



Board of Regents Program Action Request
University of Alaska
 Proposal to Add, Change, or Delete a Program of Study

1a. Major Academic Unit (choose one) UAA	1b. School or College College of Arts and Sciences	1c. Department Psychology
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2. Complete Program Title: Children's Mental Health graduate certificate

3. Type of Program

<input type="checkbox"/> Undergraduate Certificate	<input type="checkbox"/> AA/AAS	<input type="checkbox"/> Baccalaureate	<input type="checkbox"/> Post-Baccalaureate Certificate
<input type="checkbox"/> Master's	<input checked="" type="checkbox"/> Graduate Certificate		<input type="checkbox"/> Doctorate

4. Type of Action <input checked="" type="checkbox"/> Add <input type="checkbox"/> Change <input type="checkbox"/> Delete	5. Implementation date (semester, year) Fall, 2011
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6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3rd year after program approval if a master's or associate degree program; and for the 2nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)

Projected Annual Revenues in FY12 (1 st year)		Projected Annual Expenditures in FY12	
Unrestricted		Salaries & benefits (faculty and staff)	\$36,000
General Fund	\$0	Other (commodities, services, etc.)	\$27,000
Student Tuition & Fees	\$8,928	TOTAL EXPENDITURES	\$63,000
Indirect Cost Recovery	\$0	One-time Expenditures to Initiate Program (if >\$250,000)	
TVEP or Other (specify):	\$63,000	(These are costs in addition to the annual costs, above.)	
Restricted		Year 1	\$0
Federal Receipts	\$0	Year 2	\$0
TVEP or Other (specify):	\$0	Year 3	\$0
TOTAL REVENUES	\$71,928	Year 4	\$0

Page # of attached summary where the budget is discussed, including initial phase-in: 5

7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.

Revenue source	Continuing	One-time
a. In current legislative budget request	\$0	\$0
b. Additional appropriation required by 2013	\$63,000	\$0
c. Funded through new internal MAU redistribution: if not otherwise funded	\$63,000	\$0
d. Funds already committed to the program by the MAU ¹	\$0	\$0
e. Funded all or in part by external funds, expiration date 2013	\$63,000	\$0
f. Other funding source Specify Type:	\$0	\$0

8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. Yes No

If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 5	Year 2: 6	Year 3: 6	Year 4: 6
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Page number of attached summary where demand for this program is discussed: 3

¹Sometimes the courses required by a new degree or certificate program are already being taught by an MAU, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	0
Adjunct	1
Term	0
Tenure track	0

11. Number* of TAs or faculty to be reassigned:

Graduate TA	0
Adjunct	0
Term	0
Tenure track	1

Former assignment of any reassigned faculty: A course to be picked up by an adjunct.

For more information see page 4 of the attached executive summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect	Program Affected	Anticipated Effect
N/A			

Page number of attached summary where effects on other programs are discussed: 3

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': None

14. Aligns with University or campus mission, goals, core themes, and objectives (list): All

Page in attached summary where alignment is discussed: Page 2

15. State needs met by this program (list): workforce development
Children's Mental Health – graduate level

Page in the attached summary where the state needs to be met are discussed: 1, 2

16. Program is initially planned to be: (check all that apply)

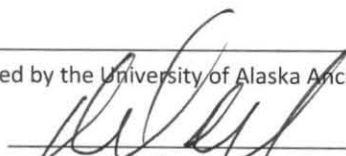
Available to students attending classes at UAA campus(es).

Available to students via e-learning.

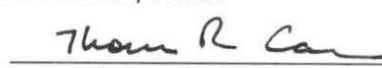
Partially available students via e-learning.

Page # in attached summary where e-learning is discussed: 1

Submitted by the University of Alaska Anchorage with the concurrence of its Faculty Senate.


Provost

8/10/11
Date


Chancellor

8/10/11
Date

Recommend Approval
 Recommend Disapproval

UA Vice President for Academic Affairs on behalf of
the Statewide Academic Council

Date

Recommend Approval
 Recommend Disapproval

Chair, Academic and Student Affairs Committee

Date

Recommend Approval
 Recommend Disapproval

UA President

Date

Approved
 Disapproved

Chair, Board of Regents

Date

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments:

Summary of Degree or Certificate Program Proposal

Other (optional)

This is a summary of a full prospectus (8 pages in length). The full prospectus is available upon request.

1. Relationship of the proposed program relative to the Educational mission of the University of Alaska and the MAU.

The Children's Mental Health graduate certificate carries out the missions of both UA statewide and UAA by providing knowledge through teaching, research, public service, engagement and creative expression. In addition it extends these goals beyond the UAA campus in collaboration with other behavioral health programs across the state to provide workforce development in the arena of children's mental health.

2. History of the development of the proposed program.

In 2008, the Behavioral Health Alliance (BHA), a cross-campus University of Alaska task force, invited feedback from behavioral health providers and state representatives on how to better meet the needs of the state's behavioral health workforce. This feedback, in addition to key informant interviews and a university-wide survey, revealed gaps in university course content in the area of children's mental health. The Behavioral Health Alliance was successful in securing funds from the Alaska Mental Health Trust Authority for the development and implementation of a Graduate Certificate in Children's Mental Health to prepare graduate level practitioners for work with Alaskan children and youth experiencing mental health problems. [Documentation and reports available at <http://www.alaska.edu/alaskahealth/BHA/reports/ua-behavioral-health-prog/>]

Graduate Certificate in Children's Mental Health

After two years of background research and consultation, a cross-disciplinary team of UAA faculty representing Social Work, Psychology and Special Education has developed a 14-credit Graduate Certificate in Children's Mental Health. The purpose of the Certificate is to educate behavioral health professionals in the field of children's mental health. Considerable research of other Children's Mental Health graduate programs as well as intensive training and consultation with faculty from the University of South Florida's Graduate Certificate in Children's Mental Health yielded a Graduate Certificate framework that will enhance the understanding of families and children for professionals serving in Alaska's behavioral health fields. The UAA Graduate Certificate in Children's Mental Health proposal is a multi-disciplinary graduate certificate that builds upon the graduate programs in Psychology, Social Work and Special Education. Existing courses have been revised and new courses are being proposed to create this specialty in children's mental health. The graduate certificate will be administered by the Psychology Department and courses will be available to all behavioral health graduate students as well as Master's level clinicians currently working in the field.

3. Impact of the proposed program on existing UA programs, including the GER

This is a graduate level program so it has no impact on GERs. It is also collaborative between psychology, social work and counseling/special education, the three major behavioral health graduate programs on the UAA campus.

The impact will be that two additional courses (3-credit and 1-credit) will be cross-listed between the three disciplines that will teach in the new program. It will also require a faculty coordinator. The faculty coordinator is a new position which will be filled by a current faculty member whose efforts will be covered either by overload or the hiring of an adjunct to cover courses otherwise taught by the new faculty coordinator

4. State needs met by the proposed program.

As described above, this program proposal is a direct result of State of Alaska requests for workforce development in children's mental health to meet the workforce needs associated with the state's Bring the Kid's Home project. The workforce need for graduate and undergraduate levels of employees is being felt across the state. The proposed program partially meets the identified need. In addition to this program, Alaska Mental Health Trust Authority money is currently funding the development of a proposal for an undergraduate minor in Children's Mental Health to build a workforce at all levels.

5. Student opportunities, outcomes, and enrollment projections.

The Children's Mental Health graduate certificate program will provide opportunities for graduates by identifying them to prospective employees in social work, psychology and counseling/special education as having completed a specialization in children's mental health. The student learning outcomes of the Graduate Certificate in Children's Mental Health are intended to produce graduates who can specifically meet the needs of children by:

1. practicing within the legal and ethical parameters of the profession;
2. identifying children and their families who are at risk and to assess and intervene properly;
3. applying a variety of theories and methods of assessment and intervention in their practice;
4. understanding systems of care as they apply to children's mental health; and
5. assessing, collaborating, intervening and documenting resources and services for children's mental health.

It is expected that the program will enroll four students the first year, six the second, and six every year thereafter. By the fourth year it is expected that the program will have graduates per year

6. Faculty and staff workload implications.

The majority of coursework used in the program consists of existing courses across several disciplines (Social Work, Psychology and Special Education/Counseling) and MAUs (UAA,UAF). There are two new required courses.

One new course is a three credit Systems of Care in Children's Mental Health course. This course was developed by the social work faculty in consultation with faculty from the Psychology Department and School of Education.

The second new course is a multidisciplinary seminar in children’s mental health. This is a one credit course that will be taken twice (once in fall and once in spring) by students in the graduate certificate program. The three disciplines may rotate the teaching of this one credit course and the person teaching it may also be the coordinator of the program each year (a three credit buyout). The program hosting the coordinator each year will need to make a four credit workload adjustment for that position. The adjustment will be by overload or hiring an adjunct to take over other courses that person would normally teach. This would be the only implication for faculty workloads.

7. Describe the Fiscal Plan for the proposed program.

Funds support part-time faculty to teach certificate courses, overload and/or summer assignment for the program coordinator to administer the program, staff support, benefits for personnel costs, travel, contractual and commodities expenses, and additional library resources. Funds to support the Graduate Certificate in Children's Mental Health are provided by the Alaska Mental Health Trust Authority Bring the Kids Home Initiative in partnership with the University of Alaska Behavioral Health Alliance through 2013. General funds will be needed to continue the program beyond 2013. The dean of the College of Arts and Sciences committed to covering the additional expense after that either through internal reallocation or through a General Fund request. Tuition revenues will support a significant portion of the program costs. New revenues in Table ES5.1 are based on a \$63,000 per year grant from the Alliance for the first two years (replaced by either general fund appropriation or redistribution with CAS after that) and tuition from six students (except for the first year which is based of five students) taking four new credits each year with a 3% increase in graduate tuition each year. The balance is expected to be used within the program or CAS.

**Table ES5.1
Incremental Expenses, Revenues, and Balances**

Year	New Expenses	New Revenue	Balance
yr1-11/12	\$63,000	\$71,928	\$8,928
yr2-12/13	\$63,000	\$72,374 6 students	\$9,374
yr3-13/14	\$63,000	\$72,459	\$9,459
yr4-14/15	\$63,000	\$72,746	\$9,746
yr5-15-16	\$63,000	\$73,053	\$10,053