

| Question | Stars |
|---|-------|
| What is the functionality of current and future landscapes? | 2 |
| How are disconnected systems going to be connected into the future? | 2 |
| What factors determine food preferences and actual consumption? | 2 |
| To ensure food security for future generations, what knowledge systems need to be transferred and what are the best methods to achieve that? | 4 |
| How do we identify, access and integrate datasets across FEW issues in high latitude communities? | 5 |
| What are the primary and secondary DATA GAPS and limitations that are central to understanding FEW? | 6 |
| What is the relationship between local (community-level) socioeconomic conditions and the risk/vulnerability for food insecurity? | 6 |
| How can efficiencies be achieved by taking an integrated approach to FEW systems? | 6 |
| Training, education and workforce development - Process: How do we build FEW capacity? | 7 |
| How do resource managers make decisions during a time of change (climate and people use) in Alaska? | 8 |
| How do we increase production of food supply and reserves in Alaska? | 9 |
| How do communities adapt when FEW environments are changing quickly? | 9 |
| What can the world learn from FEW issues and solutions in islanded communities? How can the impacts of climate change in the FEW nexus experienced at high latitudes prepare the global community to anticipate and respond to similar changes? | 10 |
| How is a changing climate affecting distribution and access of FEW resources? | 12 |
| What are the impacts of climate change on social and cultural practices related to food security? | 13 |
| How do we design resilient communities or systems of communities as defined by communities? | 19 |