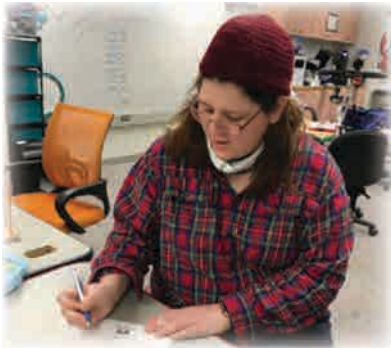


The Positive Effect of Supporting Early Career Teachers: WHAT THE RESEARCH FINDS

The challenge for New Teachers (and Why Mentoring is Needed)

- Often work in isolationⁱ
- Often face sink or swim conditionsⁱⁱ
- Often assigned the most challenging positionsⁱⁱⁱ



- High turnover^{iv}
- Between 40-50% leave the profession within the first five years^v

Theory of Teacher Development



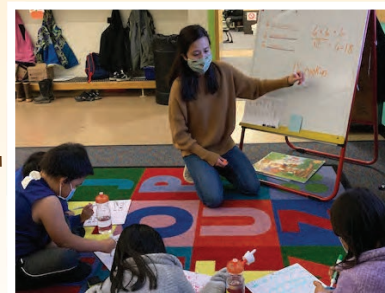
Preservice Preparation



Mentoring



Improved Student Learning & Growth



Improved Teaching Practices and Retention

Benefits of Mentoring by Trained Mentors

- Improved student achievement^{vi}
- Improved classroom practices^{vii}
- Higher rate of retention and commitment to profession^{viii}

[Link to view cited references](#)

Alaska Statewide
Mentor Project

