**TRANSCRIPTION**

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Transcription, the written representation of spoken human language, is vital to any language documentation and revitalization project. This hands-on workshop introduces participants to a variety of different transcription methodologies for various purposes. The workshop primarily focuses two types of transcription: (i) phonetic transcription using the International Phonetic Alphabet and (ii) discourse transcription where elements of well-known transcription systems are introduced (Conversation Analysis – developed at UC Santa Barbara). The workshop emphasizes the nuts and bolts of these transcription systems and how to apply transcription practices to documentation and revitalization projects.

**Course Materials**

Any good pronouncing dictionary from any language (English preferably)

IPA Chart

Recorded materials

Instructor will provide other recordings and test exercises

**Supplies Needed**

Laptops

Recordings of conversations

**Course Goals**

The workshop goal is to get the participants to appreciate the crucial role of Transcription in Language Documentation, Description and Revitalization in addition to exposing them to types of transcription (phonetic and discourse), some of the transcription tools available and how these can be utilized to enhance the overall goals of language documentation and revitalization.

**Students Learning Objectives**

At the end of the week, students are expected:

To understand the concept and goals of Transcription

To appreciate the place of Transcription in Language Documentation and Revitalization

To be familiar with different Transcription tools

To be able to utilize these tools for their documentation and revitalization projects

**Instructional Methods**

Lecture, Discussion, Hands-on practical work in small groups

**Evaluation**

Evaluation will be based on the following:

Attendance

Class participation

Group activity

**Disabilities Services**

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials.  The instructor will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.