

University of Alaska Graduate Survey 2008

*Prepared for:
University of Alaska*



Research-Based Consulting

Juneau
Anchorage

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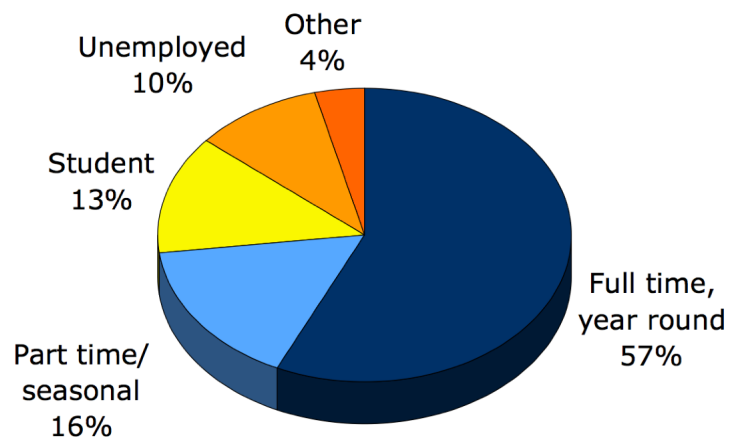
Executive Summary

The University of Alaska contracted with the McDowell Group, Inc. to conduct an online survey of UA students who had received any type of degree in summer 2007, winter 2007, or spring 2008. The survey sample included 941 respondents (including 543 UAA graduates, 316 UAF graduates, and 82 UAS graduates). The survey included questions on graduates' satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. A similar survey was conducted of UA graduates in 2006 and 2007. Following are key findings from the survey.

EMPLOYMENT STATUS

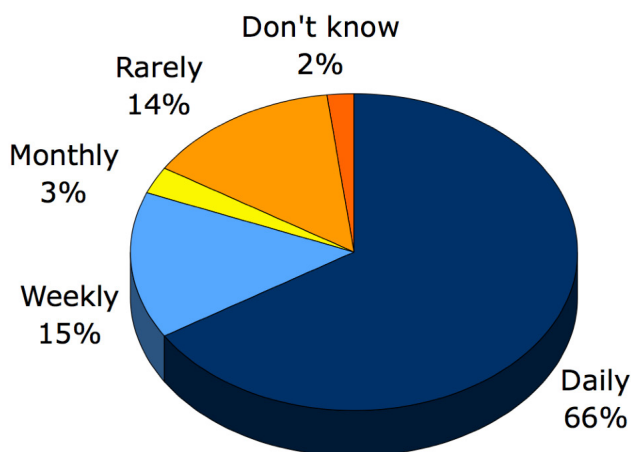
Fifty-seven percent of graduates surveyed said they were employed full-time, year-round – slightly less than in 2007 (63 percent). Another 16 percent were employed part-time or seasonally. Thirteen percent were students (following 10 percent in 2007 and 15 percent in 2006). Ten percent were unemployed, up from 4 percent in 2006 and 7 percent in 2007. UAF graduates were less likely to be employed full-time, year-round (50 percent, and were more likely to be students (17 percent).

Employment Status of UA Graduates



Frequency of Using Skills and Knowledge Learned in UA Degree Program in Current Position

Base: Currently Employed



USING UA KNOWLEDGE AND SKILLS

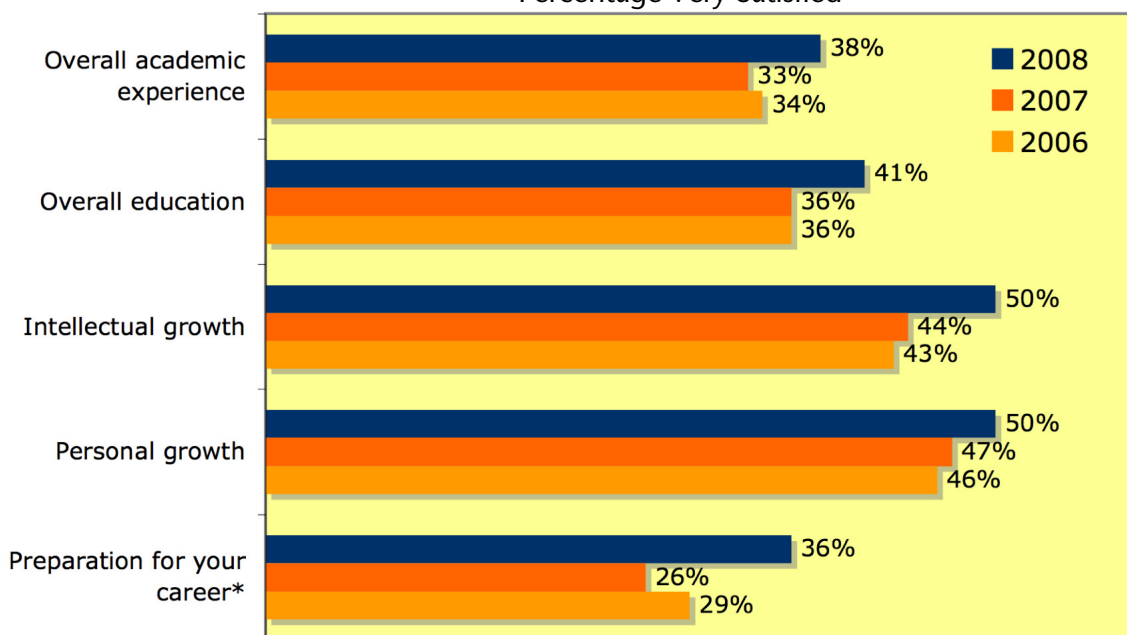
Employed graduates were asked how often they used the skills and knowledge learned in their UA degree program. In response, two-thirds answered "daily," while another 15 percent answered "weekly." Just 14 percent use their skills "rarely." These responses have stayed consistent year-to-year.

MA/PhD graduates were more likely to say they use their skills daily: 77 percent, compared to 64 percent of AA/CT graduates and 59 percent of BA graduates. In terms of fields of study, Health graduates were the most likely to use their UA knowledge daily, followed by Education, Engineering, Math/Science/Computer, Business/Public Administration, Voc. Ed., and Arts/Humanities/Social Sciences.

SATISFACTION RATINGS

Nearly nine out of ten graduates (87 percent) were either satisfied or very satisfied with their overall educational experience at University of Alaska – an increase over 2007 (82 percent), but similar to the 2006 rate (86 percent). Satisfaction rates recovered in every category from a slight dip in 2007, and increased over both of the last two years in terms of those very satisfied (see chart below). As in the last couple of years, the category of career preparation earned the lowest satisfaction ratings, but showed the biggest jump compared to last year in terms of those very satisfied. (This category was re-named in 2008; it was “career planning/training” previously, possibly affecting responses.) There were no statistically significant differences in satisfaction between campuses or degree types, with one exception: BA graduates were less satisfied with their career preparation.

Satisfaction with University of Alaska, 2006, 2007, 2008
Percentage Very Satisfied



*Previously “career planning/training.”

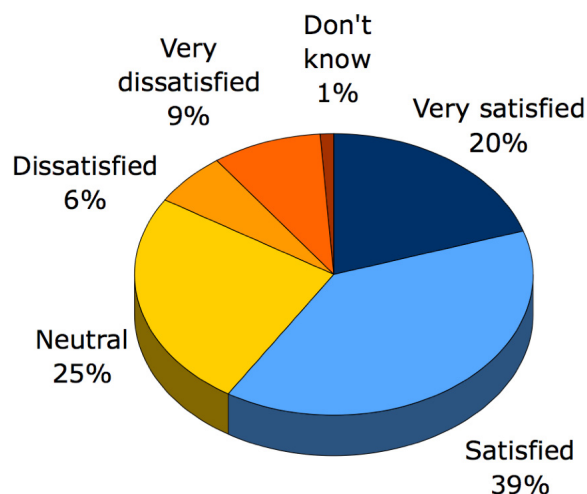
UA CAREER SERVICES

Of the graduates who used the Career Services office, 59 percent were satisfied or very satisfied, and 15 percent were dissatisfied. Satisfaction levels were generally consistent among the campuses. Satisfaction has increased slightly since 2007, with the percentage very satisfied growing from 13 to 20 percent.

Graduates who didn’t use Career Services were asked why. The three most common reasons were: wasn’t aware of office (31 percent); no need (29 percent); and already had job (29 percent).

Satisfaction with Career Services Office

Base: Used Career Services

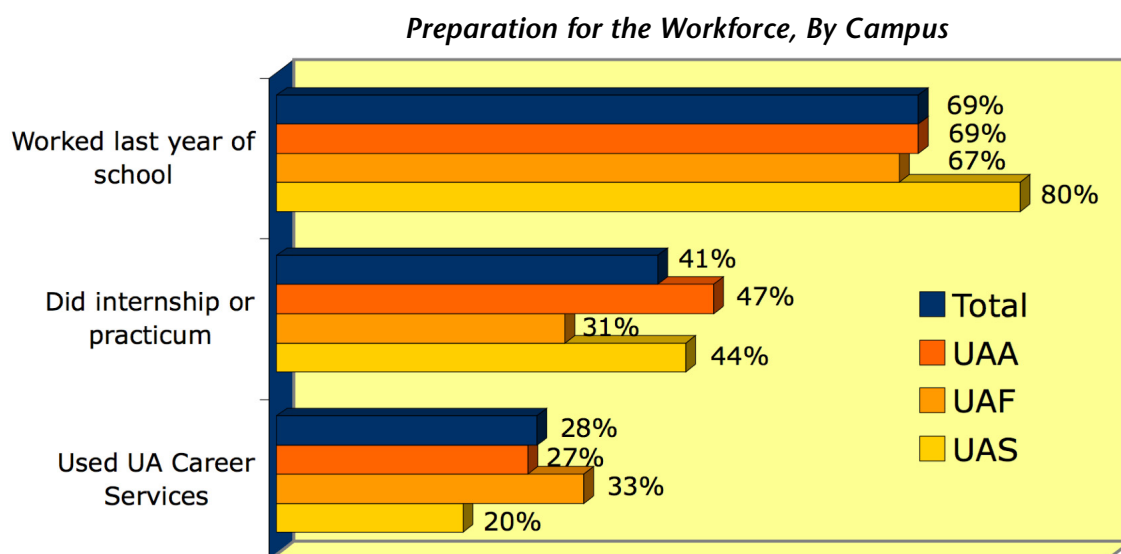


PREPARATION FOR THE WORKFORCE

The chart below shows the results for three questions: whether the respondent worked during their last year at UA; whether they did an internship or practicum as part of their degree program; and whether they used Career Services while attending UA. Over two-thirds of all graduates said they worked their last year, with UAS graduates showing a higher rate than the other two campuses. The overall rate shows a downward trend, from 77 percent in 2006, to 74 percent in 2007, to 69 percent in 2008.

Four out of ten graduates did an internship or practicum as part of their degree or certificate program, with the figure lower among UAF graduates. The rate has shifted slightly year-to-year, from 43 percent in 2006, to 45 percent in 2007, to 41 percent in 2008. Of those who did an internship, 45 percent said it led to a job offer (similar to the 2007 rate of 46 percent).

Over one-quarter of graduates used the Career Services Office while at UA, including 33 percent of UAF graduates. BA graduates were more likely to use Career Services: 36 percent, compared to 24 percent of AA/CT and 23 percent of MA/PhD graduates. Usage of the Career Services Office showed a slight decrease, from 34 percent in 2007 and 28 percent in 2008.



SOURCES FOR CURRENT POSITION

Employed graduates were asked how they first heard about their current position. The number one response was family, friends, or co-workers (26 percent). The Internet was the number two source, followed by "previously worked there." UA staff/faculty was mentioned by 8 percent, and UA Career Services by 2 percent. Responses were similar across campuses, and generally matched 2007 results, although Internet mentions rose from 21 to 25 percent.

Top Sources for Current Position

Base: Currently Employed

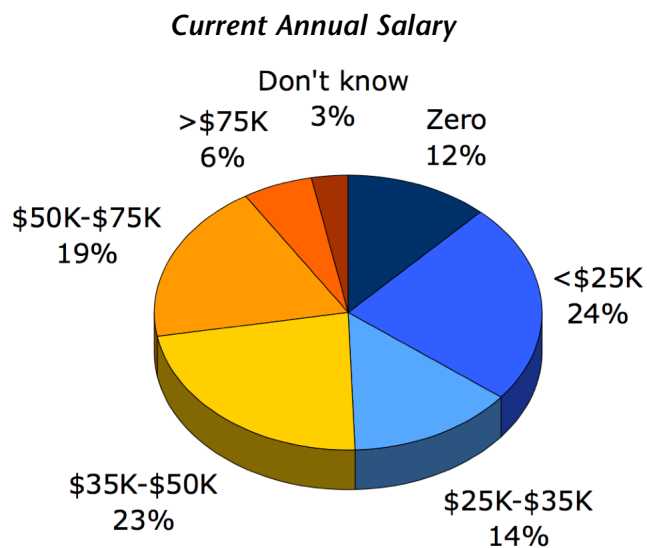
	% of Total
Family/friends/co-workers	26%
Internet	25
Previously worked for employer	13
UA staff/faculty	8
Newspaper	6
Internship	5
Contacted employer	2
Employment agency	2
Was recruited	2
UA Career Services	2

SALARY

Graduates reported an annual average salary of \$36,000 (\$51,000 among those employed full-time, year-round). Twelve percent of respondents did not earn any income, while another 12 percent earn less than \$15,000 a year. Salary levels dipped slightly from 2007, reflecting the higher proportion of students and unemployed graduates. Among those employed full-time, year-round, the average salary increased from \$47,000 to \$51,000.

UAF graduates reported a lower average salary (\$32,000), reflecting their greater likelihood of being students. MA/PhD graduates reported a higher average salary (\$47,000).

Among different fields of study, Engineering graduates reported the highest average salary at \$61,000, followed by Education (\$46,000), Health (\$41,000), Business/Public Administration (\$37,000), Voc. Ed. (\$36,000), Math/Science/Computer (\$34,000), and Arts/Humanities/Social Sciences (\$26,000).



Introduction and Methodology

Introduction

The University of Alaska contracted with the McDowell Group, Inc. to conduct a survey of UA students who had received any type of degree or certificate in summer 2007, winter 2007, or spring 2008. The survey was administered over the Internet and included questions on graduates' satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. This is the third annual survey of graduates administered by the McDowell Group.

Methodology

The survey instrument was designed by the McDowell Group study team with input from University of Alaska staff. The survey was based on the previous instrument, with several edits and added questions. The sample included 941 respondents: 543 UAA graduates, 316 UAF graduates, and 82 UAS graduates.

An initial postcard mailing was sent on September 12 to all 3,079 graduates with physical addresses in the UA database. The postcard directed graduates to the survey website and included information on the incentive: four respondents chosen at random would receive their choice of a \$250 Amazon gift certificate or 10,000 Alaska Airlines miles. On September 18, an email was sent to all 3,363 graduates with email addresses that included the web link to the survey. Two reminder emails were sent: September 25 and October 7.

The survey data was weighted to reflect the actual graduate population by three factors: gender, age, and degree type.

The margin of error for the full sample of graduates is ± 2.7 percent at the 95 percent confidence level. Survey results are also presented by main campus: Anchorage (± 3.6 percent), Fairbanks (± 4.7 percent), and Southeast (± 9.5 percent).

The survey data was tested for differences by campus (MAU), type of degree, field of study, gender, age, and income. Any statistically significant differences among the subgroups are pointed out in the text.

Most tables include a comparison to 2007 data. Where 2006 data is comparable and relevant, it is referenced in the text.

A copy of the survey instrument can be found at the end of the report.

Satisfaction with University of Alaska

- Nearly nine out of ten responding graduates (87 percent) were either satisfied or very satisfied with their overall academic experience, while 6 percent were dissatisfied or very dissatisfied.
- The percentage of very satisfied graduates was higher in the intellectual growth and personal growth categories (50 percent very satisfied in both categories) when compared to the overall education, academic experience, and career preparation categories (41 percent, 38 percent, and 36 percent very satisfied, respectively).
- Dissatisfaction was generally very low, accounting for between 4 and 6 percent of respondents in all categories except for career preparation. Ten percent of respondents were dissatisfied with this category.
- There were no statistically significant differences in satisfaction among campuses, although UAF graduates tended to give slightly higher ratings.
- Ratings were also fairly consistent among the different degree types, with one exception: Bachelor's graduates rated their career preparation lower than either AA/CT or MA/PhD graduates (64 percent satisfied, compared to 81 percent of AA/CT and 77 percent of MA/PhD graduates).
- In terms of fields of study, Business/Public Administration and Vocation Education graduates were slightly more likely to be very satisfied (44 and 43 percent, respectively), while Education and Engineering graduates were slightly less likely to be very satisfied (30 and 31 percent, respectively). A description of each field of study is included in the Appendix.

TRENDS

- Satisfaction was higher in all categories when compared to 2007. Very satisfied responses grew from 33 to 38 percent for overall academic experience, from 36 to 41 percent for overall education, from 44 to 50 percent for intellectual growth, and from 47 to 50 percent for personal growth.
- Those very satisfied with career preparation rose the most, from 26 to 36 percent; however, some of this increase can be attributed to a change in wording from "career training" to "preparation for your career." The number of "neutral" responses dropped from 23 to 15 percent, while dissatisfaction decreased from 16 to 10 percent.
- Adding together those "satisfied" and "very satisfied," satisfaction with the overall academic experience rose from 82 to 87 percent; overall education from 86 to 88 percent; intellectual growth from 87 to 90 percent; personal growth from 85 to 86 percent; and career preparation from 60 to 73 percent.
- Although all campuses showed increases in satisfaction ratings, UAF graduates tended to show larger increases.
- Looking back one additional year, 2008 represents a return to 2006 satisfaction levels. An extra table is provided on the following page to show satisfaction ratings over the three-year period.

Please tell us whether you are very satisfied, satisfied, not satisfied, or not at all satisfied with each of the following...

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Overall academic experience								
Very satisfied	33%	38%	31%	35%	34%	42%	37%	40%
Satisfied	49	49	50	51	46	47	49	45
Neutral	11	7	10	8	15	4	9	11
Dissatisfied	5	4	6	4	3	5	5	2
Very dissatisfied	2	2	2	2	2	3	-	2
Overall education								
Very satisfied	36%	41%	36%	38%	34%	45%	44%	49%
Satisfied	50	47	50	49	52	45	44	45
Neutral	9	6	8	7	9	4	9	4
Dissatisfied	3	3	4	3	3	4	3	-
Very dissatisfied	1	2	1	2	2	2	-	2
Intellectual growth								
Very satisfied	44%	50%	45%	48%	41%	50%	50%	62%
Satisfied	43	40	44	42	44	38	36	30
Neutral	9	6	7	7	11	6	10	6
Dissatisfied	2	2	2	1	2	4	5	-
Very dissatisfied	1	2	1	2	2	2	-	2
Personal growth								
Very satisfied	47%	50%	46%	47%	47%	53%	55%	60%
Satisfied	38	36	37	38	39	34	32	27
Neutral	12	10	13	11	9	8	12	10
Dissatisfied	2	2	3	1	2	3	-	-
Very dissatisfied	1	2	1	2	3	2	-	2
Preparation for your career¹								
Very satisfied	26%	36%	26%	35%	25%	36%	33%	45%
Satisfied	34	37	36	39	31	36	31	31
Neutral	23	15	21	16	24	14	25	11
Dissatisfied	12	6	12	5	14	8	7	6
Very dissatisfied	4	4	3	4	6	5	1	2

Satisfaction Ratings: 2006, 2007, and 2008
Percentage Very Satisfied + Satisfied

	TOTAL			UAA			UAF			UAS		
	2006 n=512	2007 n=905	2008 n=941	2006 n=296	2007 n=573	2008 n=543	2006 n=175	2007 n=258	2008 n=316	2006 n=41	2007 n=74	2008 n=82
Overall academic experience	86%	82%	87%	85%	81%	86%	87%	80%	89%	88%	86%	85%
Overall education	88	86	88	89	86	87	85	86	90	96	88	94
Intellectual growth	92	87	90	93	89	90	90	85	88	95	86	92
Personal growth	88	85	86	90	83	85	84	88	87	88	87	87
Preparation for your career ¹	71	60	73	72	62	74	69	56	72	73	64	76

¹ In 2006 and 2007, this category was termed "Career planning/training;" it was changed for clarity in 2008.

- Graduates were asked whether they would choose the same field of study, given the chance to start college over again. Six out of ten respondents said they would, 22 percent said maybe, and 14 percent said no.
- BA graduates were more likely to answer “no” to this question: 19 percent, compared to 12 percent of AA/CT graduates and 6 percent of MA/PhD graduates.
- The second table below shows a supplemental analysis of this question by field of study. Business and health graduates were the most likely to say they would not have chosen the same field of study (18 and 16 percent, respectively). Engineering graduates were the least likely to say so (2 percent).

TRENDS

- Responses closely matched 2007 results. The percentage of UAS respondents saying they would choose the same field of study rose from 51 to 56 percent; however, the difference falls within the margin of error.

If you could start your college career all over again, would you choose the same field of study?

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Yes	59%	59%	62%	60%	56%	59%	51%	56%
No	16	14	15	14	16	12	24	16
Maybe	21	22	19	21	25	23	21	20
Don't know	4	5	4	4	3	7	4	8

Analysis by Field of Study

	Education n=125	Health n=132	Engineering n=54	Business/ Public Admin. n=174	Arts/ Humanities/ Soc. Sci. n=267	Math/ Science/ Computer n=94	Voc. Ed. n=79
Yes	60%	59%	73%	60%	55%	63%	64%
No	9	16	2	18	14	9	11
Maybe	25	19	18	17	25	22	21
Don't know	6	5	7	4	6	7	4

Note: A complete list of degrees included in each field of study can be found in the Appendix.

Activities, Work, and Internships While Attending UA

Activities While Attending UA

- The most common activity claimed by graduates was clubs or organizations related to their major, mentioned by 28 percent, followed by Student Activities, academic honors programs, and non-varsity sports.
- UAF graduates generally participated in activities at higher rates than other graduates, including clubs/organizations related to their major (33 percent versus 28 percent of all graduates); non-varsity sports (18 versus 8 percent); and performing arts (9 versus 5 percent).
- Forty-nine percent of graduates said they did not participate in any of the listed activities while attending UA. This figure was much higher among UAS graduates (66 percent) when compared to UAF graduates (41 percent).
- The large percentage of UAS students not participating in any activities is related to their higher proportion of “distance” students: 75 percent of distance students did not participate in any activities, compared to 43 percent of other graduates. (See following section for further information on distance students.)
- Bachelor’s degree graduates tended to participate in activities at a higher rate than other graduates. For example, 45 percent participated in clubs/organizations related to their major, compared to 28 percent of all graduates. Only 33 percent of BA graduates said they did not participate in any activities, compared to 51 percent of MA/PhD graduates and 66 percent of AA/CT graduates.

TRENDS

- Participation rates dropped slightly between 2007 and 2008, with the number of graduates saying they didn’t participate in *any* groups or activities growing from 43 to 49 percent between the two years. The difference was more pronounced among UAF graduates (from 31 to 41 percent) and UAS graduates (from 52 to 66 percent) than among UAA graduates (from 47 to 52 percent).
- Different activities show different changes between 2007 and 2008: participation in clubs/organizations related to major and minority student groups basically stayed the same, while participation in Student Activities, academic honors programs, and non-varsity sports shows drops of a few percentage points.
- Because this question was asked exactly the same in 2007 and 2008, it is difficult to say why graduates are reporting lower participation rates without further research into changes in student behavior in the 2007-08 school year.

See table next page.

**While you were attending UA, did you participate
in any of the following groups or activities?**

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=907	2007 n=573	2008 n=521	2007 n=258	2008 n=303	2007 n=74	2008 n=80
Clubs/organizations related to your major	29%	28%	28%	27%	34%	33%	18%	14%
Student Activities	23	18	18	17	33	22	27	12
Academic honors programs	14	9	14	10	15	9	7	2
Non-varsity sports	12	8	8	3	22	18	12	7
Student leadership	9	5	6	4	16	6	13	9
Service organizations	8	5	7	5	12	5	6	3
Minority student groups	8	8	8	8	9	7	9	13
Performing arts	7	5	6	4	8	9	10	1
Religious groups	7	4	5	3	11	7	5	2
Student media publications	5	4	4	3	8	6	-	1
Student government	5	4	4	3	6	5	7	7
Student alumni association	4	4	4	3	5	4	10	7
Political or issue group	4	3	3	2	5	2	1	6
Residence hall council or IRC	4	3	2	1	9	6	1	2
Fraternity or sorority	2	2	2	1	1	4	1	1
Varsity sports	1	2	1	1	3	3	-	-
Outdoor clubs	1	4	1	4	1	6	-	5
ROTC	1	1	<1	<1	2	2	-	-
Student judicial board	1	<1	<1	<1	1	1	-	-
Other*	5	5	4	6	7	3	3	5
Don't know	1	<1	<1	<1	1	1	1	-
None	43	49	47	52	31	41	52	66

* A list of other responses can be found in the Appendix.

Distance Education

- A new question was introduced in the 2008 graduate survey, in order to identify “distance” students. Because “distance” can be defined in various ways, respondents were asked about how many of their classes they attended in person, as opposed to via video conference, audio conference, correspondence, internet, etc.
- About four-fifths of graduates said they attended most or all of their classes in person, leaving one-fifth (19 percent) who can be identified as “distance” students. UAS students were much more likely to be distance students: 55 percent attended half, some, or none of their classes in person, compared to 16 percent of UAF graduates and 15 percent of UAA graduates.
- Responses to this question varied significantly among degree types, as seen in the second table below. MA/PhD graduates and AA/CT graduates were much more likely to be distance students (29 percent and 22 percent, respectively) when compared to BA graduates (8 percent).
- The likelihood of being a distance student also changed according to field of study: 46 percent among Education graduates; 28 percent among Health graduates; 26 percent among Business/Public Admin graduates; 10 percent among Arts/Humanities/Social Sciences graduates; 7 percent among Voc. Ed. graduates; 4 percent among Engineering graduates; and 1 percent among Math/Science/Computer graduates.

Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?

	TOTAL 2008 n=941	UAA 2008 n=543	UAF 2008 n=316	UAS 2008 n=82
Attended all classes in person	41%	39%	48%	28%
Attended most classes in person	40	46	36	16
Attended about half of my classes in person	5	5	5	7
Attended some of my classes in person	9	6	7	32
Attended none of my classes in person	5	4	4	16
Don't know	<1	-	<1	-

Note: This question was not asked in 2006 or 2007.

Analysis By Degree Type

	AA/CT 2008 n=287	BA 2008 n=412	MA/PhD 2008 n=210
Attended all classes in person	39%	39%	49%
Attended most classes in person	39	52	21
Attended about half of my classes in person	8	4	2
Attended some of my classes in person	11	2	16
Attended none of my classes in person	3	2	11
Don't know	-	<1	-

Working While Attending UA

- Seven out of ten responding graduates said they worked during the final school year before graduating. UAS graduates and MA/PhD graduates were slightly more likely to have worked.
- Graduates with current full-time, year-round jobs were much more likely to have worked their final year (81 percent, versus 54 percent of other graduates).
- Of those who said they worked, 16 percent worked on-campus and 73 percent worked off-campus, with 11 percent working both on and off-campus. UAF graduates were particularly likely to work on-campus.
- The most common time segment for on-campus work was 11 to 20 hours a week, followed by 21 to 40 hours a week. Those who worked off-campus tended to work more hours, with 37 percent saying they worked over 40 hours a week.

TRENDS

- The rate of graduates working during their final school year dropped slightly between 2007 and 2008, from 74 to 69 percent. This follows a slight drop between 2006 and 2007, from 77 to 74 percent.
- Although the rate of employment has dropped, those employed are reporting longer hours. Those working 21 to 40 hours a week on-campus increased from 16 to 27 percent, and those working over 40 hours a week off-campus increased from 25 to 37 percent.

Did you work during the final school year before you graduated?

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Yes	74%	69%	75%	69%	72%	67%	78%	80%
No	25	30	25	31	26	33	22	19

Did you work on-campus, off-campus, or both?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2007 n=673	2008 n=685	2007 n=430	2008 n=400	2007 n=186	2008 n=218	2007 n=57	2008 n=67
On-campus	17%	16%	10%	11%	36%	30%	7%	6%
Off-campus	69	73	78	82	48	53	76	81
Both	13	11	12	8	16	15	17	12

Approximately how many hours per week did you work?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2007 n=673	2008 n=685	2007 n=430	2008 n=400	2007 n=186	2008 n=218	2007 n=57	2008 n=67
On-campus								
10 hours or less	20%	18%	24%	17%	15%	14%	30%	35%
11 to 20 hours	52	32	52	29	53	39	34	9
21 to 40 hours	16	27	14	25	19	31	6	15
Over 40 hours	10	10	6	13	10	7	30	10
Off-campus								
10 hours or less	7%	9%	6%	8%	8%	12%	8%	9%
11 to 20 hours	19	20	20	21	19	21	15	16
21 to 40 hours	44	34	44	33	46	37	44	28
Over 40 hours	25	37	25	38	21	29	32	48

- Among graduates who reported working their final year, six out of ten said their work was related to their degree or certificate program. UAS graduates were more likely to say their work was related (76 percent).
- When based to the total sample, the percentage of graduates who worked their final year *and* whose work was related to their degree program was 43 percent.
- MA/PhD graduates were much more likely to report that their work was related: 82 percent, compared to 64 percent among AA/CT graduates and 49 percent among BA graduates.

TRENDS

- The percentage of graduates saying their work was related to their degree program rose slightly between 2007 and 2008 (returning to the 2006 rate, when 61 percent answered yes to this question). The percentage rose slightly among UAF graduates, from 56 to 64 percent (again, returning to the 2006 rate of 64 percent). The percentage answering yes also rose among UAS graduates, from 67 to 76 percent.

Was any of your work related to your degree or certificate program?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2007 n=673	2008 n=685	2007 n=430	2008 n=400	2007 n=186	2008 n=218	2007 n=57	2008 n=67
Yes	58%	62%	58%	59%	56%	64%	67%	76%
No	41	37	41	40	42	35	31	24
Don't know	1	1	1	1	2	1	2	-

Internships

- Forty-one percent of graduates said they did an internship or practicum as part of their degree program. UAF graduates were least likely to have done so, at 31 percent.
- AA/CT graduates were less likely to have done an internship/practicum (33 percent, versus 44 percent of BA graduates and 42 percent of MA/PhD graduates).
- Women were more likely to have done an internship/practicum (48 percent, versus 31 percent of men).
- The rate of internship participation varied among different fields of study: 86 percent among Education graduates; 67 percent among Health graduates; 33 percent among Voc. Ed. graduates; 32 percent among Business/Public Admin graduates; 26 percent among Arts/Humanities/Social Sciences graduates; 15 percent among Engineering graduates; and 13 percent among Math/Science/Computer graduates.
- Among respondents who had done an internship or practicum, 10 percent said it was coordinated through their campus Career Services Office.
- Respondents who had done an internship or practicum were also asked what organization they worked with. Responses that came up multiple times included the school districts of Anchorage, Fairbanks, Mat-Su, and Juneau, and various hospitals throughout the state. A full list of responses can be found in the Appendix, grouped by UAA, UAF and UAS graduates.
- Among those who did an internship or practicum, about half (46 percent) said that it led to a job offer. Based to all respondents, 19 percent did an internship/practicum *and* it led to a job offer.
- Two-thirds of respondents who received offers (63 percent, or 12 percent of the total sample) took the job, including 61 percent of UAA graduates. (The sample sizes for the other two campuses are too small for analysis.)

TRENDS

- The percentage of graduates who did an internship/practicum dropped slightly between 2007 and 2008 (from 45 to 41 percent, following 43 percent in 2006). UAF graduates reported a larger drop, from 38 to 31 percent.
- The percentage of internship/practicum graduates saying it had been coordinated through the Career Services Office increased slightly from 8 to 10 percent. The portion saying it had led to a job offer did not change. However, the percentage saying they took the job dropped from 72 to 63 percent.

Did you do an internship or practicum as part of your degree or certificate program?

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Yes	45%	41%	49%	47%	38%	31%	44%	44%
No	53	58	50	53	60	69	54	56
Don't know	1	<1	1	<1	2	<1	2	-

Was your internship/practicum coordinated through your campus Career Services Office?

Base: Did an internship or practicum

	TOTAL		UAA		UAF		UAS	
	2007 n=403	2008 n=375	2007 n=280	2008 n=251	2007 n=91	2008 n=89	2007 n=32	2008 n=35
Yes	8%	10%	10%	10%	4%	12%	7%	2%
No	83	81	82	83	85	76	81	82
Don't know	9	9	8	6	10	12	12	16

Did the internship or practicum lead to a job offer?

Base: Did an internship or practicum

	TOTAL		UAA		UAF		UAS	
	2007 n=403	2008 n=375	2007 n=280	2008 n=251	2007 n=91	2008 n=89	2007 n=32	2008 n=35
Yes	45%	46%	46%	46%	41%	45%	49%	45%
No	50	50	50	51	51	47	51	52
Don't know	4	4	4	2	7	8	-	3

Current Employment

Current Employment Status

- Six out of ten of graduates surveyed said they were employed full-time, year-round. Another 16 percent were employed part-time or seasonally. Thirteen percent of graduates surveyed said they were currently students.
- UAA and UAS graduates were more likely to be employed full-time, year-round, while UAF graduates were more likely to be students.
- MA/PhD graduates were more likely to be employed full-time, year-round: 70 percent, compared to 54 percent of BA graduates and 53 percent of AA/CT graduates.
- Among the different fields of study, Engineering graduates were the most likely to be employed full-time, year-round at 81 percent, followed by Education graduates (72 percent), Health graduates (67 percent), Business/Public Administration graduates (60 percent), Voc. Ed. graduates (56 percent), Math/Science/Computer graduates (49 percent), and Arts/Humanities/Social Science graduates (42 percent).

TRENDS

- Those employed full-time, year-round dropped from 63 percent in both 2006 and 2007 to 57 percent in 2008. The 6 percent difference is offset by a 3 percent increase in those who are unemployed and currently looking for work (from 6 to 9 percent, up from 3 percent in 2006) and a 3 percent increase in students (from 10 to 13 percent, previously 15 percent in 2006).
- The drop in graduates working full-time, year-round was the same across campuses. The increase in those unemployed was more pronounced among UAF graduates (from 5 to 12 percent) and UAS graduates (from 3 to 8 percent) than among UAA graduates (from 6 to 8 percent).

Which statement best describes your current employment status?

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Employed full-time, year-round	63%	57%	66%	60%	55%	50%	70%	65%
Employed part-time, year-round	8	9	8	11	10	6	7	7
Employed full-time, seasonally	7	5	6	3	9	9	8	5
Employed part-time, seasonally	2	2	1	3	2	2	3	1
Unemployed, currently looking for work	6	9	6	8	5	12	3	8
Unemployed, not looking for work	1	1	1	1	1	<1	1	-
Student	10	13	8	11	15	17	8	11
Homemaker	3	2	3	2	1	2	1	1
Disabled	<1	<1	<1	<1	-	-	-	-
Retired	<1	1	<1	1	1	<1	-	1
Full-time volunteer	<1	<1	<1	<1	<1	1	-	1
Don't know/refused	<1	1	<1	1	<1	1	-	-

Using UA Knowledge and Skills

- Two-thirds of employed graduates said that they use the skills and knowledge from their degree program on a daily basis, while another 15 percent use them weekly. Just 14 percent use them rarely.
- UAA and UAS graduates were slightly more likely than UAF graduates to say they use their skills on a daily basis.
- MA/PhD graduates were more likely to say they use their skills daily: 77 percent of MA/PhD graduates compared to 64 percent of AA/CT graduates and 59 percent of BA graduates.
- Health graduates were the most likely to use their UA knowledge daily (87 percent), followed by Education (85 percent), Engineering and Math/Science/Computer (both 63 percent), Business/Public Administration (61 percent), Voc. Ed. (52 percent), and Arts/Humanities/Social Sciences (44 percent).

TRENDS

- Usage of knowledge and skills gained at UA varied little between 2007 and 2008, although UAF graduates saying they use their skills rarely increased slightly, from 14 to 19 percent.

**In your current position, how often do you use skills and knowledge
learned from your UA degree or certificate program?**

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2007 n=729	2008 n=693	2007 n=467	2008 n=406	2007 n=198	2008 n=221	2007 n=64	2008 n=66
Daily	68%	66%	71%	67%	61%	61%	70%	70%
Weekly	11	15	10	15	16	14	8	15
Monthly	4	3	4	3	6	4	6	2
Rarely	14	14	15	13	14	19	12	8
Don't know	2	2	1	2	3	2	4	6

Industries

- Among employed graduates, education and health care/social services were the most common industries, followed by government.
- UAA graduates were more likely to be employed in the health care/social services industry: 32 percent, compared to 16 percent of UAF graduates and 10 percent of UAS graduates. UAS graduates were more likely to be employed in education: 48 percent, compared to 30 percent of UAF graduates and 22 percent of UAA graduates.
- MA/PhD graduates were much more likely to be employed in education: 49 percent, compared to 10 percent of AA/CT graduates and 24 percent of BA graduates. AA/CT graduates were more likely to be employed in health care/social services: 35 percent, compared to 25 percent of BA graduates and 12 percent of MA/PhD graduates.
- Women were more likely to be employed in education and in health care/social services. Men showed higher employment in government, professional services, mining/oil, and transportation/utilities.
- The survey also asked employed graduates what occupation or position they held. A list of responses can be found in the Appendix, organized by campus.

TRENDS

- Employment in education and health care/social services increased slightly from 2007 to 2008, by 4 percent in each category. Employment in transportation/utilities dropped by 3 percent. Other shifts were in the 1 to 2 percent range.

In what industry are you currently employed?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2007 n=729	2008 n=694	2007 n=467	2008 n=406	2007 n=198	2008 n=222	2007 n=64	2008 n=66
Education	22%	26%	19%	22%	25%	30%	35%	48%
Health care/social services	22	26	26	32	16	16	13	10
Government	12	14	10	15	17	11	13	19
Professional services (engineering, legal, consulting)	8	8	9	8	8	8	6	4
Transportation/utilities	6	3	7	3	3	4	2	-
Mining/oil	5	4	5	3	6	6	-	-
Tourism/hospitality	4	4	4	4	3	4	8	2
Finance/insurance/real estate	4	3	4	2	3	4	6	3
Construction/maintenance	3	3	3	3	3	3	7	-
Retail	3	2	3	2	4	2	3	5
Media/communications	2	1	2	1	3	1	-	1
Information technology	3	2	2	2	4	4	-	-
Fishing/seafood	1	<1	1	<1	1	<1	2	-
Arts	1	<1	<1	<1	1	1	1	1
Manufacturing	1	<1	1	-	-	1	3	<1
Other*	3	2	3	1	2	4	1	6
Don't know	-	1	-	1	-	1	-	-

* A list of other responses can be found in the Appendix.

Current Job

- Eighty-seven percent of employed graduates are working in Alaska, while 12 percent are working in other US states. Just 1 percent are working outside the US. UAA graduates were slightly more likely to be employed in Alaska.
- Women were more likely than men to be working in Alaska (90 versus 82 percent).
- Graduates who had transferred from another school into UA were less likely to be employed in Alaska (82 versus 93 percent of non-transfer students).
- Health graduates were slightly more likely to be employed in Alaska (94 percent), while Math/Science/Computer graduates were slightly less likely (75 percent).
- Those who work elsewhere in the US were asked which state. The most common states were California (12 mentions), Texas (11), and Washington (9). A list of states can be found in the Appendix.

TRENDS

- The percentage of graduates employed in Alaska crept up by 2 percent between 2007 and 2008 (after dropping by 4 percent between 2006 and 2007). The slight annual differences among campuses fall within the margin of error.

Are you employed in Alaska, other US state or outside the United States?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2007 n=729	2008 n=693	2007 n=467	2008 n=406	2007 n=198	2008 n=221	2007 n=64	2008 n=66
In Alaska	85%	87%	87%	91%	82%	81%	83%	82%
Other US state*	13	12	12	9	15	17	14	17
Outside US	2	1	1	<1	3	1	4	1

* A list of specific states can be found in the Appendix.

- One-quarter of employed graduates were already in their current position when they began their degree program. Another 28 percent started their current position while attending UA. Half of employed graduates began their current position after graduating.
- UAF graduates were less likely to have started in their current position before attending UA, reflecting their higher proportion of BA graduates.
- Both AA/CT and MA/PhD graduates are more likely to have been employed in their current position when starting their degree program: 29 and 28 percent, respectively, compared to 13 percent of BA grads.

TRENDS

- The percentage of graduates who had started their current position before attending UA rose from 18 percent in 2007 to 23 percent in 2008. The increase was more pronounced among UAF graduates (from 10 to 17 percent).

**When did you start working in your current position:
before attending UA, while attending UA, or after graduating from UA?**
Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2007 n=729	2008 n=693	2007 n=467	2008 n=406	2007 n=198	2008 n=221	2007 n=64	2008 n=66
Before attending UA	18%	23%	21%	25%	10%	17%	25%	28%
While attending UA	30	28	27	25	31	35	38	28
After graduating	50	48	49	49	57	48	38	41
Other	2	<1	3	-	2	-	-	3

Salary and Benefits

- The most common salary bracket among graduates was \$35,001-\$50,000, accounting for one-quarter of respondents. The average annual salary was \$36,000.
- UAF graduates report lower average salaries than other graduates (\$32,000, compared to \$39,000 among UAA graduates and \$38,000 among UAS graduates). This reflects their greater likelihood of being students rather than employed full-time, year-round.
- Twelve percent of respondents do not currently earn any income, corresponding closely to the 13 percent of respondents who are unemployed, disabled, retired, or homemakers.
- Respondents who were employed full-time, year-round reported an average salary of \$51,000, compared to \$16,000 among all other graduates.
- Engineering graduates reported the highest average salary at \$61,000, followed by Education (\$46,000), Health (\$41,000), Business/Public Administration (\$37,000), Voc. Ed. (\$36,000), Math/Science/Computer (\$34,000), and Arts/Humanities/Social Sciences (\$26,000).

TRENDS

- Salaries dropped slightly between 2007 and 2008, reflecting the increase in unemployed graduates and those who are full-time students. The average salary overall dropped from \$37,000 to \$36,000. Those earning \$0 to \$15,000 increased from 19 to 24 percent. However, the average salary increased from \$47,000 to \$51,000 among those employed full-time, year-round. (It dropped from \$19,000 to \$16,000 among other graduates.) Salaries were reported slightly differently in 2006, making comparison difficult.
- UAA graduates reported an increased average salary, from \$38,000 to \$39,000, while the other two campuses reported slight decreases.

Current Annual Salary/Wage: All Graduates

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
\$0; do not currently earn	10%	12%	11%	12%	8%	14%	7%	11%
Less than \$15,000	9	12	6	10	14	16	9	7
\$15,000 to \$25,000	14	12	13	11	18	13	11	11
\$25,001 to \$35,000	18	14	18	13	16	17	20	5
\$35,001 to \$50,000	24	23	24	23	23	19	25	36
\$50,001 to \$75,000	16	19	18	21	14	13	12	21
\$75,001 to \$100,000	4	4	4	5	3	4	6	1
Over \$100,000	2	2	3	3	1	2	5	1
Don't know/refused	2	3	2	3	3	3	5	7
Average (000's)	\$37	\$36	\$38	\$39	\$33	\$32	\$40	\$38

Current Annual Salary/Wage: Employed Full-time, Year-round

	Employed FT, YR		All Others	
	2007 n=574	2008 n=527	2007 n=331	2008 n=414
\$0; do not currently earn	-%	-%	27%	29%
Less than \$15,000	2	<1	20	27
\$15,000 to \$25,000	9	6	24	19
\$25,001 to \$35,000	21	16	11	10
\$35,001 to \$50,000	34	34	8	7
\$50,001 to \$75,000	24	30	4	4
\$75,001 to \$100,000	6	7	1	1
Over \$100,000	4	4	1	-
Don't know/refused	1	2	4	5
Average (000's)	\$47	\$51	\$19	\$16

- Health insurance and paid leave are the most common benefits reported by employed graduates, followed by retirement plans.
- UAA and UAS graduates report higher rates of receiving various kinds of benefits – reflecting their greater likelihood of having a full-time, year-round job.

TRENDS

- Benefit rates increased in every category between 1 and 5 percent between 2007 and 2008 (following a drop in every category between 2006 and 2007). The biggest increase was in company-funded retirement plans, from 55 to 60 percent of graduates.

Please tell me which of the following benefits you receive in your current position.

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2007 n=729	2008 n=684	2007 n=467	2008 n=400	2007 n=198	2008 n=218	2007 n=64	2008 n=66
Health insurance	73%	74%	74%	76%	68%	71%	74%	76%
Paid leave	69	71	70	73	64	68	69	68
Company-funded retirement plan	55	60	56	62	51	57	60	59
Self-funded retirement plan	40	41	42	41	35	37	47	55
Education reimbursement program	39	40	42	42	34	38	36	33
Stock options	11	12	12	12	12	12	3	8
None of the above	17	19	16	17	21	22	12	17
Don't know	3	2	2	1	3	4	3	-

Difficulty of Finding a Job

- Two-thirds of graduates who sought jobs said the process of getting a job was easy or very easy, while 33 percent said it was difficult or very difficult.
- UAA and UAS graduates tended to find the process of getting a job easier than UAF graduates.
- AA/CT and BA graduates were more likely to say their job search was easy or very easy (68 and 67 percent, respectfully) compared to MA/PhD graduates (54 percent).
- Men were more likely to say their job search had been difficult or very difficult (40 percent, versus 28 percent of women).
- Engineering and Business/Public Administration graduates tended to find the job search process easier, while Education graduates were more likely to find it difficult.

TRENDS

- Responses were generally similar between 2007 and 2008, with UAF students reporting slightly more difficulty in 2008 than in 2007.

How difficult did you find the process of getting a job?
Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2007 n=599	2008 n=551	2007 n=371	2008 n=311	2007 n=180	2008 n=193	2007 n=48	2008 n=47
Very easy	25%	26%	27%	26%	19%	22%	38%	35%
Easy	41	39	42	42	45	35	29	33
Difficult	24	27	22	25	28	30	23	25
Very difficult	5	6	6	5	5	8	3	3
Don't know	4	3	4	2	4	4	7	4

Note: This question was not asked of unemployed graduates.

- Thirty-nine percent of employed graduates who sought jobs after starting at UA said they put a lot of effort into their job search, while 31 percent said they put some effort. Twenty-nine percent said they put little or no effort into the search. UAS graduates reported slightly lower effort levels.

TRENDS

- Graduates reported a slight increase in effort level in 2008 compared to 2007, with those saying they put a lot of effort in increasing from 35 to 39 percent. The increase was more pronounced among UAF graduates (from 35 to 43 percent).

How much effort did you put into your job search?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2007 n=599	2008 n=551	2007 n=371	2008 n=311	2007 n=180	2008 n=193	2007 n=48	2008 n=47
A lot	35%	39%	35%	38%	35%	43%	34%	34%
Some	35	31	35	32	35	32	30	15
A little	21	21	20	21	22	16	22	39
None	9	8	10	8	8	7	8	8
Don't know	1	2	<1	1	<1	2	4	4

Geographical Area

- Among graduates seeking jobs, Alaska was by far the most popular search area at 87 percent. UAA graduates were more likely than UAF or UAS graduates to search in Alaska.
- MA/PhD were less likely to search in Alaska (77 percent, compared to 87 percent of BA graduates and 91 percent of AA/CT graduates).

TRENDS

- The percentage of graduates focusing their job search in Alaska increased from 79 to 87 percent between 2007 and 2008. (The 2006 figure was 80 percent.) The increase among UAS students was less pronounced than among UAF and UAA students.

In what geographical area was your job search focused?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2007 n=599	2008 n=548	2007 n=371	2008 n=310	2007 n=180	2008 n=192	2007 n=48	2008 n=46
Alaska	79%	87%	82%	92%	74%	80%	74%	77%
All US	7	5	4	3	12	7	7	8
Pacific Northwest	5	6	5	5	5	9	7	3
Southwest	2	2	2	1	3	5	4	-
Outside the US	1	2	1	1	3	3	2	2
South	1	2	1	2	1	1	4	-
Midwest	2	4	2	3	1	7	2	1
East	1	3	1	3	1	5	-	-
California	1	3	1	1	-	6	-	2
Don't know	1	2	1	<1	1	2	-	9

Number of Applications and Offers

- Graduates who sought jobs applied for an average of 8.6 jobs. UAF graduates reported a higher average at 12.5 jobs; UAS graduates reported a lower average at 6.7 jobs.
- AA/CT graduates reported a lower average number of jobs applied for (6.7) compared to BA graduates (9.7) and MA/PhD graduates (9.9).
- Men applied for an average of 11.6 jobs, compared to 7.0 jobs among women.
- Business/Public Administration graduates reported the highest average number of job applications at 12.0, followed by Math/Science/Computer graduates at 10.4. Health graduates reported the lowest average at 5.0.
- Graduates reported receiving an average of 1.8 job offers. The average was fairly consistent across campuses and degree types.

TRENDS

- The average number of jobs applied for increased between 2006 and 2007, from 6.8 to 8.6 jobs (after a slight increase from 6.6 in 2006). UAF graduates reported the largest increase, from 7.9 to 12.5 jobs.
- The average number of job offers decreased slightly, from 1.9 to 1.8 jobs (after decreasing from 2.1 in 2006).

Can you estimate how many jobs you applied for?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2007 n=599	2008 n=488	2007 n=371	2008 n=283	2007 n=180	2008 n=166	2007 n=48	2008 n=39
None	7%	7%	6%	6%	8%	4%	8%	21%
One	26	22	29	21	19	23	21	26
Two	12	12	9	13	17	11	12	11
Three to five	23	27	22	29	24	24	26	17
Six to ten	11	16	11	17	9	16	18	8
Over ten	13	17	13	15	15	22	10	16
Average	6.8	8.6	6.5	6.8	7.9	12.5	4.5	6.7

Can you estimate how many job offers you received?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2007 n=599	2008 n=491	2007 n=371	2008 n=280	2007 n=180	2008 n=169	2007 n=48	2008 n=42
None	4%	8%	3%	7%	4%	7%	10%	14%
One	44	42	44	42	43	41	44	45
Two	24	29	23	27	27	31	22	30
Three	11	13	11	14	11	14	7	5
Four or more	8	9	8	10	8	7	10	6
Average	1.9	1.8	2.0	1.9	2.0	1.8	1.7	1.5

Sources for Current Position

- The number one source for hearing about their current position was family, friends, or co-workers, mentioned by 26 percent of graduates who sought a job. A similar number (25 percent) mentioned the Internet, followed by “previously worked for this employer.”
- Although only 2 percent of employed graduates mentioned UA Career Services as a source for their current position, 28 percent said they used Career Services at some point while at UA (see following page).
- UAS graduates were more likely to mention the Internet; UAF graduates were more likely to mention UA staff/faculty; and UAA graduates were more likely to mention internship.
- BA graduates were less likely to hear about their current position through family/friends/co-workers: 20 percent, compared to 33 percent of AA/CT graduates and 31 percent of MA/PhD graduates.

TRENDS

- Responses to this question generally matched responses in 2007, with a slight increase in Internet mentions (from 21 to 25 percent).

How did you first hear about your current position?
Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2007 n=599	2008 n=551	2007 n=371	2008 n=311	2007 n=180	2008 n=193	2007 n=48	2008 n=47
Family/friends/co-workers	28%	26%	30%	30%	27%	20%	21%	33%
Internet	21	25	20	27	21	24	29	29
Previously worked for this employer	13	13	13	13	12	12	13	10
UA staff/faculty	8	8	6	4	12	9	5	10
Newspaper	8	6	7	4	9	6	14	4
Internship	7	5	9	9	4	9	4	4
Employment agency	3	2	3	2	4	2	-	4
Contacted employer	2	2	3	2	<1	4	-	2
Was recruited	2	2	2	4	-	1	2	4
UA career services	1	2	1	-	2	3	-	-
Job fair	1	1	1	1	<1	1	2	3
Other*	5	5	3	4	7	7	8	-
Don't know	2	2	2		2	-	2	-

* A list of other responses can be found in the Appendix.

Use of UA Career Services

- Over one-quarter of UA graduates used the Career Services Office while attending UA, including 33 percent of UAF graduates, 27 percent of UAA graduates, and 20 percent of UAS graduates.
- BA graduates were much more likely to use the Career Services Office: 36 percent, compared to 24 percent of AA/CT graduates and 23 percent of MA/PhD graduates.
- Engineering and Business/Public Administration graduates were much more likely to have used the Career Services Office (53 and 42 percent, respectively). Only 12 percent of Education graduates used the office.
- Among those who did not use the Career Services Office, the number one reason was “wasn’t aware of office.” The other common reasons had to do with a lack of need for the office: already had job, no need, and found job on own. UAA graduates were more likely to have been unaware of the office.

TRENDS

- Usage of the Career Services Office dropped between 2007 and 2008, from 34 to 28 percent of graduates. Some of this drop can be explained by the increase in those continuing their studies after graduating.
- Some of the reasons for not using the Career Services Office are not comparable between 2007 and 2008 because the code “no need” was added to the list of available responses for 2008. In 2007, it was an “other” response, coded after the survey was completed.

While you were attending UA, did you ever use the Career Services Office?

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Yes	34%	28%	32%	27%	41%	33%	28%	20%
No	63	68	65	68	56	64	68	79
Don't know	4	4	4	5	3	2	4	1

Why didn't you use the Career Services Office?

Base: Did not use Career Services Office

	TOTAL		UAA		UAF		UAS	
	2007 n=559	2008 n=619	2007 n=368	2008 n=368	2007 n=141	2008 n=187	2007 n=50	2008 n=64
Wasn't aware of office	31%	31%	35%	35%	24%	25%	27%	22%
Already had job	33	29	32	28	30	25	40	46
No need	3	29	4	31	3	26	2	26
Found job on own/through other means	33	20	33	20	40	22	20	11
Not worth time/effort	7	4	6	5	8	2	4	-
Campus did not have office	4	4	5	3	2	7	10	2
Other*	7	5	5	3	9	8	8	4
Don't know	7	4	7	2	8	8	4	4

* A list of other responses can be found in the Appendix. Note: The increase in “no need” responses is because it was not listed as a possible response in 2007.

Satisfaction with UA Career Services

- Overall, 59 percent of graduates who used Career Services were either satisfied or very satisfied; 25 percent were neutral; and 15 percent were dissatisfied. There were no statistically significant differences among the campuses. (Results among UAS graduates should be viewed with caution in light of the very small sample size.)
- BA graduates reported slightly lower satisfaction rates: 56 percent satisfied and 18 percent dissatisfied. This compares to 64 and 12 percent among AA/CT graduates, and 63 and 8 percent among MA/PhD graduates.

TRENDS

- The percentage of those very satisfied with Career Services grew from 13 to 20 percent between 2007 and 2008. The percentage of those dissatisfied dropped slightly from 11 to 6 percent, while those very dissatisfied grew slightly from 5 to 9 percent. UAF saw a larger increase in those very dissatisfied, from 4 to 12 percent. (The small sample size among UAS graduates prevents year-to-year comparison.)

Overall, how satisfied were you with your Career Services Office experiences?

Base: Used Career Services Office

	TOTAL		UAA		UAF		UAS	
	2007 n=315	2008 n=283	2007 n=182	2008 n=151	2007 n=113	2008 n=115	2007 n=20	2008 n=17
Very satisfied	13%	20%	15%	19%	12%	22%	9%	18%
Satisfied	41	39	40	41	41	36	43	30
Neutral	29	25	27	22	32	26	34	47
Dissatisfied	11	6	11	10	10	2	9	5
Very dissatisfied	5	9	7	8	4	12	-	-
Don't know	<1	1	-	1	-	2	5	-

Attendance at Universities other than UA

- Six out of ten graduates said they had attended a college or university outside the UA system. UAS graduates were more likely to have attended elsewhere at 78 percent, compared to 63 percent of UAA graduates and 54 percent of UAF graduates.
- MA/PhD graduates were more likely to have attended elsewhere: 86 percent, compared to 52 percent of AA/CT grads and 57 percent of BA grads.
- Education graduates were much more likely to have attended college outside of the UA system at 84 percent.
- Among graduates who had attended elsewhere, 80 percent earned more than 12 credits elsewhere as part of their degree program. (This represents 49 percent of the total sample.) One-fifth reported taking classes elsewhere during their time at UA. (This represents 11 percent of the total sample.)

TRENDS

- The rate of graduates who had attended school outside of UA was the same in 2007 and 2008, although the rate dropped among UAF students and rose among UAS students. Rates for earning more than 12 credits elsewhere and taking other classes while attending UA resembled 2007 results.

Have you ever attended a college or university outside of the University of Alaska system?

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Yes	61%	61%	60%	63%	63%	54%	64%	78%
No	39	39	40	37	37	46	36	22

Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?

Base: Attended another college

	TOTAL		UAA		UAF		UAS	
	2007 n=566	2008 n=532	2007 n=347	2008 n=311	2007 n=173	2008 n=156	2007 n=46	2008 n=65
Yes	77%	80%	77%	81%	75%	76%	86%	83%
No	22	20	23	19	23	24	12	14
Don't know	1	<1	1	-	2	<1	2	3

During your time at UA, did you ever take classes from another college or university outside the UA system?

Base: Attended another college

	TOTAL		UAA		UAF		UAS	
	2007 n=566	2008 n=532	2007 n=347	2008 n=311	2007 n=173	2008 n=156	2007 n=46	2008 n=65
Yes	22%	19%	18%	19%	27%	17%	35%	23%
No	78	81	82	81	73	83	65	77

Continuing Education

Current Enrollment Status

- Over one-third of graduates (37 percent) said they were currently enrolled in a college or university class, with little difference among the campuses. This figure is much higher than the 13 percent of graduates who described their employment status as “student.” However, within the 37 percent are many working graduates. Among those employed full-time, year-round, 27 percent say they are currently enrolled in classes.
- AA/CT graduates were the most likely to be enrolled in classes: 50 percent, compared to 36 percent of BA graduates and 17 percent of MA/PhD graduates.
- Arts/Humanities/Social Sciences graduates were much more likely to be currently enrolled at 50 percent.
- Of those who were currently enrolled, 77 percent were at UA campuses; 4 percent were at other Alaska campuses; and 19 percent were attending school outside Alaska. Graduates were likely to stay at the campus they had graduated from: 66 percent for UAA, 74 percent for UAF, and 60 percent for UAS.
- The vast majority of those enrolled in classes (86 percent) are pursuing a degree. When asked what type of degree they were pursuing, Bachelor’s was the most common (45 percent) followed by Master’s (38 percent). A detailed list of responses can be found in the Appendix.
- UAF graduates were less likely to be seeking a Bachelor’s, and more likely to be seeking a PhD.
- AA/CT graduates were generally seeking Bachelor’s degrees, while BA graduates were generally seeking Master’s degrees. A table with these results is included on the following page.

TRENDS

- The percentage of graduates currently enrolled in classes increased from 28 to 37 percent. The increase was greater among UAA and UAS graduates than among UAF graduates.
- Among those enrolled, the percentage seeking a degree increased slightly, from 83 to 86 percent.
- In terms of the type of degree being sought, an improvement to the question in the 2008 survey precludes a direct comparison. The question was open-ended in 2007, leading to a much higher percentage of “other” responses.

Are you currently enrolled in any college or university classes?

	TOTAL		UAA		UAF		UAS	
	2007 n=905	2008 n=941	2007 n=573	2008 n=543	2007 n=258	2008 n=316	2007 n=74	2008 n=82
Yes	28%	37%	24%	36%	35%	39%	31%	40%
No	72	63	76	64	65	61	69	60

Current Enrollment Activities

Base: Currently enrolled

	TOTAL		UAA		UAF		UAS	
	2007 n=238	2008 n=338	2007 n=129	2008 n=184	2007 n=86	2008 n=124	2007 n=22	2008 n=30
What school are you attending?								
UAA	37%	42%	64%	66%	4%	6%	9%	23%
Anchorage	*	35	*	55	*	4	*	23
Kenai	*	3	*	6	*	-	*	-
Mat-Su	*	2	*	3	*	1	*	-
Other	*	2	*	2	*	1	*	-
UAF	28	26	4	2	71	74	4	-
Fairbanks	*	18	*	2	*	51	*	-
Bristol Bay	*	3	*	-	*	8	*	-
Interior-Aleutians	*	2	*	-	*	5	*	-
Other	*	3	*	-	*	10	*	-
UAS	8	9	2	5	2	2	67	60
Juneau	*	6	*	3	*	1	*	41
Sitka	*	2	*	1	*	1	*	13
Ketchikan	*	<1	*	-	*	-	*	5
Other Alaska**	6	4	9	6	2	2	4	3
Outside Alaska**	20	19	21	22	21	16	16	14
Are you pursuing a degree?								
Yes	83%	86%	85%	85%	83%	87%	70%	81%
No	16	13	14	14	15	10	30	19
Don't know	1	2	1	1	2	3	-	-
What type of degree? (Base: pursuing degree)								
AA	10%	10%	6%	7%	16%	13%	11%	13%
BA	33	45	39	49	22	39	46	43
Master's	30	38	35	37	23	38	31	44
PhD	5	5	2	4	11	8	-	-
Certificate	*	1	*	1	*	1	*	-
Professional license	*	<1	*	<1	*	-	*	-
Other**	21	1	18	<1	27	1	12	-

* Not specified in 2007. ** A list of other responses can be found in the Appendix.

Note: Type of degree was not pre-coded in 2007, leading to a high number of "other" responses.

Type of Degree Being Pursued, by Type of Degree Recently Obtained

Base: Currently enrolled; pursuing degree

	AA/CT n=140	BA n=112
AA	17%	-%
BA	76	11
Master's	3	83
PhD	1	5
Certificate	2	<1
Professional license	1	-
Other	-	1

Note: The MA/PhD sample size was too small for analysis.

Future Enrollment Plans

- Of graduates who are not currently enrolled, 54 percent said they planned on enrolling in classes in the future, and another 34 percent said “maybe.” Only 10 percent said they wouldn’t enroll again.
- Among graduates not enrolled (but planning on enrolling in the future), 57 percent said they will likely attend UA schools, while 16 percent said they would likely go outside of the state. One-quarter were not sure where they would attend school.
- About half of the graduates of each campus planned on attending their former campus.
- Six out of ten graduates planning on enrolling in the future said they would be pursuing a degree, while 26 percent were not sure.
- The most common type of degree mentioned was Master’s, accounting for 54 percent, followed by Bachelor’s (28 percent), then PhD (11 percent).

TRENDS

- The percentage of graduates planning to enroll in the future dropped slightly between 2007 and 2008, attributable to a drop among UAF graduates (from 57 to 44 percent). UAA graduates showed about the same percentage planning to enroll year-to-year, and UAS graduates showed an increase (from 62 to 71 percent).
- Graduates planning to enroll in the future were more likely to mention UA schools than in 2007 (57 versus 50 percent).
- The rate of graduates who planned on pursuing a degree stayed steady at 60 percent; however, the number dropped among UAF and UAS respondents, and rose among UAA respondents.
- As in the previous question, an improvement to the question in the 2008 survey precludes a direct comparison in the type of degree planned. The question was open-ended in 2007, leading to a much higher percentage of “other” responses.

Do you plan on enrolling in any college or university classes in the future?

Base: Not currently enrolled

	TOTAL		UAA		UAF		UAS	
	2007 n=667	2008 n=603	2007 n=442	2008 n=359	2007 n=174	2008 n=192	2007 n=51	2008 n=52
Yes	58%	54%	58%	57%	57%	44%	62%	71%
Maybe	30	34	31	30	31	44	26	18
No	9	10	9	10	9	9	10	11
Don’t know	3	3	3	3	3	3	2	1

Future Enrollment Plans

Base: Not currently enrolled; plan on enrolling in future

	TOTAL		UAA		UAF		UAS	
	2007 n=584	2008 n=525	2007 n=387	2008 n=310	2007 n=152	2008 n=166	2007 n=45	2008 n=49
What school will you likely attend?								
UAA	33%	32%	46%	50%	7%	5%	9%	5%
Anchorage	*	28	*	44	*	4	*	5
Mat-Su	*	2	*	2	*	<1	*	-
Kenai	*	1	*	1	*	1	*	-
Other	*	1	*	3	*	-	*	-
UAF	14	18	3	5	46	46	4	4
Fairbanks	*	16	*	5	*	41	*	2
Other	*	2	*	-	*	5	*	2
UAS	3	7	1	3	1	5	29	48
Juneau	*	5	*	2	*	5	*	27
Other	*	2	*	1	*	-	*	19
Other Alaska**	2	1	2	1	-	<1	-	-
Outside Alaska**	20	16	20	18	19	11	24	16
Don't know	28	26	28	22	27	33	34	28
Will you be pursuing a degree?								
Yes	60%	60%	62%	67%	61%	51%	52%	47%
No	16	14	15	12	14	16	25	22
Don't know	24	26	23	21	25	33	22	31
What type of degree? (Base: Plan on pursuing degree)								
AA	2%	4%	3%	4%	1%	5%	-%	4%
BA	15	28	19	30	4	21	15	32
Master's	52	54	49	52	59	61	54	48
PhD	9	11	7	11	15	12	10	12
Certificate	*	<1	*	<1	*	1	*	-
Professional license	*	1	*	1	*	-	*	4
Other**	22	1	22	1	21	-	21	-

* Not specified in 2007.

** A list of other responses can be found in the Appendix.

Note: Type of degree was not pre-coded in 2007, leading to a high number of "other" responses.

Type of Degree Respondent is Planning to Pursue, by Type of Degree Recently Obtained

Base: Not currently enrolled; plan on pursuing a degree

	AA/CT n=87	BA n=162	MA/PhD n=39
AA	11%	<1%	-%
BA	71	3	5
Master's	16	88	18
PhD	-	4	75
Certificate	1	<1	-
Professional license	-	2	2
Other	-	2	-

UA Graduate Profile

The following information shows results from data provided by the University of Alaska on their graduate population. Survey data was weighted by three factors to reflect the actual graduate population: gender, age, and degree type.

UA Database: Gender and Age

2008 TOTAL	
Gender	
Female	62%
Male	38
Age	
Under 25	27%
25-40	52
Over 40	21

UA Database: Campus

2008 TOTAL	
UAA	58%
Main campus	52
Kenai Peninsula campus	3
Mat-Su campus	2
Kodiak campus	<1
Prince William Sound campus	<1
UAF	32%
Main campus	20
Tanana Valley campus	8
Kuskokwim campus	2
Interior-Aleutians campus	1
Bristol Bay campus	1
Northwest campus	<1
Chukchi campus	<1
UAS	10%
Juneau campus	9
Sitka campus	1
Ketchikan campus	<1

UA Database: Type of Degree

	TOTAL	UAA	UAF	UAS
AA/CT degree AA, AAS, AB, AO, AS, AT, CERT, CT1, CT2	36%	37%	37%	31%
BA degree BA, BAR, BAS, BBA, BC, BCE, BE, BED, BEE, BEM, BFA, BHS, BLA, BLS, BM, BME, BO, BPH, BS, BSA, BSME, BSN, BSOE, BSW, BT	41	44	40	27
MA/PhD degree DA, DDS, DMA, DMD, DO, DS, DSW, DVM, EDD, JD, MA, MAMFA, MAT, MBA, MCE, MD, ME, MED, MEE, MFA, MHSA, MLIS, MLN, MLS, MMA, MME, MMU, MO, MPA, MPH, MS, MSE, MSW, MT, PHD, PHN	19	15	21	34
Other BEN, EDE, EDS, EM, GCRT, GED, GEN, GLI, HSD, LIC, MLI, OEC, PBCT, PGCT, PMC, TC	4	4	3	8

Note: University of Alaska provided the degree categories.

Fields of Study

Following are definitions of the seven fields of study analyzed in this report. These definitions were provided by the University of Alaska.

Business, Applied Business and Public Administration

Accounting	Office Digital Media
Accounting Technician	Office Foundations
Admin Office Supp	Office Management & Technology
Administration of Justice	Office Occupations
Applied Accounting	Office Support
Applied Business	Office Technology
Applied Business Mgmt	Paralegal Studies
Bookkeeping	Planning
Bookkeeping Support	Premajor - Accounting
Business Administration	Premajor - Business Admin
Business Info Systems Support	Premajor - Justice
Clinical Social Work Practice	Premajor - Rural Development
Computer Info Office Systems	Premajor - Social Work
Conflict Resolution	Pre-Major Accounting
Construction Management	Pre-Major BS
Desktop Publ & Graph	Pre-Major Business Administrat
Emergency Management	Pre-Major Finance
Emergency Services	Pre-Major Justice
Finance	Pre-Major Management
Fire & Emergency Services Tech	Pre-Major Management Info Syst
Fire Service Administration	Pre-Major Marketing
General Business	Pre-Major Paralegal Studies
General Clerical	Pre-Major Social Work
Global Logistics Mgmt	Pre-Mjr Global Logistics Mgmt
Global Supply Chain Mgmt	Public Administration
Hospitality Restaurant Mgt	Public Administration
Human & Rural Dev Non-Major	Rural Campus Non-Major
Information Systems	Rural Development
Justice	Rural Utilities Business Mgmt.
Justice	Small Business Administration
Law Enforcement	Small Business Mgmt
Legal Office Support	Social Work
Legal Secretary	Social Work Management
Logistics	Supply Chain Management
Logistics Operations	Technical Support
Management	Tribal Management
Management Information Systems	Web Foundations
Management Non-Major	Word/Info Processing
Marketing	

Education

Adult Basic Education
Adult Education
Bilingual/Multicultural Ed K-12
Career & Technical Education
Coun & Guid Spec Svs (Type C)
Coun and Guid (K-8)
Coun and Guid (7-12)
Coun and Guid (K-8, 7-12)
Counseling
Counseling and Guidance
Counselor Education
Developmental Disabilities
Disability Services
Early Childhood
Early Childhood Development
Early Childhood Education
Early Childhood Spec Educ
Ed Cert - Early Childhood Ed
Ed Cert - Education Technology
Ed Cert - Elementary Education
Ed Cert - Mathematics K-8
Ed Cert - Reading K-8
Ed Cert - Special Education
Education
Education Non-major
Educational Leadership
Educational Technology
Educator: Para-Professional
Elementary Ed (K-6)
Elementary Education
Elementary Education (K-8)
General Studies
Guidance and Counseling
Language Education
Licensure Prg - Elementary
Licensure Prg - Secondary
Master Teacher
Mathematics K-8

Engineering

Appl Environ Science & Techno
Arctic Engineering
Arctic Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Engineering
Engineering Non-Major
Environmental Engineering
Environmental Quality Engr

Music, Music Education Emphasi
Physical Education
Pre - General Studies
Premajor - Education
Pre-Major Early Childhood
Pre-major Elementary Education
Pre-Major Music Elementary Edu
Pre-Major Music Secondary Educ
Pre-Major Music, Music Educ Em
Pre-Major Physical Education
Pre-Major Secondary Education
Principal
Principal (7-12)
Principal (K-8)
Principal (K-8, 7-12)
Public School Admin
Reading
Reading Specialist
Reading Specialist K-12
Secondary Education
Secondary Education (7-12)
Special Education
Superintendent
Teach Cred - Math K-8
Teach Cred - Sec Ed (PBTE)
Teach Cred - Special Education
Teach Cred Coun & Guid
Teach Cred Read Endorsement
Teach Cred-Elem Ed (PBTE)
Teach Credential-Ed Leader
Teach Credential-Phys Ed
Teach Cred-Read Spe
Teach Cred-Spe Ed
Teach Cred-Superin
Teaching
Teaching Credential
Vocational Education
World Language Educ K-12

Mechanical Engineering
Mineral Preparation Engineer
Petroleum Engineering
Port & Coastal Engineering
Premajor - Civil Engineering
Premajor - Computer Engineer
Premajor - Electrical Engineer
Premajor - Geological Engineer
Premajor - Mechanical Engineer
Pre-Major Civil Engineering

Environmental Quality Science
Geographic Information Sys
Geological Engineering
Math & Science Non-Major
Mech/Elect Engr Consortium

Arts, Humanities & Social Sciences

Alaska Native Studies
Anthropology
Applied Ethics
Applied Linguistics
Art
Arts and Sciences
Basketry
Broadcast Communications
Carving
Civic Engagement
Clinical Psychology
Clinical-Community Psychology
Communication
Community Psychology
Counseling Psychology
Creat Writing & Lit Arts
Creative Writing
Cross-Cultural Studies
Digital Art
Economics
English
Foreign Language
General Program
Geography
Geography-Environ Studies
Government
History
Inupiaq Eskimo
Japanese Studies
Journalism
Journalism & Public Comm
Languages
Liberal Arts
Liberal Arts Non-Major
Liberal Studies
Linguistics
Music
Music Performance
Native Language Education
Natural Res & Ag Sci Non-Major
Northern Studies

Pre-major Engineering
Premajor-Petroleum Engineering
Project Management
Software Engineering

Philosophy
Political Science
Premajor - Anthropology
Premajor - Art
Premajor - Arts and Sciences
Premajor - Communication
Premajor - Economics
Premajor - English
Premajor - Eskimo
Premajor - Foreign Language
Premajor - Geography
Premajor - Geography/Env Stu
Premajor - History
Premajor - Japanese Studies
Premajor - Journalism
Premajor - Linguistics
Premajor - Music
Premajor - Northern Studies
Premajor - Philosophy
Premajor - Political Science
Premajor - Psychology
Premajor - Russian Studies
Premajor - Sociology
Premajor - Theatre
Pre-major Economics
Pre-Major Fine Arts
Pre-Major Languages
Pre-Major Liberal Arts
Pre-Major Music
Pre-Major Music Performance
Pre-Major Social Science
Premajor-Alaska Native Studies
Professional Communication
Psychology
Resource & Applied Economics
Russian Studies
Social Science
Sociology
Theatre
Weaving
Yup'ik Eskimo
Yup'ik Language Proficiency

Math, Physical Sciences, Computer & Info Systems

Applied Physics
Atmospheric Sciences
Biochemistry/Molecular Biology
Biological Sciences
Biology
Botany
Business Computer Info Systems
Chemistry
Cisco Cert Network Associate
Computational Physics
Computer & Networking Tech
Computer Applications
Computer Information Systems
Computer Science
Earth Science
Environmental Chemistry
Environmental Science
Fisheries
Fisheries Technology
Fisheries/Aquaculture
Geological Science
Geology
Geophysics
High Latitude Range Management
Introductory Network Admin
Marine Biology
Mathematics

Natural Resources Management
Networking Essentials
Oceanography
Physics
Premajor - Applied Physics
Premajor - Biological Sciences
Premajor - Chemistry
Premajor - Computer Science
Premajor - Earth Science
Premajor - Fisheries
Premajor - Geology
Premajor - Mathematics
Premajor - Natural Resourc Mgt
Premajor - Physics
Premajor - Statistics
Premajor - Wildlife Biology
Pre-Major Biology
Pre-Major Environmental Sci
Pre-Major Marine Biology
Programming Foundations
Renewable Resources
Space Physics
Statistics
Telecomm and Electronic System
Web Authoring
Web Foundations
Wildlife Biology

Health

All Hlth Non-Major
Clinical Assistant
Comm Ment Hlth Svcs
Community Health
Community Wellness Advocate
Dental Assistant
Dental Hygiene
Dietetic Internship
Family Nurse Practitioner
Health Care Reimbursement
Health Information Mgt
Health Science
Human Services
Human Services w/ RHS Cert
Limited Radiography
Medical Assistant
Medical Billing
Medical Coding
Medical Lab Technology
Medical Office Coding
Medical Office Reception
Medical Office Supp

Nursing
Nursing Education
Nursing Science
Nursing Science
Paramedical Tech
Pharmacy Technology
Phlebotomist
Phlebotomy
Practical Nursing
Pre-Major Dental Assisting
Pre-Major Dental Hygiene
Pre-Major Health Science (BS)
Pre-Major Medical Assisting
Pre-Major Medical Lab Tech
Pre-Major Nursing
Pre-Major Nursing Science
Pre-major Paramedical Tech
Premajor Radiologic Technolog
Pre-Radiologic Technology
Psychia & Mentl Hlth Nur Pract
Public Health Practice
Radiologic Technology

Medical Science
Medical Technology
Medical/Dental Reception
Nurse Aide

Vocational Education

Air Traffic Control
Airframe
Airframe and Powerplant
Apprenticeship Technology
Archit & Engr Technology
Architectural Drafting
Automotive Technology
Aviation Administration
Aviation Maint Technology
Aviation Maintenance
Aviation Technology
Brakes, Suspension, Align
CAD for Building Construction
Child Develop & Family Studies
Children's Residential Service
Civil Drafting
Commercial HVAC Syst
Commercial Refrig
Computer Electronics
Computer Systems Technology
Construction Technology
Construction Trades Technology
Culinary Arts
Diesel Technology
Diesel/Heavy Duty
Diesel/Heavy Equipment
Diesel/Marine
Drafting Technology
Early Childhood Development
Electrical
Electronics Technology
Engine Performance
Engineering Management
Environmental Technology
Fitness Leadership
Foodservice Technology
Geomatics
Ground Vehicle Maint Tech
Heating
Heavy Duty Trans & Equip
Indust Safety Program Support
Indust Weld Tech
Industrial Proc Instrumentatn
Industrial Technology
Information Technology Special
Instrumentation Technology

RHS Behavioral Health Aide
Rural Human Services
Veterinary Science

Maintenance Technology
Marine Engine Repair
Marine Engine Room Prep
Marine Technology
Marine Transportation
Mech & Elect Drafting
Mechanical Technology
Mineral Engineering Non-Major
Mining Applications & Tech
Mining Engineering
NonDestruct Testing
Occupational Safety & Health
Outdoor Skills & Leadership
Petroleum Technology
Physical Education
Power Generation
Power Technology
Power Trains
Powerplant
Premajor - Child Devl & Fam St
Premajor - Mining Engineering
Pre-Major Automotive Tech
Pre-Major Aviation Maintenance
Pre-Major Diesel Tech
Pre-Major Early Childhood Ed
Pre-Major Human Services
Pre-Major Technology
Process Technology
Professional Piloting
Refrig & Heat Technology
Residential Air Cond & Ref
Residential Bldg Science
Residential Heat/Vent
Safety, Hlth & Envn Aware Tech
School-Age Care: Admin
School-Age Care: Practitioner
Science Management
Structural Drafting
Technology
Telecomm Elect & Computer Tech
Wastewater Operations
Water Operations
Weld & NonDestruct Test Tech
Welding
Welding Technology

Other and Open-Ended Responses

Following are “other” responses and responses to open-ended questions.

While you were attending UA, did you participate in any of the following groups or activities?

UAA

Advisory Board
ANSEP
ASCE
ASSE AK Student Chapter
Basketball cheerleading
CWLA Graduate Student Organization
Fitness center
Graduation committee
Job Fair
Literary Readings/Writing Events
Officer in club unrelated to major
Peer Mentor
PMI Global Congress Presentations
Service learning projects
SNA & NWDP
Student club not related to major
Suicide Prevention
UA Scholars
University Fire Dept
Volunteer tutor & student athlete tutor

UAF

AISES
ANSEP (2)
EDGE Peer Mentor
Fundraising events, volunteer sports coach
MATE Robotics
Pub Trivia
Speakers
Student Firefighters Association
UAF Red Cross club

UAS

Union recruitment of clerical staff

Why didn't you use the Career Services Office?

UAA

Applied for an overseas position
Applied to graduate school
I knew I wanted nursing for sure
Never found the time to get there
Not happy with the way their operation
Not really helpful
They told me they couldn't help me.
Too hard to make appointment, all booked
Took summer off for vacation
Used a faculty advisor from chosen dept.
Used website
Was aware, but it appeared to cost \$
When I went in, they redirected me, that
Wia/soa

UAF

Already knew what I wanted to do.

Am a workforce development specialist
Can find the same info on the internet.
Classmates work for CSO
Did for an interview.
Did not appreciate the office.
Focused only on studying.
I'm a PhD student, not appropriate
Limited field
Military Career
My certificate field provided those services
No connection
Services applicable only to undergrads
The availability didn't seem advertised

UAS

Active Duty Coast Guard
Worked 7-5, family and kids!

With what organization? (Internship)

UAA

2 internships: Hiland Mountain Correctional Center & Providence Hospital (2)
3 Barons fair
3rd Medical Group @ Elmendorf, Mat-Su Regional Hospital, Anchorage Fracture and
A local counseling office in Anchorage
Abbott Loop Elementary
Abbott Loop Elementary School
ABE, Glennallen Public School (Elementary and Secondary)
Acs
Advising and Testing; Department of Labor
Advocates for Victims of Violence
AK OSHA
AK Regional Hospital/Fairbanks Memorial Hospital
Akeela
Alaska Adventure Media
Alaska Business Development Center (2)
Alaska Center for the Blind
Alaska Children's Services (2)
Alaska Family Services
Alaska Interstate Construction
Alaska native hospital (2)
Alaska regional hospital (3)
Alaska Spine Institute
Alaska Surgery Center
Alaska women's resource center
Aleutian Pribilof Island Community Development Association (APICDA)
All area hospitals.
Alzheimer's Resource Agency of AK
American Civil Liberties Union
Anchorage and Mat-Su Borough School Districts
Anchorage Community Mental Health (3)
Anchorage Economic Development Corporation
Anchorage Fire Department
Anchorage Literacy Project
Anchorage Neighborhood Mental Health Services, and API
Anchorage School Board
Anchorage School District (32)
Anchorage VA Domiciliary + Alaska Office of Faith-Based Community Initiatives
Anchorage Water & Wastewater Utility
ANMC
API (2)
Arc of Anchorage
Army Corps of Engineers (2)

Basset Army Community Hospital Ft. Wainwright (2)
 Bassett Army Hospital
 Baxter Elementary
 Beyond Borders
 Big bothers big sisters
 Blood Bank of Alaska and Alaska Public Health Lab
 BP Exploration Alaska (2)
 Bureau of Land Management
 CAPRA
 Catering company
 Catholic Social Services (3)
 Center for Human Development (2)
 Chemistry Department
 CIOS/CTC
 Clair d'Loon Restaurant and Catering
 Clare house
 Coastwise Corporation
 College of Education (4)
 Commodity Forwarders Inc. (2)
 CompuCom
 ConocoPhillips Alaska
 Copper River School District
 Crisis Pregnancy Center
 Denali Borough School District
 Denali Commission
 Denali Family Services
 Dental Offices in Anchorage
 Dentistry
 Department of Corrections,
 Department of English
 Department of Probation and Parole
 Eagle river high school/
 Early Childhood Education (College of Ed)
 Education
 Education Opportunity Center
 Educational Leadership Dept.
 Elementary Education Program
 Elmendorf dental program, veterans hospital, native hospital
 Fairbanks Community Behavioral Health Center
 Fairbanks Memorial Hospital (3)
 Fairbanks North Star Borough School District (3)
 Faith Daycare and Learning Center
 FCS
 Find leads to other opportunities
 Hageland Aviation Services (2)
 Hartman Orthodontics, Koropp Orthodontics, and Southcentral Foundation
 Healthcare facilities throughout Anchorage, and in Nome
 Hope (2)
 Hospitals (2)
 Human Services Department
 Institute of Social and Economic Research
 Juneau School District (2)
 Kenai Peninsula Borough School District
 Kenaitze Indian Tribe (2)
 Ketchikan General Hospital (3)
 Ketchikan Peace Health Hospital
 KRUA 88.1 FM
 Law firm - Clapp, Peterson, et al.
 Lithia / Continental Auto groups
 Local hospitals
 Matanuska-Susitna Borough School District (6)
 Mat-Su College in CIOS Skill Center
 Mat-su regional

Mat-Su services for children and Adults and LINKS Mat-Su parent resource center
 Mayor's Office, Municipality of Anchorage
 McLaughlin (3)
 Mental Health Trust and Child Trauma Center
 MHTA
 Multiple Sclerosis Society (internship) and The Northern Light (practicum)
 Nikiski high school
 NOAA Fisheries Office of Law Enforcement
 North Slope Borough School District (2)
 Northern Economics
 Numerous health facilities
 NW Colorado BOCES
 Nye / kendall
 Nye Lincoln Mercury
 Office of the Attorney General for the District of Columbia
 Orso Restaurant
 Pacific Power Products
 Pamela Montgomery Inc.
 Peninsula School District
 Petersburg Medical Center (2)
 Practicum - Local Toastmasters members
 Private Attorney
 Private law firm
 Private mental health clinic and UAA mental health clinic
 Providence Alaska Medical Center (15)
 Providence Horizon House
 PSC, Good Samaritan, ACS
 RCM in SF, CA
 Salvation Army Mckinnell House/Red Cross
 Schneider and associates structural engineers
 School
 School of nursing
 SECON
 Sitka School District
 Southcentral Foundation
 Special Olympics Alaska (3)
 Sports Medicine
 State of Alaska (8)
 Swan Employer Services
 Tacoma Fire Department
 TBA theatre
 The Arc of Anchorage (3)
 The English Department
 The Family Advocacy / Fort Richardson
 The Northern Light
 TVC
 U.S. Marshals Service
 UAA (9)
 United Way-Early Childhood Development Center
 Ursa Major and Ursa Minor Elementaries
 USACE/DOD
 Various hospitals
 VECO AK
 Wrangell Public Schools
 YWCA

UAF

ABR, Inc.
 Alaska Department of Environmental Conservation
 Alaska Department of Fish & Game (2)
 Alaska Legislature (2)
 Alyeska Pipeline Service Company
 AMCA

Anchorage School District Romig Middle School Counseling department
ANSEP
Augustus Asset Managers
BBNA
BP (2)
Bristol Bay Area Health Corporation
Bristol Bay Economic Development Corporation
Bunnell House Early Childhood Lab School (2)
Captain Bartlett Inn
CMJ Network
ConocoPhillips
Cook & Haugeberg, CPA's
Cook Inlet Tribal Council
Council of Athbascan Tribal Governments
Deering IRA Council
Department of Transportation
Design Alaska
English department
EPSCOR, NOAA
Fairbanks Community Behavioral Health and Family Centered Services of Alaska
Fairbanks Daily Newsminer
Fairbanks District Attorney's Office; Fairbanks Juvenile Probation Office
Fairbanks North Star Borough School District (10)
Fairbanks Resource Agency
Flint Hills Resources
FMH
IBM Corporation
Information Technology
Jack Randolph State Farm Insurance
Juneau School District, Tlingit & Haida Head Start, Starting Small...
Kodiak Public Broadcasting-KMXT Public Radio
Maniilaq Association
Mat-Su School District
N C Machinery
National Park Service Fairbanks
NOAA
Non-profit
Northern Truck Center
Plastic Surgeon
Railbelt Mental Health & Addictions
Reindeer Research Program
Resilience and Adaptation Program
Ridgetop Roofing & Gutter - A local construction company
Schlumberger OFS
School of Education
School of Natural Resources and Agricultural Sciences
SEL and Tesoro Alaska Refinery
Shell Oil Company
Sitkans Against Family Violence
State of Alaska - Dept of Labor
State of Alaska Department of Natural Resources
Tanana Chiefs Conf.
Teaching Assistanceship
Tlingit and Haida Head Start
Tundra Women's Coalition
U.S. Fish and Wildlife Services
UAF College of Education
UAF Disability Services
UAF teaching internship
University of Alaska Museum
Upward Bound
USDS-Oregon, UAF-SNRAS-Outdoor Recreation Research Asst.
Valley Pathways High School

VECO
Village of Tanacross
Yukon Koyukuk School District (2)

UAS

Alaska Fish and Game
An Elementary School
Anchorage School District (3)
City and borough of Juneau
Cleveland Clinic Foundation, Cleveland Ohio
Dzantik'I Heeni Middle School
Fairbanks north star borough school district
Glacier Valley Elementary school
Hoonah City Schools
Juneau School District (6)
Ketchikan Gateway Borough School District - in my own classroom.
Kodiak school district
Lake and Peninsula School District
Legislative Internship Program
Mat-Su Borough School District (2)
McDowell Group
Office of Children's Services State of Alaska
Perseverance Theatre
Petersburg City Schools
Sealaska Heritage Institute
Southcentral Foundation (2)
Southeast Alaska Regional Health Consortium
Southern Southeast Regional Aqua Association
Summer School Students in Juneau
Tlingit and Haida Indian Tribes of Alaska
UAS
United States Forest Service

In what industry are you currently employed?

UAA

Catholic Parish Church
Entertainment
Manage a small business
Native Corporation
Non-Profit (2)
Supply (2)
Third Party Management Company

UAF

Non Profit (2)
Online booksearch
Political Non-Profit
Religious
Security
Storage Management
Surveying

UAS

Child care provider
Native Corporation

What occupation or position do you hold?

UAA

1st LT, Alaska Army National Guard Operations Officer
A/P helper
Academic Advisor at a community college

Account Tech II
Accountant (4)
ACCOUNTING CLERK
Accounting Manager
Activity Therapist (2)
Adjunct Faculty; Academic Advisor
Adjunct Professor of English
Adjunct Professor of Marketing
Administrative Assistant (9)
Administrative Asst. for Student Media, in the Division of Student Development
Administrative Clerk
Administrative Intern
Administrator
Administrator/Director
Advanced nurse practitioner
Air Traffic Control (3)
Airframe and Powerplant Mechanic
Alaska Court System Deputy Clerk II
Analyst
Assistant curator of exhibits and collections
Assistant manager
Assistant Principal
Assistant prof of nursing
Associate Employee Benefits Administrator (Human Resources)
Associate project controls
Audit Associate
Auditor (public accounting firm)
Bakery at Fred Meyers
Bank teller
Barrista
Behavioral Health Case Manager
Behavioral Health Consultant
Billing Technician
Biological tech
Bookkeeper (2)
Budget Manager (Accounting Management)
Business owner
Business Analyst
Business partner
Business System Analyst
CAD Technician
Cadastral Land Surveyor
Call Center Technician
Call Team Lead
Care coordination in Human Services
Care Coordinator (2)
Care Coordinator Assistant / CNA
Career Development Coordinator
Carpentry Foreman
Cartographer (2)
CERTIFIED MEDICAL ASSISTANT
Chemist
Civil Associate
Civil Engineer (4)
Civil Engineer EIT
Classroom Admin
Classroom Teacher (3)
Clerk
Clinical Associate I
Clinical Lab assistant/ EMT III
Clinical Laboratory Assistant/Phlebotomist
Clinical Project Administrator
Clinical Therapist (2)

Clinician
Coffee roaster
Communications Director
Community Based Services Administrator
Community Coordinator
Compliance Coordinator
Computer Programmer/Analyst
Construction Coordinator
Contracting Officer (Purchasing)
Cook
Cooperative Extension Service Educator
Coordinator and Adjunct Instructor
Coordinator Copper Basin ABE/Adult Learning Center (For UA)
Cosmetic stock team, visual and events
Crafts and trades
Customer Service Representative (4)
Data Processing Manager II
Data Specialist @ UAA AND an Independent Consultant for a direct sales company
Dental Assistant (2)
Dental Assistant Specialist
Dental Hygienist (2)
Director
Director of Process Technology
Director of Religious Education
DOT Drafter III
Drafter
Draftsman (2)
Drill Site Operator, Flow Station3, Prudhoe Bay
Early Childhood Special Educator
Education Administration
Education Coordinator
Education Liaison
Elections Clerk
Electrical Engineer
Elementary Teacher (2)
Emergency Birth Control Access Project Coordinator
Engineer
Engineering Assistant (2)
Environmental Scientist
ER nurse
Evaluation specialist
Facility Manager
Faculty Term Instructor of English at UAA
Federal Bureau of Investigation
Financial Advisor
Finance--Tax collections
Firefighter / Paramedic
Fish and game tech 2 (summer), marine designer (winter)
Fishing Guide/Ski Patrol Director
Flagger
Food Clerk
Fossil preparation
Front Desk
Fundraising coordinator & research services assistant (2 jobs)
GL Analyst
Head Start Director
Heavy Equipment Operator, Heavy Equipment Mechanic
HR Manager
Human Resource Manager
Human resources
Human Services Administrator
I am a certified teacher
Import Inventory Manager

Indian Child Welfare Act Coordinator
Instructor Dental Assisting Program/ Sterilization Coordinator
Instrument technician (2)
Interim Principal
Investigator
Iron Worker for Steel Building Systems
ISP
IT Enterprise Applications Manager
Juvenile Justice Officer (2)
Lab Tech Chemist
Lead Centralized Administrator - Alaska District
Lead program technician
Learning Center Coordinator
Legislative Correspondent
Librarian
Library aid
Library Media Specialist
Licensed Massage Therapist
Literacy Coach
Logistics and International Trade Coordinator
LPN (2)
Mail carrier
Manager (2)
Manager of Laboratory and Radiology
Manager/bookstore Head cashier
Marketing Coordinator (2)
Marketing Research
Master auto repair technician
Material Documentation Coordinator
Mechanical Engineer
Media specialist
Medical Technologist
Mental Health Clinician
Mentor/Lead Teacher
Milieu Manager
Military
Natural Resource Manager
Neurophysiology Technician
Network Administrator
Night auditor
Nurse (4)
Nurse Practitioner
Nutritionist
Office Admin. (2)
Office and Operations Manager
Office Manager (2)
Office manager, personal assistant
Office Manager/Accountant/System Administrator
On-Call
Operations
Operations Analyst
Operations assistant
Operations Research Analyst
Owner
Paralegal (5)
Paralegal, freelance writer
Paramedic
Part time Cashier
Parts
Passenger Service in airport
PCA
Per Diem Social Worker
Personal Care Attendant (2)

Petroleum Engineer
Pharmaceutical sales district manager
Pharmacy Tech, and Owner of a yoga business
Police and Fire Officer I
Postal Clerk
Post-doctoral scientist
Power Generation Technician
Practice Manager
Preschool Special Education Teacher
Pre-school teacher assistant
Primary Counselor
Principal & Federal Programs Director
Principal (4)
Principal K-12
Process Engineer
Producer
Production Engineer
Professional Development Coordinator
Professional Housekeeper
Professor
Program Manager (2)
Program Specialist
Project Administrator Intern
Project assistant
Project Engineer
Project Manager (2)
Project Portfolio Manager
Project Scheduler/Budget Controller
Psychiatric Mental Health Nurse Practitioner
Public Affairs Specialist for Department of Defense
Public health analyst
Public Relations Manager
Psychiatric treatment counselor
R.N.
Radio Host
Radiologic Technologist (5)
Ramp service
Real Estate Agent
Receptionist (2)
Recreation and activities Coordinator at UAA
Registered Nurse (32)
Remote pilot operator
Report writer
Research assistant
Research Engineer
Research Technician
Research Analyst III
Restaurant Owner
RN Case Manager Trainee
RN case manager
RN emergency dept
RN Intern
RN Medical surgical- I am still attending college full time also
RN-OB
Roofer
Sales
Sales Associate (2)
Sales Engineer
Scheduling Assistant to the Chancellor
School Secretary
Secondary Science Teacher
Secretary/bookkeeper
Senior Office Specialist

Senior Vice President
Server
Site Technician Specialist
Social Services Associate II for Division of Juvenile Justice
Social Worker (4)
Software Technician (2)
Special Agent Criminal Investigator
Special Ed Para-educator
Special Education Pre-School Teacher (2)
Special Education Teacher (2)
Special Olympics Alaska School Program Manager
Sped assistant
SPED Teacher
Staff Civil Engineer, FE
Structural Designer
Student
Student Support for Distance Education
Student Worker
Substance abuse counselor
Substitute Teacher (7)
Substitute Teacher / Tutor
Supervisor
Survey Journey
System administrator
Teacher (21)
Teacher/Owner of private preschool program
Teaching assistant
Teaching Associate
Tech Prep Specialist
Technical advisor/instructor
Technical Publications Assistant
Technician
Technician Assistant
Term admin generalist
Term instructor for the Chemistry department at UAA
Tour Guide
Truck driver in the summer and math tutor during the school year
Trusted Agent
UAA Assistant Professor and Registered Nurse
Veterinary Receptionist
Welder / oil field roustabout
Wells Fargo Service Manager
Wilderness guide/ historical interpreter
Wine specialist
Workers' Compensation & Safety Specialist
Zamboni Driver

UAF

Accounting (2)
Accounting Clerk
Accounts payable technician
Adjunct Faculty
Adjunct Lecturer
Adjunct prof at tv
Administrative Assistant (3)
Administrative Secretary
Airframe and Powerplant Aircraft Mechanic (2)
Analyst
Archaeologist
Art Teacher
Assistant Electrical Engineer
Assistant Investment Officer
Assistant professor

Assistant Professor of Biology
Assistant Teacher
Associate Engineer
Associate Environmental Scientist
Bank Service Manager
Bartender
Behavior Aide
Behavioral Health Clinician
Behavioral Health Aide
Biological Aid
Biologist is my official title, but I don't feel like a biologist...
Bookkeeper
Building Substitute (3)
Business Office Lead
Canvass Director
Career Development Specialist II
Caregiver
Certified Drug Counselor I - Rural Human Services
Certified Medical Assistant
Civil service, full time permanent, Operations dept Eielson AFB power plant
Clerical Assistant
CNA
Communications Clerk for the Admissions Office
Community Health Aide
Community Health Practitioner
Community health practitioner/CMA
Community Service Officer
Computer Operator
Computer Support Specialist
Consultant, Arctic IEA Project Head
Control System Engineer
Counselor
Counter person and delivery driver
Curatorial Technician
Customer service agent
Data technician
Deli Associate
Design Engineer
District Executive
Dual Track Case Manager
Education and Outreach Coordinator
Electrical Engineer
Electronics Design Analyst
Endoscopy Tech/Coordinator
Engineer
Engineering assistant I
Engineering Specialist
Engineer Assistant with the state of Alaska DOT
English Language Assistant (in France)
English Teacher
English Teacher in Turkey
Entomology technician with USDA
Environmental Chemist
Environmental engineer
Facility maintenance
Facility Operator
Financial analyst
Field Engineer (2)
Field Technician
Finance Specialist
Fiscal clerk
Fiscal Officer (2)
Fiscal Technician

Fishery Biologist
Forensic Scientist
Geologist (4)
Geriatric Social Worker
Grants tech.
Health aide
Health and Nutrition Coordinator
Human Resources Deputy Director
Innkeeper & Bookkeeper
Instrument Tech
Intake Coordinator
Integrated Field Scheduler
Intern
Itinerant Health Aide
Java J2EE web application developer
Journeyman Electrician
Judicial Law Clerk in the Fairbanks Superior Court
Kindergarten teacher
LA for the USDA ARS
Lab Technician
Librarian
Manager
Marketing Coordinator
Mechanic
Mechanical Engineer (2)
Mechanical Engineer Consultant
Media Specialist
Metallurgical Engineer
Midwifery Apprentice/Lab Technician
Military officer
Mortgage Loan Officer
Museum Archaeologist
Music Teacher
News Reporter
Office Manager (2)
Office Manager Insurance Coordinator
Operations assistant
Operations Manager
Outreach
Owner/manager of bed and breakfast
Paralegal
Police/Fire
Policy Analyst
Process Technician
Production Operator
Professor
Program Specialist (Early intervention ABA therapy for children w/ autism)
Project Administrator
Project Administrator Intern
Project Manager (2)
Project Scientist
R&D engineer
Radio Production Assistant
Registration Technician
Research Analyst
Research Assistant (2)
Research Prof 2, UAF
Research Scientist
Research Tech/Coordinator
Research Technician (6)
Reservoir Engineer
Residence Hall Director
Resident Manager

Right of Way Maintenance Specialist
Rural Human Services Coordinator
School Counselor (K-12)
Scientist 1
Secretary
Seismic Engineer
Self employed
Server (3)
Service tech
Shipping Receiving Clerk / Office Clerk
Software developer
Staff Engineer
State government-- environmental program specialist
State Trooper
Structural EIT
Student Assistant
Student Services Technician
Student/ RA
Sub-contractor as a mechanic and inspector
Subsistence Resource Specialist I
Substitute Teacher (2)
Supervisor
Supervisor of student learning
Supervisory Fishery Biologist
Support Desk Analyst
Support/Administrative Services Division Manager (at a police department)
System Analyst
TA for Graduate Econ
Teacher, SLP Aide
Teaching asst.
Term Assistant Professor (2)
Therapist
Tobacco Prevention /Behavioral Health Aide
Tour bus driver
Travel demand modeler
Travel tech
UAF Registrar's Office Student Services Technician
Utility Accountant
Vegetation technician
Video Production Director
Village Based Counselor
Vocational Rehabilitation Case Management Specialist
Watershed Coordinator
Web & Data
Writer/Product Developer
Youth Counselor (3)
Yup'ik / Cultural instructor

UAS

Accounting Clerk II
Administrative
Administrative assistant
Administrative Officer
Advocate for victim of domestic violence and sexual assault
Analyst
Behavioral Health Prevention Specialist
Bilingual Special Education Teacher (Primary)
Business Technology teacher in a middle school
Child care provider
Child Development Center Teacher
Classroom Teacher
CNA
Coast Guard- Contracting Officer

Community Health Representative
Community Wellness Advocate III
Credentials Evaluator/SOC Advisor
Elementary Education
Elementary teacher
Financial
Financial Aid Director
Guard ad Litem
Health Promotion Manager for SEARHC
High school science/math teacher
Instructional Designer
Intern
Joint Service Family Support Network Community Support Coordinator-US Army
K-6 teacher
Lab Analyst
Machine operator, digitizer
Manager
Managing Partner/Consultant
Middle school teacher
Military Officer
Office Manager
Pre-K - 5th Librarian
Preschool Teacher
Principal
Private Tutor and substitute teacher
Regular Ed Teacher
Sales Associate (2)
Science teacher secondary
Site Coordinator/Lead Instructor
Spanish teacher
Sr. Accts. Payable
Student again
Supervisory Transportation Security Officer
Teacher (15)
Tour guide
Trail Crew Member with the Forest Service
Training Manager
Wildland fire fighter

Are you employed in Alaska, other US state, or outside the United States? (Other US States)

UAA

Arizona (3)
Arkansas
California (8)
Colorado (4)
Florida
Georgia (2)
Idaho
Illinois
Iowa
Kansas (2)
Louisiana
Maine
Maryland (2)
Minnesota
Montana
Nevada
New Mexico
Oregon (4)
South Carolina (2)
Texas (4)
Vermont

Washington (5)
Washington, D.C. (2)
Wisconsin (2)
Wyoming

UAF

Arizona (2)
California (3)
Colorado (2)
Georgia
Hawaii
Idaho
Kansas
Kentucky
Nevada
New Jersey
New York (3)
North Carolina
Ohio
Oregon
Pennsylvania
South Carolina (2)
Texas (6)
Vermont
Virginia
Washington (3)
Washington D.C.
Wisconsin
Wyoming

UAS

California
Indiana
Iowa
Michigan
Montana (2)
Oklahoma
Texas
Washington

How did you first hear about your current position?

UAA

Ad outside store
Archdiocese of Anchorage Newsletter
Created my own business
Excellent Reference
Fill-in list
Government
I created it - self employed
Interview call
It was in partner with the FAA
Job was created for me
Local school districts
Mat-Su Services for Children and Adults
Moved to another area of Alaska

UAF

ANSEP-career service
ATP
Class visit form the employers office
Conference SPE
FLIER

Invented it from scratch
On-site course work
Posting
Village posting

UAS

I started my own business.
JSD job postings
Previous Teacher Offered Partnership

What school are you attending? (Other Alaska Schools)

UAA

APU (2)
AVTEC and Mat-Su College
Career Academy
Fire Academy
Wayland Baptist University - Anchorage (3)

UAF

Alaska Pacific University
Exchange UHM

UAS

APU

What school are you attending? (Outside Alaska Schools)

UAA

Boise state
Brigham Young University
Capernwray Harbour
Chapman University School of Law
Creighton University
CSU
CSU Chico
Florida Institute of Ultrasound
Franciscan University
Frontier School of Midwifery and Family
Hamline University School of Law
Institute of Children's Literature
Jacksonville University
John F Kennedy School of Government
Klamath Community College
Midwestern University (Glendale, AZ)
National University--online
New Mexico State University
Online School (ASET)
Oregon State
Pacific Lutheran University
Pacific University of Oregon
Portland State University, Portland, OR
Purdue University
Shoreline Community College
SUNY Empire State College
Trinity Evangelical Divinity School
UGA
University of California, Davis
University of Colorado Health Sciences
University of Hawaii at Manoa
University of Innsbruck Austria
University of Maryland University College
University of Nottingham

University of Phoenix
University of Puget Sound
University of Wisconsin-Stevens Point
UW (2)
Walden University (3)
Washington State University
Western Governors University
Yuba College

UAF

American university
Argosy Phoenix University
Auburn University, Auburn, AL
Florida Hospital College of Health Sciences
Maui Community College
Oregon State University
Portland State University
Purdue University
Rio Salado College
San Diego State University
Southern Baptist Theological Seminary
Southern Illinois University Edwardsville
U of St Thomas, St Paul, MN
University of Arizona
University of Hawaii, Manoa
University of Minnesota Twin Cities
University of Montana (2)
University of New Haven
University of Phoenix
University of Texas at Dallas
University of Washington School of Law
Washburn University School of Law
Williston state collage

UAS

Idaho State University
Mesa State College
Purdue
University of Northern British Columbia
University of Northern Iowa
University of Phoenix

In what field of study?

UAA

Accounting (5)
AET
Allied Health Sciences
Anthropology
Bachelor of Science in Technology BST (2)
BBA HRM
Biochemistry
Biological Sciences
Biology
Biomedical Science
Business (6)
Business Administration (2)
Business Administration in Management (3)
Business Management, Marketing
Business with an emphasis in accounting
Business: Accounting
Business-marketing
CIS

Civil and eventually Arctic Engineering
Civil Engineering (4)
Clinical Psychology (2)
Computer information and office systems
Computer science
Computer Science or related
Construction Management
Criminal Justice
Dental Assisting
Dental Hygiene
Early Childhood Development
Education (4)
Education Counseling
Educational Leadership
Electrical Engineering
Elementary Education (2)
Elementary Reading and Literacy
Engineering (2)
English (3)
English and Sports Science
Environmental Science (2)
Finance
Finance/Real Estate
Fine Arts (2)
Fire and Emergency Services
Fire Science
Forensic Science
Geology
Geomatics
History (2)
Human Services (8)
HUMS
HVAC
Information systems
Intraoperative Neuromonitoring
Justice (2)
Languages
Law
Law Enforcement
Liberal Studies
Linguistics
Literature
Logistics
Master Arts of Teaching (2)
Master of Civil Engineering
Masters in the Art of Teaching
Masters of Business Administration
Mathematics (2)
MBA - Business
MBA - Project Management
MBA (4)
Medicine
MIS
Natural Science
Nursing BSN
Nursing (12)
Nursing, BS
Occupational Therapy (2)
Petroleum Engineering
Pharmacy
Philosophy
Physical Therapy
Physician Assistant (2)

Process instrumentation
Process technology
Process Technology
Project Management
Psychology (4)
Public Administration (3)
Public Policy
RN eventually
Second language studies
Social Work
Social Work (2)
Sociology
Special Education
Special Education Administrator
Specializing in Fire Science
SWK
Teaching (3)
Teaching--Early Childhood Ed. specialization
Ultrasound

UAF

A.A.S. Applied Business Human Resources
Accounting (3)
Arctic Engineering
Art -Photography
Atmospheric Science
Behavioral Health (2)
Biochemistry
Biological sciences(2)
Business administration
Business Association
Business Management
Capital Markets
Cellular and Molecular Biology
Certified Nurse Midwife
Community Health
Computer Science (2)
Computers
Early Childhood Education
Ecology
Education (4)
Education... Counseling
Education: Curriculum and Instruction
Electrical Engineering (4)
Elementary Education (3)
Emergency Services
Engineering science management
English
Environmental Engineering
environmental studies
Fisheries (2)
Geological Engineering
Geophysics
Health Services Administration
History
Human Services
INDS
Information Technology
Interdisciplinary -- French/Spanish/Linguistics/Communication
Interdisciplinary Studies
Interdisciplinary: "Comparative Neuroscience"
Justice
Kinesiology

Law (2)
Marine Biology
Master of Divinity in Biblical Counseling
Masters of Business Administration
Masters of Education, Guidance Counseling and Community
Masters of Speech Language Pathology
Medical Assisting
Northern Studies (2)
NRM-Forestry
Nursing (4)
Paramedic
Philosophy
Physical Therapy
Physical therapy assistant
Physics
Plumbing/electric AAS degree
Poultry Science
Professional Communication
Psychology (3)
Radiology
RD
Resource Economics
Rural Development (4)
Social Services
Social Work (6)
Space physics
Statistics
Teaching
Vocational Education
Wildlife Biology (2)

UAS

Biology
BLA
Business (3)
Business Administration
Business Administration w/Acctg. emphasis
Business Administration, Marketing
Education - MAT
Elementary Education
Environmental studies
Health science
HIM
Liberal Arts
Master of Arts in Teaching
Mathematics
MPA
Nursing
Outdoor Recreation
Pre Nursing Qualifications
Public Administration
Reading

What school will you likely attend? (Other Alaska Schools)

UAA

APU (2)
Wayland Baptist University (3)

UAF

AVTEC

What school will you likely attend? (Outside Alaska Schools)

UAA

A graduate school for my masters
A suitable PhD program
Any School in Boston
Applied to Duke, Vanderbilt, and Georgia
Applying to grad schools
Arizona (2)
California State University
Colorado Christian University
Columbia University
Denver school of nursing
Distance ed or UVM (Burlington, VT)
East coast
ECU
Excelsior College
For graduate studies not available in AK
Fort Lewis
Fresno State
Frontier
Georgetown
Grad program
In California
In whatever state I live.
Institute for Creation research
ITT Technical Online School
Law School (2)
Law School TBD
Leeds School of Business
Masters in Theatre is not offered at UA
Nearest school to where I live in CO
Nevada
NYU
Online (4)
Online degree program
Online Graduate school
Online masters program
Oregon
Oregon or Washington area school
Outside of Alaska
Pacifica Graduate Institute
Penn Foster (Online program)
Salt lake community college
Shreveport, LA
St. Edwards University
Texas
U of W or OSHU
UCLA, CAL ARTS, YALE
Undecided
University of Arizona
University of Arkansas at Little Rock
University of Hawaii Hilo
University of Houston/Prairie View ATM
University of Maryland
University of North Carolina-Chapel Hill
University of Phoenix (2)
University of Phoenix Online
University of Portland
University of Puerto Rico
University of South Carolina
University of Virginia
University of Washington (2)

University of Wisconsin
UNT
Washington

UAF

A California school
Arizona State University or San Diego St
ASU
Boston College
Columbia University
Eastern University
Grenoble University
Hawaii?
Idaho State University
Law school
New Mexico
Schools in area currently working
Something in Georgia
TBA
Too far away to go back to Alaska
UBC or UNM, Cornell, ASU, CU...
University of Florida-Distance Program
University of Montana
University of Reno or University of Utah
University of Washington
USDA Graduate School program
UT, Shepard, or Northwest
UW or OSU

UAS

Business School Someplace
Canada
Dental School somewhere in the lower 48s
EMBRY RIDDLE
Gajah Mada University
Moorpark College (CA)
University of Florida
University of New Hampshire
West coast

What type of degree will you pursue?

UAA

BSN
J.D. (2)
Master's in Science Education
MFA in Acting
MSN

UAF

BSN
Ed.D.
Library Science endorsement
MA and/or PhD
MBA

UAS

AAS-BA
Associates of Applied Science
Doctorate of Dentistry
Exotic Animal Training & Management Prog.

In what field of study?

UAA

A field related to business. Maybe an MBA

Accounting (3)

Acting/Theatre

Adult Education

advanced nurse practitioner

air traffic control

air traffic management

anthropology

Art (3)

ATC applied Science

Aviation

Biochemistry

Biology (2)

Biology or chemistry

Business (6)

Business Administration/Human Resources

Business Administration (3)

Business Management (2)

Certified Registered Nurse Anesthetist

Chemistry or Biology

Civil Engineering (2)

Communications

Computer Science

Construction Engineering

Construction Management

Counseling Psychology

Creative writing

Creative Writing or Literature

Dental Hygiene or Health

Early childhood

Early Childhood Special Education (2)

Economics (2)

Education (10)

Education Technology/Leadership/Superintendency

Educational Leadership / Business

Educational Technology (1)

ELE ED

Engineering (2)

Engineering management

Engineering or Environmental / Energy field

English

English Literature

Environmental Engineering

finish culinary arts BA or journalism

Geography or Natural Resource Management

geology

Health

health science

History

Hospital Administration

Hospitality Management

Human Resource Law

Human Resource Management

Human Services

International relations

IT

Law (2)

Law or Human Resource

Management (3)

Management Information Systems

Marine Biology
 Master of Education
 Master of Fine Arts- Ceramics
 Masters in reading and math for elementary students
 Mathematics (2)
 MBA (3)
 Mechanical Engineering
 Medical
 Medicine
 Midwifery
 Nursing (19)
 Occupational Safety & Health (2)
 Petroleum Engineering
 Photography
 Political Science
 Primatology
 Process technology
 Program Management
 Project management
 Project Management or Business Intelligence
 Project/Program Management
 Psychology (8)
 psychiatric nursing
 Public Administration
 Public Health (2)
 School Counseling
 Science and Technology
 Science Education
 Social work (5)
 Sociology (2)
 Special Education
 Speech-Language Pathology
 Teaching
 Technology
 Theatre (Technical; Lighting)
 Vet Tech

UAF

Accounting (3)
 Anthropology
 Anthropology or Communication
 Applied Business
 Archaeology
 Bachelor of Technology- Process Technology
 Biology/agriculture
 Business (2)
 Chemistry
 Community health
 Conservation Biology
 Construction Management
 Counseling Psychology
 Early Childhood Education
 Economic Geology
 Education
 Education or Criminal Justice
 Elementary Education
 Environmental Engineering Atmospheric Chemistry
 Environmental Science
 Fine Arts
 Fire Management
 Fisheries/ oceanography/marine biology
 Forensics
 Human Resources and/or Employee Relations

Human Services
Industrial Instrumentation
Instrumentation
Interdisciplinary (2)
International Economics
Law
Liberal arts
Library Science (2)
M.Ed. in Curriculum and Instruction
Masters in education guidance and counseling
MBA (2)
MBA, Economics
Mechanical Engineering
Medical
Metallurgical and Processing Plant Design Engineering
Natural Science or Public Administration
Nuclear Engineering
Nursing
Performance
Physical Anthropology
Psychology (4)
Public Administration
Rural Development
Social Work (1)
Speech pathology
Statistics
Structural Engineering
Veterinary sciences

UAS

Aviation
Business (5)
Business management
Community Mental Health
Dental Medicine
Education (2)
Education- Early Childhood
Educational Technology
Fisheries or Marine Science
Health Promotion or Nutrition
Health Science
Human Resources
Philosophy
Social Work
Technology
Zoology

Survey Instrument

See attached.

University of Alaska 2008 Graduate Opinion Survey

Welcome! Thank you for participating in the University of Alaska's annual survey of recent graduates. Your input will help us better serve our current and future students. The survey should take about 5 to 10 minutes. Those who complete the survey will be entered into a drawing to win your choice of 10,000 Alaska Airlines miles or a \$250 Amazon.com gift certificate.

1. What campus did you graduate from?

UAA

- 01 ☐ Anchorage
- 02 ☐ Chugiak-Eagle River
- 03 ☐ Elmendorf
- 04 ☐ Fort Richardson
- 05 ☐ Kachemak Bay
- 06 ☐ Kenai Peninsula
- 07 ☐ Kodiak College
- 08 ☐ Mat-Su College
- 09 ☐ Prince William Sound Comm. College

UAF

- 10 ☐ Fairbanks
- 11 ☐ Bristol Bay
- 12 ☐ Chukchi
- 13 ☐ Interior-Aleutians
- 14 ☐ Kuskokwim
- 15 ☐ Northwest
- 16 ☐ Tanana Valley

UAS

- 17 ☐ Juneau
- 18 ☐ Ketchikan
- 19 ☐ Sitka

2. Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?

- 01 ☐ Attended all classes in person
- 02 ☐ Attended most classes in person
- 03 ☐ Attended about half of my classes in person
- 04 ☐ Attended some of my classes in person
- 05 ☐ Attended none of my classes in person
- 06 ☐ Don't know

3. Have you ever attended a college or university outside of the University of Alaska system?

- 01 ☐ Yes
- 02 ☐ No (Skip to Q 4)
- 03 ☐ Don't know (Skip to Q 4)

3a. Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?

- 01 ☐ Yes
- 02 ☐ No
- 03 ☐ Don't know

3b. During your time at the University of Alaska, did you ever take classes from another college or university outside the UA system?

- 01 ☐ Yes
- 02 ☐ No
- 03 ☐ Don't know

4. How satisfied were you with each of the following aspects of your UA experience?

	01 <i>Very dissatisfied</i>	02 <i>Dissatisfied</i>	03 <i>Neutral</i>	04 <i>Satisfied</i>	05 <i>Very satisfied</i>	06 <i>Don't know</i>
a. Your overall academic experience	01	02	03	04	05	06
b. Your overall education	01	02	03	04	05	06
c. Your intellectual growth	01	02	03	04	05	06
d. Your personal growth	01	02	03	04	05	06
e. Preparation for your career	01	02	03	04	05	06

5. If you could start your college career all over again, would you choose the same field of study?

- 01 ☐ Yes 04 ☐ Don't know
02 ☐ No
03 ☐ Maybe

6. While you were attending UA, did you participate in any of the following groups or activities?

01 <input type="checkbox"/>	Academic honors programs	12 <input type="checkbox"/>	Student media (radio/TV/publications)
02 <input type="checkbox"/>	Clubs or organizations related to major	13 <input type="checkbox"/>	Student alumni association
03 <input type="checkbox"/>	Service organizations	14 <input type="checkbox"/>	Performing arts (dance, theatre, music)
04 <input type="checkbox"/>	Residence hall council or IRC	15 <input type="checkbox"/>	Minority student programs/activities (Native, Hispanic)
05 <input type="checkbox"/>	Fraternity or Sorority	16 <input type="checkbox"/>	Religious groups
06 <input type="checkbox"/>	Varsity sports	17 <input type="checkbox"/>	Political or issue group
07 <input type="checkbox"/>	Non-varsity/intramural sports	18 <input type="checkbox"/>	ROTC
08 <input type="checkbox"/>	Student government	19 <input type="checkbox"/>	Outdoor clubs
09 <input type="checkbox"/>	Student judicial board	20 <input type="checkbox"/>	Don't know
10 <input type="checkbox"/>	Student leadership programs	21 <input type="checkbox"/>	Other:
11 <input type="checkbox"/>	Student Activities	22 <input type="checkbox"/>	Did not participate in any groups or activities

7. While you were attending UA, did you ever use the Career Services Office?

- 01 ☐ Yes 03 ☐ Don't know (Skip to Q 8)
02 ☐ No (Skip to Q 7b)

7a. Overall, how satisfied were you with your Career Services Office experiences?

- 01 ☐ Very dissatisfied 03 ☐ Satisfied 05 ☐ Neutral
02 ☐ Dissatisfied 04 ☐ Very satisfied 06 ☐ Don't know

SKIP TO Q 8

7b. Why didn't you use the Career Services Office? (Check all that apply)

- 01 ☐ Wasn't aware of office
02 ☐ Campus did not have an office
03 ☐ Not worth the time/effort
04 ☐ Already had job
05 ☐ Found job on own/through other means
06 ☐ No need
07 ☐ Other _____
08 ☐ Don't know

8. Did you do an internship or practicum as part of your degree or certificate program?

- 01 ☐ Yes
02 ☐ No (Skip to Q 9)
03 ☐ Don't know (Skip to Q 9)

8a. With what organization?

8b. Was your internship/practicum coordinated through your campus Career Services Office?

- 01 ☐ Yes
02 ☐ No
03 ☐ Don't know

8c. Did the internship/practicum lead to a job offer?

- 01 ☐ Yes
02 ☐ No (Skip to Q 9)
03 ☐ Don't know (Skip to Q 9)

8d. Did you take the job?

- 01 ☐ Yes
02 ☐ No
03 ☐ Don't know

9. Did you work during the final school year before you graduated? (Not including summer work, internships, or practicums)

- 01 ☐ Yes
02 ☐ No (Skip to Q 11)
03 ☐ Don't know (Skip to Q 11)

9a. Did you work on-campus, off-campus or both?

- 01 ☐ On campus
02 ☐ Off campus
03 ☐ Both
04 ☐ Don't know (Skip to Q 10)

9b. Approximately how many hours per week did you work?

	On Campus		Off Campus
01 <input type="checkbox"/>	10 hours or less	01 <input type="checkbox"/>	10 hours or less
02 <input type="checkbox"/>	11-20 hours	02 <input type="checkbox"/>	11-20 hours
03 <input type="checkbox"/>	21-40 hours	03 <input type="checkbox"/>	21-40 hours
04 <input type="checkbox"/>	Over 40 hours	04 <input type="checkbox"/>	Over 40 hours
05 <input type="checkbox"/>	Don't know	05 <input type="checkbox"/>	Don't know

10. Was any of your work related to your degree or certificate program?

- 01 ☐ Yes
02 ☐ No
03 ☐ Don't know

11. Which statement best describes your current employment status? (Check only one)

- | | |
|---|--|
| 01 <input type="checkbox"/> Employed full-time year-round | 07 <input type="checkbox"/> Student (skip to Q 24) |
| 02 <input type="checkbox"/> Employed part-time year-round | 08 <input type="checkbox"/> Full-time volunteer (skip to Q 24) |
| 03 <input type="checkbox"/> Employed full-time seasonally | 09 <input type="checkbox"/> Homemaker (skip to Q 24) |
| 04 <input type="checkbox"/> Employed part-time seasonally | 10 <input type="checkbox"/> Disabled (skip to Q 24) |
| 05 <input type="checkbox"/> Unemployed, currently looking for work (skip to Q 24) | 11 <input type="checkbox"/> Retired (skip to Q 24) |
| 06 <input type="checkbox"/> Unemployed, not looking for work (skip to Q 24) | 99 <input type="checkbox"/> Don't know (skip to Q 24) |

12. In what industry are you currently employed? (Check only one)

- | | |
|---|--|
| 01 <input type="checkbox"/> Government | 10 <input type="checkbox"/> Health Care/Social Services |
| 02 <input type="checkbox"/> Mining/Oil | 11 <input type="checkbox"/> Media/Communications |
| 03 <input type="checkbox"/> Fishing/Seafood | 12 <input type="checkbox"/> Education |
| 04 <input type="checkbox"/> Tourism/Hospitality | 13 <input type="checkbox"/> Arts |
| 05 <input type="checkbox"/> Finance/Insurance/Real Estate | 14 <input type="checkbox"/> Information Technology |
| 06 <input type="checkbox"/> Construction/Maintenance | 15 <input type="checkbox"/> Professional Services (engineering, legal, consulting) |
| 07 <input type="checkbox"/> Manufacturing | 16 <input type="checkbox"/> Don't know |
| 08 <input type="checkbox"/> Transportation/Utilities | |
| 09 <input type="checkbox"/> Retail | 17 <input type="checkbox"/> Other _____ |

13. What occupation or position do you hold?

(Specify) _____

14. Which of the following benefits do you receive in your current position?

(Check all that apply)

- | | |
|--|---|
| 01 <input type="checkbox"/> Health insurance | 05 <input type="checkbox"/> Paid leave |
| 02 <input type="checkbox"/> Company-funded retirement plan | 06 <input type="checkbox"/> Education reimbursement program |
| 03 <input type="checkbox"/> Self-funded retirement plan | 07 <input type="checkbox"/> None of the above |
| 04 <input type="checkbox"/> Stock options | 08 <input type="checkbox"/> Don't know |

15. In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

- | | | |
|------------------------------------|-------------------------------------|--|
| 01 <input type="checkbox"/> Daily | 03 <input type="checkbox"/> Monthly | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> Weekly | 04 <input type="checkbox"/> Rarely | |

16. Are you employed in Alaska, other US state or outside of the United States?

- | | |
|--|--|
| 01 <input type="checkbox"/> Alaska | 03 <input type="checkbox"/> Other US State (Specify) _____ |
| 02 <input type="checkbox"/> Outside US | 04 <input type="checkbox"/> Don't know |

17. When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

- | | | |
|--|--|--|
| 01 <input type="checkbox"/> Before UA (Skip to Q 24) | 03 <input type="checkbox"/> After graduating | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> While attending UA | 04 <input type="checkbox"/> Other _____ | |

18. In what geographical area was your job search focused? (Check all that apply)

- | | |
|---|---|
| 01 <input type="checkbox"/> Alaska | 07 <input type="checkbox"/> East |
| 02 <input type="checkbox"/> California | 08 <input type="checkbox"/> Outside of the US |
| 03 <input type="checkbox"/> Pacific Northwest | 09 <input type="checkbox"/> All US |
| 04 <input type="checkbox"/> Southwest | 10 <input type="checkbox"/> Don't know |
| 05 <input type="checkbox"/> South | |
| 06 <input type="checkbox"/> Midwest | |

19. How difficult did you find the process of getting a job?

- | | | |
|---------------------------------------|--|--|
| 01 <input type="checkbox"/> Very easy | 03 <input type="checkbox"/> Difficult | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> Easy | 04 <input type="checkbox"/> Very difficult | |

20. How much effort did you put into your job search?

- | | | |
|-----------------------------------|--------------------------------------|--|
| 01 <input type="checkbox"/> A lot | 03 <input type="checkbox"/> A little | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> Some | 04 <input type="checkbox"/> None | |

21. Can you estimate how many jobs you applied for?

Number of jobs _____ 00 ☐ None 997 ☐ Don't know

22. Can you estimate how many job offers you received?

Number of offers _____ 00 ☐ None 997 ☐ Don't know

23. How did you first hear about your current position?

- | | |
|---|---|
| 01 <input type="checkbox"/> Newspaper | 08 <input type="checkbox"/> Previously worked for this employer |
| 02 <input type="checkbox"/> Family/friends/co-workers | 09 <input type="checkbox"/> UA staff/faculty |
| 03 <input type="checkbox"/> Employment agency | 10 <input type="checkbox"/> Contacted employer |
| 04 <input type="checkbox"/> Trade journal | 11 <input type="checkbox"/> Was recruited |
| 05 <input type="checkbox"/> UA career services | 12 <input type="checkbox"/> Job Fair |
| 06 <input type="checkbox"/> Internship | 13 <input type="checkbox"/> Other _____ |
| 07 <input type="checkbox"/> Internet | 14 <input type="checkbox"/> Don't know |

24. Are you currently enrolled in any college or university classes?

- | | |
|---|---|
| 01 <input type="checkbox"/> Yes | 97 <input type="checkbox"/> Don't know (Skip to Q 25) |
| 02 <input type="checkbox"/> No (Skip to Q 25) | |

24a. What school are you attending?

UAA

- 01 ☐ Anchorage
- 02 ☐ Chugiak-Eagle River
- 03 ☐ Elmendorf
- 04 ☐ Fort Richardson
- 05 ☐ Kachemak Bay
- 06 ☐ Kenai Peninsula
- 07 ☐ Kodiak College
- 08 ☐ Mat-Su College
- 09 ☐ Prince William Sound Comm. College

UAF

- 10 ☐ Fairbanks
- 11 ☐ Bristol Bay
- 12 ☐ Chukchi
- 13 ☐ Interior-Aleutians
- 14 ☐ Kuskokwim
- 15 ☐ Northwest
- 16 ☐ Tanana Valley

UAS

- 17 ☐ Juneau
- 18 ☐ Ketchikan
- 19 ☐ Sitka
- 20 ☐ Other Alaska school: _____
- 21 ☐ Outside Alaska school: _____

24b. Are you pursuing a degree?

- 01 ☐ Yes
- 02 ☐ No (Skip to Q 26)
- 03 ☐ Don't know (Skip to Q 26)

24c. What type of degree are you pursuing?

- 01 ☐ Associate's (AA)
- 02 ☐ Bachelor's (BA)
- 03 ☐ Master's (MA)
- 04 ☐ Doctorate (PhD)
- 05 ☐ Certificate (CT)
- 06 ☐ Professional license (LIC)
- 07 ☐ Other _____
- 08 ☐ Don't know

24d. In what field of study? _____ 01 ☐ Don't know

SKIP TO Q 26

25. Do you plan on enrolling in any college or university classes in the future?

- 01 ☐ Yes
- 02 ☐ Maybe
- 03 ☐ No (Skip to Q 26)
- 04 ☐ Don't know (Skip to Q 26)

25a. What school will you likely attend?

UAA

- 01 ☐ Anchorage
- 02 ☐ Chugiak-Eagle River
- 03 ☐ Elmendorf
- 04 ☐ Fort Richardson
- 05 ☐ Kachemak Bay
- 06 ☐ Kenai Peninsula
- 07 ☐ Kodiak College
- 08 ☐ Mat-Su College
- 09 ☐ Prince William Sound Comm. College

UAF

- 10 ☐ Fairbanks
- 11 ☐ Bristol Bay
- 12 ☐ Chukchi
- 13 ☐ Interior-Aleutians
- 14 ☐ Kuskokwim
- 15 ☐ Northwest
- 16 ☐ Tanana Valley

UAS

17 ☐ Juneau

18 ☐ Ketchikan

19 ☐ Sitka

20 ☐ Other Alaska school: _____

21 ☐ Outside Alaska school: _____

22 ☐ Don't know

25b. Will you be pursuing a degree?

01 ☐ Yes

97 ☐ Don't know (Skip to Q 26)

02 ☐ No (Skip to Q 26)

25c. What type of degree will you pursue?

01 ☐ Associate's (AA)

05 ☐ Certificate (CT)

02 ☐ Bachelor's (BA)

06 ☐ Professional license (LIC)

03 ☐ Master's (MA)

07 ☐ Other _____

04 ☐ Doctorate (PhD)

08 ☐ Don't know

25d. In what field of study? _____ 01 ☐ Don't know

26. Which category best describes your current annual salary or wage?

00 ☐ \$0; do not currently earn a salary/wage

01 ☐ Less than \$15,000

04 ☐ \$35,001 to \$50,000

07 ☐ Over \$100,000

02 ☐ \$15,001 to \$25,000

05 ☐ \$50,001 to \$75,000

08 ☐ Don't know

03 ☐ \$25,001 to \$35,000

06 ☐ \$75,001 to \$100,000

Please enter your name, date of birth and a contact phone number so that we may enter you in the drawing for your choice of a \$250 Amazon.com gift certificate or 10,000 Alaska Airlines miles. Your information will be kept confidential.

First Name _____

Last Name _____

Date of Birth _____

Email _____

Phone _____

Thank you for participating in this important project!