**How Can We Improve New Regent orientation – Draft A&SA Content**

1. Historical Context – Timeline and major events, e.g., 1917 formation of UA, 1987 restructuring, and 2012 first time UAA recognized as doctoral granting institution
2. Map of campuses, research stations, outreach stations
3. Academic Affairs – provide the AGB Board Basics on the Academic Affairs Committee
   1. Teaching, Research, and Service the tripartite duties of higher education
      1. Types of academic programs offered by MAUs
      2. Research and Creative Activity – role of external funding
      3. Service (Outreach)
   2. Organizational Structure – role of VPAA, Provosts, the Statewide Academic Council, and shared governance
   3. Role of regents in program approval, deletion, program review process and ensuring programmatic quality
   4. Understanding institutional and specialized accreditation processes and the role of regents in these processes
   5. Policies and Regulations related to Academic Affairs
4. Student Affairs - provide the AGB Board Basics on the Student Affairs Committee
   1. Organizational Structure, role of AVP, Vice-Chancellors, and the Student Services Council
   2. Enrollment services, student life, and student services are the key functions of Student Affairs.
      1. Enrollment Services
         1. Recruitment and Admissions
         2. Financial Aid
         3. Registration and Records
         4. Advising & Testing
         5. Orientation
      2. Student Life
         1. Residence Life
         2. Judicial
         3. Student Activities/Student Union
         4. Recreation
         5. Native Student Services and Multi-cultural Student Services
         6. Student Leadership / Government
      3. Student Services
         1. Advising & Testing
         2. Health & Counseling
         3. International/Exchange Student Services
         4. Disability Support Services
         5. Career Services
         6. FERPA & Cleary Act
   3. Policies and Regulations related to Student Affairs