

## *Letter from University of Alaska President Mark Hamilton*

The University of Alaska we know today results from past decades of dedication, perseverance and selflessness from countless men and women committed to public education as one of the most essential elements of freedom and democracy in a civilized society.

That proud tradition has enabled the University of Alaska to draw the best from its vast experience and to transform itself to meet the contemporary needs of its state in a variety of fields aligned with new requirements and new opportunities. UA is a modern land-grant institution that has become a catalyst for economic development and diversification in Alaska.

The university's role in the life of Alaska remains as important as it was at the beginning of its existence in the early years of the last century. Academic programs in arts, sciences, engineering and professional careers continue to be the core of the university's educational offerings. Research that advances the development and preservation of Alaska's resources is a primary focus, as is the extension of the academic and research programs to Alaskans through broad-based public service programs.

Today Alaska is experiencing a shortage of qualified workers, particularly in the fields of health, education, engineering and technology. The university is working in partnership with business and industry to address high demand workforce needs from entry-level skills to certificates, degrees and continuing education.

By any measure, this was a remarkable year for the university.

The opportunity to study alongside world-class research and teaching faculty continues to attract students. Enrollment at UA is at the highest level since 1994. Systemwide enrollment is up 9.4 per cent over fall 2001, with a total of 33,516 students attending one of the university's campuses throughout Alaska. The UA Scholars Program is doing its job by attracting Alaska's top high school graduates to attend the University of Alaska, including a growing number who are returning to the state from outside colleges. [It's working.](#)

Five years ago the legislature was told the university was a capable and accountable revenue producer, and that additional state dollars would result in many times that investment in university receipts. The non-state funds have increased from \$60 million in 1999 to more than \$150 million in 2002. For the past four years, the Governor and Legislature have recognized the importance of funding UA at a sustainable level to address high demand job areas. [It's working.](#)

Research is vital to the state. There exists in the arctic great frontiers of knowledge in the fields of oceanography, biology, climate, health, information fusion, bio-informatics and many others. The research is done by the University of Alaska. Not only does it result in significant new knowledge, it is also critical to the state as it relates to leverage. UA research creates thousands of jobs, high paying jobs, while advancing significantly the frontier of knowledge. [It's working.](#)

There's no question that Alaska needs a vibrant, healthy, active university, and thanks to a lot of visionary Alaskans over the years, we have one: [The University of Alaska, and it's continuing to work for you.](#)





anchorage  
valdez  
kodiak  
palmer  
kenai



fairbanks  
nome  
bethel  
dillingham  
interior-aleutians  
kotzebue  
tanana valley



juneau  
ketchikan  
sitka

## The University of Alaska Values

Unity in promoting communication and collaboration.

Accountability to our students, faculty, staff, alumni, and the diverse peoples of Alaska.

Leadership for Alaska's people and institutions.

Excellence in our programs and services.

Accessibility for all Alaskans.

Dedication to serving community needs.

Stewardship of our resources.

# President's Report 2001-2002





*Francine Kazenoff, Summa Cum Laude, of the Phi Kappa Phi honor society and Golden Key Honor Society, waves to her father in the crowd. Francine recieved her BA in Foreign Languages.*

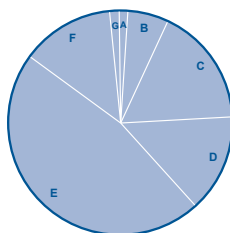
*Enrollment at UA is at the highest level since fall of 1994. Systemwide enrollment is up 9.4 percent over fall 2001, with a total of 33,516 students attending one of the university's many campuses throughout the state. Between FY00 and FY02, enrollments are up in all programs that are in highest demand by employers including engineering, allied health, early childhood education, computer technology, etc. The demand for the nursing program is particularly high with a 70% increase in enrollment in the pre-major nursing program.*

*Students from Alaska comprised 90% of the UA student population. Just under half, 49.8%, of the Alaska students came from either Anchorage or the Fairbanks North Star Borough. Approximately 22% of high school graduates from the Fairbanks North Star Borough and 17% of high school graduates from Anchorage attended UA as first-time-freshmen.*

*Attendance by the top 10% of Alaska's high school graduates is up 350%, from just over 100 in FY99 to 377 this year. Student retention and graduation rates have increased, and Alaska high school graduates are returning from schools outside to attend UA.*

*Academic, financial aid and student services support staff have been added to provide better service and higher levels of accountability. It's working.*

## University of Alaska System Degrees Awarded by Level FY02



A - One-Year Certificate	25
B - Two-Year Certificate	154
C - Associate of Applied Science	433
D - Associate of Arts	374
E - Bachelor of Science	1232
F - Master's	346
G - Doctorate	27
<b>Total Degrees</b>	<b>2591</b>



## Headcount by Campus Fall 2001-2002

	2001	2002	% Change 2001-2002
Anchorage	12,818	13,644	6.4
Kenai	1,308	1,334	2.0
Kachemak Bay	384	436	13.5
Kodiak	786	835	6.2
Mat-Su	1,594	1,684	5.6
Military	364	432	18.7
Prince William Sound	1,427	2,074	45.3
Fairbanks	5,137	5,632	9.6
College of Rural Alaska			
Bristol Bay	406	594	46.3
Chukchi	193	145	-24.9
Interior/Aleutians	625	581	-7.0
Kuskokwim	307	308	0.3
Northwest	410	519	26.6
Rural College	1,175	1,392	18.5
Tanana Valley	2,802	2,933	4.7
Juneau	2,758	3,089	12.0
Ketchikan	462	558	20.8
Sitka	1,352	1,270	-6.1
UA Anchorage	18,391	20,121	9.4
UA Fairbanks	8,421	9,390	11.5
UA Southeast	4,382	4,747	8.3
UA System	30,625	33,516	9.4

Enrollment in the one-year UAS Master's in Teaching Program has increased 53 percent over 2001-2002 from 36 to 55 students. About 70 percent of those hired to date have taken jobs in Alaska schools.

The program prepares those who already have a bachelor's degree to become teachers. Students spend a full academic year in a public school classroom with mentor teachers. They also take classes on campus during two summers. The program also offers a two-week rural practica for MAT interns in remote school sites to enhance teachers cultural awareness.

The Alaska Scholars Program continues to attract Alaska's best and brightest high school seniors. Initiated in FY99 by the university using funds generated by its land grant endowment, this scholarship provides \$11,000 per year for a total of 4 years to the top 10% of every Alaska high school graduating class. During its first year of operation, the program enticed over 30% of the top Alaska high school graduates to attend the University of Alaska. Now in its fourth year, close to 40% of the state's top high school graduates have enrolled at UA campuses.

UA is enrolling almost four times as many top 10% students than prior to the UA Scholars Program. [It's working!](#)

Number of Eligible UA Scholars and the Attendance Rate by Fall Term

Fall Term	Eligible	Number Attended	Percent Attended
1999	811	270	33%
2000	875	343	39%
2001	897	371	41%
2002	920	363	39%







The 2002 RAHI class finishes their six weeks academic effort with a formal cap and gown graduation.

*"I'm a student attending RAHI 2002. I wanted to attend RAHI because it would prepare me for college and I feel that it is helping a lot. My future goals are to get a college degree in business or speech pathology. After doing that I want to do something that will help residents in Alaska. RAHI is helping me reach my goal. It has also allowed me to meet new friends, it was also one of the greatest programs that I've been a part of."*

Angelina Lott, RAHI student - Class of 2002



Over the past 20 years the [University of Alaska Fairbanks' Rural Alaska Honors Institute](#) has helped 837 rural and Alaska Native students sharpen their academic skills and prepare them for success in college and the workforce.

There are 113 RAHI alumni who have earned baccalaureate degrees, 35 who have earned associate degrees and several more who have earned graduate degrees. Many more are currently working toward academic degrees. RAHI graduates include teachers, engineers, nurses, attorneys and tribal administrators.

The intensive post-secondary college prep program features a curriculum of university courses including writing, pre-calculus, chemistry, computer programming and Web design and Alaska Native art studio. The academic emphasis is balanced with a focus on the non-academic aspects of campus life.

RAHI was launched in 1983 by UAF's Alaska Native Programs at the request of the Alaska Federation of Natives. Currently the annual RAHI program is organized by UAF's College of Rural Alaska. Students complete the program with eight to 10 UAF credits, many of which meet requirements for an academic degree.





Flight training using UAA's TOWER and TRACON-PRO simulators.

*The Federal Aviation Administration has designated University of Alaska Anchorage as a Collegiate Training Initiative (CTI) program, enhancing the competitiveness of our graduates. This program is equipped to be the latest in state-of-the-art simulation in radar control and tower operations.*

*With increased investment by the state over the last three years, the University of Alaska has re-energized and built program capacity to better serve students and meet Alaska's high-priority workforce needs.*

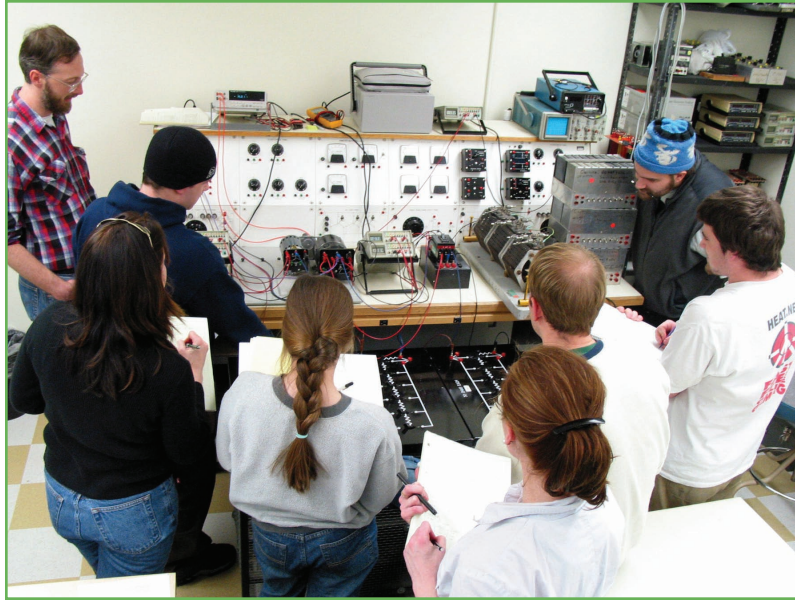
*The university is carefully focusing its growth to meet state needs in several important areas, including the industry-sponsored nursing program expansion, the biomedical research program, the state partnership in training and evaluation programs for substance abuse and several allied health workforce programs.*

UAA now trains 25 percent of all air traffic controllers in the U.S. The [UAA Air Traffic Control Program](#) prepares students for employment in air traffic control careers. Areas of study include: aviation weather, radar environment, air traffic control regulations, flight training using UAA's TOWER and TRACON-PRO simulators, practice of controlling airplanes in a lab, and visits to air traffic control facilities in Anchorage. Students have the opportunity for internship programs with air traffic agencies. Student enrollments in the UAA air traffic control program are third highest in the United States.

[UAF Masters of Arts Rural Development Program](#) graduated its first two students. More than 120 students have received undergraduate rural development degrees; 90 percent are currently employed in more than 69 rural communities.

[UAS Ketchikan](#) responded when Ketchikan officials of the Alaska Department of Fish and Game, the Forest Service, and aquaculture came seeking help to train future employees. The campus is now offering fisheries classes and working to establish an [Associate of Applied Science](#) degree to train local residents and help fill a real need for fisheries technicians.





Assistant Professor Richard Wies explains connections on the testing unit.

*The University of Alaska Fairbanks offers an affordable, accredited electrical engineering program. UAF's faculty conducts exciting research in electric power, laser radar systems and satellite communication and UAF students are gaining national attention with Institute of Electrical and Electronics Engineers (IEEE) contests, senior design projects and a student rocket project.*

[UAA Global Logistics and Supply Chain Management](#) program graduates its first master's cohort in August. The University of Alaska responded to state's needs by creating a partnership with industry that resulted in the development of four logistics programs, the latest added this year is the [Associate of Applied Science in Logistics](#). Many students are already working in the field, often employed by UA partners.

[Environmental Science](#) students at [UAS](#) take advantage of Juneau's unique location, by utilizing the accessibility to glaciers, the rain forest, estuaries, wetlands, marine systems, uninhabited areas and urban population centers. In addition to classes, this program offers unusual opportunities for undergraduate research.

[The Systemwide Academic Council](#), comprised of the provosts of the three main campuses, has taken a leadership role in the areas of distance education and teacher preparation. Both areas are seen as critical priorities as the university addresses the diverse educational needs of the state. The number of distance education courses in which there were enrolled students through the university's sixteen campuses increased by 23% from fall 2000 to fall 2001.

Increasingly, rural students don't have to leave home to get an education—that's the commitment of [UA](#) to Native and rural Alaskans throughout the state. By expanding its distance delivery programs, the Center for Distance Education allows students to continue learning while staying in their home communities.

Alaskans interested in business are earning their bachelor degree in [Business Administration](#) from [UAS](#). The distance delivered Bachelor of Business degree allows students to select an emphasis area in Accounting, General Business, Management or Marketing. Currently more than 150 Alaskans have been admitted to the degree program.





Graduate student Andy Mahoney measures depth  
mulan on the Gulkana Glacier.

*Through numerous partnerships, UAS students have assisted on research projects such as the calving retreat of LeConte Glacier, the Juneau Icefield response to warming temperatures, nutrient and contaminant transport in streams and muskegs, temperature gradients in snowpacks and more. The UAS Environmental Science program prepares students for entry-level skills in industry, state and federal agencies; becoming science teachers and graduate school.*

*Students, faculty and researchers all benefit when the university combines its excellent staff and facilities with the expertise and support of industry and other educational institutions.*

Dr. Tina DeLapp, director of nursing at UAA, and UA Associate Vice President Karen Perdue worked with the heads of [Providence Health System of Alaska](#), [Alaska Regional Hospital](#), [Bartlett Memorial Hospital](#), the [Alaska Native Tribal Health Consortium/ANMC](#), and [Yukon-Kuskokwim Health Corporation](#), to build an industry partnership that would share the expense of doubling the output of nurses within five years. The partnership came about in response to Alaska's worsening nursing shortages. The industry partners have pledged \$2.2 million over the next three years.

A stronger Alaska also means a healthier Alaska. [UAF](#) is meeting the state's critical nursing shortage head-on with a collaborative and innovative program with [UAA](#) and [Fairbanks Memorial Hospital](#). Using the combined resources of the three institutions, the first 15 students from the Tanana Valley Campus' Registered Nursing program graduated in May 2002

The [Marine Highway Oiler Program](#) allows students interested in high paying career jobs in a ship's engine room to receive training and experience through a partnership between [UAS](#), the [Alaska Marine Highway System](#) and the [Inland Boatmen's Union](#). Students receive technical training at UAS for two semesters and then work in the engine room on a state ferry to gain the required 1,400 hours of sea time required by the Coast Guard.







The Alaska SAR Facility's 11m parabolic dish collects data downlinks from multiple synthetic aperture radar satellites numerous times each day helping scientists at UAF and around the world view the earth's surface day or night, rain or shine.

*UAF is the newest member of the Inland Northwest Research Alliance, formed to facilitate new research and national partnerships among member institutions, the private sector, and federal agencies and laboratories. INRA's mission is to establish, develop and promote multidisciplinary research and educational programs of interest and benefit to the Inland Northwest, to collaborate with government agencies and the private sector to develop and support such programs at INRA member institutions and to foster regional economic development.*

*Research at the University of Alaska is a critical component in the delivery of programs and services that are of value now and to the future of Alaska. UA research is internationally recognized in a wide array of topics that include engineering, space physics, climate change, and social and policy research. The University of Alaska carries out the bulk of research and development (R&D) activity in Alaska. It carries out 52% of the R&D for the state. (The average in other states is that industry carries out 71% of the research and development and universities contribute 13%.)*

*As a result, there is a strong reliance in Alaska on University of Alaska research to guide economic development and opportunity. Fortunately, top scientists in many fields conduct research at UA, preserving and enhancing the value of research for the present and into the future. UA has worked hard to successfully increase the number of new research awards by 5% and the amount awarded by 120% between FY99 and FY02. It's working!*

*UA has seen a steady increase in total revenue from research. In FY02, research revenue, including indirect cost recovery distributions, totaled more than \$119 million. This amount represented an increase of approximately \$10 million over the previous fiscal year.*

#### Number and Amount of New Organized Research

Fiscal Year	New Awards	Award Amount (x \$1000)
1999	325	20,117
2000	285	27,940
2001	356	38,906





*MODIS antenna atop IARC on the UAF campus.*

The [UAF Geophysical Institute](#) installed a new satellite-receiving antenna ([MODIS](#)) atop the International Arctic Research Center. The antenna collects data from the moderate resolution imaging spectroradiometer, an instrument carried aboard two polar-orbiting NASA satellites: EOS Terra and EOS Aqua. Researchers, state agencies, commercial fishermen, wildfire crews and others can use the data to detect the location of hotspots within wildfires, determine the extent of spruce bark beetle damage, assess phytoplankton abundance and health in Alaska's oceans and interpret climate variability patterns in the state.

[UAA's Environmental and Natural Resources Institute \(ENRI\)](#) is an applied research institute that focuses on the environment and natural resources in Alaska. ENRI conducts a diverse range of research on Alaska's environment, natural resources, and people. There are four formal programs that maintain specialized collections of information that are open to the public.

The Alaska Natural Heritage Program added significantly to its database on plant and animal species of concern in Alaska in 2002. [AKNHP](#) is also developing land cover maps and vegetation classifications for the National Park Service, and a detailed wetlands classification and map on the Kenai Peninsula for the U.S. Environmental Protection Agency.

The Alaska State Climate Center provided upper air meteorological support for three missions flown from the Kodiak Launch Complex on Kodiak Island.

The Arctic Environmental Information and Data Center ([AEIDC](#)) continued to create a database and reading room for over 2,000 documents for the Trans-Alaska Pipeline Right-of-Way Renewal Project. Funded by BP Exploration Inc., the reading room is housed at AEIDC and is open to the public.

Resource Solutions continued to stimulate the use of collaborative processes in public decision-making as it relates to natural resources.





*"Transaction" a bronze sculpture by Bright Bimpong, located on the UAA campus.*

*Accreditation is a process of recognizing educational institutions for performance, integrity, and quality that entitles them to the confidence of the educational community and the public. In American postsecondary education, accreditation performs a number of important functions, including the encouragement of efforts toward maximum educational effectiveness. The commission conducts accreditation reviews on a rotating basis.*

The campuses of the University of Alaska are proud of the continued acknowledgement of accreditation received from the Commission on Colleges of the Northwest Association of Schools and Colleges. Once again, the campuses of the University of Alaska have met and exceeded the strict standards of our peers.

In addition there are numerous specialized program accreditations by national organizations such as the Accreditation Board for Engineering and Technology, Accrediting Council on Education in Journalism and Mass Communication, Alaska State Board of Education through National Association of State Directors of Teacher Education and Certification, the International Association for Management Education, American Chemical Society, Computing Sciences Accreditation Board, National Association of Schools of Music, American Association of Museums, and the Society of American Foresters.

The [UAA School of Nursing](#) was granted continuing accreditation for the maximum allowable time with no interim reports required. This reflects both the excellence of the program and the trust placed in the faculty by the national accreditors.

The School of Social Work received a unanimous recommendation for an eight-year accreditation from the Council on Social Work Educators.

The [UAS Alaska Certified Public Manager Program](#) was awarded reaccreditation status for five years at the National CPM Consortium meeting in April. CPM is a statewide training program established to develop professional public managers and is administered by UAS.





*The Duckering Building is the home of all SME academic programs and research units. picture by L. Ilgenfritz*



*Artists drawing of the Noyes Outdoor Pavilion*



*UA has made marked progress in addressing deferred maintenance and renovation projects. Anchorage, Fairbanks, and Juneau each have successfully completed major construction and revitalization projects that will greatly enhance the services provided to students, faculty, staff, and the community.*

UAA's construction of the new "Library of the 21st Century" began in May 2002. Encompassing nearly 200,000 square feet, the new addition will provide critically needed space to house, expand, and preserve the Library's print and archival collections, the Alaska Resource Library and Information Services, the Alaska Moving Image Preservation Association collections, and will house UAA's Health Sciences Information Services.

UAF's \$13 million **Duckering Building** renovation project was completed and the building reopened as a modern engineering center, home to all of UAF's instructional and research engineering programs. Modern communication systems, "smart" classrooms and equipment worth more than \$750,000 were included in the project to provide the necessary infrastructure for 21st century engineering instruction at UAF.

The **Egan Library** classroom extension on the UAS campus, complete with 16 classrooms, a 150-person auditorium, new and improved Spikes Café, wood walls, and skylights make the building one of the most significant additions in recent UAS history.

**UAS Noyes Outdoor Pavilion** was the first privately funded facility on the UAS Juneau campus. The campaign raised the \$500,000 needed to build an outdoor pavilion for campus and community use. The 2,800-square-foot steel and wood structure will accommodate classes, drama, music, lectures, presentations and more.

Revitalization projects are also underway at the Kuskokwim Campus in Bethel, Tanana Valley Campus in Fairbanks, Bristol Bay Campus in Dillingham and the Kachemak Bay Branch of Kenai Peninsula College.





*South View. Visitors to the expanded Museum will see, the two-story Alaska Range viewing window and the Museum Store.*

On June 14, 2002, the University of Alaska Museum broke ground on a new addition. Opening in 2005, the expanded Museum will give future generations the opportunity to enjoy and learn from the Museum's irreplaceable collections. The expansion will double the size of the Museum to 81,000 square feet and will include:

#### The Research Center

The 28,000-square-foot Research Center will nearly double the size of the Museum's current collections area to house and protect our natural and cultural history collections, and allow for necessary growth in the collections. Curators, collections managers and graduate students will have new offices and state-of-the-art research laboratories.

#### The Rose Berry Alaska Art Gallery

The 10,000-square-foot Rose Berry Alaska Art Gallery will interpret art as an expression of the Alaska experience. The centerpiece of the expanded museum will bring the Museum's art treasures out of storage and into public view and give visitors a deeper understanding of the nature of artistic creation, interpretation and history. The National Endowment for the Humanities, through peer reviews, has lauded the interpretive plans for the gallery as "a model for 21st century art and anthropological museums."

#### The Learning Center

The new 3,000-square-foot Learning Center will enhance learning opportunities for visitors of all ages. It includes a Pre-College Education Center, a "Smart Classroom" for University students and an Art Study Room. A new education initiative being designed now will reach out to communities all across Alaska and serve as a model for museum-based education for years to come.



*“The Museum’s expansion  
continues to be an excellent  
example of the public-private  
partnerships that this univer-  
sity thrives on.”*

UAF Chancellor Marshall Lind



*View from the inside, HGA architectural renderings.*

*“Elmer Rasmuson was one of a handful of people in Alaska who truly understood the power of giving - of what philanthropy can do to affect positively the course of an institution.”*

University President Mark Hamilton

The private donations to the university have increased 77% over last fiscal year. The university depends on the generous gifts from faculty, staff, alumni, and the community at large to continue to succeed in retaining and educating Alaska's future leaders. These gifts allow the university to add and expand much needed programs, provide modern updated facilities, and to continue to employ top-notch faculty from around the world.

With a generous grant from the Rasmuson Foundation, the University of Alaska's many alumni and development databases are in the process of being combined under one umbrella system. This new alumni program will continue allowing each campus to connect with its respective graduates. Because of the Rasmuson Foundation's commitment, the University of Alaska is now laying the groundwork for the alumni and development offices to move forward with successful alumni relations and development campaigns.

Private donations to UAF in FY02 totaled approximately \$4 million. Major gifts include the Pollock Conservation Cooperative's continuing pledge of more than \$1 million annually to the Pollock Research Center and the Alaska Fisheries Faculty Chair funds. Fourteen new scholarships were established, ten of those endowed. More than half a million dollars were awarded to UAF students from privately funded scholarships, benefiting more than 300 students.

**UAS Noyes Outdoor Pavilion** was the first privately funded facility on the UAS Juneau campus. The campaign raised the \$500,000 needed to build an outdoor pavilion for campus and community use. **It's working.**

# GIVING



# AWARDS & RECOGNITION

## Academic Freedom Award

University of Alaska President Mark Hamilton was the recipient of the Academic Freedom Award from the National Association of Scholars.

The Academic Freedom Award is reserved for someone in a position of academic leadership who makes a significant contribution to the cause of academic freedom and integrity. President Hamilton is its first recipient.

## Bullock Prize for Excellence

UAA History professor Dr. Stephen Haycox was the recipient of the University of Alaska's highest honor, the \$25,000 Bullock Prize for Excellence.

The sole purpose of the Bullock Prize for Excellence is to recognize and reward an individual who has demonstrated excellence in support of the University of Alaska.



*Dr. Stephen Haycox.*

## Chauvenet Prize

UAA Mathematics professor Dr. Brian Wick won the prestigious Chauvenet Prize, one of the math world's biggest, for his work exploring the distribution of prime numbers in a complex plane "A Stroll Through the Gaussian Primes".

First awarded in 1925, the Chauvenet Prize is presented by the Mathematical Association of America for an outstanding expository article on a mathematical topic by a member or members of the Association..

## Contribution to Literacy in Alaska Award

Dr. Jo Ann C. McDowell received a CLIA award for her development of the annual Edward Albee Last Frontier Theater Conference. UAA also established the Dr. Jo Ann McDowell Theatre Scholarship to commemorate the tenth anniversary of the Edward Albee Theatre Conference.



*Dr. Jo Ann McDowell*

## Usibelli Award

The 2002 Emil Usibelli Distinguished Teaching, Research and Public Service awards recipients were Instructor of Mathematics Marty Getz for teaching; Professor of Chemistry and Biochemistry Larry Duffy was recognized for his research contributions; and Cooperative Extension Service Agent Jim Douglas for public service.

The 2002 Emil Usibelli Distinguished Teaching, Research and Public Service awards are funded annually from an endowment established by Usibelli Coal Mine, Inc. in 1992. Each of the winners recognized for their achievements and contributions to UAF received a check for \$10,000.

# ALASKA PRESS



## Looking Both Ways: Heritage and Identity of the Alutiiq People

Author/Editor: Aron L. Crowell, Amy F. Steffian, and Gordon L. Pullar (eds)

## Chilkoot: An Adventure in Ecotourism

Author/Editor: Allan Ingelson, Mike Mahoney, and Robert Scafe



## Banking on Alaska: The Story of the National Bank of Alaska

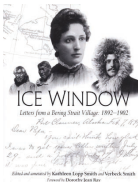
Volume I: A History of NBA

Volume II: Elmer's Memoirs. Anecdotes and Vignettes of My 90 Years

Author/Editor: Elmer Rasmuson & Terrence Cole

## Rock Poker to Pay Dirt: The History of Alaska's School of Mines and its Successors

Author/Editor: Leslie Noyes with Earl H. Beistline and Ernest N. Wolff



## Ice Window: Letters from a Bering Strait Village 1898-1902

Author/Editor: Kathleen Lopp Smith and Verbeck Smith (editors)

## Changing Tracks: Predators and Politics in Mt. McKinley National Park

Author/Editor: Timothy Rawson





# BOARD OF REGENTS 2001-2002 —



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*The University of Alaska is hereby established as the state University and constituted a body corporate. It shall have title to all real and personal property now or hereafter set aside for or conveyed to it.... and shall be governed by a board of regents...The board shall, in accordance with law, formulate policy and appoint the president of the university.*

*Alaska Constitution, Article 7, Sections 2-3*



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(2001-2002)



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(1999-2007)



Mark Hamilton  
UA President



UNIVERSITY  
of ALASKA

*Many Traditions One Alaska*

The University of Alaska is an equal opportunity and  
affirmative action employer and educational institution.

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