# Faculty Alliance Minutes February 14, 2025 3:30-5:00 pm

### Zoom Link

#### Members

UAS

Glenn Wright, Past- President UAS Faculty

**Brian Blitz,** UAS Faculty Senate President **Ali Ziegler**, UAS Faculty Senate President-Elect

<u>UAF</u>

Jennifer Carroll, Chair, Faculty Alliance,
UAF Faculty Senate Past-President
Abel Bult-Ito, President, UAF Faculty Senate
Leah Berman, President-Elect UAF Faculty
Senate

**UAA** 

**Jackie Cason**, President, UAA Faculty Senate LuAnn Piccard, Past- President, UAA Faculty Senate

Matthew Cuellar, President-Elect, UAA Faculty Senate

Ex Officio:

Brian Smentkowski, VP and CAO

Support: Sharon Dayton

**Noel Romanovsky** 

- 1. Call to order
- 2. Approval of Agenda

Approved.

- 3. Approval of Meeting Minutes <u>January 10, 2025</u> Approved
- 4. New Business
  - a. Legislative Fly-in February 25 28: Planning
    - i. Schedule
    - ii. Topics for one-pager
      - 1. UA funding initiatives
      - 2. Bullet on AI something that expresses the impact of AI and how the state should respond
  - b. Thought Leaders Forum deadline extended to Wednesday, February 19.
  - c. Next Thursday Testimony on Faculty Regent
- 5. Information/Discussion
  - a. Employee Engagement Survey: Has yet to be shared
  - b. Course Program of Study
  - c. AI Advisory Committee charter
- 6. Faculty Senate Reports
  - a. UAS
    - i. We passed an Anti discrimination Resolution

- ii. We passed a proposal to allow non-tenure track faculty to participate on Faculty Senate committees
- iii. Faculty will evaluate Deans and Directors (4 of them) in Feb/March..

#### b. UAF

- i. We have a small group working on a resolution to support our commitment to DEI as described in BOR and UAF policies and regulations. They are using the UAS Faculty Senate resolution as an example to get started.
- ii. We are considering revising the way we evaluate administrators.
- iii. The Senate passed a motion, approved by the Chancellor, to replace UAF's NoLo course designator with new ones in Banner and CLSS to read "UAF Zero Textbook Cost Section (ZTC)" and "UAF Low Textbook Cost Section (LTC)".
- iv. The Senate passed a motion, approved by the Chancellor, to approve the Unit Criteria for the Geophysical Institute.
- v. The Senate passed a motion, approved by the Chancellor, to approve the Unit Criteria for the Department of Music.
- vi. The Senate passed a motion, approved by the Chancellor, to amend the current Graduate Record Exam (GRE) language in the "How to Apply" section of the UAF catalog to accurately reflect current admissions practices consistent with graduate program requirements.

#### c. UAA

- i. We're preparing for a chancellor search and a spring forum. We circulated a survey for the former and are inviting committee chairs to our eboard meetings.
- ii. President Pitney attended our senate meeting last week, and we'll invite VP Smentkowski to join us in the future.
- iii. Our administrative reviews have been launched, and we're working to incorporate community campus faculty more fully in future
- iv. Presidents of Senate, Staff, and Student governance groups have been invited to join the Chancellor's cabinet. We've hosted 2 listening sessions with leadership.
- v. We've heard from our IT CIO last week about the Google storage issue and the need to reduce data. We are also adapting to an IT reorganization with the elimination of our University Technology Council (UTC).
- vi. Our Diversity Committee has read through the UAS resolution and is working on a resolution of their own. We're contemplating a multivocal statement or inviting all committees to address the impact of the EOs. Our chancellor referred us to the UA site that's monitoring federal actions. Federal Executive Actions | Office of Government Relations
- vii. We passed a motion this month to establish an ad hoc committee to propose priorities for classroom upgrades. Our campus classrooms definitely need upgrades.
- viii. We shared a motion to grant resident tuition rates to members of various federally protected status groups, including refugees. We will bring that to the floor next month for a vote.
  - ix. We shared a joint motion, co-written with the Staff Council, to emphasize the value and necessity of staff to provide governance coordination. We have been

operating with inadequate support for over a year, and many tasks historically done by a governance coordinator currently fall to faculty. We'll vote next month.

## AY 24-25 Calendar as of August 2024

Day (Friday, 3:30 to 5 pm unless otherwise noted)	Tentative Agenda Items
August 23, 2024	Invite Ben Shier to discuss Banner Upgrade
September 13, 2024	
Saturday, October 5, 2024 in Fairbanks	Fall Face-to-Face - identify:  • Key issues for the year  • Prep for FIF  • Prep for Thought Leaders Forum
November 15, 2024	
December 13, 2024	Determine Juneau F-T-F dates for February/March
January 10, 2025	
February 14, 2025	
March 14, 2025	
April 11, 2025	
May 9, 2025	

## tentative ASA agenda for February BOR meeting:

Action items
UAA academic program requests
UAF academic program requests
UAS academic program requests

Information items
Common Calendar information item
Online Degree Program information item (from November)
Fall enrollment final freeze, spring enrollment report
SIS/Data warehouse modernization.
ACEC update

Idaho Alliance around Al-Resources created

- Idaho AI network–use of AI Fellows, in collaboration with their State Board of Education, produced a lot of meaningful results.
  - Encouraging Sensemaking Estrem Vecchione.pptx
  - Fall 2024 GenAI Professional Development (AI Basics, Ethical Considerations, *T/L Tools*).
  - OER Guide for Teaching and Learning with AI <u>A Guide to Teaching and Learning with Artificial Intelligence</u>
  - o <u>Idaho Statewide Shared Principles</u>
  - o <u>AI Guidelines</u>
  - o Privacy and AI Artificial Intelligence (AI) LibGuides at North Idaho College
  - o <u>Best Practices</u> | <u>Idaho State University</u>
  - o <u>AI Statement</u>
  - o Generative Artificial Intelligence (AI) Guidance on Use and Applicable Policies
  - o Managing generative AI in Idaho's public higher education