K-12 Outreach at the University of Alaska Fairbanks is committed to partnerships that support quality education for Alaska. We endeavor to do this by:

- Helping to grow our own educators
- Supporting educational agencies to recruit quality educators
- Providing individualized support to new teachers
- Supporting place-based education
- Helping to increase the effectiveness and retention of teachers

Our programs include the Alaska Statewide Mentor Project (ASMP), Alaska Teacher Placement (ATP), Educators Rising Alaska (EdRising AK), and Raising Educational Achievement through Cultural Heritage Up (REACH Up).

We would like to thank our seven cost-sharing school districts. With your help, we were able to better fund the sixteen veteran mentors who served 175 Early Career Teachers in 60 communities, 70 schools, and 18 districts. In addition, the University of Alaska continues to prioritize this service for our state by continuing to support Alaska Statewide Mentor Project (ASMP) and the mentoring work we do.

Being fiscally responsible is key to sustainability, so ASMP has spent the last two years doing research on mentoring through distance and we have learned some valuable lessons.

As technology has evolved, so has ASMP. Over the last two years, we have been pioneering the use of the Swivl system—which allows the user to record, save, comment and share teacher and mentor-created videos. These have allowed for more instructional and mentoring support when the mentor is not onsite. Content lessons also can be created by mentors and shared in classrooms to model specific standards. Win-win!

Open recruitment for early career teachers (ECTs) is happening right now and if you have ECTs to be served, districts can send us the names of your 1st- and 2nd year teachers, new to the profession and we will add...
Alaska Teacher Placement (ATP) is always looking for ways to increase teacher recruitment and has recently started networking with colleges and universities in the Lower 48 to place their student teachers into Alaskan classrooms. ATP is helping to facilitate the identification of each university’s programmatic requirements for student teaching in Alaska and to match student teachers with interested school districts.

ATP hosts a data bank of interested Lower 48 student teachers and gives them informational resources regarding the different climate regions, cultures and lifestyles they may experience in the state. In addition, ATP supplies information, regarding school districts that are hosting student teachers during their internship in Alaska. This includes support for housing and stipends.

The office is pursuing grants to offer financial support for teacher mentor/supervisors, travel for student teachers, and cost of living stipends. This includes developing partnerships with the Alaska Statewide Mentor Project (ASMP) to further assist student teachers and school districts.

ATP has completed four of five teacher job fairs for 2018. The Anchorage Teacher Expo (March 15-17) is ATP’s largest job fair with over 200 candidates and 40 school districts attending each year. ATP also hosts Alaska District-only job fairs in Oregon, Minnesota, and Texas. For more information on all services, go to: alaskateacher.org.

ASMP is proud to be working collaboratively with our district partners in Alaska as well as with the Department of Education & Early Development in an advisory capacity. The value-added nature of our work is recognized by state educational stakeholders and is evidenced in our research results http://educationnorthwest.org/sites/default/files/resources/mentoring-early-career-teachers-feb2018.pdf. Improving the quality of classroom instruction, teacher retention rates and student achievement guide our decisions. We are honored to have you as part of our team!

“ATP is a great source of information if you are looking for education related positions in Alaska.”
— Post on ATPs Facebook page

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

http://asmp.alaska.edu/etc-recruitment

I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“I believe this program to be a valuable component of developing teacher effectiveness in the classroom and also with retaining teachers.”
— Site Administrator, 2017 NTC Survey

“Upcoming Job Fairs

Anchorage, AK Job Fair: June 15 at the Sheraton in Anchorage.

AlaskaTeacher.org
www.facebook.com/AlaskaTeacher?ref=profile
twitter.com/AK_ATP
More than 70 Alaska high school students from 13 districts participated in the 2018 Educators Rising (EdRising) Alaska State Conference, held on the University of Alaska Fairbanks campus on March 25-26, to explore education careers and develop leadership skills.

The conference, organized by EdRising Alaska in collaboration with the UAF School of Education and Rural Student Services, featured mock interview and resume-writing sessions, a tour of the campus, and activity and information sessions with UAF’s Rural Student Services and School of Education.

Guest speakers offered perspectives from different stages of an education career. Speakers included Amanda Friendshuh, EdRising Alaska 2017 student president and an education major at the University of Alaska Southeast, Ben Walker, an advisor for EdRising Alaska, Dr. John Rearden, a professor of education at the University of Alaska Southeast, and other representatives from various organizations and agencies.

The conference included a tour of the campus and activity and information sessions with UAF’s Rural Student Services and School of Education.

REACH Up offers professional development support to science teachers in the Bering Strait School District. REACH Up staff are currently creating additional resources for hands-on and place-based curriculum and conducting multiple scientist site visits to teachers’ classrooms. In April, they held a successful Science and Culture Workshop in Fairbanks.

REACH Up science site visits are a popular professional development activity for teachers and their students. REACH Up brings scientists into the classroom, giving students an opportunity to interact with experts, and teachers the opportunity to learn new hands-on approaches to engage their students.

The science and culture professional development workshop held in Fairbanks brought science teachers, researchers and cultural knowledge bearers together to expand their understanding of current research and culturally relevant place-based classroom instruction.

Glaciologist Regine Hock helps a student investigate the effects of salt on the temperature of snow. Photo: Yuri Bult-Ito.

Glaciologist Regine Hock helps a student investigate the effects of salt on the temperature of snow. Photo: Yuri Bult-Ito.

The science and culture professional development workshop held in Fairbanks brought science teachers, researchers and cultural knowledge bearers together to expand their understanding of current research and culturally relevant place-based classroom instruction.

Glaciologist Regine Hock helps a student investigate the effects of salt on the temperature of snow. Photo: Yuri Bult-Ito.

Glaciologist Regine Hock helps a student investigate the effects of salt on the temperature of snow. Photo: Yuri Bult-Ito.
Educators Rising State Conference participants work together with a robot provided by the School of Education. Photo: Don Peterson.

Educators Rising Alaska helps high school students explore careers in teaching. Fewer than half of Alaska’s teachers are prepared in-state, so EdRising Alaska gives Alaska high school students ways to explore education careers and provides their mentors with professional development.

“Teaching is a great profession, because every day is different and every kid is different.” — Ben Walker, 2018 Alaska Teacher of the Year

Donating to K-12
Contributions may be made in support of the K-12 Outreach Program at the University of Alaska Fairbanks online at: uaf.edu/giving/gift/giving-form/. Please note the K-12 Outreach Program (20419) when prompted for gift designation.
Checks may also be mailed to: UAF Development c/o UA Foundation P.O. Box 755080 Fairbanks, Alaska 99775
Please make checks payable to UA Foundation, and include K-12 Outreach Program (20419) in the note. If you have additional questions, please contact the Development Office at 907-474-2619.

K-12 Outreach
P.O. Box 755400
2025 Yukon Drive
Fairbanks, AK 99775
907.450.8400
www.uaf.edu/soe/k12_outreach/

Participants in the District Science Fair, held on March 7th in Stebbins, line up for their awards. Photo: Sean Tevebaugh.

UAF is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual.