

Post-COVID Workplace Project

Student Survey Preliminary Results Summary as of May 8, 2021

Distribution of survey

The student experience survey was developed by the Transition Monitoring Team with feedback from the Project Team. A communication, with the link to the survey, was sent to 23,093 students on Friday, April 30, 2021. The survey was open until 5pm on Friday, May 14, 2021.

Demographics of respondents

- 731 students responded to the survey, which equates to a 3.17% response rate. Of these, 53.62% are affiliated with UAA, 38.30% with UAF, and 8.07% with UAS.
- In aggregate, 53.90% of all respondents are seeking a Bachelor's degree, 15.46% are seeking a graduate degree, and 15.87% are seeking an Associate's degree or certificate, and 14.77% are non-degree seeking or other.
- Of all respondents, 9.30% were located on campus, 62.52% were located within commuting distance of their primary campus and 19.97% were located in Alaska, but not within commuting distance of their primary campus. The rest were located in another state or outside the United States.

Key initial findings

Details of the results and a full analysis can be found on the [project website](#) once the Transition Monitoring Team has finished tabulating the final results. Here are some key initial findings that are of interest for the aggregate population.

- 50.82% of the total respondents preferred to have online synchronous (11.23%), online asynchronous (22.05%) or hybrid (17.53%) classes. In-person classes were preferred by 26.30% and 21.37% of students said it would depend on the class.
- 82.76% of the respondents stated they have adequate internet connection where they are living or they are able to upgrade their internet. 7.25% said they do not have adequate internet where they are living. 5.33% said they had to move in order to get better connection or they accessed the internet through hotspots or some other location outside their home.
- 83.31% of respondents felt they have the equipment, internet access and workspace needed to effectively perform their studies. The main items that were missing included a better computer, reliable internet, and an adequate workspace.
- The top five items that universities have done to support students over the past year included the ability to watch recorded lectures, flexible class schedules, flexibility in assignments or ways to show competency, improved access to course materials, and availability of student services through online tools.
- The top five items that interfered with the students' ability to be successful included COVID related anxiety, difficulty focusing, or other well-being issues; difficulty establishing boundaries/balancing remote course and personal responsibilities; difficulty in communicating with professors and/or tutors; distraction from personal technology devices; and multiple people needing internet access at the same time.