



UNIVERSITY  
*of* ALASKA  
*Many Traditions One Alaska*

Statewide Office of Budget & Institutional Research

MEMORANDUM

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DATE: 9 June 2004

RE: Concurrently enrolled high school students fall 1997 – fall 2003

Recently questions have been asked regarding the impact of UA students that are concurrently enrolled in high school relative to the recent increases in enrollment as well as which courses these students enrolled in, how did they perform in the courses, and if they had earned any degrees. There is not a code in BANNER that has been used over the entire time period of this analysis to determine high school students that are enrolled at UA therefore, a criteria was developed as a proxy which may have resulted in some students that were not enrolled in high school to be included in the analysis (UAA and UAS have coding in place for future reporting). It was assumed that high school students were at least 14 years old but less than 18 years as of October 1 in the fall term and did not have a valid high school graduation date prior to the first fall term that they enrolled meeting the age criteria. Returning or continuing high school students are students that began as a first-time high school student and enrolled in additional fall terms; these students may have graduated from high school since the term that they began as a first-time high school student. Only fall terms were included in this analysis, beginning with fall 1997 through fall 2003.

The proportion of UA students that are high school students (both first-time and continuing/returning) has steadily increased from 3.4% in fall 1997 to 4.5% in fall 2003 (Table 1). The headcount of high school students increased by 40.9% from fall 1997 to fall 2003 compared the total UA headcount increase, excluding high school students, of 7.6%. UA Anchorage increased by 450 (86.7%) students from fall 1997 to fall 2003 while UA Fairbanks increased by 33 (19.2%) and UA Southeast decreased by 10.9% or 39 students (Table 2). At the campus level the most dramatic increase was at Mat-Su, which went from 26 high school students in fall 1997 to 256 in fall 2003 a 884.6% increase. The number of students in the first-time high school cohorts has increased at a greater rate than that of either first-time freshmen or all other UA students (not including high school students) enrolled at UA. That is, relative to the total enrollment increase at UA, the enrollment of students that began as concurrently enrolled high school students has been greater. The first-time high school cohort headcount has increased by 53.1% from fall 1997 to fall 2003 while first-time freshmen increased by 41.5%.

The most popular course subject in fall 2003 taken by first-time high school students, both in the headcount of students that took the course and the number of non-audited student credit hours (SCH), was computer info office systems (Tables 3 and 4). In terms of headcount in fall 2003 computer and networking technology followed by mathematics were the second and third most popular courses respectively. In terms of SCH in fall 2003 the second most popular subject was mathematics followed by art. In fall 1997 the most popular subject in terms of the headcount and SCH was mathematics followed

by English. In terms of SCH in 1997 the third most popular subject was Spanish and by headcount it was computer info office systems.

In fall 1997 91.3% (Table 5) of the SCH earned by first-time high school students that began in fall 1997 had passing grades (D or better; not including audited, incomplete, deferred, or missing grades). In fall 2003 92.9% of the SCH earned by first-time high school students had passing grades. When including audited, incomplete, deferred, or missing grades, then in fall 1997 66.5% of the SCH had a passing grade compared to 47.8% in fall 2003. The proportion of incomplete, deferred, or missing grades has increased from 23.1% in fall 1997 to 35.7% in fall 2003.

There were 1,167 students that began as first-time high school students in fall 2003, of those students 239 (20.5%) ended the term with a 4.0 cumulative grade point average (GPA); see tables 6 and 7. There were 96 (12.6%) students that began in fall 1997 that had 4.0 cumulative GPA as of fall 2003 (includes all students, even they graduated from high school after starting as a first-time high school student, as well as students that may not have continued after their initial fall enrollment).

At UA, other than special programs for high school students at UAF and UAS, there are two basic methods to be admitted into a degree program: 1) complete high school 2) be at least 18 years of age and complete additional criteria that may be required depending on the degree level. UAF offers high school students the Alaska higher education admission decision (AHEAD) program and Tech prep. UAS also offers the Tech prep program. In the AHEAD program qualified high school students are formally admitted to UAF as associate degree seeking. The program is for high school students who have completed three-fourths of their high school core curriculum and have a 2.5 high school GPA or higher. The Tech prep program allows high school students to earn credits toward a UAF certificate or associate degree by completing classes in high school that have been approved for college credit by UAF.

Since fiscal year 1998 there have been 88 (1.3%) first-time high school students, that began during the time period fall 1997 through fall 2003 at UA, that have earned at least one degree (Tables 8 and 9). Of the first or only degree awarded, 23.9% were baccalaureate degrees. There were 762 first-time high school students in fall 1997 with 4.9% (71) earning at least one degree by FY03 of which 40.5% were baccalaureate degrees. There were eight students that each earned two degrees; five began fall 1997, one in fall 1998, and two in fall 1999.

If you have any questions please let me know.

#### **List of Tables**

	<b>Page</b>
Table 1. Headcount of Students by Student Type and Fall Term	3
Table 2. Headcount of High School Students (First-time and Continuing/returning) by Campus and Fall Term	4
Table 3. Headcount of First-time High School Students by Term/Cohort and Course Subject	5
Table 4. Student Credit Hours (not including audited hours) of First-time High School Students by Term/Cohort and Course Subject	8
Table 5. Student Credit Hours (not including audited hours) of First-time High School Students by Fall Term/Cohort and Grade Status	11
Table 6. Headcount of First-time High School Students by Fall Term/Cohort and Cumulative GPA Range as of Fall 2003	12
Table 7. Percent of First-time High School Students by Fall Term/Cohort and Cumulative GPA Range as of Fall 2003	12
Table 8. Number Degrees Awarded to First-time High School Students by Degree Level of First/Only Degree and Fall Cohort	13
Table 9. Headcount of First-time High School Students by Degree Level of First/Only Degree, Fall Cohort, and Fiscal Year of Degree	14

**Table 1. Headcount of Students by Student Type and Fall Term**

Fall 1997 - 2003

Fall Term/ HS Cohort	High School (HS) Students*			Not HS Students			% of UA Total			% Change from Previous Fall Term						
	First- time (FT)	Continuing/R eturning	Total	FT		Total UA	FT			FT		FT		UA		
				Fresh- men	Other **		FT	HS	Fresh- men	FT	HS	Total	Fresh- men	Other	Total	without FT HS
1997	762	310	1,072	1,919	28,193	31,184	2.4	3.4	6.2							
1998	819	277	1,096	2,330	27,680	31,106	2.6	3.5	7.5	7.5	2.2	21.4	-1.8	-0.3	-0.4	
1999	858	297	1,155	2,200	26,894	30,249	2.8	3.8	7.3	4.8	5.4	-5.6	-2.8	-2.8	-3.0	
2000	803	275	1,078	2,327	27,075	30,480	2.6	3.5	7.6	-6.4	-6.7	5.8	0.7	0.8	1.0	
2001	1,015	283	1,298	2,452	26,875	30,625	3.3	4.2	8.0	26.4	20.4	5.4	-0.7	0.5	-0.2	
2002	1,180	330	1,510	2,559	29,447	33,516	3.5	4.5	7.6	16.3	16.3	4.4	9.6	9.4	9.2	
2003	1,167	343	1,510	2,716	29,674	33,900	3.4	4.5	8.0	-1.1	0.0	6.1	0.8	1.1	1.2	
<b>% Change</b>																
1997-2003	53.1	10.6	40.9	41.5	5.3	8.7										
1998-2003	42.5	23.8	37.8	16.6	7.2	9.0										

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

\*\*Other includes all UA students that were not considered high school students or were not first-time freshmen.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.

**Table 2. Headcount of High School Students\* (First-time and Continuing/returning) by Campus and Fall Term**

	Fall 1997 - 2003							% Change	
	1997	1998	1999	2000	2001	2002	2003	1997-2003	2002-2003
Anchorage	152	143	159	147	154	209	293	92.8	40.2
Kenai	75	97	109	91	125	112	109	45.3	-2.7
Kachemak Bay	17	32	31	42	38	43	50	194.1	16.3
Kodiak	32	100	78	76	117	91	45	40.6	-50.5
Mat-Su	26	78	124	183	232	233	256	884.6	9.9
Military	1	1	3	2	3	3	3	200.0	
PWSCC	216	213	173	161	143	260	211	-2.3	-18.8
Fairbanks	29	9	9	15	40	62	54	86.2	-12.9
College of Rural Alaska									
Bristol Bay	63	42	74	9	17	29	54	-14.3	86.2
Chukchi	20	8	12	13	8	4	7	-65.0	75.0
Interior/Aleutians	14	12	15	4	24	61	32	128.6	-47.5
Kuskokwim		4		3	3	3	4		33.3
Northwest	19	15	18	21	12	3	5	-73.7	66.7
Rural College	10	2	4		1	4	2	-80.0	-50.0
Tanana Valley	12	4	11	4	18	20	46	283.3	130.0
Juneau	37	22	36	43	38	55	39	5.4	-29.1
Ketchikan	31	43	23	30	46	47	59	90.3	25.5
Sitka	318	271	276	234	279	271	241	-24.2	-11.1
UA Anchorage	519	664	678	702	812	951	969	86.7	1.9
UA Fairbanks	172	99	145	71	123	186	205	19.2	10.2
UA Southeast	387	350	346	309	370	379	348	-10.1	-8.2
UA System	1,072	1,096	1,155	1,078	1,298	1,510	1,510	40.9	

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.

**Table 3. Headcount of First-time High School Students\* by Term/Cohort and Course Subject**

Course Subject	Fall Term/Cohort						
	1997	1998	1999	2000	2001	2002	2003
Computer Info Office Systems	68	240	180	224	280	273	503
Computer and Networking Tech					27	40	123
Mathematics	113	115	180	101	158	167	112
Art	53	14	28	35	88	101	95
Spanish	59	41	52	62	66	65	78
Psychology	14	28	24	24	26	44	73
English	99	81	71	64	70	65	64
Welding Tech	9	17	11	20	24	29	48
Health Science	18	24	10	11	16	15	36
Early Childhood Dev (ECD)		6	4	2		26	31
Natural Science*					28	17	30
Architect Engineering Tech	1		8	5	9	19	29
Electronics Technology	2	2	5	2	1		27
Biology	14	15	39	19	37	49	26
History	51	23	9	27	23	28	25
Music	68	51	57	40	19	38	23
Guidance		1	5	1	3	7	23
Aviation Technology (AT)	10	4	40	11	12	12	22
Business Administration (BA)	5	30	7	18	17	36	21
Accounting	11	10	15	22	37	34	19
Japanese	12	10	5	14	19	13	18
Russian	24	37	29	32	17	16	16
Marine Technology	15	4	5	8	18	15	16
Construction Technology (CT)		2	8	6	12	11	16
Recreation (RECR)					12	13	14
American Sign Language	3	17	17	17	17	14	14
Sociology	11	2	2	3	13	2	13
Developmental Studies	12	5	17	11	2		13
Emergency Med Tech (EMT)	1	1	2	4	8	19	12
Geology	10	11	6	7	4	15	12
Political Science	10	4	4	4	2	11	11
Theater	1	10	3	4	3	4	11
Physical Education	35	26	32	11	15	15	10
Health		4	2		4		10
Contruction Trades Technology							9
Trades And Technology (TTCH)		1	2		1	12	8
French	9	1	10	8	21	14	8
Emergency Medical Services	11	3	2	3	9	21	8
Alaska Native Languages	2			3		11	8
Communication	3	9	4	5	4	8	7
Automotive Tech		4	4	2	6	6	7
Auto/Diesel Technology	6			3			6
Alaska Native Studies (AKNS)					5		6
Developmental Studies Math	13	4	1	2	8	6	5
Preparatory English		4	8	10	9	14	5
Computer Info Science	4						5
Creative Writing and Lit Arts	5	2	1	3	7	7	5
Economics	1	1	2	2	6	3	5
German	7	6	4	8	10	7	5
Natural Resources Management						1	5
Physical Ed & Rec Non-credit	15	15	7	12	9	12	5
Physics	4	3	2	6	6	8	4
Community Education (CED)	6	10	9	1	9	17	4
Aviation Technology (AVTY)	1					1	4
Drafting Technology (DRT)	1		3	1			3
Chemistry	5	7	3	5	11	8	3
Engineering Science		14	3	2		6	3
English as a Second Language	2	2		1	1	3	3
Industrial Technology (ITEC)		1			5	17	3
Geography	2	6	2	3	5		3
Culinary Arts/Hospitality	2	1				4	3

Course Subject	Fall Term/Cohort						
	1997	1998	1999	2000	2001	2002	2003
Education: Physical Education	5	14			1		3
Educator: Para-professional							3
Culinary Arts	1	1				3	2
Developmental Studies English	1	2		2	4	3	2
Alaska Languages	1	1			1	1	2
Computer Science (CS)	8	2	1		6	2	2
Interior Design							2
Philosophy		5	1	7	1	10	2
Welding & Materials Tech	1	2		1	1	8	2
Human Services (HSV)							2
Anthropology	6		3	3	2	1	1
Library Science	2				1		1
Journalism & Public Comm	1	3			1	2	1
Medical Assisting		1				4	1
Humanities			2	3	5	1	1
Justice	1	1	9			1	1
Occupational Certif Training				2		3	1
Applied Business	5	6	10		5	1	1
Early Childhood Education					1	1	1
Geosciences	2						1
Law Science		1	1				1
Petroleum Engineering							1
Vocational Skills		4	3	4	13		1
Applied Arts						14	1
Education	7	1	8	3	6	1	1
Fire Science (FIRE)	2					1	1
Human Services (HUMS)	1		1				1
Chinese (CHNS)							1
Environmental Studies							1
Food Service Tech							1
Honors (HNRS)							1
Mechanical Tech	4	1	1	3	3	1	
Process Technology						3	
American Sign Language (ASLG)			1			1	
Astronomy		2	1				
Journalism (JRN)					5		
Applied Statistics				3		2	
Petroleum Technology (PETR)				1	1		
Journalism (JOUR)	28	29	1	26	22	35	
Eskimo				1	1		
Conf and Continuing Ed Non-cr						55	
Dance (DNCE)	7	33	27	9			
Heavy Equipment Mechanics					2		
Human Services Technology			1	6	9		
Agriculture					1	1	
Ak Outdoor Experiential Educ			1	7	1		
Alaska Native Studies (ANS)			1		1		
Alaska Wilderness Studies	2	1					
Applied Photography			15				
Arctic Skills			2				
Asian Studies (ASN)	5	11					
Business Information Systems	34						
Chinese (CHIN)		1	1				
Counseling	3		1		1		
Diesel Tech (DESL)		1	1		1	1	
Drafting Technology (DT)	2		7	7	3		
Early Childhood	1	2		1			
Engineering Design Drafting		1		1			
Environmental Technology	5	2	2				
Family and Consumer Sciences			1		1		
Fire Service Administration	1		9	1	3		
Floral Design (FD)					1		
Government						1	

Course Subject	Fall Term/Cohort						
	1997	1998	1999	2000	2001	2002	2003
Interdisciplinary Studies	1						
Journalism/Broadcasting	2						
Latin	4	2	5				
Marine Science & Limnology					13		
Media			3	1	4	3	
Oceanography						1	
Paralegal (PARL)				1			
Refrigeration & Heating				6	3		
Religion (RELG)	3						
Rural Development	29	16	11				
Science	12						
Science Applications	1	13	13	5	2	6	
Social Work	1						
Speech (SPC)	1	7	2	4	9	2	
Speech (SPCH)	14						
Student Support Services Proj	1						
Tribal Management						2	
Wood Technology	2		1				
Emergency Trauma Tech				4			
Foreign Languages	1						
Health Care Assisting (HCA)			1				
Korean (KOR)			1				
Linguistics						1	
<b>Total</b>	<b>1,036</b>	<b>1,095</b>	<b>1,093</b>	<b>1,001</b>	<b>1,354</b>	<b>1,571</b>	<b>1,777</b>

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.

**Table 4. Student Credit Hours (not including audited hours) of First-time High School Students\* by Term/Cohort and Course Subject**

Course Subject	Fall Term/Cohort						
	1997	1998	1999	2000	2001	2002	2003
Computer Info Office Systems	171	618	446	615	664	699	829
Mathematics	394	428	607	363	566	602	400
Art	152	34	67	88	234	317	315
Spanish	230	158	199	245	258	238	285
Computer and Networking Tech					35	114	248
Psychology	40	84	72	70	69	127	210
English	247	221	197	157	212	178	170
Welding Tech	34	63	39	68	77	93	140
Architect Engineering Tech	3		24	15	27	76	114
Aviation Technology (AT)	20	15	94	25	33	27	96
Natural Science*					84	51	90
Japanese	43	39	16	52	62	50	73
Emergency Med Tech (EMT)	6	6	12	15	27	75	72
Health Science	52	71	30	38	59	34	68
History	150	67	27	81	66	84	67
Business Administration (BA)	15	90	21	36	51	108	63
Russian	89	134	113	112	67	52	63
Guidance		3	15	0	5	17	61
Biology	46	35	73	45	85	114	60
Accounting	33	30	45	66	110	102	57
Contruction Trades Technology							54
Marine Technology	26	12	14	20	52	32	51
Construction Technology (CT)		6	24	18	36	33	48
American Sign Language	9	47	51	51	51	43	47
Geology	33	41	21	24	13	46	45
Developmental Studies	20	15	38	33	4		39
Sociology	33	3	6	9	39	6	39
Music	167	124	137	85	29	61	38
Electronics Technology	4	6	5	4	4		37
Theater	3	21	10	10	9	11	33
Early Childhood Dev (ECD)		6	4	6		26	31
Political Science	30	12	12	12	6	33	31
French	30	4	40	32	77	46	26
Emergency Medical Services	33	12	6	15	30	75	24
Communication	9	27	12	15	12	24	21
German	22	18	13	32	35	27	20
Trades And Technology (TTCH)		3	1		2	46	20
Automotive Tech		12	10	6	16	16	19
Alaska Native Studies (AKNS)					15		17
Physics	10	11	7	19	16	29	16
Auto/Diesel Technology	12			15			15
Computer Info Science	6						15
Creative Writing and Lit Arts	11	6	1	5	19	17	15
Economics	3	3	6	6	18	9	15
Natural Resources Management						3	15
Preparatory English		12	20	22	27	38	15
Recreation (RECR)					12	13	14
Developmental Studies Math	31	8	3	3	22	10	13
Health		12	6		8		13
Industrial Technology (ITEC)		0			20	68	12
Chemistry	18	23	12	19	34	27	11
Physical Education	104	38	66	12	25	20	11
Drafting Technology (DRT)	3		9	3			10
Aviation Technology (AVTY)	4					4	9
Geography	6	16	4	9	17		9
Alaska Native Languages	2			3		33	8
Welding & Materials Tech	3	6		3	3	24	8
Computer Science (CS)	18	6	3		18	6	6
Developmental Studies English	3	4		6	12	9	6

Course Subject	1997	1998	1999	2000	2001	2002	2003
Engineering Science		42	9	6		18	6
Interior Design							6
Philosophy		15	3	21	3	27	6
Food Service Tech							6
Culinary Arts/Hospitality	8	5				7	5
Physical Ed & Rec Non-credit	15	15	7	14	9	12	5
Chinese (CHNS)							5
Community Education (CED)	6	13	15	1	11	45	5
Alaska Languages	1	4			4	4	4
Culinary Arts	3	3				8	4
Geosciences	8						4
Occupational Certif Training				5		3	4
Human Services (HSV)							4
Anthropology	18		9	9	2	3	3
Applied Business	10	12	26		15	3	3
Education	12	2	8	5	14	1	3
Education: Physical Education	7	17			1		3
English as a Second Language	2	2		1	3	3	3
Journalism & Public Comm	3	9			3	6	3
Justice	3	3	27			3	3
Law Science		3	3				3
Medical Assisting		3				12	3
Vocational Skills		12	9	12	29		3
Educator: Para-professional							3
Environmental Studies							3
Honors (HNRS)							3
Humanities			7	9	18	3	2
Applied Arts						14	1
Early Childhood Education					1	1	1
Fire Science (FIRE)	2					3	1
Human Services (HUMS)	3		3				1
Library Science	2				1		1
Petroleum Engineering							1
Agriculture					3	3	
Ak Outdoor Experiential Educ			1	11	1		
Alaska Native Studies (ANS)			1		3		
Alaska Wilderness Studies	4	1					
American Sign Language (ASLG)			3			3	
Applied Photography			15				
Applied Statistics				9		6	
Arctic Skills			2				
Asian Studies (ASN)	15	33					
Astronomy		4	3				
Business Information Systems	80						
Chinese (CHIN)		4	4				
Conf and Continuing Ed Non-cr						0	
Counseling	3		1		1		
Dance (DNCE)	11	64	55	19			
Diesel Tech (DESL)		3	6		3	3	
Drafting Technology (DT)	4		19	21	9		
Early Childhood	3	2		1			
Engineering Design Drafting		4		4			
Environmental Technology	15	6	6				
Eskimo				3	3		
Family and Consumer Sciences			1		1		
Fire Service Administration	3		27	3	9		
Floral Design (FD)					3		
Government						3	
Heavy Equipment Mechanics					2		
Human Services Technology			1	8	11		
Interdisciplinary Studies	1						
Journalism (JOUR)	84	87	3	78	66	105	
Journalism (JRN)					15		

Course Subject	1997	1998	1999	2000	2001	2002	2003
Journalism/Broadcasting	4						
Latin	12	6	15				
Marine Science & Limnology					13		
Mechanical Tech	15	3	3	9	10	3	
Media			9	3	12	9	
Oceanography						3	
Paralegal (PARL)				3			
Petroleum Technology (PETR)				3	3		
Process Technology						9	
Refrigeration & Heating				18	10		
Religion (RELG)	3						
Rural Development	29	16	11				
Science	36						
Science Applications	1	13	12	5	2	6	
Social Work	3						
Speech (SPC)	1	7	6	12	24	3	
Speech (SPCH)	42						
Student Support Services Proj	3						
Tribal Management						4	
Wood Technology	6		3				
Emergency Trauma Tech				16			
Foreign Languages	3						
Health Care Assisting (HCA)			1				
Korean (KOR)			4				
Linguistics						3	
Total	2,861	3,023	2,975	2,896	3,789	4,331	4,467

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.

**Table 5. Student Credit Hours (not including audited hours) of First-time High School Students\* by Fall Term/Cohort and Grade Status\*\***

Fall Cohort*	Grade				Total	% Passed of Total	% Passed of Failed + Passed	% Missing/ Incomplete/ Deferred
	Missing/ Incomplete/ Deferred	Withdrew	Failed	Passed				
1997	661	116	182	1,902	2,861	66.5	91.3	23.1
1998	1,127	89	192	1,615	3,023	53.4	89.4	37.3
1999	772	121	136	1,946	2,975	65.4	93.5	25.9
2000	941	99	175	1,682	2,896	58.1	90.6	32.5
2001	1,474	204	144	1,967	3,789	51.9	93.2	38.9
2002	1,668	142	137	2,384	4,331	55.0	94.6	38.5
2003	2,055	116	162	2,134	4,467	47.8	92.9	46.0
Total	8,698	887	1,128	13,629	24,342	56.0	92.4	35.7

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

\*\*Passing grades include grades of D or better or P; failed graded was an F.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.

**Table 6. Headcount of First-time High School Students\* by Fall Term/Cohort and Cumulative GPA Range as of Fall 2003**

Fall Term/Cohort	GPA Range						Total
	** 0.0	0.1-0.9	1.0 - 1.9	2.0 - 2.9	3.0 - 3.9	4.0	
1997	136	28	76	225	201	96	762
1998	152	20	75	200	241	131	819
1999	153	18	86	222	242	137	858
2000	197	28	70	182	202	124	803
2001	287	23	71	227	229	178	1,015
2002	408	12	87	224	218	231	1,180
2003	596	11	73	154	94	239	1,167
Total	1,929	140	538	1,434	1,427	1,136	6,604

**Table 7. Percent of First-time High School Students\* by Fall Term/Cohort and Cumulative GPA Range as of Fall 2003**

Fall Term/Cohort	GPA Range						Total
	** 0.0	0.1-0.9	1.0 - 1.9	2.0 - 2.9	3.0 - 3.9	4.0	
1997	17.8	3.7	10.0	29.5	26.4	12.6	100.0
1998	18.6	2.4	9.2	24.4	29.4	16.0	100.0
1999	17.8	2.1	10.0	25.9	28.2	16.0	100.0
2000	24.5	3.5	8.7	22.7	25.2	15.4	100.0
2001	28.3	2.3	7.0	22.4	22.6	17.5	100.0
2002	34.6	1.0	7.4	19.0	18.5	19.6	100.0
2003	51.1	0.9	6.3	13.2	8.1	20.5	100.0
Total	29.2	2.1	8.1	21.7	21.6	17.2	100.0

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

\*\* Not all of the grades were posted into BANNER at the time of the fall student data freeze.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.

**Table 8. Number Degrees Awarded to First-time High School Students\* by Degree Level of First/Only\*\* Degree and Fall Cohort**

Fall Cohort	Certificate		Associate		Bacca- laureate	Total Awarded	No Degree	Total	% Earned	% Bacc. of Earned
	1 yr	2 yr	AA	AAS						
1997	2	1	9	10	15	37	725	762	4.9	40.5
1998		4	16	8	5	33	786	819	4.0	15.2
1999		1	8	2	1	12	846	858	1.4	8.3
2000		1	4	1		6	797	803	0.7	
2001							1,015	1,015		
2002							1,180	1,180		
2003							1,167	1,167		
<b>Total</b>	<b>2</b>	<b>7</b>	<b>37</b>	<b>21</b>	<b>21</b>	<b>88</b>	<b>6,516</b>	<b>6,604</b>	<b>1.3</b>	<b>23.9</b>

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

\*\*Eight students earned two degrees (five began fall 1997, one in fall 1998, and two in fall 1999), but only the first degree that was earned is counted in this table.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.

**Table 9. Headcount of First-time High School Students\* by Degree Level of First/Only Degree, Fall Cohort, and Fiscal Year of Degree\*\***

Fall Cohort	Degree Awarded	Fiscal Year Degree was Awarded					Total Degrees	No Degree	Total	% of Total
		2000	2001	2002	2003	2004				
1997	Certificate (1 yr)			1	1		2		2	
	Certificate (2 yr)		1				1	1	0.1	
	Associate (AA)	3	2	2	1	1	9	9	1.2	
	Associate (AAS)		2	4	2	2	10	10	1.3	
	Baccalaureate		1	6	5	3	15	15	2.0	
	None							725	95.1	
	Total	3	6	13	9	6	37	725	100.0	
1998	Certificate (2 yr)	2		1		1	4	4	0.5	
	Associate (AA)		2	3	5	6	16	16	2.0	
	Associate (AAS)		1	5	2		8	8	1.0	
	Baccalaureate			1	2	2	5	5	0.6	
	None							786	96.0	
	Total	2	3	10	9	9	33	786	100.0	
1999	Certificate (2 yr)				1		1	1	0.1	
	Associate (AA)			2	3	3	8	8	0.9	
	Associate (AAS)			2			2	2	0.2	
	Baccalaureate				1		1	1	0.1	
	None							846	98.6	
	Total			4	5	3	12	846	100.0	
2000	Certificate (2 yr)			1			1	1		
	Associate (AA)			1	1	2	4	4	0.5	
	Associate (AAS)				1		1	1	0.1	
	None							797	99.3	
	Total			2	2	2	6	797	100.0	
2001	None							1015		
2002	None							1180		
2003	None							1167		
Total		5	9	29	25	20	88	6,516	6,604	
% of Total		0.1	0.1	0.4	0.4	0.3	1.3	98.7	100.0	

\* For this analysis first-time high school cohorts (starting fall term) were determined by using the age of the student (14 years but less than 18 years) as well as high school graduation date (in the future or none on record). The first fall term that a student was enrolled meeting the age and graduation criteria determined the cohort. Continuing/returning high school students include all first-time high school students that enrolled after the cohort term. Students that later graduate from high school were considered continuing/returning.

\*\*Eight students earned two degrees (five began fall 1997, one in fall 1998, and two in fall 1999), but only the first degree that was earned is counted in this table.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts 1997 - 2003. Compiled by Statewide Budget and Institutional Research.