

Faculty Alliance

Resolution 2017-04 Support for Writing Community of Practice Recommendations

Whereas, Developmental English and English faculty across the state met as the Writing Placement Community of Practice with the following charge:

- 1. Review the 2012 agreements of the original Accuplacer Alignment Community of Practice
- 2. Review current IR information and research in the field on student placement
- 3. Review examples of multiple measures implemented by other institutions
- 4. Make recommendations on the continued use of the ACCUPLACER tool for use by the administration in renegotiating that contract, and
- 5. Make recommendations on a system of multiple measures for student placement into required composition courses in the UA system.

Whereas, these faculty completed this charge professionally and collaboratively, and

Whereas, the current contract between ACCUPLACER and the UA System is up for renegotiation in Spring 2017, and

Whereas, course placement is a critical component of student success, and

Whereas, UA students deserve the best possible placement into required English courses.

Therefore be it resolved, the Faculty Alliance supports the recommendations in the Writing Placement Community of Practice report of December 15, 2016, and urges the academic leadership at each university to support the necessary faculty workload towards creating the online placement tool the English and Developmental English faculty have endorsed.

Adopted unanimously by the Faculty Alliance the 20th day of January 2017.

Docusigned by:

Tors Smith

France Spritch, Chair