















University of Alaska Fairbanks Title IX Compliance Scorecard
Academic Year 2019-2020
June 2020 Board of Regents Meeting





Voluntary Resolution Agreement Compliance Status

Action Item	Task	UAF Status	OCR Status	Comments
A.1.	Defined responsibilities, oversight and annual training requirements for the Title IX Coordinators. <i>Reporting Deadline: September 1, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 – Submitted OCR approved April 6, 2020.
A.2	Designated System Senior Title IX Coordinator conducting monthly reviews of all complaints of sex-gender based discrimination and providing corrective action as needed. <i>Reporting Deadline (Sr TIX Admin) May 1, 2017; (Review complaints) December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 - Submitted OCR approved April 6, 2020.
A.3.	Statewide Title IX taskforce comprised of employees with Title IX compliance responsibilities, to meet monthly. <i>Reporting Deadline: December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 – Submitted OCR approved April 6, 2020.
A.4.	All relevant publications will include the title, office address, e-mail address and telephone number of the universities' Title IX Coordinator. <i>Reporting Deadline: September 1, 2017</i>		✓	2017 – Submitted No additional annual reporting requirements. OCR approved April 6, 2020.
B	The System will revise and publish a single notice of nondiscrimination consistent with the regulation implementing Title IX. <i>Reporting Deadline: May 1, 2017; Provide documentation September 17, 2017.</i>		✓	Approved by OCR Sept 11, 2018. No additional annual reporting requirements.

Key:
 Green: On track and anticipating meeting VRA deadline
 Yellow: Compliance problem and/or possible miss of VRA deadline
 Red: Will not meet VRA deadline

Action Item	Task	UAS Status	OCR Status	Comments
C	The System will revise policies and procedures that address complaints of sex discrimination. <i>Reporting Deadline: May 1, 2017 and 90 days after OCR approval</i>		✓	2017 – Submitted No additional annual reporting requirements. OCR approved February 25, 2020.
D.1.	Ensure that Title IX training requirements be received by the senior Title IX administrator, the coordinators, and all other employees involved in processing, investigating, adjudicating, and/or resolving complaints of sex discrimination <i>Reporting Deadline: June 17, 2017</i>		✓	Approved by OCR May 4, 2018. No additional annual reporting requirements.
D.2.	Title IX and Residence Life will develop a protocol for ensuring Residence Life staff report and refer complaints involving sex discrimination to the Title IX office within 24 hours and ensure that Residence Life staff are trained on Title IX at the beginning of each academic year. <i>Reporting Deadline: September 1, 2017</i>		✓	2017 – Submitted No additional annual reporting requirements. OCR approved April 9, 2020.
D.3.	Provide annual training to all employees responsible for recognizing and reporting incidents of sexual discrimination. <i>Reporting Deadline: December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 – Submitted OCR approved April 9, 2020.
E	Provide annual training to all students on how to recognize and prevent sex and gender-based discrimination. <i>Reporting Deadline: December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 – Submitted OCR approved February 28, 2020.
F	Revise existing materials or develop new materials to be distributed to students and employees for general education purposes, and broadly distribute and make these materials accessible and readily available. <i>Reporting Deadline: May 1, 2017 and 45 days after OCR approval</i>		✓	2017 – Submitted No additional annual reporting requirements. OCR approved February 28, 2020.

Action Item	Task	UAS Status	OCR Status	Comments
G	<p>Establish student committees composed of a cross section of the university community to identify and recommend strategies to ensure that students understand their rights under Title IX and resources available to them.</p> <p><i>Reporting Deadline December 30, 2017</i></p>		✓	2017 – Submitted No additional annual reporting requirements. OCR approved February 21, 2020.
H	<p>Conduct a climate check annually with students to assess the effectiveness of steps taken to comply with the Voluntary Resolution Agreement and progress towards the goal of campuses free of sex discrimination, in particular sexual harassment and sexual violence.</p> <p><i>Reporting Deadline: June 30, 2019</i></p>		✓	AY 17-18 – Submitted 2019 – Submitted OCR approved April 8, 2020.
I	<p>Send letter to each law enforcement agency requesting to improve communication and coordination and to address the protocols and procedures for referring allegations of sexual violence, sharing information, and conducting contemporaneous investigations.</p> <p><i>Reporting Deadline: May 1, 2017</i></p>		✓	Approved by OCR May 4, 2018. No additional annual reporting requirements.

Action Item	Task	UAS Status	OCR Action	Comments
J	Provide written notice or information sessions to all students participating in internships, clinical programs, or other off-campus programs regarding their rights under Title IX, and provide information to the entities hosting our students regarding our prohibition of sex and gender-based discrimination against our students while in placement at their organization. <i>Reporting Deadline: December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 - Submitted OCR approved February 28, 2020.
K	Reassess complaint files from AY 2011-12, 2012-13, 2013-14 and 2014-15 as identified by OCR. Take action to redress as assessed and approved by OCR. <i>Reporting Deadline: May 1, 2017 and 20 days after OCR approval</i>		✓	2017 – Submitted No additional annual reporting requirements. OCR approved February 21, 2020.
L	Review sexual harassment and violence complaints made during the 2014-15 and 2015-16 academic year. <i>Reporting Deadline: December 1, 2017</i>		#	2017 – Submitted No additional annual reporting requirements.
M	Submit complete copies of files for all complaints received during the academic year. <i>Reporting Deadline: December 30, 2019</i>		#	2017 – Submitted 2018 – Submitted 2019 – Submitted

Other Title IX Priorities

Task	Comments
Unified Tracking System	UAF has tracked all cases in Maxient since 2016.
Prevention and Awareness Programs	<p><i>Spring 2020 Activities:</i></p> <ul style="list-style-type: none"> • New Student Spring Orientation • New RA Training: Title IX, Bullying Awareness, crisis response, resident disputes, spotting concerns, confrontation and de-escalation, QPR, Safe Zone, Green Dot, Diversity, counseling services, mental health awareness, scenarios: behind closed doors and policy training • Speaker: Dr. Jamie Washington • Drug Identification/ Reporting Training at ResLife • ResLife Implicit Bias Training • Sexual Responsibility Carnival • Inclusive Leadership Workshop • Emotional Intelligence Leadership Workshop • Lavender Graduation • April Sexual Assault Awareness month (SAAM) in-person activities were disrupted by COVID-19, however UAF worked hard to deliver as many events in a virtual space as possible. The keynote speaker Chanel Miller and the “Know My Name” book club were postponed. Take Back the Night was canceled. • 30 Day SAAM Instagram Challenge • Take Back the Day 5K • Weekly Connections and Support with the Resource and Advocacy Center through Zoom • Virtual Clothesline Project • Healthy Relationships and Consent discussion • Ebony Stewart: spoke to the black experience, with emphasis on gender, sexuality, womanhood, and race. • No Man’s Land Film Festival • Setting Boundaries: Navigating Interdependence and Isolation • UAF Open Forum on Diversity <p><i>Fall 2019 Activities:</i></p> <ul style="list-style-type: none"> • In-person Title IX and You: New Student Orientation • RA/ RD Training: Title IX, Bullying Awareness, crisis response, resident disputes, spotting concerns, confrontation and de-escalation, QPR, Safe Zone, Green Dot, Diversity, counseling services, mental health awareness, scenarios: behind closed doors • Chillin & Grillin with Consent

	<ul style="list-style-type: none"> • Alcohol Awareness Week Activities • Campus security authority training • Cops and donuts: educational event • Color of Pride! Event • Student Care Team Training for Deans/Directors/ Chairs • Wellness seminar for Emerging Scholars Academy • Campus Safety and Security Survey • The Price is Too High Game- student conduct event • Welcome back Nanooks Care Week: Positive Messaging and Well-Being Campaign • VAWA adjudicator training • Drug Free School and Community Act Notification sent • Extended Orientation: Wellness Carnival • Alcohol Awareness: Pub Nachos event • Peter Lake Presentation • Student Organization Officers Training • Life and Wellness School for student-athletes • Virgie Dunlap-King Leadership Academy for Social Change • Operation Design for Social Change • Speaker: Beverly Gooden lecture and lunch on IPV • Queer Trivia Night • Alcohol Awareness Trivia Night • OneLove Training for residents • Don't Drink and Drive with Mario Kart program • Creating Hope healing program for sexual assault providers (collaboration between UAF counselors and community-based victim advocates) • Learning Living Communities (gender diversity) • Mental Health Conversations by UAF counselors for UAF community • Culture Shock Workshop (UAF counselors in collaboration with International Programs)
<p>Complainant and Respondent Support</p>	<ul style="list-style-type: none"> • Advocacy: UAF has contracted with the Interior Alaska Center for Non-Violent Living to offer the on-campus Resources and Advocacy Center with services available 24/7 specifically for complainants. The advocates will assist respondents and provide resources, as appropriate. • Legal Resources: UAF Student Government (ASUAF) contracts with a law firm to offer students 30-minute legal consultations. Employee Assistance Program offers employees a 30-minute consultation with an attorney. • Counseling: Utilized by both complainants and respondents. Student Health and Counseling Center or Employee

	<p>Assistance Program are offered as appropriate for their role on campus.</p> <ul style="list-style-type: none">• Complainants are provided rights and resources immediately after a complaint is received. Respondent will receive rights and resources at the time they are notified that a complaint was received and an investigation will occur.• ASUAF Student Advocate is available to both complainant and respondent for assistance with the Title IX process and resource information.
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