

University of Alaska Employee E-Learning SkillSoft Update

2013 Usage & Status University Direction

Background

- Resources Available to:
 - UA employees Staff, Faculty, Adjuncts, Student Employees
 - Laid Off Employees for 12 months or 01/30/15 end of SkillSoft contract
 - ESH Safety Courses for Students and Volunteers/Non-Employees
- Online Courses in Topical Areas
 - Business Skills Collection
 - IT Professional Collection
 - Desktop Collection
 - Legal Compliance Collection
 - Environmental, Safety, Health & Transportation
 - Business Exploration Series
- Books24x7 5000 licenses
 - BusinessPro
 - ITPro
 - Office Essentials
 - Analyst Perspectives
 - Well Being Essentials
- Certification Preparation and Recertification Credits (CPE, PDU, HRCI, NASBA)

CONTRACT ANNUAL COST

YEAR 3: January 31, 2014 - January 30, 2015

| MAU | No. of User Accounts as of 12/23/13 | % of Total | MAU Projected Cost | No. of User Accounts as of 12/31/10 | % of Total | MAU Projected Cost |
|--------|-------------------------------------|---------------|--------------------------|-------------------------------------|---------------|--------------------------|
| UAA | 2215 | 30.4% | | 995 | 27.15% | |
| UAF | 4416 | 60.7% | | 2250 | 61.39% | |
| UAS | 298 | 4.1% | | 184 | 5.02% | |
| SW | 351 | 4.8% | | 236 | 6.44% | |
| TOTALS | | 100% | | 3665 | 100% | |

For ease of reading "% of Total" is rounded to one decimal point "MAU Projected Cost" is based on 3 decimal points

Top Accessed Courses



Top Completed Courses

| Asset Title | Users Accessed |
|---|-------------------|
| Office Safety (Update Available) Ergonomics Awareness Electrical Safety Awareness | 588 504 497 |
| Slips, Trips, and Falls (Update Available) | 368 |
| Back Safety | 264 |
| Signs and Tags | 245 |
| Signs and Tags – Retired Slips, Trips, and Falls - Retired | 239 199 |
| Electrical Safety (Update Available) | 153 |
| UA Identity Theft Prevention Program | 132 |
| Hazard Communication | 127 |
| Ergonomics in the Workplace (Update Available) | 106 |
| Defensive Driving Techniques | 105 |
| The Globally Harmonized System of Classification and Labeling of Chemicals (GHS) | 84 |
| Back Safety and Injury Prevention | 80 |
| Defensive Driving Fundamentals (Update Available) | 59 |
| Hazard Communication: An Employee's Right to Know (Update Available) | 59 |
| Defensive Driving (Update Available) | 57 |
| Ladder Safety (Update Available) | 56 |
| Reducing Noise and Controlling Air Quality (A.S. Note: SKILLBRIEF) | 54 |

| Asset Title | Users who Completed |
|--|---------------------|
| Office Safety (Update Available) | 523 |
| Ergonomics Awareness | 460 |
| Electrical Safety Awareness | 437 |
| Slips, Trips, and Falls (Update Available) | 351 |
| Signs and Tags | 234 |
| Back Safety | 226 |
| Signs and Tags – Retired | 217 |
| Slips, Trips, and Falls - Retired | 187 |
| Electrical Safety (Update Available) | 117 |
| Hazard Communication | 106 |
| UA Identity Theft Prevention Program | 101 |
| Ergonomics in the Workplace (Update Available) | 87 |
| Defensive Driving Techniques | 84 |
| The Globally Harmonized System of Classification and Labeling of Chemicals (GHS) | 68 |
| Back Safety and Injury Prevention | 64 |
| Ladder Safety (Update Available) | 47 |
| Defensive Driving (Update Available) | 44 |
| Defensive Driving Fundamentals (Update Available) | 43 |
| Hazard Communication: An Employee's Right to Know (Update Available) | 38 |
| Bloodborne Pathogen Awareness (Update Available) | 25 |



Examples of Top Books Viewed

| Book Title |
|--|
| OSHA Compliance Manual: Application of Key OSHA |
| Topics |
| MARCOM General Safety & Health/Regulatory |
| Compliance Booklets |
| Learn Excel 2007-2010 From Mr Excel: 512 Excel |
| Mysteries Solved |
| Safety Answer Book, 2010 Edition |
| Access 2010 Bible |
| Crucial Conversations: Tools for Talking When Stakes |
| Are High, Second Edition |
| 175 Ways to Get More Done in Less Time! |
| Workplace Safety Pro: Your A to Z Guide to a |
| Complete Safety Program |

BOOK TITLE Excel 2013 Bible 100 Ways to Motivate Yourself: Change Your Life Forever, Revised Edition John Walkenbach's Favorite Excel 2010 Tips and Tricks Crucial Conversations: Tools for Talking When Stakes Are High, Second Edition (Audio) Developing Oracle Applications Using TOAD Better Vocabulary in 30 Minutes a Day You Can Do It!: A Guide for the Adult Learner and Anyone Going Back to School Mid-Career

760 Users Accessed Books (602 unique titles)

Example of Value: **760** Books x \$25 average book price = **\$19,000**

TestPrep Exams

| TestPrep 77-888 Excel 2010 Expert |
|---|
| TestPrep 77-881 Word 2010 |
| TestPrep 220-801 CompTIA A+ |
| TestPrep 220-701 A+ Essentials |
| TestPrep 220-802 CompTIA A+ |
| TestPrep SY0-301 Security+ |
| TestPrep 77-882 Excel 2010 |
| TestPrep 70-680 TS: Windows 7, Configuring |
| TestPrep 642-902 Implementing Cisco IP Routing (ROUTE) |
| TestPrep 642-813 Implementing Cisco IP Switched Networks (SWITCH) |
| TestPrep 220-702 A+ Practical Application |
| Final Exam: Human Resource Development (HRCI: PHR/SPHR-aligned) |

TestPrep ITIL Foundation TestPrep 1Z0-803 Java SE 7 Programmer I TestPrep LX0-101 Linux+ Powered by LPI Exam 1 TestPrep 70-433 TS: Microsoft SQL Server 2008, Database Development TestPrep 77-885 Access 2010 TestPrep 77-884 Outlook 2010 TestPrep 77-883 PowerPoint 2010 TestPrep 70-685 PRO: Windows 7, Enterprise Desktop Support Technician TestPrep Certified Associate in Project Management (CAPM) PMBOK Guide Fourth Edition Aligned TestPrep 1Z0-047 Oracle Database SQL Expert TestPrep 70-640 TS: Windows Server 2008 Active Directory, Configuring

Example of Value: \$213,600 (courses) + \$19,000 (books) + \$7,400 (TestPrep) = \$240,000

COURSE EVALUATION Modified Survey - March 2012

Prior GOALS:

- Meet learning needs for employee groups
- Access to training & development

Evaluation Factors

- Learner Satisfaction with Content & Usability
- 2. Transfer of Knowledge & Skills to the Job
- 3. Effectiveness of Instruction
- Learner Affinity for Online
 Option

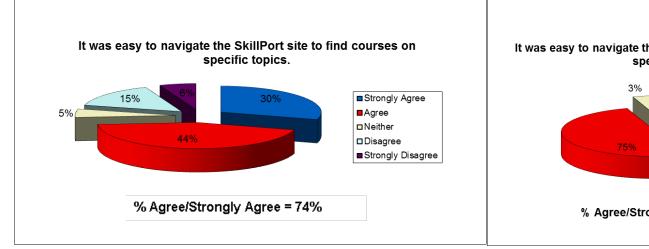
CURRENT:

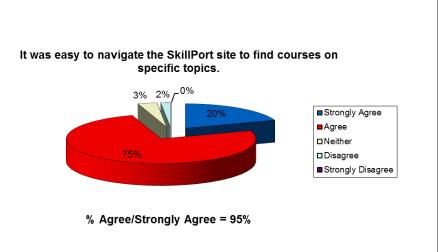
- 1. Ease of Navigation
- 2. Application of knowledge to perform job better (or safer if a safety course)
- 3. Learner Engagement based upon interactivity and text graphics
- Learner would recommend this E-Learning resource to others
- 5. Accessibility any time or anywhere
 - . Information learned will primarily help me to:
 - Improve Quality
 - Increase Productivity or Quantity Produced
 - Increase Customer Satisfaction
 - Improve My Job Satisfaction
 - No Change or Impact
 - Decrease Costs
 - Decrease Cycle Time or Process Time
 - Decrease Risk (Liability, Accidents, etc.)

Q1. Course Evaluations – Navigation 74-95%

Safety

Non-Safety

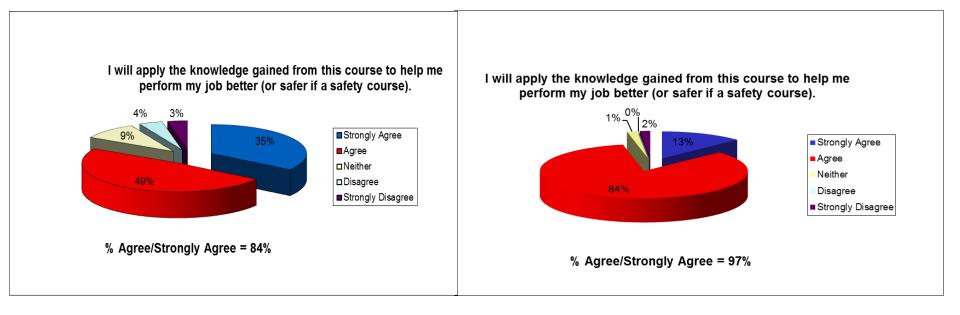




Q2. Course Evaluations – Application 84-97%

Safety

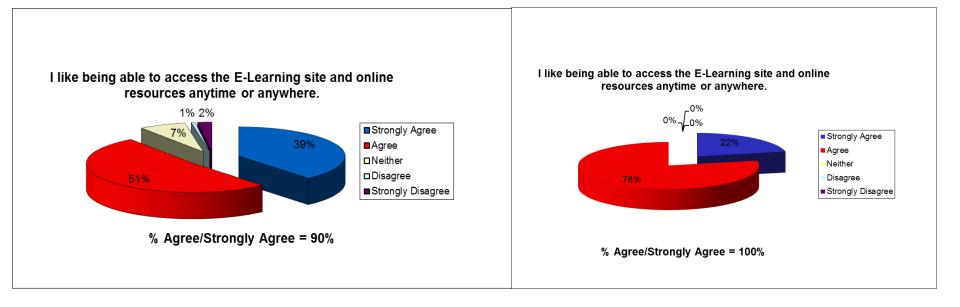
Non-Safety



Q5. Course Evaluations – Accessibility 90-100%

Safety

Non-Safety



| 2013 Information I learned in this course will primarily help me in my job to (please pick one): | SAFETY | Ranking | NON- SAFETY | Ranking |
|--|--------|---------|----------------|---------|
| Decrease Risk (Liability, Accidents, etc.) | 73% | 1 | 0% | 8 |
| No Change or Impact | 0% | 8 | 0% | 8 |
| Improve Quality | 13% | 2 | 69% | 1 |
| Increase Productivity or Quantity Produced | 4% | 4 | 9% | 3 |
| Improve My Job Satisfaction | 9% | 3 | 16% | 2 |
| Decrease Costs * | 1% | 5 | 0% | 8 |
| Increase Customer Satisfaction * | 0% | 8 | 6% | 4 |
| Decrease Cycle Time or Process Time Rev. February 10, 2014 | 0% | 8 | 0% | 8 |

| 2012 Information I learned in this course will primarily help me in my job to (please pick one): | SAFETY | Ranking | NON- SAFETY | Ranking |
|--|--------|---------|----------------|---------|
| Decrease Risk (Liability, Accidents, etc.) | 37% | 1 | 61% | 1 |
| No Change or Impact | 28% | 2 | 16% | 3 |
| Improve Quality | 14% | 3 | 16% | 3 |
| Increase Productivity or Quantity Produced | 11% | 4 | 3% | 4 |
| Improve My Job Satisfaction | 8% | 5 | 1% | 6 |
| Decrease Costs * | 2% | 6 | 0% | 8 |
| Increase Customer Satisfaction * | 0% | 8 | 2% | 5 |
| Decrease Cycle Time or Process Time Rev. February 10, 2014 | 0% | 8 | 0% | 8 |

UA Employees Continue to Use

| | | | | % | | 8/31- |
|-----------|------------|---------------|------------|---------------|------------|--------|
| | | % Increase | | Increase | | 11/30/ |
| | As of | From Last | As of | From Prior | As of | 2007 |
| | 12/20/2013 | Period (3 Yr) | 12/31/2010 | YEAR | 12/31/2009 | Pilot |
| Number of | | | | | | |
| User | | | | | | |
| Accounts | 7,280 | 99% | 3,665 | 57% | 2,330 | 486 |
| | | | | | | |
| Resources | | | | | | |
| accessed | 67,676 | 123% | 30,308 | 108% | 14,544 | 1,402 |
| Courses | | | | | | |
| Courses | | | | | | |
| accessed | 34,914 | 134% | 14,948 | 138% | 6,273 | 532 |
| | | | | | | |
| Courses | | | | | | |
| completed | 29,161 | 143% | 12,005 | 184% | 4,226 | 122 |

PROFESSIONAL DEVELOPMENT

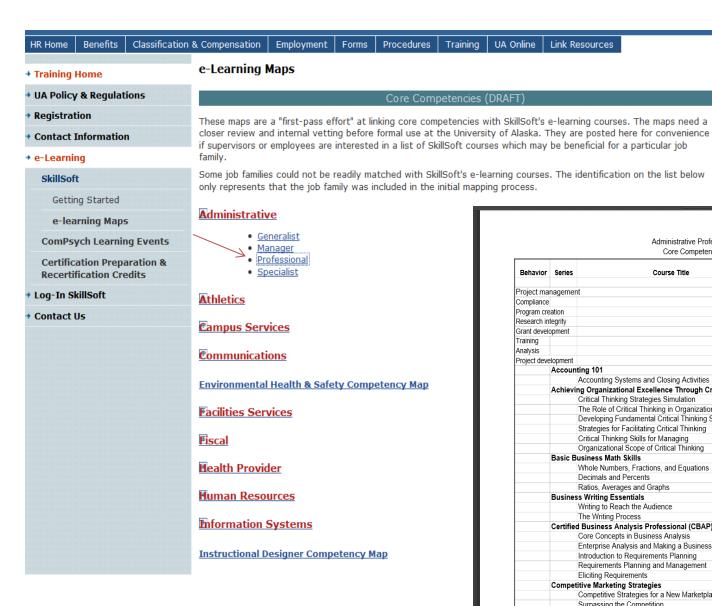
Approach / Journey



Find and Use Resources linked to (mapped to):

- Job Knowledge, Skills, Abilities current &/or future role
- Competencies in Job Family, Position Description*
- Performance Appraisal Factors*
- Other Factors (Campus Awards, Recognition)
- 360 degree feedback (Benchmarks®-Center for Creative Leadership)*

* See website or handout – Draft work product



Administrative Professional Core Competencies

| | | | | Estimated |
|--------------|----------|--|---------------------|-----------|
| Behavior | Series | Course Title | Course # | Duration |
| Project mar | nageme | nt | | |
| Compliance | | | | |
| Program cre | ation | | | |
| Research int | | | | |
| Grant develo | pment | | | |
| Training | • | | | |
| Analysis | | | | |
| Project deve | lopment | | | |
| | | ting 101 | | |
| | | Accounting Systems and Closing Activities | FIN0123 | 2 |
| | Achievi | ng Organizational Excellence Through Critical Thinking | | _ |
| | | Critical Thinking Strategies Simulation | PD0250 | 0 |
| | | The Role of Critical Thinking in Organizations | PD0251 | |
| | | Developing Fundamental Critical Thinking Skills | PD0252 | |
| | | Strategies for Facilitating Critical Thinking | PD0253 | 4 |
| | | Critical Thinking Skills for Managing | PD0254 | 3 |
| | | Organizational Scope of Critical Thinking | PD0255 | 3 |
| | Basic E | usiness Math Skills | | |
| | | Whole Numbers, Fractions, and Equations | FNDT0101 | |
| | | Decimals and Percents | FNDT0102 | |
| | | Ratios, Averages and Graphs | FNDT0103 | |
| | Busine | ss Writing Essentials | | |
| | | Writing to Reach the Audience | COMM0015 | |
| | | The Writing Process | COMM0017 | |
| | Certifie | d Business Analysis Professional (CBAP) | | |
| | | Core Concepts in Business Analysis | cons 01 a01 bs enus | 1 |
| | | Enterprise Analysis and Making a Business Case | cons 01 a02 bs enus | 2 |
| | | Introduction to Requirements Planning | cons 01 a03 bs enus | |
| | | Requirements Planning and Management | cons 01 a04 bs enus | 2 |
| | | Eliciting Requirements | cons 01 a05 bs enus | 3 |
| | Compe | titive Marketing Strategies | | |
| | - | Competitive Strategies for a New Marketplace | MKT0231 | 2 |
| | | Surpassing the Competition | MKT0232 | |
| | Creatin | g High-performance On-site and Virtual Teams | | |
| | | Leading Successful On-site Teams | TEAM0152 | |
| | | Leading Virtual Teams | TEAM0153 | |

Rev. February 10, 2014 15

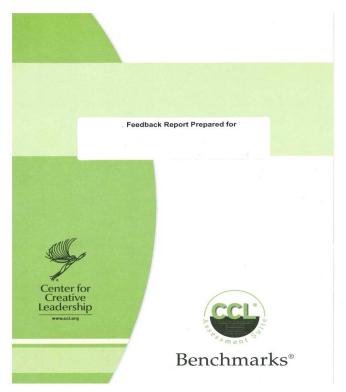
UA Online

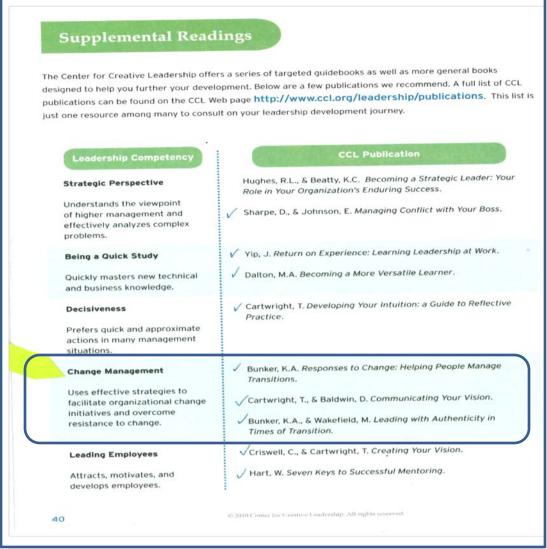
Link Resources

Performance Factor Support

| Appendix A | | | | | | | |
|--|--|---|--|--------------------------------------|-----------------------|-----------------------|--------------------|
| ELECTI | VES | | | | | | UAS - 16 Factors - |
| UA-Specific Classes: | | NEW PA - 27 Performance Factors | CCL - executives 16 | | UAA - 20 Factors - 12 | UAF - 13 Factors - 8 | 10 Employee +6 |
| Consequential Conversations (UAA) | | (Draft 5.14.2013) | competencies | CCL - mid-level 16 qualities | Employee +8 Supv | Employee +5 Mgmt | Supv |
| Media 101 Navigating the UA Foundation | | COMMUNICATION | competencies | CCE - Illiu-level 10 qualities | Employee +6 Supv | Employee +5 Mgmt | Зиру |
| Supervisor Role and Responsibilities in Un Supervising Student Employees at UA | nion Organizing Campaign | COMMONICATION | | | | | |
| Supervising Student Employees at OA | | Skill and Clarity | Communicating Effective | _ | Communication | Communication Skills | Communication |
| | | Skill dild Clarity | Communicating Effective | ' | Communication | Teamwork/Interpers | Communication |
| | | Interpersonal Characteristics | Interpersonal Savvy | Putting People at Ease | Interpersonal Skills | onal Skills 1:2 | |
| Employee E-Learning Classes: The following online classes may be found | In the UA Employee E-Learning | interpersonal characteristics | micripersonal suvvy | r deting r copie de Edse | interpersonal skins | Teamwork/Interpers | |
| SkillSoft resources. | | Teamwork | Forging Synergy | | | onal Skills 2:2 | |
| Access is available via UAOnline or https://online.uas.alaska.edu/misc/s | | realition | 1 518118 5 1115181 | | | Influencing and | |
| | | Enhances Relationships | Inspiring Commitment | Building Collaborative Relationships | | Relationship Building | |
| An asterisk * next to the factor (unde competency/factor included on UA's | erlined) means that it is a Performance Appraisal form. | Emances relationships | maphing communicate | building collaborative relationships | | relationship ballang | |
| | | Straightforwardness & Composure | Evecutive mage | Composure | | | |
| Accountability Working for Your Inner Boss: Personal A | ccountability | CREDIBILITY | Executive image | Composure | | | |
| A Primer for Ensuring Accountability |) | Chebibletti | | | | Application of Job | |
| | | Job Knowledge | | | Job Knowledge | Knowledge | Job Knowledge |
| * Change Management • Views on Organizational Change | | | | | 300 Kilowicuge | Kilowicube | 300 Kilowicuge |
| Preparing for Change | | | | | | | |
| Communication During Organizational C Handling Organizational Change Simula | | unication nicating to Get Results | | | | | |
| Starting the Change Process Managing the Change Process | Interpers | sonal Communications: The Proce | ss | | Attendance and | | |
| Integrating Change in Your Organization Leadership and Change | | chanics of Communicating Effectiv | ely | | Accountability | | Attendance |
| Leading Change from the Front Line The Six Sigma Change Agent | • Commu | nicating for Results thip Communication Skills | | | EEO Policies & | | Accordance |
| Creating Change, Gaining Allies | Commun | nicating for Contacts | | Respect For Differences | Procedures | | |
| | Asserting Assertive | g Yourself Professionally eness from Inside to Outside | | Nespect for Billerences | Feedback & | | |
| | Commun | nicating Assertively Simulation Emotional Intelligence | | ing | Evaluation | | |
| | - Commu | nication Business Etiquette | | | Resource and Risk | | Safety and Risk |
| | | nication Skills to Fast-track Your C | areer | | Management | | Management |
| | | | | | management | | тападетел |
| | Writing \ | ritten Communication with Intention | | | | Decision | |
| | Avoiding Avoiding | g Errors in Usage and Punctuation g Grammatical Errors in Business \ | Writing | | | Making/Problem | |
| | Crisp Co | omposition | | Decisiveness | Decision Making | Solving 1:2 | Decision Making |
| | Getting to | to Reach the Audience the Most from Business Document | ts | | | | , |
| | | ting Process g Errors in Usage and Punctuation | | | | | |
| | - | | | | | | |
| | Manage | <u>fanagement</u> r's Performance Guide - Team Co | nflict Skills | | | | |
| | Resolvin Difficult | ng Conflict with Communication Sk People in the Workplace Environm | ills | | | | |
| | How to \ | Work with Aggressive People | | | | | |
| | | Work with Negative People and Pro Work with Arrogant and Duplicitous | | | | | |
| | | with and Managing Difficult People Communication with Difficult Cov | | | | | |
| | - Ellective | 2 Communication with Difficult Cov | TOTAL STATE OF THE | | | | |
| | Critical Th | ninking | | | | | |
| | The Fun | ndamentals of Effective Thinking e of Critical Thinking in Organization | ans. | | | | |
| | | e of Critical Trinking in Organization of Critical Thinking Fundamental Critical Thinking | | | | | |
| Pov Fohruary 10, 2017 | | | | | | | 16 |

Benchmarks® - Center for Creative Leadership





CCL Material In SkillSoft Books24x7®

Appendix B

Supplemental Reading for "Development Planning Guide"

"Benchmarks" - Center for Creative Leadership

| Balance Between Personal and Work Life | 1 |
|---|--------------|
| Being a Quick Study | 2 |
| Building Collaborative Relationships | 3 |
| Career Management. | 4 |
| Change Management | 5 |
| Compassion and Sensitivity | 6 |
| Composure | 7 |
| Confronting Problem Employees | 8 8 |
| Decisiveness | 9 |
| Difficulty Building and Leading a Team | 10 |
| Difficulty Changing or Adapting | 12 |
| Failure to Meet Business Objectives | 13 |
| Leading Employees | 14 |
| Participative Management | 15 |
| Problems with Interpersonal Relationships | 16 |
| Putting People at Ease | 18 |
| Respect for Differences | |
| Self-awareness | 20 |
| Strategic Perspective | 21 |
| Taking Initiative | 22 |
| Too Narrow Functional Orientation | 23 |
| | |

Change Management



Responses to Change: Helping People Manage Transition

by Kerry A. Bunker

Center for Creative Leadership © 2008 (34 pages) Citation

ISBN:9781604910599

Intended to give you a more precise understanding of the different kinds of individual and organizational responses to change, this guidebook will show you what you can do as a leader to help people move successfully through periods of transition.



Communicating Your Vision
by Talula Cartwright and David Baldwin
Center for Creative Leadership © 2006 (32 pages) Citation
ISBN-9781882197965

Showing you how to inspire, clarify and focus the work of your organization, this book will help you communicate a vision to others in ways that will help them understand it, remember it, and then go on to share it themselves.

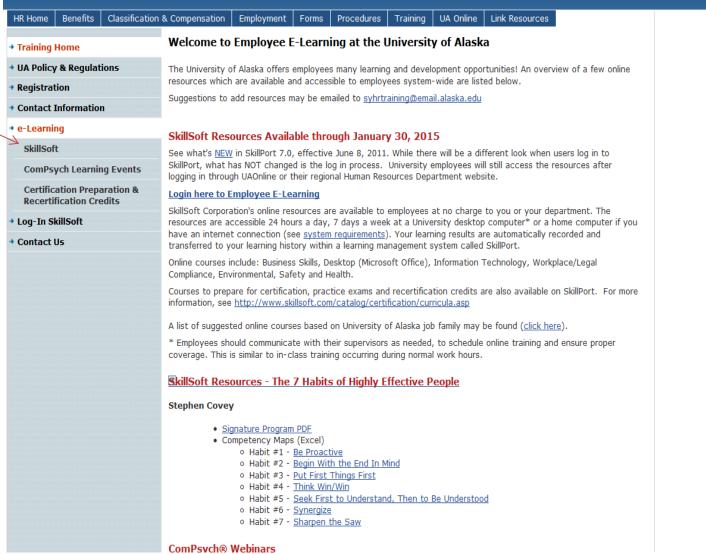


Leading with Authenticity in Times of Transition by Kerry A. Bunker and Michael Wakefield Center for Creative Leadership © 2005 (118 pages) Citation ISBN-9781882197880

By offering an understanding of issues and competencies that contribute to effective leadership during times of change, this innovative book helps leaders assess their impact and learn how to meet the demands of managing a business and leading people.

Website Communication

HR Training



| HR Home | Benefits | Classification | & Compensation | Employment | Forms | Procedures | Training | UA Online | Link Resources |
|------------------------|-----------------------|----------------|--|------------------------------|-------------|-------------------|--------------|--------------|---|
| • Training I | Home | | SkillSoft Res | sources | | | | | |
| UA Policy Registrat | & Regulation | ions | called SkillPort. | You can access | these or | nline resources | from any de | esktop compu | rough a learning n Iter with an interr Insferred to your le |
| Contact 1 | Informatio | 1 | SkillPort. | , | | | • | | , |
| e-Learnii | ng | | QuickStart | | | | | | |
| SkillSof | t | | Video Clips for | Navigating in | SkillPort | 7.0: | | | |
| Gettir | ng Started | | 1. Search a | and Learn - http | ://www. | skillsoft.com/de | mo/docume | ents/SP70 Se | arch/controller.ht |
| e-lear | rning Maps | | My Plan | - http://www.s | killsoft.co | om/demo/docur | nents/SP70 | My Plan/cor | |
| ComPsy | ych Learnii | g Events | | - http://www.s | | | | | |
| | ation Preparation Cre | | For the catalog | of courses avai | lable to U | Iniversity of Ala | ska employ | ees, see the | course "Catalog" |
| Log-In Sl | cillSoft | | Login to Emplo | yee E-Learnin | g | | | | |
| • Contact (| Js | | In addition to the Human Resource | | | oloyees may log | jin to "Empl | oyee E-Learn | ing" through <u>UAO</u> |
| | | | SkillSoft not rur download. | nning properly? I | Have you | checked if you | have the r | most current | version of Java? (|
| | | | For more informa | ation on the be | nefits of 9 | SkillSoft or how | to use the | E-Learning s | ystem <u>Get Starte</u> |
| | | | SkillPort F Course Pl | FAQs layer Instruction | an (to do) | upload courses | ` | | |
| | | | Technica | I Specifications | | |) | | |
| | | | SkillSoft IBooks24x | Browser Capabil 7 OnTheGo | ities Ched | ck | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | SkillSoft Upd | ate | | | | | |
| | | | *** To Print | a Certificate w | rith an U | pdated Compl | etion Date | (added Oct | ober 19, 2012) |
| | | | For recer current d | | ses, empl | oyees may nee | d to retake | courses anni | ually or produce a |
| | | | » Click here for | | | | | | JJ-J 0-4-L 40 |



Continuing Professional Education - SkillSoft

An important testament to the quality of SkillSoft content is the credit recognition these courses have achieved from several accredited colleges as well as professional certification programs. SkillSoft courses have been approved to offer continuing professional education credit by programs such as Project Management Institute's PMP certification, NASBA (National Association of State Boards of Accountancy) and the Human Resource Certification Institute.

| NASBA National Association of State Board of Accountancy | PMI® Project Management Institute | HRCI <u>Human Resource</u> <u>Certification Institute</u> |
|---|---|---|
| Six Sigma The Six Sigma Program | Information System Security Information System Security | BRN Board of Registered Nurses |
| IIBA™ International Institute of Business Analysis | APICS Association for Operations Management | |

SkillSoft is a leading SaaS provider of on demand training and an online training solution supplier for global enterprises, government, education and small to medium-sized businesses. To help learning professionals respond effectively to these demands, SkillSoft provides the most comprehensive and current content offering in the learning industry. SkillSoft enables business organizations to maximize business skills and performance through a combination of comprehensive elearning enterprise courseware, flexible online employee training, digital books, and support services. Corporate courseware in IT certification courseware including IT certification preparation are the elearning tools available at SkillSoft to provide an IT certification training solution.

Certification Prep courses available

NEXT STEPS

- Course Evaluation Question Added to determine Learner's use for Recertification
- Demonstration / Orientation on Employee E-Learning -
 - February 21, 2014 @ 9:00 am
 - March 28 @ 10:00 am
 - May 1 @ 9:00 am
- Course review UAA Title IX, Workplace Harassment, etc.
- Encourage Employees to Use SkillSoft Resource Now

Your Questions, Comments, Requests?