



Date: February 25, 2014
To: Statewide Academic Council
From: Elisha "Bear" Baker, Provost and Vice Chancellor for Academic Affairs
Through: Tom Case, Chancellor
Subject: Proposed Marriage and Family Therapy Graduate Certificate Program

Tom Case

The College of Health is proposing a graduate certificate in Marriage and Family Therapy (MFT). The graduate certificate was developed through a multidisciplinary collaboration with UAA's Social Work, Clinical Psychology, and Counselor Education master's programs, as well as the UAF Community Counseling master's program. The four departments will share responsibility for delivery of the program requirements, and UAA's School of Social Work will be responsible for program coordination and serve as the administrative home.

There are currently no academic programs in Alaska preparing professionals for practice as marriage and family therapists. A 2009 Alaska Health Workforce Vacancy Study estimated a 23% vacancy rate for marriage and family therapist in behavioral health service organizations. The combined efforts of these four academic departments will allow the UA System to meet this need.

The Alaska Mental Health Trust Authority (AMHTA) funded development of the graduate certificate in FY13 and FY14. The program will not be implemented until general fund support is secured for ongoing program support.

The program proposal has been approved by the faculty, dean, and appropriate UAA curriculum committees. The program faculty have also coordinated with colleagues throughout the University of Alaska System through the multidisciplinary committee which developed the program. The curriculum was designed in partnership with the Alaska MFT Licensure Board and the Alaska Association for Marriage and Family Therapy, and both organizations have endorsed the plan.

Attachments: BOR Program Action Request Form, Program Executive Summary and Prospectus



UNIVERSITY
of ALASKA
More Institutions One Alaska

Board of Regents Program Action Request
University of Alaska
Proposal to Add, Change, or Delete a Program of Study

1a. Major Academic Unit (choose one) UAA	1b. School or College COH	1c. Department or Program SWK																																								
2. Complete Program Title Marriage and Family Therapy																																										
3. Type of Program																																										
<input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> AA/AAS <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Master's <input checked="" type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate																																										
4. Type of Action		5. Implementation date (semester, year)																																								
<input checked="" type="checkbox"/> Add <input type="checkbox"/> Change <input type="checkbox"/> Delete		<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring Year 2015																																								
6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5 th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3 rd year after program approval if a master's or associate degree program; and for the 2 nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)																																										
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Page # of attached summary where the budget is discussed, including initial phase-in: 4 Program plans for approval in 2014, with recruitment and hiring of adjunct faculty to teach courses beginning in Spring 2015, dependent on budget available																																										
7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.																																										
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8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.																																										

¹Sometimes the courses required by a new degree or certificate program are already being taught by an MAU, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 10	Year 2: 10	Year 3: 10	Year 4: 10
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Page number of attached summary where demand for this program is discussed: 2

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	0
Adjunct	Up to 5 (five courses)
Term	0
Tenure track	0

11. Number* of TAs or faculty to be reassigned:

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

Former assignment of any reassigned faculty: N/A
For more information see page 4 of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect
UAA Social Work, Counseling Psychology, Counselor Education; and UAF Community Counseling master's programs	Program was developed in partnership between the four offering departments. All of the courses developed will also be available for electives in those master's programs. There are no GERs because it is a graduate program, and the course requirements are all delivered by those departments.

Page number of attached summary where effects on other programs are discussed: 2

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': None

Aligns with state licensure for MFT counselors

14. Aligns with University or campus mission, goals, core themes, and objectives (list): Prepares practitioners for high demand career of marriage and family therapy; collaborates with public and private sector partners; first collaborative graduate certificate coordinating curriculum offerings across two MAUs, three UAA colleges, and four behavioral health graduate programs

Page in attached summary where alignment is discussed: 1

15. State needs met by this program (list): 2010 Alaska Health Workforce Plan Priority 2 industry occupation; 2009 Alaska Health Workforce Vacancy Study estimated a 23% vacancy rate for marriage and family therapist (LMFT's) in behavioral health service organizations statewide.

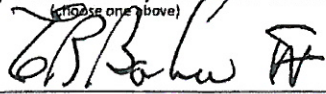
Page in the attached summary where the state needs to be met are discussed: 2

16. Program is initially planned to be: (check all that apply)

- ☒ Available to students attending classes at UAA, UAF campus(es).
☒ Available to students via e-learning.
☐ Partially available students via e-learning.

Page # in attached summary where e-learning is discussed: 3

Submitted by the University of Alaska Anchorage with the concurrence of its Faculty Senate.


 Provost Date 11/03/14

DocuSigned by:

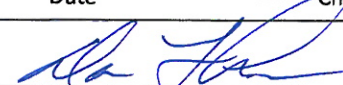
Tom Case

59BF802E-05F4-4111-9000-000000000000

March 11, 2014

Date

- ☐ Recommend Approval
☐ Recommend Disapproval


 UA Vice President for Academic Affairs on behalf of the Statewide Academic Council Date

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: ☒ Summary of Degree or Certificate Program Proposal

☐ Other (optional)

Revised: 10/10/2012



New Program Proposal
Executive Summary
 (See University Regulation R10.04.020.C)

This is a summary of a full prospectus. The full prospectus is available upon request.

Degree/Certificate Title & Responsible Program

Major Academic Unit UAA	School or College COH	Department SWK
Complete Program Title Graduate Certificate in Marriage and Family Therapy		
Type of Program	<input type="checkbox"/> Undergrad Certificate <input type="checkbox"/> AA/AAS <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Masters <input checked="" type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctoral	

1. Relationship of the proposed program relative to the educational mission of the University of Alaska and the MAU.

UAA's vision for 2017 includes "driving Alaska's social and economic development through education and training for workforce development and high-demand careers". The proposed graduate certificate is relevant to The UAA Strategic Priority A- to Strengthen and Develop the Total UAA Instructional Programs. Specifically, the graduate certificate builds graduate education to: 1. Prepare practitioners for the high demand career of marriage and family therapy; 2. Collaborate closely with public and private sector partners to develop our programs supporting workforce development and high-demand careers; and 3. Continue to design and implement new, mission appropriate academic programs with special attention to advanced graduate study. The proposed graduate certificate is the first collaborative graduate certificate coordinating curriculum offerings across two MAU's, three UAA colleges, and four behavioral health graduate programs.

2. History of the development of the proposed program.

The Graduate Certificate in Marriage and Family Therapy was the Priority 1 program recommended by the UA Health Planning Office as a part of the 2010 Alaska Health Workforce Plan prepared by the Health Workforce Planning Coalition for the Alaska Workforce Investment Board. This resulted in the Alaska Mental Health Trust Authority providing two years of funding for the development of the Graduate Certificate in Marriage and Family Therapy as part of their Workforce Development Focus Area (AY13 and 14). The goal is to address workforce shortages of behavioral health clinicians who can intervene with complex family issues such as domestic violence, family instability, and substance abuse in Alaska.

Faculty from the UAA MSW Social Work program, MS Clinical Psychology program, and MEd Counselor Education program with an option in Community Agency Counseling, and the UAF MEd Community Counseling program, have together developed an integrated plan for meeting curriculum requirements for an inter-MAU Graduate Certificate in Marriage and Family Therapy. The Alaska MFT Licensure Board and the Alaska Association for Marriage

and Family Therapy (AkAMFT) have endorsed the concept. Responsibility for delivery of these courses will be shared by graduate level behavioral health programs at UAA and UAF. Program admission procedures will be developed at a later date. All of the courses developed for the MFT Graduate Certificate will also be available as electives for students enrolled in a graduate program affiliated with the certificate (UAA MSW, MS Clinical Psychology, and MEd Counselor Education programs and the UAF MEd Community Counseling program). A draft Memorandum of Agreement is included in the attached Board of Regents documents.

3. Impact of the proposed program on existing UA programs, including the GER.

The program was developed in partnership between the four offering departments. There are no GERs because it is a graduate program, and the course requirements are all delivered by those departments.

4. State needs met by the proposed program (citing manpower studies or similar statistics), relation to State of Alaska long-range development, relation to other programs in the University of Alaska that may depend on or interact with the proposed program.

The 2010 Alaska Health Workforce Plan listed Marital/Family Therapist as a Priority 2 industry occupation. The State of Alaska Division of Corporations, Business and Professional Licensing FY 2013 Professional Licensing Statistics indicate there are 111 LMFT's in Alaska. The 2009 Alaska Health Workforce Vacancy Study estimated a 23% vacancy rate for marriage and family therapist (LMFT's) in behavioral health service organizations statewide.

5. Student opportunities, outcomes, and enrollment projections.

The proposed graduate certificate adds curriculum to existing master's level programs such that students in graduate social work, psychology or counseling education programs, or graduate level practitioners can complete the course requirements for LMFT licensure in Alaska.

Educational Objectives

1. Prepare graduate level marriage and family therapists for advanced practice with couples and families;
2. Prepare graduate level marriage and family therapists with the academic requirements for licensure in Alaska; and
3. Prepare graduate level marriage and family therapists able to address compelling behavioral health needs in Alaska.

Program Student Learning Outcomes and Plan for Assessment

Upon completion of this program, students are able to:

Outcome	Plan for Assessment
1. Practice within the legal and ethical standards of the marriage and family therapy profession in Alaska;	Course outcome measures, exit interview, alumni survey, LMFT Licensure Exam.
2. Identify couples and families who are at risk and to assess, diagnose and intervene properly;	Course outcome measures, exit interview, alumni survey, LMFT Licensure Exam.
3. Apply a variety of theories and methods of assessment and intervention in their practice; and	Course outcome measures, exit interview, alumni survey, LMFT Licensure Exam.
4. Collaborate with clients and document treatment planning and case management for marriage and family therapy and extra-therapeutic activities.	Course outcome measures, exit interview, alumni survey.

Table 6.1
Enrollment Projections

	Year 1	Year 2	Year 3	Year 4	Year 5
FTE Enrollment	10	10	10	10	10
Enrollment Headcount	10	10	10	10	10
Graduates	0	0	5	10	10

6. Program availability.

The graduate certificate will offer the program courses on a two-year rotating basis, with each academic program offering one course per year. Recruitment for students will begin in 2014 upon approval by the UA Board of Regents and NWCCU. Adjunct faculty will be hired to teach courses beginning in spring, 2015. Courses will be offered via distance delivery such that students on both the UAA and UAF campuses will have access to the courses. Assessment of program outcomes is projected to occur subsequent to the first graduates' completion of the program.

7. Faculty and staff workload implications.

The proposed program will not impact existing faculty and staff. Adjunct faculty will be hired to teach the courses in the Graduate Certificate in Marriage and Family Therapy. The minimum academic degree or certification required for teaching in the graduate certificate will be a Master's level marriage and family therapist or related professional degree. Whenever possible, adjunct faculty will be licensed Marriage and Family Therapists or have a related clinical license. Adjunct faculty will have a minimum of five years of practice experience as a marriage and family therapist.

8. Fiscal Plan for the proposed program.

Enrollment in the Graduate Certificate in Marriage and Family Therapy may occur concurrent to a student's matriculation through a Master's degree program, or subsequent to completion of their Master's degree. Budget projections assume a graduate tuition rate of \$395/credit, with students completing nine marriage and family therapy credits per year. Assuming ten students are enrolled in the program, the projected tuition revenue would be \$35,550.

The projected annual salaries and benefits assume five adjunct faculty teach courses in a given year, for a total expenditure of \$25,000. Expenditures for salaries and benefits for faculty will change over time as the result of institutional changes to compensation schedules for adjunct faculty. These changes will be off-set by increases to graduate tuition.

The Alaska Mental Health Trust Authority (AMHTA) has funded the development of the Graduate Certificate in Marriage and Family Therapy for the two-year period between FY13-FY14. The program will not be implemented until general fund support is secured for ongoing program support.

Table ES7.1
Incremental Expenses, Revenues, and Balances

Year	New Expenses	New Revenue	Balance
Yr 1	\$25,000	\$35,550	\$10,550
Yr 2	\$25,000	\$35,550	\$10,550
Yr 3	\$25,000	\$35,550	\$10,550
Yr 4	\$25,000	\$35,550	\$10,550
Yr 5	\$25,000	\$35,550	\$10,550

New Program Proposal
Prospectus
(See University Regulation R10.04.020.C)

1. Degree/Certificate Title & Responsible Program

Major Academic Unit UAA	School or College COH	Department SWK
Complete Program Title Graduate Certificate in Marriage and Family Therapy		
Type of Program	<input type="checkbox"/> Undergrad Certificate	<input type="checkbox"/> AA/AAS
	<input type="checkbox"/> Masters	<input checked="" type="checkbox"/> Graduate Certificate
		<input type="checkbox"/> Baccalaureate
		<input type="checkbox"/> Doctoral

2. Catalog descriptions of the program and of new or modified courses that constitute the major field of study.

See Attachment A, Catalog Copy and Course Descriptions.

3. Rationale for the new program and educational objectives, program student learning outcomes and plan for assessment.

Although there are academic requirements for licensure in Alaska for Marriage and Family Therapists (LMFT), there are no academic programs in Alaska offering the courses required for licensure. The Alaska LMFT curriculum requirements include: three courses on marriage and family therapy theory; three courses in marriage and family studies content; three courses in human development; one course in professional ethics; one course in research; and nine credits or one year of clinical practice or a practicum in marriage and family therapy. A content analysis of courses available within the four UA system behavioral health graduate programs identified a number of courses that could meet these curriculum requirements, but collectively there were insufficient offerings for an Alaskan to complete all course requirements for LMFT. Although existing behavioral health programs can meet some of the course requirements on human development, ethics and research, a significant gap exists within UA academic programs for content addressing family development, family studies and marriage and family therapy. The proposed graduate certificate adds curriculum to existing master's level programs such that students in graduate social work, psychology or counseling education programs, or graduate level practitioners can complete the course requirements for LMFT licensure in Alaska.

Table 3.1
Educational Objectives

1. Prepare graduate level marriage and family therapists for advanced practice with couples and families;
2. Prepare graduate level marriage and family therapists with the academic requirements for licensure in Alaska; and
3. Prepare graduate level marriage and family therapists able to address compelling behavioral health needs in Alaska.

Table 3.2
Program Student Learning Outcomes and Plan for Assessment

Upon completion of this program, students are able to:

Outcome	Plan for Assessment
1. Practice within the legal and ethical standards of the marriage and family therapy profession in Alaska;	Course outcome measures, exit interview, alumni survey, LMFT Licensure Exam.
2. Identify couples and families who are at risk and to assess, diagnose and intervene properly;	Course outcome measures, exit interview, alumni survey, LMFT Licensure Exam.
3. Apply a variety of theories and methods of assessment and intervention in their practice; and	Course outcome measures, exit interview, alumni survey, LMFT Licensure Exam.
4. Collaborate with clients and document treatment planning and case management for marriage and family therapy and extra-therapeutic activities.	Course outcome measures, exit interview, alumni survey.

5. Relevance to the MAU and UA mission, goals, and objectives.

UAA’s vision for 2017 includes “driving Alaska’s social and economic development through education and training for workforce development and high-demand careers”. The proposed graduate certificate is relevant to The UAA Strategic Priority A- to Strengthen and Develop the Total UAA Instructional Programs. Specifically, the graduate certificate builds graduate education to: 1. Prepare practitioners for the high demand career of marriage and family therapy; 2. Collaborate closely with public and private sector partners to develop our programs supporting workforce development and high-demand careers; and 3. Continue to design and implement new, mission appropriate academic programs with special attention to advanced graduate study. The proposed graduate certificate is the first collaborative graduate certificate coordinating curriculum offerings across two MAU’s, three UAA colleges, and four behavioral health graduate programs.

6. Collaboration with other universities and community colleges.

Representatives from the marriage and family therapy professional community and faculty from the UAA Masters of Social Work, Master of Science in Clinical Psychology, and Master of Education Community Counseling programs, and the UAF Master of Education in Community Counseling program, formed a multidisciplinary Marriage and Family Therapy Curriculum Committee and developed an integrated plan for meeting curriculum requirements in a Graduate Certificate in Marriage and Family Therapy. The Alaska Marriage and Family Therapy Licensure Board (LMFT) and the Alaska Association for Marriage and Family Therapy (AkAMFT) have endorsed the plan. Responsibility for delivery of these courses will be shared by the four graduate level behavioral health programs at UAA and UAF and coordinated by the UAA School of Social Work.

7. Demand for program (citing manpower studies or similar statistics), relation to State of Alaska long-range development, relation to other programs in the University of Alaska that may depend on or interact with the proposed program.

A. Demand for the program.

The 2010 Alaska Health Workforce Plan, prepared by the Health Workforce Planning Coalition for the Alaska Workforce Investment Board listed Marital/Family Therapist as a Priority 2 industry occupation. The State of Alaska Division of Corporations, Business and Professional Licensing FY 2013 Professional Licensing Statistics indicate there are 111 LMFT's in Alaska. The 2009 Alaska Health Workforce Vacancy Study estimated a 23% vacancy rate for marriage and family therapist (LMFT's) in behavioral health service organizations statewide.

B. Relation to State of Alaska long-range development

The Graduate Certificate in Marriage and Family Therapy was the Priority 1 program recommended by the UA Health Planning Office, resulting in the Alaska Mental Health Trust Authority providing two years of funding for the development of the Graduate Certificate in Marriage and Family Therapy as part of their Workforce Development Focus Area (AY13 and 14). The goal is to address workforce shortages of behavioral health clinicians who can intervene with complex family issues such as domestic violence, family instability, and substance abuse in Alaska.

C. Relation to other programs in the University of Alaska that may depend on or interact with the proposed program.

Faculty from the UAA MSW program, MS program in Clinical Psychology, and MEd program in Counselor Education with an option in Community Agency Counseling, and the UAF MEd program in Community Counseling have together developed an integrated plan for meeting curriculum requirements for a Graduate Certificate in Marriage and Family Therapy. The Alaska MFT Licensure Board and the Alaska Association for Marriage and Family Therapy (AkAMFT) have endorsed the concept. Discussion includes a plan to review existing courses for MFT content and identifying new courses to meet LMFT requirements. Responsibility for delivery of these courses would be

shared by graduate level behavioral health programs at UAA and UAF. All of the courses developed for the MFT Graduate Certificate will also be available as electives for students enrolled in a graduate program affiliated with the certificate (UAA MSW, MS Clinical Psychology, and Med Counselor Education programs and the UAF Med Community Counseling program).

8. Effects of program on other academic units (e.g., GER course requirements)

The proposed graduate certificate is a collaborative effort between four graduate programs in the UA System. Coordination of efforts has avoided duplication of courses, maximizing course offerings shared between programs. There are no GERs because this is a graduate program, and the course requirements are all delivered by the four graduate programs. A draft Memorandum of Agreement is attached.

9. Availability of appropriate student services for program participants.

Coordination of the graduate certificate will be managed through the UAA School of Social Work. Academic advising for students admitted to the graduate certificate will be provided by the Marriage and Family Therapy Program Coordinator.

10. Opportunities for research and community engagement for admitted graduate and undergraduate students.

Dependent upon availability, students enrolled in a behavioral health degree program affiliated with the graduate certificate will be able to complete an internship or practicum in a social service agency that provides marriage and family therapy.

11. Outline of schedule for implementation of the program.

The graduate certificate will offer the program courses on a two-year rotating basis, with each academic program offering one course per year. Recruitment for students will begin in 2014 upon approval by the UA Board of Regents and NWCCU. Adjunct faculty will be hired to teach courses beginning in spring, 2015. Courses will be offered via distance delivery such that students on both the UAA and UAF campuses will have access to the courses. Assessment of program outcomes is projected to occur subsequent to the first graduates' completion of the program.

Table 10
Critical Tasks/Milestones

Critical Task	Date
1. Admit first students	Fall, 2014
2. Hire new adjunct faculty	Spring, 2015
3. Offer courses on rotating basis	Spring, 2015
4. Complete first assessment cycle	Spring, 2017

N.B.: All dates are dependent on program approval by the Board of Regents and NWCCU

12. Projection of enrollments (FTE (full-time equivalent) and headcount) and graduates over next five years.

Enrollment projections assume ten students will be admitted to the graduate certificate or begin taking courses from the program in AY15. The number of student credit hours produced will be dependent upon the Marriage and Family Therapy Graduate Studies Plan (GSP) developed for students in collaboration with their Master's degree curriculum plan (GSP).

**Table 11
Enrollment Projections**

	Year 1	Year 2	Year 3	Year 4	Year 5
FTE Enrollment	10	10	10	10	10
Enrollment Headcount	10	10	10	10	10
Graduates	0	0	5	10	10

13. Availability and quality and/or requirement for new faculty and/or staff to support the program.

The proposed program

impact existing faculty and staff. Adjunct faculty will be hired to teach the courses in the Graduate Certificate in Marriage and Family Therapy. The minimum academic degree or certification required for teaching in the graduate certificate will be a Master's level marriage and family therapist or related professional degree. Whenever possible, adjunct faculty will be licensed Marriage and Family Therapists or have a related clinical license. Adjunct faculty will have a minimum of five years of practice experience as a marriage and family therapist.

A. New Faculty and Staff

Minimum academic degree or certification required: Master's level marriage and family therapist or related professional degree

Academic rank/position title at time of hire: Adjunct faculty

Required professional registrations/qualifications: (if applicable) LMFT or related clinical license

Type of appointment: (i.e. Tri-partite, Bi-partite, Full-time, Adjunct, etc.) Adjunct

Required relevant scholarly activity/experience: Five years of practice experience as a marriage and family therapist

14. Library, equipment, and similar resource requirement, availability, appropriateness, and quality.

Coordination with a library liaison has indicated the library has sufficient holdings to meet the needs for the graduate certificate. Additional books and periodicals will be purchased as part of the social sciences library holdings.

15. New facility or renovated space requirements.

The program does not require any changes to existing facilities and space.

16. Projected cost of all required resources, revenue from all sources and a budgetary plan for implementing and sustaining the program.

Enrollment in the Graduate Certificate in Marriage and Family Therapy may occur concurrent to a student's matriculation through a Master's degree program, or subsequent to completion of their Master's degree. Budget projections assume a graduate tuition rate of \$395/credit, with students completing nine marriage and family therapy credits per year. Assuming ten students are enrolled in the program, the projected tuition revenue would be \$35,550.

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Table 15.1
Budget Information

Projected Annual Revenues in FY 2015		Projected Annual Expenditures in FY 2015	
Unrestricted		Salaries & benefits (faculty and staff)	\$25,000
General Fund	\$0	Other (commodities, services, etc.)	\$ 0
Student Tuition & Fees	\$35,550	TOTAL EXPENDITURES	\$25,000
Indirect Cost Recovery	\$ 0	One-time Expenditures to Initiate Program (if >\$250,000)	
TVEP or Other (specify):	\$ 0	(These are costs in addition to the annual costs, above.)	
Restricted		Year 1	\$0
Federal Receipts	\$ 0	Year 2	\$0
TVEP or Other (specify):	\$ 0	Year 3	\$0
TOTAL REVENUES	\$35,550	Year 4	\$0

Table 15.2
Budget Status

Revenue source	Continuing	One-time
a. In current legislative budget request	\$	\$
b. Additional appropriation required	\$	\$
c. Funds already committed to the program by the MAU	\$	\$
d. Funded through internal MAU redistribution:	\$	\$
e. Funded all or in part by external funds, expiration date	\$	\$
f. Other funding source Specify Type: Student tuition and fees; AMHTA Grant for Development in FY13 & FY14	\$35,500	\$25,000 in FY13 & FY14

17. Other special needs or conditions that were considered in the program's development.

None

18. Consultant reviews, reports from visitations to other institutions, or names and opinions of personnel consulted in preparing the proposal.

None

19. Concurrence of appropriate advisory councils

Representatives from the State of Alaska Division of Behavioral Health and the Alaska Association for Marriage and Family Therapy (AkAMFT) have participated in the program planning and have offered to maintain their role as representatives on a Graduate Certificate in Marriage and Family Therapy Advisory Council. The Advisory Council would meet with MFT faculty in an advisory capacity on an annual basis. A letter from the State of Alaska Licensure Board of Marital and Family Therapists supporting our endeavors to create an MFT program is forthcoming.

Attachment A: Catalog Copy and New/Modified Course Descriptions

Graduate Certificate, Marriage and Family Therapy

*Gordon Hartlieb Hall (GHH), Suite 106, (907) 786-6900
www.uaa.alaska.edu/socialwork*

The Graduate Certificate in Marriage and Family Therapy is an interdisciplinary consortium program, jointly offered by the UAA Department of Psychology, School of Social Work and Department of Counseling and Special Education, and the UAF School of Education. Due to the multidisciplinary nature of this field of study, all of the listed disciplines are appropriate graduate level programs for students and post-graduates seeking the Graduate Certificate in Marriage and Family Therapy. The program builds on the knowledge and skills acquired through current or previous master's level study in these or related fields. The graduate certificate is designed to supplement each candidate's existing experience and academic preparation and the extent to which each candidate achieves the program outcomes. Therefore, specific required courses are not listed for some of the requirements, since individual graduate studies plan may vary considerably based on the prior coursework of each candidate. The faculty advisors will use the program's academic preparation requirements derived from state marriage and family therapy curriculum requirements for licensure.

The graduate certificate is partially composed of course requirements for licensure in Alaska as a Licensed Marriage and Family Therapist (LMFT), providing students with opportunities to gain knowledge about marriage and family theory and studies human development, ethics, and practice with couples and families. Students interested in earning a UAA interdisciplinary Master of Science (MS) in Marriage and Family Therapy should work with the program coordinator to develop an interdisciplinary committee and graduate studies plan.

Program Student Learning Outcomes

The program is designed to expand specific skills, knowledge, and clinical experiences in marriage and family therapy, and allow students to expand their expertise through a multidisciplinary understanding of family therapy practices in Alaska. Outcomes for the program are derived from the American Association for Marriage and Family Therapy (AAMFT) competency guidelines for marriage and family therapists. Students who complete this program will be able to:

1. practice within the legal and ethical standards of the marriage and family therapy profession;
2. identify couples and families who are at risk and to assess, diagnose and intervene properly;
3. apply a variety of theories and methods of assessment and intervention in their practice; and
4. collaborate with clients and document treatment planning and case management for marriage and family therapy and extra-therapeutic activities.

Admission Requirements

Applicants for the Graduate Certificate in Marriage and Family Therapy must:

1. become familiar with and satisfy the Admission Requirements for Graduate Certificates at the beginning of this chapter;
2. complete the Marriage and Family Therapy Graduate Certificate application (application can be found on the program website);
3. have graduated from or be currently students in an accredited or approved program of social work, psychology, or counseling/special education or a related field with a cumulative graduate GPA of 3.00 on a 4.00 scale (with no course below a grade of B); and
4. provide a written summary of their marriage and family therapy related experiences and career goals.

Program prerequisite:

Complete a 3 credit introductory family therapy course from the following, with a minimum grade of B:

PSY A626	Family Therapy (3)
SWK A656	Treatment of Families (3)
COUN F666	Family and Network Therapy (3)

Graduation Requirements

See University Requirements for Graduate Certificates at the beginning of this chapter.

Admitted students are required to complete program requirements for the graduate certificate with a cumulative GPA of 3.00 or better. All courses must be at or above a grade of B.

1. Submit all graduate transcripts to the advisor for review.
2. Collaborate with the advisor to create a Graduate Studies Plan within the first semester of program admission.
3. Complete coursework as specified on the Graduate Studies Plan.

Program Requirements

The Graduate Certificate in Marriage and Family Therapy requires a minimum total of 27 credits. Many of these credits fulfill required or elective credits from the candidate's master's degree program.

1. Complete 6 credits of marriage and family theory from the following: 6
PSY/SWK A674 Advanced Family Therapy 3
PSY/SWK A676 Couples Therapy 3
2. Complete 9 credits of marriage and family studies from the following: 9
EDSE A611 Supporting Families of Exceptional Children (2)
EDCN A641 Counseling Military Personnel/Families (3)
EDCN A643 Grief and Trauma Counseling with Families (3)
EDSE A674 Family Partnerships in Early Childhood Special Education (3)
EDSE/PSY/SWK A691 Children's Mental Health Systems of Care (3)
COUN F667 Ethnicity and Family Studies (3)
Approved marriage and family studies elective option.
3. Complete 9 credits of human development from the following: 9
EDCN A613 Human Development for Helping Professionals (3)
PSY A612 Human Development in a Cultural Context (3)
COUN F638 Adult Development (3)

PSY A625 Introduction to Sex Therapy 3
SWK A666 Family Development 3
4. Complete 3 credits of professional ethics from the following: 3
EDCN A610 Professional and Ethical Orientation to Counseling (3)
PSY A611 Ethics and Professional Practice (3)
COUN F647 Professional Ethics (3)

Note: Students may complete an additional 9 credits of practicum or one year of practice working with couples and families. This MFT licensure requirement may be completed post-masters.

Faculty

Susan Renes, Associate Professor of Education/Department Chair, Community Counseling, slrenes@alaska.edu

Debra Preston Russ, Associate Professor of Education, afdpr@uaa.alaska.edu

Patricia Sandberg, Professor of Psychology/PSC Director, prsandberg@uaa.alaska.edu

Elizabeth Sirles, Professor or Social Work/Director, School of Social Work, esirles@uaa.alaska.edu

Course Descriptions

COUN F667 Ethnicity and Family Studies

Course Description: Ethnicity and Family Studies is designed to focus on the contribution of ethnic background to family makeup and functioning. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, gender, sexual orientation, religious & spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

EDCN A643 Grief and Trauma Counseling with Families

Course description: Examines essential knowledge for grief and trauma counseling with diverse family structures and cultures. Emphasizes counseling practices and explores family dynamics during the grief and trauma process. Investigates special types of loss including trauma-causing events. Includes a personalized examination of the effects of grief on the development of a counseling orientation.

PSY A625 Sex Therapy

Course Description: Introduces students to the practice of sex therapy. Includes ethics specific to the work of sex therapy, common presenting problems and associated treatments, assessment and diagnoses, as well as a decision making model to clarify when a sexual problem is within a clinician's scope of practice.

SWK A666 Family Development

Course Description: Explores the reciprocal relationships of individuals and systems on family growth and development across the life cycle. Examines the impact of individual family members, extended family, community, cultural group and larger society on family development.

SWK/PSY A674 Advanced Family Therapy

Course Description: Focuses on the assessment of families, and the process of family therapy through an examination of classic and contemporary family therapy theory, models, research, and practice. A variety of therapeutic approaches will be presented. Students will identify their own theoretical style of family therapy.

SWK/PSY A676 Couples Therapy

Course Description: Focuses on the assessment of couples, and the process of Couples Therapy through an examination of classic and contemporary theory, models, research, and practice. A variety of therapeutic approaches will be presented. Students will identify their own theoretical style of Couples Therapy.

Attachment B: Course Sequencing Plan

GRADUATE CERTIFICATE PROGRAM

GRADUATE CERTIFICATE IN MARRIAGE IN FAMILY THERAPY

STUDIES PLAN

Name _____

UAA ID # _____

Course	Title	Cr	Semester
Program Pre-requisite (Complete <u>one</u> of the following courses with a minimum grade of "B")			
PSY A626	Family Therapy	3	
SWK A656	Treatment of Families	3	
COUN F666	Family and Network Therapy	3	
	Total	3	
Marriage and Family Theory			
PSY/SWK A674	Advanced Family Therapy	3	
PSY/SWK A676	Couples Therapy	3	
	Total	6	
Marriage and Family Studies (Complete <u>three</u> of the following courses.)			
PSY/SWK/EDSE A691	Children's Mental Health Systems of Care	3	
EDSE A611	Supporting Families of Exceptional Children	3	
EDSE A674	Family Partnerships in Early Childhood Special	3	
EDCN A641	Counseling Military Personnel/Families	3	
EDCN A643	Grief Counseling with Families	3	
COUN F667	Ethnicity and Family Studies	3	
Approved marriage and family studies elective option:			
	Total	9	
Human Development (Complete <u>three</u> of the following courses.)			
EDCN A613	Human Development for Helping Professionals or	3	
PSY A612	Human Development in a Cultural Context or	3	

COUN F638	Advanced Lifespan Development	3	
SWK A666	Family Development	3	
PSY A625	Sex Therapy	3	
	Total	9	
Professional Ethics (Complete <u>one</u> of the following courses.)			
PSY A611	Ethics and Professional Practice	3	
EDCN A610	Professional and Ethical Orientation to Counseling	3	
COUN F647	Professional Ethics	3	
	Total	3	
		Total Credits	27

Student Signature	Date	Graduate School Date Stamp
Chad Morse, Faculty Advisor & Certificate Coordinator	Date	
Elizabeth Sirles, Social Work Director & Designee for CHSW Dean	Date	
Graduate School Dean or Designee	Date	

FY 15 Draft
Memorandum of Agreement
Between
University of Alaska Anchorage
Department of Psychology, College of Arts and Sciences (CAS)
And
School of Social Work College of Health (COH)
And
Department of Counseling and Special Education, College of Education (COE)
And
University of Alaska Fairbanks
Counseling Department, School of Education (SOE)
Re
Graduate Certificate in Marriage and Family Therapy Curriculum

UAA's Graduate Certificate in Marriage and Family Therapy (MFT) was designed by UAA CAS, COH and COE faculty and UAF SOE faculty to increase the number of professionals who are academically prepared to work with couples and families as marriage and family therapists. Each of the academic units named above plays a role in the delivery of courses that meet the requirements for completion of the graduate certificate. The purpose of this memorandum is to define for FY 15 departmental responsibilities and the allocation of the budget for the MFT program. The program budget is assumed to be \$25,000 for the purposes of this MOA. The plan includes each academic unit offering one 3-credit MFT course per academic year. The UAA School of Social Work will be responsible for program coordination with all academic units providing MFT courses.

UAA CAS:				
In exchange for up to \$5,000 from the MFT budget and the tuition generated by the following course, CAS will provide the following during FY15:				
Responsibility	Workload implications			
	Fall 2014	Spring 2015	Summer 2015	
PSY A625 (Adjunct TBA)			3 credit	MFT will pay for this at a 3-credit adjunct salary rate plus benefits.

UAA COH:				
In exchange for up to \$10,000 from the MFT budget and the tuition generated by the following course, COH will provide the following during FY15:				
Responsibility	Workload implications			Funding
	Fall 2014	Spring 2015	Summer 2015	
SWK/PSY A674 (Adjunct TBA)			3 credit	MFT will pay for this at a 3-credit adjunct salary rate plus benefits.

MFT Program Coordinator (TBA)	1 credit	1 credit	1 credit	MFT will pay for this at a 1-credit per semester adjunct salary rate plus benefits.
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UAA COE: In exchange for up to \$5,000 from the MFT budget and the tuition generated by the following course, COE will provide the following during FY15:				
Responsibility	Workload implications			Funding
	Fall 2014	Spring 2015	Summer 2015	
Marriage and Family Studies elective (Adjunct TBA)			3 credit	MFT will pay for this at a 3-credit adjunct salary rate plus benefits.

UAF SOE: In exchange for up to \$5,000 from the MFT budget and the tuition generated by the following course, COE will provide the following during FY15:				
Responsibility	Workload implications			Funding
	Fall 2014	Spring 2015	Summer 2015	
COUN F667 (Adjunct TBA)		3 credit		MFT will pay for this at a 3-credit adjunct salary plus benefits.

Remaining Funds

All remaining funds from the MFT budget will be controlled by COH for administrative costs, including promotional materials, travel, etc.

Continuation

Implementation of the Graduate Certificate in Marriage and Family Therapy is contingent upon the continued participation of all academic units. This memorandum does not describe the responsibilities and allocations beyond FY 15; new memoranda will be needed for subsequent years to fit the shifting responsibilities. Changes to the curriculum requirements, and administrative oversight will require the agreement of the undersigned.

Claudia Lampman, UAA Psychology Department Chair

Date

John Stalvey, UAA CAS Dean	Date
Elizabeth Sirles, UAA School of Social Work Director	Date
William Hogan, UAA COH Dean	Date
Keith Cates, UAA Counseling and Special Education Chair	Date
Heather Ryan, UAA COE Dean	Date
Maureen Hogan, UAF SOE Graduate Program Chair	Date
Allan Morotti, UAF SOE Dean	Date
Elisha Baker, UAA Vice Chancellor and Provost	Date
Susan Henrichs, UAF Provost	Date