

Academic Program Outcome Assessment

This performance measure addresses the Board of Regents' UA Strategic Plan 2009 Goal: Educational Quality (#2). Rather than specifically addressing the objectives in the Strategic Plan that are related to this goal, this metric supports achievement of the goal itself, to "provide the highest possible quality programs."

Background: Academic programs benefit from the regular and systematic review of their effects on participants. A well-designed, continuous improvement process includes regular assessment of student learning outcomes as well as related program goals and the use of those assessments to direct improvement for programs. Learning outcomes include the skills, abilities, and knowledge that students gain as the result of enrolling in coursework prescribed by program requirements. Program goals may also include successful placement of graduates within a profession or employment situation.

This measure reflects the ongoing process for continuous program improvement based on student learning and program goals. Each process should include the essential components of

1. identification of desirable outcomes with a plan to regularly measure their attainment,
2. collection and analysis of student data related to those outcomes while enrolled and after graduation from a program,
3. review of data and analysis by faculty, administrators and program advisors who recommend or plan for improvements, and
4. implementation of recommendations as appropriate and possible.

Assessment processes should be characterized by regular, timely cycles; a comprehensive range of outcomes measured; the use of several sources from inside and outside of the university; and thoughtful involvement of program faculty.

Metric Definition: The proportion of programs that have implemented an effective outcomes assessment plan.

Historical Performance Trend:

Proportion of Programs with
Effective Outcomes Assessment Plans, by MAU
FY05 - FY07

	FY05	FY06	FY07
UAA	82%	91%	97%
UAF	28%	71%	84%
UAS		81%	91%

This process measure was reported for the first time by each MAU in the FY06 PBB reports. In Phase I, this metric measures the proportion of programs conducting outcomes assessment and responding according to MAU guidelines. In Phase II, starting in FY08, the definition of this

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metric will transition to a measure focused on a combination of continued assessment and successful response to outcomes assessment findings.

Targets and Goals: Below are the self-defined MAU FY08-FY13 target and goal ranges submitted in September 2007. See [individual MAU performance reports](#) for more information on the assumptions regarding anticipated future performance.

University of Alaska Anchorage													
Target Level	FY07 Performance	Proposed Targets and Goals, FY08-FY13						Percent Change					
		FY08	FY09	FY10	FY11	FY12	FY13	FY07- FY08	FY08- FY09	FY09- FY10	FY10- FY11	FY11- FY12	FY12- FY13
High	97%	98%	98%	98%	98%	98%	98%	1%	0%	0%	0%	0%	0%
Nominal	97%	98%	98%	98%	98%	98%	98%	1%	0%	0%	0%	0%	0%
Low	97%	98%	98%	98%	98%	98%	98%	1%	0%	0%	0%	0%	0%

University of Alaska Fairbanks													
Target Level	FY07 Performance	Proposed Targets and Goals, FY08-FY13						Percent Change					
		FY08	FY09	FY10	FY11	FY12	FY13	FY07- FY08	FY08- FY09	FY09- FY10	FY10- FY11	FY11- FY12	FY12- FY13
High	84%	92%	100%	100%	100%	100%	100%	10%	9%	0%	0%	0%	0%
Nominal	84%	92%	100%	100%	100%	100%	100%	10%	9%	0%	0%	0%	0%
Low	84%	92%	100%	100%	100%	100%	100%	10%	9%	0%	0%	0%	0%

University of Alaska Southeast													
Target Level	FY07 Performance	Proposed Targets and Goals, FY08-FY13						Percent Change					
		FY08	FY09	FY10	FY11	FY12	FY13	FY07- FY08	FY08- FY09	FY09- FY10	FY10- FY11	FY11- FY12	FY12- FY13
High	91%	100%	100%	100%	100%	100%	100%	10%	0%	0%	0%	0%	0%
Nominal	91%	100%	100%	100%	100%	100%	100%	10%	0%	0%	0%	0%	0%
Low	91%	100%	100%	100%	100%	100%	100%	10%	0%	0%	0%	0%	0%