representation of AN/AI faculty remained relatively constant at approximately 5%. In addition, while overall adjunct faculty numbers declined, the number of AN/AI adjuncts remained relatively constant, for a slight increase in representation in that faculty group.

In the different degree programs, AN/AI students have the highest representation (30%) among students seeking OECs and certificates; lowest representation is in students seeking master’s degrees (13%).

From FY12 to FY21, AN/AI student headcount decreased by 43% compared to a 37% decrease in the total student headcount. As a percentage of total student headcount, AN/AI decreased from 15% to 13%.

\(^1\)The U.S. Census Bureau notes 15.6% of Alaska’s population identifies as Alaska Native/American Indian; the Alaska Department of Labor and Workforce Development notes 20% of the population are of AN/AI heritage, alone or in combination with another race. For purposes of this work, UA is using the 20% figure as our target.


From FY12 to FY21, AN/AI administrator headcount decreased by 25% compared to a 21% decrease in total administrators. As a percentage of total administrators, AN/AI administrators held constant at 6%.

From FY12 to FY21, both AN/AI regular staff and total regular headcount decreased by 20%. As a percentage of total regular staff, AN/AI regular staff held constant at 8%.

From FY12 to FY21, AN/AI regular faculty headcount decreased by 10% compared to a 21% decrease in the total regular faculty. As a percentage of total regular faculty, AN/AI regular faculty held constant at 5%.

From FY12 to FY21, AN/AI adjunct faculty headcount increased by 2% compared to a 41% decrease in the total adjunct faculty. As a percentage of total adjunct faculty, AN/AI increased from 4% to 7%.