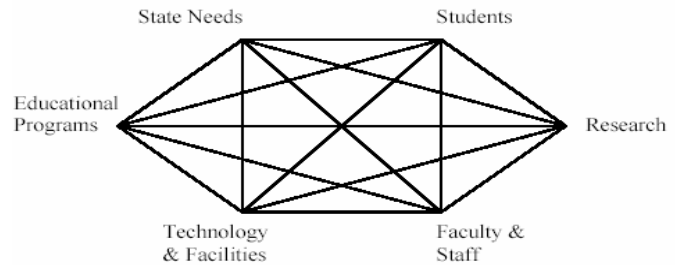


**University of Alaska Board of Regents**  
Program Approval Summary Form



MAU: University of Alaska Fairbanks  
Title and Brief Description:  
Post-Baccalaureate Certificate for K-12 Art  
Licensure

Create a new Regents awarded, university certificate for students who already hold a baccalaureate degree.

Target date: Spring 2006

How does the program relate to the **Education** mission of the University of Alaska and the MAU?

There are many programs throughout the UA system that are designed to help students attain professional standing or meet established standards after the award of the first baccalaureate degree. The proposed K-12 Art certificate will provide a valuable university award to students who complete a well defined and approved program. The proposed certificate will become a valuable addition to the portfolio of Alaskan professionals who now have only a series of courses listed on their transcripts. The certificate will verify the completion of a coherent set of courses covering a defined body of knowledge that has been established by a knowledgeable faculty. It will be useful for job seekers, those seeking professional advancement, and for employers who will have better documentation of the capabilities of their applicant or employees. In addition, the School of Education, UAF, and UA Statewide will be able to gather and analyze data on post-baccalaureate licensure candidates in a far more accurate manner than is currently possible.

As a public institution, and as the state's land-, sea- and space-grant institution, the University of Alaska responds to the interests and needs of the people of Alaska. In addition to supporting the Mission of the University of Alaska, the K-12 Art licensure teacher preparation program at UAF directly responds to, and supports many of the primary goals of the University of Alaska Fairbanks Strategic Plan. This is accomplished through the following: (1) academic content requirements and the necessary collaboration across UAF departments; (2) requirements for on-going fieldwork in schools and communities; and (3) the built-in professional development for cooperating teachers and administrators and the required formal partnerships with schools and districts in rural and urban areas.

The Post-Baccalaureate Certificate for K-12 Art Licensure program speaks to the following components of the University Strategic Plan:

- Provide high quality education for traditional and non-traditional students
- Form active collaborations with communities, organizations, businesses and government to meet identified state, national and global needs
- Be an educational center for Alaska Natives
- Be a model that demonstrates how gender, racial, and cultural diversity strengthen a university and society

What **State Needs** met by this program.

The market for K-12 art teachers is small. However UAF is the only institution in the state preparing students to meet market need. Some urban districts and most rural district who hire art teachers prefer K-12 licenses to secondary only licenses.

What are the **Student** opportunities and outcomes? Enrollment projections?

While raw numbers of completers are low, nearly all of those who complete the licensure program should be able to find employment. The high employability percentage of other secondary program completers in the same content area allows us to speculate that the demand for K-12 Art Licensure completers will grow.

Describe **Research** opportunities:

The Post-Baccalaureate Certificate for K-12 Art Licensure program assures the continued involvement of UAF faculty in K-12 public education throughout the state. The full-year internship is dependent upon close working partnerships with schools, districts and communities.

Describe Fiscal Plan for development and implementation:

Because the Post-Baccalaureate Certificate for K-12 Art Licensure program is a subset of the Secondary Post-Baccalaureate Licensure Program, no additional funding for continuation of program or to add the certificate of completion is anticipated.