



UNIVERSITY of ALASKA ANCHORAGE

University of Alaska Anchorage Report on Academic Program Review *Report to the UA Board of Regents—August 18, 2014*

BOR Chapter 10.06 - Academic Program Review

Academic Program Review at UAA

Academic Program Review at UAA aligns with NWCCU institutional accreditation standards, which emphasize planning, assessing effectiveness, and making improvements to the institution and its programs and services. The process complies with University Regulation 10.06.010.B. and examines: mission and alignment; centrality of mission and supporting role; coordination across campuses; program demand, efficiency, and productivity; and program quality and improvement. The UAA process includes review at the level of the faculty, individual deans/directors, and the deans/directors as a group. The deans/directors confirm the findings and, as appropriate, recommend a smaller subset of programs for extended review. Extended reviews are completed by the end of the academic year and include specific recommendations to the Provost.

Academic Program Review in AY14

Program Prioritization: Twenty one programs were scheduled to undergo Program Review in AY14. However, due to UAA's comprehensive Program Prioritization efforts, UA Statewide approved the suspension of UAA's regular program review process. The Program Prioritization process reviewed, evaluated, and prioritized all UAA academic programs and support functions, with the goal of ensuring strategic investment in the programs and services that most align with UAA's mission, strategic plan, and the needs of UAA's students and the state. The findings were released on August 11, 2014 and are under consideration by the Cabinet. The findings are published on the UAA Program Prioritization Web site at <http://www.uaa.alaska.edu/program-prioritization/index.cfm>.

Annual Program Review: In AY14 the Dean of the Community and Technical College requested three program reviews. These resulted in the following decisions.

- **Bachelor of Science in Technology (BST)** will be revised to expand program capacity for growth and to increase the value of the program for developing Alaska's technical-professional workforce. This will entail reallocating and prioritizing existing program resources.
- **Master of Science and Graduate Certificate in Career & Technical Education** were suspended in April 2014, a teach-out plan was implemented, and final recommendations relative to revision or deletion will be made by spring 2016. The programs were suspended, because the number of majors was low and they were not serving their intended audience, i.e. secondary teachers. The suspension and deletion decisions will have minimal impact on other programs and resources, and stakeholders requiring specific professional development courses will continue to be served.
- **Associate of Applied Science and Occupational Endorsement Certificates (2) in Computer Information & Office Systems** will submit recommendations and action plans to the Provost by September 1, 2014.

Summary of AY14 Academic Program Review Outcomes:

Decision	Number of Programs
Enhancement	0
Continuation	0
Revision	1
Continued Review	3
Suspension	2
Deletion	0

Reviews Scheduled In Current Five-Seven Year Cycle:

In AY15 UAA will respond to the Program Prioritization results and will not conduct its regular Program Review process. The schedule for future reviews will depend in part on Program Prioritization decisions.

Detailed Listing of AY14 Academic Program Review Results. Future schedules are to be determined, depending on Program Prioritization decisions.

College	Program	Program Initiation Year	Grads in Last Five Years (AY09-AY13)	Decision Type	Explanation and Date of Next Review
CTC	Bachelor of Science in Technology (BST)	1989	63	Revision	Reallocation of resources/activities to better meet AK workforce needs (Next review TBD)
CTC	Master of Science in Career & Technical Education	2008	11	Suspension	Low demand and not meeting needs of intended audience (Next review TBD)
CTC	Graduate Certificate in Career & Technical Education	2011	0	Suspension	Low demand and not meeting needs of intended audience (Next review TBD)
CTC	Associate of Applied Science in Computer information & Office Systems	1989	24	Continued Review	Final recommendations and action plan to Provost on 9/1/14 (Next review TBD)
CTC	Occupational Endorsement Certificate in Office Foundations	2009	59	Continued Review	Final recommendations and action plan to Provost on 9/1/14 (Next review TBD)
CTC	Occupational Endorsement Certificate in Office Support	2009	27	Continued Review	Final recommendations and action plan to Provost on 9/1/14 (Next review TBD)



Academic Program Review
Report to the University of Alaska Board of Regents
August 26, 2014

Academic Program Review Process at the University of Alaska Fairbanks

Academic program review is designed to meet the standards of the Northwest Commission on Colleges and Universities, the regional accrediting organization that oversees UAF, as well as to comply with University Regulation 10.06.010.B. As required in Regulation, centrality of the program to the university's mission, program quality and distinctiveness within the UA system, student demand, employment opportunities for graduates, program productivity, efficiency, and total cost are considered. Every academic program at UAF undergoes review at least once during a five-year cycle. Additional reviews are required for programs that are given a "conditional" review decision, to assess whether or not the conditions are being met. Those reviews are typically focused on the identified areas of weakness. The regular reviews are conducted at three levels, including a faculty committee, an administrator committee (consisting of deans and campus directors), and the Chancellor's Cabinet.

During 2014-2015 UAF will conduct a special program review of approximately 20% of its programs to determine which should be deleted, in order to address funding reductions and reallocation needs of high priority programs. These programs will be selected during September, based on criteria established by the UAF Planning and Budget Committee last spring. These include uniqueness; centrality to mission and to achieving the effects of *Shaping Alaska's Future*; enrollment; number of graduates and graduation rate; productivity of associated faculty research programs (for graduate programs); and net cost. The special reviews will be carried out by the same committees that conduct the regular review.

Summary of Academic Year 2013-2014 Program Review Outcomes

Decision	Number of Programs
Enhancement	0
Continuation	35
Revision	0
Conditional, Continued Review	2
Suspension	0
Deletion or major revision	1
Total reviewed (unduplicated)	38

Number of programs scheduled for review during the next five years*

Review Year	Number of Programs	Percentage of Total
2014-2015	44*	21.2%
2015-2016	43	20.8%
2016-2017	40	19.3%
2017-2018	40	19.3%
2019-2020	40	19.3%
TOTAL	207*	100%

*Occasionally a program is granted a 1-year delay, due to leadership changes or other events beyond its control. Two programs will have a delayed review in 2014-2015, i.e., two reviews in this 5-year period.

Academic Program Review 2013-14				
No.	Unit	Program	Degree	Decision
1	CLA	Anthropology	MA	Continue
2	CLA	Anthropology	PhD	Continue
3	CLA	Art	BA	Continue
4	CLA	Art	BFA	Continue
5	CLA	Art	MFA	Continue
6	CLA	Communication, Professional	MA	Continue
7	CLA	Cross Cultural Studies	MA	Continue
8	CLA	English	MA	Conditional
9	CLA	Creative Writing	MFA	Continue
10	CLA	Justice	BA	Continue
11	CLA	Justice, Administration of	MA	Continue
12	CLA	Linguistics	BA	Continue
13	CLA	Linguistics, Applied	MA	Continue
14	CLA	Music	BA	Delete or revise and repurpose
15	CLA	Music	BM	Continue
16	CLA	Northern Studies	MA	Continue
17	CLA	Psychology	PhD	Continue
18	CLA	Sociology	BA	Continue
19	CLA	Sociology	BS	Continue
20	CLA	Yup'ik Language and Culture	BA	Conditional
21	CRCD	Accounting Technician	Cert	Continue
22	CRCD	Accounting, Applied	AAS	Continue
23	CRCD	Airframe	Cert	Continue
24	CRCD	Airframe & Powerplant	Cert	Continue
25	CRCD	Aviation Maintenance	AAS	Continue
26	CRCD	Business Management	Cert	Continue
27	CRCD	Business, Applied	AAS	Continue
28	CRCD	Construction Management	AAS	Continue
29	CRCD	Construction Trades Technology	AAS	Continue
30	CRCD	Construction Trades Technology	Cert	Continue
31	CRCD	Drafting Technology	AAS	Continue
32	CRCD	Drafting Technology	Cert	Continue
33	CRCD	Early Childhood Education	AAS	Continue
34	CRCD	Early Childhood Education	Cert	Continue
35	CRCD	Piloting, Professional	AAS	Continue
36	CRCD	Powerplant	Cert	Continue
37	CRCD	Pre-Nursing	Cert	Continue
38	CRCD	Rural Human Services	Cert	Continue

College abbreviations: CLA = College of Liberal Arts; CRCD = College of Rural and Community Development

University of Alaska Southeast Report on Academic Program Reviews—AY13-14

UA Board of Regents—September 2014

Academic Program Reviews at UAS

The University of Alaska Southeast’s mission, values, and core themes emphasize the importance of both academic excellence and accountability. Program reviews, required by Board of Regents policy, are an integral part of our practice to ensure that we meet that mission and also align with *Shaping Alaska’s Future* themes and effects.

Program reviews focus on the program’s centrality to the UAS mission and to Shaping Alaska’s Future themes. Reviews focus on data-informed evidence of quality teaching and learning, graduation effectiveness, success of graduates in securing employment or advancing their educational goals, community engagement, adequacy of available resources, alignment with related programs at UAS and across UA, and program elements requiring improvement. Reviews offer an opportunity to celebrate successful programs and to identify ways to build on that success. Reviews also offer an opportunity to look critically at program needs, challenges, and weaknesses—to suggest changes, to reallocate resources internally, or to propose eliminating a program altogether.

Regents’ policy calls for such reviews at least every seven years and more frequently as the need arises (BOR P10.06.010 [B]-- Academic Program Review). At UAS our practice continues to be completing such reviews at least every five years. The current schedule for reviews is found at <http://www.uas.alaska.edu/provost/docs/program-review/programreviewtable.pdf>

The review process includes participation from program faculty and staff, students, Faculty Senate, administrators, discipline experts, and industry/community representatives. It concludes with a final decision by the UAS Provost, with concurrence from the UAS Chancellor. Special reviews outside of the normal cycle may be conducted as determined by university leadership.

Academic Program Reviews Completed in AY13-14

In line with its published schedule, UAS conducted ten Program Reviews in academic year 13-14. Two reviews previously scheduled for AY13-14 have been postponed to AY14-15 due to faculty workload commitments.

Academic Program	Decision
Certificate in Pre-Engineering	Admissions suspended due to persistent low enrollments: Notification to NWCCU of intention to ‘teach-out’ over 12 months with subsequent request to BOR that Pre-Engineering at UAS be eliminated
Certificate in Drafting Technology	Continue program with technology updates
Certificate of Construction Technology	Continue with changes: Make curricular changes including stacked classes, add ‘Math for the Trades’ offering for Certificate and AAS students
Certificate in Residential Building Science	Admissions suspended due to reduced demand. Notification to NWCCU of intention to ‘teach-out’ over 12 months with subsequent request to BOR that program be eliminated.
Associate of Applied Science in Construction Technology	Continue with changes: Make curricular changes including stacked classes, add ‘Math for the Trades’ offering for Certificate and AAS students
Associate of Arts	Continue with changes: Continue regional coordination for both face-to-face and online options; expand marketing to reach adults seeking to complete their AA degree; ensure clarity about lead program responsibility and annual assessment reporting; modify curriculum as needed to align GERs
Bachelor of Science in Environmental Science	Continue with changes: Engagement with faculty about strengthening curriculum and developing discrete concentrations; expanding field course offerings during May-mester and for first-year students

Bachelor of Science in Biology	Program enhancement; decision to explore joint offering of BA/BS in Fisheries in concert with UAF; inclusion of FY16 budget request for Assistant Professor of Biology/Fisheries
Bachelor of Science in Marine Biology	Program continuation; continued focus on Marine Biology as a distinct UAS asset; strategies proposed to increase student numbers, retention, and marketing
Bachelor of Science in Mathematics	Program continuation; expectations for aligning GERs with UAA and UAF; commendation for overall contribution to general and developmental education; encouragement to test technology-enhanced and intensive teaching and learning strategies

Reviews Planned in Next Five Years

Summary		
Academic Year	Reviews Scheduled	Percent of All Programs
AY14-15	12	27%
AY15-16	8	18%
AY16-17	5	11%
AY17-18	9	21%
Total	44	100%

UA Academic Program Review Definitions and Format

Academic Program

Degree or Certificate Program: UAS programs include Occupational Endorsements, Undergraduate Certificates, Associate degrees, Baccalaureate degrees, and Master's degrees. Academic Program Review decisions are listed relative to each academic program. For example, deleting a track within a program would be considered a revision of the program. In some cases, stand-alone minors and academic departments that are not degree-granting undergo Academic Program Review at the discretion of the Provost and Dean.

Decision Types

Enhancement: Program will be enhanced with additional resources. (Areas for enhancements might include, for example, faculty or staff, curriculum, program delivery, student success initiatives, outreach and/or partnerships with the community or industry, program promotion and marketing, and facilities.)

Continuation: Program is successfully serving its students and meeting its mission and goals. No immediate changes necessary, other than regular, ongoing program improvements.

Revision: Program will be revised using existing resources, which might entail a reallocation of resources within the program. (Areas for revision might include, for example, faculty or staff workloads and assignments, curriculum, program delivery, student success initiatives, outreach and/or partnerships with the community or industry, program promotion and marketing, and facilities.)

Continued Review: Program is required to address specific issues and to undergo another review within the next two academic years.

Suspension: While decisions relative to the program are made, admissions to the program are suspended. There are a variety of reasons for suspension. These may include, among others, temporary circumstances (e.g., insufficient faculty to meet substantial enrollment increases), planned major revisions to the program (e.g., deleting a track or changing the degree level), or potential program deletion.

Deletion: Program is scheduled for deletion, a teach-out process will be developed and communicated to majors, and the program will remain in the catalog until the teach-out process is complete.

Actions

Action on results of program review: This column allows for details relative to decisions regarding the particular program.



University of Alaska Anchorage
Report on Institutional and Programmatic Accreditation
Report to the UA Board of Regents—September 2014 – Revised 9/2/14

Institutional Accreditation at UAA (Regents Policy 10.02.070A)

The University of Alaska Anchorage has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1974. This accreditation includes the Anchorage campus, Kenai Peninsula College, Kodiak College, and Matanuska-Susitna College. Prince William Sound Community College is separately accredited.

Institutional accreditation is regularly reviewed and reaffirmed by the NWCCU. This reaffirmation occurs through regular reports and site visits conducted by peer evaluators. In addition to these reports and visits, UAA also communicates regularly with the NWCCU about new programs and changes to institutional leaders and organizational structure.

UAA's institutional accreditation was last reaffirmed in 2012, as the first step in a new accreditation cycle that will run from 2011-2017. The next regular review in this cycle is a Mid-Cycle Evaluation in Fall 2014. The process has recently changed, and this Mid-Cycle Evaluation is intended to evaluate the institution's readiness for the comprehensive Year Seven Report at the end of the cycle. The report will address the recommendation below. It will be submitted in September 2014, and a team of two peer-evaluators will visit in October 2014.

Milestone	Date	Notes
Year One Evaluation	Fall 2011	Recommendation: The evaluation panel recommends that the University of Alaska Anchorage refine its indicators of achievement to ensure that the indicators are meaningful, direct measures of the objectives.
Last Reaffirmation	February 2012	None
Ad Hoc Evaluation and Site Visit	Fall 2013	Granted accreditation at the doctoral degree-granting level
Mid-Cycle Review	Fall 2014 <i>Report: 9/24/14</i> <i>Visit: 10/29-10/30/14</i>	Evaluating readiness for the more comprehensive Year Seven Evaluation in 2017. "A formative and collegial evaluation with the institution in conversation with the evaluators."

Doctoral Degree-Granting Status Change

In 2014, based on an ad hoc self-evaluation report and site visit in Fall 2013, the Commission granted accreditation at the doctoral degree-granting level to UAA. This followed the Commission's approval in 2012 to grant candidacy at the doctoral level and include the Joint Ph.D. degree in Clinical-Community Psychology (a joint program with the University of Alaska Fairbanks) in UAA's accreditation.

Prince William Sound Community College

The Regents approved a proposal to bring together the separate accreditations of UAA and PWSCC in June 2014. UAA leadership is working with the NWCCU to obtain approval to implement that change.

Websites

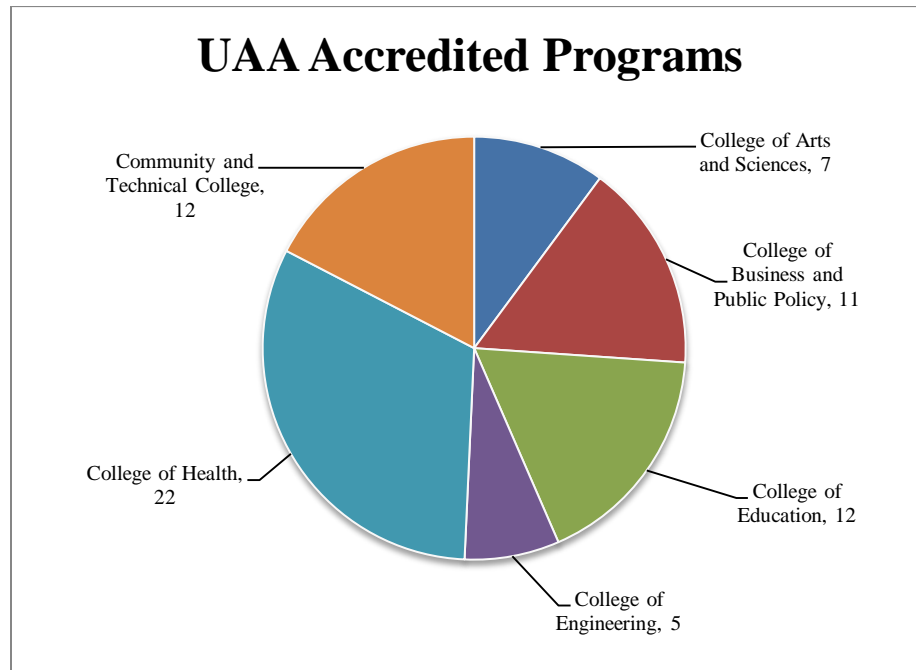
UAA Accreditation: <http://www.uaa.alaska.edu/undergraduate-academic-affairs/Accreditation/index.cfm>

PWSCC Institutional Accreditation: <http://www.pwsc.edu/administration/accreditation/>

Northwest Commission on Colleges and Universities: <http://www.nwccu.org/>

Program Accreditation at UAA (Regents Policy 10.02.070B)

More than 60 UAA degree and certificate programs hold accreditation or approval by external agencies. Many of these programs are in disciplines with professional certification or registration requirements, such as health programs, engineering, and education. The figure below shows the relative distribution of accredited programs in the institution's academic units.



Please note that this chart only includes programs which have received candidacy or accreditation from an external agency. Programs which are developing candidacy materials or awaiting approval for candidacy are excluded, as are collaborative programs where the partner holds the accreditation (e.g., the WWAMI medical program). The table at the end of this report provides a more complete status update of programs with special approval or accreditation, including those excluded programs.

Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Office of Academic Affairs assists programs in preparing self-studies and other accreditation communication to external agencies.

Website:

UAA Program Accreditation: <http://www.uaa.alaska.edu/undergraduate-academic-affairs/program-accreditation.cfm>

UAA Program Accreditation Catalog Copy:

<http://catalog.uaa.alaska.edu/aboutuniversity/institutionalaccreditation/#programaccreditationtext>

UA Accreditation Definitions & Format

Institutional Accreditation: The status of public recognition that a recognized accrediting agency grants to an institution or educational program that meets its qualifying requirements and accreditation criteria. The process involves initial and periodic self-evaluation followed by an evaluation by peers.

Types of Accreditation: Each type of accreditation is awarded by a non-governmental agency recognized by the Secretary of the U.S. Department of Education. The essential purpose of the accreditation agency is to provide a professional judgment regarding the quality of the educational institution or program offered and to encourage continual institutional improvement.

Regional: Accreditation of an institution as a whole for institutions within a prescribed geographic region of the United States.

National: Accreditation of an institution as a whole for institutions that are single purpose in nature, such as business or information technology institutes, or that have a clear thematic mission, such as faith-based institutions or liberal arts colleges.

Program/Specialized: Accreditation of a unit or educational program within an institution with regard to program-specific standards. The unit may be a school, department, program, or curriculum.

University of Alaska Anchorage Program Accreditation

The following programs have approval and/or accreditation from agencies external to UAA. Programs are sorted by their most recent review.

Programs which have upcoming reports and/or site visits in AY15 are marked in **bold text**.

Collaborative programs for which the partner holds the accreditation are included and identified.

Programs which are considering pursuing accreditation but which have not begun the candidacy process are excluded.

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
CoEng	Project Management MS	Project Management Institute Global Accreditation Center for Project Management Education Programs	2007	2014	Ongoing, report and visit in AY15	No current recommendations requiring response before next regular review
COH	Dental Assisting Certificate, AAS; Dental Hygiene AAS	Commission on Dental Accreditation of the American Dental Association	2008	2014	Ongoing, report and visit in AY15	No current recommendations requiring response before next regular review
COH	Human Services AAS, BHS	Council for Standards in Human Services Education	2009	2014	Ongoing, report and visit in AY15	No current recommendations requiring response before next regular review
COH	Public Health Practice MPH	Council on Education for Public Health	2009	2014	Ongoing, report and visit in AY15	No current recommendations requiring response before next regular review
CTC	Automotive Technology AAS & Cert	National Automotive Technicians Education Foundation for National Institute for Automotive Service Excellence	2011	2014	Ongoing, mid-term report in AY15	No current recommendations requiring response before next regular review
CTC	Construction Management AAS and BS	American Council for Construction Education	2012	2014	Ongoing, progress report in AY15 with next full review in 2017	Asked to include in regular reports information about impact of faculty being represented by two unions

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
CTC	Dietetics BS	Accreditation Council for Education in Nutrition and Dietetics	2010	2014	Ongoing, report and visit in AY15	No current recommendations requiring response before next regular review
CTC	Heavy Duty Transportation & Equipment AAS	National Automotive Technicians Education Foundation for National Institute for Automotive Service Excellence	2011	2014	Ongoing, mid-term report in AY15	No current recommendations requiring response before next regular review
CBPP	BBA in Accounting, Economics, Finance, Global Logistics and Supply Chain Management, Management Information Systems, and Marketing; Economics BA; General Management MBA; Global Supply Chain Management MS	Association to Advance Collegiate Schools of Business - International	2010	2015	Ongoing, report and visit in AY15	No current recommendations requiring response before next regular review
CoEng	Computer Science BS	Computing Accreditation Commission of ABET	2013	2015	Ongoing, granted retroactive to 2011	Awaiting response on 2014 report on assessment of student outcomes and curriculum coverage of ethics and societal impacts in the discipline
COH	Occupational Therapy OTD	Accreditation Council for Occupational Therapy Education	2010	2015	Ongoing (Held by Creighton University)	N/A – Held by another institution
CTC	Aviation- Flight School Professional Piloting: AAS & emphasis in the BS Aviation Technology	Federal Aviation Administration	2013	2015	Ongoing	No current recommendations requiring response before next regular review
CTC	Dietetics Internship Graduate Certificate	Accreditation Council for Education in Nutrition and Dietetics	2010	2015	Ongoing, report and visit in AY15	No current recommendations requiring response before next regular review

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
COH	Legal Studies BA; Legal Nurse Consultant Undergraduate Certificate; Paralegal Studies AAS and Post-Baccalaureate Certificate; Paralegal Studies Undergrad Cert	American Bar Association	2011	2016	Ongoing approval (only law programs are accredited), undergraduate certificate being phased out	No current recommendations requiring response before next regular review
COH	Medical Assisting AAS	AAMAE Commission on Accreditation of Allied Health Education Programs	2008	2016	Ongoing	No current recommendations requiring response before next regular review
CAS	Journalism and Public Communications BA	Accrediting Council on Education in Journalism and Mass Communication	2014	2016 or 2017	Ongoing (provisional reaccreditation for issues which can be corrected within two years)	Revisit in AY16 to address student services (advising for retention/graduation) and assessment of learning outcomes
CAS	Art BA, BFA	National Association of Schools of Art and Design	2008	2017	Ongoing	No current recommendations requiring response before next regular review
CBPP	Small Business Development Center	Association of Small Business Development Centers	2013	2017	Ongoing	No current recommendations requiring response before next regular review
COE	Early Childhood BA and post-baccalaureate certificate	National Council for Accreditation of Teacher Education; AK Department of Education and Early Development	2014	2017	Ongoing	Revised report planned in 2015 to disaggregate data for BA/PBC and revise assessments
COE	Early Childhood Special Education MEd	National Council for Accreditation of Teacher Education; AK Department of Education and Early Development	2014	2017	Ongoing	Response to report planned by 2016 to clarify rubrics and revise assessments
COE	Ed Leadership MEd and grad cert (principal)	National Council for Accreditation of Teacher Education; AK Department of Education and Early Development	2014	2017	Ongoing	No current recommendations requiring response before next regular review
COE	Elementary Education BA and post-baccalaureate certificate	National Council for Accreditation of Teacher Education; AK Department of Education and Early Development	2014	2017	Ongoing	Revised report planned by 2016 to disaggregate data for BA/PBC and revise assessments

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
COE	MA in Teaching, Secondary emphases (English/Lang Arts, Math, Science, Social Studies)	National Council for Accreditation of Teacher Education; AK Department of Education and Early Development	2014	2017	Ongoing	Revised report planned by 2016 to modify rubrics and revise assessments
COE	Special Education Grad Cert	National Council for Accreditation of Teacher Education; AK Department of Education and Early Development	2014	2017	Ongoing	Revised report planned by 2015 to modify rubrics and revise assessments
CoEng	Civil Engineering BS	Engineering Accreditation Commission of ABET	2013	2017	Ongoing	No current recommendations requiring response before next regular review
CoEng	Engineering BSE (Computer Science Engineering; Electrical Engineering; and Mechanical Engineering emphases)	Engineering Accreditation Commission of ABET	2013	2017	Ongoing	No current recommendations requiring response before next regular review
CoEng	Geomatics BS	Applied Science Accreditation Commission of ABET	2013	2017	Ongoing	No current recommendations requiring response before next regular review
COH	Nursing: AAS, BS, MS, Grad Certs (3)	Accreditation Commission for Education in Nursing; Alaska Board of Nursing	2009	2017	Ongoing	No recent evaluations
CAS	Clinical-Community Psychology	American Psychological Association	2012	2018	Ongoing (joint program with UAF, accreditation jointly held)	No current recommendations requiring response before next regular review
COH	Biomedical (WWAMI) Program	Liaison Committee on Medical Education, Assoc. of Amer. Med. Colleges	2010	2018	Ongoing (Held by Univ. of Washington)	N/A – Held by another institution
COH	Social Work BSW & MSW	Council on Social Work Education	2010	2018	Ongoing	No current recommendations requiring response before next regular review
CAS	Music: BA in Music, BM emphasis in Music Education, BM Performance	National Association of Schools of Music	2013	2021/ 2022	Ongoing	No current recommendations requiring response before next regular review
CTC	Aviation- Maintenance School AMT Programs - Cert & AAS	Federal Aviation Administration	1993	Continuous	Ongoing	None identified

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Accreditation Status	Summary of Significant Findings
PWSC	Industrial Technology AAS Millwright Emphasis	National Center for Construction Education and Research	2014	Continuous	Ongoing, audited annually (Training sponsor is Alyeska Pipeline)	No current recommendations requiring response before next regular review
COE	Early Childhood Development AAS	National Association for the Education of Young Children Commission on Early Childhood Associate Degree Accreditation	2015 Projected	Pending	Planning initial report and visit in 2015	N/A – Seeking initial accreditation
COH	Medical Laboratory Science BS	National Accrediting Agency for Clinical Laboratory Sciences	2014 Pending	Pending	Ongoing, awaiting notification from AY14 report and visit	Awaiting results
COH	Medical Laboratory Technology AAS	National Accrediting Agency for Clinical Laboratory Sciences	2014 Pending	Pending	Ongoing, awaiting notification from AY14 report and visit	Awaiting results
COH	Physical Therapist Assistant AAS	Commission on Accreditation in Physical Therapy Education	2014 Pending	Pending	Awaiting results of 2014 initial report and visit	Awaiting results
CTC	Culinary Arts AAS	American Culinary Federation Education Foundation	2014 Projected	Pending	Planning initial report and visit in AY15	N/A – Seeking initial accreditation
MSC/ KPC	Paramedical Technology AAS	Committee on Accreditation of Educational Programs for the EMS Professions	2014 Pending	Pending	Awaiting results of 2014 initial report and visit	Awaiting results
COE	Ed Leadership grad cert (superintendent)	National Council for Accreditation of Teacher Education; AK Department of Education and Early Development	2014	See notes	Program suspended in 2014 due to loss of program accreditation. Undertaking revisions to align with standards. Current students grandfathered in for state certification.	Aligning assessments and curriculum to provide evidence of meeting standards



Institutional and Programmatic Accreditation

Report to the UA Board of Regents- September 2014

Institutional Accreditation at UAF (Regents Policy 10.02.070A)

The University of Alaska Fairbanks has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1934. This accreditation includes the Fairbanks campus, as well as the Bristol Bay Campus, Chukchi Campus, Community and Technical College, Kuskokwim Campus and Northwest Campus.

Institutional accreditation is regularly reviewed and reaffirmed by the NWCCU. This reaffirmation occurs through regular reports and site visits conducted by peer evaluators. In addition to these reports and visits, the institution also communicates regularly with the NWCCU about new programs and changes to institutional leaders and organizational structure.

UAF's institutional accreditation was last reaffirmed in early 2013, based on the fall 2012 Year One Mission and Core Themes evaluation. The next regular report in this cycle will be in fall 2014, which will be an overview and update to the Year One report and focus on Resources and Capacity.

Milestone	Date	Description	Synopsis of Recommendations¹
Comprehensive Peer Evaluation, Reaffirmation	February 2012	Based on Comprehensive Self Evaluation Report	Better align institutional planning, evaluation, and resource allocation with institutional Core Themes and Objectives; Improve student learning outcomes assessment.
Last Reaffirmation	February 2013	Based on Year One Self-Evaluation Report	None
Next Regular Report	Fall 2014	Regular Cyclical Report	Due February, 2015

Websites:

UAF Institutional Accreditation: <http://www.uaf.edu/accreditation/>

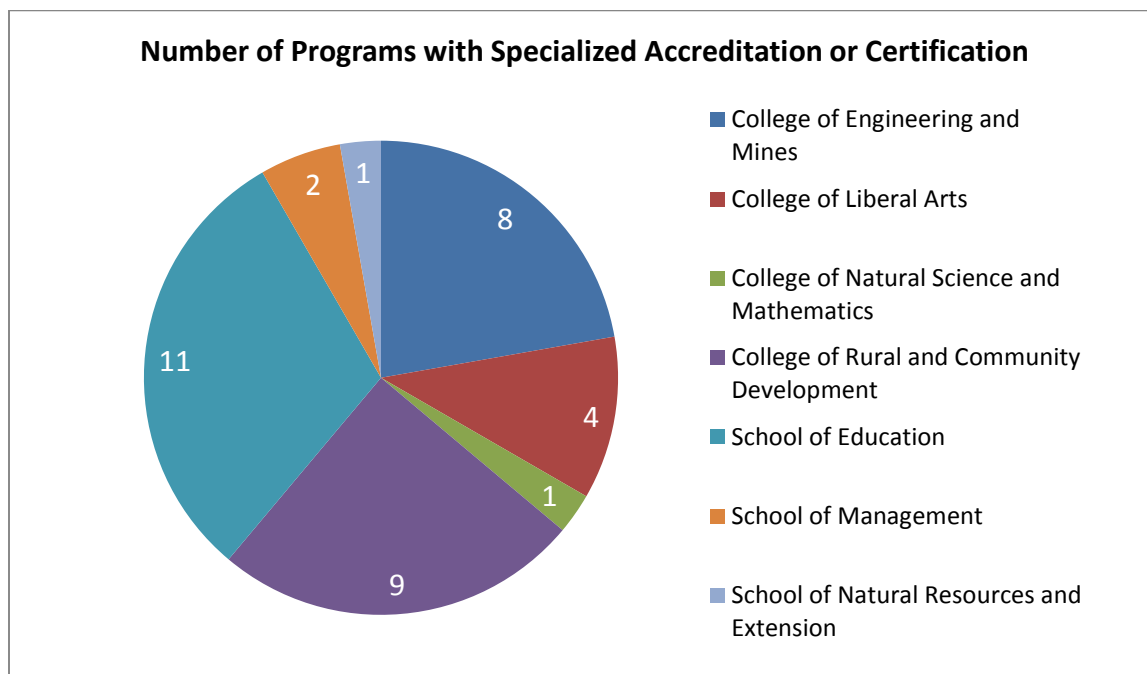
Northwest Commission on Colleges and Universities: <http://www.nwccu.org/>

¹ These are included verbatim at the end of the report.

Program Accreditation at UAF (Regents Policy 10.02.070B)

More than 35 UAF degree and certificate programs hold accreditation or approval by external agencies with more working towards specialized accreditation. Many of these programs are in disciplines with professional certification or registration requirements, such as engineering, education, and business. The figure below shows the relative distribution of accredited programs in the institution's academic units. The table at the end of this report provides a complete list of programs with special approval or accreditation.

Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Office of the Provost and the Accreditation Liaison Officer coordinate and monitor specialized accreditation efforts.



Website:

UAF Program Accreditation <http://www.uaf.edu/accreditation>

Accreditation Definitions

Institutional Accreditation: The status of public recognition that a recognized accrediting agency grants to an institution or educational program that meets its qualifying requirements and accreditation criteria. The process involves initial and periodic self-evaluation followed by an evaluation by peers.

Types of Accreditation: Each type of accreditation is awarded by a non-governmental agency recognized by the Secretary of the U.S. Department of Education. The essential purpose of the accreditation agency is to provide a professional judgment regarding the quality of the educational institution or program offered and to encourage continual institutional improvement.

Regional: Accreditation of an institution as a whole for institutions within a prescribed geographic region of the United States. [UAF is regionally accredited.]

National: Accreditation of an institution as a whole for institutions that are single purpose in nature, such as business or information technology institutes, or that have a clear thematic mission, such as faith-based institutions or liberal arts colleges. [Does not apply to UA.]

Program/Specialized: Accreditation of a unit or educational program within an institution with regard to program-specific standards. The unit may be a school, department, program, or curriculum.

UAF's specialized accreditations and other external reviews of similar intent and scope are summarized in the table on the following pages. Note that the various organizations conducting these reviews use varying terminology. In some cases, a 'recommendation' is a significant deficiency in the institution's performance relative to an accreditation standard, and requires correction to maintain accreditation. In other cases, a recommendation is simply a suggestion for improvement. Some reviews use "weakness", "deficiency", or "citation" to indicate deficiencies in performance relative to accreditation standard. In the table, the original language in the reviews is used for the most part.

University of Alaska Fairbanks Program Accreditation

The following programs have approval and/or accreditation from agencies external to UAF.

The “Notes” column indicates where departments are in the process of obtaining initial accreditation, or where the accreditation is held or jointly held by a partner institution.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CEM	Civil Engineering, BS	Engineering Accreditation Commission of ABET	2014	2018	Six year interval is the maximum, a shorter interval indicates a focused, interim review on specific findings.	Accreditation continued. Interim report submitted in 2014 satisfactorily addressed the concerns about student learning outcomes assessment raised in the 2012 review.
CEM	Computer Engineering, BS	Engineering Accreditation Commission of ABET	2012	2018		Accreditation continued; no unresolved weaknesses.
CEM	Computer Science, BS	Computing Accreditation Commission	2014	2018	Six year interval is the maximum, a shorter interval indicates a focused, interim review on specific findings.	Accreditation continued. Interim report submitted in 2014 satisfactorily addressed the concerns about courses addressing social, ethical, and legal issues related to the computing discipline and student learning outcomes assessment.
CEM	Electrical Engineering, BS	Engineering Accreditation Commission of ABET	2012	2018		Accreditation continued; no unresolved weaknesses.
CEM	Geological Engineering, BS	Engineering Accreditation Commission of ABET	2012	2018		Accreditation continued; no unresolved weaknesses.
CEM	Engineering, BS	Engineering Accreditation Commission of ABET	2012	2018		Accreditation continued; no unresolved weaknesses.
CEM	Mining Engineering, BS	Engineering Accreditation Commission of ABET	2014	2018	Six year interval is the maximum, a shorter interval indicates a focused, interim review on specific findings.	Accreditation continued. Interim report submitted in 2014 satisfactorily addressed better documentation of and adherence to policies on waivers of course prerequisites.
CEM	Petroleum Engineering, BS	Engineering Accreditation Commission of ABET	2012	2018		Accreditation continued; no unresolved weaknesses.
CLA	Journalism, BA	Accrediting Council on Education in Journalism and Mass Communication	2009	2015-16	A focused interim evaluation concluded in 2012.	Provisional re-accreditation after the 2009 review; full reaffirmation of accreditation achieved at the last focused review in 2012.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CLA	Music, BA, BM, MM	National Association of Schools of Music	2014	2020 (comprehensive review)	UAF was required to submit a series of interim reports after a review in 2010. UAF needs to submit a “Plan of Approval” for the new MM degree to complete its accreditation process.	Accreditation was renewed in 2014, after interim reports addressed policies and procedures for maintaining the health and safety of faculty, staff, and students; credit and transfer credit policies and procedures; and the approval of the MM (Master’s of Music) degree proposal. UAF was commended for addressing mold/vapor barrier issues in the Music Wing.
CLA	Psychology, PhD	American Psychological Association	2011	2018	Joint with UAA; correspondence with APA in June 2012 concerning faculty vacancies (since largely refilled) and in September 2012 to provide additional information requested in the 2011 review.	Initial Accreditation. No current recommendations requiring a response to APA before the next review.
CLA	Social Work, BA	Council on Social Work Education	2009	2016		Renewal approved. No recommendations.
CNSM	Chemistry, BS	American Chemical Society	2009	2014	Concentrations in Biochemistry and Environmental Chemistry available.	Review for recertification is in process; the application was submitted in May, 2014. The renewal approved in 2009 included recommendations to be addressed in the next regular review: (1) [financial] plan for repair and replacement of laboratory instrumentation; (2) more complete description of student laboratory experiences in modern instrumental methods; (3) ensure that all portions of the report are up-to-date and consistent.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CRCO	Developmental Education	National Association for Developmental Education	2015	2022	Developmental Education was notified of the Advanced Certification in July 2014; it will be formally awarded in February, 2015.	Advanced Certification
CTC	Automotive Technology, Cert.	National Automotive Technicians Foundation	2009	2014		2009 renewal was approved with no recommendations. The 2014 review is in process, with a site visit scheduled for September.
CTC	Aviation Maintenance, AAS	Federal Aviation Administration	2013	2015	The certification does not have an expiration date, but inspections are conducted annually.	Renewal approved following a review associated with the move to the new hangar facility. No significant deficiencies. The curriculum was found to have a few minor deficiencies with the most current FAA guidance. The Approved Operations Manual was amended as required to address that.
CTC	Culinary Arts, AAS				Working toward accreditation.	
CTC	Dental Hygiene, AAS	Commission on Dental Accreditation	2009	2016		Reaffirmed without reporting requirements in 2011, after responses to the 2009 review.
CTC	Early Childhood Education, AAS				Working toward accreditation.	
CTC	Medical Assistant, Cert.	Commission on Accreditation of Allied Health Education Programs	2006	2016	The program outcomes are also regularly reviewed by the Medical Assisting Education Review Board. UAF has consistently met the outcome thresholds.	Reaffirmed without recommendations.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CTC	Paralegal, AAS	American Bar Association	2008	2015	Approval paperwork due June 15, 2014; site visit September 2014. ABA “approves” rather than accredits programs.	Approved. Most of the recommendations appear to be routine rather than directed at the CTC program in particular. No interim response was required. CTC already is and was in compliance with all of them except that several recommendations regarding the paralegal law library were made. However, since the last reapproval, the ABA has significantly reduced its requirements for maintaining a law library for programs that provide unlimited student access to Lexis or Westlaw, both of which provide online legal research capability for students. Each UAF/CTC paralegal student has a personal, unlimited password for use with Lexis.
CTC	Paramedic Academy, AAS	Commission on Accreditation of Allied Health Education Programs, Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions	2012 site visit	2017	An interim report addressing the citations has been submitted (due September 1, 2013).	Accreditation renewed. There were six citations, including: (1) No meetings of the advisory committee, and committee not fully representative of interest groups. (2) Preceptor training program not documented. (3) Medical director needs to document his review and approval of student progress. (4) Pediatrics not broken down into age subgroups. (5) Internships were not followed by a summative exam. (6) No functional job analysis (for the jobs for which training is offered) was available.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CTC	Process Technology, AAS	Alaska Process Industry Careers Consortium	2010	NAPTA review (see next page) is substituted for comprehensive review; annual course reviews continue.	APICC is not an accrediting organization but rather could be characterized as an external reviewer. Full audits are performed at approximately 3-4 year intervals. There is annual APICC review of courses offered. Two courses were reviewed in 2013, PRT 101 and PRT 250.	In the 2010 comprehensive review APICC provided recommendations for improvement, rather than recommendations that required correction and response. These included (1) re-establish regional advisory committee; (2) establish a formal relationship with Hutchison High School and FNSBSD (this may be unnecessary now that Process Technology no longer occupies space in HHS); (3) establish a professional development and recognition plan for faculty; (4) utilize Blackboard and coordinate with KPC and KPC Anchorage Extension on distance learning and sharing of other resources/materials; (5) adopt program-wide quality control standards; (6) Increase emphasis in electrical codes, operator interface displays and distributive control systems. Strengths noted in the review included the partnership with the UAF power plant and Golden Heart Utilities Wastewater Treatment Plant for student internships; an embedded safety culture; and a strong emphasis on employability skills.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
		North American Process Technology Alliance (NAPTA)	2014	2017	NAPTA is the recognized national standard organization for Process Technology.	<p>UAF was designated an “Endorsed College Program”. Positives noted by the auditors include: active relationship with APICC; availability of resources for students, such as up-to-date website and print materials; instructors with strong backgrounds in industry; well-defined and documented internship guidelines and credit for work experience; utilization of skills across all courses, allowing student development and improvement; good distribution of grade ranges; faculty are very helpful to students and integrate their courses and activities well; thorough exams that require students to apply their knowledge; overall, this is a strong process technology program with a great group of instructors.</p> <p>Opportunities for improvement include: greater involvement of local industry and APICC members with the program, such as providing more internships; a work site visit during the introductory course so students can decide if they want to work in this field; better tracking of graduates; and additional room for laboratory and instructional space (some equipment cannot be used because of lack of space).</p>

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOE	Elementary Education, BA	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	Re-accredited. All accreditation standards were met. Some areas for improvement were noted and these will be a focus of the 2016 review. (1) There were several areas in which student learning outcomes assessment needs improvement; (2) Some advanced programs lack field experiences (Advanced programs are those serving licensed teachers); (3) Some advanced programs do not prepare students to work with special needs children. (4) Not all teacher education programs at UAF were overseen by School of Education. This refers to the Music Education Program within the Music Department.
SOE	Elementary Post Baccalaureate Teacher Licensure, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	K-12 Art, Post Baccalaureate Certificate, Graduate Certificate	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Counseling, MEd, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Cross-Cultural Education, MEd	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOE	Curriculum & Instruction, MEd	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Elementary Education, MEd	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Language and Literacy, MEd	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Secondary Education, Med, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Music Education, BME	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Special Education, Med, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2010	2016	External accrediting agency reorganized and renamed, effective July 1, 2013	See Elementary Education above. All programs were addressed in a single accreditation review document.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOM	Accounting, BBA	Association to Advance Collegiate Schools of Business	2010	2014		<p>Re-accredited in 2011, after an interim report submitted in 2010.</p> <p>A self-study report has been submitted for the 2014 review, and there will be a site visit September 29-30.</p> <p>The 2010 review from AACSB stated that in the interest of continuous improvement, the University of Alaska Fairbanks should closely monitor the following: (1) The Department should continue surveying graduating seniors about employment or plans and maintain a common placement and alumni career database. (2) The Department should continue developing its own assurance-of-learning processes for outcomes assessment for the undergraduate accounting program. (3) The program should manage its academically-qualified and professionally-qualified faculty ratios to maximize the use of its resources. As the enrollment growth continues, it will become increasingly important that the program hire an academically-qualified faculty addition.</p>

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOM	Business Administration, BBA, MBA	Association to Advance Collegiate Schools of Business	2010	2014		<p>Re-accredited in 2011 after an interim report submitted in 2010.</p> <p>A self-study report has been submitted for the 2014 review, and there will be a site visit September 29-30.</p> <p>The 2010 review included these commendations: (1) The School of Management has a strong group of undergraduate student organizations that make significant contributions to the education of students. (2) The School of Management has been innovative in its course scheduling. (3) The Student Investment Fund is one of the nation's original investment funds managed by students, and its students have dominated the number of Alaska Permanent Fund internships given on a nation-wide basis since 2004. AACSB stated that in the interest of continuous improvement, the University of Alaska Fairbanks should closely monitor the following: (1) The Assurance of Learning process needs sufficient time to demonstrate effectiveness in "closing the loop." (2) It will continue to be a challenge for SOM to attract and retain Academically Qualified faculty. The small size of the faculty means the school must be especially vigilant, since a change in status of just a few faculty may result in the school falling below expected standards. (3) The school should revisit the definition and be more specific about what is expected from a Participating faculty member.</p>

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SNRE	Forest Sciences, BS	Society of American Foresters	2006	2016	UAF and UAS are conferring about a proposed collaboration in Forest Ecology.	Re-accredited. There were no formal recommendations requiring a response prior to the next review. In 2016 UAF anticipates loss of specialized accreditation, due to SNRAS finances not allowing replacement of key faculty.
Prov	Museum of the North	American Alliance of Museums	2008	2021	Reaccreditation cycle change in process. The next review date would have been 2016, but the interval is being changed to 15 years.	Re-accredited. There were no formal recommendations requiring a response prior to the next review. Areas for improvement that will be examined in the next review include planning and integration across departments; systematic assessment of needs for funding, space, faculty, and staff; further refinement of collections management policies and practices; and staff diversity.

Abbreviations: CEM = College of Engineering and Mines; CLA = College of Liberal Arts; CNSM = College of Natural Science and Mathematics; SOE = School of Education; SOM = School of Management; SNRE = School of Natural Resources and Extension; Prov = Provosts' Office.

Northwest Commission on Colleges and Universities Accreditation Commendations and Recommendations

Institutional Accreditation – Comprehensive Peer Evaluation Report, Fall 2011

Commendations

1. The Evaluation Committee commends UAF for the thorough and inclusive nature of their development of institutional Core themes involving a broad range of UAF constituencies and their deliberative identification of measurable indicators and objectives that help define mission fulfillment.
2. The Evaluation Committee commends UAF for their continuing, unwavering commitment to serving Native and rural populations across the state through effective educational programming that is responsive to local community and state needs. That commitment also includes the collaborative establishment and operation of community partnerships that help sustain Alaska's rural economy.
3. In recognition of UAF's unique location in the circumpolar North, the Evaluation Committee commends the institution for the depth and breadth of its activities focused around Alaska, the circumpolar North and their diverse peoples that encompass high quality educational, research and outreach programs.

Recommendations

1. The Evaluation Committee recommends that UAF coordinate its planning and evaluation processes of Core themes in a systematic manner to help ensure that the institution's programs and services align with the accomplishment of the Core themes' objectives. (Standard 3.B.1 and 3.B.2 - Core Theme Planning, and Standard 4.A.1 - Assessment)
2. The Evaluation Committee recommends that UAF evaluate its resource allocation processes and institutional capacity relative to its Core themes' objectives to help ensure adequacy, effectiveness and sustainability of its programs and services (Standard 5.B.2 - Adaptation and Sustainability)
3. The Evaluation Committee recommends that UAF systematically implement and execute its educational assessment plan to consistently achieve identified program and degree learning outcomes and that assessment results be used to guide program improvement. (Standard 4.A.3 - Assessment)

Institutional Accreditation – Year 1 Report, Fall 2012

Commendations

1. The University of Alaska Fairbanks has made very significant improvements in its planning and evaluation processes, addressing recommendation one from the fall 2011 comprehensive peer evaluation. The approach outlined in this self-assessment report appropriately aligns mission, core themes, objectives and indicators. The strategic plan draft provides a detailed goals and strategies to bring these changes to fruition.

Recommendations

None.

Institutional Accreditation – Mid-cycle Report, Fall 2014

UAF submitted its mid-cycle report in September. The site visit will be October 20-21, 2014.



University of Alaska Southeast
Report on Institutional and Programmatic Accreditation
Report to the UA Board of Regents—September 2014

Institutional Accreditation at UAS (Regents Policy 10.02.070A)

The University of Alaska Southeast has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1983. This accreditation includes the Juneau, Ketchikan, and Sitka campuses.

Institutional accreditation is regularly reviewed and reaffirmed by the NWCCU. This reaffirmation focuses on a process of continuous improvement. Such improvement aligned with standards occurs through regular reports and site visits conducted by peer evaluators. In addition to these reports and visits, the institution also communicates regularly with the NWCCU about substantive program changes including additions, suspensions, and deletions as well as about changes to institutional leaders and organizational structure.

Timeline

UAS's institutional accreditation was last reaffirmed in early 2014 through submittal of a Year Three report focusing on Resources and Capacity. That report led to a favorable finding by the NWCCU (letter to Chancellor Pugh of February 4, 2014). The Commission offered commendation to UAS “for the effective integration of its core themes throughout the institution.” This was the first step in a new accreditation cycle that runs from 2011-2017. The next regular report in this cycle—the Year Seven report on Mission Fulfillment—will be due in 2017.

Milestone	Date	Description
Last Reaffirmation	February 2014	Based on Year Three Self-Evaluation Report
Next Regular Report and Site Visit	Expected Fall 2017	Year Seven Report-Mission Fulfillment

Websites:

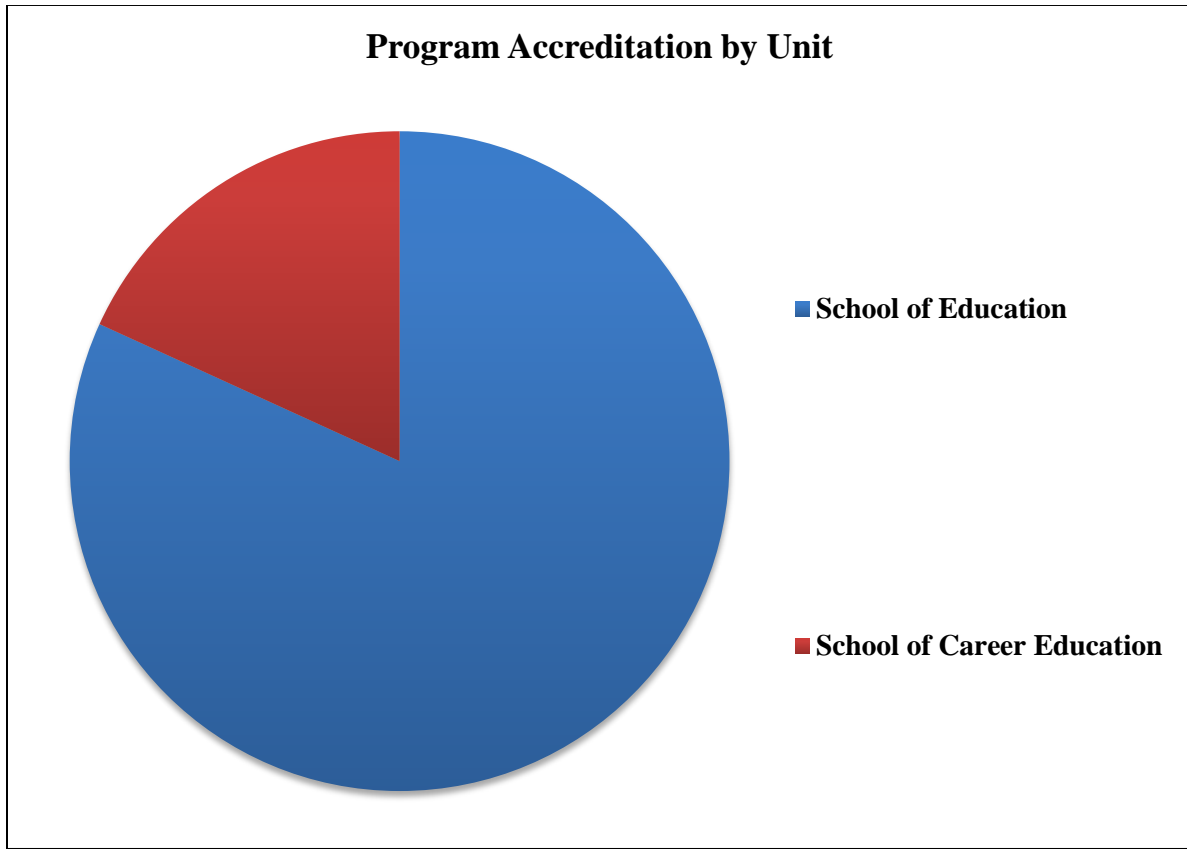
UAS Institutional Accreditation: <http://www.uas.alaska.edu/provost/accreditation.html>

Northwest Commission on Colleges and Universities: <http://www.nwccu.org/>

Program Accreditation at UAS (Regents Policy 10.02.070B)

Two UAS degree and certificate programs hold specialized accreditation or approval by external agencies. These are in Teacher Education and Health Information Management.

These programs are in disciplines with professional certification or registration requirements. The figure below shows the relative distribution of accredited programs in the institution's academic units. The table at the end of this report provides a complete list of programs with special approval or accreditation.



Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Provost's Office assists programs in preparing self-studies and other accreditation communication to external agencies.

Website:

UAS Program Accreditation: <http://www.uas.alaska.edu/provost/accreditation.html>

UA Accreditation Definitions & Format

Institutional Accreditation: The status of public recognition that a recognized accrediting agency grants to an institution or educational program that meets its qualifying requirements and accreditation criteria. The process involves initial and periodic self-evaluation followed by an evaluation by peers.

Types of Accreditation: Each type of accreditation is awarded by a non-governmental agency recognized by the Secretary of the U.S. Department of Education. The essential purpose of the accreditation agency is to provide a professional judgment regarding the quality of the educational institution or program offered and to encourage continual institutional improvement.

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National: Accreditation of an institution as a whole for institutions that are single purpose in nature, such as business or information technology institutes, or that have a clear thematic mission, such as faith-based institutions or liberal arts colleges.

Program/Specialized: Accreditation of a unit or educational program within an institution with regard to program-specific standards. The unit may be a school, department, program, or curriculum.

University of Alaska Southeast Program Accreditation

The following programs have approval and/or accreditation from agencies external to UAS.

The “Notes” column indicates where departments are in the process of obtaining initial accreditation, or where the accreditation is held by a partner institution.

Unit	Program	Accrediting Agency
School of Education	Elementary Education BA, MA in Teaching, graduate certificate; Secondary Education MA in Teaching ; Educational Leadership Med; Educational Technology MEd and graduate certificate; Mathematics Education (K-8) MEd and graduate certificate; Reading Med and graduate certificate; Special Education BA, MA in Teaching, MEd, graduate certificate; Special Education MEd	Council for the Accreditation of Educator Preparation (CAEP—formerly NCATE) AK Department of Education and Early Development
School of Career Ed	Health Information Management	Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Preliminary list of UAA programs at or near enrollment capacity.

University	Program Name	Fall 2013 Enrollment (headcount)	Degree or Certificate	Capacity Limiting Factor	Further Explanation
UAA/CAS	English	211	Baccalaureate	3	Enrollment limited by lack of faculty
UAA/CAS	Psychology	495	Baccalaureate	2	Enrollment limited by lack of facilities - overall lack of space and use of space originally designed for other purposes constrains number of students, in particular lab space for animal research and appropriate space for work with human subjects
UAA/CAS	Biological Sciences	1122	Baccalaureate, Nursing Science and other programs for medical professionals	2,3	Enrollment limited by faculty and facilities, particularly labs, for Anatomy & Physiology (BIOL A111, BIOL A112) and Microbiology for Health Sciences (BIOL A240), both needed by pre-majors in the School of Nursing and by students in other medical professional programs.
UAA/CAS	Philosophy		multiple Baccalaureate programs for medical professionals	3	Enrollment in Biomedical Ethics (PHIL A302, PHIL A607) limited by lack of qualified faculty. Biomedical Ethics is required for Nursing, WWAMI, BS Dental Hygiene, and other medical professional programs in the College of Health.
UAA/CBPP	Accounting	519	BBA & AAS	3	Recruitment of majors and expanding course offerings to meet current industry needs are limited by faculty numbers. High student to faculty ratio negatively impacts student advising opportunities. Currently addressing by increasing section capacity, which is not always conducive to the learning process. CBPP is also moving toward developing more online sections to meet demand and conducting a continuous search for new accounting faculty in a very competitive market. Must also comply with AACSB accreditation requirements for faculty qualifications.

UAA/CBPP	Finance	137	BBA	3	Recruitment of majors and expanding relevant course offerings are limited by faculty numbers, which has negative effects on student learning outcomes and advising. Must also comply with AACSB accreditation requirements for faculty qualifications.
UAA/CBPP	Marketing	130	BBA	3	Recruitment of majors and expanding relevant course offerings are limited by faculty numbers, which has negative effects on student learning outcomes and advising. Must also comply with AACSB accreditation requirements for faculty qualifications.
UAA/CBPP	Management	178	BBA	3	Recruitment of majors and expanding relevant course offerings are limited by faculty numbers, which has negative effects on student learning outcomes and advising. Currently addressing by increasing section capacity, which is not always conducive to the learning process. CBPP is also moving toward developing more online sections with large enrollment caps to accomodate enrollment. The Property Management and Real Estate Concentration and the Alaska Native Business Management minor are two growing areas which are impacted by the lack of full-time tenure track faculty lines.
UAA/CBPP	General Management	116	MBA	3	Recruitment and expanding relevant course offerings are limited by faculty numbers. Must also comply with AACSB accreditation requirements for faculty qualifications.

					<p>*Specialty real-time distance classrooms limit teaching to 2 courses per night (Core and elective courses). Program currently delivers 2 masters classes per evening: M-F and professional training courses during the day.</p> <p>*High student to faculty ratio and advising capacity for master's program. 2.5 FT faculty for graduate program. 2 fo 3 faculty have six teaching credit overloads in each Fall and Spring semesters to cover core courses resulting in little time for research.</p> <p>*Program is super-tuition based and "self-funding" so must maximize enrollments each semester to fund expenses.</p> <p>*Enrollment figures included students admitted in Fall, does not capture rolling admissions and Spring 2014 admissions. Also does not capture students from other programs attending classes. Approximate total of students actively taking classes during the year is 130.</p>
UAA/CoEng	Project Management	51	MS	2,3,5	
UAA/CoEng	Engineering	239	BS	2,5	Capacity of specialty labs and faculty resources create bottlenecks with certain courses. Students are not turned away as a result of these capacity constraints but they delay student progress toward their degree by as much as one year.
UAA/CoEng	Computer Science	200	BS, BA	2,5	Capacity of specialty labs and faculty resources create bottlenecks with certain courses. Students are not turned away as a result of these capacity constraints but they delay student progress toward their degree by as much as one year.
UAA/COH	Public Health	116	MPH	1,3	CEPH accreditation stipulates faculty/student ratio which is pushing limits now; additional students without additional faculty would degrade quality of the program.

UAA/COH	MEDEX PA	45	BSHS (with UW)	1,3	Collaborative accreditation with UW MEDEX program stipulates faculty-student ratio, which is maximum now; additional students without additional faculty would degrade quality of the program. (#1 workstation capacity; #3 Clinical clerkship placement options)
UAA/COH	Dental Assisting	19	Certificate	1	Enrollment is limited by facilities and accreditation requirements.
UAA/COH	Dental Hygiene	28	Associate	1	Enrollment is limited by facilities and accreditation requirements
UAA/COH	Radiologic Technology	37	Associate	1,4	Limited by available number of sites for clinical rotation placement and employer demand.
UAA/COH	Medical Laboratory Technology and articulated Medical Laboratory Science programs	65	Baccalaureate/AAS	1,2	Enrollment is limited by number of work stations in the laboratory and the number of available clinical rotations sites. Additional clinical sites located outside of Anchorage could be used if travel and housing funds were available for students to travel and stay in these communities.
UAA/COH	Human Services	126	Associate	1, 3, 5	1) Instructor to student ratio in practicum sections dictated by accreditation standards; 3) additional students in practicum class sections would degrade program; 5) program could expand practicum sections with additional faculty
UAA/COH	Human Services	40	Baccalaureate	1, 3, 5	1) Instructor to student ratio in practicum sections dictated by accreditation standards; 3) additional students in practicum class sections would degrade program; 5) program could expand practicum sections with additional faculty
UAA/COH	WWAMI	20	DR	5	5) WWAMI capacity is 20 students. Increasing the number of students beyond 20 will take legislative approval, and approval from the University of Washington School of Medicine. We are intending to increase the number from 20 to 30 in 2-3 years, eventually reaching a total of 40 students/year.

UAA/COH	SON AAS Anchorage	120	Associate	5	<p>Enrollment in the nursing programs is limited based on multiple factors, several of which are external to the University system.</p> <p>Alaska State Board of Nursing requirements specify a 1-10 faculty/student ratio in the clinical components of the courses.</p> <p>Cohort size is determined by the availability of clinical facilities and their ability to offer the required number of hours for clinical specialty practices (OB, Med-Surg, Psych/Mental Health, etc). In Anchorage, where there are multiple nursing programs, there are limits to the maximum number of students who can be accommodated in the clinical settings without competing against each other or overwhelming the facility and its staff.</p>
UAA/COH	SON AAS Outreach	119	Associate	5	<p>Cohort sizes at outreach sites are determined after extensive review of community need/support for the nursing program from UA campus systems, local healthcare facility, and number of students interested in and ready for admission into the nursing major.</p>
UAA/COH	SON BS	194	Baccalaureate	5	<p>Enrollment in the nursing programs is limited based on multiple factors, several of which are external to the University system.</p> <p>Alaska State Board of Nursing requirements specify a 1-10 faculty/student ratio in the clinical components of the courses.</p> <p>Cohort size is determined by the availability of clinical facilities and their ability to offer the required number of hours for clinical specialty practices (OB, Med-Surg, Psych/Mental Health, etc). In Anchorage, where there are multiple nursing programs, there are limits to the maximum number of students who can be accommodated in the clinical settings without competing against each other or overwhelming the facility and its staff.</p>

UAA/COH	SON MS- FNP	25	Masters	1, 5	Enrollment in the FNP Graduate Program is limited by Alaska State Board and National Certification and Accreditation requirements for: student faculty ratios at 1:6; properly credentialed faculty; appropriate clinical site/preceptors; and limited clinical site accommodations. In addition, clinical site limitations in terms of specialty, capacity and competition from other professions impact program capacity.
UAA/CTC	Culinary Arts	181	Associate	2,3	Enrollment is limited by faculty and facilities.
UAA/CTC	Dietetics & Nutrition	119	Baccalaureate/Certificate	2,3	Enrollment is limited by faculty and facilities.
UAA/CTC	Automotive Technology	48	Associate/Certificate	1	Enrollment is limited by faculty numbers and size of both classroom and lab facilities. The nature of lab work requires faculty to student ratio of less than 20:1 for safety considerations.
UAA/CTC	Heavy-Duty Transportation and Equipment	34	Associate/Certificate	1	Enrollment is limited by faculty numbers and size of both classroom and lab facilities. The nature of lab work requires faculty to student ratio of less than 20:1 for safety considerations.
UAA/CTC	Welding and Nondestructive Testing	65	Associate/Certificate	1	Enrollment is limited by faculty numbers and size of both classroom and lab facilities. The nature of lab work requires faculty to student ratio of less than 20:1 for safety considerations.
UAA/CTC	Construction Management	162	Baccalaureate/Associate	2,3	Enrollment is limited by facilities.
UAA/CTC	Computer & Networking	110	Associate/Certificate	2,3	Enrollment is limited by facilities.
UAA/KOD	Technology - Welding	10	Certificate	1,2,3	Enrollment is limited by facilities
UAA/KOD	Nursing	8	Associate	1,2,3	Enrollment is limited by Kodiak hospital clinical placements. Nursing Program Director in Kodiak says there is a possibility of increasing enrollment by up to two students. Note: Final semester is completed in Anchorage for clinical practice reasons.

UAA/KPC	Process Technology	214	Associate	3	Enrollment is limited as KPC unable to hire qualified faculty due to salary disparity with industry and growth of the natural resources industry resulting in high demand for qualified employees. Note the current admitted number is low, as we know at least 31 students are currently enrolled in the AA degree as they complete requirements toward PRT admission. (Faculty are creating a pre-major to allow only students who have successfully completed one semester of pre-requisite courses into program courses.)
UAA/KPC	Occupational Safety and Health	98	Associate	3	Program quality is affected by insufficient advising capacity as this program has only one regular, full-time faculty member. In AY13, 77% of FTES were taught by adjunct faculty. Limit is being reached on adding new sections by adding more adjunct faculty.

Factors for identifying programs that are at or near capacity:

- (1) Accreditation or certification requirements for instructor/pupil or pupil/work station (etc.) cap enrollments.
- (2) Available classrooms or instructional laboratories are not large enough to accommodate upper division course enrollments.
- (3) There is a high student to faculty ratio, such that additional students would degrade program quality, e.g., not enough advising capacity, excessive section size in upper division courses or in online sections of courses.
- (4) In some cases the university limits enrollment of a program based on employer demand for graduates.
- (5) Other

Preliminary list of UAF programs at or near enrollment capacity

University/ College or School	Program	Degree or Certificate	Fall 2013 enrollment (headcount)	Enrollment limiting factor	Explanation
UAF/CTC	Medical Assistant	Certificate	19	3,4	Enrollment is limited by facilities and faculty. Classroom size and in some cases accreditation standards limit course enrollment, and with a single faculty member, sections cannot be added. Certificate courses are largely the same as Associate-level courses, with the exception of general education.
UAF/CTC	Medical Assistant	Associate	48	3,4	Enrollment is limited by facilities and faculty.
UAF/CTC	Process Technology	Associate	77	3	Enrollment is limited by faculty; many classes fill and adding more sections requires additional faculty.
UAF/CEM	Petroleum Engineering	Baccalaureate	157	3,4	Enrollment is limited by faculty numbers and facilities (both classrooms and teaching labs), but the facilities will be improved when the UAF Engineering Building is completed.
UAF/CEM	Mechanical Engineering	Baccalaureate	203	3,4	Enrollment is limited by faculty numbers and facilities, but the facilities will be improved when the UAF Engineering Building is completed.
UAF/CEM	Civil Engineering	Baccalaureate	134	4	Enrollment is limited by facilities, but the facilities will be improved when the UAF Engineering Building is completed.
UAF/SOM	Business Administration	Baccalaureate	253	3,4	Enrollment is limited by faculty numbers and availability of large classrooms, but the facilities will be improved when the UAF Engineering Building is completed (there will be shared classrooms). Many classes are now offered online since classroom capacity is exceeded.
UAF/CLA	Psychology	Baccalaureate	146	3	Enrollment is limited by faculty numbers. Many classes fill and the student/faculty ratio is several times higher than other CLA programs.

Factors for identifying programs that are at or near capacity:

- (1) Accreditation or certification requirements for instructor/pupil or pupil/work station (etc.) cap enrollments.
- (2) Available classrooms or instructional laboratories are not large enough to accommodate upper division course enrollments.
- (3) Additional students would degrade program quality, e.g., not enough advising capacity, excessive section size in upper division courses.
- (4) In some cases the university might limit enrollment of a program based on employer demand for graduates. I am not aware of any UAF instances.

UAS programs at or near enrollment capacity (preliminary list)					
University/ College or School	Program	Degree or Certificate	Fall 2014 enrollment (headcount)	Enrollment limiting factor	Explanation
UAS/School of Management	Public Administration	MPA	72	2	Online program: Term faculty position added and additional adjunct faculty hired
UAS/School of Management	Business Administration	BBA	212	2	Failed search for tenure-track Management faculty position; renewed search planned for AY14-15

Factors for identifying programs that are at or near capacity:

- (1) Accreditation or certification requirements for instructor/student cap
- (2) Available faculty limit program capacity
- (3) Available classrooms or instructional laboratories not large enough
- (4) Additional students may degrade program quality (including online)
- (5) Possible limits on enrollment due to limited employer demand