**Lesson Plan Competition Checklist**

This is list is from the competition rubric and guidelines. Check to make sure each of these are completed and included in the lesson plan and video

**Lesson Plan**

\_\_\_\_\_ Entrants Name

\_\_\_\_\_ Classroom Teacher

\_\_\_\_\_ School where lesson is taught

\_\_\_\_\_ Grade level, subject and date lesson was taught

\_\_\_\_\_ Title of lesson

\_\_\_\_\_ Goal (This is a broad statement of the desired outcome of the lesson.)

\_\_\_\_\_ Objectives of lesson. Do not use words like “students will understand” or “students will learn”. Objectives need to be measurable. Describe how each student’s understanding will be measured. See the following links for terms used with objectives.

https://www.bu.edu/cme/forms/RSS\_forms/tips\_for\_writing\_objectives.pdf

https://www.utica.edu/academic/Assessment/new/Blooms%20Taxonomy%20-%20Best.pdf

\_\_\_\_\_ Materials. Be clear about materials. For example, don’t just say students need paper. What kind of paper? Lined, graph, colored paper, etc. Be specific.

\_\_\_\_\_ Alignment to relevant learning standards. (State or National). The lesson should be aimed at a specific learning standard for the subject. Include what standard the lesson is aligned to.

\_\_\_\_\_ Description of practice activities. Describe what will be done and how the lesson will flow.

\_\_\_\_\_ Desired outcomes of the lesson. Describe what the students will be able to do, or demonstrate at the end of this lesson.

\_\_\_\_\_ Method of assessing if outcomes were achieved. Don’t simple say ask questions. Be specific.

**Video of the lesson**

\_\_\_\_\_. Must be 10 minutes or less in length. The 10 minutes should demonstrate each of the following categories from the rubric:

Execution of Clear and High Expectations

Engaging with Students

Organizing and Sequencing Content for Student Learning

Execution of Instructional Methods

Classroom Management

Execution of Assessment

Professionalism

Execution from Plan to Delivery

\_\_\_\_\_. Video must be in .mp4 format and a file size under 2 GB. (If you record the video with an iPhone or iPad it will be in .mov format. Be sure to convert it to .mp4 before submitting it.)

\_\_\_\_\_ All source media used for the competition must be cited in the competition submissions

\_\_\_\_\_ If copyrighted material is used, written permissions must be obtained for the rights to display and present media-related materials at the Educators Rising National Conference and to post media-related materials on the Educators Rising website. All permissions obtained to use copyrighted material must be included with entry submission. (Note: This requirement applies to music used in videos, graphics taken from the web, and other media- related materials. It does not apply to artifacts collected for a project.)

\_\_\_\_\_ All required, documented consent from persons appearing in the video, or their legal parents/guardians if they are under the age of 18.

**The Lesson Plan and Video must be submitted by Feb. 10th**

**Lesson Planning**

**Suggested Timeline**

Note: The suggested deadlines are subject to change based upon the host teacher’s schedule and availability for the classroom.

**Target completion date October 12th**

Think about the topic, age group and classroom you would like to do a lesson in. Contact the teacher to see if they will let you do a lesson with their students. Discuss the lesson topic with them.

**Target completion date October 26th**

Start a rough draft for the lesson plan. See the rubric and checklist for sections needed in the lesson plan. Have your Educators Rising teacher check the lesson plan.

**Target completion date November 30th**

Make any necessary changes and corrections to the lesson plan. Meet with classroom teacher to set up a date to present the lesson to students. Get permission from anyone under 18 that will appear in your video. Get the details worked out for recording you while teaching the lesson.

**Target completion date December 7th**

Gather any materials needed for the lesson. If possible, try giving the lesson to other Educator Rising students ahead of time and ask for feedback. Make any changes they might give you. Check to make sure the person recording you knows how to operate the device they will be recording with.

**Target completion date January 4th**

Give lesson to students. Afterwards start editing the video to 10 minutes in length. Make the title screen and ending credits clips to include in video.

**Target completion date January 18th**

Complete the video editing and show it to an audience. Give them a copy of the rubric and ask them to score it. Ask them for their feedback. Incorporate any suggestions that will benefit the video.

**Target completion date February 1st**

Make sure the video is in .mp4 format. (If you record the video with an iPhone or iPad it will be in .mov format. Be sure to convert it to .mp4 before submitting it.)

Submit video after the final edit no later than **Feb. 10th.**  Do this early to make sure it uploads correctly. Do not wait until the last minute. The lesson plan will also need to be submitted by **Feb. 10th**.