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Table 1.59a Alaska Education Grant (AEG) Recipient Developmental Course Enrollment by Subject, 5 Year Trend

	2019	Fall Semester		2023	% Change		
		2020	2021		2022	2019-2023	2022-2023
Developmental English	41	22	28	21	14	-65.9	-33.3
Developmental Math	85	65	63	91	105	23.5	15.4
Developmental Math &/or English	102	76	82	104	110	7.8	5.8

Table 1.59b First-Time Freshman Alaska Education Grant (AEG) Recipient Developmental Course Enrollment by Subject, 5 Year Trend

	2019	Fall Semester		2023	% Change		
		2020	2021		2022	2019-2023	2022-2023
Developmental English	26	11	22	15	10	-61.5	-33.3
Developmental Math	43	26	34	38	48	11.6	26.3
Developmental Math &/or English	54	32	47	46	52	-3.7	13.0



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Note: Developmental courses provide basic or supplemental preparation for introductory college courses and are available in several areas, with math and English making up the vast majority of courses taken. Developmental coursework is not applicable to transcribed certificates or to associate, baccalaureate, or graduate degrees, even by petition. Headcount includes students who audit credit courses. Headcount is unduplicated at the reporting level, so a student taking a developmental math course and a developmental English course is counted only once in the "Developmental math &/or English" category. Developmental math courses are those with the subject code of DEVM or MATH, with a course number between 050 and 099. Developmental English courses are those with the subject code of DEVE, WRTG, and PREP, with a course number between 050 and 099. A first-time freshman is a degree seeking student enrolled in the first semester of an undergraduate degree program. Transfer undergraduate, graduate and non-degree students are not considered first-time freshmen, by definition.

Source: Data Analysis and Institutional Research, www.alaska.edu/ir/