



Board of Regents Program Action Request
University of Alaska
Proposal to Add, Change, or Delete a Program of Study

1a. Major Academic Unit UAS	1b. School or College School of Education	1c. Department Special Education	
2. Complete Program Title MAT Special Education			
3. Type of Program <input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> AA/AAS <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input checked="" type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate			
4. Type of Action <input type="checkbox"/> Add <input type="checkbox"/> Change <input type="checkbox"/> Delete	5. Implementation date (semester, year) Fall, 2012		
6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5 th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3 rd year after program approval if a master's or associate degree program; and for the 2 nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)			
Projected Annual Revenues in FY 2015		Projected Annual Expenditures in FY 2015	
Unrestricted	Salaries & benefits (faculty and staff) \$ 22,500 + \$15,600		
General Fund \$90,000/.5=\$45,000/2 programs*	\$ 22,500*	Other (commodities, services, etc.)	\$ 10,000
Student Tuition & Fees	123,318	TOTAL EXPENDITURES	\$48,100
Indirect Cost Recovery	NA	One-time Expenditures to Initiate Program (if >\$250,000)	
TVEP or Other (specify):	NA	(These are costs in addition to the annual costs, above.)	
Restricted	Year 1 NA		
Federal Receipts	Year 2 NA		
TVEP or Other (specify):	Year 3 NA		
TOTAL REVENUES	Year 4 NA		
Page # of attached summary where the budget is discussed, including initial phase-in: 3 * 50% of FTE funded by general fund of a 50% shared position with the BA in Special Education proposed program			
7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.			
Revenue source	Continuing	One-time	
a. In current legislative budget request	NA	NA	
b. Additional appropriation required	NA	NA	
c. Funded through new internal MAU redistribution	NA	NA	
d. Funds already committed to the program by the MAU ¹	NA	NA	
e. Funded all or in part by external funds, expiration date	NA	NA	
f. Other funding source Specify Type: NA	NA	NA	
8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input type="checkbox"/> No			
9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.			
Year 1: 5	Year 2: 12	Year 3: 17	Year 4:
Page number of attached summary where demand for this program is discussed: 3			

¹Sometimes the courses required by a new degree or certificate program are already being taught by an MAU, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

<p>10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Graduate TA</td><td>NA</td></tr> <tr><td>Adjunct</td><td>2</td></tr> <tr><td>Term</td><td>NA</td></tr> <tr><td>Tenure track</td><td>½ of one FTE</td></tr> </table>	Graduate TA	NA	Adjunct	2	Term	NA	Tenure track	½ of one FTE	<p>11. Number* of TAs or faculty to be reassigned:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Graduate TA</td><td>NA</td></tr> <tr><td>Adjunct</td><td>NA</td></tr> <tr><td>Term</td><td>NA</td></tr> <tr><td>Tenure track</td><td>NA</td></tr> </table> <p>Former assignment of any reassigned faculty: NA</p>	Graduate TA	NA	Adjunct	NA	Term	NA	Tenure track	NA
Graduate TA	NA																
Adjunct	2																
Term	NA																
Tenure track	½ of one FTE																
Graduate TA	NA																
Adjunct	NA																
Term	NA																
Tenure track	NA																

12. Other programs affected by the proposed action, including those at other MAUs (please list):

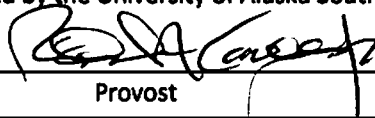
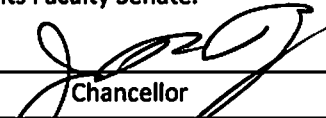
Program Affected	Anticipated Effect	Program Affected	Anticipated Effect
NA	NA	NA	NA

Page number of attached summary where effects on other programs are discussed: 4

<p>13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': Council for Exceptional Children (CEC)</p>	<p>14. Aligns with University or campus mission, goals, core themes, and objectives (list): Page in attached summary where alignment is discussed: 4</p>
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<p>15. State needs met by this program (list): 5 Page in the attached summary where the state needs to be met are discussed: Teachers are an identified high demand job area for Alaska and special education is a critical shortage area in teaching.</p>	<p>16. Program is initially planned to be: (check all that apply)</p> <p><input type="checkbox"/> Available to students attending classes at campus(es).</p> <p><input type="checkbox"/> Available to students via e-learning.</p> <p><input type="checkbox"/> Partially available students via e-learning.</p> <p>Page # in attached summary where e-learning is discussed: 5</p>
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Submitted by the University of Alaska Southeast with the concurrence of its Faculty Senate.

 _____ Provost	13/9/12 _____ Date	 _____ Chancellor	13/9/12 _____ Date
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<input type="checkbox"/> Recommend Approval <input type="checkbox"/> Recommend Disapproval	_____ UA Vice President for Academic Affairs on behalf of the Statewide Academic Council	_____ Date
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<input type="checkbox"/> Recommend Approval <input type="checkbox"/> Recommend Disapproval	_____ Chair, Academic and Student Affairs Committee	_____ Date
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<input type="checkbox"/> Recommend Approval <input type="checkbox"/> Recommend Disapproval	_____ UA President	_____ Date
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<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	_____ Chair, Board of Regents	_____ Date
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*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: Summary of Degree or Certificate Program Proposal Other (optional)

**Board of Regents Program Action Request Form
University of Alaska**

Proposal to Add a New Program of Study

**SUMMARY OF DEGREE PROPOSAL
MASTER OF ARTS IN TEACHING (M.A.T.) – SPECIAL EDUCATION
UNIVERSITY OF ALASKA SOUTHEAST**

The proposed M.A.T. in Special Education degree program at the University of Alaska Southeast (UAS) is a **39 credit graduate degree** program that will prepare individuals to provide safe, effective, and culturally responsive instructional services for children with disabilities in public school settings throughout the state of Alaska. This proposed M.A.T. program is designed for individuals who **already** possess a baccalaureate degree in an area **other** than education – **but who do NOT yet possess an Alaska Teaching certificate** – to become certified special education teachers. Graduates of this program can receive an **initial** Alaska Teaching Certificate with an Endorsement in Special Education (Grades P-12) from the Alaska Department of Education and Early Development. **Please see the attached program outline for a complete list of required and elective courses (pg. 6).**

6. Projected Revenue and Expenditure Summary

Income Projections: Special Education MAT Program

AY	New Students	Cumulative Total	Anticipated Student Credit Hrs*	Revenue Calculation	Revenue
2013	5	5	97.5	97.5 · 372 =	\$36,270
2014	7	12	234	234 · 372 =	\$87,048
2015	10	17	331.5	331.5 · 372 =	\$123,318

*Notes: 19.5 average credit hours per year each student. Most graduate students take courses Fall, Spring, Summer
Calculations based on today's tuition rate of \$372.00 per credit.*

Projected Expenditures

\$22,500 - 50% of FTE funded by general fund of a 50% shared position with the BA in Special Education proposed program. \$10,000 – commodities and other expenditures. Additionally, 2 adjunct faculty teaching two classes per year each would cost approximately \$15,600.

9. Demand for Proposed M.A.T. in Special Education Program

There is a critical shortage of certified special education teachers in the State of Alaska. The M.A.T. in Special Education degree will help address this critical shortage by preparing individuals who **already** possess a baccalaureate degree in an area other than education – **but who do NOT yet possess an Alaska Teaching certificate** – to become certified special education teachers.

The critical shortage of certified special education teachers in Alaska has been well documented by the Alaska Department of Education & Early Development, the Alaska State Legislature, and the University of Alaska. Please see the University of Alaska (2010) *Report on Senate Bill 241* to verify the shortage of certified special education teachers in Alaska:

<http://www.alaska.edu/files/research/FY10-SB241%20REPORT%20V12.pdf>

The University of Alaska's (2011) *Teacher Education Plan* identifies special education teaching as a "high demands job area" (pp. 1, 8). the M.A.T. in Special Education degree will help the University of Alaska meet an important goal identified in its *Teacher Education Plan*, which states: "**GOAL: Enhance Educator Preparation Programs in High Demand Job Areas, Particularly in Special Education ...**" (p.8):

http://www.alaska.edu/files/research/Teacher%20Prep%20Planpdf_012011.pdf

10. Number of New Faculty Hires Anticipated

A faculty hire MAY be needed if the program grows as quickly as some predict. If a new faculty is needed and applied for, that faculty member would be shared between the graduate MAT and undergraduate options.

11. Number of Faculty to be Reassigned

Not applicable

12. Other Programs Affected by Proposed Action

The M.A.T. in Special Education degree does not exist at another location within the UA system. UAA, UAF, and UAS do all currently offer *M.Ed.* in Special Education degrees; however, the *M.Ed.* in Special Education degree program at UAS is traditionally an **advanced** teacher education program designed for **certified teachers** who **already** possess an initial Alaska Teaching Certificate; in other words, applicants to the *M.Ed.* in Special Education program at UAS should **already** possess a valid teaching certificate to be admitted to the program. At UAS all of our initial certification graduate programs are *M.A.T.* options. Although we have been serving the needs of initial certification graduate students in the M.Ed program, we would like to bring the special education program into alignment with all other program options at UAS. This will result in more streamlined options and allow for better data collection efforts.

13. Specialized and/or External Accreditation

Program outcomes will be assessed as part of a rigorous external accreditation process – involving a systematic program self-study and program report – through the Council for Exceptional Children (CEC) – National Council for Accreditation of Teacher Education (NCATE). This external accreditation process will require the M.A.T. in Special Education degree to maintain a program assessment system, and to systematically collect, analyze, and report student learning outcomes as an important measure of program success.

Student learning outcomes will be assessed through analysis of student work products in selected courses. Rubrics – based on an alignment of the following standards and competencies – will be used to evaluate each student's work:

- University of Alaska Southeast (UAS) Graduate Competencies
- Alaska Teacher Standards
- Council for Exceptional Children (CEC) Special Education Standards

Annual program assessments will also be documented in the UAS Annual Program Report.

14. Aligns with University and Campus Mission, Goals, Core Themes, and Objectives

The purpose of the Master of Arts in Teaching (M.A.T.) in Special Education degree at UAS is to prepare individuals who **already** possess a bachelor's degree in an area **other** than education – **but who do NOT yet possess an Alaska Teaching Certificate** – to become certified special education teachers. The mission of the proposed M.A.T. in Special Education degree is to prepare special

education teachers to develop and implement safe, effective, and culturally responsive instructional services for children with disabilities in Southeast Alaska, with an emphasis on the diverse needs of individuals who live in remote, rural, and predominately Alaska Native communities. The vision of the proposed M.A.T. in Special Education degree is: Our graduates will develop a philosophy and practice of special education that accommodates the multiple worldviews, values, and belief systems of Alaska's diverse Native and non-Native communities. The M.A.T. in Special Education degree will carry out the missions of both UA statewide and UAS by offering a special education teacher certification program that promotes student learning enhanced by faculty scholarship, student research and creative activities, community engagement, and the diverse cultures and environments of Southeast Alaska. The M.A.T. in Special Education degree will also help the University of Alaska meet an important goal identified in the University of Alaska (2011) *Teacher Education Plan*, which states: **"GOAL: Enhance Educator Preparation Programs in High Demand Job Areas, Particularly in Special Education ..."** (p.8):

http://www.alaska.edu/files/research/Teacher%20Prep%20Planpdf_012011.pdf

15. State Needs Met by Proposed M.A.T. in Special Education Program

There is a critical shortage of certified special education teachers in the State of Alaska. The M.A.T. in Special Education degree will help address this critical shortage by preparing individuals who **already** possess a baccalaureate degree in an area **other** than education – **but who do NOT yet possess an Alaska Teaching certificate** – to become certified special education teachers.

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16. Discussion of e-Learning

All courses in the M.A.T. in Special education program will be delivered through E-learning. Courses will be offered via audio-conference and augmented with a variety of online resources, including Elluminate Live!, an interactive Web conferencing system, and Adobe Acrobat Connect Pro (formerly Macromedia Breeze), a software program used to create informational presentations. This distance-delivered format will allow candidates who live and work in Alaska's remote and rural communities to remain in their home communities while completing their graduate studies. UAS faculty will travel to the candidates' communities to offer on-site support, mentorship, and supervision for students enrolled in ED 688 (Student Teaching) and EDSE 694 (Special Education Practicum).

PROPOSED PROGRAM OUTLINE

MASTER OF ARTS IN TEACHING (M.A.T.) IN SPECIAL EDUCATION UNIVERSITY OF ALASKA SOUTHEAST

MINIMUM CREDIT HOURS 39

PREREQUISITES (9 credits)

ALST 300 Alaska Studies (3 credits)

ED 380 Multicultural Education (3 credits)

EDSE 482 Inclusive Classrooms for All Students (3 credits)

MAJOR REQUIREMENTS (36 credits)

ED 688 Student Teaching (6 credits)

EDSE 605 Early Childhood Special Education (3 credits)

EDSE 610 Assessment of Students with Disabilities (3 credits)

EDSE 612 Curriculum & Strategies: Low Incidence Disabilities (3 credits)

EDSE 622 Curriculum & Strategies: High Incidence Disabilities (3 credits)

EDSE 677 Language & Literacy: Assessment & Intervention (3 credits)

EDSE 685 Transition Planning for Secondary Students (3 credits)

EDSE 692 Special Education Seminar (3 credits)

EDSE 694 Special Education Practicum (3 credits)

EDSE 695 Professional & Ethical Practice (3 credits)

EDSE 698 Master's Research Project (3 credits)

ELECTIVES

Select one from the following (3 credits)

ECE S661 Literacy and Young Children (3 credits)

ED S603 Alaska Literature for Young People (3 credits)

ED S615 Literacy in the Intermediate and Middle School Grades (3 credits)

ED S626 Classroom Research (3 credits)

ED S627 Educational Research (3 credits)

ED S631 Advanced Educational Psychology (3 credits)

EDET S628 Technology in Instructional Design (3 credits)

EDMA S608 Mathematical Problem Solving: An Overview for K-8 Teachers (3 credits)

EDRE S678 Literature and Reading: Supporting Readers (3 credits)

EDRE S679 Reading and Literacy in the Content Areas (3 credits)

EDSE S609 Classroom Management & Child Guidance in Early Childhood (3 credits)