Welcome
UA Board of Regents, September 2013
Dr. Rick Caulfield, Provost

University of Alaska Southeast
Juneau, Ketchikan, Sitka
UAS MISSION

Student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska.
UAS VALUES

EXCELLENCE—continuous improvement
DIVERSITY—respect & understanding
ACCESS—innovative & inviting
COLLABORATION—dynamic partnerships
SUSTAINABILITY—educating for the future
STEWARDSHIP—responsible & accountable
UAS CORE THEMES

• STUDENT SUCCESS

• TEACHING AND LEARNING

• COMMUNITY ENGAGEMENT

• RESEARCH & CREATIVE EXPRESSION
PRESENTERS

• **E-LEARNING DEGREE INNOVATIONS @ UAS**
  Professors Dan Monteith (Juneau Campus)
  William Urquhart (Ketchikan Campus)

• **SITKA LAW ENFORCEMENT PARTNERSHIP**
  Professor Dave Sexton (Sitka Campus)

• **ALASKA LEARNING NETWORK (AKLN)**
  Dean Deborah Lo, Kelly Sorensen (EED)
E-Learning Degree Innovations at UAS

Daniel Monteith, PhD
William Urquhart, PhD
University of Alaska Southeast
UAS E-Learning Bachelor’s Degrees

- Bachelor of Arts
  - Elementary Education
  - Social Science
  - Special Education

- Bachelor of Business Administration

- Bachelor of Liberal Arts
Bachelor of Arts in Social Science

- Multi-disciplinary degree
- Available e-Learning concentrations:
  - Anthropology
  - Economics
  - History
  - Psychology
  - Sociology
- Aligned with several Department of Labor and Workforce Development “Hot Jobs”
Bachelor of Liberal Arts

- E-Learning emphasis areas:
  - Alaska Native Languages and Studies
  - Interdisciplinary Studies
- Concentrations include:
  - Communication
  - English
  - History
  - Native Languages
  - Social Sciences
- Broad-based career prep and continuing education
- Popular for future teachers to become highly qualified in a core teaching subject area
Student Demographics:
- Diverse educational goals
- Ethnically diverse
- High percentage of females
- High percentage of Alaska Natives
- Geographically diverse
- High percentage are working, are parents, and/or have careers
UAS Law Enforcement
Successful Launch
Meeting Mandate

Advisory Board
- Terry Vrabec
- Kelly Alzaharna
- Michael Daku
- Bryce Johnson
- Sheldon Schmitt
- Cornelius Sims
- David Felts

Rural & Native Alaskans
Academic Pathway
Professional Development
"The first job of policing is to inspire trust."
- Stephen M.R. Covey

Carry a badge of honor.

IT'S LATE AND GETTING DARK.
DO YOU KNOW WHERE YOUR FUTURE IS?

Whether you're already a police officer, or hoping to one day to be, check out the new Law Enforcement program at UAS Sitka. Designed by Alaska State Troopers, classes cover communication, conflict resolution, and leadership skills. Call Student Support at 907-465-7600.
Targeted Classes
“I think this class should be required for all people of Alaska ... whether we’re involved in law enforcement, education, or simply want to better understand our rural communities.”

Summer Lynch, Haines—September 2013
Alaska Learning Network (AKLN)
A Partnership for Alaska Students
AKLN’S EDUCATIONAL OBJECTIVES
Making Education More Accessible

• ACCESS:
  Ensure that growing numbers of students can meet the Alaska Performance Standards and succeed in post-secondary education and the workplace

• RIGOROUS AND CREATIVE CURRICULUM:
  Implement an Alaska-focused, rigorous, and creative curriculum using multiple delivery models

• EXPAND PROGRAMS OF STUDY AND DUAL ENROLLMENT:
  Provide students with clearly-articulated programs of study linking secondary-level instruction with post-secondary education;

• PROFESSIONAL DEVELOPMENT FOR EDUCATORS:
  Expand high-quality professional development opportunities in support of Alaskan educators throughout the state

• EXPAND PARTNERSHIPS:
  Expand partnerships with Alaska universities, industry, and technology-based non-profits
Why UAS?/Why AKLN?

UA’s Strategic Direction Initiative: Productive Partnerships with Alaska’s Schools

UAS Strategic Plan: Collaboration We forge dynamic and cooperative partnerships internally among students, faculty, staff, and externally with other academic institutions, government agencies, business and industry, and community-based organizations to enhance our effectiveness.

AKLN Mission: Making Education More Accessible
The Alaska Learning Network

District to District Collaboration

Teachers
Hired and paid by district w/ stipend for successfully completing students

Students
Locally developed classes

University of Alaska role
Registering and Coordinating Professional development Evaluation

University to District Collaboration

Teachers
Hired and paid by UAS. Teachers function as adjunct instructors

Students
Collaboratively developed classes, UA faculty and school district faculty

University of Alaska role
Registering and Coordinating Professional development Evaluation

Edgenuity/ E 2020

Teachers
Hired and paid and supervised by Ketchikan school district.

Students
Responsibility of Ketchikan School District

University of Alaska role
Professional development

Professional Development

Teachers
Hired and paid by district w/ stipend for successfully completing students

Students
2 UAS training institutes yearly 593 class availability

University of Alaska role
Professional development
AKLN Initiatives 2013/14

• Increase enrollment
• Increase district participation in AKLN
• Increase AKLN student retention
• Course and website development
• Identification of high quality faculty
• Alignment with UA
• Teacher training in e-Learning
• Development of a summer enrichment schedule
Thank You
Gunalcheesh!