

Faculty Alliance

Resolution 2020-02

Faculty Alliance had an emergency meeting on August 1, 2019. We wish to express our concern that there is not enough information and data on the single accreditation model, and would like to look at other options as well. We respectfully request to have more than one model presented at the next Board of Regents' meeting in September.

Faculty Alliance had requested that the budget cuts be decoupled from the restructure conversations. <u>https://alaska.edu/files/governance/2019-07-24_FA-ltr-to-BOR.pdf</u> Streamlining UA services (administrative and academic) and the single accreditation model are two different things. We do not have enough data on budget implications for a single accreditation model and also the amount of student angst if there is only one college of Engineering, Business, Liberal Arts, Health, etc. The UAA education students suffered under the loss of accreditation to several of the programs and there was no 'seamless' transfer and this has resulted in a 30% drop in students enrolling in the Alaska College of Education.

Faculty Alliance majority supports the consortium model presented by the Chancellors. UAA and UAS had emergency Faculty Senate meetings, and although the timeframe was short, the majority of the faculty and majority of the members of Faculty Alliance support the UA Consortium model over the single accredited model.

Faculty Alliance Chair sent a letter to the three Chancellors requesting that shared governance principles be incorporated into any budget planning scenarios. <u>https://alaska.edu/files/governance/2019-07-16_Budget-scenario-planning.pdf</u> The three Chancellors did establish a mega-committee that consisted of the three Chancellors, their respective leadership teams, their respective Faculty Senate Presidents and senior faculty. They had a short timeframe (less than 5 days) to assemble a team and initiate their planning for a consortium model. Faculty Alliance would like to see the Chancellors continue working on this and invite Staff Alliance members and associated student government members – this would be a truly inclusive shared governance model. The separate accreditation model allows for enhanced collaboration – whether that is plan 2b or consortium model it incorporated faculty voices and also illustrated how streamlining services could be achieved while maintaining regional identities. Faculty Alliance requests two items:

1) Principles of shared governance be incorporated into President Johnsen's plan for a single accredited University; and

2) There be more than one model presented at the September UA Board of Regents meeting that maintains separate accreditation.

Adopted by a vote of 6-0-2 (two members abstained until they could further confer with their faculty senates) by the Faculty Alliance on the 2nd day of August 2019.

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Maria Williams, Chair