

Minutes  
**Faculty Alliance**  
September 23, 2022  
3:30 - 5:30 pm  
[Join Zoom Meeting](#)  
ID: 838 18383209  
Passcode: 930087

Members:

**Gökhan Karahan**, Past President, UAA Faculty Senate; Chair, Faculty Alliance  
**Ian Hartman**, President, UAA Faculty Senate  
**LuAnn Piccard**, 1st Vice President, UAA Faculty Senate  
**Sandra Wildfeuer**, Past President, UAF Faculty Senate  
**Ataur Chowdhury**, President, UAF Faculty Senate  
**Jennifer Carroll**, President-Elect, UAF Faculty Senate  
**Jennifer Ward**, President, UAS Faculty Senate  
**Glenn Wright**, President-Elect, UAS Faculty Senate  
**Andrea Dewees**, Past President, UAS Faculty Senate

Staff:

Possible Guests: Vice President Paul Layer, President Pat Pitney (Approx. 4 pm)

- I. Call to Order - Gökhan Karahan
  - A. Approve Agenda  
Ian approves. LuAnn seconds.
  - B. Approve Meeting Minutes: [September 9, 2022](#)  
Glenn approves. None opposed.
- II. New Business
  - A. FA Retreat Planning. Potential Guest Speaker: Henry Reichman? [Sara Perman](#) Email?  
Retreat will be Tuesday March 7th, Wednesday March 8th and morning of Thursday March 9th. Traveling Monday March 6th and returning the afternoon of Thursday March 9th.
  - B. [2022-2023 Faculty Initiative Funds](#) and [Rubric](#), Related: Request for reviewers for the FIFs  
There is a suggestion of the recipients who received funding last year to serve as reviewer this year. There will be a committee of six people to review the proposals. This year the fund was awarded \$362,000.

- C. [VP Layer Email on Governance Comment/Input on BOR's Proposed Tuition & Fees](#) ... Also, the BOR material here: [https://go.boarddocs.com/ak/alaska/Board.nsf/files/CHLNUH6139A6/\\$file/Policy%20-%202005.10-Tuition%20and%20Student%20Fees%20-%20UPDATE%208.23.2022%20v2.pdf](https://go.boarddocs.com/ak/alaska/Board.nsf/files/CHLNUH6139A6/$file/Policy%20-%202005.10-Tuition%20and%20Student%20Fees%20-%20UPDATE%208.23.2022%20v2.pdf), Related: A C&S Subcommittee Meeting(s) Update

One issue is the University of Alaska versus the University of Alaska System. The Chancellor should have a greater role in determining the tuition changes. The President shall give advance notice, and then the President may delegate this authority and responsibility to Chancellors. That's pretty much boilerplate, because, even though the President is ultimately accountable for it. Generally speaking, they delegate the authority to the Chancellors, because it's different from university and university, but they have to be there. There has to be a statement of who's ultimately responsible, and has to be the president. If the chancellor of UAF is allowed to set tuition differently from the system generally, that would undermine the idea of the University of Alaska as a whole institution. We need to be keenly aware how these implications might rebound in the future. It came out of a strategic enrollment planning process at UAF, it was actually helping to improve enrollment and recruitment because they could market to students a price of how much their degree would cost. Faculty Alliance will send their questions by September 30th to Gokhan who will get clarification from Paul.

- D. [ANSI resolution](#) and [President's \(and BOR's\) Response](#), [Email from President Pitney](#)

It is suggested to get updates from ANSI through the respective faculty Senate boards and report back on the progress. Alaska Native Studies Council has representation from all the campuses, if President Pitney agrees on a representative on the hiring committee for the new ANSI position, it would be more in the spirit of shared governance.

- E. Regent Anderson Comments on September 9, 2022: Comments at 6:56 HR to 7:01 HR MARK:

[https://www.youtube.com/watch?v=v\\_Sc7ypNKF8&t=24245s&ab\\_chann el=BoardofRegents](https://www.youtube.com/watch?v=v_Sc7ypNKF8&t=24245s&ab_chann el=BoardofRegents)

We want to be a welcoming place for all students, not one set of gender identities. Most students are not watching the Board of regents and do not feel particularly threatened by one weird comment. An e-mail will be composed as a response to this comment.

- F. Update from VP Layer and President Pitney's Proposed Communication Task Force

G. Other

III. Old Business

A. Finalize future meetings: Frequency? Timing? (Proposed)

We will keep the meeting schedule as it is right now.

B. Review of the Academic Council Charter and Changes in the AC

Membership:

[https://docs.google.com/document/d/1yXa7YZa5BMLEpj4MucVhrqDr\\_FIDc5Cr/edit?usp=sharing&ouid=112920012991785557472&rtpof=true&sd=true](https://docs.google.com/document/d/1yXa7YZa5BMLEpj4MucVhrqDr_FIDc5Cr/edit?usp=sharing&ouid=112920012991785557472&rtpof=true&sd=true)

Academic Council is a university organization which discusses coordinating curriculum programs. They should have an equal number of representatives. All three universities are doing research. This particular program is a unique program, rural community and native education that does not report through their Provost but reports directly to the Chancellor. All three universities should be represented on this charter.

IV. Informational

V. Senate Reports

A. UAA – There will be a vote to change the Alliance Constitution at the next Faculty Senate Meeting whether to add an ex officio to Faculty Alliance.

B. UAF –Expedited management Review was posted through the Senate. At the next meeting will be a vote for a new program called the Earth Science System, an interdisciplinary program.

C. UAS –Collecting feedback on the Statewide office mission statement. The mission sufficiently captures the support/corporate responsibilities of statewide, the honors the indigenous and diverse peoples of Alaska feels tacked on and out of context.

VI. Adjourn

Jennifer Ward moves to adjourn. Aatur seconds.

**UNIVERSITY OF ALASKA FACULTY  
AY23 FACULTY INITIATIVE FUND F  
REQUEST FOR PROPOSALS**

**1. SUMMARY AND BACKGROUND**

A financial commitment of at least \$300,000 by the University of Alaska (UA) for FY23 to promote inter-university/college collaboration in program development, scholarly endeavors, and student engagement to reduce the cost of a degree and promote internship opportunities for students. The commitment is identified as the Faculty Initiative Fund (FIF) and may also serve as seed money toward the procurement of external grants and contracts.

System-wide projects that develop, facilitate, and sustain effective and innovative efforts to meet the University's academic mission and goals are also eligible for the FIF. These projects are intended to utilize the intellectual resources of UA faculty to address challenging issues of academic importance, including educational accessibility, course content, the cost-effectiveness of course delivery, and other initiatives that enhance UA's service to the state. In addition, traditional professional development opportunities and those focused on engagement and collaboration among faculty at all three universities are crucial to maintaining academic innovation, quality, and rigor.

The purpose of this request for proposals (RFP) is to provide an equal opportunity for FIF distribution to eligible faculty to 1) build the intellectual capital of UA through basic and applied research, 2) develop high-impact pedagogical practices, 3) generate new professional development programs for faculty that will establish and maintain collaborations across the system or 4) build on existing system-wide collaborative programs.

**2. PROPOSAL GUIDELINES**

The 2023 FIF has two tiers based on the size and scope of the project and budget.

**Tier I:** 12-month-long projects with a budget of no more than \$30,000 (at least five (5) awards available)

**Tier II:** Smaller projects are either smaller mini-projects or seed funds for larger projects with budgets of no more than \$10,000 (at least fifteen (15) awards available). Proposals serving the UA mission and falling within the following categories will be accepted for consideration of funding through the FIF:

1. Inter-university collaborations or inter-college collaborations within a university.
2. Scholarly endeavors and student engagement
3. Start-up funds to promote obtainment of external grants and contracts or other cost-reducing measures
4. Projects that show a community partnership(s)

These activities may include basic and applied research, research and/or development of high-impact pedagogical practices.

**A complete proposal will include the following:**

1. A descriptive title and abstract. Identify which Tier (I or II). The abstract must identify the goal(s) of the proposed activity and describe the major steps required to meet the goal(s).
2. A detailed proposal not exceeding five pages in length. All successful proposals will include thorough descriptions of how the proposed activity or activities will serve the UA mission. The narrative should address the criteria for review listed below. Proposals requesting funding for research may involve single or multiple investigators. Inter-university collaborative research efforts are highly encouraged. Submissions describing inter-university professional development activities that serve the goals of course alignment, course sharing, and or the establishment of new or improvement of existing learning networks are strongly encouraged.
3. A budget that includes personnel, supplies, travel, and contractual services.
4. A CV or short bio of no more than two pages for all investigators. The brief biography of the principal investigator (PI) will be listed first.

**The Amount, Duration, and Expectations of the Award:**

All funds awarded must be expended by the end of the award period. Moreover, a formal request for a project extension must be made to the respective unit(s), Dean(s), or Director(s) for approval.

Efforts will be made toward a diversity of disciplinary representation and equitable distribution across the three universities.

Faculty are limited to serving as PI on one proposal. However, they may serve as a co-PI on one additional proposal but may receive funding for their work on only one proposal. Faculty workload hours committed to the project must be acknowledged in writing by all of the relevant unit(s)' Dean(s) or Director(s) and included with the submission. Research assistants may receive hourly compensation for work on the project; undergraduates may commit 20 hours per week during the fall and spring semesters and 40 hours per week during the summer. Undergraduate wages will be provided according to the current wage schedules. Graduate student wages will be provided according to existing university guidelines.

Awards cannot be used for: (a) personal expenses, (b) academic expenses such as classroom textbooks, or (c) travel unrelated to the funded project. Travel that supports the goal of the proposed activity may be supported. F&A/indirect costs are not allowable under this funding opportunity.

**Proposal and Report Format Requirements:**

Please use one of the following typefaces identified below:

- Arial, Courier New, or Palatino Linotype at a font size of 10 points or larger;
  - Times New Roman at a font size of 11 points or larger; or
  - Computer Modern family of fonts at 11 points or larger font size.
1. A font size of less than 10 points may be used for mathematical formulas or equations, figures, table or diagram captions, and when using a Symbol font to insert Greek letters or special characters. However, the text must still be readable.
  2. Paper Size and Page Margins: Use standard paper size (8 ½" x 11"). Use at least one-inch margins (top, bottom, left, and right) for all pages. No information other than page numbers should appear in the margins, including the PI's name.
  3. Page Formatting: Use only a standard, single-spaced, single-column format for the text. Number all pages sequentially and center them at the bottom of each page.
  4. Figures, Graphs, Diagrams, Charts, Tables, Figure Legends, and Footnotes: You may use a smaller type size, but it must be in black font color, readily legible, and follow the font typeface requirement. Color can be used in figures; however, all text must be in a black font, clear and legible.
  5. Grantsmanship: Use English and avoid jargon. If terms are not universally known, spell out the term the first time it is used and note the appropriate abbreviation in parentheses. The abbreviation may be used after that.

### **3. PROJECT PURPOSE AND DESCRIPTION**

The 2022-2023 Faculty Initiative Fund will support projects that promote inter-university and/or inter-college collaboration within a university for teaching, research and scholarly endeavors, student engagement, and community partnerships to reduce the cost to degree and promote student internship opportunities. Requests for seed money toward the procurement of external grants and contracts also qualify for this funding. In addition, FIF-funded projects aimed at an institutionalized environment of cross-campus communication that inspires learning, advances, and disseminates knowledge while fostering the exchange and advancement of new, more efficient approaches to educating Alaskans and engendering high academic standards will be considered. System-wide projects that develop, facilitate, and sustain effective and innovative efforts to meet the University's educational mission and goals are also eligible. Specifically, the purpose of this funding opportunity is to 1) build the intellectual capital of UA through basic and applied research, 2) develop high-impact pedagogical practices, 3) generate new professional development programs for faculty that will establish and maintain collaborations across the system or 4) build on existing system-wide collaborative programs.

UA Mission: The University of Alaska inspires learning, and advances and disseminates knowledge through teaching, research, and public service, emphasizing the North and its diverse peoples.

### **4. PROJECT SCOPE**

The project scope should describe the project rationale and design with details regarding venue requirements, travel needs, consultant/speaker/contracting fees, project supplies, administrative support, and workload expectations of participating faculty. Detailed descriptions of the project's completion timeframe and the project management methodology are required. The project management methodology should delineate the leadership role(s), major activities of the PI (or PIs), and the major duties of supporting personnel.

## **5. REQUEST FOR PROPOSAL AND PROJECT TIMELINE**

All proposals in response to this RFP are due to the Office of Academics, Students & Research no later than 5 p.m. on November 7, 2022. The review period will end on December 12, 2022, with awards announced on December 19, 2022. All applications must be submitted via Google Forms or by emailing a PDF to the Office of Academics, Students & Research Office (kajames6@alaska.edu). All submissions will receive an email confirmation of receipt within two business days. Disbursement of project funds may begin on January 9, 2023.

Award funds are to be expended by the deadline in the application. Project extensions may be granted through formal requests made to the appropriate College Dean(s) no later than 30 days before the original end date of the project. Project extensions may be no more than 12 months in length.

## **6. BUDGET (including budget justification)**

The budget should be detailed and include the following: total personnel services, including benefits, allowable travel; contractual; commodities; and other categories as appropriate. The budget narrative should explain and justify the budget and demonstrate that the proposed budget is adequate. The combined budget and budget justification should be no longer than three pages. Proposed expenditures should comply with all UA policies and regulations. For assistance, please get in touch with the Office of Grants and Contract Administration.

## **7. INVESTIGATOR QUALIFICATIONS**

The principal investigator must be a UA faculty member. Collaborators not affiliated with the UA system may not exceed 20% of the total workforce or receive more than 10% of the total award value. Proposals must include an acknowledgment from the appropriate dean(s) or director(s) that workload issues of the relevant faculty have been discussed and agreed upon.

Participating investigators must provide biographical information in an abbreviated CV or short bio. The short biography may be no more than two pages in length per participant. A traditional format is highly recommended (e.g., NSF format).

## **8. PROPOSAL EVALUATION CRITERIA**

At least three reviewers will review all proposals: these will include at least one faculty member with expertise in the proposed area and two other faculty members selected by the Faculty Senates and UA Faculty Alliance. Project proposals will be reviewed according to the review criteria listed below and scored by the review team. Selected submissions will move forward to the UA Faculty Alliance for funding recommendation.

**The Review Criteria Are:**

1. Overall Impact: What is the likelihood that the project will exert a sustained, powerful influence on the ability of UA to meet its academic mission and contribute to the development of a culture of education in Alaska? How will the project contribute to the Board of Regents' strategic goals for UA? How will the achievements of the project be communicated to the UA community?
2. Significance: How does the proposed activity serve the UA mission of teaching, research, and service? For example, what are the benefits for the home institution and the university system? Does the project advance research, creative activity, performance, or other scholarly endeavors?
3. Collaboration: If the project is based on collaboration across the UA system, how will it be implemented? How will it address existing barriers to inter-campus opportunities for professional growth, collaborative research, and joint efforts at creative activity or aligned academic outcomes? Does the project include non-UA collaborators? If so, how do they contribute to the project's goals and the UA mission?
4. Investigator(s): Are the PIs, collaborators, and other researchers well suited to the project? Do they have appropriate experience and training? If established in the field of study proposed, have they demonstrated an ongoing record of accomplishments that suggests successful completion of the proposed activities? Do the investigators have complementary and integrated expertise; is their leadership approach and organizational structure appropriate for the project?
5. Innovation: Does the proposal support or lead to innovative approaches or methodologies? Does the project have the potential for intellectual property, technology transfer, or commercialization?
6. Approach: Are the overall strategy and methodology well-reasoned and appropriate to accomplish the project's specific aims?
7. Budget and Period Support: Reviewers will consider whether the budget and the requested support period are fully justified and reasonable for the proposed research.

**9. REPORTING**

Final reports are due to the Faculty Alliance Chair and Office of Academics, Students & Research Office by December 31, 2023.



Proposals will be reviewed by an equal number of faculty representatives from each of the three universities. Project proposals will be reviewed according to the review criteria listed below and selected proposals will move forward to President Pat Pitney with the recommendation of funding. Note that categories A, B and C are given more weight in accordance with the desire among the review

committee to advance proposals with the most sustained impact, developed with an explicit emphasis on collaboration among faculty from across the three universities.

	<b>Assessment Criteria</b>	<b>Weightage</b>
<b>A</b>	<b>Overall Impact:</b> What is the likelihood the project will exert a sustained, powerful influence on the ability of UA to meet its academic mission and contribute to the development of a culture of education in Alaska? How will the project contribute to the Board of Regents' strategic goals for UA? How will achievements of the project be communicated to the UA community?	<b>1-10</b>
<b>B</b>	<b>Significance:</b> How does the proposed activity serve the UA mission of teaching, research and service? For example, what are the benefits for the home institution and the university system as a whole? Does the project advance research, creative activity or performance, or other scholarly endeavors?	<b>1-10</b>
<b>C</b>	<b>Collaboration:</b> If the project is based on collaboration across the UA system (inter-university or inter-college within a university), how will it be implemented? How will it address existing barriers to inter campus/college opportunities for professional growth, collaborative research, and joint efforts at creative activity or aligned academic outcomes? Does the project include non-UA collaborators? If so, how do they contribute to the project's goals and the UA mission?	<b>1-10</b>
<b>D</b>	<b>Investigator(s):</b> Are the PIs, collaborators, and other researchers well suited to the project? Do they have appropriate experience and training? If established in the field of study proposed, have they demonstrated an ongoing record of accomplishments that suggests successful completion of the proposed activities? Do the investigators have complementary and integrated expertise; is their leadership approach and organizational structure appropriate for the project?	<b>1-5</b>
<b>E</b>	<b>Innovation:</b> Does the proposal support or lead to innovative approaches or methodologies? Does the project have the potential for intellectual property, technology transfer, or commercialization?	<b>1-5</b>
<b>F</b>	<b>Approach:</b> Are the overall strategy and methodology well-reasoned and appropriate to accomplish the specific aims of the project?	<b>1-5</b>

<b>G</b>	<b>Budget and Period Support:</b> Reviewers will consider whether the budget and the requested period of support are fully justified and reasonable in relation to the proposed research.	<b>1-5</b>
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**REGENTS' POLICY**  
**PART V – FINANCE AND BUSINESS MANAGEMENT**  
**Chapter 05.10 - Tuition and Student Fees**

**P05.10.010. General Principles for Tuition and Fees.**

The constitution of the State of Alaska provides for the establishment of the University of Alaska, governed by a Board of Regents and state law provides that the Board may approve tuition rates and fees. The establishment of a state university recognizes the importance of higher education to the state collectively and its citizens individually. It is reasonable, therefore, for both the state, through appropriation to the university, and for students, through the payment of tuition and fees, to provide for the financial support necessary to offer programs of higher education in Alaska. The Board of Regents must balance this financial support through its budgetary request to the state, and the setting of tuition and fees as provided in this chapter.

Tuition revenues will be used primarily to maintain and expand the educational opportunities provided to students, to preserve and improve the quality of existing programs and support services, to respond to enrollment trends, and to implement new programs including but not limited to those that support increasing access to education and affordability.

Student fees should have a direct relationship to the associated service, activity, or course and be based upon the estimated actual cost of providing the service or benefit. ~~Student fees should not be assessed in cases where the student has no direct or indirect way to benefit.~~

The Board will set tuition and fees with the following objectives:

1. to provide for essential support of the university's instructional programs;
2. to make higher education accessible and affordable to all Alaskans and other students who wish to benefit from University of Alaska course offerings by considering student financial capacity including total financial aid (scholarships, grants, waivers and loans), and **considering the total** debt incurred by students;
3. to consider tuition rates and student fees in the context of education quality and program demand;
4. to maintain tuition and student fees at levels which are competitive with similarly situated programs;
5. to provide transparency for students and stakeholders on the cost of higher education at the University of Alaska; **and**
6. to **evaluate provide** a framework for setting differential tuition that ~~will~~ **may** (a) reflect the different missions of the major university units (b) acknowledge differing costs of instruction by student level (e.g., undergraduate, graduate, community campus) (c) distinguish between residents and nonresidents, (d) reflect costs of modes of delivery (e.g., on-line, face-to-face, hybrid) and (e) reflect university standing within a regional or national higher education context with similar peers.

~~Recognizing that state general fund support is not sufficient to pay the full cost of education and that students have a responsibility to contribute to the cost of their higher education, tuition and student fees will be established to the extent practicable in accordance with the following objectives: (1) to provide for essential support to the university's instructional programs; (2) to~~

~~make higher education accessible to Alaskans who have the interest, dedication, and ability to learn; and (3) to maintain tuition and student fees at levels which are competitive with similarly situated programs of other western states. Tuition revenues will be used primarily to maintain and expand the educational opportunities provided to students, to preserve and improve the quality of existing programs and support services, to respond to enrollment trends, and to implement new programs.~~

(XX-XX-XX06-08-01)

### **P05.10.020. Definitions.**

In this chapter, unless the context requires otherwise:

#### ~~A.~~ Course levels

1. “lower division courses,” for purposes of tuition assessment, mean courses with designators lower than 300, including 100- and 200-level courses and developmental education courses.
2. “upper division courses,” for purposes of tuition assessment, mean courses classified as 300- and 400-level courses.
3. “graduate courses,” for purposes of tuition assessment, mean post-baccalaureate courses classified as 600-level courses.
4. “professional development courses,” for purposes of tuition assessment, mean courses classified as 500-level that are designed to meet professional development and other continuing education requirements.

B. “dependent child or children” means an unmarried natural or adopted child who is financially dependent upon the subject individual for support, and who is under 24 years of age.

~~B. “graduate courses,” for purposes of tuition assessment, mean post-baccalaureate courses classified as 600-level courses.~~

~~B. “lower division courses,” for purposes of tuition assessment, mean courses with designators lower than 300, including 100- and 200-level courses and developmental education courses.~~

~~E. D. “regular tuition” is the base institutional charge for enrollment in a course offered for credit at the university; it represents the student’s core contribution to the cost of the student’s education at the university and is not directly related to the cost of any specific course or program; references to “regular tuition” do not include “special tuition.”~~

~~E. F. “nonresident tuition surcharge” is the amount added to regular tuition for students not meeting Alaska residency requirements or otherwise exempted in Regulation. This surcharge, when added to regular tuition shall represent the nonresident tuition. [NOTE: this definition is under discussion]~~

F. C. “self-support courses” are those noncredit courses offered with the intent of full cost recovery to the university for all expenses incurred in offering the course.

~~C. “special tuition” is a single charge that includes both regular tuition and a tuition surcharge.~~

- D. "student fees" are charges to students for specific purposes, including student government fees, course fees, use and service fees, and administrative fees; as defined in this ~~paragraph~~ ~~section~~.
1. "administrative fees" are those fees that are assessed for administrative services such as processing applications, certifications, adding and dropping of courses, transcripts, and other similar activities.
  2. "course fees" are those fees that are specific to a particular course, including fees for enrollment in noncredit courses, material fees, lab fees, individualized instruction fees, supplemental self-support fees for summer school, special for-credit programs and courses, and course-specific facility and equipment use and other fees.
  3. "student activity fees" are intended to contribute to a well-rounded student education for life by supporting student government, promoting educational, cultural, recreational and social activities
  4. "student government fees" are those fees assessed to support recognized student government organizations and the programs and activities administered through such organizations.
  5. "use and service fees" are those fees assessed to support services and activities such as parking, auxiliary services, recreation center, health center, insurance, technology enhancement, and similar activities, but which are not course specific.
- E. "tuition" is the base institutional charge for enrollment in a course offered for credit at the university; it represents the student's core contribution to the cost of the student's education at the university and is not directly related to the cost of any specific course or program. Tuition is generally assessed on a per student credit hour (credit) rate.
1. "regular tuition" is the amount approved by the Board for resident and nonresident tuition as distinguished from special tuition or surcharges.
    - a. "resident tuition" is the tuition cost universities may assess on students meeting Alaska residency requirements or other students exempted from paying nonresident tuition as stated in this Policy or Regulation.
    - b. "nonresident tuition" is the tuition cost universities may assess on students not meeting Alaska residency requirements or otherwise exempted in this Policy or Regulation.
  2. "tuition surcharge" is a supplement to tuition for a specified purpose, course or program that has been approved in accordance with this policy.
  3. "special tuition" is a single charge that may include tuition, tuition surcharges, or discounts.
- ~~D. "tuition surcharge" is a supplement to tuition for a specified purpose, course or program~~

~~that has been approved in accordance with this policy.~~

~~E. “upper division courses,” for purposes of tuition assessment, mean courses classified as 300 and 400 level courses.~~

~~(XX-XX-XX 02-18-10)~~

**~~P05.10.025. Resident Tuition Assessment.~~**

~~A. For the purpose of tuition assessment under this chapter, a resident is a person who, at the end of the add/drop period for regular semester length courses, is a United States citizen or eligible non citizen that has been physically present in Alaska for two years and who declares the intention to remain in Alaska indefinitely. "Eligible non citizen" shall have the same meaning as that term is used in determining eligibility for federal student financial aid. Physical presence will be determined by criteria established in University Regulation. Alternatively, a person who received or has been qualified by the State of Alaska Permanent Fund Dividend Division to receive an Alaska Permanent Fund Dividend within the last 12 months, certifies they have been in Alaska for the past 12 months, and declares their intent to remain in Alaska indefinitely or meets other resident tuition eligibility requirements specified in Regents' Policy will be eligible for resident tuition assessment. The university chief enrollment officer or designee will apply these rules to the facts in individual cases.~~

~~B. Notwithstanding the provisions of subsection A above, a student will be ineligible for resident tuition purposes unless exempted by Regents' Policy 05.10.050 if:~~

1. ~~during the two years of claimed residency, the student was absent from Alaska for an aggregate of more than 120 days other than documented absences due to illness, or attendance at another educational institution while maintaining Alaska residency;~~
2. ~~during the prior two years, the student did any act inconsistent with Alaska residency such as claiming residency in another state or voting as a resident of another state, or currently retaining a driver's license in another state;~~
3. ~~during the past two years, the student has registered as a resident in an educational institution in another state. If an institution does not distinguish between a resident and a non-resident, additional documentation will be required; or~~
4. ~~during the past two years, the student has paid tuition at the University of Alaska at the Western Undergraduate Exchange (WUE) program rate.~~

(09-19-14)

#### **P05.10.030. Authority to Set Tuition Rates.**

Regular tuition ~~and related nonresident tuition surcharge~~ rates shall be established or changed only by action of the board or as provided in this chapter. Tuition rates may vary to reflect (a) the different missions of the major university units (b) central urban campuses, community colleges, extended community campuses and other sites, (c) differing costs of instruction by student level (e.g., lower division, upper division, and graduate courses), (d) distinctions between Alaska residents and nonresidents, (e) costs of modes of delivery (e.g., on-line, face-to-face, hybrid), (f) university standing within a regional or national higher education context with similar peers, and (g) different program or course costs or demands. ~~among lower division, upper division, and graduate courses; central urban campuses, community colleges, and extended community campuses and other sites; residents and nonresidents; distance and on-site delivery, and different programs or courses.~~ Any such differentiation of tuition rates shall be accompanied by an explicit statement of justification or rationale that considers the objectives laid out in P05.10.010.

(XX-XX-XX 06-08-01)

#### **P05.10.040. Special Tuition and Tuition Surcharges.**

- A. ~~The president may establish special tuition, nonresident and other tuition surcharges, and fees for the WWAMI (Washington, Wyoming, Alaska, Montana, and Idaho) Medical Education Program, the Western Undergraduate Exchange Program (WUE), the National Student Exchange and similar regional, national, and international exchange programs, summer self-support programs and independent learning, corporate and distance education programs.~~
- B. ~~The president may also establish special tuition or tuition surcharges in lieu of, or in addition to, regular tuition in order to provide special for credit courses and programs or to meet special needs. The president shall give advance notice of such charges to the board. The president may delegate this authority and responsibility to chancellors by University Regulation.~~



- ~~C. For purposes other than this chapter, tuition surcharges and the difference between regular tuition and special tuition shall be treated as fees, including but not limited to calculation of financial aid, employee benefits, scholarship benefits, general tuition waivers, and eligible costs, as well as for purposes of other Regents' Policy, University Regulation, procedures, and publications.~~
- A. The president may establish special tuition, tuition surcharges, and/or fees in lieu of, or in addition to, regular tuition in order to meet special needs or for special for-credit courses and programs. The president shall give advance notice of such charges to the board. The president may delegate this authority and responsibility to chancellors by University Regulation.
- B. The difference between regular tuition and special tuition shall be treated as fees, including but not limited to calculation of financial aid, employee benefits, scholarship benefits, general tuition waivers, and eligible costs, as well as for purposes of other Regents' Policy, University Regulation, procedures, and publications.

(XX-XX-XX 02-18-10)

**~~P05.10.050. Nonresident Tuition Surcharge.~~**

~~Any person who does not qualify as an Alaska resident under Regents' Policy 05.10.025, or has not otherwise been exempted under this chapter will be assessed a nonresident tuition surcharge in addition to regular tuition. However, the following persons are exempted from nonresident tuition surcharges and treated as a resident for the purpose of tuition assessment if they are a U.S. citizen or an "eligible non-citizen:~~

- ~~A. Active duty United States military and their spouse and dependent children;~~
- ~~B. United States veterans eligible for a Veterans Administration education benefit, and their spouse and dependent children;~~
- ~~C. Members of the National Guard and Reservists, their spouses and dependent children, regardless of whether they yet qualify as residents of the state under any other requirements;~~
- ~~D. Dependent children of a person who graduated and holds an Associate, Bachelor's, Master's or Doctor's degree from the University of Alaska;~~
- ~~E. Dependent children of an Alaska resident as evidenced by the most current federal income tax return filed within the past 16 months;~~
- ~~F. Students participating in the Western Interstate Commission on Higher Education (WICHE) Western Regional Graduate Program (WRGP);~~
- ~~G. Students enrolled for four or fewer credit hours within the UA system during a semester;~~
- ~~H. Students from other states or provinces whose public universities waive nonresident tuition surcharges for Alaska residents, as may be approved by the university president; a list of participating states or universities shall be published in University Regulation;~~
- ~~I. Students from foreign cities and provinces that establish sister city or sister province relationships with the state of Alaska, or Alaska municipalities, and that have been approved by the president; a list of participating and approved communities shall be published in University Regulation;~~
- ~~J. Students designated by the UA Scholars Program as UA Scholars;~~
- ~~K. Participants of the University of Alaska College Savings Plan, the John Hancock Freedom 529, and the T. Rowe Price College Savings Plan, who meet eligibility criteria as may be established by the Education Trust of Alaska;~~
- ~~L. Spouse or dependent children of a University of Alaska employee; or~~
- ~~M. Students that graduated within the past 12 months from a qualified Alaska high school. "Qualified Alaska high school" shall have the same meaning used to determine eligibility for the UA Scholars Program.~~

(06-02-17)

### P05.10.060. Tuition Rates.

- A. The president shall notify the board of recommended changes in regular tuition rates prior to the first meeting of the board after September 1 of the year preceding the year in which the proposed changes will take effect, approximately one academic year before the effective date. This notice shall include the rationale and justification for the proposed changes.
- ~~A. B. Tuition rates for each academic year, fall through summer, will consider adjustments be adjusted for inflation based on a moving average of inflation for the most recent 3-year period, as determined by the university's chief finance officer, unless otherwise determined by the board. Notice of the adjusted rates for the second subsequent next academic year will be provided annually to the board, Coalition of Student Leaders, and the System Governance Council prior to April 15, approximately 28-12 to 18 months before the effective date. The rates will be deemed approved after the first regular meeting of the board following November 1, approximately 21 months one academic year before the effective date, unless the board suspends implementation of the scheduled rate adjustment, or the president, prior to the board meeting, notifies the board of an alternative recommendation.~~
- ~~B. The president shall notify the board of recommended changes in regular tuition rates, other than the inflation adjustment described in A. above, prior to the first meeting of the board after September 1 of the year preceding the year in which the proposed changes will take effect, approximately 24 months before the effective date.~~
- B. The board shall act on the recommendation of the president after reasonable opportunity is provided for student, staff and faculty discussion, comment, input and public testimony. ~~To the extent practicable, students will be provided reasonable notice of proposed tuition rate changes and the opportunity for comment and input.~~ The board will take no action on regular tuition rates at meetings that occur during semester examination, holiday, or summer periods, except in extraordinary circumstances. In setting regular tuition rates, the board may consider the recommendations of the administration, the college advisory councils, student leadership, the level of local or community support for the respective campus, and other factors that the board deems appropriate.
- C. A table of approved current and scheduled tuition rates and nonresident tuition surcharge rates will be published in University Regulation.
- D. Notwithstanding ~~A-D~~ C of this section and other provisions of this policy, the board reserves the right to change tuition rates at any time, with or without notice, in such amounts as the board, in its sole judgment, considers appropriate and in the best interest of the university.
- E. The president shall provide an annual review of tuition rates across the system and an evaluation of whether they are meeting the objectives set out in P05.10.010.

(XX-XX-XX 06-08-01)

**P05.10.070. Student Fees.**

- A. Student fees, including student government fees, shall be established and approved by the president. The president may ~~delegate this authority and responsibility to authorize the~~ chancellors or their designees ~~to establish course, use, service, and administrative fees.~~
- B. In general, student fees should have a direct relationship to the associated service, activity, or course and be based upon the estimated cost of providing the services or benefit. These fees should not exceed, on a long-term basis, the actual cost of the service or activity for which the fee is assessed. Course fees and use and service fees shall be charged only for the purpose of meeting expenses beyond those normally covered by

tuition at the respective campus. In certain instances, however, certain administrative fees may be established at amounts unrelated to the cost of providing the service in order to encourage or discourage specific behavior or usage, or to accomplish other administrative or programmatic objectives.

- C. The president shall promulgate University Regulation or issue directives for establishing and approval of student fees, for the periodic or continuing review of such fees, and reporting to the board.
- D. The purpose of student activity fees is to contribute to a well-rounded student education for life by supporting student government, promoting educational, cultural, recreational and social activities.
- E. The board ~~unqualifiedly~~ reserves to the administration the right to assess, collect, disburse, and audit student activity fees from any and all students, whether or not there exists an officially recognized organization for student self-government.
- F. Once a student activity fee is established, payment of the fee is mandatory. The appropriation, collection and disbursement of student activity fees shall be governed by such guidelines as developed by the respective student government organization and/or the appropriate chancellor or the chancellor's designees.

(XX-XX-XX 09-19-14)

#### **P05.10.080. Tuition and Fee Waivers.**

- A. The president or ~~designee~~ ~~respective chancellors~~ may waive ~~regular~~ tuition or student fees, ~~in full or in part~~, when ~~the president determines~~ such action ~~is determined by the president~~ to be in the best interest of the university. ~~When this action is material, the president shall notify the board.~~
- B. Regular tuition shall be waived for Alaska residents who ~~meet the following criteria: they must be~~ ~~are~~ age 65 or greater on the first day of class and ~~who have they must~~ registered on a space available basis. "Space available basis" means when courses can accommodate such students in addition to other enrolled students. ~~Otherwise eligible Alaska residents under this section who register for classes on any basis other than a space available basis shall not be entitled to a waiver under this section.~~
- C. Consistent with AS 14.43.085 and as provided herein ~~and in university regulation~~, undergraduate tuition and fees for for-credit courses, mandatory student fees (~~see D.1., below~~), and nonresident tuition surcharges will be waived for an eligible child or spouse of:
  - 1. a member of the Alaska National Guard, Alaska Naval Militia, or the armed services of the United States who died in the line of duty or who died as a result of injuries sustained while in the line of duty or who was listed by the United States Department of Defense as a prisoner of war or missing in action. The member must either: reside in this state for at least one year prior to service and list this state as the "home of record" for purposes of military records; or have been a legal resident

of this state for one year at the time of death or listing as missing or prisoner of war;  
or

2. a firefighter employed by a federal, state, or municipal fire department located in this state, or performing duties for a regularly organized volunteer fire department registered with the state fire marshal, who died from an act arising out of and in the course of employment or duties as a volunteer firefighter; or
3. a state trooper, municipal police officer, village or regional public safety officer, U.S. marshal or deputy marshal, corrections officer, or other officer whose duty is to enforce and preserve public peace in this state, who died from an act arising out of and in the course of employment.

~~D. To be eligible, a recipient under C. of this section must:~~

- ~~1. establish eligibility for the waiver prior to tuition payment deadlines. *Waivers do not cover tuition or fees for non-credit courses, fees that are voluntarily incurred by the student (e.g., fines, late fees, housing, parking, insurance), fees imposed by student government, or fees unrelated to student status;*~~
- ~~2. be enrolled as a student in good academic, financial aid, and student code of conduct standing in accordance with institutional standards of the campus attended; and~~
- ~~3. have been the spouse or financially interdependent partner of the officer or member of a fire department or the armed services at the time of the officer or member's death or listing as a prisoner of war or listing as missing in action; or~~
- ~~4. have been a dependent child at the time of the officer or member's death or listing as a prisoner of war or listing as missing in action. For purposes of this provision, "child" includes a natural or adopted child, stepchild, acknowledged illegitimate child, or child to whom the officer or member stood "in loco parentis" for at least three years before the officer or member's death or listing as a prisoner of war or listing as missing in action.~~

(06-04-21)



## **Faculty Alliance**

### **Resolution 2022-02**

#### **Resolution to Support ANSI Goals**

WHEREAS: The University of Alaska System voted unanimously to support the Alaska Native Success Initiative, due to the documented history of non-support encountered by Alaska Native students, staff, administrators, and faculty that creates a hostile learning and work environment for Alaska Native peoples. This hostile environment contributes to low retention rates of Alaska Native students and faculty.

WHEREAS: The University of Alaska System is unable to adequately retain and promote Alaska Native professors, such that Alaska Natives make up over 20 percent of the population in Alaska, which is closely reflected in the student populations at UAA, UAF, and UAS; yet the systemwide population of Alaska Native faculty is 3.4% overall (5.7% of the Assistant Professors, 2.5% of the Associate Professors, and 1.3% of the full Professors).

WHEREAS: The aforementioned numbers are a reflection of systemic inequities at the structural and curricular levels.

WHEREAS: The University of Alaska System has systemically and historically failed to meet the needs of Alaska Native students, and failed to adequately incorporate Alaska Native peoples, languages, histories, and organizations across the curricula.

WHEREAS: Fiscal contributions from Alaska Native organizations in the form of scholarships and grant funding, as well as federal Title III funding for components of the university that qualify as being Alaska Native Serving Institutions, are significant. Hence, there must be explicit data and reporting to how these funds are spent and if they result in Alaska Native student success, and improve the current low rates of retention.

WHEREAS: The governmental sovereignty of Alaska Native Tribes and the fiscal sovereignty of ANCSA Corporations contribute to the vibrancy and health of the University of Alaska system.

WHEREAS: The University of Alaska System has attempted to respond to many of these requests by developing the Alaska Native Success Initiative; however, making system improvements and



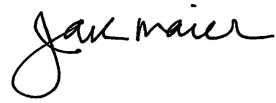
moves toward equity requires conscious systemic and structural shifts on the part of all faculty, staff, administrators, and students.

WHEREAS: University of Alaska System would do well to review their hiring practices and monitor the diversity of their faculty in regards to Alaska Native hires, and to develop methods to increase inclusion of Alaska Native peoples, languages, histories, and organizations in order to ensure that educational pathways are accessible to Indigenous peoples and inclusive of their Ways of Knowing as much as possible.

THEREFORE, BE IT RESOLVED: the Faculty Alliance calls on the University of Alaska system administrative leadership and Board of Regents to commit to the following five priorities that we believe will contribute significantly towards Alaska Native student success:

1. Dedicate no less than 3 percent of the University of Alaska System's total unrestricted general funds or \$9 million per year, depending on which is higher, to endow Alaska Native senior-level professorships at each university and recruit Alaska Native faculty at the junior-level until faculty diversity matches that of the State of Alaska.
2. Develop an Office of Indigenous Excellence and Innovations at each university involving the Alaska Native Studies Council, student leaders, and ANSI leads, which will provide the structure required to ensure the success of ANSI and is empowered to bring Indigenous content to every academic department and program to encourage inclusion and decolonization.
3. Implement a mandatory anti-discrimination training program that requires faculty, staff, and administrators to maintain certification in anti-discrimination practices. Create a reporting system for anti-Native behaviors, similar to that of Title IX. The training program would be developed by members of the Alaska Native Studies Council and ANSI leaders.
4. Examine the existing Native student support centers and ensure they have adequate funding and staffing.
5. Review the University of Alaska system hiring practices and monitor the diversity of their faculty regarding Alaska Native hires. Implement an effective hiring process that expands recruitment beyond traditional sites to include advertising in Alaska Native organizations, including tribes and corporations. Also, consider hiring an outside Human Resources expert to find high quality AK Native candidates for tenure-track positions.

The UA Faculty Alliance approved this resolution unanimously on 27 April 2022

A handwritten signature in black ink, appearing to read "Julie Maier". The signature is written in a cursive style with a large initial "J".

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Julie A.K. Maier, Ph.D.  
Chair, Faculty Alliance  
University of Alaska  
AY 2021-2022