University of Alaska Institutional Research & Analysis

UA IN REVIEW 2014

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UA in Review 2014

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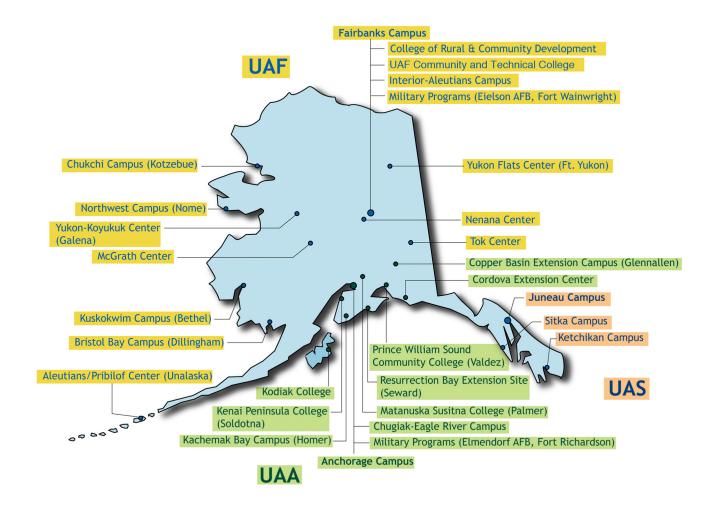
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Introduction

UA in Review is developed by the University of Alaska Office of Institutional Research and Analysis using data stored in UA's Decision Support Database (DSD). This system-wide publication combines information from UA administrative information systems and the BANNER enterprise management system, among others. To meet mandatory university reporting requirements and ensure consistency over time, data are extracted directly from UA administrative information systems at specific dates during the year and stored in the DSD. The information contained in the 2013 edition of UA in Review can be replicated in the future when querying this database. Student data reported in this publication are typically the closing fall semester data extracted from the BANNER student module about four weeks after the end of classes. Human resource information in this publication is based on the federal fall reporting data extract taken on October 1st each year from the BANNER human resource module. Student financial aid reported here is based on the federal reporting extract taken September 30th each year for the prior aid year. Each academic organization is responsible for entering and maintaining the data for the organization in the UA administrative information system. The information reported in UA in Review is only as accurate and valid as the data made available in the system, which highlights the need to promote and ensure data quality and consistency.

The information reported in UA in Review is generally organized around the structure of the UA system. The University of Alaska consists of four major administrative units (MAUs): UA Statewide, UA Anchorage, UA Fairbanks, and UA Southeast. The three academic MAUs each have a main campus (UA Anchorage – Anchorage, UA Fairbanks – Fairbanks, and UA Southeast – Juneau) and community campuses. Students attending the University of Alaska commonly take courses concurrently at multiple academic organizations within a term, either in person or via e-Learning. Headcounts in this publication are unduplicated relative to the level at which they are reported. At the Academic Organization (AO), a.k.a. campus, and MAU reporting levels, students are counted once for each AO or MAU they attend during a term. Therefore, the sum of AO totals often will be more than the unduplicated MAU or system total and, likewise, the sum of the unduplicated MAU totals may be greater than the system total.

To provide relevant, consistent and comparable trend information, data for prior years are adjusted for current organization structure and reporting definition changes. The Board of Regents (BOR) reporting structure utilized in this publication is designed to always provide valid trend comparisons from the perspective of the university's current organizational structure. Due to changes in the current reporting definitions and organization structure, reported data may not match previously reported information in prior year publications. Representatives from all AOs and functional areas currently provide input into common element reporting definitions.

Data definitions used for official reporting can be accessed via the university's data architecture and governance tool, iData, available online at:

http://www.alaska.edu/swbir/ir/data-guidelines/

UA in Review is also available in electronic format on the department website: http://www.alaska.edu/swbir/ir/ua-in-review

University of Alaska Mission Statement

To inspire learning, to advance and disseminate knowledge through excellence iteaching, research and public service, and to emphasize the North and its diverse peoples.

The University of Alaska Values

(UA LEADS)

Unity in promoting communication and collaboration on behalf of student success.

Accountability to our students, faculty, staff, alumni and the diverse peoples of Alaska.

Leadership for Alaska's economic, environmental and cultural institutions.

Excellence in teaching and learning.

Accessibility for all Alaskans.

<u>Dedication</u> to serving students, community needs, and the state of Alaska.

Stewardship of our resources.

University of Alaska System Profile

Alaska was still a territory in 1915 when the United States Congress set aside federal lands near Fairbanks for a land-grant college. In 1917, Alaska's territorial legislature approved a statute establishing the Alaska Agricultural College and School of Mines, which opened in 1922. In 1935, the institution was renamed the University of Alaska.

The University of Alaska (UA) system, which covers an area one-fifth the size of the contiguous United States, is governed by an 11-member Board of Regents, appointed by the governor and confirmed by the legislature. All but the student regent, who serves a two-year term, serve eight-year staggered terms. The board reviews and approves educational policy, degree programs, campus development, and budget requests. The board appoints the president, who is responsible for the administration of the system and serves as executive officer of the Board of Regents. The president's immediate staff consists of a vice president for academic affairs, a vice president for university relations and UA Foundation, a vice president for finance, a chief information technology officer, a chief human resources officer, a chief risk officer, and a general counsel. The system office is located in Fairbanks, with offices in Anchorage and Juneau.

There are three regional university centers in the UA system: UA Anchorage, UA Fairbanks and UA Southeast, each with extended community campus sites across the state. A chancellor who reports to the president heads each university center. All three university centers deliver extensive e-Learning instruction across the UA system. These three regional universities, along with UA Statewide, make up the universities of the UA system.

UA Statewide provides system-wide support for all university operations and helps enable each regional university center to meet the mission of the University of Alaska and the institutional mission. Functions include coordination, service, governance, compliance and accountability. In addition, UA Statewide's Corporate Programs provides workforce development through programs available to industry, including training offered by its Mining and Petroleum Training Service division.

The University of Alaska is a land-, sea- and space-grant institution. UA acquired land through acts of Congress in 1915 and 1929 and through land settlements with the State of Alaska in the 1980s. In addition to the annual federal appropriations land-grant institutions receive for research and extension work, UA develops, leases and sells land, the proceeds of which are used for numerous natural resources-related research and academic projects, including the popular UA Scholars scholarship program. The Alaska Sea Grant, established in 1966 in collaboration with the National Oceanic and Atmospheric Administration (NOAA), supports Alaska's coastal communities through research, education, and extension services, such as the Marine Advisory Program. The Alaska Space Grant Program, implemented by NASA in 1991, is

a consortium of universities and non-profit organizations that sponsors a broad range of programs to enhance teaching, research, and educational outreach within aerospace and earth sciences, and other NASA-related disciplines throughout Alaska.

UA Anchorage

Located in Anchorage and on community campuses in Southcentral Alaska, the *University of Alaska Anchorage* (UAA) is committed to serving the higher education needs of the state, its communities and its diverse peoples. UAA is an open access university with academic programs leading to occupational endorsements, undergraduate and graduate certificates, and associate, baccalaureate, masters, and doctoral degrees in a rich, diverse and inclusive environment. In addition to the largest campus, in Anchorage, the campuses of Kenai Peninsula College, Kodiak College, Matanuska-Susitna College and Prince William Sound Community College are integral parts of UAA. Instruction is also offered in numerous other sites in Southcentral Alaska and the Aleutian Islands. UAA has exchange and cooperative agreements with Britain, Canada, China, Finland, Japan, Korea and Russia.

The *Anchorage Campus* is located in an attractive wooded area and serves as a cultural hub for Anchorage, the state's largest city. The campus is nestled in a greenbelt, surrounded by lakes, ponds and wildlife, and is connected to a city-wide trail system perfect for students' active lifestyles. The Anchorage campus includes an extended site at Chugiak-Eagle River as well as Military Education Centers at Fort Richardson and Elmendorf Air Force Base.

Sponsored programs, including research, service, and instruction, as well as a number of UAA's centers and institutes, including the Environment and Natural Resources Institute (ENRI), the Institute of Social and Economic Research (ISER), Institute for Circumpolar Health Studies (ICHS), Center for Alcohol and Addiction Studies (CAAS), Center for Behavioral Health Research and Services (CBHRS), the Center of Economic Development (CED), the Alaska State Climate Center (ASCC), and the Justice Center.

The Kenai Peninsula College (KPC) of UAA consists of the Kenai River Campus, which has an extended campus at Kachemak Bay, and two extension sites. The Kenai River Campus is located between Kenai and Soldotna, along the banks of the Kenai River, which provides superb opportunities for outdoor recreation. This campus offers certificate and associate degree programs, vocational programs, continuing education, and personal development courses. The KPC Kachemak Bay Campus, located in Homer, provides a variety of associate of arts and associate of applied science degrees and a wide range of continuing education programs, including adult basic education. KPC has two extension sites: the Anchorage Extension Site at the University Center, where two AAS degrees are offered, and the Resurrection Bay Extension Site in Seward, which offers a variety of lower division and community interest courses.

The *Kodiak College* of UAA is located on Kodiak Island, the largest island in Alaska. The City of Kodiak, 250 air miles south of Anchorage, is the oldest permanent European settlement in Alaska. Kodiak College offers certificate programs and associate degree programs. Courses leading to baccalaureate degrees are taught, as well as instruction in adult basic education, special interest, continuing education and vocational technical education. Outreach sites served by Kodiak College include Akhiok, Karluk, Larsen Bay, Old Harbor, Ouzinkie and Port Lions.

The *Matanuska-Susitna College* campus of UAA is located between Palmer and Wasilla in the Matanuska-Susitna Valley, the state's most productive farming region. This campus offers certificate programs and associate degree programs, as well as courses leading to baccalaureate degrees on a limited basis. Numerous vocational and special interest courses are also provided.

The *Prince William Sound Community College* is an accredited affiliate of UAA and is located in Valdez on the shores of Prince William Sound. The college offers associate degrees and certificate programs and maintains extension units in Cordova and Copper Basin. The college serves an area of more than 44,000 square miles.

UA Fairbanks

The *University of Alaska Fairbanks* (UAF), Alaska's original university campus, was founded as a land-grant institution in 1917. UAF became the host of the Alaska Sea Grant College Program in 1980, and was designated a space grant institution in 1991, making it one of only a handful of land-, sea- and space-grant institutions nationwide.

UAF Students can choose from a wide variety of programs, ranging from occupational endorsements to doctoral degrees. UAF rural campuses span the state and reflect the rich traditions and cultures of Alaska's Native communities. UAF has more than 20 research centers and institutes that focus on the Arctic. Research and academic institutions around the world look to UAF as a leader in arctic studies and related education. UAF provides statewide public service and outreach through units such as KUAC-FM and the Marine Advisory Program.

Established in 1917 as a mining and agricultural school, the *Fairbanks Campus* of the University of Alaska Fairbanks is the oldest campus in the UA system. The campus offers undergraduate degrees ranging from accounting to Yup'ik Language and Culture. The Fairbanks campus is the primary doctoral-degree-granting institution in the UA system, offering graduate degrees in a wide range of academic fields. Fairbanks campus is the principal research center for the statewide university system, housing some of the world's top research scientists, who pursue knowledge that directly benefits the people of Alaska and the Arctic. Fairbanks campus provides community outreach and technical assistance for the entire state through units such as the Cooperative Extension Service, and Marine Advisory Program, KUAC-FM, and the UA Museum of the North.

Research at the Fairbanks campus is conducted at various centers and institutes, including the Geophysical Institute, the Institute of Arctic Biology, the Institute of Northern Engineering, the International Arctic Research Center, the Alaska Native Language Center, the Alaska Quaternary Center, the Alaska Center for Climate Assessment and Policy, the Center for Cross-Cultural Studies, the Mineral Industry Research Laboratory, the Alaska Center for Energy and Power, the Alaska University Transportation Center, the Alaska Center for Unmanned Aircraft Systems Integration, the Arctic Region Supercomputing Center, the Petroleum Development Laboratory, the Water and Environmental Research Center.

The Fairbanks campus offers programs at all levels, from certificate to doctorate. Academic units include the College of Liberal Arts, College of Natural Science and Mathematics, College of Rural and Community Development, School of Natural Resources and Agricultural Sciences, School of Education, School of Fisheries and Ocean Sciences, School of Management, and College of Engineering and Mines.

UAF's extended sites are overseen by the College of Rural and Community Development (CRCD) and include:

The *Bristol Bay Campus* of UAF is located in Dillingham on the northern coast of Bristol Bay, the world's largest producer of sockeye salmon. The campus serves 32 villages in an area of approximately 55,000 square miles through e-Learning, correspondence, itinerant instructors, and traditional methods. The campus offers certificate programs, as well as associate and baccalaureate degree programs.

The *Chukchi Campus* of UAF is located in Kotzebue, 26 miles north of the Arctic Circle. Chukchi offers associate of arts and associate of applied science degrees, as well as courses leading to baccalaureate degrees in education, rural development and social work. The Chukchi campus serves a region of more than 36,000 square miles, offering courses by local instructors through the College of Rural and Community Development via an audio conferencing system.

The *Interior-Aleutians Campus* of UAF is located in Fairbanks and administers rural centers in Fort Yukon, Galena, McGrath, Tok, Unalaska and Nenana. The Interior-Aleutians campus also serves towns and villages within the Doyon region and the Aleutians/Pribilof Islands, an area of more than 200,000 square miles. Offerings include the associate of arts degree and several vocationally oriented associate of applied science and associate of science degrees, as well as skill-building and community interest classes. Courses are offered via e-Learning, as well as on-site by local or itinerant instructors.

The *Kuskokwim Campus* of UAF is located in Bethel, which is situated on the banks of the Kuskokwim River, 80 miles inland from the Bering Sea. The campus offers an associate of arts degree and associate of applied science degrees, as well as baccalaureate degrees in education, rural development and Yup'ik language and culture. Programs and courses are provided throughout the Yukon-Kuskokwim Delta. Housing is available at Sackett Hall on the campus.

The *Northwest Campus* of UAF is located in Nome, where gold was found in abundance on area beaches in 1899. Northwest Campus offers educational services to the 15 Alaska Native Inuit villages in the sur-

rounding area. This campus offers associate and baccalaureate degree programs.

The Community and Technical College of UAF is located in Fairbanks at 604 Barnette Street, the Downtown Center, the Hutchison Center, the University Park Center and Bunnell House. The campus provides general education at the certificate and associate degree levels, as well as vocational technical training programs focused on business, computers, office professions, health, and industrial/technical areas.

UA Southeast

The University of Alaska Southeast (UAS) is one accredited university with three campuses: Juneau, Ketchikan, and Sitka. UAS' mission is student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska. Faculty and staff place a special emphasis on supporting student success by providing personalized services, proactive advising, and student support services. Academic units include the School of Education, School of Management, School of Arts & Sciences and School of Career Education.

Prominent UAS programs include marine biology, environmental sciences, teacher education, business adminstration, liberal arts, career education, and outdoor leadership. Masters degree programs offered include teacher education, and public administration. UAS programs are offered in Southeast Alaska and across the state through face-to-face instruction, e-Learning, and hybrid/blended courses. A number of UAS programs are available completely online. Over 40 percent of all UAS students take courses and complete degree programs online. Faculty in Ketchikan teach courses that are central to the popular Bachelor of Liberal Arts, available completely online.

The UAS *Auke Lake Campus* in Juneau is situated on a spectacular lakeside site with stunning views of mountains and glaciers. It has both a freshman dormitory and student apartments. Other Juneau facilities include the UAS Tech Center and UAS Bill Ray Center located downtown near the state's capitol. UAS is a key part of Juneau's economy, which is based upon government, mining, fishing, tourism, and services.

The UAS *Ketchikan Campus* is located in Alaska's southernmost major city, the first port of call for cruise ships entering the state and a prominent fishing community. The campus offers both face-to-face and online certificate and associate degree programs, in concert with those in Juneau and Sitka. Its marine transportation and fisheries technology programs serve important workforce development needs in the region.

The UAS *Sitka Campus* is a leader in online education and student services as well as meeting community needs. It partners actively with nearby schools like Mt Edgecumbe High School, and with community partners like the Sitka Sound Science Center, Sitka's Public Safety Training Academy, and local hospitals. Its faculty specializes in delivery of online courses in health sciences, math and science, and general education. The campus is an integral part of Sitka community and economic development, which is based upon tourism, fishing, healthcare, and public services.

University of Alaska Board of Regents

Dale Anderson Term: 2012-2021

Dale Anderson was appointed in 2012 by Governor Parnell. Regent Anderson, a lifelong Juneau resident, currently works in the financial services industry and owns Auke Lake Bed & Breakfast. He brings to the board extensive life experiences from both the private and public sector. He has owned and operated numerous enterprises as well as served as a member of the City and Borough of Juneau Assembly, legislative aide for the House Finance Committee in the Alaska State Legislature and as commissioner of the Commercial Fisheries Entry Commission. Regent Anderson holds a certificate of judicial development in administrative law from the University of Nevada and a bachelor's degree in Business Administration from Oral Roberts University. He is a member of the Aircraft Owners and Pilots Association, Alaska Travel Industry Association, Juneau Chamber of Commerce and the Juneau Convention and Visitors Bureau. He lives in Juneau with his wife Honey Bee and has four children and a grandson.

Timothy C. Brady Term: 2005-2015

Timothy C. Brady of Anchorage was appointed in 2005 by Governor Murkowski and reappointed in 2007 by Governor Palin. Regent Brady is from a pioneer Alaska family. He serves as president of Ken Brady Construction Company, where he has worked in various positions over the past 30 years. He holds a bachelor of science degree from Arizona State University's School of Engineering, Division of Construction. Regent Brady is involved with the Anchorage Downtown Rotary, Boy Scouts of America, American Red Cross, Better Business Bureau, and Associated General Contractors of Alaska.

Fuller Cowell Term: 2007-2015

Fuller Cowell of Anchorage, secretary of the board, was appointed in 2007 by Governor Palin. Regent Cowell was raised on a homestead in Fairbanks, attended Lathrop High School and studied biology at UAF. He completed his bachelor's of business administration with an emphasis in marketing at National University, Sacramento, California, graduating summa cum laude. Regent Cowell completed the Advanced Executive Program at the Kellogg Business School, Northwestern University, in Chicago, Illinois. In 1995, he was awarded the UAF Alumni Achievement Award for Community Achievement. The award was established to recognize outstanding UAF alumni. Regent Cowell serves as co-chair of the Providence Foundation Steering Committee, is on the board of St. Elias (long term acute care) Hospital and on the C.W. Snedden Chair of Journalism Selection Committee at UAF. He has served on the Journalism Advisory Board at UAA, the boards of Commonwealth North, Anchorage Chamber of Commerce, and the Anchorage Performing Arts Center and co-chaired the United Way of Anchorage campaign. Regent Cowell's newspaper career took him from a newspaper carrier at the Fairbanks Daily News-Miner to director of operations of the McClatchy Company and ultimately publisher of Alaska's largest newspaper, the Anchorage Daily News. He spent 10 years commercial fishing in Prince William Sound and the Copper River Delta. Regent Cowell is married to the former Christmas Tripp of Fairbanks. Their daughter Alexis lives and works in Anchorage where she was born.

Courtney Enright Term: 2013-2015

Courtney Enright was appointed as a student regent in June 2013 by Governor Parnell. The student regent is a full voting member of the board and serves a two-year term. Originally from Ketchikan, Regent Enright is working toward a bachelor's degree in mechanical engineering and master's in business administration at the University of Alaska Fairbanks. She currently is interning for Baker Hughes Inc. In the past she has worked as a research lab technician for the Alaska Space Grant Program and as an intern for Alaska U.S. Senator Lisa Murkowski. Regent Enright is currently vice chair of the Alaska Juvenile Justice Advisory Committee and has served as president of the Society of Women Engineers Collegiate section. Additionally, she is involved in the American Society of Mechanical Engineers, Aurora Borealis Rotaract Club and Lions International.

Kenneth J. Fisher Term: 2009-2017

Kenneth J. Fisher was appointed in 2009 by governor Palin. Regent Fisher is an engineer officer with the U.S. Public Health Service currently working with the U.S. Environmental Protection Agency Region 10 in Juneau, Alaska, where he serves as the senior representative to the State of Alaska. Regent Fisher has 26 years of professional engineering, program management and senior legislative experience with broad federal, state, tribal and international background. His diverse work experiences have taken him from Michigan to Africa, throughout Alaska, Arizona, California, Nevada, Washington D.C. and now back to Alaska. He has worked within both the legislative and executive branches of government. Regent Fisher graduated from Michigan Technological University in 1982 with a Bachelor of Science in engineering. In 1998, he completed a legislative fellowship with the Brookings Institution in Washington D.C. Regent Fisher lives in Juneau with his wife and four children. He is active in local and community activities, supporting children and family activities. His hobbies include skiing, boating, fishing, hunting, reading with his family and studying American history.

Jyotsna Heckman Term: 2011-2019

Jyotsna "Jo" Heckman was appointed in 2011 by Governor Parnell. Heckman holds bachelors and masters degrees in Business from the University of Alaska Fairbanks and has attended graduate school for financial studies at Georgetown University and Southern Methodist University. Heckman was one of the original founders of Denali State Bank when it opened its doors in 1986 and is currently president and CEO. In addition to her professional accomplishments, Heckman is active in various community and civic organizations, including the United Way, Foraker Group, Alaska Community Foundation, Rotary and the Greater Fairbanks Chamber of Commerce. Heckman is the recipient of the UAF Alumni Association's William Cashen Service Award and the Distinguished Alumnus Award, the Farthest North Girl Scouts Council's Woman of Distinction Award, and was selected as the Business Leader of the Year by the UAF Associated Students of Business.

Mary K. Hughes Term: 2002-2017

Mary K. Hughes of Anchorage was appointed by Governor Knowles in July 2002 and re-appointed by Governor Palin in January 2009. She graduated from the University of Alaska with a Bachelors in Business Administration in Management in 1971 and earned her juris doctorate from Willamette University College of Law in 1974. A partner in the law firm of Hughes, Thorsness, Gantz, Powell & Brundin until 1994, she served as the Anchorage municipal attorney from 1995-2000 and Of Counsel with the firm until May 2005, when she became Alaska state director for the Office of U.S. Senator Lisa Murkowski, a position she held until January 2008. She hosts a weekly radio show, Profile Alaska, on AM 700 KBYR. She is a past president of the Alaska Bar Association Board of Governors and the Alaska Bar Foundation Board of Trustees. She is presently a trustee of the University of Alaska Foundation and Willamette University, on which she chairs the College of Law Committee. Additionally, she is chair of the Alaska Humanities Forum and a past chair and ex-officio director of the Anchorage Economic Development Corporation.

Patricia Jacobson Term: 2007-2015

Patricia Jacobson of Kodiak was appointed by Governor Palin in 2007. Regent Jacobson grew up in southern Arizona. She graduated in 1969 from the University of Arizona with a Bachelors of Arts in Elementary Education, and from the University of Alaska in 1972 with an Masters of Arts in Elementary Education. She has credits well beyond MA54, many of which were taken via distance courses through the University of Alaska. Regent Jacobson has taught various elementary grades, primarily gifted classes, for 26 years, 25 of which were in Kodiak. She served on the local school board after that. She has written and received numerous grants, including the Christa McAuliffe Fellowship for Alaska in 1992. She was appointed to the Professional Teaching Practices Commission (PTPC) by Governor Hammond in 1979. As a teacher, Regent Jacobson was active in Kodiak and Alaska NEA. She holds a current Alaska teaching certificate, as well as a big game guide and transporter license (assistant guide 1972-85; registered guide since 1985) and has been an active hunting guide at her brother's lodge in

Arctic, Alaska. She has a lifetime membership in National Rifle Association and in the Kodiak Humane Society and is a member of the Alaska Outdoor Council. Regent Jacobson has traveled extensively in the state and enjoys numerous outdoor activities.

Gloria O'Neill Term: 2013-2021

Gloria O'Neill was appointed in 2013 by Governor Parnell. Serving as President and CEO of Cook Inlet Tribal Council (CITC) since 1998, Gloria has led the organization's growth in becoming one of the major social service providers in Alaska, currently offering more than 50 essential programs that serve more than 14,000 Alaska Native and American Indian people each year. Through rigorous attention to community-based results, she has established CITC's national reputation as a leading innovator of effective and replicable approaches to overcoming disparities in education, employment, family preservation, and substance dependency. She also serves on the Cook Inlet Housing Authority Board of Commissioners, and is a member of the Alaskan Command Civilian Advisory Board. In her role of President and CEO of CITC Enterprises Inc. (CEI), she serves as a member for E-Line Media, LLC and CEI Games, LLC Board of Directors. At the national level, she was appointed by U.S. Secretary of Health and Human Services Kathleen Sebelius to serve on the Secretary's Tribal Advisory Committee, and is a former member of the Department of the Interior Tribal/Interior Budget Council and the Race and Ethnicity Advisory Committee of the U.S. Census Bureau. She also served as a board member of the National CASA Association, and is a Fellow of the Annie E. Casey Foundation Children and Family Fellowship Program. Regent O'Neill earned her Master of Business Administration degree from Alaska Pacific University, and received her Bachelor of Arts degree in Sociology, with a minor in Business Administration from the University of Alaska Anchorage. Originally from Soldotna, Alaska, she is of Yup'ik and Irish descent.

Michael Powers Term: 2011-2019

Michael Powers was appointed in 2011 by Governor Parnell. He serves as the chief executive officer for Fairbanks Memorial Hospital and Denali Center in Fairbanks, Alaska. He first served at Fairbanks Memorial as its chief financial officer in 1986 and was named CEO in 1995. His healthcare leadership extends throughout the state and Pacific Northwest, including serving a 2nd term as Chair of the Alaska Hospital and Nursing Home Association and serving as a former Alaskan delegate to the American Hospital Association's Regional Policy Board. Powers holds a masters degree in Healthcare Services Administration from University of Wisconsin/Madison, and a bachelor's degree in English Literature from Lawrence University. He earned a higher diploma in Anglo-Irish Literature at Trinity College – Dublin, as a Rotary International Graduate Fellow. Powers' community involvement includes Executive Committee of the Interior Community Health Center, Executive Committee of the Fairbanks Concert Association, former co-chair of the United Way of the Tanana Valley, and former advisory committee member of the University of Alaska Summer Research Academy. He has worked as a high school English teacher, newspaper reporter, and VISTA volunteer in Alaska and Wisconsin.

Kirk Wickersham Term: 2007-2015

Kirk Wickersham of Anchorage was appointed to the Board of Regents in 2007 by Governor Palin. Wickersham is an actively retired attorney and real estate broker. He is the developer and owner of FSBO System, Inc. a company that provides professional coaching to home sellers, and a former chair of the Alaska Real Estate Commission. Previously, he was an economic development consultant and won a national award for innovative community development regulations. He is a graduate of the University of Alaska, Yale Law School, and has a master's degree from the University of Colorado. Regent Wickersham has written three published books and over two dozen professional journal articles, and lectured before more than 50 conferences, professional development seminars and university classes. Single with two grown children, he enjoys skiing, sailing, kayaking, mountain biking, adventure travel and community activities. He is a member of the College of Fellows of UAA and UAF.

Introduction



Enrollment Summary: Headcount, Credit Hours and Full-Time Equivalent

In fall 2013 there were 32,696 students enrolled at the University of Alaska (Table 1.01b). This represents a 2.6 percent decrease from the fall 2012 headcount of 33,581. Between the fall of 2009 and the fall of 2013, the headcounts of first time freshman and Alaska high school graduates at UA decreased by 8.7 and 6.0 percent respectively (Tables 1.09a and 1.12). This trend was similar, though less pronounced, during the interval of fall 2012 – fall 2013, when first time freshman headcount decreased by 4.6 percent, and Alaska high school graduate headcount at UA decreased by 3.7 percent. Between July 2012 and July 2013, the Alaska Department of Labor and Workforce Development estimated a statewide population decrease of 528 persons among 18 and 19-year-olds and 805 among 20 to 24-year-olds, a trend which is likely responsible in part for the diminished headcount at UA (http://www.labor.state.ak.us/research/pop/popest.htm).

The majority of UA students attended part-time in fall 2013, accounting for 60 percent of the total student population (Table 1.02b).

In fall 2013, women continued to account for the greater proportion of the student population. Women comprised 59 percent and men 41 percent of students at UA (Table 1.04).

Students reporting a minority racial background accounted for 26 percent of all UA students in fall 2013 (Table 1.04). Between fall 2009 and fall 2013, UA representation by Asian students increased from 5 percent to 6 percent of the total student population, a change of nearly 300 students (Table 1.03c). Also during this time period, the number of students reporting White as their racial background fell from 66 to 58 percent of the total student population, while the number of students who did not report a race rose from 10 percent to 17 percent (Table 1.03c). Additionally, while the actual number of Alaska Native and American Indian students fell by 130 between fall 2009 and fall 2013, this likely reflected the overall student population decrease, as the proportion of total students comprised by this group remained the same, at 15 percent (Table 1.03c).

The proportion of students reporting Hispanic ethnicity rose from 5 percent to 6 percent between fall 2009 and fall 2013, a change of nearly 250 individuals (Table 1.03b).

Over 72 percent of UA students were pursuing an academic certificate or degree in fall 2013, compared with 65 percent in fall 2009 (Table 1.09a).

Lower division courses accounted for the majority of student credit hours (SCH) delivered by UA in fall 2013, comprising 69 percent. Preparatory courses accounted for 3.7 percent of all SCH, a decrease of 0.3 percentage points from fall 2012. Furthermore, upper division courses accounted for 19 percent while professional courses, including graduate level courses, accounted for 8 percent of all SCH (Table 1.20a).

In fall 2013, 50 percent of UA first-time freshmen (1,636) enrolled in at least one preparatory course, a decrease by four percentage points from fall 2012 (Table 1.14b).

Table 1.01a Headcount by Academic Organization (AO) and University Fall 2009-2013

			Fall Semest	er		% Change	% Change
_	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	15,662	16,129	16,205	15,718	15,640	-0.1	-0.5
Kenai	1,983	2,194	2,784	2,550	2,523	27.2	-1.1
Kodiak	513	614	755	841	796	55.2	-5.4
Mat-Su	1,782	1,950	2,134	1,990	1,914	7.4	-3.8
PWSCC	1,286	952	957	753	834	-35.1	10.8
Fairbanks	5,529	5,787	5,936	5,672	6,360	15.0	12.1
CRCD							
Bristol Bay	767	717	889	712	707	-7.8	-0.7
Chukchi	388	343	338	405	346	-10.8	-14.6
Interior-Aleutians	647	487	512	586	509	-21.3	-13.1
Kuskokwim	335	387	354	496	477	42.4	-3.8
Northwest	469	602	320	363	304	-35.2	-16.3
Rural College	2,584	2,826	2,890	2,706	1,058	-59.1	-60.9
UAF CTC	3,371	3,681	3,729	3,462	3,340	-0.9	-3.5
Juneau	2,811	2,893	2,910	2,724	2,684	-4.5	-1.5
Ketchikan	550	571	653	666	626	13.8	-6.0
Sitka	942	1,002	1,047	947	888	-5.7	-6.2
UA Anchorage	20,368	20,559	20,699	19,825	19,629	-3.6	-1.0
UA Fairbanks	10,446	11,034	11,149	10,799	10,214	-2.2	-5.4
UA Southeast	3,834	3,963	4,043	3,765	3,644	-5.0	-3.2
UA System	33,710	34,480	34,983	33,581	32,696	-3.0	-2.6

Note: Reporting level headcount is unduplicated. Academic Organization (AO) headcount totals add up to more than university totals and university headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple AOs and/or multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across AOs and universities. Headcount includes students who audit for-credit courses and does not include students taking non-credit courses.

Table 1.01b Headcount by Main Campus and Community Campus Enrollment Fall 2009-2013

		Fa	all Semester	•		% Change	% Change
	2009	2010	2011	2012	2013	2009-2013	2012-2013
UA Anchorage							
Main Campus Only	14,947	15,131	14,532	14,227	14,083	-5.8	-1.0
Community Campus	4,706	4,430	4,494	4,107	3,989	-15.2	-2.9
Main & Community Campus	715	998	1,673	1,491	1,557	117.8	4.4
Total	20,368	20,559	20,699	19,825	19,629	-3.6	-1.0
UA Fairbanks							
Main Campus Only	3,075	3,266	3,416	3,282	4,175	35.8	27.2
Community Campus	4,917	5,247	5,213	5,127	3,854	-21.6	-24.8
Main & Community Campus	2,454	2,521	2,520	2,390	2,185	-11.0	-8.6
Total	10,446	11,034	11,149	10,799	10,214	-2.2	-5.4
UA Southeast							
Main Campus Only	2,512	2,554	2,527	2,349	2,293	-8.7	-2.4
Community Campus	1,023	1,070	1,133	1,041	960	-6.2	-7.8
Main & Community Campus	299	339	383	375	391	30.8	4.3
Total	3,834	3,963	4,043	3,765	3,644	-5.0	-3.2
UA System							
Main Campus Only	19,908	20,269	19,947	19,398	19,995	0.4	3.1
Community Campus	9,988	9,985	10,162	9,696	8,337	-16.5	-14.0
Main & Community Campus	3,814	4,226	4,874	4,487	4,364	14.4	-2.7
Total	33,710	34,480	34,983	33,581	32,696	-3.0	-2.6

Enrollment at each university is distributed among various academic organizations; these campuses each serve a portion of the total students at their respective university. In fall 2013, e-Learning courses at Rural College were reassigned from community campus classification to main campus, accounting for the dramatic shift between fall 2012 and fall 2013 at UA Fairbanks.

Note: Reporting level headcount is unduplicated. Academic Organization (AO) headcount totals add up to more than university totals and university headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple AOs and/or multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across AOs and universities. Headcount includes students who audit for-credit courses and does not include students taking non-credit courses.

Table 1.02a Full-Time and Part-Time Headcount by University
Fall 2009 - 2013

_		Fa	ıll Semester			% Change	% Change	0/0
-	2009	2010	2011	2012	2013	2009-2013	2012-2013	Total
UA Anchorage								
University Full-Time	7,784	7,941	8,280	8,093	7,838	0.7	-3.2	39.9
UA Full-Time	254	291	269	267	228	-10.2	-14.6	1.2
Subtotal FT	8,038	8,232	8,549	8,360	8,066	0.3	-3.5	41.1
Part-Time	12,330	12,327	12,150	11,465	11,563	-6.2	0.9	58.9
Total	20,368	20,559	20,699	19,825	19,629	-3.6	-1.0	100.0
UA Fairbanks								
University Full-Time	4,326	4,437	4,485	4,347	4,216	-2.5	-3.0	41.3
UA Full-Time	240	266	252	234	205	-14.6	-12.4	2.0
Subtotal FT	4,566	4,703	4,737	4,581	4,421	-3.2	-3.5	43.3
Part-Time	5,880	6,331	6,412	6,218	5,793	-1.5	-6.8	56.7
Total	10,446	11,034	11,149	10,799	10,214	-2.2	-5.4	100.0
UA Southeast								
University Full-Time	834	940	977	942	895	7.3	-5.0	24.6
UA Full-Time	234	225	173	194	165	-29.5	-14.9	4.5
Subtotal FT	1,068	1,165	1,150	1,136	1,060	-0.7	-6.7	29.1
Part-Time	2,766	2,798	2,893	2,629	2,584	-6.6	-1.7	70.9
Total	3,834	3,963	4,043	3,765	3,644	-5.0	-3.2	100.0
UA System								
Full-Time	13,245	13,642	14,029	13,666	13,190	-0.4	-3.5	40.3
Part-Time	20,465	20,838	20,954	19,915	19,506	-4.7	-2.1	59.7
Total	33,710	34,480	34,983	33,581	32,696	-3.0	-2.6	100.0

Nationwide, 61.9 percent of students enrolled during fall 2011 in degree-granting institutions were full-time attendees, over twenty percent higher than the fall 2013 rate at UA (NCES Digest of Education Statistics 2012).

Note: Based on federal financial aid requirements, an undergraduate student is considered full-time if enrolled in 12 or more student credit hours (SCH) at the reporting level, and a graduate student is considered full-time if enrolled in 9 or more SCH, excluding audited SCH. Students are counted in one of three reporting categories: part-time; full-time at the system level and part-time at the university level; or full-time at the university level. For example: 1) An undergraduate student enrolled for a total of 12 SCH, 9 at Fairbanks and 3 at Anchorage, would be included in the UA full-time count for UA Fairbanks and the UA full-time count for UA Anchorage. 2) An undergraduate enrolled for a total of 15 SCH, 12 at Juneau and 3 at Fairbanks would be included in the university full-time count for UA Southeast and in the UA full-time count for UA Fairbanks. 3) An undergraduate enrolled for a total of 6 SCH, 3 SCH at UA Anchorage and 3 SCH at UA Southeast is counted as Part-Time at both universities.

Table 1.02b Full-time and Part-time Headcount by Level, Academic Organization (AO) and University Fall 2013

			Underoraduate	te	š			Gradmate			•	All Students	
	Ful	Full-time (FT)	0			Full	Full-time (FT)						
									Part-				
	AO/	UA	НŢ	Part-Time	Undergrad	AO/	$\overline{\text{UA}}$	E	Time	Grad			
	University	System	Subtotal	Subtotal	Total	University	System	Subtotal	Subtotal	Total	FT	PT	Total
Anchorage	5,958	788	6,746	7,782	14,528	225	43	268	844	1,112	7,014	8,626	15,640
Kenai	364	628	992	1,526	2,518		3	3	2	ιC	995	1,528	2,523
Kodiak	56	211	267	522	789		1	1	9	_	268	528	962
Mat-Su	463	405	898	1,043	1,911		_	_	2	3	698	1,045	1,914
PWSCC	54	26	110	720	830				4	4	110	724	834
Fairbanks CRCD	1,995	1,184	3,179	2,052	5,231	612	09	672	457	1,129	3,851	2,509	6,360
Briefol Bay	"	64	7.9	633	700		_	_	۷	1	8	630	707
Dilstol Day	٠,	+ :	òì	700	007		٦ ١	٦ ١	וכ	, ,	00	(60	10.
Chukchi	2	24	56	306	332		_	_	_	14	33	313	346
Interior-Aleutians		41	41	464	505		1	1	3	4	42	467	509
Kuskokwim	19	94	113	362	475		_	_	1	2	114	363	477
Northwest	2	22	24	275	299				ιC	Ŋ	24	280	304
Rural College	12	663	675	327	1,002	6	6	18	38	56	693	365	1,058
UAFCTC	397	1,178	1,575	1,708	3,283		29	29	28	27	1,604	1,736	3,340
Juneau	544	246	790	1,506	2,296	89	22	06	298	388	880	1,804	2,684
Ketchikan	32	218	250	363	613		ιC	ιC	∞	13	255	371	626
Sitka	37	219	256	625	881	1	2	3	4	_	259	629	888
UA Anchorage	7,610	187	7,797	10,707	18,504	228	41	269	856	1,125	8,066	11,563	19,629
UA Fairbanks	3,582	152	3,734	5,273	9,007	634	53	289	520	1,207	4,421	5,793	10,214
UA Southeast	821	147	896	2,279	3,247	74	18	92	305	397	1,060	2,584	3,644
UA System	12,203		12,203	17,876	30,079	286		286	1,630	2,617	13,190	19,506	32,696

Note: Based on federal financial aid requirements, a full-time undergraduate student is enrolled in 12 or more credit hours (SCH) and a full-time graduate student is enrolled in 9 or more SCH. Classification of fulltime and part-time status excludes audited SCH. Students are categorized into one of three levels:

¹⁾ part-time at the system level and thus part-time at the AO/university level,

²⁾ full-time at the system level but part-time at the AO/university level (indicated by inclusion in the 'Full-time UA System' headcount), or

³⁾ full-time at the AO/university level and thus full-time at the system (indicated by inclusion in the 'Full-time AO/university' headcount).

For example, an undergraduate enrolled for a total of:

^{1) 12} SCHs, 9 at Fairbanks and 3 at UAF CTC, would be included in the full-time UA system count for Fairbanks and the full-time UA system count for UAF CTC.

^{2) 15} SCHs, 3 at Anchorage and 12 at Kodiak would be included in the full-time AO/university count for Kodiak and in the full-time UA system count for Anchorage.

^{3) 6} SCH, 3 at Juneau and 3 at Fairbanks, would be included in the part-time counts at both AOs/universities.

Table 1.03a Headcount by Gender Fall 2009 - 2013

						% Change (% Change
Gender	2009	2010	2011	2012	2013	2009-2013 2	2012-2013
Female	20,080	20,525	20,691	19,837	19,367	-3.6	-2.4
Male	13,630	13,955	14,292	13,744	13,329	-2.2	-3.0

Table 1.03b Headcount by Ethnicity Fall 2009 - 2013

						% Change %	Change
Ethnicity	2009	2010	2011	2012	2013	2009-2013 20	12-2013
Hispanic	1,619	1,706	1,820	1,846	1,853	14.5	0.4
Non Hispanic	32,091	32,774	33,163	31,735	30,843	-3.9	-2.8

Table 1.03c Headcount by Race Fall 2009 - 2013

						% Change %	6 Change
Race	2009	2010	2011	2012	2013	2009-2013 20	012-2013
AK Native/ American Indian	5,055	5,057	5,165	5,006	4,895	-3.2	-2.2
HI Native/Pacific Islander	417	421	431	467	441	5.8	-5.6
Asian	1,682	1,766	1,868	1,992	1,963	16.7	-1.5
Black	1,035	1,095	1,134	1,100	1,048	1.3	-4.7
White	22,235	21,693	21,223	19,302	18,863	-15.2	-2.3
Not Reported	3,286	4,448	5,162	5,714	5,486	67.0	-4.0
UA System	33,710	34,480	34,983	33,581	32,696	-3.0	-2.6

UA in Review and other standard univerisity reporting utilizes an unduplicated race categorization. This method allows each student to be counted only once, under a single race category. For example, if a student declared herself to be Alaska Native and White, she would be recorded as one Alaska Native student, for a total headcount of one. In the past five years, the number of students choosing to not report a race has increased by 67 percent.

Note: Each student self-reports demographic information, and all reporting is voluntary.

Table 1.04 Headcount by Gender, Ethnicity, Race and Academic Organization (AO)
Fall 2013

						Race					
						Alaska	Hawaii				
	Gen	nder		Hispa	ınic	Native/	Native/				
						American	Pacific				Not
	Female	Male	Total	No	Yes	Indian	Islander	Asian	Black	White	Reported
Anchorage	9,385	6,255	15,640	14,520	1,120	1,963	307	1,500	746	9,857	1,267
Kenai	1,551	972	2,523	2,378	145	261	28	88	74	1,533	539
Kodiak	575	221	796	724	72	109	14	76	28	506	63
Mat-Su	1,183	731	1,914	1,818	96	204	16	60	36	1,375	223
PWSCC	413	421	834	806	28	99	4	9	10	457	255
Fairbanks	3,462	2,898	6,360	6,054	306	727	39	217	124	3,410	1,843
CRCD											
Bristol Bay	426	281	707	695	12	431	3	7	1	177	88
Chukchi	237	109	346	336	10	132		3	4	170	37
Interior-Aleutians	282	227	509	500	9	262	2	2	6	119	118
Kuskokwim	388	89	477	464	13	207	2	7	12	130	119
Northwest	213	91	304	296	8	120		2	2	67	113
Rural College	655	403	1,058	1,001	57	301	5	21	29	362	340
UAF CTC	1,972	1,368	3,340	3,179	161	420	24	71	100	1,673	1,052
Juneau	1,743	941	2,684	2,563	121	432	46	71	35	1,658	442
Ketchikan	429	197	626	596	30	101	9	19	12	331	154
Sitka	607	281	888	854	34	206	12	33	18	450	169
UA Anchorage	11,675	7,954	19,629	18,317	1,312	2,385	336	1,634	809	12,307	2,158
UA Fairbanks	5,889	4,325	10,214	9,784	430	1,997	53	266	210	4,894	2,794
UA Southeast	2,368	1,276	3,644	3,492	152	629	58	98	55	2,172	632
UA System	19,367	13,329	32,696	30,843	1,853	4,895	441	1,963	1,048	18,863	5,486
% of UAA	59.5	40.5	100.0	93.3	6.7	12.2	1.7	8.3	4.1	62.7	11.0
% of UAF	57.7	42.3	100.0	95.8	4.2	19.6	0.5	2.6	2.1	47.9	27.4
% of UAS	65.0	35.0	100.0	95.8	4.2	17.3	1.6	2.7	1.5	59.6	17.3
% of UA System	59.2	40.8	100.0	94.3	5.7	15.0	1.3	6.0	3.2	57.7	16.8

In 2012, 56.8 percent of all university students nationwide were women (NCES Digest of Education Statistics, 2013), representing a markedly smaller proportion than UA's 59.6 percent (65.0 percent at UAS, 59.5 percent at UAA, and 57.7 percent at UAF). This difference is most pronounced at community AOs, where women account for between roughly 50 percent and 81 percent of the students. Only three AOs (Fairbanks, PWSCC, and Interior-Aleutians) have a lower percentage of women than the national average.

Note: Reporting level headcount is unduplicated. Academic Organization (AO) headcount totals add up to more than university totals and university headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple AOs and/or multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across AOs and universities. Headcount includes students who audit credit courses.

Table 1.05 Headcount by Age and Academic Organization (AO)
Fall 2013

			Age	e		Not	%	Median		
	Under 20	20-24	25-29	30-39	40-49	Over 50	Reported	Total	< 25	Age
Anchorage	2,830	5,188	2,647	2,474	1,336	1,165		15,640	51.3	25
Kenai	458	744	463	465	222	170	1	2,523	47.6	25
Kodiak	129	237	151	144	70	65		796	46.0	26
Mat-Su	566	525	261	285	160	117		1,914	57.0	23
PWSCC	186	105	103	137	115	184	4	834	34.9	31
Fairbanks	1,172	2,248	1,133	1,007	429	370	1	6,360	53.8	24
CRCD										
Bristol Bay	173	86	97	111	96	144		707	36.6	30
Chukchi	39	44	57	61	53	91	1	346	24.0	34
Interior-Aleutians	180	62	44	77	73	72	1	509	47.5	27
Kuskokwim	91	107	72	102	47	56	2	477	41.5	27
Northwest	100	40	27	54	31	51	1	304	46.1	26
Rural College	412	250	104	149	78	65		1,058	62.6	22
UAF CTC	742	1,036	517	537	276	230	2	3,340	53.2	24
Juneau	486	501	404	525	427	341		2,684	36.8	29
Ketchikan	56	154	136	153	84	43		626	33.6	29
Sitka	189	183	150	166	98	102		888	41.9	27
UA Anchorage	3,933	6,059	3,189	3,098	1,724	1,621	5	19,629	50.9	25
UA Fairbanks	2,023	2,857	1,662	1,719	946	999	8	10,214	47.8	26
UA Southeast	664	666	567	721	559	467		3,644	36.5	29
UA System	6,560	9,371	5,249	5,356	3,131	3,016	13	32,696	48.7	25
% of UAA	20.0	30.9	16.2	15.8	8.8	8.3	0.03	100.0		
% of UAF	19.8	28.0	16.3	16.8	9.3	9.8	0.03	100.0		
% of UAS	18.2	18.3	15.6	19.8	15.3	12.8	0.00	100.0		
% of UA System	20.1	28.7	16.1	16.4	9.6	9.2	0.04	100.0		
, o or orr by sterin	20.1	20.7	10.1	10.7	7.0	7.4	0.07	100.0		

The University of Alaska has an older student population in comparison with students attending higher education nationally. The median age at the UA System was 25 in fall 2013. Almost 50 percent of students were less than 25 years old. Nationally, 60 percent of students were under 25, and 25 percent of students were over 30 in fall 2011 (NCES, Digest of Education Statistics, 2012). Not reported are not considered in average and median age.

Since 1990, the attendence of younger students has increased at UA. The enrollment of students under 25 years of age increased from 31 percent in 1990 to nearly 50 percent in fall 2013.

Note: Student age is calculated as of October 1 of each year. Not reported are not considered in median age calculations. Reporting level headcount is unduplicated. Academic Organization (AO) headcount totals may add up to more than university/system totals. This occurs because students often concurrently enroll at multiple AOs and/or universities in the same semester. Therefore, some students would be double counted if headcounts were summed across campuses and universities. Headcount includes students who audit credit courses.

Table 1.06 Headcount by Origin At Entry and Academic Organization (AO) Fall 2013

					% Originating	% Out-of-	0/0
	Alaska C	out-of-State In	ternational	Total	in Alaska	State	International
Anchorage	14,178	1,144	318	15,640	90.7	7.3	2.0
Kenai	2,352	150	21	2,523	93.2	5.9	0.8
Kodiak	728	61	7	796	91.5	7.7	0.9
Mat-Su	1,838	69	7	1,914	96.0	3.6	0.4
PWSCC	763	63	8	834	91.5	7.6	1.0
Fairbanks	4,977	1,142	241	6,360	78.3	18.0	3.8
CRCD							
Bristol Bay	683	22	2	707	96.6	3.1	0.3
Chukchi	316	30		346	91.3	8.7	
Interior-Aleutians	503	6		509	98.8	1.2	
Kuskokwim	445	30	2	477	93.3	6.3	0.4
Northwest	298	6		304	98.0	2.0	
Rural College	932	113	13	1,058	88.1	10.7	1.2
UAF CTC	2,947	333	60	3,340	88.2	10.0	1.8
Juneau	2,391	263	30	2,684	89.1	9.8	1.1
Ketchikan	573	53		626	91.5	8.5	
Sitka	811	71	6	888	91.3	8.0	0.7
UA Anchorage	17,933	1,346	350	19,629	91.4	6.9	1.8
UA Fairbanks	8,610	1,350	254	10,214	84.3	13.2	2.5
UA Southeast	3,274	334	36	3,644	89.8	9.2	1.0
UA System	29,121	2,942	633	32,696	89.1	9.0	1.9
O11 System	47,141	4,774	055	52,070	09.1	7.0	1.7

Between fall 2009 and fall 2013, the proportion of students at UA originating in the state of Alaska decreased by 0.3 percent, those originating out-of-state increased by 0.8 percent, and those originating internationally decreased by 0.5 percent.

Note: Reporting level headcount is unduplicated. Academic Organization (AO) headcount totals may add up to more than university/system totals. This occurs because students often concurrently enroll at multiple AOs and/or universities in the same semester. Therefore, some students would be double counted if headcounts are summed across AOs or universities. Headcount includes students who audit credit courses. Origin at Entry reflects the the physical location of each student in the semester he or she first enrolls at UA and does not reflect residency status.

Table 1.07a Headcount by Course Location and Program Academic Organization

UA Anchorage
Fall 2013

		Course										
Program	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross-Enrollment	
Anchorage	14,906	1,329	401	928	132	16,027	428	398	16,455	3,113	18.9	
Kenai	150	991	29	29	13	1,072	12	17	1,085	228	21.0	
Kodiak	19	30	283	5	4	301	5	6	308	59	19.2	
Mat-Su	199	89	35	926	10	1,074	17	21	1,092	299	27.4	
PWSCC	6	11	2	1	599	609	16	11	625	40	6.4	
UA Anchorage	15,280	2,450	750	1,889	758	19,083	478	453	19,565	3,739	19.1	

Table 1.07b Headcount by Course Location and Program Academic Organization
UA Southeast
Fall 2013

	Course										
Program	Juneau	Ketchikan	Sitka	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross-Enrollment		
Juneau	2,287	370	294	229	129	2,512	2,713	855	31.5		
Ketchikan	32	127	42	13	7	170	182	85	46.7		
Sitka	44	47	312	20	15	354	381	119	31.2		
UA Southeast	2,363	544	648	262	151	3,036	3,276	1,059	32.3		

Note: A student's course academic organization (AO) is defined as any AO at which the student is enrolled in one or more courses. The Program AO is defined as follows: for degree seekers, it is the AO delivering the program the student is majoring in; for non-degree seekers, it is the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several course AOs. Headcount is unduplicated at each reporting level, therefore the row sum is often higher than the row total because it is common for students to enroll at more than one AO in a semester. For example, 294 Juneau degree program majors took one or more courses from the Sitka AO in fall 2013 while 44 degree majors from Sitka took classes in Juneau. In addition, 31.5 percent of Juneau AO majors took classes from other AOs. A student is considered to be cross-enrolled if she takes one or more courses outside of her program AO.

Table 1.07c Headcount by Course Location and Program Academic Organization **UA Fairbanks** Fall 2013

Course

Cross-Enrolled % Program AO Cross-Enrollment	148 45.2							33 100.0		
UA System								33		
UA Southeast	96		13	4	9	11	2	4	19	1 ሊ
sAnadria AU	6,545		466	170	448	224	217	21	1,494	0 7 8 7
əgriohənA AU	222		_	4	11	3	4	6	24	284
UAF CTC	1,991		9	2	44	2	3	3	1,191	3 242
Rural College	753		6	_	28	20	9		213	1.030
Northwest	34			1	16	6	182	_	25	775
Kuskokwim	100		_		20	167	_	1	66	401
Interior-Aleutians	71		10		342	14	4	_	36	478
Chukchi	09		10	163	14	∞	9	2	16	070
Bristol Bay	113		433	3	21	29	10	1	35	645
Fairbanks	5,481		14		31	11	8	12	510	720 9
Program	Fairbanks	CRCD	Bristol Bay	Chukchi	Interior-Aleutians	Kuskokwim	Northwest	Rural College	UAF CTC	IIA Erishanks Total

AOs. Headcount is unduplicated at each reporting level, therefore the row sum is often higher than the row total because it is common for students to enroll at more than one AO in a semester. For example, 14 Bristol Bay degree program majors took one or more courses from the Fairbanks AO in Fall 2013 while 113 degree majors from Fairbanks took classes in Bristol Bay. In addition, 45.2 percent of Fairbanks delivering the program the student is majoring in; for non-degree seekers, it is the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several course Note: A student's course academic organization (AO) is defined as any AO at which the student is enrolled in one or more courses. The Program AO is defined as follows: for degree seekers, it is the AO AO majors took classes from other AOs. A student is considered to be cross-enrolled if she takes one or more courses outside of her program AO.

Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2013. Compiled by UA Institutional Research and Analysis.

Table 1.08a Headcount by Course Location and Program Academic Organization
UA Anchorage e-Learning Courses

Fall 2013

	Course										
Program	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross-Enrollment
Anchorage	4,092	1,163	374	329	94	5,205	259	286	5,523	2,101	38.0
Kenai	65	542	29	12	11	599	10	16	614	125	20.4
Kodiak	11	30	105	5	2	122	2	6	129	47	36.4
Mat-Su	94	86	35	192	8	317	12	12	327	183	56.0
PWSCC	4	8	2		133	139	10	8	148	25	16.9
UA Anchorage	4,266	1,829	545	538	248	6,382	293	328	6,741	2,481	36.8

Table 1.08b Headcount by Course Location and Program Academic Organization
UA Southeast e-Learning Courses

Fall 2013

		Course										
Program	Juneau	Ketchikan	Sitka	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross-Enrollment			
Juneau	1,040	354	273	88	81	1,363	1,456	646	44.4			
Ketchikan	28	66	39	7	7	113	121	72	59.5			
Sitka	17	46	194	7	6	221	230	71	30.9			
UA Southeast	1.085	466	506	102	94	1.697	1.807	789	43.7			

Note: A student's course academic organization (AO) is defined as any AO in which the student is enrolled in one or more e-Learning courses. The Program AO is defined as follows: for degree seekers, it is the AO delivering the program the student is majoring in; for non-degree seekers, it is the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several course AOs. Headcount is unduplicated at each reporting level, therefore the row sum is often higher than the row total because it is common for students to enroll in e-Learning courses at more than one AO in a semester. For example, 273 Juneau degree program majors took one or more e-Learning courses from the Sitka AO in Fall 2013 while 17 degree majors from Sitka took e-Learning classes in Juneau. In addition, 44.4 percent of Juneau AO majors took e-Learning classes from other AOs. A student is considered to be cross-enrolled if she takes one or more e-Learning courses outside of her program AO.

e-Learning refers to courses that require less than 50 percent of total contact hours to be location-based. Note that e-Learning courses may blend traditional face-to-face learning with other delivery methods.

Table 1.08c Headcount by Course Location and Program Academic Organization **UA Fairbanks e-Learning Courses** Fall 2013

cI o

56.5 50.0 53.4 50.9 100.0 9.09 37.8 48.2 Cross-Enrollment OA margor¶ % 737 93 1,378 Cross-Enrolled 2,526 74 37 625 55 UA System $^{\circ}$ 17 UA Southeast 8 809 3,522 171 131 UA Fairbanks 115 22 UA Anchorage 84 20 277 627 UAF CTC 162 16 36 249 20 Rural College 24 29 95 17 Northwest 95 Kuskokwim 96 13 172 4 Interior-Aleutians 15 96 37 Сһиксћі 224 87 19 26 28 Bristol Bay 2,011 16 10 2,285 Напрапкя Interior-Aleutians **JA Fairbanks Total** Rural College Kuskokwim Bristol Bay Northwest UAF CTC Chukchi Fairbanks Program CRCD

AO in a semester. For example, 12 Bristol Bay degree program majors took one or more e-Learning courses from the Fairbanks AO in Fall 2013 while 87 degree majors from Fairbanks took e-Learning classes the AO delivering the program the student is majoring in; for non-degree seekers, it is the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several Note: A student's course academic organization (AO) is defined as any AO in which the student is enrolled in one or more e-Learning courses. The Program AO is defined as follows: for degree seekers, it is course AOs. Headcount is unduplicated at each reporting level, therefore the row sum is often higher than the row total because it is common for students to enroll in e-Learning courses at more than one in Bristol Bay. In addition, 29.2 percent of Fairbanks AO majors took classes from other AOs. A student is considered to be cross-enrolled if she takes one or more courses outside of her program AO.

e-Learning refers to courses that require less than 50 percent of total contact hours to be location-based. Note that e-Learning courses may blend traditional face-to-face learning with other delivery methods. Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2013. Compiled by UA Institutional Research and Analysis.

Table 1.09a Headcount by University and Class Standing (Continued on next page)
Fall 2009 - 2013

		Fa		% Change	% Change		
_	2009	2010	2011	2012	2013	2009-2013	2012-2013
UA Anchorage							
Freshman (1st Time)	2,274	2,405	2,380	2,187	2,073	-8.8	-5.2
Freshman (Continuing)	2,467	2,675	2,846	2,720	2,648	7.3	-2.6
Sophomore	2,505	2,642	2,858	2,912	2,782	11.1	-4.5
Junior	1,919	2,190	2,234	2,290	2,345	22.2	2.4
Senior	2,998	3,178	3,391	3,498	3,672	22.5	5.0
Licensure	10	5	5	1	-	-100.0	-100.0
Master's (1st Time)	211	220	188	175	152	-28.0	-13.1
Master's (Continuing)	798	824	859	814	872	9.3	7.1
Doctorate				27	24		-11.1
UA DS	260	253	260	249	257	-1.2	3.2
NDS	6,926	6,167	5,678	4,952	4,804	-30.6	-3.0
Total	20,368	20,559	20,699	19,825	19,629	-3.6	-1.0
UA Fairbanks							
Freshman (1st Time)	1,036	1,115	1,107	987	980	-5.4	-0.7
Freshman (Continuing)	1,019	1,066	1,150	1,101	926	-9.1	-15.9
Sophomore	1,109	1,178	1,251	1,262	1,187	7.0	-5.9
Junior	897	937	981	1,057	1,068	19.1	1.0
Senior	1,316	1,472	1,553	1,551	1,643	24.8	5.9
Licensure	15	25	23	29	25	66.7	-13.8
Master's (1st Time)	211	201	197	193	183	-13.3	-5.2
Master's (Continuing)	588	589	599	567	599	1.9	5.6
Doctorate	322	359	364	365	338	5.0	-7.4
UA DS	427	514	535	415	384	-10.1	-7.5
NDS	3,506	3,578	3,389	3,272	2,881	-17.8	-11.9
Total	10,446	11,034	11,149	10,799	10,214	-2.2	-5.4

Note: Student class standing is derived from the number of credit hours a student has completed. Freshman and Master's students are categorized as "First-time" during their first semester of enrollment and as "Continuing" in subsequent semesters with freshman or graduate status respectively. Reporting level headcount is unduplicated. University headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across universities. Headcount includes students who audit credit courses.

Students with UA degree seeking (UA DS) status are taking courses at a university other than the one at which they are pursuing a degree. Non-degree seeking (NDS) students are not pursuing a degree at any university within the UA system. The non-degree seeking (NDS) class standing includes exchange students who are degree seeking at their own institution and taking full time course load, as well as students granted retroactive admission to a degree program.

Table 1.09a Headcount by University and Class Standing, Cont. Fall 2009 - 2013

		Fa	all Semester		% Change	% Change	
•	2009	2010	2011	2012	2013	2009-2013	2012-2013
UA Southeast							
Freshman (1st Time)	266	319	267	251	217	-18.4	-13.5
Freshman (Continuing)	283	322	376	286	261	-7.8	-8.7
Sophomore	258	326	347	344	316	22.5	-8.1
Junior	239	227	255	261	271	13.4	3.8
Senior	344	389	407	411	419	21.8	1.9
Licensure	8	7	5	4	5	-37.5	25.0
Master's (1st Time)	60	59	53	57	52	-13.3	-8.8
Master's (Continuing)	280	287	299	316	279	-0.4	-11.7
UA DS	438	446	364	371	379	-13.5	2.2
NDS	1,658	1,581	1,670	1,464	1,445	-12.8	-1.3
Total	3,834	3,963	4,043	3,765	3,644	-5.0	-3.2
UA System							
Freshman (1st Time)	3,587	3,851	3,764	3,431	3,274	-8.7	-4.6
Freshman (Continuing)	3,876	4,171	4,480	4,181	3,943	1.7	-5.7
Sophomore	3,924	4,206	4,530	4,565	4,340	10.6	-4.9
Junior	3,101	3,406	3,525	3,651	3,718	19.9	1.8
Senior	4,746	5,119	5,441	5,572	5,808	22.4	4.2
Licensure	49	49	40	38	38	-22.4	
Master's (1st Time)	486	480	441	428	389	-20.0	-9.1
Master's (Continuing)	1,714	1,764	1,815	1,757	1,827	6.6	4.0
Doctorate	333	371	380	394	367	10.2	-6.9
NDS	11,894	11,063	10,567	9,564	8,992	-24.4	-6.0
Total	33,710	34,480	34,983	33,581	32,696	-3.0	-2.6

High school graduates in Alaska were down 128 (1.6 percent) between 2012 and 2013, a change that in part accounts for the diminshed first-time freshman headcounts in fall 2013 (http://education.alaska.gov/reportcard/).

Note: Student class standing is derived from the number of credit hours a student has completed. Freshman and Master's students are categorized as "First-time" during their first semester of enrollment and as "Continuing" in subsequent semesters with freshman or graduate status respectively. Reporting level headcount is unduplicated. University headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across universities. Headcount includes students who audit credit courses. When reporting at the university level, degree-seeking status for students enrolled at multiple AOs within a university is counted only once and is classified by the student's highest degree status in the university. Degree status at the system level for students enrolled at multiple universities is counted only once and is classified by the student's highest degree status within the system.

Students with UA degree seeking (UA DS) status are pursuing a degree at a university other than the one at which they are taking courses. Non-degree seeking (NDS) students are not pursuing a degree at any university within the UA system.

Table 1.09b Headcount by University, Class Standing and Degree Seeking Status (Continued on next page)

Fall 2013

	OEC	Certificate	Associate (AAS)	Associate (AA)	Bachelor's	Licensure	Master's	Doctorate	UA Degree Seeking	Non-Degree Seeking	Total
UA Anchorage											
Freshman (1st Time)	1	30	399	342	1,301						2,073
Freshman (Continuing)	98	65	746	509	1,226	4					2,648
Sophomore	7	27	753	358	1,631	6					2,782
Junior	5	18	471	143	1,708						2,345
Senior	11	35	502	37	3,073	14					3,672
Master's (1st Time)						19	133				152
Master's (Continuing)						121	751				872
Doctorate								24			24
UA DS									257		257
NDS										4,804	4,804
Total	122	175	2,871	1,389	8,939	164	884	24	257	4,804	19,629
UA Fairbanks											
Freshman (1st Time)	21	82	148	229	500						980
Freshman (Continuing)	27	144	263	231	261						926
Sophomore	5	81	283	135	683						1,187
Junior	3	41	162	58	804						1,068
Senior	6	39	119	26	1,453						1,643
Licensure						23	2				25
Master's (1st Time)						5	178				183
Master's (Continuing)						45	554				599
Doctorate								338			338
UA DS									384		384
NDS										2,881	2,881
Total	62	387	975	679	3,701	73	734	338	384	2,881	10,214

Note: Student class standing is derived from the number of credit hours a student has completed. Freshman and Master's students are categorized as "First-time" during their first semester of enrollment and as "Continuing" in subsequent semesters with freshman or graduate status. Reporting level headcount is unduplicated. University headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across universities. Headcount includes students who audit credit courses. When reporting at the university level, degree-seeking status for students enrolled at multiple AOs within a university is counted only once and is classified by the student's highest degree status in the university. Degree status at the system level for students enrolled at multiple universities is counted only once and is classified by the student's highest degree status within the system. Students with UA degree seeking (UA DS) status are pursuing a degree at a university other than the one at which they are taking courses. Non-degree seeking (NDS) students are not pursuing a degree at any university within the UA system. Within the UA System every student is admitted into one program, thus determining the student status to be UA degree seeking (UA DS) or non-degree seeking (NDS). Due to data entry anomalies, for some graduate students who have changed major after admission, degree-seeking status is not aligned with degree level. Due to data entry anomalies, for some graduate students who have changed major after admission, degree-seeking status is not aligned with degree level.

Table 1.09b Headcount by University, Class Standing and Degree Seeking Status, Cont. Fall 2013

	OEC	Certificate	Associate (AAS)	Associate (AA)	Bachelor's	Licensure	Master's	Doctorate	UA Degree Seeking	Non-Degree Seeking	Total
UA Southeast											
Freshman (1st Time)	14	32	36	67	68						217
Freshman (Continuing)	27	46	63	54	71						261
Sophomore	1	30	79	54	152						316
Junior	1	9	34	18	209						271
Senior	5	21	29	8	356						419
Licensure						5					5
Master's (1st Time)						4	48				52
Master's (Continuing)						22	257				279
UA DS									379		379
NDS										1,445	1,445
Total	48	138	241	201	856	31	305		379	1,445	3,644
UA System											
Freshman (1st Time)	36	144	584	639	1,871						3,274
Freshman (Continuing)	160	256	1,115	806	1,602	4					3,943
Sophomore	13	138	1,135	553	2,495	6					4,340
Junior	10	69	676	221	2,742						3,718
Senior	22	100	663	76	4,933	14					5,808
Licensure						36	2				38
Master's (1st Time)						29	360				389
Master's (Continuing)						203	1,624				1,827
Doctorate								367			367
NDS										8,992	8,992
Total	241	707	4,173	2,295	13,643	292	1,986	367		8,992	32,696

Note: Student class standing is derived from the number of credit hours a student has completed. Freshman and Master's students are categorized as "First-time" during their first semester of enrollment and as "Continuing" in subsequent semesters with freshman or graduate status. Reporting level headcount is unduplicated. University headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across universities. Headcount includes students who audit credit courses. When reporting at the university level, degree-seeking status for students enrolled at multiple AOs within a university is counted only once and is classified by the student's highest degree status in the university. Degree status at the system level for students enrolled at multiple universities is counted only once and is classified by the student's highest degree status within the system. Students with UA degree seeking (UA DS) status are pursuing a degree at a university other than the one at which they are taking courses. Non-degree seeking (NDS) students are not pursuing a degree at any university within the UA system. Within the UA System every student is admitted into one program, thus determining the student status to be UA degree seeking (UA DS) or non-degree seeking (NDS). Due to data entry anomalies, for some graduate students who have changed major after admission, degree-seeking status is not aligned with degree level. Due to data entry anomalies, for some graduate students who have changed major after admission, degree-seeking status is not aligned with degree level.

Table 1.10 First-Time Freshman Headcount by Academic Organization (AO)
Fall 2009 - 2013

		Fal		% Change	% Change		
	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	1,744	1,854	1,830	1,692	1,629	-6.6	-3.7
Kenai	150	131	152	119	87	-42.0	-26.9
Kodiak	25	37	42	38	44	76.0	15.8
Mat-Su	216	217	203	172	172	-20.4	
PWSCC	38	29	26	14	10	-73.7	-28.6
Fairbanks	623	612	636	597	608	-2.4	1.8
CRCD							
Bristol Bay	11	14	9	1	3	-72.7	200.0
Chukchi		1					
Interior-Aleutians	23	42	29	31	11	-52.2	-64.5
Kuskokwim	18	16	22	30	12	-33.3	-60.0
Northwest	1	1	3	1	6	500.0	500.0
Rural College							
UAF CTC	245	306	276	217	245		12.9
Juneau	207	228	205	196	167	-19.3	-14.8
Ketchikan	27	33	26	25	12	-55.6	-52.0
Sitka	14	35	19	20	20	42.9	
UA Anchorage	2,274	2,405	2,380	2,187	2,073	-8.8	-5.2
UA Fairbanks	1,036	1,115	1,107	987	980	-5.4	-0.7
UA Southeast	266	319	267	251	217	-18.4	-13.5
UA System	3,587	3,851	3,764	3,431	3,274	-8.7	-4.6

Note: Student class standing is derived from the number of credit hours a student has completed. Freshman students are categorized as "First-time" during their first semester of enrollment and as "Continuing" in subsequent semesters with freshman status. Reporting level headcount is unduplicated. AO headcount totals add up to more than university totals, and university headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple AOs and/or multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across AOs and universities. Headcount includes students who audit credit courses.

Table 1.11 First-Time Freshman Headcount by Origin at Entry Fall 2013

Alaska Census Area	Students	State	Students	Country	Students
Anchorage	1,308	Washington	26	Canada	12
Fairbanks North Star	509	California	19	Unknown	7
Matanuska-Susitna	355	Oregon	15	South Korea	6
Kenai Peninsula	172	Colorado	10	Military - Europe	3
Juneau	140	Georgia	8	Nigeria	2
Bethel	67	Hawaii	8	Australia	1
Kodiak Island	64	Minnesota	7	Gambia	1
Unknown	56	Texas	7	Germany	1
Nome	41	Idaho	6	Mexico	1
Valdez-Cordova	40	Michigan	6	New Zealand	1
Yukon-Koyukuk	36	Arizona	5	P.R. of China	1
Ketchikan Gateway	32	Virginia	5		
Wade Hampton	30	New York	4		
Prince Of Wales	25	Alabama	3		
Northwest Arctic	24	Missouri	3		
Dillingham	22	Nevada	3		
Wrangell-Petersburg	20	North Carolina	3		
North Slope	18	North Dakota	3		
Sitka	17	Pennsylvania	3		
Southeast Fairbanks	17	Utah	3		
Aleutians West	12	Wisconsin	3		
Aleutians East	10	Florida	2		
Denali	10	Illinois	2		
Bristol Bay	9	Kansas	2		
Skagway-Hoonah-Angoon	9	Kentucky	2		
Haines	8	Massachusetts	2		
Lake & Peninsula	8	Montana	2		
Yakutat	1	New Hampshire	2		
		Other States	14		
Alaska	3.060	Out-of-State	178	International	36
Alaska	3,060	Out-of-State	178	International	3

UA System 3,274

93 percent of UA's fall 2013 first-time freshmen were from Alaska, with about 120 fewer Alaska first-time freshmen than last year. 59 percent of those Alaskan first-time freshmen came from Anchorage or Fairbanks North Star Borough, accounting for more than half of UA's total FTF. First-time freshmen from other states or countries accounted for about 7 percent of the total fall 2013 enrollment.

Note: A First-Time Freshman (FTF) is a degree seeking student enrolled in the first semester of an undergraduate degree program. Transfer students are not included in this group. Origin at entry is the location of a student when first enrolling at the university and does not reflect a student's state of residency. For Alaskan students entering the university, the origin at entry is a city or village. For students of other states, the origin at entry is the state from which the student comes. In the case of an international student, the origin at entry is the student's home country.

Table 1.12 First-Time Freshman Headcount by High School Location, Degree Seeking Status, Full-Time/Part-Time Status, and Time Since Graduation
Fall 2009-2013

	OEC, (OEC, Certificate and Associate				Bachelor's				
	Full-7	Time	Part-	Гіте	Full-	Гіте	Part-	Time		
Alaska High School	Other	Recent	Other	Recent	Other	Recent	Other	Recent	Total	
2009	238	665	206	218	102	1253	85	219	2,986	
2010	254	611	293	213	115	1313	87	255	3,141	
2011	234	582	306	217	102	1336	74	236	3,087	
2012	182	547	237	241	78	1316	58	256	2,915	
2013	147	551	210	229	74	1318	67	210	2,806	
% Change 2009-2013	-38.2	-17.1	1.9	5.0	-27.5	5.2	-21.2	-4.1	-6.0	
% Change 2012-2013	-19.2	0.7	-11.4	-5.0	-5.1	0.2	15.5	-18.0	-3.7	
Other High School										
2009	126	70	118	29	57	160	22	19	601	
2010	137	90	174	24	66	174	31	14	710	
2011	117	67	152	33	70	197	21	20	677	
2012	87	73	111	16	47	146	23	13	516	
2013	75	60	110	21	31	131	21	19	468	
% Change 2009-2013	-40.5	-14.3	-6.8	-27.6	-45.6	-18.1	-4.5	0.0	-22.1	
% Change 2012-2013	-13.8	-17.8	-0.9	31.3	-34.0	-10.3	-8.7	46.2	-9.3	
Total 2009	364	735	324	247	159	1413	107	238	3,587	
Total 2010	391	701	467	237	181	1487	118	269	3,851	
Total 2011	351	649	458	250	172	1533	95	256	3,764	
Total 2012	269	620	348	257	125	1462	81	269	3,431	
Total 2013	222	611	320	250	105	1449	88	229	3,274	
% Change 2009-2013	-39.0	-16.9	-1.2	1.2	-34.0	2.5	-17.8	-3.8	-8.7	
% Change 2012-2013	-17.5	-1.5	-8.0	-2.7	-16.0	-0.9	8.6	-14.9	-4.6	

Note: Other High School includes first-time freshmen from out of state, and those Alaskan students who have not reported a specific high school, regardless of the student's origin at entry location.

A First-Time Freshman (FTF) is a degree seeking student enrolled in the first semester of an undergraduate degree program. Students with Alaska GEDs are included as Alaska high school graduates. Reporting level headcount is unduplicated. Headcount includes students who audit courses. A recent high school graduate is someone who was less than 20 years of age on September 1st of the reporting year. Students who are 20 years or older are categorized as other.

Table 1.13a Headcount by Student Credit Hour (SCH) Load and University
Fall 2013

SCH Load	UA Anchorage	UA Fairbanks	UA Southeast	UA System	% of System
0-3	4,677	3,190	1,499	8,602	26.3
4-6	3,306	1,462	814	5,296	16.2
7-8	1,201	438	191	1,868	5.7
9	1,617	1,013	181	2,810	8.6
10-11	1,134	472	100	1,728	5.3
Subtotal 0-11	11,935	6,575	2,785	20,304	62.1
12-14	4,983	2,111	564	7,769	23.8
15-17	2,257	1,309	256	3,882	11.9
>18	454	219	39	741	2.3
Subtotal 12+	7,694	3,639	859	12,392	37.9
Subtotal 15+	2,711	1,528	295	4,623	14.1
Total	19,629	10,214	3,644	32,696	100.0

Table 1.13b Headcount by Student Credit Hour (SCH) Load Fall 2009 - Fall 2013

			Fall Semester		
SCH Load	2009	2010	2011	2012	2013
0-3	10,085	9,677	9,380	8,747	8,602
4-6	5,424	5,723	5,800	5,538	5,296
7-8	1,755	1,910	1,966	1,890	1,868
9	2,489	2,742	2,822	2,790	2,810
10-11	1,570	1,675	1,840	1,806	1,728
Subtotal 0-11	21,323	21,727	21,808	20,771	20,304
12-14	8,320	8,744	9,009	8,234	7,769
15-17	3,320	3,321	3,479	3,859	3,882
>18	747	688	687	717	741
Subtotal 12+	12,387	12,753	13,175	12,810	12,392
Subtotal 15+	4,067	4,009	4,166	4,576	4,623
Total	33,710	34,480	34,983	33,581	32,696

Note: Reporting level headcount is unduplicated. University headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple universities in the same semester. Therefore, some students would be double counted if headcounts were summed across universities. Headcount includes students who audit credit courses.

Table 1.14a Enrollment in at Least One Preparatory Class Fall 2009 - 2013

		Fall		% Change	% Change		
_	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	2,092	2,221	2,378	2,216	2,063	-1.4	-6.9
Kenai	289	363	468	430	372	28.7	-13.5
Kodiak	65	72	90	84	81	24.6	-3.6
Mat-Su	403	465	476	425	401	-0.5	-5.6
PWSCC	50	69	91	60	50		-16.7
Fairbanks					75		
CRCD							
Bristol Bay	118	74	101	60	31	-73.7	-48.3
Chukchi	42	52	50	47	51	21.4	8.5
Interior-Aleutians	101	83	85	89	64	-36.6	-28.1
Kuskokwim	48	130	42	200	64	33.3	-68.0
Northwest	59	78	92	68	45	-23.7	-33.8
Rural College	703	813	881	862	657	-6.5	-23.8
UAF CTC	318	357	408	324	322	1.3	-0.6
Juneau	167	205	240	180	155	-7.2	-13.9
Ketchikan	53	72	62	48	53		10.4
Sitka	92	76	94	56	62	-32.6	10.7
UA Anchorage	2,891	3,167	3,466	3,192	2,950	2.0	-7.6
UA Fairbanks	1,353	1,510	1,590	1,616	1,275	-5.8	-21.1
UA Southeast	306	343	379	279	253	-17.3	-9.3
UA System	4,550	5,007	5,432	5,084	4,478	-1.6	-11.9

Note: Preparatory courses are courses that typically have course numbers of 050 – 099. These courses are preparatory in nature and do not satisfy baccalaureate degree requirements. Academic Organization level headcount includes any student taking preparatory courses at that academic organization. A student may take preparatory courses at more than one AO and would be listed under each one. Headcount includes students who audit credit courses.

The definition of preparatory course changed in 2013 to account for degree level.

Table 1.14b Enrollment of First-Time Freshman in at Least One Preparatory Class
Fall 2009 - 2013

		Fall	l Semester			% Change	% Change
•	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	891	952	983	883	830	-6.8	-6.0
Kenai	99	96	133	105	89	-10.1	-15.2
Kodiak	18	30	31	33	34	88.9	3.0
Mat-Su	202	220	202	196	169	-16.3	-13.8
PWSCC	28	25	23	7	7	-75.0	
Fairbanks					20		
CRCD							
Bristol Bay	11	7	15	4	1	-90.9	
Chukchi	2	11	6	2	3		
Interior-Aleutians	13	11	12	17	8	-38.5	-52.9
Kuskokwim	22	25	16	36	13	-40.9	-63.9
Northwest	2	6	9	3	6	200.0	100.0
Rural College	310	362	380	325	282	-9.0	-13.2
UAF CTC	102	120	97	62	91	-10.8	46.8
Juneau	101	120	128	105	82	-18.8	-21.9
Ketchikan	28	34	23	18	15	-46.4	-16.7
Sitka	21	23	20	13	15	-28.6	
UA Anchorage	1,235	1,316	1,359	1,216	1,120	-9.3	-7.9
UA Fairbanks	445	503	497	437	410	-7.9	-6.2
UA Southeast	145	173	167	133	106	-26.9	-20.3
UA System	1,825	1,987	2,022	1,785	1,636	-10.4	-8.3

Note: Preparatory courses are courses that typically have course numbers of 050 – 099. These courses are preparatory in nature and do not satisfy baccalaureate degree requirements. A First-Time Freshman (FTF) is a degree seeking student enrolled in the first semester of an undergraduate degree program. Transfer students are not included in this group. AO level headcount is of students taking a developmental course at their program (home) AO. For example, a first-time freshman enrolled at Fairbanks but taking a preparatory course at UAF CTC would not appear under either Fairbanks or UAF CTC. The student would however appear under UA Fairbanks and UA System. Reporting level headcount is unduplicated and includes students who audits credit courses.

The definition of preparatory course changed in 2013 to account for degree level.

Table 1.14c Preparatory Course Enrollment by Level Fall 2009 - 2013

_		Fal	l Semester			% Change	% Change
	2009	2010	2011	2012	2013	2009-2013	2012-2013
Developmental Math							
Level 1	1077	1201	1300	1076	1007	-6.5	-6.4
Level 2	1438	1479	1626	1449	1363	-5.2	-5.9
Level 3	941	1064	1198	1196	1054	12.0	-11.9
Total	3,456	3,744	4,124	3,721	3,424	-0.9	-8.0
Developmental English							
Level 1	149	132	143	121	157	5.4	29.8
Level 2	514	622	632	554	381	-25.9	-31.2
Level 3	1004	1141	1274	1156	990	-1.4	-14.4
Total	1,667	1,895	2,049	1,831	1,528	-8.3	-16.5

Table 1.14d Preparatory Course Enrollment of First-Time Freshman by Level Fall 2009 - 2013

_		Fal	% Change	% Change			
-	2009	2010	2011	2012	2013	2009-2013	2012-2013
Developmental Math							
Level 1	541	588	597	451	466	-13.9	3.3
Level 2	585	585	595	495	444	-24.1	-10.3
Level 3	345	391	452	435	403	16.8	-7.4
Total	1,471	1,564	1,644	1,381	1,313	-10.7	-4.9
Developmental English							
Level 1	75	69	82	76	96	28.0	26.3
Level 2	341	434	390	333	237	-30.5	-28.8
Level 3	537	565	616	565	485	-9.7	-14.2
Total	953	1,068	1,088	974	818	-14.2	-16.0

Note: Preparatory courses are courses that typically have course numbers of 050 – 099. These courses are preparatory in nature and do not satisfy baccalaureate degree requirements. While preparatory courses are generally offered for credit, any credits earned are either not applied to a degree or are considered to be electives. Headcount includes students who audit credit courses. Headcount is unduplicated within each group, e.g. within Developmental English. If a student takes courses at more than one level (e.g. Level 1 and Level 3) within one group (e.g. Developmental English), then the student is assigned the highest level (e.g. Level 3) among the courses he or she took in that group.

The definition of preparatory course changed in 2013 to account for degree level.

A First-Time Freshman (FTF) is a degree seeking student enrolled in the first semester of an undergraduate degree program. Transfer students are not included in this group.

Table 1.15 Student Credit Hours by Academic Organization (AO) Fall 2009 - 2013

		Fa		% Change	% Change		
	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	135,284	138,438	139,882	137,666	135,749	0.3	-1.4
Kenai	12,270	13,141	15,403	14,859	14,695	19.8	-1.1
Kodiak	2,027	2,555	3,276	3,653	3,533	74.3	-3.3
Mat-Su	12,271	13,609	14,711	14,228	13,366	8.9	-6.1
PWSCC	4,187	3,441	3,753	3,340	2,993	-28.5	-10.4
Fairbanks	46,774	48,915	49,980	48,708	54,574	16.7	12.0
CRCD							
Bristol Bay	2,287	2,136	2,460	1,773	1,815	-20.6	2.4
Chukchi	1,318	895	1,063	1,402	1,096	-16.8	-21.8
Interior-Aleutians	2,866	1,906	2,235	2,296	1,734	-39.5	-24.5
Kuskokwim	1,963	2,074	1,950	1,829	2,274	15.8	24.3
Northwest	918	1,525	864	957	913	-0.5	-4.6
Rural College	10,942	11,804	12,439	12,143	4,114	-62.4	-66.1
UAF CTC	16,392	17,673	18,170	17,333	17,576	7.2	1.4
Juneau	16,540	17,909	18,218	17,775	16,575	0.2	-6.8
Ketchikan	2,658	2,763	3,177	3,115	2,872	8.1	-7.8
Sitka	4,454	4,602	4,676	4,22 0	4,123	-7.4	-2.3
UA Anchorage	166,038	171,183	177,025	173,746	170,336	2.6	-2.0
UA Fairbanks	83,459	86,928	89,160	86,441	84,096	0.8	-2.7
UA Southeast	23,652	25,274	26,071	25,110	23,570	-0.3	-6.1
UA System	273,150	283,385	292,256	285,296	278,002	1.8	-2.6

Note: Student credit hours do not include audited credit hours. Urban campuses include Anchorage, Fairbanks, and Juneau campuses.

Table 1.16a Student Credit Hours by Course Location and Program Academic Organization

UA Anchorage
Fall 2013

					Course						
Program	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross-Enrollment
Anchorage	132,616	6,259	1,548	6,011	424	146,857	1,710	1,681	150,248	17,633	11.7
Kenai	723	7,645	96	150	36	8,650	62	66	8,778	1,133	12.9
Kodiak	98	114	1,622	17	11	1,862	18	20	1,900	278	14.6
Mat-Su	995	356	111	7,074	33	8,569	69	73	8,711	1,637	18.8
PWSCC	20	66	5	10	2,284	2,385	54	42	2,481	197	7.9
UA Anchorage	134,452	14,440	3,382	13,262	2,787	168,322	1,913	1,882	172,117	20,877	12.1

Table 1.16b Student Credit Hours by Course Location and Program Academic Organization

UA Southeast

Fall 2013

			-S						
Program	Juneau	Ketchikan	Sitka	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross- Enrollment
Juneau	15,173	1,721	1,185	735	443	18,079	19,257	4,084	21.2
Ketchikan	156	637	205	44	26	998	1,068	431	40.3
Sitka	163	184	1,698	103	57	2,045	2,205	507	23.0
UA Southeast	15,492	2,542	3,088	882	526	21,122	22,530	5,022	22.3

Note: A student's course academic organization (AO) is defined as any AO in which the student is enrolled in one or more courses. The Program AO is defined as follows: for degree seekers, the AO delivering the program the student is majoring in; for non-degree seekers, the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several course AOs. Student credit hours are considered to be cross-enrolled if they belong to a course taken outside of that student's program AO.

Table 1.16c Student Credit Hours by Course Location and Program Academic Organization **UA Fairbanks**

63,030 UA System 1,381 354 UA Southeast 1,928 1,323 UA Fairbanks UA Anchorage **UAF CTC** 001 65 Rural College Course 28 87 Northwest Fall 2013 1,032 421 Киѕкокwim 24 Interior-Aleutians 202 42 Сһиксћі 986 Bristol Bay **Еанърапк**я Interior-Aleutians

15.0 38.7 25.3 25.0 0.001 32.7

762

665

649

499

4,679

83,355

999

81,657

17,180 9,621

4,023

801

1,639

1,660

UA Fairbanks Total

Rural College

UAF CTC

2,905 53,499

117

388

14,126

20.3

12,802

Cross-Enrollment

OA margor4 %

Cross-Enrolled

the program the student is majoring in; for non-degree seekers, the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several course AOs. Note: A student's course academic organization (AO) is defined as any AO in which the student is enrolled in one or more courses. The Program AO is defined as follows: for degree seekers, the AO

Student credit hours are considered to be cross-enrolled if they belong to a course taken outside of that student's program AO.

Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2013. Compiled by UA Institutional Research and Analysis.

Kuskokwim Northwest

Bristol Bay

Fairbanks Program

CRCD

Chukchi

Table 1.17a Student Credit Hours by Course Location and Program Academic Organization UA Anchorage e-Learning Courses
Fall 2013

Program	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross-Enrollment
Anchorage	16,289	4,614	1,365	1,067	334	23,669	953	1,228	25,850	9,561	37.0
Kenai	211	2,771	96	36	34	3,148	54	64	3,266	495	15.2
Kodiak	39	114	431	17	7	608	7	28	643	212	33.0
Mat-Su	327	340	111	613	30	1,421	49	47	1,517	904	59.6
PWSCC	12	33	5		735	785	45	36	866	131	15.1
UA Anchorage	16,878	7,872	2,008	1,733	1,140	29,631	1,108	1,403	32,142	11,303	35.2

Table 1.17b Student Credit Hours by Course Location and Program Academic Organization UA Southeast e-Learning Courses Fall 2013

		Course								
Program	Juneau	Ketchikan	Sitka	UA Anchorage	UA Fairbanks	UA Southeast	UA System	Cross-Enrolled	% Program AO Cross-Enrollment	
Juneau	4,734	1,539	1,102	315	284	7,375	7,974	3,240	40.6	
Ketchikan	137	190	192	21	23	519	563	373	66.3	
Sitka	57	176	791	22	25	1,024	1,071	280	26.1	
UA Southeast	4,928	1,905	2,085	358	332	8,918	9,608	3,893	40.5	

Note: A student's course academic organization (AO) is defined as any AO in which the student is enrolled in one or more courses. The Program AO is defined as follows: for degree seekers, the AO delivering the program the student is majoring in; for non-degree seekers, the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several course AOs. Student credit hours are considered to be cross-enrolled if they belong to a course taken outside of that student's program AO.

e-Learning refers to courses that require less than 50 percent of total contact hours to be location-based. Note that e-Learning courses may blend traditional face-to-face learning with other delivery methods.

Table 1.17c Student Credit Hours by Course Location and Program Academic Organization **UA Fairbanks e-Learning Courses**

Fall 2013

24.9

3,194

12,851

091

Cross-Enrollment

OA margor¶ %

Cross-Enrolled

UA System

UA Southeast

60.257.4

53.5

49.1

570 200

6

452 280 107

787

34.3

57.1

1,910 6,285

3,343

17,623

410

2,621

1,171

322

1,043

592

306

763

10,805

UA Fairbanks Total

Note: A student's course academic organization (AO) is defined as any AO in which the student is enrolled in one or more courses. The Program AO is defined as follows: for degree seekers, the AO delivering the program the student is majoring in; for non-degree seekers, the AO where the student first enrolled in the UA system. Each student has a unique program AO, but may have several course AOs. Student credit hours are considered to be cross-enrolled if they belong to a course taken outside of that student's program AO.

e-Learning refers to courses that require less than 50 percent of total contact hours to be location-based. Note that e-Learning courses may blend traditional face-to-face learning with other delivery methods. Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2013. Compiled by UA Institutional Research and Analysis.

Northwest

Rural College

UAF CTC

Interior-Aleutians

Bristol Bay

Fairbanks

CRCD

Program

Chukchi

Kuskokwim

Table 1.18a Student Credit Hours by Degree Seeking Status and Academic Organization (AO)
Fall 2013

	OEC	Certificate	Associate (AAS)	Associate (AA)	Bachelor's	Licensure	Master's	Doctorate	UA Degree Seeking	Non-Degree Seeking	Total
Anchorage	391	1,342	16,211	4,708	90,691	916	4,970	175	1,960	14,385	135,749
Kenai	9	252	4,060	1,965					6,282	2,127	14,695
Kodiak	5	31	308	883					1,738	568	3,533
Mat-Su	188	28	2,292	3,195					5,865	1,798	13,366
PWSCC	20	34	406	716					504	1,314	2,993
Fairbanks	6		25	2,014	37,151	616	4,882	2,401	3,860	3,620	54,574
CRCD											
Bristol Bay	12	55	25	60	13				617	1,033	1,815
Chukchi		3		6	4				347	736	1,096
Interior-Aleutians	46	94	349	57	3				360	825	1,734
Kuskokwim		230	130	242	21				967	684	2,274
Northwest		12	28	14					298	561	913
Rural College									3,807	307	4,114
UAF CTC	392	2,209	5,952	946	122				5,752	2,204	17,576
Juneau	98	755	1,188	1,322	7,274	134	1,774		877	3,153	16,575
Ketchikan		88	95	244					1,983	462	2,872
Sitka	439	160	359	39					1,955	1,171	4,123
UA Anchorage	713	1,821	26,942	12,994	100,458	925	4,987	175	1,131	20,192	170,336
UA Fairbanks	499	3,613	8,703	6,525	45,064	631	5,153	2,449	1,491	9,970	84,096
UA Southeast	550	1,243	2,137	2,013	9,161	134	1,835		1,711	4,786	23,570
UA System	1,808	6,769	38,662	21,884	157,050	1,754	12,367	2,761		34,947	278,002
% of UAA	0.4	1.1	15.8	7.6	59.0	0.5	2.9	0.1	0.7	11.9	100.0
% of UAF	0.6	4.3	10.3	7.8	53.6	0.8	6.1	2.9	1.8	11.9	100.0
% of UAS	2.3	5.3	9.1	8.5	38.9	0.6	7.8		7.3	20.3	100.0
% of UA System	0.7	2.4	13.9	7.9	56.5	0.6	4.4	1.0		12.6	100.0

Note: Within the UA System every student is admitted into one program, thus determining the student status to be UA degree seeking (UA DS) or non-degree seeking (NDS). The credit hours of a UA DS student, enrolled in courses offered by the same AO as the student's program AO are reported at the degree level of the student's program (for example at the baccalaureate level) otherwise they are reported at the UA DS level. Credit hours of NDS students are reported at the NDS level. This definition explains why for example at the doctorate level the Fairbanks campus credit hours are lower than the UAF credit hours and lower than the UA credit hours. Audit credit hours are excluded.

Table 1.18b Student Credit Hours by University, Class Standing and Degree Seeking Status (Continued on next page)

Fall 2013

	OEC	Certificate	Associate (AAS)	Associate (AA)	Bachelor's	Licensure	Master's	Doctorate	UA Degree Seeking	Non-Degree Seeking	Total
UA Anchorage											
Freshman (1st Time)	14	340	4,249	3,474	16,140						24,217
Freshman (Continuing)	571	633	6,772	4,575	12,974	40					25,565
Sophomore	43	313	7,060	3,447	18,945	45					29,853
Junior	23	175	4,305	1,253	19,514						25,270
Senior	62	360	4,556	245	32,885	110					38,217
Master's (1st Time)						120	1,069				1,189
Master's (Continuing)						610	3,918				4,528
Doctorate								175	4 4 2 4		175
UA DS									1,131	20.402	1,131
NDS	740	4 024	24.042	12.004	400.450	0.05	4.007	475	4 4 2 4	20,192	20,192
Total	713	1,821	26,942	12,994	100,458	925	4,987	175	1,131	20,192	170,336
UA Fairbanks											
Freshman (1st Time)	168	927	1,549	2,635	7,043						12,322
Freshman (Continuing)	213	1,325	2,263	2,171	3,140						9,112
Sophomore	54	708	2,538	1,161	8,519						12,980
Junior	15	361	1,364	402	9,891						12,033
Senior	49	292	989	156	16,471						17,957
Licensure						157	4				161
Master's (1st Time)						40	1,477				1,517
Master's (Continuing)						434	3,672				4,106
Doctorate								2,449			2,449
UA DS									1,491		1,491
NDS										9,970	9,970
Total	499	3,613	8,703	6,525	45,064	631	5,153	2,449	1,491	9,970	84,096

Students with UA degree seeking (UA DS) status are pursuing a degree at a university other than the one at which they are taking courses. Non-degree seeking (NDS) students are not pursuing a degree at any university within the UA system.

Within the UA System every student is admitted into one program, thus determining the student status to be UA degree seeking (UA DS) or non-degree seeking (NDS). The credit hours of a UA DS student, enrolled in courses offered by the same AO as the students's program AO, are reported at the degree level of student's program (for example, at the baccalaureate level), otherwise they are reported at the UA DS level. Credit hours of NDS students are reported at the NDS level. This definition explains why, for example, at the doctorate level the Fairbanks campus credit hours are lower than the UAF credit hours and lower than UA credit hours.

Table 1.18b Student Credit Hours by University, Class Standing and Degree Seeking Status, Cont. Fall 2013

	OEC	Certificate	Associate (AAS)	Associate (AA)	Bachelor's	Licensure	Master's	Doctorate	UA Degree Seeking	Non-Degree Seeking	Total
UA Southeast											
Freshman (1st Time)	158	365	407	781	894						2,605
Freshman (Continuing)	349	426	593	540	814						2,722
Sophomore	12	253	697	509	1,750						3,221
Junior	4	61	244	126	2,214						2,649
Senior	27	138	196	57	3,489						3,907
Licensure						11					11
Master's (1st Time)						16	331				347
Master's (Continuing)						107	1,504				1,611
UA DS									1,711		1,711
NDS										4,786	4,786
Total	550	1,243	2,137	2,013	9,161	134	1,835		1,711	4,786	23,570
UA System											
Freshman (1st Time)	340	1,636	6,224	6,913	24,136						39,249
Freshman (Continuing)	1,173	2,400	9,919	7,431	17,312	43					38,278
Sophomore	112	1,307	10,564	5,252	29,606	45					46,885
Junior	45	617	6,045	1,806	32,132						40,644
Senior	138	810	5,911	482	53,865	113					61,318
Licensure						179	7				186
Master's (1st Time)						177	2,923				3,100
Master's (Continuing)						1,197	9,437				10,634
Doctorate								2,761			2,761
NDS										34,947	34,947
Total	1,808	6,769	38,662	21,884	157,050	1,754	12,367	2,761		34,947	278,002

Note: Student class standing is derived from the number of credit hours a student has completed. Freshman and Master's students are categorized as "First-time" during their first semester of enrollment and as "Continuing" in subsequent semesters with freshman or graduate status. When reporting at the university level, degree-seeking status for students enrolled at multiple AOs within a university is counted only once and is classified by the student's highest degree status in the university. Degree status at the system level for students enrolled at multiple universities is counted only once and is classified by the student's highest degree status within the system.

Students with UA degree seeking (UA DS) status are pursuing a degree at a university other than the one at which they are taking courses. Non-degree seeking (NDS) students are not pursuing a degree at any university within the UA system.

Within the UA System every student is admitted into one program, thus determining the student status to be UA degree seeking (UA DS) or non-degree seeking (NDS). The credit hours of a UA DS student, enrolled in courses offered by the same AO as the students's program AO, are reported at the degree level of student's program (for example, at the baccalaureate level), otherwise they are reported at the UA DS level. Credit hours of NDS students are reported at the NDS level. This definition explains why, for example, at the doctorate level the Fairbanks campus credit hours are lower than the UAF credit hours and lower than UA credit hours.

Table 1.19 Student Credit Hours by Student Credit Hour Load and Academic Organization (AO)

Fall 2013

						0-11				12+	
	0-3	4-6	7-8	9	10-11	Subtotal	12-14	15-17	>18	Subtotal	Total
Anchorage	8,688	14,308	6,333	11,727	10,089	51,144	47,969	29,326	7,310	84,605	135,749
Kenai	3,269	3,036	1,083	1,215	1,160	9,763	3,446	1,278	208	4,932	14,695
Kodiak	1,275	986	182	279	104	2,826	599	108		707	3,533
Mat-Su	1,740	2,243	1,024	1,359	977	7,343	5,018	909	96	6,023	13,366
PWSCC	1,099	612	300	153	107	2,271	509	159	55	723	2,993
Fairbanks	4,159	5,465	2,388	8,281	5,312	25,604	15,428	11,133	2,411	28,971	54,574
CRCD											
Bristol Bay	1,134	483	125	9	20	1,771	12	32		44	1,815
Chukchi	980	65		27		1,072	24			24	1,096
Interior-Aleutians	791	452	273	126	92	1,734					1,734
Kuskokwim	849	361	390	108	291	1,999	116	141	18	275	2,274
Northwest	494	229	79	72	11	885	12	16		28	913
Rural College	1,987	1,423	91	450	10	3,961	108	45		153	4,114
UAF CTC	3,956	3,629	959	2,350	1,183	12,076	3,120	2,017	363	5,500	17,576
Juneau	3,066	2,603	688	1,458	800	8,615	4,905	2,784	271	7,960	16,575
Ketchikan	1,026	767	182	351	132	2,458	369	45		414	2,872
Sitka	864	1,716	580	126	237	3,523	112	272	216	600	4,123
UA Anchorage	10,139	18,138	8,722	14,553	11,766	63,317	62,971	35,325	8,724	107,019	170,336
UA Fairbanks	7,445	8,036	3,271	9,119	4,862	32,732	26,767	20,504	4,095	51,365	84,096
UA Southeast	3,480	4,179	1,378	1,629	1,029	11,695	7,173	3,993	709	11,875	23,570
UA System	19,037	29,004	13,636	25,292	17,884	104,851	98,316	60,763	14,072	173,151	278,002
% of UAA	6.0	10.6	5.1	8.5	6.9	37.2	37.0	20.7	5.1	62.8	100.0
% of UAF	8.9	9.6	3.9	10.8	5.8	38.9	31.8	24.4	4.9	61.1	100.0
% of UAS	14.8	17.7	5.8	6.9	4.4	49.6	30.4	16.9	3.0	50.4	100.0
% of UA System	6.8	10.4	4.9	9.1	6.4	37.7	35.4	21.9	5.1	62.3	100.0

Almost seven percent of UA's total student credit hours (SCH) were taken by students enrolled in three or fewer SCH; however, these students accounted for 26 percent of the total UA student headcount (Table 1.13). Students enrolled in 12 SCH or more accounted for 62 percent of UA's total SCH, but represented nearly 38 percent of UA's total student headcount. Students enrolled in 15 SCH or more accounted for 27 percent of UA's total SCH and 14 percent of UA's total student headcount.

Note: A student may take credit hours at multiple AOs within a university or multiple universities within the system. Consequently, the credit hours attempted per student may shift to higher categories when moving from the AO level to the university level to the system level. The sum of credit hours per student for AOs or universities in a given category will not equal the credit hours per student at the same level for the university or system.

Table 1.20a Student Credit Hours by Course Level and Academic Organization (AO) Fall 2013

		Lower	Upper			
	Preparatory	Division	Division	Professional	Graduate	Total
Anchorage	4,565	92,684	29,236	2,591	6,673	135,749
Kenai	814	13,389	462	30		14,695
Kodiak	240	3,208	66	19		3,533
Mat-Su	1,050	11,908	408			13,366
PWSCC	183	2,776		35		2,993
Fairbanks	156	28,627	17,466	447	7,878	54,574
CRCD						
Bristol Bay	33	1,680	78	12	12	1,815
Chukchi	54	502	15	522	3	1,096
Interior-Aleutians	215	1,470	30	19		1,734
Kuskokwim	161	2,050	36	27		2,274
Northwest	69	794		50		913
Rural College	1,260	1,809	786		259	4,114
UAF CTC	536	17,016	24			17,576
Juneau	536	8,915	4,064	1,010	2,050	16,575
Ketchikan	98	2,323	414	4	33	2,872
Sitka	244	3,721	80	78		4,123
UA Anchorage	6,852	123,964	30,172	2,675	6,673	170,336
UA Fairbanks	2,484	53,948	18,435	1,077	8,152	84,096
UA Southeast	878	14,959	4,558	1,092	2,083	23,570
UA System	10,214	192,871	53,165	4,844	16,908	278,002
% of System	3.7	69.4	19.1	1.7	6.1	100.0

Note: Student credit hours do not include audited credit hours. The course level is assigned based on the course number.

Table 1.20b Student Credit Hours by Course Level, University and Degree Seeking Status Fall 2013

	Preparatory	Lower Division	Upper Division	Professional	Graduate	Total
UA Anchorage						
Occupational Endorsement Certificates	43	659	7	4		713
Certificate	93	1,612	115	1		1,821
Associate (AAS)	1,737	24,401	796	8		26,942
Associate (AA)	1,379	11,282	331	2		12,994
Bachelor's	2,850	70,156	27,250	50	152	100,458
Licensure		65	163	44	653	925
Master's	3	127	155	102	4,600	4,987
Doctorate					175	175
UA Degree Seeking	19	773	123	73	144	1,131
Non-Degree Seeking	728	14,892	1,232	2,391	949	20,192
Total	6,852	123,964	30,172	2,675	6,673	170,336
UA Fairbanks						
Occupational Endorsement Certificates	12	484	3			499
Certificate	238	3,339	27		9	3,613
Associate (AAS)	379	8,131	167	5	21	8,703
Associate (AA)	920	5,408	195	1	1	6,525
Bachelor's	536	28,247	16,061		220	45,064
Licensure		12	282	14	323	631
Master's		122	449	10	4,572	5,153
Doctorate		20	75	3	2,351	2,449
UA Degree Seeking	13	1,011	288	64	115	1,491
Non-Degree Seeking	386	7,176	888	980	540	9,970
Total	2,484	53,948	18,435	1,077	8,152	84,096
UA Southeast						
Occupational Endorsement Certificates	1 5 2	541	9			550
Certificate	153	1,054	36 87			1,243
Associate (AAS)	146 247	1,904	86			2,137
Associate (AA) Bachelor's		1,680		1	1.5	2,013
	214	5,440	3,491 3	16	15 112	9,161
Licensure Master's		3 55	81	31	1,668	134 1,835
UA Degree Seeking	33	1,186	347	74	71	1,711
Non-Degree Seeking	85	3,096	418	970	217	4,786
Total	878	14,959	4,558	1,092	2,083	23,570
UA System	070	14,737	7,550	1,072	2,003	23,370
Occupational Endorsement Certificates	58	1,721	19	4	6	1,808
Certificate	484	6,096	179	1	9	6,769
Associate (AAS)	2,278	35,230	1,104	23	27	38,662
Associate (AA)	2,555	18,703	621	5	1	21,884
Bachelor's	3,637	105,500	47,439	65	409	157,050
Licensure	,	90	448	110	1,106	1,754
Master's	3	349	738	289	10,988	12,367
Doctorate		20	79	6	2,656	2,761
Non-Degree Seeking	1,199	25,163	2,538	4,341	1,706	34,947
Total	10,214	192,871	53,165	4,844	16,908	278,002

Note: Student credit hours do not include audited hours. The course level is assigned based on the course number.

UA IN REVIEW 2014 ______STUDENTS

Table 1.21 Student Full-Time Equivalent (FTE) by Academic Organization (AO) Fall 2009 - 2013

		F	Fall Semester			% Change	% Change
	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	9,184.6	9,397.6	9,485.3	9,326.7	9,204.3	0.2	-1.3
Kenai	819.6	877.4	1,028.2	991.5	980.2	19.6	-1.1
Kodiak	136.8	172.5	219.3	244.5	235.9	72.4	-3.5
Mat-Su	818.1	907.3	980.7	948.5	891.1	8.9	-6.1
PWSCC	281.0	230.3	250.6	223.0	200.1	-28.8	-10.3
Fairbanks	3,246.0	3,407.2	3,475.8	3,387.1	3,777.0	16.4	11.5
CRCD							
Bristol Bay	154.8	145.5	165.6	118.9	121.4	-21.6	2.1
Chukchi	94.4	64.2	75.8	102.2	81.8	-13.3	-20.0
Interior-Aleutians	192.0	128.0	149.9	153.7	115.9	-39.6	-24.6
Kuskokwim	130.9	138.3	130.0	122.1	152.1	16.2	24.6
Northwest	65.3	109.4	57.6	64.6	61.7	-5.5	-4.5
Rural College	739.4	795.2	838.2	817.1	278.6	-62.3	-65.9
UAF CTC	1,093.0	1,178.7	1,211.7	1,155.6	1,171.7	7.2	1.4
Juneau	1,158.0	1,247.9	1,270.2	1,244.2	1,156.0	-0.2	-7.1
Ketchikan	177.8	184.8	212.4	208.3	192.1	8.0	-7.8
Sitka	297.8	307.3	312.3	282.1	276.2	-7.3	-2.1
UA Anchorage	11,240.0	11,585.1	11,964.1	11,734.1	11,511.5	2.4	-1.9
UA Fairbanks	5,715.7	5,966.5	6,104.5	5,921.3	5,760.2	0.8	-2.7
UA Southeast	1,633.6	1,740.0	1,794.9	1,734.6	1,624.3	-0.6	-6.4
UA System	18,589.4	19,291.6	19,863.5	19,390.0	18,896.0	1.6	-2.5

Note: Student FTEs exclude audited credit hours. One student FTE is calculated as 15 student credit hours for courses below the 500 level and 12 student credit hours for courses at the 500 level and above. This represents the average number of credits needed to receive an undergraduate degree in four years, or a graduate degree in two years.

Table 1.22 Student Full-Time Equivalent (FTE) by Degree Seeking Status Fall 2013

	OEC	Certificate	Associate (AAS)	Associate (AA)	Bachelor's	Licensure	Master's	Doctorate	UA Degree Seeking	Non-Degree Seeking	Total
Anchorage	26.1	89.5	1,080.9	313.9	6,049.4	72.7	409.7	14.6	134.2	1,013.4	9,204.3
Kenai	0.6	16.8	270.7	131.0					418.8	142.3	980.2
Kodiak	0.3	2.1	20.5	58.9					115.9	38.1	235.9
Mat-Su	12.5	1.9	152.8	213.0					391.0	119.9	891.1
PWSCC	1.3	2.2	27.1	47.7					33.6	88.1	200.1
Fairbanks CRCD	0.4		1.7	134.3	2,480.3	46.5	398.8	198.6	259.9	256.6	3,777.0
Bristol Bay	0.8	3.7	1.7	4.0	0.9				41.2	69.2	121.4
Chukchi		0.2		0.4	0.3				23.9	57.0	81.8
Interior-Aleutians	3.1	6.3	23.3	3.8	0.2				24.0	55.3	115.9
Kuskokwim		15.3	8.7	16.1	1.4				64.5	46.1	152.1
Northwest		0.8	1.9	0.9					20.0	38.1	61.7
Rural College									257.8	20.8	278.6
UAF CTC	26.1	147.3	396.8	63.0	8.1				383.5	146.9	1,171.7
Juneau	6.5	50.3	79.2	88.1	485.2	11.1	146.2		60.6	228.7	1,156.0
Ketchikan		5.9	6.3	16.3					132.6	31.0	192.1
Sitka	29.3	10.7	23.9	2.6					130.6	79.1	276.2
UA Anchorage	47.6	121.4	1,796.2	866.3	6,700.6	73.3	410.8	14.6	79.0	1,401.8	11,511.5
UA Fairbanks	33.3	241.0	580.6	435.0	3,007.9	47.7	419.9	202.5	102.4	690.0	5,760.2
UA Southeast	36.7	82.9	142.5	134.2	611.0	11.1	150.7		116.5	338.9	1,624.3
UA System	120.7	451.4	2,578.3	1,459.0	10,477.9	137.2	1,012.4	228.4		2,430.6	18,896.0
% of UAA	0.4	1.1	15.6	7.5	58.2	0.6	3.6	0.1	0.7	12.2	100.0
% of UAF	0.6	4.2	10.1	7.6	52.2	0.8	7.3	3.5	1.8	12.0	100.0
% of UAS	2.3	5.1	8.8	8.3	37.6	0.7	9.3	5.0	7.2	20.9	100.0
% of UA System	0.6	2.4	13.6	7.7	55.5	0.7	5.4	1.2		12.9	100.0
,	_		_		_		-				

Note: Student FTEs exclude audited credit hours. One student FTE is calculated as 15 student credit hours for courses below the 500 level and 12 student credit hours for courses at the 500 level and above. This represents the average number of credits needed to receive an undergraduate degree in four years, or a graduate degree in two years.

Table 1.23a Headcount by Military Delivery Site and University Fall 2009 - 2013

		Fal	l Semester		% Change	% Change	
	2009	2010	2011	2012	2013	2009-2013	2012-2013
UA Anchorage							
Elmendorf AFB	509	420	471	295	261	-48.7	-11.5
Fort Richardson	245	249	217	160	126	-48.6	-21.3
UA Fairbanks							
Eielson AFB	99	88	40	37	56	-43.4	51.4
Fort Greely	5						
Fort Wainwright	84	155	158	173	77	-8.3	-55.5
UA Anchorage	721	645	653	426	362	-49.8	-15.0
UA Fairbanks	183	235	190	206	132	-27.9	-35.9
UA System	904	880	843	632	494	-45.4	-21.8

Table 1.23b Student Credit Hours by Military Delivery Site and University
Fall 2009 - 2013

		Fal	ll Semester			% Change	% Change
	2009	2010	2011	2012	2013	2009-2013	2012-2013
UA Anchorage							
Elmendorf AFB	2,052	1,580	1,777	1,128	977	-52.4	-13.4
Fort Richardson	867	867	723	540	410	-52.7	-24.1
UA Fairbanks							
Eielson AFB	367	327	133	123	198	-46.0	61.0
Fort Greely	15					-100.0	
Fort Wainwright	293	565	582	616	276	-5.8	-55.2
UA Anchorage	2,919	2,447	2,500	1,668	1,387	-52.5	-16.8
UA Fairbanks	675	892	715	739	474	-29.8	-35.9
UA System	3,594	3,339	3,215	2,407	1,861	-48.2	-22.7

Note: Student headcount is unduplicated at the reporting level and student credit hours exclude audited credit hours.

Table 1.24a Non-Credit Student Headcount by Academic Organization (AO) Fall 2009 - 2013

		Fa	ll Semester			% Change	% Change
	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	136	192	143	193	203	49.3	5.2
Kenai	278	271	244	196	225	-19.1	14.8
Kodiak	105	133	180	102	103	-1.9	1.0
Mat-Su	121	112	117	225	195	61.2	-13.3
PWSCC	709	532	484	87	81	-88.6	-6.9
Fairbanks	20	25	22	24	736		2966.7
CRCD							
Bristol Bay	1	17	60	34	95	9400.0	179.4
Chukchi					7		
Interior-Aleutians		8	83	119	187		57.1
Kuskokwim	286	495	317	319	300	4.9	-6.0
Northwest	93	10	38	62	82	-11.8	32.3
UAF CTC	170	99	94	115	124	-27.1	7.8
Juneau	20	219	222	200	304		52.0
Ketchikan	114	151	111	110	334	193.0	203.6
Sitka	177	222	438	313	283	59.9	-9.6
UA Anchorage	1,349	1,240	1,167	803	807	-40.2	0.5
UA Fairbanks	569	653	613	673	1,527	168.4	126.9
UA Southeast	311	592	771	623	921	196.1	47.8
UA System	2,229	2,485	2,545	2,098	3,251	45.9	55.0

Table 1.24b Average Non-Credit Course Section Headcount by University

Fall 2009 - 20	013		
Fall Semester			
2011	2012	2012	

		Fa	ll Semester			% Change % Change		
	2009	2010	2011	2012	2013	2009-2013	2012-2013	
UA Anchorage	23.1	21.4	18.7	14.4	14.0	-39.5	-3.2	
UA Fairbanks	13.2	11.7	10.7	11.0	20.0	51.2	81.2	
UA Southeast	7.9	8.8	9.0	7.9	10.9	37.8	37.8	
UA System	16.6	14.1	12.5	10.8	14.7	-11.5	35.6	

Note: Non-credit headcount is an unduplicated headcount of all students taking one or more non-credit courses. Non-credit courses include special interest, professional and continuing education courses. Average course size is determined by total enrollment for a given semester or academic year divided by the number of sections delivered during the same time period.

UA in Review 2014

Summary: UA Scholars

The UA Scholars Program is a four-year scholarship providing partial payment of tuition and fees at any University of Alaska campus. This program was designed to help reduce the number of Alaska high school graduates who leave the state for higher education. Prior to implementation of the UA Scholars Program in 1999, it is estimated that approximately 100 students from the top 10 percent of Alaska high school graduates enrolled at the University of Alaska. Today, UA attracts over 450 new Alaska high school students who graduated in the top 10 percent of their class each year, which is equivalent to roughly 44% of those who are eligible to receive the UA Scholar award.

Total enrollment has grown significantly over the last five years, from 1,913 in fall 2009 to 1,967 in fall 2013. During its inaugural semester in fall 1999, the UA Scholars program attracted 271 top Alaskan students to the University of Alaska (Table 1.27). By fall 2013, the number of newly paid UA Scholars had grown to 456, an increase of 68 percent. Of the new UA Scholars enrolling in fall 2013, 256 (56 percent) enrolled at UA Anchorage, 180 (39 percent) at UA Fairbanks, and 23 (5 percent) at UA Southeast (Table 1.28).

In fall 2013, 82 percent of UA Scholar program participants were pursuing baccalaureate degree programs, 13 percent were pursuing certificate or associate degree programs, with the remainder pursuing their educational goals (Table 1.30). While only undergraduate students are eligible to receive the scholarship, a number of UA Scholars remain enrolled at UA for graduate study. The most popular majors, by program, for all UA Scholars enrolled in fall 2013 were Biological Sciences at UA Fairbanks, which enrolled 86 UA Scholars, followed by Biological Sciences at UA Anchorage, which enrolled 77 UA Scholars (Table 1.31b). The most popular discipline area overall was Engineering, with 314 declared majors (Table 1.31a).

In fall 2013, there were 1,279 (65 percent) female UA Scholars enrolled at UA and 688 (35 percent) male Scholars (Table 1.32). Students reporting a minority ethnic background accounted for 30 percent of all UA Scholar students in fall 2013 (Table 1.32), while specifically, the 340 Alaska Native UA Scholars enrolled in fall 2013 accounted for 17 percent of the UA Scholar total headcount (Table 1.32).

Since the inception of the program in fall 1999, UA Scholars have earned a total of 2,974 degrees, certificates and endorsements from the University of Alaska through FY13 (Table 1.33).

Table 1.27a Cumulative UA Scholar Program Participation

<u>Term</u>	New Paid	Cumulative Paid
Prior to Fall 2006		2,948
Fall 2006	411	3,359
Spring 2007	31	3,390
Fall 2007	416	3,806
Spring 2008	29	3,835
Fall 2008	434	4,269
Spring 2009	28	4,297
Summer 2009	1	4,298
Fall 2009	463	4,761
Spring 2010	39	4,800
Summer 2010	2	4,802
Fall 2010	473	5,275
Spring 2011	37	5,312
Fall 2011	443	5,755
Spring 2012	41	5,796
Summer 2012	2	5,798
Fall 2012	434	6,232
Spring 2013	25	6,257
Fall 2013	456	6,713

The UA Scholars Award is a four-year partial tuition scholarship, totaling \$11,000, awarded to the top 10 percent of graduating seniors from qualified Alaska high schools who enroll in the University of Alaska system. Since the UA Scholar program began in fall 1999, a cumulative total of 6,713 students have enrolled and received a UA Scholar distribution from the University of Alaska. This illustrates the overall impact this program has had on Alaska and its residents. 'New Paid' includes any UA Scholar who received a UA Scholar distribution for the first time in the reported term. 'Cumulative Paid' is the sum of all paid UA Scholars from previous terms through the reported term.

Table 1.27b Eligible UA Scholars and Enrollment at UA by Fall Term 1999-2013

Fall Term	Eligible	Attend UA	Percent Attending UA
1999	813	271	33%
2000	879	349	40%
2001	904	392	43%
2002	924	377	41%
2003	973	459	47%
2004	969	431	44%
2005	949	421	44%
2006	1,006	411	41%
2007	1,039	416	40%
2008	1,025	434	42%
2009	1,072	463	43%
2010	1,077	473	44%
2011	1,027	443	43%
2012	1,070	434	41%
2013	1,033	456	44%

Table 1.28 UA Scholars Headcount by New/Other and Academic Organization (AO) Fall 2009 - 2013

		Fall 2009		П	Fall 2010			Fall 2011			Fall 2012		П	Fall 2013	
	New	Other			Other		New	Other		New	Other			Other	
	Paid	Enrolled	Total		Enrolled	Total	Paid	Enrolled	Total	Paid	Enrolled	Total		Enrolled	Total
Anchorage	214	782	966		908	1,020	188	824	1,012	204	962	1,000		791	993
Kenai	13	37	50		54	69	17	79	96	15	90	105	23	84	107
Kodiak	2	9	8		6	11	4	32	36	9	21	27		36	42
Mat-Su	32	49	81		29	104	43	92	135	39	103	142		92	119
PWSCC	\vdash	9	7	_	4	rC	3	22	25	3	8	11		4	4
Fairbanks	160	468	628		473	635	161	494	655	132	502	634	167		069
CRCD															
Bristol Bay	2	18	20	2	14	16	9	19	25	3	14	17	1		14
Chukchi	1	6	10	2	_	6		11	12	2	9	8			9
Interior/Aleutians	_	13	14	2	_	6	3	16	19	9	∞	14	2		
Kuskokwim	_	15	22	_	14	21	9	11	17	3	10	13	3		16
Northwest		5	Ŋ		9	9	2	9	∞		2	2			4
Rural College	59	151	210	65	159	224	09	141	201	46	162	208	59		95
UAF CTC	75	182	257	92	209	285	84	220	304	55	203	258	69		259
Juneau	27	09	87	39	72	111	24	98	110	38	87	125	21	93	114
Ketchikan	3	19	22	_	14	21	1	10	11	3	15	18	3		24
Sitka	\leftarrow	21	22	4		27	\mathcal{C}	30	33	_	23	30	3		18
UA Anchorage	258	838	1,096	257		1,130	241	912	1,153	255	895	1,150	256		1,122
UA Fairbanks	177	575	752	177	278	755	180	618	208	143	595	738	180	574	754
UA Southeast	29	80	109	43		133	25	106	131	41	102	143	23		129
UA System	463	1,450	1,913	473	1,509	1,982	443	1,587	2,030	434	1,559	1,993	456	1,511	1,967

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term. New Paid' includes any UA Scholar distribution for the first time in the reported term. Reporting level headcount is unduplicated. AO headcount totals add up to more than the University totals and University totals and University totals and University totals and University, therefore some students would be double counted if headcounts are summed across AOs and Universities.

Source: Data supplied by Universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2009-2013. Compiled by UA Institutional Research and Analysis.

Table 1.29 UA Scholars Headcount and Credit Hours by Class Standing and Academic Organization (AO)

					Headcount	ınt					
	Freshman	าสก				Master's	S.				
	1st Time	Cont. Sophomore	shomore	Junior	Senior Licensure 1st Time	1st Time	Cont. Doctorate	UA DS	NDS	Total	Credit Hours
Anchorage	193	74	187	184	279	11	20	21	24	993	12,112
Kenai	rV.	~						83	4	107	683
Kodiak	2	4	4					31		42	229
Mat-Su	13	4	10	4	1			85	2	119	1,120
PWSCC					1			3		4	23
Fairbanks	150	29	104	123	208	_	18	37	14	069	8,226
CRCD											
Bristol Bay								13	\leftarrow	14	57
Chukchi								ιC	_	9	19
Interior/Aleutians			1					9		_	28
Kuskokwim	1		2					11	2	16	101
Northwest								3	\leftarrow	4	14
Rural College								94	\leftarrow	95	375
UAF CTC	13	1	6	9	2			220	∞	259	1,160
Juneau	19	14	24	20	22		4	6	2	114	1,363
Ketchikan	1							23		24	111
Sitka	П		1					16		18	29
UA Anchorage	241	66	223	198	288	11	20	15	27	1,122	14,167
UA Fairbanks	173	35	126	132	213	8	19	25	23	754	086,6
UA Southeast	21	15	26	23	24		4	14	2	129	1,541
UA System	436	157	379	355	525	19	44		52	1,967	25,688

program AO are reported at the degree level of the student's program (for example at the baccalaureate level). UA degree seeking (UA DS) students taking courses from an AO other than their program AO are reported at the UA DS level. Credit hours taken by non-degree seeking students are reported at the non-degree seeking (NDS) level. Reporting level headcount is unduplicated and headcount includes students who audit credit courses. AO headcount for UA DS and NDS totals add up to more than University totals and University headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple AOs and/or multiple Universities in the the same semester. Therefore, some students would be double counted if headcounts were summed across AOs and Universities.

Source: Data supplied by Universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2013. Compiled by UA Institutional Research and Analysis.

Table 1.30 UA Scholars Headcount by Degree Seeking Status and Academic Organization (AO)

					Fall 2013	~					
			Associate	Associate					UA Degree Non-Degree	on-Degree	
	OEC	OEC Certificate	(AAS)	(AA)	Bachelor's	Licensure	Master's	Doctorate	Seeking	Seeking	Total
Anchorage	1	4	61	15		3	28		21	45	993
Kenai			10	10					83	87	107
Kodiak			4	9					31	32	42
Mat-Su			20	12					85	87	119
PWSCC			1						3	3	4
Fairbanks				6	605	4	21		37	51	069
CRCD											
Bristol Bay									13	14	14
Chukchi									5	9	9
Interior/Aleutians		1							9	9	7
Kuskokwim			1	2					11	13	16
Northwest									3	4	4
Rural College									94	95	95
UAF CTC		ιO	21	5					220	228	259
Juneau		8	10	8	73		4		6	11	114
Ketchikan			1						23	23	24
Sitka		1	1						16	16	18
UA Anchorage		4	106	47	891	3	28		15	42	1,122
UA Fairbanks		8	27	22	622	4	23		25	48	754
UA Southeast		6	14	6	77		4		14	16	129
UA System	1	21	148	78	1,604		26			52	1,967

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term.

Degree status at the system level for students enrolled at multiple Universities is counted only once and is classified by the student's highest University degree status within the system. Students pursuing a degree at AO or University other than the one at which they are taking courses are reported as UA degree seeking (UA DS). Students who are not pursuing a degree at any campus within the UA System are reported as Within the UA System every student is admitted into one program uniquely defined by AO, degree and major, thus determining the student status to be UA degree seeking (UA DS) or non-degree seeking (NDS). When reporting at the University level, degree-seeking status for students enrolled at multiple AOs within an University is counted only once and is classified by the student's highest degree status at the University. non-degree seeking (NDS) students. A licensure degree seeking status does not imply that class standing is licensure.

Source: Data supplied by Universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2013. Compiled by UA Institutional Research and Analysis.

Table 1.31a UA Scholars Headcount by University Program and Discipline Area Fall 2013

Discipline	UA Anchorage	UA Fairbanks	UA Southeast	UA System
Engineering	135	182	1	314
Business & Public Admin.	157	111	22	283
Sciences	131	135	17	280
Letters, Comm., & Philosophy	180	77	26	276
Health	200	15	16	224
Social Sciences	74	53	8	135
Education	58	47	14	116
Vocational Education	56	13	5	73
Visual and Performing Arts	29	30	6	63
Undeclared	25	22	2	49
Interdisciplinary Studies	35	5	6	45
Computer & Info. Science	20	22		42
Foreign Languages	13	24	1	37
Natural Resources	9	18	5	30
Total	1,122	754	129	1,967

Table 1.31b Top Majors (All Degree Levels) of UA Scholars by University Program Fall 2013

UA Anchorage		UA Fairbanks		UA Southeast	
Biological Sciences	77	Biological Sciences	86	Business Administration	19
Engineering	51	Mechanical Engineering		English	10
General Program	47	Civil Engineering	41	General Program	9
Accounting	42	Business Administration	36	Biology	8
Psychology	38	General Studies	36	Elementary Education	8
Civil Engineering	30	Elementary Education	34	Interdisciplinary Studies	6
English	28	Petroleum Engineering	34	Social Science	6
Natural Sciences	26	Accounting	24	Art	5
Elementary Education	24	Computer Science	21	Health Science	5
Management	24	English	21	Nursing	5

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term. Table 1.31b excludes premajors, non-majors and bachelor intended students in the identification of top major programs.

Table 1.32 UA Scholars Headcount by Gender, Ethnicity, Race and Academic Organization Fall 2013

	Gender Total Hispanic					Race						
						AK Native/	HI Native/				Not	
	Female	Male		Yes	No	Am. Indian	Pacific Islander	Asian	Black	White	Reported	
Anchorage	696	297	993	45	948	166	16	162	26	577	46	
Kenai	88	19	107	7	100	21		7	1	62	16	
Kodiak	40	2	42	2	40	8		8		23		
Mat-Su	85	34	119	3	116	10	1	6	1	95	6	
PWSCC	3	1	4		4					1		
Fairbanks	380	310	690	18	672	110	4	22	3	409	142	
CRCD												
Bristol Bay	11	3	14		14	7				7		
Chukchi	4	2	6		6	5					1	
Interior/Aleutians	6	1	7		7	4				3		
Kuskokwim	15	1	16		16	9					3	
Northwest	4		4		4	2						
Rural College	61	34	95	1	94	40		1		30	24	
Tanana Valley	154	105	259	2	257	44		4	1	157	53	
Juneau	80	34	114	1	113	21	3	5	3	70	12	
Ketchikan	20	4	24		24	8	1			12	3	
Sitka	17	1	18		18	5	1			9	3	
UA Anchorage	792	330	1,122	50	1,072	183	16	174	26	661	62	
UA Fairbanks	423	331	754	18	736	139	4	23	3	434	151	
UA Southeast	93	36	129	1	128	25	3	5	3	79	14	
UA System	1,279	688	1,967	69	1,898	340	23	199	30	1,153	222	
Percent of Total	65.0	35.0	100.0	3.5	96.5	17.3	1.2	10.1	1.5	58.6	11.3	

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term. Student demographic information is self reported.

Table 1.33 Degrees, Certificates and Endorsements Awarded to UA Scholars by University FY09 - FY13

	FY09	FY10	FY11	FY12	FY13
UA Anchorage					
OEC	1	8	2	6	7
Certificate (1 yr)	1		4		
Certificate (2 yr)	1	4	2	1	
Associate (AAS)	20	29	36	38	29
Associate (AA)	18	15	14	23	27
Bachelor's	113	134	122	140	144
Licensure			1	1	4
Master's	11	13	9	9	15
Total	165	203	190	218	226
UA Fairbanks					
OEC	1	2	4		
Certificate (2 yr)	2	8	3	10	8
Associate (AAS)	6	8	11	7	11
Associate (AA)	7	7	14	5	11
Bachelor's	93	84	84	99	87
Licensure	1	3	3	1	5
Master's	10	13	14	15	12
Doctorate		1			
Total	120	126	133	137	134
UA Southeast					
OEC			1	2	2
Certificate (1 yr)	1		1	2	
Certificate (2 yr)			1	2	
Associate (AAS)	1	1	3		2
Associate (AA)	2	2	2	3	2
Bachelor's	7	6	4	10	15
Licensure	1			1	1
Master's	2	3		2	7
Total	14	12	12	22	29
UA System					
OEC	2	10	7	8	9
Certificate (1 yr)	2		5	2	
Certificate (2 yr)	3	12	6	13	8
Associate (AAS)	27	38	50	45	42
Associate (AA)	27	24	30	31	40
Bachelor's	213	224	210	249	246
Licensure	2	3	4	3	10
Master's	23	29	23	26	34
Doctorate		1			
Total	299	341	335	377	389

Since the inception of the program in fall 1999, 2,974 degrees, certificates, and endorsements have been awarded to UA scholars.

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term.

Table 1.34 Degrees, Certificates and Endorsements Awarded to UA Scholars by Discipline FY13

	OEC	Certificate	Asso	ciate	Bachelor's	Licensure	Master's Doctorate	Total
Discipline		(1 yr) (2 yr)	(AAS)	(AA)				
Business and Public Administration	3	2	13		56	1	7	82
Computer and Information Science			3		2		1	6
Education					7	8	15	30
Engineering					38		8	46
Foreign Languages					9			9
Health	5	1	13		14			33
Letters, Comm., and Philosophy				40	18			58
Math, Physical and Life Sciences					36	1	2	39
Natural Resources					4		1	5
Social Sciences					32			32
Visual and Performing Arts					12			12
Vocational Education	1	5	13		9			28
Interdisciplinary Studies					9			9
UA System Total	9	8	42	40	246	10	34	389

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term. Academic programs are classified into disciplines based on CIP codes.

Table 1.35 Degrees, Certificates and Endorsements Awarded to UA Scholars by Ethnicity and Race FY13

	Hispai	nic		Race						
				AK Native/	HI Native/				Not	
	No	Yes	Total		Pacific Islander	Asian	Black Wl	nite	Reported	
UA Anchorage										
OEC	7		7			4		3		
Associate (AAS)	27	2	29	3		3		21	2	
Associate (AA)	27		27	7	1	1	1	16	1	
Bachelor's	135	9	144	12	3	13	7	99	10	
Licensure	4		4					4		
Master's	15		15	1		1		13		
Total	215	11	226	23	4	22	8	156	13	
UA Fairbanks										
Certificate (2 yr)	8		8	4				4		
Associate (AAS)	11		11	4				7		
Associate (AA)	11		11	8				3		
Bachelor's	83	4	87	13	1	3		66	4	
Licensure	5		5	2				3		
Master's	11	1	12	1		1		10		
Total	129	5	134	32	1	4		93	4	
UA Southeast										
OEC	2		2					1	1	
Associate (AAS)	2		2					2		
Associate (AA)	2		2	1				1		
Bachelor's	15		15	2				12	1	
Licensure	1		1	1						
Master's	7		7	1				6		
Total	29		29	5				22	2	
UA System										
OEC	9		9			4		4	1	
Certificate (2 yr)	8		8	4				4		
Associate (AAS)	40	2	42	7		3		30	2	
Associate (AA)	40		40	16	1	1	1	20	1	
Bachelor's	233	13	246	27	4	16	7	177	15	
Licensure	10		10	3				7		
Master's	33	1	34	3		2		29		
Total	373	16	389	60	5	26	8 2	271	19	

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term. Student demographic information is self reported.

Table 1.36 Financial Aid Paid to UA Scholars: Recipient Headcount by Class Standing,
University Program and Aid Type
Aid Year 2012-2013

			Aic	d Year	2012-2	2013				E 11 ac. (a	D 11D 1
										Fall 2012	Paid Recip.
					Head	Count				Enrolled	as % of Fall
Aid Type	Aid Detail	Freshn	nan :	Sopho-	Treact	count	Grad-			UA	Enrolled
UA Anchorag		1st Time	Cont.		lunior	Senior	uate	NDS	Total	Scholars	UA Scholars
Grant	Pell	84	41	71	61	49			306		26.6
	Other	65	35	52	31	32			215		18.7
Loan	AK Supplemental	1	1		2	1	1		6		0.5
	Stafford (Sub)	27	20	23	37	48			155		13.5
	Stafford (Unsub)	28	22	23	35	50	6		164		14.3
	Other	2		4	3	5			14		1.2
Scholarshir	UA Scholars	251	94	194	170	114			823		71.6
o taroamara _l	Alaska Performance	134	35	84	9				262		22.8
	UA Foundation*	21	3	13	24	37		1	99		8.6
	Other	92	25	52	49	68	2	12	300		26.1
Other	Other	51	10	37	58	74	8	2	240		20.9
Unduplicated	Total	265	119	216	206	225	14	14	1,059	1,150	92.1
UA Fairbanks		203	117	210	200	223	17	17	1,037	1,130	72.1
Grant	Pell	37	14	40	31	37			159		21.5
Giant	Other	26	10	27	19	24	1	1	108		14.6
Loan	AK Supplemental	20	10	21	1	3	1	1	4		0.5
Loan	Stafford (Sub)	21	8	26	20	44			119		16.1
	Stafford (Unsub)	25	7	26	21	41	6		126		17.1
	Other	5	/	20	7	13	1		28		3.8
Sahalarahir	UA Scholars	144	40	125	123	90	1		522		70.7
Scholarship	Alaska Performance	95	24	78	21	90			218		29.5
	UA Foundation*	21	3	14	35	42	1	1	117		29.3 15.9
	Other	99	20	60	63	58	6	7	313		42.4
Other	Other	4	1	8	8	3	1	8	33		
Unduplicated	Total	155	51	139	0 144	160	14	16	679	738	4.5 92.0
UA Southeast		155	31	139	144	100	14	10	0/9	/36	92.0
	Pell	11	2	0	6	6			33		23.1
Grant		11	1	8	6 1	6			15		10.5
Т	Other	4	1	0	1	3			13		10.3
Loan	AK Supplemental	2	2	- 1	2	,			1 5		10.5
	Stafford (Sub)	3	2	1	3	6	4		15		10.5
	Stafford (Unsub)	7	3	1	2	5	4		22		15.4
0.1.1.1:	Other	1	7	2	2	4.5			5		3.5
Scholarship	UA Scholars	38	7	20	12	15			92		64.3
	Alaska Performance	21	5	11		1			38		26.6
	UA Foundation*	12	1	6	4	6		4	33		23.1
0.1	Other	30	3	10	6	7		1	57		39.9
Other	771 . 1	5	2	13	6	11		_	37	1.10	25.9
Unduplicated	Total	40	11	24	13	23	4	5	120	143	83.9
UA System	D. 11	101		447	07	0.2			40.4		24.0
Grant	Pell	131	57	117	97	92			494		24.8
-	Other	95	46	84	51	59	1	1	337		16.9
Loan	AK Supplemental	1	1	= 0	3	4	1		10		0.5
	Stafford (Sub)	51	30	50	60	98			289		14.5
	Stafford (Unsub)	60	32	50	58	96	16		312		15.7
0.1.1.1.	Other	8	4	8	12	18	1		47		2.4
Scholarship	UA Scholars	427	140	336	303	219			1,425		71.5
	Alaska Performance	247	64	171	30	1			513		25.7
	UA Foundation*	52	7	33	62	84	1	6	245		12.3
0.1	Other	211	47	116	114	125	8	18	639		32.1
Other		60	13	58	72	88	9	10	310		15.6
Unduplicated	Total	443	179	371	354	396	32	33	1,808	1,993	90.7

^{*} Figures above only include UA Foundation aid reported in the Banner Financial Aid module.

This table reports financial aid paid to students for the fall 2012, spring 2013, and summer 2013 semesters by class standing. A student often holds multiple class standings over the course of an aid year; however, for the the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree seeking class standing a student held during the aid year, then considers non-degree and non-credit status.

In the above table, University is first determined by where a student receives financial aid, then by a students University program if no financial aid was awarded. A scholar may receive financial aid from one University while enrolled at another University. Fall 2013 Enrolled UA Scholars reflects enrollment headcount at each University for the fall semester only and is comparable to Table 1.28 for University and UA System headcounts.

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term.

Table 1.37 Average Amount of Financial Aid Paid to Undergraduate UA Scholars Aid Year 2012-2013

Average Amount in \$ Overall Total Freshman Sopho-NDS Average 1st Time Disbursed Cont. Senior Grad more Junior UA Anchorage 1,175,894 Grant Pell3,983 4,013 3,525 3,740 4,048 3,843 Other 582 757 548 1,118 1,108 758 162,920 4,038 8,075 4,038 4,513 28,368 AK Supplemental 3,853 4,728 Loan 4,293 Stafford (Sub) 2,708 3,115 3,996 4,145 3,775 585,125 Stafford (Unsub) 3,782 5,179 761,614 3,326 3,039 5,821 7,054 4,644 8,567 6,914 11,364 Other 9,044 8,864 124,101 **UA Scholars** 2,509 2,340 2,509 2,564 2,486 2,046,000 Scholarship 2,400 992,977 Alaska Performance 3,833 3,249 3,857 4,624 3,790 1,929 1,500 UA Foundation* 2,805 2,460 3,164 2,621 2,457 243,198 Other 4,951 5,633 5,073 5,117 4,832 3,004 1,969 4,897 1,469,102 Other 1,020 809 1,118 1,519 1,567 4,721 371 1,434 344,059 7,398 Total 8,565 6,842 7,604 6,963 6,472 1,848 7,491 7,933,357 **UA** Fairbanks Pell 4,002 2,448 3,912 3,552 3,259 3,582 569,500 Grant Other 785 1,017 1,316 925 677 165 1,029 111,093 1,067 Loan AK Supplemental 4,038 7,326 6,504 26,017 Stafford (Sub) 4,325 2,864 2,166 3,420 4,404 3,754 446,675 Stafford (Unsub) 2,941 2,634 3,891 3,742 4,970 11,881 4,339 546,767 Other 2,052 4,584 6,751 6,137 5,445 152,470 6,000 2,234 Scholarship **UA Scholars** 2,511 2,607 2,649 2,597 2,560 1,336,500 3,616 891,680 Alaska Performance 4,045 4,276 4,147 4,090 UA Foundation* 2,918 2,000 2,329 2,846 3,448 6,250 500 3,000 351,040 Other 5,705 4,934 6,755 756 4,855 3,206 4,664 4,838 1,514,176 Other 1,600 2,400 2,349 2,624 3,686 4,674 270 2,014 66,467 10,413 6,403 10,332 8,305 8,139 9,244 507 8,855 6,012,385 Total **UA** Southeast Pell 3,927 3,329 3,557 4,608 4,900 4,102 135,364 Grant 796 Other 1,150 1,383 13,468 736 450 898 AK Supplemental Loan 2,228 Stafford (Sub) 1,655 3,961 4,209 4,616 3,696 55,436 Stafford (Unsub) 4,148 3,383 6,436 4,474 4,957 10,888 5,587 122,907 Other 12,037 5,230 13,563 9,924 49,622 Scholarship **UA Scholars** 2,497 2,161 2,613 2,750 2,475 2,526 232,375 Alaska Performance 4,152 2,960 3,675 4,756 3,873 147,183 UA Foundation* 1,964 1,000 2,250 3,475 1,475 404 1,892 62,439 6,090 3,158 254,696 5,002 2,532 Other 2,436 150 4,468 Other 580 888 731 27,045 467 696 Total 11,294 7,021 10,888 5,960 9,624 11,189 353 9,171 1,100,534 UA System Pell 4,014 3,807 1,880,758 3,604 3,720 3,772 3,786 Grant Other 722 772 723 1,178 1,048 677 165 853 287,481 4,038 3,914 54,385 AK Supplemental 4,038 Loan 7,514 4,513 5,438 Stafford (Sub) 2,710 2,918 3,661 4,299 4,290 3,762 1,087,236 Stafford (Unsub) 3,261 2,982 3,892 4,634 5,413 9,823 4,587 1,431,288 Other 4.929 5.911 9,040 6,945 6,940 326,193 6,000 Scholarship **UA Scholars** 2,544 2,318 2,574 2,623 2,486 2,537 3,614,875 3,989 Alaska Performance 3,364 4,081 4,290 4,756 3,961 2,031,840 UA Foundation* 2,765 2,054 2,644 2,845 2,679 6,250 603 2,680 656,677 5,750 3,237,973 5,092 4,929 5,817 5,067 Other 5,148 4,522 1,615 Other 1,039 896 1,236 1,554 290 1,412 437,571 1,530 4,716 Total 9,786 6,739 8,921 8,094 1,083 8,322 15,046,276 7,652 8,237

Note: An enrolled student is counted as a UA Scholar for eight years following the student's UA Scholar recruit term.

This table reports financial aid paid to students for the fall 2012, spring 2013, and summer 2013 semesters by class standing. A student often holds multiple class standings over the course of an aid year; however, for the the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree seeking class standing a student held during the aid year, then considers non-degree and non-credit status.

In the above table, University is first determined by where a student receives financial aid, then by a students University program if no financial aid was awarded. A scholar may receive financial aid from one University while enrolled at another University. Fall 2012 Enrolled UA Scholars reflects enrollment headcount at each University for the fall semester only and is comparable to Table 1.28 for University and UA System headcounts.

^{*} Figures above only include UA Foundation aid reported in the Banner Financial Aid module.

Summary: Alaska Performance Scholars

The Alaska Performance Scholarship (APS) Program provides partial or full payment of tuition and fees at any approved postsecondary institution in the state. This program was designed to help reduce the number of Alaska high school graduates who leave the state for higher education. The APS program is divided into three categories (levels) of funding with maximum distribution amounts of \$4,755, \$3,566 and \$2,378 per year respectively for levels 1, 2 and 3. Entry level funding is granted at Level 3, which requires a GPA of 2.5, and ACT score of 21 or a SAT score of 1450, along with a specific curriculum.

In fall 2013, 984 new APS students enrolled at UA and were paid more than \$1.7 million (Table 1.38).

In fall 2011 the initial semester, 854 APS recipients enrolled at UA. This number increased to 984 for fall 2013. Of the new APS recipients in fall 2013, 566 (58 percent) enrolled at UA Anchorage, 365 (37 percent) at UA Fairbanks, and 53 (5 percent) at UA Southeast (Table 1.38).

In fall 2013, 87 percent of APS recipients were pursuing baccalaureate degree programs, 11 percent were pursuing associate degree programs, and 2 percent were pursuing certificates (Table 1.40). The most popular majors, by program, for APS recipients enrolled in fall 2013 were Biological Sciences at UA Fairbanks, which enrolled 102 APS recipients, followed by Biological Sciences at UA Anchorage, which enrolled 88 APS recipients (Table 1.41b). The most popular discipline area overall was Letters, Communication, and Philosophy, with 446 declared majors (Table 1.41a).

In aid year 2012-2013, a total of 1,698 APS recipients received financial aid. Of those, 28 percent also received Stafford Loans and 17 percent received Pell grants. 30 percent were also UA Scholars (Table 1.42). The average APS recipient was paid an average of \$7,557 in financial aid. APS recipients at UA Fairbanks were paid the highest average amount of aid, \$8,201 per student (Table 1.43).

Table 1.38 Alaska Performance Scholarship (APS) Recipients and Award Amounts Fall 2011 - 2013

	Fall 2011	011			Fall 2012	2012					Fall	Fall 2013		
	New	New New Paid	New	New New Paid	Other	Other Other Paid	Total	Total Paid	New	New Paid	Other	Other Other Paid	Total	Total Paid
	Recipients Amount	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Amount Recipients	Amount
	137	\$318,612	192	\$426,154	114	\$265,739	306	\$691,893	265	\$558,737	265	\$596,524	530	\$1,155,261
	180	\$302,228	216	\$360,185	113	\$196,430	329	\$556,615	194	\$306,697	232	\$385,739	426	\$692,436
	171	\$187,257	176	\$193,556	76	\$113,548	273	\$307,104	107	\$123,655	176	\$192,034	283	\$315,689
Not Reported	10	\$19,617	16	\$21,993		\$10,699	23	\$32,692						
	498	\$827,713	009	600 \$1,001,888	331	\$586,416	931	\$1,588,304	999	\$989,089	673	\$1,174,297	1,239	\$2,163,386
	122	\$278,073	81	\$184,292	83	\$195,590	164	\$379,882	166	\$374,531	209	\$482,134	375	\$856,665
	103	\$178,304	78	\$136,996	53	\$90,935	131	\$227,931	83	\$144,722	106	\$185,731	189	\$330,453
	87	\$99,302	47	\$52,313	41	\$47,559	88	\$99,872	54	\$61,827	74	\$86,203	128	\$148,030
Not Reported	4	\$8,322	124	\$223,711	73	\$135,833	197	\$359,544	62	\$113,240	40	\$65,980	102	\$179,220
Total UA Fairbanks	316	\$564,000	330	\$597,312	250	\$469,917	580	\$1,067,229	365	\$694,320	429	\$820,048	794	\$1,514,368
	13	\$28,401	22	\$46,598	11	\$23,483	33	\$70,081	22	\$45,673	28	\$62,422	50	\$108,095
	12	\$19,614	19	\$32,688	3	\$5,349	22	\$38,037	17	\$27,341	13	\$22,453	30	\$49,794
	15	\$17,240	20	\$24,969	13	\$15,457	33	\$40,426	11	\$13,079	17	\$19,619	28	\$32,698
Not Reported			3	\$4,911			3	\$4,911	3	\$5,349			3	\$5,349
Total UA Southeast	40	\$65,255	64	\$109,166	27	\$44,289	91	\$153,455	53	\$91,442	58	\$104,494	111	\$195,936
	272	\$625,086	295	\$657,044	208	\$484,812	503	\$1,141,856	453	\$978,941	502	\$1,141,080	955	\$2,120,021
	295	\$500,145	313	\$529,869	169	\$292,714	482	\$822,583	294	\$478,760	351	\$593,923	645	\$1,072,683
	273	\$303,799	243	\$270,838	151	\$176,564	394	\$447,402	172	\$198,561	267	\$297,856	439	\$496,417
Not Reported	14	\$27,939	143	\$250,615	80	\$146,532	223	\$397,147	65	\$118,589	40	\$65,980	105	\$184,569
	854 \$	854 \$1,456,968	994	\$1,708,366	809	\$1,100,622	1,602	\$2,808,988	984	\$1,774,851	1,160	\$2,098,839	2,144	\$3,873,690

SAT score of 1680 or an ACT score of 25 for level 1, SAT 1560 or ACT 23 for level 2, or SAT 1450 or ACT 21 for level 3. To be eligible only under the Career/Technical category, students must score 5 in at least three WorkKeys subject areas. Award amounts for full-time attendees are \$4,755 for level 1, \$3,566 for level 2, and \$2,378 for level 3. Note: To be eligible for level 1, 2 or 3 of APS support, students must have a high school GPA of 3.5, 3.0 or 2.5, respectively. To be eligible under both Collegiate and Career/Technical categories, students must have an

Note: The data in this table includes only students who received an APS, so it may differ from data previously reported. APS level is based on the highest eligibility level, considering either Collegiate or Vocational award type. For example, if a student is Collegiate Level 3 and Vocational Level 1, the student will be APS Level 1 is higher than Level 3.

Source: Data Supplied by Universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2011-2013. Compiled by UA Institutional Research & Analysis.

Table 1.39 Alaska Performance Scholarship Recipients Headcount and Credit Hours by Class Standing and Academic Organization (AO) Fall 2013

						Headcount					
	Freshman	nan				Master's	ter's				
	1st Time	Cont.	Cont. Sophomore	Junior	Senior	Senior Licensure 1st Time	Cont. Doctorate UA DS	UA DS	NDS	Total	Credit Hours
Anchorage	418	149	349	165	23			14		1,118	15,332
Kenai	13	15	6	гO				99		108	941
Kodiak	9		2					20		28	167
Mat-Su	17	8	4	1				66		129	1,261
PWSCC		4						2	_	6	114
Fairbanks	294	62	186	150	33			38		763	689,6
Sristol Bay								3		3	8
Chukchi											3
Interior/Aleutians								1		\vdash	2
Kuskokwim								13		13	45
Northwest								1		\vdash	4
Rural College								117		117	414
UAF CTC	23	5		3				285		323	1,596
Juneau	39	14	33	13	_			8		108	1,422
Ketchikan	1							24		25	151
Sitka			2					22		24	66
Anchorage	491	180	379	176	24			12	1	1,263	17,815
1 Fairbanks	329	71	198	157	34			19		808	11,761
UA Southeast	46	15	35	14				17		128	1,672
UA System	298	268	616	350	59				\leftarrow	2,161	31,248

Note: The credit hours of a degree-seeking student enrolled in courses offered by the student's program AO are reported at the degree level of the student's program (for example at the baccalaureate level). UA degree seeking (UA DS) students taking courses from an AO other than their program AO are reported at the UA DS level. Credit hours taken by non-degree seeking students are reported at the nondegree seeking (NDS) level. Reporting level headcount is unduplicated and headcount includes students who audit credit courses. AO headcount for UA DS and NDS totals add up to more than University totals and University headcounts add up to more than the system total. This occurs because it is common for students to be concurrently enrolled at multiple AOs and/or multiple Universities in the the same semester. Therefore, some students would be double counted if headcounts were summed across AOs and Universities.

Source: Data supplied by Universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) 2013. Compiled by UA Institutional Research & Analysis.

Table 1.40 Alaska Performance Scholars Headcount by Level and Academic Organization (AO) Fall 2013

						UA Degree N	lon-Degree	
	OEC	Certificate	Associate (AAS)	Associate (AA)	Bachelor's	Seeking	Seeking	Total
Anchorage		4	66	18	1,016	14		1,104
Kenai		2	22	18		66		42
Kodiak			4	4		20		8
Mat-Su		1	8	21		99		30
PWSCC			1	5		2	1	7
Fairbanks				14	711	38		725
CRCD								
Bristol Bay						3		
Chukchi						1		
Interior/Aleutians						1		
Kuskokwim						13		
Northwest						1		
Rural College						117		
UAF CTC		15	19	3	1	285		38
Juneau		9	7	8	76	8		100
Ketchikan			1			24		1
Sitka		1	1			22		2
UA Anchorage		1 7	111	68	1,063	12	1	1,251
UA Fairbanks		17	23	19	730	19		789
UA Southeast		11	10	8	82	17		111
UA System		1 35	145	96	1,883		1	2,161

Note: Within the UA System every student is admitted into one program uniquely defined by AO, degree and major, thus determining the student status to be UA degree seeking (UA DS) or non-degree seeking (NDS). When reporting at the MAU level, degree-seeking status for students enrolled at multiple AOs within University is counted only once and is classified by the student's highest degree status at the University. Degree status at the system level for students enrolled at multiple Universities is counted only once and is classified by the student's highest University degree status within the system. Students pursuing a degree at an AO or University other than the one at which they are taking courses are reported as UA degree seeking (UA DS). Students who are not pursuing a degree at any campus within the UA System are reported as non-degree seeking (NDS) students.

Table 1.41a Alaska Performance Scholars Headcount by University Program and Discipline Area Fall 2013

Discipline	UA Anchorage	UA Fairbanks	UA Southeast	UA System
Letters, Comm., and	292	119	35	446
Philosophy				
Engineering	120	203	2	325
Math, Physical and Life	141	160	23	324
Sciences				
Business & Public	156	92	10	258
Administration				
Health	182	17	13	212
Social Sciences	92	53	5	150
Vocational Education	91	17	2	110
Education	52	24	9	85
Visual and Performing Arts	28	39	1	68
Science	31	19	0	50
Interdisciplinary Studies	40	3	4	47
Foreign Languages	18	19	1	38
Natural Resources	13	19	6	38
Undeclared		10		10
Total	1,256	794	111	2,161

Note: Table 1.41a includes pre-majors, non-majors and bachelor intended students classified into disciplines based on CIP codes.

Table 1.41b Top Majors (All Degree Levels) of Alaska Performance Scholars by University Program Fall 2013

UA Anchorage		UA Fairbanks		UA Southeast	
Biological Sciences	88	Biological Sciences	102	English	9
General Program	68	General Studies	78	Biology	8
Psychology	43	Mechanical Engineering	70	Business Administration	8
Management	33	Petroleum Engineering	41	Elementary Education	8
Accounting	28	Civil Engineering	31	General Program	8
English	28	Business Administration	29	Nursing	7
Computer Science	27	English	27	Health Science	6
Natural Sciences	26	Electrical Engineering	23	Social Science	5
Early Childhood Education	25	Elementary Education	23	Geography & Environ Studies	4
Chemistry	22	Accounting	21	Interdisciplinary Studies	4
Elementary Education	22	Art	21		
		Computer Engineering	21		

Note: Table 1.41b excludes pre-majors, non-majors and bachelor intended students in the identification of top major programs.

Table 1.42 Financial Aid Paid to Alaska Performance Scholars: Recipient Headcount by Class Standing, University Program and Aid Type Aid Year 2012-2013

				Headco	unt		
Aid Type	Aid Detail	Freshma	เก	Sopho-			
UA Anchorage	•	1st Time	Cont.	more	Junior	Senior	Total
Grant	Pell	100	34	37	3		174
	Other	102	30	52	3		187
Loan	AK Supplemental	3	6				9
	Stafford (Sub)	49	31	24			104
	Stafford (Unsub)	90	45	38	3		176
	Other	25	4	7	2		38
Scholarship	UA Scholars	134	32	84	10		260
1	Alaska Performance	534	189	257	19	2	1,001
	UA Foundation**	23	3	15	2		43
	Other	135	20	38	5		198
Other		88	17	60	9	1	175
Unduplicated Total		548	190	259	19	2	1,018
UA Fairbanks							,
Grant	Pell	42	25	24	4		95
	Other	46	21	27	4		98
Loan	AK Supplemental	1	2				3
	Stafford (Sub)	37	17	13	4		71
	Stafford (Unsub)	46	25	34	2		107
	Other	16	3	12	1		32
Scholarship	UA Scholars	92	25	77	21		215
Scholarship	Alaska Performance	301	100	175	29		605
	UA Foundation**	32	8	23	7		70
	Other	131	16	55	11		213
Other	Other	5	10	6	11		11
Unduplicated Total		306	102	175	29		612
UA Southeast		300	102	173	29		012
Grant	Pell	11	3	4			18
Grant	Other	9	3	4			16
Loan	AK Supplemental	,	3	7			10
LOan	Stafford (Sub)	3	2				5
	Stafford (Unsub)	7	5	3			15
	Other	2	1	1			4
Scholarship	UA Scholars	20	4	11		1	36
Scholarship	Alaska Performance	55	15	26		1	97
	UA Foundation**	11	2	5		1	18
	Other	34	2	5			41
Other	Other	8	3	17		1	29
Unduplicated Total		55	16	27		1	99
-		33	10	21		1	99
UA System	Pell	1.52	<i>C</i> 1	(2	7		204
Grant		153	61 53	63	7 7		284
τ	Other	157		82	/		299
Loan	AK Supplemental	4	8	27			12
	Stafford (Sub)	89	49	37	4		179
	Stafford (Unsub)	142	75	75 20	5		297
0 1 1 1:	Other	42	8	20	3	4	73
Scholarship	UA Scholars	243	61	170	31	1	506
	Alaska Performance*	884	302	456	48	3	1,693
	UA Foundation**	63	13	43	9		128
0.1	Other	292	37	96	16		441
Other		101	20	83	9	2	215
Unduplicated Total		887	304	456	48	3	1,698

^{*}The Alaska Performance Scholarship unduplicated total headcount (1,698) differs from table 4.15 headcount (1,701) because there are three students who received Alaska Performance Scholarships without being designated by ACPE as APS recipients. In the future, this data anomaly should be corrected as data exchange processes become more refined.

In the above table, University is first determined by where a student receives financial aid, then by a students University program if no financial aid was awarded. Enrolled student headcount reflects enrollment headcount for all of Aid Year 12-13 (Fall 2012, Spring 2013, Summer 2013).

^{**}Figures above only include UA Foundation aid reported in the Banner Financial Aid module.

This table reports financial aid paid to students for the fall 2012, spring 2013, and summer 2013 semesters by class standing. A student often holds multiple class standings over the course of an aid year; however, for the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree seeking class standing a student held during the aid year, then considers non-degree and non-credit status.

Table 1.43 Average Amount of Financial Aid Paid to Alaska Performance Scholars Aid Year 2012-2013

				Average Am	ount in \$			
	-	Freshn	nan	Sopho-			Overall	Total
	-	1st Time	Cont.	more	Junior	Senior	Average	Disbursed
UA Anchorage					3		0	
Grant	Pell	3,627	3,326	3,721	5,383		3,618	629,612
	Other	787	798	956	750		835	156,125
Loan	AK Supplemental	7,950	5,383				6,239	56,150
	Stafford (Sub)	2,750	2,768	3,781			2,993	311,297
	Stafford (Unsub)	3,672	3,653	4,227	5,990		3,826	673,438
	Other	9,456	7,136	7,096	13,833		9,007	342,273
Scholarship	UA Scholars	2,627	2,492	2,603	2,750		2,607	677,875
oenoiaromp	Alaska Performance	3,164	2,685	3,471	3,817	2,378	3,163	3,166,393
	UA Foundation**	2,251	733	1,377	963	2,570	1,780	76,555
	Other	4,073	4,395	2,822	1,369		3,797	751,802
Other	Other	986	1,292	1,029	1,615	2,500	1,071	187,504
Total		7,114	6,038	6,906	9,862	3,628	6,905	7,029,024
UA Fairbanks		7,114	0,036	0,900	9,002	3,020	0,903	7,029,024
Grant	Pell	3,853	3,761	3,739	2,513		3,744	355,645
Giant	Other	1,255	1,257	1,202	1,688		1,258	123,332
Loom				1,202	1,000			
Loan	AK Supplemental	5,703	8,075	2.072	2 2 4 2		7,284	21,853
	Stafford (Sub)	3,141	2,698	3,972	3,342		3,198	227,087
	Stafford (Unsub)	3,974	4,156	4,311	2,599		4,098	438,462
0.1.1.1:	Other	6,667	7,613	6,519	9,963		6,803	217,707
Scholarship	UA Scholars	2,630	2,310	2,714	2,685		2,628	565,125
	Alaska Performance	3,476	2,850	3,782	4,192		3,495	2,114,750
	UA Foundation**	2,212	1,623	1,831	1,607		1,959	137,125
0.1	Other	3,991	2,601	3,532	2,589		3,696	787,207
Other		2,242		3,276	0.040		2,806	30,861
Total		8,249	6,927	8,717	9,069		8,201	5,019,154
UA Southeast								
Grant	Pell	4,859	3,720	2,863			4,226	76,060
	Other	866	1,068	1,138			972	15,549
Loan	AK Supplemental							
	Stafford (Sub)	2,401	3,466				2,827	14,134
	Stafford (Unsub)	4,115	4,888	6,106			4,771	71,561
	Other	5,344	2,850	4,160			4,424	17,698
Scholarship	UA Scholars	2,681	2,406	2,625		2,750	2,635	94,875
	Alaska Performance	3,374	2,552	2,961		4,756	3,151	305,600
	UA Foundation**	1,108	875	1,100			1,080	19,435
	Other	3,719	2,747	2,890			3,571	146,393
Other		797	553	786		1,000	772	22,397
Total		8,948	6,587	6,580		8,506	7,916	783,701
UA System								
Grant	Pell	3,778	3,578	3,791	3,743		3,737	1,061,317
	Other	928	1,010	1,057	1,286		987	295,006
Loan	AK Supplemental	7,388	6,056		-		6,500	78,003
	Stafford (Sub)	2,901	2,829	3,848	3,342		3,087	552,518
	Stafford (Unsub)	3,817	3,903	4,340	4,634		3,985	1,183,461
	Other	8,423	6,779	6,603	12,543		7,913	577,678
Scholarship	UA Scholars	2,665	2,412	2,685	2,706	2,750	2,644	1,337,875
m	Alaska Performance	3,305	2,751	3,576	4,044	3,171	3,300	5,586,743
	UA Foundation**	2,139	1,303	1,587	1,464	J, 1 1	1,821	233,115
	Other	4, 107	3,649	3,291	2,208		3,822	1,685,401
Other		1,033	1,181	1,142	1,615	1,750	1,120	240,762
Total		7,796	6,445	7,657	9,383	5,254	7,557	12,831,879
1 Otal		7,770	0,443	1,001	2,505	2,424	1,557	12,001,079

^{**} Figures above only include UA Foundation aid reported in the Banner Financial Aid module.

Note: This table reports financial aid paid to students for the fall 2012, spring 2013, and summer 2013 semesters by class standing. A student often holds multiple class standings over the course of an aid year. Here, students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree seeking class standing a student held during the aid year, then considers non-degree and non-credit status.

In the above table, University is first determined by where a student receives financial aid, then by a students University program if no financial aid was awarded. An APS scholar may receive financial aid from one University while enrolled at another University.



Summary: Academic Profile

From fall 2009 to fall 2013, the number of applicants to undergraduate programs decreased by 2 percent and totaled 10,831, while the number of applicants who were accepted increased by 2.4 percent and totaled 8,516, resulting in about 3 percentage point increase in the proportion of accepted students to applicants (Table 2.14). During the same period, the number of graduate level applicants decreased from 1,438 to 1,308, and the number of applicants accepted decreased from 699 to 549, over 6 percentage point decrease in the proportion of accepted students to applicants (Table 2.14).

In fall 2013, 20,861 students attending the University of Alaska had declared a primary major that would lead to a degree or credential, while 2,843 students were enrolled as pre-majors, bachelor intended, or non-majors (Table 2.10c). Of the undergraduates who had declared a major in fall 2013, over half (54 percent) were enrolled in one of three discipline areas: Business and Public Administration (22 percent), Letters, Communication, and Philosophy (21 percent), or Vocational Education (11 percent). Graduate students seeking a degree in the Education discipline accounted for 34 percent of total graduate students in fall 2013 (Table 2.10b).

Among associate degree seeking freshmen, 56.5 percent of those entering in fall 2012 returned in fall 2013 (Table 2.01c), while the corresponding retention rate for certificate and occupational endorsement seeking freshmen was 43.5 percent (Table 2.01d), and that of bachelor degree seeking freshmen was 75.3 percent (Table 2.01b). Meanwhile, retention rates among Pell Grant recipients were lower: for associate degree seeking freshmen the corresponding rate was 23.9 percent, for certificate and occupational endorsement seeking freshmen it was 14.5 percent, and for bachelor degree seeking freshmen, 55.1 percent (Table 2.01e). For comparison, the nationwide retention rate for first-time undergraduates who enrolled in similar open-enrollment public institutions in 2011 was 61.6 percent (NCES 2012).

The three-year graduation rate for full-time associate degree, certificate, or occupational endorsement seeking students who entered in fall 2010 was 11.3 percent (Table 2.02b). Among full-time bachelor degree seeking students who entered in fall 2007, 31.6 percent received a baccalaureate degree within six years, and 37.7 percent received any undergraduate degree, certificate, or occupational endorsement within six years (Table 2.02a). The considerably lower graduation rate for those enrolled in two-year programs is likely due in part to many of these students switching to part-time status midway through their course of study. For Pell Grant recipients, six-year graduation rates were lower; among full-time bachelor degree seeking Pell Grant recipients who entered in fall 2007, 17.5 percent graduated with a baccalaureate degree by FY13, and 19.8 percent graduated with any undergraduate degree, certificate, or occupational endorsement. For comparison, the nationwide six-year graduation rate of bachelor degree seeking students at public, four-year, open-enrollment institutions was 32.8 percent in 2012 (NCES 2012).

During FY13, students earned 4,491 degrees, certificates, and endorsements across the UA System, which was a 31 percent increase over the number of degrees (3,427) earned in FY09 (Table 2.03).

Of the 4,491 degrees, certificates, and endorsements awarded in FY13, 39 percent were bachelor's degrees, 28 percent were associate degrees, 21 percent were graduate degrees and licensures, and the remaining 12 percent were certificates and occupational endorsements (Table 2.04). UA Anchorage awarded 2,489 degrees, certificates, and occupational endorsements, accounting for 55 percent of the system total, while UA Fairbanks awarded 1,377 (31 percent of system) and UA Southeast awarded 625 (14 percent of system) (Table 2.04).

In FY13, 3,067 degrees, certificates, and endorsements were awarded in High Demand Job Areas (HDJA), constituting 68 percent of total awards in FY13 and representing an increase of 24.3 percent over the corresponding value in FY09 (Table 2.11).

Table 2.01a First-Time, Full-Time Freshmen Retention Rates FY04-FY14

	64.3 65.1 64.0 66.1 64.6 67.2
FY04 (Fall 2002 to 2003) 63.0 64.5 62.2 65.1 53.6 57.1 64	65.1 64.0 66.1 64.6
FY04 (Fall 2002 to 2003) 63.0 64.5 62.2 65.1 53.6 57.1 64	65.1 64.0 66.1 64.6
FY04 (Fall 2002 to 2003) 63.0 64.5 62.2 65.1 53.6 57.1 64	65.1 64.0 66.1 64.6
	65.1 64.0 66.1 64.6
EV05 (Fall 2003 to 2004) 63.8 65.3 60.7 65.4 50.5 64.0 65	64.0 66.1 64.6
$1.103 \text{ (1.aii 2003 to 2004)} \qquad 03.0 \qquad 03.3 \qquad 00.7 \qquad 03.4 \qquad 39.5 \qquad 04.0 \qquad 03.$	66.1 64.6
FY06 (Fall 2004 to 2005) 63.2 64.4 60.4 63.4 61.1 66.0 64	64.6
FY07 (Fall 2005 to 2006) 65.9 67.6 62.5 65.7 51.9 57.5 66	
FY08 (Fall 2006 to 2007) 65.4 66.7 60.9 63.9 48.2 51.8 64	57.2
FY09 (Fall 2007 to 2008) 67.0 68.7 63.2 66.5 48.1 53.7 67	
FY10 (Fall 2008 to 2009) 68.6 70.2 64.5 66.7 54.4 57.5 68	68.1
FY11 (Fall 2009 to 2010) 66.4 67.8 64.3 69.3 56.5 62.3 67	67.8
FY12 (Fall 2010 to 2011) 66.3 68.0 61.7 63.5 53.8 61.5 65	65.8
FY13 (Fall 2011 to 2012) 67.6 69.1 64.4 68.2 53.9 58.6 67	67.8
FY14 (Fall 2012 to 2013) 66.0 68.8 64.0 67.9 59.8 63.4 68	68.0
First-Time, Full-Time UA Scholars Freshmen Seeking Any Undergraduate Degree	
	74.0
	78.2
	74.9
	76.1
	78.6
· · · · · · · · · · · · · · · · · · ·	81.6
,	79.8
,	78.6
	76.4
,	80.3
FY14 (Fall 2012 to 2013) 76.6 80.2 76.9 82.1 82.4 85.3 80	

Note: A student is considered to be retained if he/she enrolls in the subsequent fall semester. Retention rates are calculated at two reporting levels: university level and UA System level. University level retention rates represent whether or not a student was retained at the same university as the initial cohort university, while UA System level retention rates represent whether or not a student was retained at any university in the UA System. The university cohorts are determined based on student class standing, full-time status, and degree combination at the university level. The UA System cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

Table 2.01b First-Time, Full-Time, Bachelor Degree Seeking Freshmen Retention Rates FY04-FY14

	UA And	chorage	UA Fai	rbanks	UA Sou	ıtheast	UA System
	University	System	University	System	University	System	
First-Time, Full-Time, Bachelon	r Degree Seel	king Fresh	men				
FY04 (Fall 2002 to 2003)	66.7	68.3	70.6	73.2	57.0	60.8	69.8
FY05 (Fall 2003 to 2004)	69.2	70.1	70.4	75.7	58.8	63.2	71.7
FY06 (Fall 2004 to 2005)	67.6	68.8	67.8	71.6	62.5	69.3	69.7
FY07 (Fall 2005 to 2006)	69.7	71.6	73.6	77.4	54.6	60.8	73.0
FY08 (Fall 2006 to 2007)	70.5	71.5	71.5	75.4	44.3	50.6	71.6
FY09 (Fall 2007 to 2008)	70.6	72.5	72.7	76.5	55.1	57.1	73.4
FY10 (Fall 2008 to 2009)	73.3	75.3	80.0	81.5	61.5	65.1	76.1
FY11 (Fall 2009 to 2010)	71.1	72.4	76.3	82.8	63.4	71.0	75.3
FY12 (Fall 2010 to 2011)	70.7	72.5	76.3	78.0	57.0	67.8	73.5
FY13 (Fall 2011 to 2012)	71.5	72.9	74.1	79.4	55.7	61.7	73.8
FY14 (Fall 2012 to 2013)	70.9	72.9	76.9	81.2	71.6	74.7	75.3
First-Time, Full-Time, Bachelon	r Degree Seel	king UA S	cholar Freshr	nen			
FY04 (Fall 2002 to 2003)	75.9	77.4	74.8	76.7	77.8	88.9	77.6
FY05 (Fall 2003 to 2004)	79.5	79.5	79.4	85.7	100.0	100.0	82.4
FY06 (Fall 2004 to 2005)	80.8	81.9	73.2	77.2	37.5	62.5	79.2
FY07 (Fall 2005 to 2006)	75.0	77.4	79.5	84.6	37.5	50.0	79.6
FY08 (Fall 2006 to 2007)	79.9	81.0	86.4	89.6	0.0	14.3	83.1
FY09 (Fall 2007 to 2008)	83.8	86.7	79.1	84.2	50.0	66.7	85.2
FY10 (Fall 2008 to 2009)	81.3	82.9	87.3	87.3	80.0	80.0	83.7
FY11 (Fall 2009 to 2010)	78.0	79.6	78.9	85.9	88.2	100.0	82.9
FY12 (Fall 2010 to 2011)	77.4	79.0	84.9	85.7	66.7	81.5	81.8
FY13 (Fall 2011 to 2012)	82.7	85.8	79.9	85.1	68.4	89.5	85.4
FY14 (Fall 2012 to 2013)	79.5	82.6	85.3	90.8	78.3	82.6	85.2
,							

Note: A student is considered to be retained if he/she enrolls in the subsequent fall semester. Retention rates are calculated at two reporting levels: university level and UA System level. University level retention rates represent whether or not a student was retained at the same university as the initial cohort university, while UA System level retention rates represent whether or not a student was retained at any university in the UA System. The university cohorts are determined based on student class standing, full-time status, and degree combination at the university level. The UA System cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

Table 2.01c First-Time, Full-Time, Associate Degree Seeking Freshmen Retention Rates FY04-FY14

	UA And	chorage	UA Fai	rbanks	UA Sou	ıtheast	UA System
	University	System	University	System	University	System	
First-Time, Full-Time, Associate I	Deoree Seekino	· Freshmer	1				
FY04 (Fall 2002 to 2003)	55.7	56.8	47.4	51.0	50.0	53.6	54.3
FY05 (Fall 2003 to 2004)	53.2	56.0	40.6	43.9	65.0	70.0	52.4
FY06 (Fall 2004 to 2005)	51.9	53.1	46.7	48.2	59.2	59.2	51.5
FY07 (Fall 2005 to 2006)	59.0	59.8	42.7	44.9	45.3	50.9	53.4
FY08 (Fall 2006 to 2007)	54.0	56.1	48.5	50.0	49.0	49.0	53.2
FY09 (Fall 2007 to 2008)	57.8	59.4	47.9	50.7	45.7	52.2	55.9
FY10 (Fall 2008 to 2009)	58.2	59.2	50.2	53.6	38.2	41.2	56.0
FY11 (Fall 2009 to 2010)	58.1	59.7	52.2	55.6	48.7	53.9	57.7
FY12 (Fall 2010 to 2011)	56.7	58.2	50.4	52.2	48.5	53.0	55.1
FY13 (Fall 2011 to 2012)	59.8	61.4	56.2	58.2	55.1	59.2	59.9
FY14 (Fall 2012 to 2013)	56.9	59.7	49.6	52.6	48.6	54.1	56.5
First-Time, Full-Time, Associate I	Degree Seeking	UA Schol	lar Freshmen				
FY04 (Fall 2002 to 2003)	56.8	62.2	55.0	55.0	66.7	83.3	61.9
FY05 (Fall 2003 to 2004)	66.7	72.9	26.3	31.6	100.0	100.0	63.4
FY06 (Fall 2004 to 2005)	66.7	66.7	26.1	26.1	85.7	85.7	54.5
FY07 (Fall 2005 to 2006)	56.7	63.3	50.0	50.0	60.0	80.0	58.3
FY08 (Fall 2006 to 2007)	50.0	50.0	47.4	52.6	100.0	100.0	55.4
FY09 (Fall 2007 to 2008)	54.5	60.6	57.1	64.3	100.0	100.0	60.0
FY10 (Fall 2008 to 2009)	62.2	62.2	61.8	67.6	33.3	33.3	63.5
FY11 (Fall 2009 to 2010)	72.7	75.0	42.1	47.4	80.0	80.0	63.2
FY12 (Fall 2010 to 2011)	61.9	64.3	40.5	40.5	40.0	60.0	54.1
FY13 (Fall 2011 to 2012)	70.9	72.7	46.2	46.2		50.0	63.9
FY14 (Fall 2012 to 2013)	59.4	65.6	40.9	45.5	100.0	100.0	62.5

Note: A student is considered to be retained if he/she enrolls in the subsequent fall semester. Retention rates are calculated at two reporting levels: university level and UA System level. University level retention rates represent whether or not a student was retained at the same university as the initial cohort university, while UA System level retention rates represent whether or not a student was retained at any university in the UA System. The university cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

The UA System cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

Table 2.01d First-Time, Full-Time, Certificate and Occupational Endorsement Seeking
Freshman Retention Rates
FY04-FY14

	UA Anch	orage	UA Fairb	anks	UA Sout	heast	UA System
	MAU	UA	MAU	UA	MAU	UA	
First-Time, Full-Time, Certificate an	id Occupation	al Endorse	ement Seekin	g Freshma	n		
FY04 (Fall 2002 to 2003)	50.0	50.0	38.9	38.9	40.0	40.0	44.0
FY05 (Fall 2003 to 2004)	39.4	39.4	28.6	28.6			32.7
FY06 (Fall 2004 to 2005)	42.1	42.1	48.0	48.0	57.1	71.4	49.0
FY07 (Fall 2005 to 2006)	41.4	48.3	25.0	25.0	60.0	60.0	43.6
FY08 (Fall 2006 to 2007)	35.3	35.3	15.5	15.5	72.7	72.7	27.3
FY09 (Fall 2007 to 2008)	70.0	70.0	32.7	32.7	30.8	46.2	42.7
FY10 (Fall 2008 to 2009)	60.0	60.0	33.3	33.3	41.2	41.2	41.6
FY11 (Fall 2009 to 2010)	59.6	59.6	28.6	28.6	54.5	54.5	49.5
FY12 (Fall 2010 to 2011)	54.5	54.5	29.2	31.3	52.4	52.4	41.1
FY13 (Fall 2011 to 2012)	53.8	53.8	31.3	32.8	44.4	44.4	39.8
FY14 (Fall 2012 to 2013)	64.7	64.7	27.1	33.3	48.0	48.0	43.5

Note: UA Scholars are not shown here since the major of cohorts have no certificate and occupational endorsement seekers.

Note: A student is considered to be retained if he/she enrolls in the subsequent fall semester. Retention rates are calculated at two reporting levels: university level and UA System level. University level retention rates represent whether or not a student was retained at the same university as the initial cohort university, while UA System level retention rates represent whether or not a student was retained at any university in the UA System. The university cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level. The UA System cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

Table 2.01e Pell Grant Recipient Retention Rates by Degree Seeking Status (First-Time, Full-Time Freshmen)

FY10 - FY14

	UA Anch	orage	UA Fair	banks	UA Sou	theast	UA System
	University	System	University	System	University	System	
Seeking Any Undergraduate Deg	ree						
FY10 (Enter Fall 2008)	47.0	47.9	50.4	51.2	32.6	32.6	46.9
FY11 (Enter Fall 2009)	45.9	46.5	44.3	47.3	37.8	40.0	46.4
FY12 (Enter Fall 2010)	46.1	46.3	37.9	38.8	40.7	42.6	44.3
FY13 (Enter Fall 2011)	49.6	50.0	43.8	46.0	34.6	36.5	48.4
FY14 (Enter Fall 2012)	45.0	46.1	46.4	46.4	48.0	50.0	47.1
Bachelor Degree Seeking							
FY10 (Enter Fall 2008)	49.7	51.0	66.7	66.7	38.7	38.7	52.8
FY11 (Enter Fall 2009)	51.4	51.4	66.7	69.6	35.7	35.7	54.4
FY12 (Enter Fall 2010)	49.2	49.2	56.0	57.3	47.2	47.2	51.3
FY13 (Enter Fall 2011)	54.9	55.5	58.2	60.9	38.7	38.7	56.2
FY14 (Enter Fall 2012)	50.3	50.7	65.8	65.8	55.9	58.8	55.1
Associate Degree Seeking							
FY10 (Enter Fall 2008)	40.4	40.4	31.1	31.1	18.2	18.2	33.8
FY11 (Enter Fall 2009)	28.6	29.8	14.0	14.0	36.4	36.4	23.0
FY12 (Enter Fall 2010)	32.6	32.6	16.8	16.8	15.4	15.4	23.8
FY13 (Enter Fall 2011)	26.9	26.9	23.0	23.0	33.3	33.3	26.1
FY14 (Enter Fall 2012)	24.1	25.3	22.2	22.2	27.3	27.3	23.9
Certificate and Occupational End	lorsement S	eeking					
FY10 (Enter Fall 2008)	22.2	22.2	10.0	10.0			13.0
FY11 (Enter Fall 2009)	44.4	44.4	8.3	8.3	33.3	33.3	30.6
FY12 (Enter Fall 2010)			7.7	7.7	60.0	60.0	12.5
FY13 (Enter Fall 2011)	14.3	14.3	6.9	6.9	26.7	26.7	13.6
FY14 (Enter Fall 2012)	28.6	28.6	7.1	7.1	20.0	20.0	15.4

Note: Retention rates are calculated at two reporting levels, the university level and the UA System level. University retention rates represent the proportion of students retained at the same university in which they originally entered, while UA System level retention rates represent the proportion of students retained at any university within the system. The university cohorts are determined based on student class standing and full-time status at the university level. The UA system cohorts are determined based on student class standing and full-time status at the UA System level.

Table 2.02a First-Time, Full-Time Freshman Six-Year Graduation Rates by Type of Degree FY07 - FY13

	UA Anch	orage	UA Fairl	banks	UA Sout	UA System	
	University	System	University	System	University	System	
Bachelor Degree-Seeking - Receive		0					
FY07 (Enter Fall 2001)	22.1	23.3	30.6	31.4	15.4	17.6	25.9
FY08 (Enter Fall 2002)	25.5	26.8	27.2	29.2	15.2	17.7	27.0
FY09 (Enter Fall 2003)	26.0	26.5	32.2	34.6	29.4	30.9	29.7
FY10 (Enter Fall 2004)	24.9	25.7	31.9	33.0	13.6	15.9	27.7
FY11 (Enter Fall 2005)	25.3	26.0	30.8	32.6	25.8	28.9	28.6
FY12 (Enter Fall 2006)	25.7	26.0	33.2	35.0	10.1	15.2	28.2
FY13 (Enter Fall 2007)	27.8	28.7	37.3	38.2	12.2	14.3	31.6
Bachelor Degree-Seeking - Receive	ed Any Undergr	aduate De	gree, Certific	ate or Occ	upational End	dorsemen	-
FY07 (Enter Fall 2001)	25.1	26.4	33.7	35.7	18.7	20.9	
FY08 (Enter Fall 2002)	29.0	30.2	31.2	33.9	21.5	25.3	31.3
FY09 (Enter Fall 2003)	31.3	32.0	37.1	40.3	30.9	33.8	
FY10 (Enter Fall 2004)	31.3	32.2	35.9	38.8	20.5	22.7	33.9
FY11 (Enter Fall 2005)	32.3	33.4	34.7	37.0	30.9	35.1	34.8
FY12 (Enter Fall 2006)	31.2	32.1	37.7	41.2	11.4	17.7	34.2
FY13 (Enter Fall 2007)	33.4	34.6	42.4	43.8	26.5	28.6	37.7
Undergraduate Degree-Seeking - F	Received Any Ur	nderoradu	ate Deo r ee, C	ertificate c	r Occupation	al Endors	ement
FY07 (Enter Fall 2001)	23.1	24.0	27.6	28.9	19.0	22.2	
FY08 (Enter Fall 2002)	26.3	27.6	27.0	29.7	22.1	27.1	
FY09 (Enter Fall 2003)	29.7	30.4	29.7	32.5	29.7	31.5	
FY10 (Enter Fall 2004)	30.5	31.3	31.3	33.7	22.9	25.0	
FY11 (Enter Fall 2005)	29.5	30.7	28.2	30.4	23.1	25.6	
FY12 (Enter Fall 2006)	28.9	29.9	32.9	35.6	15.1	20.1	
FY13 (Enter Fall 2007)	30.8	31.9	35.1	36.4	17.6	21.3	
1 113 (Lincol 1 an 2007)	30.0	51.7	55.1	50.7	17.0	21.0	55.1

^{*} The comparative nationwide six-year graduation rate of bachelor degree seeking students at public, four-year, open admission institutions was 32.8% in 2012 (NCES 2012).

Note: Graduation rates are calculated at two reporting levels, the university level and UA System level. University level graduation rates represent whether or not a student graduated from the same university as he or she initially entered, while UA System level graduation rates represent whether or not a student graduated from any university in the UA System. A student is counted the first time they receive a degree and if multiple degrees are earned in one year, the highest degree is selected. The university cohorts are determined based on student class standing, full-time status, and degree combination at the university level. The UA System cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

Table 2.02b First-Time, Full-Time Freshman Three-Year Graduation Rates by Type of Degree FY07 - FY13

	UA Anchorage		UA Fairl	banks	UA Southeast		UA System	
	University	System	University	System	University	System	l	
Associate Degree, Certificate or Oc	cupational End	lorsement	Seeking - Re	ceived Ass	ociate Degre	e, Certific	cate or	
Occupational Endorsement								
FY07 (Enter Fall 2004)	12.2	12.5	10.0	10.4	17.9	17.9	11.8	
FY08 (Enter Fall 2005)	11.7	11.9	7.4	7.4	4.8	4.8	9.8	
FY09 (Enter Fall 2006)	12.4	12.9	16.4	16.4	8.3	8.3	13.7	
FY10 (Enter Fall 2007)	11.6	11.9	14.1	14.4	8.5	8.5	12.4	
FY11 (Enter Fall 2008)	11.5	11.5	12.2	12.5	19.6	19.6	12.4	
FY12 (Enter Fall 2009)	14.2	14.3	8.1	8.6	20.4	20.4	12.7	
FY13 (Enter Fall 2010)	14.5	14.5	6.8	6.8	16.1	16.1	11.3	

Although three-year graduation rates for two-year programs were relatively low (11.3 percent) for UA first-time full-time freshmen that entered UA in Fall 2010, the six-year graduation rate was significantly higher (21.1 percent). Six-year graduation rates were higher than three-year graduation rates since many students switch to part-time attendence during their course of study.

Note: Graduation rates are calculated at two reporting levels, the university level and UA System level. University level graduation rates represent whether or not a student graduated from the same university as he or she initially entered, while UA System level graduation rates represent whether or not a student graduated from any university in the UA System. A student is counted the first time they receive a degree and if multiple degrees are earned in one year, the highest degree is selected. The university cohorts are determined based on student class standing, full-time status, and degree combination at the university level. The UA System cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

Table 2.02c First-Time, Full-Time UA Scholar Freshman Six-Year Graduation Rates by Type of Degree FY07 - FY13

	UA Ancl	norage	UA Fairbanks		UA Southeast		UA System
	University	System	University	System	University	System	
Bachelor Degree-Seeking - Received Ba	accalaureate l	Degree*					
FY07 (Enter Fall 2001)	37.5	39.7	50.0	50.8	25.0	25.0	43.7
FY08 (Enter Fall 2002)	41.4	45.1	40.8	44.7	33.3	44.4	45.3
FY09 (Enter Fall 2003)	47.6	48.8	51.6	54.8	62.5	62.5	51.5
FY10 (Enter Fall 2004)	44.1	45.2	44.9	44.9		12.5	44.1
FY11 (Enter Fall 2005)	41.1	42.9	53.0	56.4	50.0	50.0	49.0
FY12 (Enter Fall 2006)	50.6	51.1	43.2	47.2		28.6	48.9
FY13 (Enter Fall 2007)	52.6	54.3	48.9	49.6	16.7	33.3	51.9
Bachelor Degree-Seeking - Received Ar	ny Undergra	duate Deo	ree Certifica	te or Occ	unational En	dorsemer	nt
FY07 (Enter Fall 2001)	42.6	45.6	51.7	53.4	31.3	31.3	48.1
FY08 (Enter Fall 2002)	43.6	47.4	44.7	48.5	33.3	44.4	47.8
FY09 (Enter Fall 2003)	52.4	53.6	55.6	59.5	62.5	62.5	56.1
FY10 (Enter Fall 2004)	47.5	48.6	51.2	52.0	02.0	12.5	48.9
FY11 (Enter Fall 2005)	48.2	50.6	56.4	59.8	62.5	62.5	54.8
FY12 (Enter Fall 2006)	54.0	55.2	48.0	53.6		28.6	53.7
FY13 (Enter Fall 2007)	60.7	63.0	54.0	54.7	16.7	33.3	58.8
Daniel Carlina Barriand Analysis	d	C#	£ t · · · · · · · · · · · · · ·	1	T - 1	_	
Degree-Seeking - Received Any Underg	_						45.0
FY07 (Enter Fall 2001)	39.9	42.2	49.3	50.7	20.7	31.0	45.0
FY08 (Enter Fall 2002)	38.2	42.2	43.1	47.2	53.3	60.0	45.0
FY09 (Enter Fall 2003)	47.7	50.0	49.3	52.7	53.8	53.8	50.9
FY10 (Enter Fall 2004)	48.8	50.2	47.0	47.7	25.0	31.3	48.3
FY11 (Enter Fall 2005)	45.2	48.2	50.4	53.9	53.8	53.8	50.7
FY12 (Enter Fall 2006)	51.0	51.9	42.5	47.3	16.7	33.3	49.3
FY13 (Enter Fall 2007)	54.8	57.2	49.7	51.0	22.2	44.4	54.0

Note: Graduation rates are calculated at two reporting levels, the university level and UA System level. University level graduation rates represent whether or not a student graduated from the same university as he or she initially entered, while UA System level graduation rates represent whether or not a student graduated from any university in the UA System. A student is counted the first time they receive a degree and if multiple degrees are earned in one year, the highest degree is selected. The university cohorts are determined based on student class standing, full-time status, and degree combination at the university level. The UA System cohorts are determined based on student class standing, full-time status, and degree combination at the UA System level.

Table 2.02d Pell Grant Recipient Six-Year Graduation Rates by Degree Seeking Status (First-Time, Full-Time Freshmen)

FY09 - FY13

	UA Ancl	norage	UA Fairbanks		UA Southeast		UA System				
	University	System	University	System	University	System					
Bachelor Degree-Seeking - Received Baccalaureate Degree*											
FY09 (Enter Fall 2003)	16.5	16.5	18.2	21.6	21.7	26.1	19.5				
FY10 (Enter Fall 2004)	17.5	17.5	16.7	16.7	5.3	10.5	16.6				
FY11 (Enter Fall 2005)	16.5	18.0	17.4	20.3	20.0	20.0	18.8				
FY12 (Enter Fall 2006)	17.4	18.1	28.6	30.2	15.8	21.1	21.8				
FY13 (Enter Fall 2007)	13.9	13.9	27.1	27.1	10.0	20.0	17.5				
Bachelor Degree-Seeking - Received Any Undergraduate Degree, Certificate, or Occupational Endorsement*											
FY09 (Enter Fall 2003)	18.4	18.4	18.2	21.6	21.7	26.1	20.5				
FY10 (Enter Fall 2004)	21.2	21.2	22.2	22.2	5.3	10.5	20.6				
FY11 (Enter Fall 2005)	18.7	20.1	20.3	23.2	20.0	20.0	21.1				
FY12 (Enter Fall 2006)	18.8	20.3	34.9	36.5	15.8	21.1	25.0				
FY13 (Enter Fall 2007)	15.5	16.0	27.1	27.1	20.0	30.0	19.8				
Undergraduate Degree-Seekin	g - Received Ang	y Underg	raduate Deg	ree, Certi	ificate, or O	ccupation	nal Endorsemo				
FY09 (Enter Fall 2003)	18.0	18.0	13.5	15.4	16.1	19.4	17.1				
FY10 (Enter Fall 2004)	21.9	21.9	19.4	19.4	4.0	8.0	19.7				
FY11 (Enter Fall 2005)	17.1	18.3	15.4	16.9	12.5	12.5	17.3				
FY12 (Enter Fall 2006)	16.5	17.6	28.8	29.6	13.8	17.2	22.1				
FY13 (Enter Fall 2007)	15.7	16.5	23.9	23.9	14.3	19.0	19.0				

^{*}For comparison, the national six-year graduation rate for bachelor degree-seeking pell grant recipients in 2009 was 45.2 percent ("Time is the Enemy," Complete College America, September 2011).

Note: Graduation rates are calculated at two reporting levels, the university level and the UA System level. University graduation rates represent the proportion of students graduating from the same university in which they originally entered, while UA System level graduation rates represent the proportion of students graduating from any university within the system. A student is counted the first time they receive a degree and if multiple degrees are earned in one year, the highest degree is selected. The university cohorts are determined based on student class standing and full-time status at the university level. The UA system cohorts are determined based on student class standing and full-time status at the UA System level. Retention rates are calculated only at the UA System level.

See http://completecollege.org/docs/Time_Is_the_Enemy.pdf

Table 2.03a Degrees, Certificates and Endorsements Awarded by Level and University FY09 - FY13

						% Change
	FY09	FY10	FY11	FY12	FY13	FY09-FY13
T T A A1						
UA Anchorage OEC	49	116	123	153	136	177.6
	34	21	38	18	130	-58.8
Certificate (1 yr)						
Certificate (2 yr)	40	39	40	49	43	7.5
Associate (AAS)	474	509	562	518	569	20.0
Associate (AA)	210	210	194	256	285	35.7
Bachelor's	956	920	1,001	971	1,064	11.3
Licensure	38	60	63	66	64	68.4
Master's	270	296	305	276	312	15.6
Doctorate					2	
Total	2,071	2,171	2,326	2,307	2,489	20.2
UA Fairbanks						
OEC	26	66	54	59	80	207.7
Certificate (2 yr)	109	165	98	179	162	48.6
Associate (AAS)	135	148	163	166	206	52.6
Associate (AA)	58	56	70	60	77	32.8
Bachelor's	483	473	523	535	550	13.9
Licensure	30	34	35	30	37	23.3
Master's	169	219	199	245	213	26.0
Doctorate	37	45	46	50	52	40.5
Total	1,047	1,206	1,188	1,324	1,377	31.5
UA Southeast	-	27	70			44600
OEC	5	27	72	55	63	1160.0
Certificate (1 yr)	4	3	6	13	13	225.0
Certificate (2 yr)	10	10	21	36	44	340.0
Associate (AAS)	21	35	48	54	59	181.0
Associate (AA)	30	30	31	54	45	50.0
Bachelor's	88	105	92	106	143	62.5
Licensure	53	60	62	96	104	96.2
Master's	98	107	137	129	154	57.1
Total	309	377	469	543	625	102.3
UA System						
OEC	80	209	249	267	279	248.8
Certificate (1 yr)	38	24	44	31	27	-28.9
Certificate (2 yr)	159	214	159	264	249	56.6
Associate (AAS)	630	692	773	738	834	32.4
Associate (AA)	298	296	295	370	407	36.6
Bachelor's	1,527	1,498	1,616	1,612	1,757	15.1
Licensure	121	154	160	192	205	69.4
Master's	537	622	641	650	679	26.4
Doctorate	37	45	46	50	54	45.9
Total	3,427	3,754	3,983	4,174	4,491	31.0

Table 2.03b Degrees, Certificates, and Endorsements Awarded by Program Distance Delivery Availability FY09 - FY13

						% Change
	FY09	FY10	FY11	FY12	FY13	FY09 - FY13
UAA						
Distance (100%)	241	265	289	337	335	39.0
Hybrid (≥ 50%)	400	399	388	391	455	13.8
Traditional (< 50%)	1,430	1,507	1,649	1,579	1,699	18.8
UAA Total	2,071	2,171	2,326	2,307	2,489	20.2
UAF						
Distance (100%)	256	321	306	370	408	59.4
Hybrid (≥ 50%)	283	302	325	363	353	24.7
Traditional (< 50%)	508	583	557	591	616	21.3
UAF Total	1,047	1,206	1,188	1,324	1,377	31.5
UAS						
Distance (100%)	213	247	299	351	365	71.4
Hybrid (≥ 50%)	61	80	74	104	146	139.3
Traditional (< 50%)	35	50	96	88	114	225.7
UAS Total	309	377	469	543	625	102.3
UA System						
Distance (100%)	710	833	894	1,058	1,108	56.1
Hybrid (≥ 50%)	744	781	787	858	954	28.2
Traditional (< 50%)	1,973	2,140	2,302	2,258	2,429	23.1
UA System Total	3,427	3,754	3,983	4,174	4,491	31.0

Program categorization is based on whether a student can complete part or all of a program via e-Learning and does not consider actual e-Learning enrollment at the individual level.

Note: Distance delivery status is defined as follows: any course which is taught solely via correspondence (100%) is categorized as "Distance (100%)", any course for which the instruction is 50 - 99 percent correspondence-based is categorized as "Hybrid (≥ 50%)", and any course for which less than 50 percent of the instruction is correspondence based is categorized as "Traditional (< 50%)". Program availability by distance is provided by each university.

Table 2.04 Degrees, Certificates and Endorsements Awarded by Academic Organization FY13

	OEC	Certi	ficate	Assoc	iate	Bachelor's Licensure		Master's	Doctorate	Total
	•	(1 yr)	(2 yr)	(AAS)	(AA)					
Anchorage	114	9	36	400	159	1,064	64	312	2	2,160
Kenai		5	4	106	31					146
Kodiak	1			5	9					15
Mat-Su	20		2	50	83					155
PWSCC	1		1	8	3					13
Fairbanks						524	37	210	52	823
CRCD										
Bristol Bay	7		3	7	7	2				26
Chukchi					3					3
Aleutians	13		31	11	7	1				63
Kuskokwim			12	2	2	1				17
Northwest			1		1					2
Rural College						12		3		15
UAF-CTC	60		115	186	57	10				428
Juneau	35	12	32	41	32	143	104	154		553
Ketchikan	2		2	7	9					20
Sitka	26	1	10	11	4					52
UA Anchorage	136	14	43	569	285	1,064	64	312	2	2,489
UA Fairbanks	80		162	206	77	550	37	213	52	1,377
UA Southeast	63	13	44	59	45	143	104	154		625
UA System	279	27	249	834	407	1,757	205	679	54	4,491

Table 2.05 Academic Programs: Majors and Degrees, Certificates and Endorsements Awarded by Unit

Fall 2013 and FY13

	F 11 - 0.4 -	
	Fall 2013	FY13 Degrees,
	Declared Majors	Certificates and
UA Anchorage	Enrolled at UA	Endorsements
COH Justice Center	262	50
COH School of Nursing	472	214
COH School of Social Work	418	143
College of Arts and Sciences	3,516	611
College of Business and Public Policy	1,644	317
College of Education	935	209
College of Health	280	161
Community and Technical College	1,332	305
Kenai Peninsula College	721	146
Kodiak College	157	15
Matanuska-Susitna College	682	155
Office of the Provost	912	
Office of the Vice Chancellor		1
Prince William Sound Community College	153	13
School of Engineering	778	149
UAA Total	12,262	2,489
	,	_,
UA Fairbanks		
Unassigned	1	
Bristol Bay Campus	72	26
CEM Engineering & Computer Science	897	112
CNSM Natural Science and Mathematics	955	141
Chukchi Campus	9	3
College of Liberal Arts	1,262	267
Community and Technical College	1,391	428
Interior-Aleutians Campus	185	63
Kuskokwim Campus	105	17
Northwest Campus	28	2
Office of the Provost	326	41
Rural College	90	15
School of Education	362	114
School of Fisheries and Ocean Sciences	182	32
School of Management	606	89
School of Natural Resources and Agricultural Sciences	115	27
UAF Total	6,586	1,377
0111 10111	3,5 5 5	2,0 / /
UA Southeast		
Ketchikan Campus	76	20
Office of the Provost	145	19
School of Arts & Sciences	443	108
School of Career Education	128	57
School of Education	377	231
School of Management	466	138
Sitka Campus	138	52
UAS Total	1,773	625
UA System Total	20,621	4,491

Note: Headcount is unduplicated. The student count includes only students enrolled in declared majors, and excludes pre-majors, bachelor-intended, and non-degree seeking students, and non-majors. Degree status at the system level for students enrolled in degree programs at multiple units/academic organizations and/or universities is counted only once and is classified by the student's highest degree status within the system. A student may not be taking a class(es) from a university other than the one at which he/she is seeking a degree.

Table 2.06 Baccalaureate Degrees Awarded by Discipline FY09 - FY13

	1107	1 1 10				
						% Change
Discipline	FY09	FY10	FY11	FY12	FY13	FY09-FY13
Business and Public Administration	370	370	373	360	423	14.3
Computer and Information Science	18	18	19	19	15	-16.7
Education	92	66	80	97	75	-18.5
Engineering and Related	92	145	137	143	156	69.6
Foreign Languages	24	43	41	44	53	120.8
Health	149	148	139	158	168	12.8
Letters, Comm., and Philosophy	138	125	123	152	129	-6.5
Math, Physical and Life Sciences	144	145	159	125	165	14.6
Natural Resources	27	19	32	25	48	77.8
Social Sciences	294	261	321	259	283	-3.7
Visual and Performing Arts	66	64	64	71	67	1.5
Vocational Education	68	53	65	80	84	23.5
Interdisciplinary Studies	45	41	63	79	91	102.2
UA System Total	1,527	1,498	1,616	1,612	1,757	15.1

Table 2.07 Degrees, Certificates and Endorsements Awarded by Level and Discipline FY13

				1 110						
		Certi	ficate	Asso	ociate					
	OEC	(1 yr)	(2 yr)	(AAS)	(AA)	Bachelor's	Licensure	Master's	Doctorate	Total
Business and Public Administration	100	6	55	204	1	423	13	165		967
Computer and Information Science	27		1	24		15		2		69
Education	1			1		75	186	290		553
Engineering		5				156		65	2	228
Foreign Languages						53		3		56
Health	72	7	93	292		168	5	16		653
Letters, Comm., and Philosophy		1			401	129		25		556
Math, Physical and Life Sciences						165	1	32	24	222
Natural Resources			2	4		48		21	7	82
Social Sciences			1	8		283		38	6	336
Visual and Performing Arts				7		67		4		78
Vocational Education	79	8	97	293		84		4		565
Interdisciplinary Studies				1	5	91		14	15	126
UA System Total	279	27	249	834	407	1,757	205	679	54	4,491

Note: Degree programs are classified into disciplines based on the Classification of Instructional Programs (CIP) codes. These will differ from other programmatic classifications throughout the publication, for example, high demand job area categories.

Table 2.08 Degrees, Certificates and Endorsements Awarded by Level, Race and Ethnicity FY13

	Hispa	ınic	Total	Race					
-			•	AK Native/	HI Native/				
UA Anchorage	No	Yes		Am. Indian	Pacific Isl	Asian	Black	White	Other
Occupational Endorsement	133	3	136	15	4	20	6	87	4
Certificate (1 yr)	13	1	14	2	1	2		6	3
Certificate (2 yr)	41	2	43	1	2	5	2	30	3
Associate (AAS)	536	33	569	69	12	32	17	369	70
Associate (AA)	270	15	285	47	1	11	11	196	19
Bachelor's	1,003	61	1,064	96	17	88	40	750	73
Licensure	63	1	64	4	1	4	1	52	2
Master's	303	9	312	16	1	21	11	255	8
Doctorate	1	1	2	1					1
Total	2,363	126	2,489	251	39	183	88	1,745	183
UA Fairbanks									
Occupational Endorsement	77	3	80	16	2	1	3	39	19
Certificate (2 yr)	152	10	162	55	2	1	5	67	32
Associate (AAS)	190	16	206	41	2	2	5	118	38
Associate (AA)	72	5	77	32			2	39	4
Bachelor's	530	20	550	61	3	14	12	400	60
Licensure	35	2	37	3		1		25	8
Master's	205	8	213	16	1	12	8	145	31
Doctorate	51	1	52	2		8		40	2
Total	1,312	65	1,377	226	10	39	35	873	194
UA Southeast									
Occupational Endorsement	61	2	63	18		1		29	15
Certificate (1 yr)	13		13	1	1			11	
Certificate (2 yr)	42	2	44	9	1	5		20	9
Associate (AAS)	56	3	59	13	1	1		34	10
Associate (AA)	39	6	45	8				23	14
Bachelor's	138	5	143	18	1	4		98	22
Licensure	103	1	104	6	1	2		89	6
Master's	153	1	154	14		4		114	22
Total	605	20	625	87	5	17		418	98
UA System									
Occupational Endorsement	271	8	279	49	6	22	9	155	38
Certificate (1 yr)	26	1	27	3	2	2		17	3
Certificate (2 yr)	235	14	249	65	5	11	7	117	44
Associate (AAS)	782	52	834	123	15	35	22	521	118
Associate (AA)	381	26	407	87	1	11	13	258	37
Bachelor's	1,671	86	1,757	175	21	106	52	1,248	155
Licensure	201	4	205	13	2	7	1	166	16
Master's	661	18	679	46	2	37	19	514	61
Doctorate	52	2	54	3		8		40	3
Total	4,280	211	4,491	564	54	239	123	3,036	475
Percent	95.3%	4.7%	100.0%	12.6%	1.2%	5.3%	2.7%	67.6%	10.6%

Note: Student demographic information is self reported. UA data collection was converted in spring 2009 to comply with Federal data collection requirements as listed in Federal Register, Vol. 72, No. 202, pages 59266-59279.

Table 2.09 Headcount of Top Ten Largest Programs by Degree, Major and University Fall 2013

	Degree	Major	Headcount
UA Anchorage	Associate of Arts	General Program	1,404
_	Bachelor of Business Admin.	Accounting	410
	Bachelor of Science	Biological Sciences	392
	Bachelor of Arts	Psychology	367
	Bachelor of Business Admin.	Management	366
	Bachelor of Arts	Elementary Education	254
	Bachelor of Science	Engineering	241
	Bachelor of Arts	Early Childhood Education	240
	Bachelor of Arts	Justice	238
	Bachelor of Science	Aviation Technology	224
UA Fairbanks	Associate of Arts	General Program	365
	Bachelor of Science	Biological Sciences	271
	Bachelor of Arts	General Studies	267
	Bachelor of Science	Mechanical Engineering	199
	Bachelor of Arts	Elementary Education	167
	Bachelor of Business Admin.	Business Administration	163
	Bachelor of Science	Petroleum Engineering	157
	Associate of Applied Science	Applied Business	134
	Bachelor of Science	Civil Engineering	134
	Bachelor of Arts	Justice	134
UA Southeast	Bachelor of Business Admin.	Business Administration	279
	Associate of Arts	General Program	199
	Bachelor of Liberal Arts	Interdisciplinary Studies	94
	Associate of Applied Science	Business Administration	76
	Bachelor of Arts	Social Science	73
	Bachelor of Arts	Elementary Education	67
	Master of Public Admin	Public Administration	65
	Certificate	Nursing	63
	Master of Education	Reading Specialist	53
	Associate of Applied Science	Health Information Mgt	51

Note: Only enrolled students with a declared degree program leading to a credential are counted. Programs that do not lead to a credential are not included, i.e. non-degree seeking, non-majors and pre-majors.

Table 2.10a Declared Primary Undergraduate Majors by Discipline Fall 2009-2013

		Fall Semester						
Discipline	2009	2010	2011	2012	2013	2009-2013		
Business and Public Administration	3,4 70	3,771	3,991	4,004	3,929	13.2		
Computer and Information Science	284	281	322	411	42 0	47.9		
Education	729	843	863	779	791	8.5		
Engineering	1,062	1,249	1,116	1,026	1,073	1.0		
Foreign Languages	244	238	243	217	207	-15.2		
Health	1,375	1,578	1,692	1,725	1,673	21.7		
Letters, Comm., and Philosophy	4,039	4,114	4,206	3,927	3,821	-5.4		
Math, Physical and Life Sciences	1,247	1,286	1,361	1,423	1,417	13.6		
Natural Resources	222	281	351	364	355	59.9		
Social Sciences	1,487	1,555	1,591	1,582	1,498	0.7		
Visual and Performing Arts	457	506	501	489	437	-4.4		
Vocational Education	2,036	2,242	2,349	2,191	2,166	6.4		
Interdisciplinary Studies	242	329	370	421	430	77.7		
Total	16,894	18,273	18,956	18,559	18,217	7.8		

Table 2.10b Declared Primary Graduate Majors by Discipline Fall 2009-2013

			% Change			
Discipline	2009	2010	2011	2012	2013	2009-2013
Business and Public Administration	478	464	438	434	441	-7.7
Computer and Information Science	6	8	9	2	5	-16.7
Education	847	890	915	901	892	5.3
Engineering	244	246	265	244	236	-3.3
Foreign Languages	22	10	7	4	18	-18.2
Health	113	127	125	123	156	38.1
Letters, Comm., and Philosophy	115	116	108	109	118	2.6
Math, Physical and Life Sciences	334	330	346	352	333	-0.3
Natural Resources	116	133	140	133	130	12.1
Social Sciences	207	224	218	223	223	7.7
Visual and Performing Arts	23	21	14	15	15	-34.8
Vocational Education			10	9	4	
Interdisciplinary Studies	102	112	102	84	73	-28.4
Total	2,607	2,681	2,697	2,633	2,644	1.4

Table 2.10c Summary by Degree Seeking Status Fall 2009-2013

Fall Semester					
2009	2010	2011	2012	2013	2009-2013
19,501	20,954	21,653	21,192	20,861	7.0
2,315	2,464	2,763	2,825	2,843	22.8
11,894	11,062	10,567	9,564	8,992	-24.4
33,710	34,480	34,983	33,581	32,696	-3.0
	19,501 2,315 11,894	2009 2010 19,501 20,954 2,315 2,464 11,894 11,062	2009 2010 2011 19,501 20,954 21,653 2,315 2,464 2,763 11,894 11,062 10,567	2009 2010 2011 2012 19,501 20,954 21,653 21,192 2,315 2,464 2,763 2,825 11,894 11,062 10,567 9,564	2009 2010 2011 2012 2013 19,501 20,954 21,653 21,192 20,861 2,315 2,464 2,763 2,825 2,843 11,894 11,062 10,567 9,564 8,992

^{*} Pre-majors include bachelor intended, non-majors and non-degree seeking students, who are in programs that do not lead to ...

Note: The student counts on tables 2.10a and 2.10b include only students enrolled in delcared majors.

Table 2.11 High Demand Job Area Programs: Degrees, Certificates and Endorsements Awarded FY09-FY13

	110,	7-1 115				
	FY09	FY10	FY11	FY12	FY13	% Change FY09-FY13
UA Anchorage						
Business, Finance and Management	365	405	420	362	388	6.3
Construction	8	13	19	23	21	333.3
Engineering and Related	104	115	117	116	121	16.3
Health	569	582	596	541	688	20.9
Information Technology	45	71	94	90	81	80.0
Natural Resources	75	80	95	71	90	20.0
Other/Regional	1	4	2	10	6	500.0
Process Technology	71	85	85	80	92	29.6
Teacher Education	216	211	223	232	218	0.9
Transportation	125	103	139	137	85	-32.0
Total	1,579	1,669	1,790	1,662	1,790	13.4
UA Fairbanks						
Business, Finance and Management	122	143	128	183	163	33.6
Community Services	13	19	15	11	13	
Construction	11	33	10	20	15	135.7
Engineering and Related	81	104	117	120	97	19.8
Health	136	221	163	212	195	43.4
Information Technology	14	18	8	23	8	-42.9
Natural Resources	131	111	128	114	122	-6.9
Process Technology	31	38	46	26	40	29.0
Teacher Education	87	72	90	98	93	6.9
Transportation	26	16	22	30	29	11.5
Total	652	775	727	837	775	18.9
	032	113	121	037	113	10.7
UA Southeast	Г2	<i>(</i> 1	70	01	127	1505
Business, Finance and Management	53	61	79	91	137	158.5
Construction	1	10	16	3	2	100.0
Engineering and Related	10	21	2	1	2	210.0
Health	10	21	27	35	31	210.0
Information Technology	4	9	12	12	11	175.0
Natural Resources	22	18	28	21	48	118.2
Process Technology	4		2	1.0	10	4.700.0
Protective Services	1	4.5.5	27	18	18	1,700.0
Teacher Education	141	155	185	216	233	65.2
Transportation	5	13	15	22	20	300.0
Total	237	287	393	419	502	111.8
UA System						
Business, Finance and Management	540	609	627	636	688	27.4
Community Services	13	19	15	11	13	
Construction	20	56	45	46	38	90.0
Engineering and Related	185	219	236	237	220	18.9
Health	715	824	786	788	914	27.8
Information Technology	63	98	114	125	100	58.7
Natural Resources	228	209	251	206	260	14.0
Other/Regional	1	4	2	10	6	500.0
Process Technology	102	123	133	106	132	29.4
Protective Services	1		27	18	18	1,700.0
Teacher Education	444	438	498	546	544	22.5
Transportation	156	132	176	189	134	-14.1
Total	2,468	2,731	2,910	2,918	3,067	24.3

Note: Degree programs related to the high demand and specified occupational areas as defined by the Alaska Department of Labor and Workforce Development (DOLWD) are categorized as high demand job programs and will differ from CIP classifications. See http://www.alaska.edu/swbir/performance/metrics/ for more information.

Table 2.12 High Demand Job Area Programs: Enrollment Fall 2009-2013

UA Anchorage 2009 2010 2011 2012 2013 2009-2013 Besiness, Finance and Management 1,933 2,023 2,053 2,085 2,104 8.8 Construction 109 1,42 163 160 164 5.85 Eaginecring and Related 636 710 885 7.43 582 8.55 Health 1,648 1,768 1,909 1,981 2,024 22.8 Information Technology 447 493 513 545 497 11.2 Natural Resources 728 777 806 855 913 22.0 Teacher Education 845 863 988 1,010 914 82.2 Teacher Education 4 1,5 9 7 75.0 Total 7,201 720 825 8,00 8,107 21.6 UA Fairbanks 14 7 8,25 8,10 8,10 2.2 Construction 45 </th <th></th> <th></th> <th>Fa</th> <th>ll Semester</th> <th></th> <th></th> <th>% Change</th>			Fa	ll Semester			% Change
Business, Finance and Management 1,933 2,023 2,053 2,085 2,104 8.8 Construction 109 142 16.3 160 104 50.5 Engineering and Related 636 7,10 885 743 582 -8.5 Health 1,648 1,768 1,709 1,981 2,024 22.8 Information Technology 447 493 513 545 497 11.2 Natural Resources 728 777 806 855 913 25.4 Process Technology 322 359 407 378 393 22.0 Teacher Education 845 863 958 1,010 914 8.2 Toral 7,201 7,675 8,29 8,30 8,107 75.0 Toral 7,201 7,675 8,29 8,30 8,107 75.0 Toral 7,202 7,675 8,10 80 9.1 75.0 Marical		2009	2010	2011	2012	2013	2009-2013
Construction							
Fingineering and Related 636 710 885 743 582 2.28 1.610 1.648 1.768 1.709 1.781 2.024 22.8 1.610 1.610 1.72 1.13 1.12 1.12 1.13 1.12							
Health							
Information Technology							
Natural Resources 728 777 806 855 913 25.4 Process Technology 322 359 407 378 393 22.0 Teacher Education 845 863 958 1,010 914 8.2 Transportation 529 559 550 534 509 -3.8 Other, Regional 7,201 7,675 8,259 8,300 8,107 12.6 UA Fairbanks 8 702 756 810 800 27.2 Construction 445 72 59 71 70 55.6 Engineering and Related 552 645 668 689 698 26.4 Health 614 776 846 761 761 23.9 Information Technology 80 91 93 102 81 1.3 Natural Resources 768 740 778 782 774 0.8 Process Technology 157							
Process Technology 322 359 407 378 393 22.0 Teacher Education 845 863 958 1,010 914 8.2 Transportation 529 539 560 534 509 -3.8 Other/Regional 4 1 5 9 7 75.0 Total 7,201 7,675 8,259 8,300 8,107 12.6 UA Fairbanks 20 702 756 810 800 27.2 Community Services 49 70 80 73 76 55.1 Construction 45 72 559 71 70 55.6 Engineering and Related 652 645 668 689 698 26.4 Health 614 776 846 761 761 23.9 Information Technology 80 91 93 102 81 1.3 Process Technology 157 134							
Teacher Education 845 863 958 1,010 914 8.2 Transportation 529 539 560 534 509 -3.8 Other/Regional 4 1 5 9 7 75.0 Total 7,201 7,675 8,259 8,300 8,107 12.6 UA Fairbanks 8 80 73 76 55.1 Construction 45 72 259 71 70 55.6 Construction 45 72 259 71 70 55.6 Engineering and Related 552 645 668 689 698 264 Health 614 776 846 761 761 23.9 Information Technology 157 134 144 138 160 19 Process Technology 157 134 144 138 160 19 Teacher Education 414 399 451 455<							
Transportation Other/Regional 529 (A) 530 (A) 500 (A) 50 (A) 7.7 (A) Total 7,201 (A) 7,675 (A) 8,250 (A) 8,107 (A) 12.6 UA Fairbanks US Business, Finance and Management Community Services 49 (A) 70 (A) 80 (A) 55.1 Community Services 49 (A) 70 (A) 80 (A) 70 (A) 55.1 Community Services 49 (A) 70 (A) 80 (A) 70 (A) 55.1 Community Services 49 (A) 70 (A) 80 (A) 70 (A) 70 (A) 55.1 Community Services 49 (A) 70 (A) 80 (A) 70							
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Total 7,201 7,675 8,259 8,300 8,107 12.6 UA Fairbanks Business, Finance and Management 629 702 756 810 800 55.1 Community Services 49 70 80 73 76 55.1 Construction 45 72 59 71 70 55.6 Engineering and Related 552 645 668 689 698 26.4 Health 614 776 846 761 761 23.9 Information Technology 80 91 93 102 81 1.3 Natural Resources 768 740 779 782 774 0.8 Process Technology 157 134 144 138 160 1.9 Teacher Education 414 399 461 456 417 0.7 Trashortation 57 49 55 69 55 -3.5 Total							
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Engineering and Related 552 645 668 689 698 26.4 Health 614 776 846 761 761 23.9 Information Technology 80 91 93 102 81 1.3 Natural Resources 768 740 749 782 774 0.8 Process Technology 157 134 144 138 160 1.9 Teacher Education 414 399 461 456 417 0.7 Transportation 57 49 55 69 55 -3.5 Total 3,365 3,678 3,911 3,951 3,892 15.7 UA Southeast T 419 455 442 23.5 Construction 6 8 13 8 4 -33.3 Engineering and Related 2 1 1 2 3 50.0 Health 153 188 196 228 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
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Business, Finance and Management 358 372 419 455 442 23.5 Construction 6 8 13 8 4 -33.3 Engineering and Related 2 1 1 2 3 50.0 Health 135 188 196 228 196 45.2 Information Technology 37 46 59 56 42 13.5 Natural Resources 86 115 125 129 131 52.3 Process Technology 1 23 18 20 7 23 18 20 17.7 2.3 18 20 17.7 2.3 18 20 17.7 2.3 18 20 17.7 2.3 18 20 17.7 2.3 18 20 17.7 2.3 18 20 17.7 2.3 18 20 17.7 2.3 18 20 2.3 2.3 48 41 46	Total	3,365	3,678	3,911	3,951	3,892	15.7
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Total 11,564 12,520 13,462 13,632 13,293 15.0	_						
	Total	11,564	12,520	13,462	13,632	13,293	15.0

Note: The student count includes only students enrolled in declared majors, which differs from previous UAR publications by excluding pre-majors, non-majors, NDS, and bachelor intended. Degree programs related to the high demand and specified occupational areas as defined by the Alaska Department of Labor and Workforce Development (DOLWD) are categorized as high demand job programs and will differ from CIP classifications. See http://www.alaska.edu/swbir/performance/metrics/ for more information. Enrollment includes students enrolled in declared majors.

Table 2.13 Fall Semester Applications (Duplicated)
Fall 2009 - 2013

				Percent
	Fall	Applications	Applications	Applications
	Term	Received	Accepted	Accepted
Undergraduate				
First Time	2009	6,650	4,873	73.3
	2010	7,025	5,225	74.4
	2011	6,705	5,107	76.2
	2012	6,418	4,680	72.9
	2013	6,487	4,962	76.5
Transfer	2009	3,395	2,402	70.8
	2010	3,461	2,492	72.0
	2011	3,424	2,521	73.6
	2012	3,497	2,400	68.6
	2013	3,204	2,314	72.2
Other Undergraduate	2009	1,674	1,403	83.8
	2010	1,732	1,506	87.0
	2011	1,729	1,478	85.5
	2012	1,704	1,436	84.3
	2013	1,893	1,583	83.6
Total Undergraduate	2009	11,719	8,678	74.1
	2010	12,218	9,223	75.5
	2011	11,858	9,106	76.8
	2012	11,619	8,516	73.3
	2013	11,584	8,859	76.5
Graduate	2009	1,518	725	47.8
	2010	1,541	703	45.6
	2011	1,531	668	43.6
	2012	1,529	626	40.9
	2013	1,364	566	41.5
UA System Total	2009	13,237	9,403	71.0
	2010	13,759	9,926	72.1
	2011	13,389	9,774	73.0
	2012	13,148	9,142	69.5
	2013	12,948	9,425	72.8

Note: Each applicant may submit multiple applications for any given semester. For the purpose of this report, each individual application is counted once, rather than a unique count of individual applicants.

Table 2.14 Fall Semester Applications (Unduplicated)
Fall 2009 - 2013

		I wii .	2007 2015			
	Fall Term	Applicants	Applicants Accepted	Percent of Applicants Accepted	Applicants Accepted and Enrolled	Percent of Accepted Applicants who Enrolled
Undergraduate						
First Time	2009	6,178	4,623	74.8	3,406	73.7
	2010	6,535	4,963	75.9	3,589	72.3
	2011	6,251	4,846	77.5	3,517	72.6
	2012	5,958	4,481	75.2	3,218	71.8
	2013	5,988	4,740	79.2	3,171	66.9
Transfer	2009	3,284	2,343	71.3	1,682	71.8
	2010	3,348	2,430	72.6	1,689	69.5
	2011	3,302	2,454	74.3	1,754	71.5
	2012	3,388	2,356	69.5	1,592	67.6
	2013	3,090	2,259	73.1	1,453	64.3
Other Undergraduate	2009	1,625	1,371	84.4	1,051	76.7
	2010	1,674	1,463	87.4	1,130	77.2
	2011	1,648	1,417	86.0	1,102	77.8
	2012	1,650	1,396	84.6	1,077	77.1
	2013	1,836	1,558	84.9	1,160	74.5
Total Undergraduate	2009	11,034	8,316	75.4	6,121	73.6
	2010	11,486	8,823	76.8	6,380	72.3
	2011	11,107	8,669	78.0	6,327	73.0
	2012	10,904	8,194	75.1	5,851	71.4
	2013	10,831	8,516	78.6	5,750	67.5
Graduate	2009	1,438	699	48.6	574	82.1
	2010	1,480	683	46.1	556	81.4
	2011	1,475	654	44.3	523	80.0
	2012	1,472	610	41.4	499	81.8
	2013	1,308	549	42.0	432	78.7
UA System Total	2009	12,454	9,010	72.3	6,690	74.3
	2010	12,947	9,502	73.4	6,934	73.0
	2011	12,567	9,322	74.2	6,850	73.5
	2012	12,364	8,802	71.2	6,349	72.1
	2013	12,122	9,061	74.7	6,180	68.2

Note: Each applicant may submit multiple applications for any given semester. For the purposes of this report, each person -- rather than each application -- is counted once within each catergory. At the UA System level each person is counted once across all application categories.

Summary: Employment

As of October 2013, the university employed 4,614 regular employees and 4,000 temporary employees for a total of 8,614 employees, 4,502 of whom were employed full-time and 4,112 of whom were employed part time (Table 3.02).

Since fall 2009, regular professional staff headcount has increased by 12 percent, while the headcount of regular technical staff has fallen by 14 percent. Combined, however, these two groups had a small decrease from 2,316 in fall 2009 to 2,310 in fall 2013. Together, the administrative and clerical staff decreased slightly, as did the combined group of crafts/trades and maintenance staff (Table 3.04). Fall 2013 headcounts of regular faculty and professional employees were all-time highs, with regular faculty increasing by 7 percent from fall 2009.

Over the last five years, temporary employee headcount grew by 7 percent, mainly due to an 18 percent increase in clerical and student employees (Table 3.04).

There was a 3 percent decrease in employees who declared themselves as minorities, from 1,293 in fall 2009 to 1,257 in fall 2013, a result largely of a 19 percent decrease in the number of black employees over the last five years (Table 3.06c).

Faculty counts include regular full-time faculty, regular part-time faculty, and temporary faculty. Of the faculty employed during fall 2013, 57 percent were regular, and 43 percent were temporary (Table 3.07). In fall 2013, more than 52 percent of all 2,645 faculty members were employed at UAA, 39 percent at UAF, and 9 percent at UAS (Table 3.09). UA's regular faculty headcount rose by 7 percent and temporary faculty increased by 2 percent (Table 3.07).

In fall 2013, 45 percent of UAA's faculty were tenured, 25 percent were eligible but not tenured, and 30 percent were not eligible. At UAF, 41 percent were tenured, 22 percent were eligible but not tenured, and 37 percent were not eligible. At UAS, 31 percent were tenured, 40 percent were eligible but not tenured, and 29 percent were not eligible (Table 3.10a).

Since fall 2009, the proportion of minority faculty members has increased 12 percent, largely due to a 16 percent increase in the Alaska Native and American Indian faculty headcount, rising from 105 to 122 (Table 3.11c).

Table 3.01a Regular Staff and Faculty Full-Time Equivalent (FTE) by Funding Source and University Fall 2009-2013

	Unresti	ricted	Other F	unds	Tot	al	% Other I	unds	% Unrestr	ricted
-	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
UA Anchorage										
2009	576.6	869.8	27.7	154.7	604.3	1,024.6	4.6	15.1	95.4	84.9
2010	603.8	855.3	26.7	170.0	630.4	1,025.3	4.2	16.6	95.8	83.4
2011	627.7	874.7	26.4	150.7	654.1	1,025.3	4.0	14.7	96.0	85.3
2012	634.9	885.4	30.7	143.9	665.6	1,029.3	4.6	14.0	95.4	86.0
2013	656.1	903.7	24.8	158.9	680.8	1,062.6	3.6	15.0	96.4	85.0
UA Fairbanks										
2009	500.3	1,147.3	144.3	376.7	644.6	1,524.0	22.4	24.7	77.6	75.3
2010	520.6	1,138.0	131.8	358.6	652.4	1,496.6	20.2	24.0	79.8	76.0
2011	539.1	1,135.5	117.0	299.0	656.1	1,434.5	17.8	20.8	82.2	79.2
2012	559.2	1,141.7	106.3	280.1	665.6	1,421.8	16.0	19.7	84.0	80.3
2013	520.4	1,093.1	161.3	328.0	681.7	1,421.1	23.7	23.1	76.3	76.9
UA Southeast										
2009	107.9	192.0	3.7	25.2	111.6	217.2	3.3	11.6	96.7	88.4
2010	106.0	190.7	3.1	24.0	109.1	214.6	2.8	11.2	97.2	88.9
2011	108.8	189.5	2.3	21.8	111.1	211.3	2.1	10.3	97.9	89.7
2012	110.6	192.8	3.1	22.3	113.7	215.1	2.7	10.4	97.3	89.6
2013	109.1	196.1	4.8	22.4	113.9	218.5	4.2	10.3	95.8	89.7
UA Statewide										
2009	1.0	243.9		10.0	1.0	253.8		3.9		96.1
2010	0.5	247.1		12.5	0.5	259.7		4.8		95.1
2011		248.0		16.2		264.2		6.1		93.9
2012		241.5		16.0		257.4		6.2		93.8
2013		235.6		15.0		250.6		6.0		94.0
UA System										
2009	1,185.8	2,453.0	175.8	566.6	1,361.5	3,019.6	12.9	18.8	87.1	81.2
2010	1,230.9	2,431.1	161.6	565.1	1,392.4	2,996.2	11.6	18.9	88.4	81.1
2011	1,275.7	2,447.7	145.7	487.6	1,421.4	2,935.4	10.3	16.6	89.7	83.4
2012	1,304.8	2,461.3	140.1	462.3	1,444.8	2,923.6	9.7	15.8	90.3	84.2
2013	1,285.5	2,428.5	190.9	524.3	1,476.4	2,952.8	12.9	17.8	87.1	82.2
% Change 2009-2013	8.4	-1.0	8.6	-7.5	8.4	-2.2	0.1	-5.4	0.0	1.2

Note: These figures include all employees with active assignments as of October 1st of the respective year. FTEs are reported at the university from which they receive the majority of their compensation.

Table 3.01b Regular Faculty Full-Time Equivalent (FTE) by National Center for Higher Education Management Systems (NCHEMS) and University Fall 2009 - 2013

	Fall Semester					% Change
	2009	2010	2011	2012	2013	2009-2013
UA Anchorage						
Academic Support	14.5	18.1	14.9	22.4	17.9	23.9
Institutional Support	3.5	2.5	4.0	3.6	5.9	66.7
Instruction	531.3	545.9	565.7	569.2	587.8	10.7
Library Services	22.1	24.0	24.4	25.0	26.4	19.3
Physical Plant				1.0		
Public Service	6.6	8.1	9.7	7.2	9.3	41.1
Research	20.1	25.9	29.5	31.0	28.2	40.3
Student Services	6.2	6.0	6.0	6.3	5.3	-15.3
UAA Total	604.3	630.4	654.1	665.6	680.8	12.7
UA Fairbanks						
Academic Support	12.7	14.5	16.8	13.6	12.3	-3.1
Institutional Support	0.3	1.1	0.9	0.8	1.1	320.0
Instruction	382.9	399.9	401.8	399.9	403.7	5.4
Library Services	12.0	10.0	10.0	13.0	11.9	-0.7
Physical Plant					0.5	
Public Service	50.0	46.9	46.4	50.1	50.9	1.7
Research	186.2	179.5	180.0	186.6	201.0	7.9
Scholarships				1.0		
Student Services	0.5	0.5	0.3	0.6	0.5	-10.0
UAF Total	644.6	652.4	656.1	665.6	681.7	5.8
UA Southeast						
Academic Support	0.2	0.2	2.9	2.2	1.2	566.7
Institutional Support				1.0		
Instruction	104.5	102.1	102.1	103.5	104.7	0.2
Library Services	4.0	4.0	4.0	3.0	4.0	0.0
Public Service	1.0	1.0	1.0	1.0	2.0	100.0
Research	1.9	1.8	1.2	3.0	2.0	1.0
UAS Total	111.6	109.1	111.1	113.7	113.9	2.0
UA Statewide						
Institutional Support	1.0	0.5				
SW Total	1.0	0.5				
UA Total	1,361.5	1,392.4	1,421.4	1,444.8	1,476.4	8.4

Note: These figures include all employees with active assignments as of October 1st of the respective year. Regular faculty FTEs are here classified into categories defined and recognized by the National Center for Higher Education Management Systems. For a definition of these categories, see the glossary. FTEs are reported at the university from which they receive the majority of their compensation.

Table 3.01c Proportion of Regular Faculty Full-Time Equivalent (FTE) Budgeted on Unrestricted
Funds by NCHEMS Category and University
Fall 2009 - 2013

		Fal	ll Semester		
	2009	2010	2011	2012	2013
UA Anchorage					
Academic Support	97%	91%	99%	94%	93%
Institutional Support	100%	100%	100%	100%	100%
Instruction	98%	99%	98%	98%	99%
Library Services	100%	100%	100%	100%	100%
Public Service	66%	69%	58%	63%	57%
Research	39%	38%	54%	62%	57%
Student Services	97%	100%	100%	100%	100%
UAA Total	95%	96%	96%	95%	96%
UA Fairbanks					
Academic Support	100%	100%	100%	89%	92%
Institutional Support	100%	100%	100%	33%	100%
Instruction	93%	93%	97%	97%	97%
Library Services	100%	100%	100%	100%	100%
Public Service	62%	60%	61%	60%	44%
Research	47%	52%	52%	62%	41%
Student Services	100%	100%	100%	100%	100%
UAF Total	78%	80%	82%	84%	76%
UA Southeast					
Academic Support		100%	100%	100%	100%
Institutional Support				100%	
Instruction	99%	99%	99%	99%	98%
Library Services	100%	100%	100%	100%	100%
Public Service		50%	100%	100%	50%
Research				37%	15%
UAS Total	97%	97%	98%	97%	96%
UA Statewide					
Institutional Support	100%	100%			
SW Total	100%	100%			
UA Total	87%	88%	90%	90%	87%

Note: These figures include all employees with active assignments as of October 1st of the respective year. Regular faculty FTEs are here classified into categories defined and recognized by the National Center for Higher Education Management Systems. For a definition of these categories, see the glossary. FTEs are reported at the university from which they receive the majority of their compensation.

Table 3.02 Employees by Full-Time/Part-Time Employment and Regular/Temporary Status and University
Fall 2009-2013

		Fal	l Semester			% Change
	2009	2010	2011	2012	2013	2009 - 2013
TYA A 1						
UA Anchorage			4.505	4.440	4.440	
FT Regular	1,544	1,575	1,597	1,610	1,640	6.2
FT Temporary	51	37	40	66	48	-5.9
PT Regular	152	153	147	150	178	17.1
PT Temporary	1,600	1,640	1,727	1,721	1,656	3.5
UAA Total	3,347	3,405	3,511	3,547	3,522	5.2
UA Fairbanks						
FT Regular	2,126	2,102	2,040	2,034	2,036	-4.2
FT Temporary	157	148	124	169	195	24.2
PT Regular	155	167	167	170	156	0.6
PT Temporary	1,601	1,672	1,736	1,795	1,746	9.1
UAF Total	4,039	4,089	4,067	4,168	4,133	2.3
UA Southeast						
FT Regular	312	310	304	311	318	1.9
FT Temporary	4	6	8	6	10	150.0
PT Regular	30	31	31	33	31	3.3
PT Temporary	265	286	287	286	287	8.3
UAS Total	611	633	630	636	646	5.7
UA Statewide						
FT Regular	256	260	263	257	249	-2.7
FT Temporary	3	3	4		6	100.0
PT Regular	2	3	4	4	6	200.0
PT Temporary	44	51	44	53	52	18.2
SW Total	305	317	315	314	313	2.6
UA System						
FT Regular	4,238	4,247	4,204	4,212	4,243	0.1
FT Temporary	215	194	176	241	259	20.5
PT Regular	339	354	349	357	371	9.4
PT Temporary	3,510	3,649	3,794	3,855	3,741	6.6
System Total	8,302	8,444	8,523	8,665	8,614	3.8

Note: These figures include all employees with active assignments as of October 1st of the respective year. Employee counts are unduplicated and reported only at the university from which they receive the majority of their compensation.

Table 3.03 Full-Time and Part-Time Employees by Assigned Position Type and University Fall 2013

		UA Anchorage	UA Fairbanks	UA Southeast	UA Statewide	UA System
Full-Time						
	Administrative	30	50	13	35	128
	Faculty	647	669	110		1,426
	Professional	449	631	91	158	1,329
	Technical	353	373	64	39	829
	Clerical	101	267	16	22	406
	Crafts/Trades	55	135	11		201
	Maintenance	53	59	23		135
	Student*		47		1	48
S	Subtotal Full-Time	1,688	2,231	328	255	4,502
Part-Time						
	Administrative	1	2			3
	Faculty	738	350	124	7	1,219
	Professional	94	58	11	14	177
	Technical	140	130	30	9	309
	Clerical	89	230	12	2	333
	Crafts/Trades			4		4
	Maintenance	32	42	2	2	78
	Grad Assistant	41	431	4	1	477
	Student	699	659	131	23	1,512
S	ubtotal Part-Time	1,834	1,902	318	58	4,112
Total Employees		3,522	4,133	646	313	8,614

^{*} These employees worked 80 hours per pay period as interns or firefighters.

Note: These figures include all employees with active assignments as of October 1st of the respective year. Employees are categorized by primary Equal Employment Opportunity (EEO) code and employee class (ECLS) codes (PEAEMPL). Employee counts are unduplicated and reported only at the university from which they receive the majority of their compensation.

Table 3.04 Regular and Temporary Employees by Assigned Position Type Fall 2009 - 2013

	Fall Semester					
	2009	2010	2011	2012	2013	2009-2013
Regular Employees						
Administrative	136	134	127	125	128	-5.9
Faculty	1,408	1,435	1,463	1,492	1,501	6.6
Professional	1,254	1,277	1,302	1,333	1,401	11.7
Technical	1,062	1,055	979	946	909	-14.4
Clerical	358	358	351	346	350	-2.2
Crafts/Trades	205	199	197	197	200	-2.4
Maintenance	154	143	134	130	125	-18.8
Total Regular	4,577	4,601	4,553	4,569	4,614	0.8
Temporary Employees						
Administrative	3	6	5	6	3	0.0
Faculty	1,123	1,129	1,182	1,177	1,144	1.9
Professional	83	95	113	105	105	26.5
Technical	291	261	280	347	229	-21.3
Clerical	218	207	197	236	389	78.4
Crafts/Trades	9	8	10	8	5	-44.4
Maintenance	75	93	88	109	88	17.3
Grad Assistant	495	537	502	495	477	-3.6
Student	1,428	1,507	1,593	1,613	1,560	9.2
Total Temporary	3,725	3,843	3,970	4,096	4,000	7.4
Total Employees	8,302	8,444	8,523	8,665	8,614	3.8

Note: These figures include all employees with active assignments as of October 1st of the respective year. Employees are categorized by primary Equal Employment Opportunity (EEO) code and employee class (ECLS) codes (PEAEMPL). Employee counts are unduplicated and reported only at the university from which they receive the majority of their compensation.

Table 3.05 Regular and Temporary Employees by Assigned Position Type and University Fall 2013

	UA Anchorage	UA Fairbanks	UA Southeast	UA Statewide	UA System
Regular Employees					
Administrative	30	50	13	35	128
Faculty	697	688	116		1,501
Professional	481	662	100	158	1,401
Technical	397	406	67	39	909
Clerical	108	198	21	23	350
Crafts/Trades	55	133	12		200
Maintenance	50	55	20		125
Total Regular	1,818	2,192	349	255	4,614
Temporary Employees					
Administrative	1	2			3
Faculty	688	331	118	7	1,144
Professional	62	27	2	14	105
Technical	96	97	27	9	229
Clerical	82	299	7	1	389
Crafts/Trades		2	3		5
Maintenance	35	46	5	2	88
Grad Assistant	41	431	4	1	477
Student	699	706	131	24	1,560
Total Temporary	1,704	1,941	297	58	4,000
Total Employees	3,522	4,133	646	313	8,614

Note: These figures include all employees with active assignments as of October 1st of the respective year. Employees are categorized by primary Equal Employment Opportunity (EEO) code and employee class (ECLS) codes (PEAEMPL). Employee counts are unduplicated and reported only at the university from which they receive the majority of their compensation.

Table 3.06a Employee Headcount by Gender Fall 2009 - 2013

Gender	2009	2010	2011	2012	2013	% Change 2009-2013	% Change 2012-2013
Female	4,591	4,698	4,739	4,768	4,758	3.6	-0.2
Male	3.711	3.746	3.784	3.897	3.856	3.9	-1.1

Table 3.06b Employee Headcount by Ethnicity Fall 2009 - 2013

Ethnicity	2009	2010	2011	2012	2013	% Change 2009-2013	% Change 2012-2013
Hispanic	288	300	295	307	352	22.2	14.7
Not Hispanic	8,014	8,144	8,228	8,358	8,262	3.1	-1.1

Table 3.06c Employee Headcount by Race Fall 2009 - 2013

Race	2009	2010	2011	2012	2013	% Change 2009-2013	% Change 2012-2013
AK Native/ Am. Indian	614	606	589	642	617	0.5	-3.9
HI Native/ Pacific Islander	56	60	59	62	60	7.1	-3.2
Asian	403	420	445	427	401	-0.5	-6.1
Black	220	207	210	188	179	-18.6	-4.8
White	6,664	6,753	6,715	6,690	6,549	-1.7	-2.1
Not Reported	345	398	505	656	808	134.2	23.2
UA System	8,302	8,444	8,523	8,665	8,614	3.8	-0.6

Note: Unduplicated race allows faculty to be counted only once, under a single race category. For example, if a faculty declared herself to be 'Alaska Native' and 'White', she would be recorded as one 'Alaska Native' faculty, for a total headcount of one.

3.06d Employee Headcount by Race, Assigned Position, and University Fall 2013

	AK Native/ Am. Indian	HI Native/ Pacific Isl.	Asian	Black	White	Not Reported	Total
UA Anchorage		1 401110 1011	1101011	2511011	***************************************	reported	1000
Administrative		1	3	1	26		31
Faculty	58	2	61	21	1,182	61	1,385
Professional	32	7	8	16	443	37	543
Technical	35	9	26	24	365	34	493
Clerical	17	2	6	2	153	10	190
Crafts/Trades/Maintenance	7		6	3	109	15	140
Grad Asst/Student	75	12	84	40	470	59	740
UAA Total	224	33	194	107	2,748	216	3,522
UA Fairbanks							
Administrative	5		2		44	1	52
Faculty	53	4	68	11	819	64	1,019
Professional	51	3	12	10	586	27	689
Technical	88	1	14	15	353	32	503
Clerical	31		8	5	415	38	497
Crafts/Trades/Maintenance	24	2	2	5	190	13	236
Grad Asst/Student	63	5	71	14	634	350	1,137
UAF Total	315	15	177	60	3,041	525	4,133
UA Southeast							
Administrative	1				12		13
Faculty	11	1	2	3	209	8	234
Professional	15	1	5		74	7	102
Technical	7		1		83	3	94
Clerical	4		1		22	1	28
Crafts/Trades/Maintenance	4	1	6	1	20	8	40
Grad Asst/Student	21	2	5	1	88	18	135
UAS Total	63	5	20	5	508	45	646
UA Statewide							
Administrative	2	2	1		27	3	35
Faculty					7		7
Professional	5	2	8	3	147	7	172
Technical	5	1		3	37	2	48
Clerical	1	2	1		19	1	24
Crafts/Trades/Maintenance					1	1	2
Grad Asst/Student	2			1	14	8	25
SW Total	15	7	10	7	252	22	313
UA System							
Administrative	8	3	6	1	109	4	131
Faculty	122	7	131	35	2,217	133	2,645
Professional	103	13	33	29	1,250	78	1,506
Technical	135	11	41	42	838	71	1,138
Clerical	53	4	16	7	609	50	739
Crafts/Trades/Maintenance	35	3	14	9	320	37	418
Grad Asst/Student	161	19	160	56	1,206	435	2,037
System Total	617	60	401	179	6,549	808	8,614

Note: The headcount is unduplicated. Each employee self-reports demographic information.

3.06e Employee Headcount by Race and University Fall 2009 - 2013

	Fall Semester				
_	2009	2010	2011	2012	2013
UA Anchorage					
AK Native/ Am. Indian	234	218	230	241	224
HI Native/ Pacific Islander	26	29	29	39	33
Asian	169	171	197	207	194
Black	109	114	117	115	107
White	2,643	2,707	2,755	2,751	2,748
Not Reported	166	166	183	194	216
UAA Total	3,347	3,405	3,511	3,547	3,522
UA Fairbanks					
AK Native/ Am. Indian	315	319	290	318	315
HI Native/ Pacific Islander	17	16	18	10	15
Asian	208	216	215	190	177
Black	100	85	80	63	60
White	3,257	3,268	3,198	3,193	3,041
Not Reported	142	185	266	394	525
UAF Total	4,039	4,089	4, 067	4,168	4,133
UA Southeast					
AK Native/ Am. Indian	52	54	54	66	63
HI Native/ Pacific Islander	7	9	6	6	5
Asian	13	18	18	19	20
Black	5	3	5	4	5
White	508	511	507	494	508
Not Reported	26	38	40	47	45
UAS Total	611	633	630	636	646
UA Statewide					
AK Native/ Am. Indian	13	15	15	17	15
HI Native/ Pacific Islander	6	6	6	7	7
Asian	13	15	15	11	10
Black	6	5	8	6	7
White	256	267	255	252	252
Not Reported	11	9	16	21	22
SW Total	305	317	315	314	313
UA System					
AK Native/ Am. Indian	614	606	589	642	617
HI Native/ Pacific Islander	56	60	59	62	60
Asian	403	420	445	427	401
Black	220	207	210	188	179
White	6,664	6,753	6,715	6,690	6,549
Not Reported	345	398	505	656	808
System Total	8,302	8,444	8,523	8,665	8,614

Note: The headcount is unduplicated. Each employee self-reports demographic information.

Table 3.07 Faculty by Full- and Part-Time Status and University Fall 2009-2013

	Fall Semester					% Change
	2009	2010	2011	2012	2013	2009-2013
UA Anchorage						
FT Regular	584	606	630	637	647	10.8
FT Temporary	1					
PT Regular	33	39	37	43	50	51.5
PT Temporary	660	651	707	710	688	4.2
UAA Total	1,278	1,296	1,374	1,390	1,385	8.4
UA Fairbanks						
FT Regular	655	656	658	670	664	1.4
FT Temporary	4	2	1	3	5	25.0
PT Regular	22	22	25	27	24	9.1
PT Temporary	340	341	340	340	326	-4.1
UAF Total	1,021	1,021	1,024	1,040	1,019	-0.2
UA Southeast						
FT Regular	108	109	107	111	110	1.9
FT Temporary						
PT Regular	5	3	6	4	6	20.0
PT Temporary	106	119	123	115	118	11.3
UAS Total	219	231	236	230	234	6.8
UA Statewide						
FT Regular	1					
FT Temporary		1				
PT Regular						
PT Temporary	12	15	11	9	7	-41.7
SW Total	13	16	11	9	7	-46.2
UA System*						
FT Regular	1,348	1,371	1,395	1,418	1,421	5.4
FT Temporary	5	3	1	3	5	0.0
PT Regular	60	64	68	74	80	33.3
PT Temporary	1,118	1,126	1,181	1,174	1,139	1.9
System Total	2,531	2,564	2,645	2,669	2,645	4.5

^{*}System level count also includes 12 adjunct faculty in fall 2009; one regular faculty employee and one temporary faculty employee in fall 2009 and fall 2010; and 15, 11, 9, and 7 adjunct faculty associated with MAPTS program in fall 2010, fall 2011, fall 2012, fall 2013 respectively.

Note: These figures include all faculty with active assignments as of October 1st of the respective year. Faculty are categorized by primary Equal Employment Opportunity (EEO) code, which includes post-doctoral fellows. In some cases non-bargaining adjunct faculty with a regular staff assignment may not be counted. Faculty are reported only at the university from which they receive the majority of their compensation. Full-time (FT) or part-time (PT) status is determined by PEAEMPL status and regular or temporary status is determined by employee class (ECLS).

Table 3.08 Faculty by Bargaining Unit and University Fall 2009-2013

							% of
_		Fal	l Semeste	er		% Change	University
	2009	2010	2011	2012	2013	2009-2013	Total
UA Anchorage							
UAFT Regular Faculty	219	232	241	242	247	12.8	17.8
Nonrepresented Faculty (Administrators) < 12 mo.	11	20	23	14	13	18.2	0.9
Nonrepresented Faculty (Administrators) 12 mo.	37	42	40	52	49	32.4	3.5
UNAC Regular Faculty 9 mo.	350	351	363	372	388	10.9	28.0
UNAD Adjunct Faculty	621	605	643	662	650	4.7	46.9
Nonrepresented Adjunct Faculty	40	46	64	48	38	-5.0	2.7
UAA Total	1,278	1,296	1,374	1,390	1,385	8.4	100.0
UA Fairbanks							
UAFT Regular Faculty	92	95	90	93	89	-3.3	8.7
Nonrepresented Faculty (Administrators) < 12 mo.	30	23	40	51	36	20.0	3.5
Nonrepresented Faculty (Administrators) 12 mo.	14	17	22	21	19	35.7	1.9
UNAC Regular Faculty 9 mo.	540	543	530	532	544	0.7	53.4
UNAD Adjunct Faculty	311	320	318	321	301	-3.2	29.5
Nonrepresented Adjunct Faculty	34	23	24	22	30	-11.8	2.9
UAF Total	1,021	1,021	1,024	1,040	1,019	-0.2	100.0
UA Southeast							
UAFT Regular Faculty	43	46	45	42	44	2.3	18.8
Nonrepresented Faculty (Administrators) < 12 mo.		2	3	3	3		1.3
Nonrepresented Faculty (Administrators) 12 mo.			1	3	2		0.9
UNAC Regular Faculty 9 mo.	70	64	64	67	67	-4.3	28.6
UNAD Adjunct Faculty	99	105	101	105	102	3.0	43.6
Nonrepresented Adjunct Faculty	7	14	22	10	16	128.6	6.8
UAS Total	219	231	236	230	234	6.8	100.0
UA Statewide							
Nonrepresented Adjunct Faculty	11	16	11	9	7	-36.4	100.0
Nonrepresented Faculty (Administrators) 12 mo.	1			ŕ	·	-100.0	
UNAD Adjunct Faculty	1					-100.0	
SW Total	13	16	11	9	7	-46.2	100.0
UA System*							
UAFT Regular Faculty	354	373	376	377	380	7.3	14.4
Nonrepresented Faculty (Administrators) < 12 mo.	41	45	66	68	52	26.8	2.0
Nonrepresented Faculty (Administrators) 12 mo.	52	59	63	76	70	34.6	2.6
UNAC Regular Faculty 9 mo.	960	958	957	971	999	4.1	37.8
UNAD Adjunct Faculty	1,032	1,030	1,062	1,088	1,053	2.0	39.8
Nonrepresented Adjunct Faculty	92	99	121	89	91	-1.1	3.4
System Total	2,531	2,564	2,645	2,669	2,645	4.5	100.0
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^{*}System level count also includes 12 adjunct faculty in fall 2009; one regular faculty employee and one temporary faculty employee in fall 2009 and fall 2010; and 15, 11, 9, and 7 adjunct faculty associated with MAPTS program in fall 2010, fall 2011, fall 2012, fall 2013 respectively.

Note: These figures include all faculty with active assignments as of October 1st of the respective year. Faculty are categorized by primary Equal Employment Opportunity (EEO) code, which includes post-doctoral fellows. Faculty are reported only at the University from which they receive the majority of their compensation. Bargaining unit membership is determined by the primary employee class of each faculty member and does not consider union membership. The employee class(es) defining each bargaining unit is listed in parentheses: UAFT Regular Faculty (A9, AR), Nonrepresented Regular Faculty (Administrators) < 12 mo. (FN), Nonrepresented Regular Faculty (Administrators) 12 mo. (FR), UNAC Regular Faculty 9 mo. (F9), UNAD Adjunct Faculty (FT), Nonrepresented Adjunct Faculty (all remaining employee classes). Statewide has employed faculty in a public service capacity.

Table 3.09 Faculty by Rank and University Fall 2009-2013

	Fall Semester					
	2009	2010	2011	2012	2013	2009-2013
UA Anchorage						
Professor	148	152	153	157	163	10.1
Associate	181	183	173	177	183	1.1
Assistant	266	277	247	312	312	17.3
Instructor/ Lecturer	683	684	801	744	727	6.4
UAA Total	1,278	1,296	1,374	1,390	1,385	8.4
UA Fairbanks						
Professor	183	177	165	171	169	-7.7
Associate	176	186	185	197	192	9.1
Assistant	261	256	270	255	260	-0.4
Instructor/ Lecturer	401	402	404	417	398	-0.7
UAF Total	1,021	1,021	1,024	1,040	1,019	-0.2
UA Southeast						
Professor	9	11	10	11	10	11.1
Associate	37	36	32	36	30	-18.9
Assistant	76	78	78	77	84	10.5
Instructor/ Lecturer	97	106	116	106	110	13.4
UAS Total	219	231	236	230	234	6.8
UA Statewide						
Assistant	1	1				-100.0
Instructor/ Lecturer	12	15	11	9	7	-41.7
SW Total	13	16	11	9	7	-46.2
UA System*						
Professor	340	340	328	339	342	0.6
Associate	394	405	390	410	405	2.8
Assistant	604	612	595	644	656	8.6
Instructor/ Lecturer	1,193	1,207	1,332	1,276	1,242	4.1
System Total	2,531	2,564	2,645	2,669	2,645	4.5

^{*}System level count also includes 12 adjunct faculty in fall 2009; one regular faculty employee and one temporary faculty employee in fall 2009 and fall 2010; and 15, 11, 9, and 7 adjunct faculty associated with MAPTS program in fall 2010, fall 2011, fall 2012, fall 2013 respectively.

Note: These figures include all faculty with active assignments as of October 1st of the respective year. Faculty are categorized by primary Equal Employment Opportunity (EEO) code, which includes post-doctoral fellows. Faculty are reported only at the university from which they receive the majority of their compensation.

Table 3.10a Full-Time Regular Faculty by Tenure Status and Academic Organization (AO) Fall 2009 - 2013

	Tenured	Eligible	Not Eligible	Total
Anchorage	255	140	157	552
Kenai	14	14	13	41
Kodiak	5	2	9	16
Mat-Su	12	6	12	30
PWSCC	3	1	4	8
Fairbanks	252	119	188	559
CRCD				
Bristol Bay	2	2	3	7
Chukchi	2	0	1	3
Interior-Aleutians	0	2	12	14
Kuskokwim	1	3	13	17
Northwest	1	1	0	2
Rural College	8	8	8	24
UAF CTC	7	13	18	38
Juneau	29	34	18	81
Ketchikan	2	6	5	13
Sitka	3	4	9	16
UA Anchorage	289	163	195	647
UA Fairbanks	273	148	243	664
UA Southeast	34	44	32	110
UA System Fall 2013*	596	355	470	1,421
UA System Fall 2012*	598	337	483	1,418
UA System Fall 2011*	580	318	497	1,395
UA System Fall 2010*	598	329	444	1,371
UA System Fall 2009*	579	348	421	1,348
% Change 2009-2013	2.9	2.0	11.6	5.4

^{*}System level count also includes 12 adjunct faculty in fall 2009; one regular faculty employee and one temporary faculty employee in fall 2009 and fall 2010; and 15, 11, 9, and 7 adjunct faculty associated with MAPTS program in fall 2010, fall 2011, fall 2012, fall 2013 respectively.

Note: These figures include all faculty with active assignments as of October 1st of the respective year. Faculty are categorized by primary Equal Employment Opportunity (EEO) code, which includes post-doctoral fellows. Faculty are reported only at the university from which they receive the majority of their compensation.

Table 3.10b Full-Time Regular Faculty Average Nine-Month Salary (in \$) Fall 2013

	Tenured	Eligible	Not Eligible
Anchorage	94,015	71,477	59,981
Kenai	76,196	66,399	59,179
Kodiak	72,021	62,606	60,771
Mat-Su	72,535	57,934	63,138
PWSCC	76,702	55,000	59,581
Fairbanks	94,637	70,691	64,110
CRCD			
Bristol Bay	88,761	76,069	70,360
Chukchi	118,732		66,000
Interior-Aleutians		74,514	60,791
Kuskokwim	69,606	78,870	78,772
Northwest	95,512	82,777	
Rural College	76,791	63,388	62,447
UAF CTC	76,885	71,029	65,001
Juneau	82,255	66,804	65,988
Ketchikan	71,706	61,384	61,591
Sitka	71,753	64,267	61,936

Note: These figures include all faculty with active assignments as of October 1st of the respective year. Faculty are categorized by primary Equal Employment Opportunity (EEO) code, which includes post-doctoral fellows. Faculty are reported only at the university from which they receive the majority of their compensation. Salary based on an equivalent nine-month position, calculated for 19.5 payperiods and one full-time equivalent.

Table 3.11a Faculty Headcount by Gender Fall 2009 - 2013

						% Change	% Change
Gender	2009	2010	2011	2012	2013	2009-2013	2012-2013
Female	1,277	1,306	1,368	1,358	1,355	6.1	-0.2
Male	1,254	1,258	1,277	1,311	1,290	2.9	-1.6

Table 3.11b Faculty Headcount by Ethnicity Fall 2009 - 2013

						% Change	% Change
Ethnicity	2009	2010	2011	2012	2013	2009-2013	2012-2013
Hispanic	62	63	71	66	74	19.4	12.1
Not Hispanic	2,469	2,501	2,574	2,603	2,571	4.1	-1.2

Table 3.11c Faculty Headcount by Race Fall 2009 - 2013

						% Change	% Change
Race	2009	2010	2011	2012	2013	2009-2013	2012-2013
AK Native/ Am. Indian	105	107	110	119	122	16.2	2.5
HI Native/ Pacific Islander	7	5	6	5	7	0.0	40.0
Asian	121	132	136	132	131	8.3	-0.8
Black	30	29	32	28	35	16.7	25.0
White	2,175	2,203	2,258	2,259	2,217	1.9	-1.9
Not Reported	93	88	103	126	133	43.0	5.6
UA System	2,531	2,564	2,645	2,669	2,645	4.5	-0.9

Note: Unduplicated race allows faculty to be counted only once, under a single race category. For example, if a faculty declared herself to be 'Alaska Native' and 'White', she would be recorded as one 'Alaska Native' faculty, for a total headcount of one.

Table 3.11d Faculty Headcount by Race, Rank, and University Fall 2013

	AK Native/	HI Native/				Not	
	Am. Indian	Pacific Isl	Asian	Black	White	Reported	Total
UA Anchorage							
Professor	11		14		133	5	163
Associate	11		10	5	151	6	183
Assistant	12		18	6	259	17	312
Instructor/Lecturer	24	2	19	10	639	33	727
UAA Total	58	2	61	21	1182	61	1385
UA Fairbanks							
Professor	2		18		141	8	169
Associate	3	1	18	2	163	5	192
Assistant	23	1	9	2	203	22	260
Instructor/Lecturer	25	2	23	7	312	29	398
UAF Total	53	4	68	11	819	64	1019
UA Southeast							
Professor					10		10
Associate					28	2	30
Assistant	3		1	1	76	3	84
Instructor/Lecturer	8	1	1	2	95	3	110
UAS Total	11	1	2	3	209	8	234
UA Statewide							
Instructor/Lecturer					7		7
SW Total					7		7
UA System							
Professor	13	0	32	0	284	13	342
Associate	14	1	28	7	342	13	405
Assistant	38	1	28	9	538	42	656
Instructor/Lecturer	57	5	43	19	1053	65	1242
System Total	122	7	131	35	2217	133	2645

Note: These figures include all faculty with active assignments as of October 1st of the respective year. Faculty are categorized by primary Equal Employment Opportunity (EEO) code, which includes port-doctoral fellows. Faculty are reported only at the university from which they receive the majority of their compensation.

Table 3.11e Faculty Headcount by Race and University Fall 2009 - 2013

		Fal	l Semester		
	2009	2010	2011	2012	2013
UA Anchorage					
AK Native/ Am. Indian	52	50	54	61	58
HI Native/ Pacific Islander	3	1	2	2	2
Asian	52	58	66	59	61
Black	19	19	20	19	21
White	1,106	1,123	1,179	1,188	1,182
Not Reported	46	45	53	61	61
UAA Total	1,278	1,296	1,374	1,390	1,385
UA Fairbanks					
AK Native/ Am. Indian	45	49	46	49	53
HI Native/ Pacific Islander	2	2	2	2	4
Asian	69	74	69	71	68
Black	11	10	11	8	11
White	856	852	853	853	819
Not Reported	38	34	43	57	64
UAF Total	1,021	1,021	1,024	1,040	1,019
UA Southeast					
AK Native/ Am. Indian	8	8	10	9	11
HI Native/ Pacific Islander	2	2	2	1	1
Asian			1	2	2
Black			1	1	3
White	201	213	215	209	209
Not Reported	8	8	7	8	8
UAS Total	219	231	236	230	234
UA Statewide					
White	12	15	11	9	7
Not Reported	1	1			
SW Total	13	16	11	9	7
UA System					
AK Native/ Am. Indian	105	107	110	119	122
HI Native/ Pacific Islander	7	5	6	5	7
Asian	121	132	136	132	131
Black	30	29	32	28	35
White	2,175	2,203	2,258	2,259	2,217
Not Reported	93	88	103	126	133
System Total	2,531	2,564	2,645	2,669	2,645

Note: These figures include all faculty with active assignments as of October 1st of the respective year. Faculty are categorized by primary Equal Employment Opportunity (EEO) code, which includes port-doctoral fellows. Faculty are reported only at the university from which they receive the majority of their compensation.

Table 3.12 Direct Student-Regular Faculty Ratio by Academic Organization Fall 2011 - 2013

Fall Semester 2012 2013 2011 Regular Direct Student-Regular Direct Student-Regular Direct Student-Instruction Regular Faculty Instruction Regular Faculty Instruction Regular Faculty Faculty FTE Faculty FTE Faculty FTE 473.0 12.8 467.9 12.7 492.6 12.4 Anchorage Kenai 36.2 13.2 34.9 13.4 37.7 12.6 12.2 Kodiak 8.0 15.1 11.0 11.6 11.3 Mat-Su 24.0 14.2 25.0 12.5 25.0 12.4 **PWSCC** 9.0 8.1 8.0 8.9 8.0 6.7 Fairbanks 290.1 8.7 285.2 8.7 286.0 9.2 **CRCD** 2.7 Bristol Bay 6.9 5.5 4.1 3.1 3.2 Chukchi 3.0 6.7 2.0 8.5 3.0 4.8 Interior-Aleutians 6.7 6.5 8.7 5.3 6.5 10.5 3.7 Kuskokwim 17.0 17.0 4.1 15.0 4.1 Northwest 2.0 6.3 2.2 6.3 7.3 2.0 Rural College 10.7 22.5 20.0 10.3 22.9 9.8 **UAF CTC** 35.5 12.5 37.5 11.1 35.8 11.7 Juneau 72.1 10.9 76.4 10.5 75.3 10.2 Ketchikan 12.3 11.0 12.4 9.2 12.1 10.2 Sitka 13.6 12.6 12.5 12.4 15.2 9.8 UA Anchorage 550.2 12.8 546.8 12.7 575.5 12.3 **UA** Fairbanks 381.1 8.8 379.2 8.7 378.3 9.1 **UA** Southeast 98.0 11.2 101.3 10.6 102.6 10.1 1,027.3 10.9 **UA** System 1,029.2 11.2 11.0 1,056.4

Note: These figures do not consider year-round instructional activity and exclude student full-time equivalent (FTE) taught by adjunct faculty.

Table 3.13 Regular Faculty Course Load by Academic Organization Fall 2011 - 2013

	Fall 2011			Fall 2012			Fall 2013			
	Credi	ts Per Reg	ular	Crec	Credits Per Regular			Credits Per Regular		
	Instructi	onal Facul	ty FTE	Instruct	Instructional Faculty FTE			Instructional Faculty FTE		
	Group	Tutorial	Total	Group	Tutorial	Total	Group	Tutorial	Total	
Anchorage	8.5	1.1	9.6	8.7	1.1	9.7	8.6	0.9	9.4	
Kenai	7.6	5.1	12.7	7.4	5.9	13.3	7.7	4.8	12.5	
Kodiak	14.4	1.1	15.5	12.1	1.6	13.7	11.4	1.6	13.1	
Mat-Su	11.3	2.8	14.1	10.1	3.4	13.5	10.2	3.2	13.4	
PWSCC	7.6	8.8	16.4	11.0	9.8	20.8	5.8	7.8	13.5	
Fairbanks	8.2	2.4	10.6	8.1	2.4	10.4	8.2	2.3	10.5	
CRCD										
Bristol Bay	9.9	0.3	10.2	5.6	0.7	6.3	6.2		6.2	
Chukchi	11.0		11.0	12.0		12.0	8.7	3.3	12.0	
Interior-Aleutians	8.3	1.4	9.6	9.2	0.5	9.7	9.6	0.4	10.0	
Kuskokwim	5.4	1.2	6.6	5.7	1.5	7.2	5.2	1.5	6.7	
Northwest	9.5	1.5	11.0	8.2		8.2	6.5	2.5	9.0	
Rural College	10.2	1.6	11.8	9.5	1.7	11.2	11.7	1.5	13.2	
UAF CTC	10.4	2.1	12.5	10.3	2.4	12.7	10.3	3.4	13.6	
Juneau	7.2	4.1	11.3	7.4	5.3	12.6	6.7	4.6	11.3	
Ketchikan	6.2	6.8	13.0	3.9	7.5	11.4	3.1	9.5	12.6	
Sitka	4.9	6.9	11.8	2.9	9.4	12.3	10.1	0.4	10.4	
UA Anchorage	8.7	1.5	10.2	8.7	1.6	10.4	8.6	1.3	9.9	
UA Fairbanks	8.4	2.2	10.7	8.3	2.2	10.5	8.5	2.2	10.7	
UA Southeast	6.8	4.8	11.6	6.4	6.0	12.4	6.8	4.5	11.3	
UA System	8.4	2.1	10.5	8.3	2.3	10.6	8.4	2.0	10.4	

Note: Due to rounding, university totals may not add exactly.

Table 3.14a UA Employees with Secondary Assignment as Faculty by Home University and AO Fall 2009 - 2013

		% Change	% Change				
•	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	35	35	47	38	31	-11.4	-18.4
Kenai	9	10	8	8	9		12.5
Kodiak	4	3	1	1			
Mat-Su		1	1	1	1		
PWSCC	9	7	6	4	5	-44.4	25.0
Fairbanks	37	34	49	38	35	-5.4	-7.9
CRCD							
Bristol Bay		2	2	2	3		50.0
Chukchi		1	1				
Interior-Aleutians	1		1				
Kuskokwim			1	1	1		
Northwest		1	1				
Rural College	10	8	9	8	10		25.0
UAF CTC	3	4	5	1	2	-33.3	100.0
Juneau	7	7	10	7	4	-42.9	-42.9
Ketchikan	3	1	4	3	4	33.3	33.3
Sitka	2	1	3	4	3	50.0	-25.0
UA Anchorage	57	56	63	52	46	-19.3	-11.5
UA Fairbanks	51	50	69	50	51		2.0
UA Southeast	12	9	17	14	11	-8.3	-21.4
UA Statewide	5	3	5	5	5		
UA System	125	118	154	121	113	-27.6	-31.0

Table 3.14b UA Employees with Secondary Assignment as Faculty by Assigned University and AO Fall 2009-2013

		% Change	% Change				
	2009	2010	2011	2012	2013	2009-2013	2012-2013
Anchorage	37	36	52	40	32	-13.5	-20.0
Kenai	9	10	8	8	10	11.1	25.0
Kodiak	4	3	1	1			
Mat-Su		3	1	1	1		0.0
PWSCC	9	9	7	5	6	-33.3	20.0
Fairbanks	13	10	20	13	18	38.5	38.5
CRCD							
Bristol Bay		2	2	2	2		
Chukchi		2					
Interior-Aleutians	1		1				
Kuskokwim		1	2	2	2		
Northwest		1	1				
Rural College	11	7	15	14	2	-81.8	-85.7
UAF CTC	33	29	33	23	29	-12.1	26.1
Juneau	7	7	10	7	5	-28.6	-28.6
Ketchikan	3	1	4	3	4	33.3	33.3
Sitka	3	1	2	4	3		-25.0
UA Anchorage	59	61	69	55	49	-16.9	-10.9
UA Fairbanks	58	52	74	54	53	-8.6	-1.9
UA Southeast	13	9	16	14	12	-7.7	-14.3
UA Statewide				1			
UA System	130	122	159	124	114	-12.3	-8.1

Note: Since faculty might be teaching at multiple AOs, the total headcount by assignment university is higher than total count by home university.

Summary: Financial Information Profile

Total actual expenditures for the University of Alaska during FY13 were \$848 million, an increase of 11.4 percent from FY09 (Table 4.05). Between FY12 and FY13, state appropriation expenditures for the university increased by 3.5 percent from \$355.7 million to \$368.4 million (Table 4.04). The FY14 authorized state appropriated budget for the University of Alaska is \$376.7 million (Table 4.01). The portion of total revenue from state appropriation (excluding UA Intra-Agency Receipts) increased from 45.6 percent in FY12 to 46.5 percent in FY13 (Table 4.06). The total FY14 authorized budget for the University of Alaska is \$914.2 million (Table 4.03).

Revenue from federal receipts rose from \$116.4 million in FY09 to \$127.5 million in FY13, an increase of 9.6 percent. In FY09 federal receipts represented 16.4 percent of total revenue (excluding UA Intra-Agency Receipts) and in FY13 they accounted for 16.1 percent (Table 4.06).

Instruction and research constituted the two largest portions of education and general expenditures for the University of Alaska during FY13, together comprising 49.8 percent of total education and general expenditures (Table 4.07). Academic support, student services, public service, and student aid accounted for 27.3 percent of education and general expenditures (Table 4.07).

Revenue from student tuition and fees increased by 30.2 percent from \$98.1 million to \$127.8 million between FY09 and FY13, comprising the second largest source of unrestricted revenue for the University following state appropriations (Table 4.06). During FY09, net student tuition and fees revenue accounted for 48.3 percent of instruction expenditures, while in FY13 the figure had grown to 57.0 percent (Table 4.10).

From FY13 to FY14, University of Alaska tuition rates increased approximately \$3 per lower undergraduate credit hour, \$4 per upper undergraduate credit hour, \$8 per graduate credit hour, \$17 per credit for the undergraduate nonresident surcharge, and \$8 per credit for the graduate nonresident surcharge (Table 4.11a).

During the period of Aid Year 2008-09 and Aid Year 2011-12, the total amount of financial aid paid to students at the University of Alaska increased steadily by an average of 9.2 percent, and never less than 3.9 percent, per year and slightly increased between Aid Year 2011-12 and Aid Year 2012-13 (Table 4.13). This was accompanied by a small increase in the total number of recipients, from 33,276 in Aid Year 2011-12 to 33,896 in Aid Year 2012-13 (Table 4.15). In Aid Year 2012-13, the average amount paid to Pell Grant recipients was \$1,641 per person and \$1,268 and \$1,645 for UA Scholars and Alaska Performance Scholarship recipients respectively (Table 4.16).

Between Aid Year 2008-09 and Aid Year 2011-12, student debt increased steadily by an average of 4.5 percent per year, but decreased by 5.4 percent between Aid Year 2011-12 and Aid Year 2012-13 (Table 4.13). In Aid Year 2012-13, student debt totaled \$78,322,515, accounting for 55.3 percent of \$141,657,944 of total financial aid paid to University of Alaska students.

Table 4.01 Authorized State Appropriation Budget by Academic Organization (AO) FY10-FY14

						% Change	% Change
	FY10	FY11	FY12	FY13	FY14	FY10-14	FY13-14
		(in	Thousands of \$)				
Anchorage	104,014	107,504	110,723	113,934	117,480	12.9	3.1
Kenai	6,556	6,776	6,969	7,533	8,055	22.9	6.9
Kodiak	2,753	2,803	2,891	2,927	3,087	12.1	5.5
Mat-Su	4,527	4,558	4,809	4,944	5,140	13.5	4.0
PWSCC	3,166	3,343	3,520	3,634	3,636	14.8	0.0
Fairbanks	127,014	133,058	136,224	142,686	148,773	17.1	4.3
CRCD							
Bristol Bay	1,349	1,407	1,487	1,531	1,659	22.9	8.3
Chukchi	949	972	1,018	1,049	1,093	15.2	4.2
Cooperative Ext.	4,350	4,644	4,757	5,062	5,183	19.2	2.4
Interior-Aleutians	1,715	1,919	1,929	2,222	2,274	32.6	2.4
Kuskokwim	2,893	3,225	3,250	3,357	3,596	24.3	7.1
Northwest	1,784	1,774	1,813	1,843	1,893	6.1	2.7
Rural College	5,518	5,744	6,079	6,332	6,509	18.0	2.8
UAF CTC	6,298	6,101	6,282	6,539	6,797	7.9	4.0
Juneau	21,520	22,146	22,468	22,929	23,469	9.1	2.4
Ketchikan	2,753	2,791	2,770	2,979	2,957	7.4	-0.7
Sitka	3,030	3,068	3,424	3,647	3,936	29.9	7.9
UA Anchorage	121,016	124,982	128,912	132,973	137,397	13.5	3.3
UA Fairbanks	151,871	158,843	162,839	170,620	177,776	17.1	4.2
UA Southeast	27,304	28,005	28,662	29,556	30,362	11.2	2.7
Statewide	28,037	29,273	29,777	30,564	31,168	11.2	2.0
Systemwide Component			1,531	1	1		
UA System	328,227	341,103	351,721	363,714	376,704	14.8	3.6

Note: The authorized state appropriation budget is the amount of funds approved for receipt and expenditure by the Alaska State Legislature, net of any vetoes by the Governor. Supplemental appropriations and revised programs approved subsequent to the legislative session are generally not included. AO totals and university totals may not add up due to rounding to the thousands of dollars at each reporting level. The FY10 budget includes one-time funding of \$150.0 for UAF Virology Facility Operating Costs, \$500.0 for Fairbanks Organized Research Alaska Center for Energy and Power Leadership, and \$450.0 for Cooperative Extension Service - Energy Outreach, but does not include one-time funding for Utility Increases of \$3,630.0, and License Plate revenue of \$2.0. The FY11 budget includes one-time funding of \$314.2 for UA Anchorage Fixed Costs, and \$225.0 UAF Summer Science and Math Camps, but does not include one-time funding for Utility Increases of \$3,080.0, and License Plate revenue of \$2.0. The FY12 budget includes one-time funding of \$100.0 for UA Anchorage Honors College, and \$100.0 UAF Honors Program, but does not include one-time funding for Utility Increases of \$3,960.0, and License Plate revenue of \$2.0. The FY13 budget does include \$250.0 for UAA ISER-Alaska Education Policy Research, but does not include one-time funding for Utility Cost Increase of \$4,680.0. The FY14 budget does include \$90.0 for UAS Mine Training Program, but does not include one-time funding for Utility Costs Increase of \$4,680.0.

Table 4.02 Total Authorized Budget by Academic Organization (AO) FY10-FY14

	FY10	FY11	FY12	FY13	FY14	% Change FY10-14	% Change FY13-14			
(in Thousands of \$)										
Anchorage	243,856	248,045	261,194	272,554	276,947	13.6	1.6			
Kenai	11,747	11,951	12,259	14,058	16,564	41.0	17.8			
Kodiak	4,310	4,354	4,472	4,554	5,030	16.7	10.4			
Mat-Su	9,170	9,161	9,504	10,559	10,905	18.9	3.3			
PWSCC	7,068	7,021	7,270	7,470	7,553	6.9	1.1			
Fairbanks	370,456	378,023	386,475	404,964	408,589	10.3	0.9			
CRCD										
Bristol Bay	3,605	3,651	3,762	3,860	4,111	14.0	6.5			
Chukchi	2,058	2,248	2,311	2,370	2,498	21.4	5.4			
Cooperative Ext.	10,261	10,493	10,531	11,087	11,328	10.4	2.2			
Interior-Aleutians	5,110	5,275	5,570	6,210	6,275	22.8	1.1			
Kuskokwim	6,197	6,486	6,567	6,728	7,082	14.3	5.3			
Northwest	2,915	2,896	3,015	3,138	3,231	10.9	3.0			
Rural College	13,389	13,517	13,854	13,369	12,193	-8.9	-8.8			
UAF CTC	12,711	12,251	12,822	14,148	14,602	14.9	3.2			
Juneau	42,123	42,855	43,049	44,554	43,836	4.1	-1.6			
Ketchikan	4,976	4,998	5,529	5,793	5,657	13.7	-2.3			
Sitka	7,386	7,296	7,791	8,155	8,402	13.8	3.0			
UA Anchorage	276,151	280,531	294,699	309,195	316,999	14.8	2.5			
UA Fairbanks	426,703	434,840	444,905	465,872	469,910	10.1	0.9			
UA Southeast	54,485	55,149	56,370	58,502	57,895	6.3	-1.0			
Statewide	65,868	67,150	67,900	77,258	70,917	7.7	-8.2			
Systemwide Component		12,698	25,228	15,002	-1,499		-110.0			
UA System	823,207	850,368	889,101	925,828	914,222	11.1	-1.3			

Note: The authorized state appropriation budget is the amount of funds approved for receipt and expenditure by the Alaska State Legislature, net of any vetoes by the Governor. Supplemental appropriations and revised programs approved subsequent to the legislative session are generally not included. AO totals and university totals may not add up due to rounding to the thousands of dollars at each reporting level. The FY10 budget includes one-time funding of \$150.0 for UAF Virology Facility Operating Costs, \$500.0 for Fairbanks Organized Research Alaska Center for Energy and Power Leadership, and \$450.0 for Cooperative Extension Service - Energy Outreach, but does not include one-time funding for Utility Increases of \$3,630.0, and License Plate revenue of \$2.0. The FY11 budget includes one-time funding for Utility Increases of \$3,080.0, and License Plate revenue of \$2.0. The FY12 budget includes one-time funding for Utility Increases of \$3,080.0 and License Program, but does not include one-time funding for Utility Cost Increase of \$4,680.0. The FY14 budget does include \$90.0 for UAS Mine Training Program, but does not include one-time funding for Utility Costs Increase of \$4,680.0.

Table 4.03 Authorized Budget by Fund Source FY10-FY14

						% of	
						Total	% Change
	FY10	FY11	FY12	FY13	FY14	FY14	FY10-14
State Appropriations	328,227	341,103	351,721	363,714	376,703	41.2	14.8
Receipt Authority							
Interest Income	4,585	4,695	4,24 0	1,046	1,069	0.1	-76.7
Auxiliary Receipts	45,980	48,355	43,634	44,325	44,785	4.9	-2.6
Student Tuition & Fees	109,258	116,279	131,100	144,752	142,662	15.6	30.6
Indirect Cost Recovery	35,439	35,243	34,833	33,903	33,242	3.6	-6.2
UA Receipts	93,552	95,747	100,285	103,809	78,311	8.6	-16.3
Federal Receipts	131,559	132,799	137,954	147,944	150,853	16.5	14.7
State Inter-Agency Receipts	14,170	15,301	16,201	16,201	16,201	1.8	14.3
MHTAAR	1,617	1,693	1,482	1,482	1,745	0.2	7.9
CIP Receipts	7,300	7,631	9,531	10,531	10,531	1.2	44.3
UA Intra-Agency Receipts	51,521	51,521	58,121	58,121	58,121	6.4	12.8
Total Receipt Authority	494,980	509,264	537,380	562,114	537,519	58.8	8.6
Total Budget	823,207	850,368	889,101	925,828	914,222	100.0	11.1

Note: The authorized budget is the amount of funds approved for receipt and expenditure by the Alaska State Legislature, net of any vetoes by the Governor. Supplemental appropriations and revised programs approved subsequent to the legislative session are generally not included. State Appropriations include General Funds (GF), GF/Match, GF Mental Health, Workforce Development funds, ACPE funds, ASTF, and BLic funds. The FY10 budget includes one-time funding of \$150.0 for UAF Virology Facility Operating Costs, \$500.0 for Fairbanks Organized Research Alaska Center for Energy and Power Leadership, and \$450.0 for Cooperative Extension Service - Energy Outreach, but does not include one-time funding for Utility Increases of \$3,630.0, and License Plate revenue of \$2.0. The FY11 budget includes one-time funding of \$314.2 for UA Anchorage Fixed Costs, and \$225.0 UAF Summer Science and Math Camps, but does not include one-time funding for Utility Increases of \$3,080.0, and License Plate revenue of \$2.0. The FY12 budget includes one-time funding of \$100.0 for UA Anchorage Honors College, and \$100.0 UAF Honors Program, but does not include one-time funding for Utility Cost Increase of \$4,680.0. The FY14 budget does include \$90.0 for UAS Mine Training Program, but does not include one-time funding for Utility Costs Increase of \$4,680.0.

Table 4.04 Actual State Appropriation Expenditures by Academic Organization (AO) FY09-FY13

	FY09	FY10	FY11	FY12	FY13	% Change FY09-13	% Change FY12-13			
(in Thousands of \$)										
Anchorage	97,576	103,874	107,968	110,958	114,078	16.9	2.8			
Kenai	7,395	6,775	6,990	7,142	7,598	2.8	6.4			
Kodiak	2,718	2,831	2,843	2,958	3,046	12.0	3.0			
Mat-Su	4,308	4,502	4,746	4,949	4,835	12.2	-2.3			
PWSCC	3,118	3,237	3,400	3,676	3,650	17.1	-0.7			
Fairbanks	126,827	130,360	134,740	140,136	146,641	15.6	4.6			
CRCD										
Bristol Bay	1,303	1,372	1,432	1,484	1,590	22.1	7.1			
Chukchi	883	1,005	1,050	1,067	1,092	23.7	2.3			
Cooperative Ext.	3,779	4,308	4,644	4,757	5,062	34.0	6.4			
Interior-Aleutians	1,826	1,978	1,926	1,851	2,230	22.1	20.5			
Kuskokwim	3,111	2,896	3,273	3,325	3,468	11.5	4.3			
Northwest	1,697	1,819	2,038	1,816	1,856	9.4	2.2			
Rural College	4,894	5,593	5,399	6,506	6,134	25.3	-5.7			
UAF CTC	5,406	5,886	6,090	6,053	6,580	21.7	8.7			
Juneau	21,098	21,536	21,964	22,679	23,151	9.7	2.1			
Ketchikan	2,767	2,755	2,737	2,841	3,009	8.7	5.9			
Sitka	2,930	3,094	3,145	3,419	3,663	25.0	7.1			
UA Anchorage	115,115	121,219	125,948	129,683	133,208	15.7	2.7			
UA Fairbanks	149,725	155,216	160,593	166,995	174,653	16.6	4.6			
UA Southeast	26,795	27,385	27,845	28,939	29,823	11.3	3.1			
Statewide	26,312	28,037	29,470	30,065	30,709	16.7	2.1			
UA System	317,947	331,857	343,855	355,682	368,393	15.9	3.6			

Note: Table 4.04 provides the actual State appropriation expenditures by AO as reported to the State of Alaska Office of Management and Budget. Actual expenditures may exceed initial legislative authorizations due to supplemental appropriations or revised programs approved subsequent to the regular legislative session. State Appropriations include General Funds (GF), GF/Match, GF Mental Health, Workforce Development funds, ACPE funds, ASTF and BLic funds. AO totals and university totals may not add up due to rounding to the thousands of dollars at each reporting level. The actuals do not include one-time funding for License Plate revenue: FY09 \$1.8, FY10 \$0.8, FY11 \$0.8, FY12 \$1.0, and FY13 \$1.0.

Table 4.05 Total Actual Expenditures by Academic Organization (AO) FY09-FY13

	FY09	FY10	FY11	FY12	FY13	% Change FY09-13	% Change FY12-13
		(in	Thousands of \$)				
Anchorage	225,466	235,565	252,815	258,227	267,651	18.7	3.6
Kenai	13,182	12,606	13,714	14,740	15,612	18.4	5.9
Kodiak	3,605	3,634	4,060	4,917	5,158	43.1	4.9
Mat-Su	7,788	8,630	9,485	10,064	10,002	28.4	-0.6
PWSCC	6,002	6,117	6,560	6,468	5,874	-2.1	-9.2
Fairbanks	350,284	344,682	365,890	368,667	376,534	7.5	2.1
CRCD							
Bristol Bay	3,580	3,778	4,307	4,374	4,441	24.1	1.5
Chukchi	2,306	2,440	1,899	2,605	2,540	10.2	-2.5
Cooperative Ext.	7,419	8,124	8,402	8,957	9,344	26.0	4.3
Interior-Aleutians	4,833	5,247	6,087	5,835	5,750	19.0	-1.5
Kuskokwim	6,129	5,936	6,393	5,909	5,933	-3.2	0.4
Northwest	2,900	2,858	2,990	2,791	2,749	-5.2	-1.5
Rural College	11,941	12,745	13,778	14,523	8,511	-28.7	-41.4
UAF CTC	11,212	11,450	12,228	12,429	13,118	17.0	5.5
Juneau	35,755	37,218	38,926	39,514	40,700	13.8	3.0
Ketchikan	4,342	4,350	4,254	4,691	4,730	8.9	0.8
Sitka	6,294	6,503	6,600	7,000	6,976	10.8	-0.3
UA Anchorage	256,044	266,551	286,634	294,415	304,297	18.8	3.4
UA Fairbanks	400,601	397,259	421,972	426,090	428,920	7.1	0.7
UA Southeast	46,391	48,071	49,781	51,205	52,406	13.0	2.3
Statewide	58,465	58,279	61,968	62,925	62,380	6.7	-0.9
UA System	761,501	770,160	820,355	834,636	848,003	11.4	1.6

Note: Table 4.05 provides total actual expenditures by AO as reported to the State of Alaska Office of Management and Budget. Actual expenditures may exceed initial legislative authorizations due to supplemental appropriations or revised programs approved subsequent to the regular legislative session. Likewise, actual expenditures and revenues reported by UA Statewide Planning and Budget to the State vary from the University financial statements due to the differences in reporting procedures for intra-agency receipts, transfers and encumbrances. AO totals and university totals may not add up due to rounding to the thousands of dollars at each reporting level.

Table 4.06 Revenue Sources for Total Actual Expenditures FY09-FY13

					% of	
					Total*	% Change
FY09	FY10	FY11	FY12	FY13	FY13	FY09-13
	(in	Thousands of \$)				
317,947	331,857	343,856	355,682	368,394	46.5	15.9
-8,355	1,037	242	618	695	0.1	108.3
40,634	41,413	35,964	42,464	41,199	5.2	1.4
98,117	106,351	116,110	124,001	127,752	16.1	30.2
30,086	33,087	33,737	32,188	31,677	4.0	5.3
96,567	60,630	78,387	73,126	72,749	9.2	-24.7
116,355	125,691	134,077	127,577	127,526	16.1	9.6
13,093	12,130	12,524	12,384	10,814	1.4	-17.4
1,408	1,556	1,378	1,344	1,404	0.2	-0.3
4,614	4,159	9,191	10,035	9,409	1.2	103.9
51,034	52,250	54,889	55,218	56,386	7.1	10.5
443,554	438,303	476,499	478,954	479,609	60.6	8.1
761,501	770,160	820,355	834,636	848,003		11.4
	317,947 -8,355 40,634 98,117 30,086 96,567 116,355 13,093 1,408 4,614 51,034 443,554	6m 317,947 331,857 -8,355 1,037 40,634 41,413 98,117 106,351 30,086 33,087 96,567 60,630 116,355 125,691 13,093 12,130 1,408 1,556 4,614 4,159 51,034 52,250 443,554 438,303	(in Thousands of \$) 317,947 331,857 343,856 -8,355 1,037 242 40,634 41,413 35,964 98,117 106,351 116,110 30,086 33,087 33,737 96,567 60,630 78,387 116,355 125,691 134,077 13,093 12,130 12,524 1,408 1,556 1,378 4,614 4,159 9,191 51,034 52,250 54,889 443,554 438,303 476,499	(in Thousands of \$) 317,947 331,857 343,856 355,682 -8,355 1,037 242 618 40,634 41,413 35,964 42,464 98,117 106,351 116,110 124,001 30,086 33,087 33,737 32,188 96,567 60,630 78,387 73,126 116,355 125,691 134,077 127,577 13,093 12,130 12,524 12,384 1,408 1,556 1,378 1,344 4,614 4,159 9,191 10,035 51,034 52,250 54,889 55,218 443,554 438,303 476,499 478,954	(in Thousands of \$) 317,947 331,857 343,856 355,682 368,394 -8,355 1,037 242 618 695 40,634 41,413 35,964 42,464 41,199 98,117 106,351 116,110 124,001 127,752 30,086 33,087 33,737 32,188 31,677 96,567 60,630 78,387 73,126 72,749 116,355 125,691 134,077 127,577 127,526 13,093 12,130 12,524 12,384 10,814 1,408 1,556 1,378 1,344 1,404 4,614 4,159 9,191 10,035 9,409 51,034 52,250 54,889 55,218 56,386 443,554 438,303 476,499 478,954 479,609	FY09 FY10 FY11 FY12 FY13 FY13 (in Thousands of \$) 317,947 331,857 343,856 355,682 368,394 46.5 -8,355 1,037 242 618 695 0.1 40,634 41,413 35,964 42,464 41,199 5.2 98,117 106,351 116,110 124,001 127,752 16.1 30,086 33,087 33,737 32,188 31,677 4.0 96,567 60,630 78,387 73,126 72,749 9.2 116,355 125,691 134,077 127,577 127,526 16.1 13,093 12,130 12,524 12,384 10,814 1.4 1,408 1,556 1,378 1,344 1,404 0.2 4,614 4,159 9,191 10,035 9,409 1.2 51,034 52,250 54,889 55,218 56,386 7.1 443,554 438,303 476,499 478,954 479,609 60.6

^{* %} of Total does not include UA Intra-Agency Receipts.

Note: Table 4.06 provides revenue sources for total actual expenditures by fiscal year as reported to the State of Alaska Office of Management and Budget. Actual expenditures may exceed initial legislative authorizations due to supplemental appropriations or revised programs approved subsequent to the regular legislative session. Likewise, actual expenditures and revenues reported by UA Statewide Planning and Budget to the State vary from the University financial statements due to the differences in reporting procedures for intra-agency receipts, transfers and encumbrances. State Appropriations include General Funds (GF), GF/Match, GF Mental Health, Workforce Development funds, ACPE funds, ASTF, and BLic funds.

^{**} FY10 includes \$5,188.0 of one-time American Recovery and Reinvestment Act 2009 (ARRA) funding related to Pell and federal work study grants.

Table 4.07 UA Current Fund Educational & General Expenditures by NCHEMS Category FY09-FY13

	FY09	FY10	FY11	FY12	FY13	% Change FY09-13	% Change FY12-13
		(in	Thousands of \$)				
Educational and General							
(Unrestricted and Restricted)							
Instruction	196,304	207,864	210,653	213,235	214,239	9.1	0.5
Academic Support	54,642	58,454	61,453	65,166	65,136	19.2	0.0
Research	126,949	135,045	140,453	135,928	132,905	4.7	-2.2
Public Service	37,820	40,861	37,547	38,842	41,360	9.4	6.5
Student Services	48,170	50,814	52,174	53,092	54,944	14.1	3.5
Operations and Maint.	61,186	59,821	62,772	65,476	63,364	3.6	-3.2
Institutional Support	90,184	87,859	86,950	95,372	96,072	6.5	0.7
Student Aid	17,937	20,965	27,280	28,460	28,755	60.3	1.0
Total	633,192	661,683	679,282	695,571	696,775	10.0	0.2
Auxiliary Enterprises	39,724	40,401	37,947	38,288	35,276	-11.2	-7.9
Total Current Fund Expenditure	672,916	702,084	717,229	733,859	732,051	8.8	-0.2

Note: NCHEMS categories are nationally recognized academic functional budget categories defined by the National Center for Higher Education Management Systems. See the glossary for more information on each category. Total current fund expenditures may differ from the actual expenditures reported by UA Statewide Planning and Budget due to differences in reporting procedures for UA Intra-agency receipts, transfers, and encumbrances. Effective July 1, 2002, the University of Alaska adopted GASB 35, Basic Financial Statements—and Management's Discussion and Analysis—for Public Colleges and Universities. One of the most significant changes in GASB 35 is the requirement to amortize capital asset costs over the useful lives of those assets. GASB 35 requires public colleges and universities to report all capital assets, including infrastructure assets, in the government-wide statement of net assets and, generally, report depreciation expenses in the statement of activities.

Source: UA Fund Accounting Financial Statements. Compiled by UA Statewide Budget.

Table 4.08 Total Expenditures by NCHEMS Category FY09-FY13

						% Change	% Change
	FY09	FY10	FY11	FY12	FY13	FY09-13	FY12-13
		(in	Thousands of \$)				
Instruction and Student Related							
Academic Support	42,247	42,366	47,010	50,300	50,651	19.9	0.7
Instruction	203,341	210,076	216,968	221,067	224,255	10.3	1.4
Intercollegiate Athl.	11,927	12,253	13,024	13,414	13,353	12.0	-0.5
Library Services	17,256	17,355	18,612	18,473	19,298	11.8	4.5
Scholarships	18,708	22,187	28,697	30,037	30,498	63.0	1.5
Student Services	38,215	39,313	41,645	41,118	45,710	19.6	11.2
Institutional Support	119,094	116,814	126,915	133,218	134,592	13.0	1.0
Debt Service*	4,387	4,421	4,361			-100.0	
Physical Plant	87,939	84,691	99,156	96,335	96,899	10.2	0.6
Public Service	37,791	40,291	39,640	42,910	46,511	23.1	8.4
Research	140,126	138,761	148,432	144,874	144,224	2.9	-0.4
Auxiliary Services	40,470	41,631	35,892	42,888	42,013	3.8	-2.0
Unallocated Authority		1	1	3	1		-63.0
Total Expenditures	761,501	770,160	820,355	834,636	848,003	11.4	1.6

^{*}UA discontinued using Debt Service (DS) program codes effective July 1, 2011. Orgs that were using a DS program code in FY11 were changed in FY12 to record the activity in the NCHEMS category that most closely associates with the purpose of the debt.

Table 4.09 Percent of Restricted Expenditures to Total Expenditures by NCHEMS Category FY09-13

						% Change	% Change
	FY09	FY10	FY11	FY12	FY13	FY09-13	FY12-13
		(in T	housands of \$)				
Instruction and Student Related							
Academic Support	9.0	9.6	8.2	8.8	7.6	-16.2	-13.4
Instruction	12.6	11.3	11.3	10.5	9.9	-21.4	-5.4
Intercollegiate Athletics	0.6	1.0	1.1	0.1	0.1	-78.5	8.7
Library Services	4.8	5.3	6.0	5.4	6.3	30.3	16.3
Scholarships	91.6	102.2	104.6	101.3	100.5	9.7	-0.8
Student Services	11.5	11.2	9.7	6.7	7.7	-33.3	14.7
Infrastructure							
Institutional Support	2.6	0.5	0.6	1.3	1.2	-55.4	-10.2
Physical Plant	0.9	0.2	0.2	0.5	0.2	-79.4	-63.6
Public Service	61.4	61.5	59.2	59.5	61.5	0.2	3.4
Research	65.6	68.1	65.7	65.0	62.0	-5.6	-4.7
Auxiliary Services	99.8	99.8	99.8	99.8	99.7	-0.1	-0.1

Note: State Appropriations include General Funds (GF), GF/Match, GF Mental Health, Workforce Development funds, ACPE funds, ASTF, and BLic funds.

Table 4.10 UA Financial Ratios FY09-FY13

	FY09	FY10	FY11	FY12	FY13
Student FTE (Fall Semester)	17,607	18,589	19,292	19,864	19,390
Revenue (in Thousands of \$)					
State Appropriations	317,947	331,857	343,856	355,682	368,394
Total Revenues	761,501	770,160	820,355	834,636	848,003
Student Tuition and Fees (Net)	98,117	106,351	116,110	124,001	127,752
Expenditures (in Thousands of \$)					
Instruction and Student Related	331,694	343,550	365,957	374,409	383,765
Institutional Support	119,094	116,814	126,915	133,218	134,592
Debt Service*	4,387	4,421	4,361		
Physical Plant	87,939	84,691	99,156	96,335	96,898
Public Service	37,791	40,291	39,640	42,910	46,510
Research	140,126	138,761	148,432	144,874	144,224
Auxiliary Services	40,470	41,631	35,892	42,888	42,013
Unallocated Authority		2	1	3	1
Total Expenditures	761,501	770,161	820,355	834,636	848,003
Instruction Expenditures	203,341	210,076	216,968	221,067	224,255
Proportions					
Net Student Tuition and Fees to Total Expenditures	12.9%	13.8%	14.2%	14.9%	15.1%
Net Student Tuition and Fees to Instruction Expenditures	48.3%	50.6%	53.5%	56.1%	57.0%
State Appropriations to Total Expenditures	41.8%	43.1%	41.9%	42.6%	43.4%
State Appropriations to Instruction Expenditures	156.4%	158.0%	158.5%	160.9%	164.3%
Revenue and Expenditure Dollars per Student FTE (in \$)					
Net Student Tuition and Fees Revenue	5,573	5,721	6,019	6,242	6,589
Instruction Expenditures	11,549	11,301	11,247	11,129	11,565
Instruction and Student Related Expenditures	18,839	18,481	18,969	18,849	19,792
Total Expenditures	43,250	41,430	42,523	42,018	43,734

Note: Student tuition and fees covered 57 percent of the cost of direct instruction and 15.1 percent of the total expenditures in FY13. UA discontinued using Debt Service (DS), program codes effective July 1, 2011. Orgs that were using a DS program code in FY11 were changed in FY12 to record the activity in the NCHEM category that most closely associates with the purpose of the debt.

Table 4.11a UA Tuition Rates Per Credit Hour AY09-AY15

						% Change		
	AY09	AY10	AY11	AY12	AY13	AY09-13	AY14	AY15*
			(in \$)					
			(111 %)					
Resident								
Undergraduate								
Lower Division	134	141	147	154	165	23.1	168	174
Upper Division	151	159	170	187	200	32.5	204	210
Graduate	301	316	338	372	383	27.2	391	403
Non-Resident								
Surcharge-Undergrad.	314	330	353	388	415	32.2	432	444
Surcharge-Graduate	314	330	353	388	400	27.4	408	420
Undergraduate								
Lower Division	448	471	500	542	580	29.5	600	618
Upper Division	465	489	523	575	615	32.3	636	654
Graduate	615	646	691	760	783	27.3	799	823

Table 4.11b Annualized Full-Time Student Tuition Rates AY09-AY15

	AY09	AY10	AY11	AY12	AY13	% Change AY09-13	AY14	AY15*
			(in \$)					
Resident								
Undergraduate	4,275	4,5 00	4,755	5,115	5,475	28.1	5,580	5,760
Graduate	7,224	7,584	8,112	8,928	9,192	27.2	9,384	9,672
Non-Resident								
Undergraduate	13,695	14,400	15,345	16,755	17,925	30.9	18,540	19,080
Graduate	14,760	15,504	16,584	18,240	18,792	27.3	19,176	19,752

^{*} AY15 Tuition Rates as of September 2013.

Note: Community campuses may have different tuition rates than main campuses. For example, for AY14, the Board of Regents approved rates of \$145 and \$147 per credit hour for Prince William Sound Community College and Kodiak College respectively. The board also approved a nonresident surcharge of \$432 per undergraduate credit hour for AY14, a 4 percent increase from AY13. Annualized undergraduate rates are calculated on the average of the lower and upper division rate for a 30 credit hour load. In AY14, one undergraduate credit hour is \$186 = (\$168 + \$204)/2 for residents and \$618 for non-resident undergraduates. Annualized graduate rates are calculated for 24 credit hours. Students taking different course loads would realize different rates of changes between AY09 and AY14.

Source: University of Alaska Board of Regents. Compiled by UA Statewide Budget.

Table 4.12 Financial Aid Paid to Students Aid Year 2012-13

	Amount (in Thousands of \$)		
			Paid by University
ersity	05.457.0	1144	

Paid

University							
UAA	85,156.0	UAA]					
UAF	44,603.5	UAF					
UAS	11,898.5	UAS					
UA System	141,657.9	Ō	20	40	60	80	100

Aid Type		D:11 A:17	
Loan	78,322.5	Paid by Aid Type	
Grant	31,135.0	Loan	
Scholarship	27,607.6	Grant Scholarship	
Waiver	3,948.7	Waiver	
Work Study	644.2	Work Study	
UA System	141,657.9	0 20 40 60 80 100	-

Aid Source		Paid by Source	
Federal Institutional State of Alaska Alaska Native Private Foundation	102,336.5 13,742.0 10,743.8 7,081.3 5,315.3 2,439.0	Federal Institutional State of Alaska Native Private Foundation	
UA System	141,657.9	0 20 40 60 80 100	_

Note: This table reports financial aid paid for the aid year 2012-13, which includes the fall 2012, spring 2013, and summer 2013 semesters. This includes all students, regardless of enrollment status. Figures above only include UA Foundation aid reported in the Banner Financial Aid module. Total financial aid reported by the UA Foundation is in Table 4.14.

Table 4.13 Financial Aid Paid to Students Aid Year 2008-09 to 2012-13

			AY			% Change
	2008-09	2009-10	2010-11	2011-12	2012-13	AY08-09 to
						AY12-13
T.T. in a maile		(ir	Thousands of \$)			
University		7o.	04.040.5	0.4 7 7 2 7	05.45.0	20.7
UA Anchorage	66,277.0	71,442.5	81,862.5	84,753.5	85,156.0	28.5
UA Fairbanks	34,288.6	38,160.3	42,181.7	43,864.3	44,603.5	30.1
UA Southeast	8,184.9	10,458.6	12,151.7	12,825.9	11,898.5	45.4
UA System	108,750.4	120,061.4	136,195.8	141,443.8	141,657.9	30.3
Aid Type						
Loan	72,571.0	75,626.4	81,683.8	82,787.3	78,322.5	7.9
Grant	15,424.9	20,395.9	28,654.8	30,484.6	31,135.0	101.8
Scholarship	16,565.8	19,236.8	21,054.7	23,064.1	27,607.6	66.7
Athletics*	1,434.9	1,663.5	1,896.0	1,985.5		-100.0
Waiver	2,076.3	2,460.3	2,053.0	2,405.6	3,948.7	90.2
Work Study	677.7	678.5	853.5	716.6	644.2	-4.9
UA System	108,750.4	120,061.4	136,195.8	141,443.8	141,657.9	30.3
Aid Source						
Federal	66,793.7	87,387.4	103,883.8	107,330.1	102,336.5	53.2
State of Alaska	19,862.9	7,015.5	5,714.2	7,466.8	10,743.8	-45.9
Institutional	10,615.9	11,451.3	12,090.9	13,167.3	13,742.0	29.4
Alaska Native	5,914.1	7,354.2	7,949.1	6,525.6	7,081.3	19.7
Private	3,893.0	4,880.8	4,488.7	4,604.6	5,315.3	36.5
Foundation**	1,670.9	1,972.1	2,069.2	2,349.4	2,439.0	46.0
UA System	108,750.4	120,061.4	136,195.8	141,443.8	141,657.9	30.3

^{*} Prior Aid Year 2011-12 Athletics Aid was booked partially as a scholarship and partially as a waiver. Effective Aid Year 2012-13 Athletics Aid was booked only as a waiver.

Table 4.14 UA Foundation: Reported Student Aid Distributed FY09-FY13

	FY09	FY10	FY11	FY12	FY13	% Change FY09-13
		(in	Thousands of \$)			
University						
UA Anchorage	970.4	1,113.0	866.3	1,100.9	1,072.3	10.5
UA Fairbanks	1,241.3	1,318.0	1,713.0	1,500.2	1,801.7	45.2
UA Southeast	204.4	190.7	211.2	298.3	300.7	47.1
UA Statewide						
UA System	2,416.1	2,621.7	2,790.5	2,899.3	3,174.7	31.4

Note: UA Foundation Aid is calculated according to financial statement requirements and is differently defined than UA operational definitions, and includes aid not booked in the Banner financial aid module. For example, UA Foundation reporting includes stipend travel awards to students as part of a fellowship, while the university operational definition reports this expenditure under "Travel" rather than student aid.

^{**} Figures above only include UA Foundation aid reported in the Banner Financial Aid module. Note that the table includes all students, regardless of enrollment status. Total financial aid reported by the UA Foundation is in Table 4.14.

Table 4.15 Financial Aid Paid Awarded: Recipient Headcount by Class Standing, University, and Aid Type Aid Year 2012-13 (Continued on next page)

				Cla	ss Standir	ng			
Aid Type	Aid Detail	Fresh	man	Soph-			Grad-	Total	
		1st Time	Cont.	more	Junior	Senior	uate	DS	NDS
UA Anchorage									
Grant	Pell Grant	967	1,221	1,047	777	902		4,914	16
	Other Grants	620	826	800	554	684	5	3,489	3
Loan	AK Supp. Loans	8	16	11	14	36	5	90	
	Stafford Loans (subsidized)	706	1,072	998	760	1,064		4,600	26
	Stafford Loans (unsubsidized)	751	1,040	978	749	1,045	323	4,886	23
	Other Loans	98	47	77	58	68	76	424	6
Scholarship	UA Scholars	252	93	194	170	114		823	
	AK Performance Scholarship	542	202	245	18	2		1,009	
	UA Foundation*	56	25	88	104	203	37	513	13
	Other Scholarships	450	285	322	275	399	156	1,887	296
Other FA	Waivers/Work Study	249	185	337	341	586	162	1,860	13
	Total	1,995	2,090	2,038	1,550	2,086	539	10,298	367
UA Fairbanks									
Grant	Pell Grant	393	532	459	395	476		2,255	2
	Other Grants	230	310	312	257	311	16	1,436	21
Loan	AK Supp. Loans	7	10	15	22	27	10	91	
	Stafford Loans (subsidized)	292	384	434	368	533	4	2,015	1
	Stafford Loans (unsubsidized)	300	380	448	353	528	253	2,262	2
	Other Loans	72	41	70	46	59	10	298	1
Scholarship	UA Scholars	144	40	125	123	90		522	
	AK Performance Scholarship	305	100	171	29			605	
	UA Foundation*	57	22	69	100	194	63	505	5
	Other Scholarships	334	180	262	238	330	99	1,443	110
Other FA	Waivers/Work Study	20	29	42	32	38	47	208	245
	Total	929	873	963	812	1,084	414	5,075	379

^{*} Figures above only include UA Foundation aid reported in the Banner Financial Aid module. Total financial aid reported by the UA Foundation is in Table 4.14.

Note: This table reports financial aid awarded for the fall 2012 spring 2013, and summer 2013 semesters by class standing. This includes all students, regardless of enrollment status. A student often holds multiple class standings over the course of an aid year; however, for the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree-seeking class standing a student held during the aid year, then considers non-degree and non-credit status. Non-degree seeking (NDS) includes exchange students who are degree-seeking at their own institution and taking a full-time course load, as well as students granted retroactive admission to a degree program.

Table 4.15 Financial Aid Paid Awarded: Recipient Headcount by Class Standing, University, and Aid Type - Cont.

Aid Year 2012-13

Class Standing Soph-Grad-Total Aid Type Aid Detail Freshman 1st Time Cont. Junior Senior uate DS NDS more **UA** Southeast Pell Grant Grant Other Grants Loan AK Supp. Loans Stafford Loans (subsidized) Stafford Loans (unsubsidized) Other Loans Scholarship UA Scholars UA Foundation* AK Performance Scholarship Other Scholarships Other FA Waivers/Work Study Total 1,374 UA System Pell Grant Grant 1,456 1,876 1,633 1,268 1,499 7,732 Other Grants 1.212 1,084 1,211 5.318 Loan AK Supp. Loans 1,222 Stafford Loans (subsidized) 1,061 1,568 1,544 1,715 7,114 Stafford Loans (unsubsidized) 1,123 1,533 1,556 1,200 1,687 7,805 Other Loans Scholarship UA Scholars 1,425 AK Performance Scholarship 1,701 UA Foundation* 1,135 Other Scholarships 3,636 Other FA Waivers/Work Study 2,400 16,537 Total 3,094 3,174 3,237 2,519 3,365 1,148

Note: This table reports financial aid awarded for the fall 2012 spring 2013, and summer 2013 semesters by class standing. This includes all students, regardless of enrollment status. A student often holds multiple class standings over the course of an aid year; however, for the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree-seeking class standing a student held during the aid year, then considers non-degree and non-credit status. Non-degree seeking (NDS) includes exchange students who are degree-seeking at their own institution and taking a full-time course load, as well as students granted retroactive admission to a degree program.

^{*} Figures above only include UA Foundation aid reported in the Banner Financial Aid module. Total financial aid reported by the UA Foundation is in Table 4.14.

Table 4.16 Financial Aid Awarded: Average Amount by Class Standing, University, and Aid Type Aid Year 2012-13 (Continued on next page)

Aid Type	Aid Detail				Average	e \$				
	•	Freshr	nan	Sopho-						Total
UA Anchorage	·	1st Time	Cont.	more	Junior	Senior	Grad.	Total DS	NDS	Disbursed
Grant	Pell Grants	3,231	2,992	3,396	3,424	3,398		3,268	1,218	16,079,472
	Other Grants	771	847	1,138	1,200	1,277	2,564	1,043	233	3,640,223
Loan	AK Supp. Loans	5,601	5,669	6,858	5,478	6,245	4,938	5,968		537,154
	Stafford Loans (Sub.)	2,972	3,123	3,892	4,216	4,194		3,695	2,221	17,054,927
	Stafford Loans (Unsub.)	3,635	4,305	4,693	5,176	5,855	13,685	5,365	2,505	26,270,515
	Other Loans	9,849	9,667	8,519	9,168	10,299	4,634	8,632	5,566	3,693,236
Scholarship	UA Scholars	2,504	2,351	2,509	2,564	2,400		2,486		2,046,000
	Alaska Perf. Scholarship	3,150	2,596	3,553	3,897	2,378		3,149		3,177,390
	UA Foundation*	2,595	1,958	1,741	1,839	1,761	1,927	1,886	1,392	985,682
	Other Scholarships	4,157	3,628	4,392	4,512	4,338	3,040	4,115	1,111	8,093,803
Other FA	Waivers/Work Study	1,926	1,678	1,990	2,014	1,634	2,815	1,914	1,292	3,577,558
	Total	7,156	7,110	8,473	8,800	8,998	10,782	8,217	1,451	85,155,960
UA Fairbanks										
Grant	Pell Grants	3,077	2,903	3,270	3,506	3,601		3,261	922	7,355,667
	Other Grants	943	996	1,135	1,114	1,302	2,433	1,121	1,299	1,636,782
Loan	AK Supp. Loans	5,836	7,397	6,715	6,391	6,157	5,420	6,336		576,574
	Stafford Loans (Sub.)	2,886	2,949	3,778	4,306	4,235	5,445	3,712	2,723	7,481,538
	Stafford Loans (Unsub.)	3,742	4,484	4,484	5,016	5,435	13,988	5,754	4,209	13,023,410
	Other Loans	8,540	10,392	9,397	10,898	9,007	8,952	9,466	10,507	2,831,513
Scholarship	UA Scholars	2,511	2,234	2,607	2,649	2,597		2,560		1,336,500
	Alaska Perf. Scholarship	3,465	2,821	3,826	4,192			3,495		2,114,750
	UA Foundation*	2,138	1,508	2,028	2,441	2,705	2,267	2,389	379	1,208,576
	Other Scholarships	4,580	3,423	4,767	4,874	4,097	3,114	4,307	749	6,297,842
Other FA	Waivers/Work Study	1,614	869	1,446	2,542	1,776	5,558	2,540	866	740,345
	Total	7,696	7,143	9,026	9,361	9,337	10,762	8,720	916	44,603,496

^{*} Figures above only include UA Foundation aid reported in the Banner Financial Aid module. Total financial aid reported by the UA Foundation is in Table 4.14.

Note: This table reports financial aid awarded for the fall 2012, spring 2013, and summer 2013 semesters by class standing. This includes all students, regardless of enrollment status. A student often holds multiple class standings over the course of an aid year; however, for the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree-seeking class standing a student held during the aid year, then considers non-degree and non-credit status. The non-degree seeking (NDS) class standing includes exchange students who are degree seeking at their own institution and taking full time course load, as well as students granted retroactive admission to a degree program.

Table 4.16 Financial Aid Awarded: Average Amount by Class Standing, University, and Aid Type - Cont.

Aid Year 2012-13

Aid Type	Aid Detail				Ave	erage \$				
		Fresh	nan	Sopho-						Total
		1st Time	Cont.	more	Junior	Senior	Grad.	Total DS	NDS	Disbursed
UA Southeast										
Grant	Pell Grants	3,801	3,042	2,995	3,448	3,547		3,336	450	1,965,346
	Other Grants	1,000	1,147	1,134	860	1,091	2,478	1,083	1,190	457,494
Loan	AK Supp. Loans	8,075	5,938	8,075	5,171	8,075		7,067		70,668
	Stafford Loans (Sub.)	2,994	3,170	3,763	4,253	4,074		3,703	3,465	1,929,106
	Stafford Loans (Unsub.)	4,332	3,861	4,960	5,279	5,700	11,67 0	6,197	817	4,233,373
	Other Loans	8,381	7,724	8,578	12,092	10,872	5,020	7,955		620,503
Scholarship	UA Scholars	2,497	2,161	2,613	2,750	2,475		2,526		232,375
	Alaska Perf. Scholarship	3,350	2,416	3,044		4,756		3,151		305,600
	UA Foundation*	1,840	1,806	1,868	1,725	1,798	908	1,747	571	244,781
	Other Scholarships	3,007	1,929	3,713	3,408	3,525	6,844	3,821	1,845	1,564,254
Other FA	Waivers/Work Study	715	810	785	857	860	958	824	495	274,988
	Total	8,075	6,855	8,474	9,093	8,831	10,365	8,583	1,289	11,898,488
UA System										
Grant	Pell Grants	3,232	2,977	3,346	3,465	3,489		3,282	1,146	25,400,484
	Other Grants	831	906	1,141	1,151	1,271	2,562	1,069	1,176	5,734,499
Loan	AK Supp. Loans	5,859	6,305	6,910	6,152	6,265	5,259	6,234		1,184,395
	Stafford Loans (Sub.)	2,952	3,092	3,865	4,267	4,208	5,445	3,711	2,283	26,465,571
	Stafford Loans (Unsub.)	3,716	4,317	4,681	5,159	5,740	13,472	5,568	2,571	43,527,298
	Other Loans	9,261	9,731	8,946	10,032	9,743	5,116	8,899	6,271	7,145,251
Scholarship	UA Scholars	2,541	2,325	2,574	2,623	2,486	,	2,537	,	3,614,875
1	Alaska Perf, Scholarship	3,291	2,676	3,647	4,079	3,171		3,291		5,597,740
	UA Foundation*	2,340	1,757	1,877	2,106	2,220	2,039	2,116	769	2,439,039
	Other Scholarships	4,307	3,451	4,572	4,701	4,293	3,921	4,258	1,090	15,955,900
Other FA	Waivers/Work Study	1,780	1,464	1,720	1,864	1,533	3,341	1,818	883	4,592,892
	Total	7,491	7,137	8,734	9,143	,	10,812	8,507	1,199	141,657,944
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^{*} Figures above only include UA Foundation aid reported in the Banner Financial Aid module. Total financial aid reported by the UA Foundation is in Table 4.14.

Note: This table reports financial aid awarded for the fall 2012, spring 2013, and summer 2013 semesters by class standing. This includes all students, regardless of enrollment status. A student often holds multiple class standings over the course of an aid year; however, for the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree-seeking class standing a student held during the aid year, then considers non-degree and non-credit status. The non-degree seeking (NDS) class standing includes exchange students who are degree seeking at their own institution and taking full time course load, as well as students granted retroactive admission to a degree program.

Table 4.17 Need-Based Financial Aid Awarded by University Aid Year 2008-09 to 2012-13

							% Change
	_			Aid Year			AY08-09
Aid Source	Aid Detail	2008-09	2009-10	2010-11	2011-12	2012-13	to AY12-13
UA Anchorage							
State	AK Advantage Grant	1,296.5	544.0	929.4	1,847.3	2,466.8	90.3
Federal	Pell Grant	6,926.7	10,533.3	15,573.9	16,569.6	16,079.5	132.1
	SEOG Grant	398.0	376.8	370.7	347.5	418.3	5.1
	Smart Grant	106.0	245.7	324.5			
	ACG Grant	65.4	53.0	132.2			
	Gear Up Scholarship	179.8	170.6	256.1	151.7	47.7	-73.5
	Work Study	315.6	332.1	375.9	402.3	249.0	-21.1
Institutional	UA Grant	482.3	510.1	447.0	613.6	667.2	38.3
Private	Gates Millenium Scholarship	74.6	47.7	87.1	34.7	33.1	-55.7
Total UA Anchorage		9,845.0	12,813.2	18,496.9	19,966.5	19,961.5	102.8
UA Fairbanks							
State	AK Advantage Grant	464.5	199.0	387.8	610.1	920.3	98.1
Federal	Pell Grant	3,453.8	5,307.4	7,173.7	7,312.6	7,355.7	113.0
	SEOG Grant	224.8	229.8	238.9	249.3	239.1	6.4
	Smart Grant	109.8	134.1	168.0			
	ACG Grant	12.1	44.8	74.7			
	SSSP Grant		27.4				
	Work Study	297.5	244.3	370.6	276.7	368.5	23.9
Institutional	SSSP Grant			10.0	27.2	15.2	
	UA Grant	270.9	223.5	252.0	324.1	325.3	20.1
	SSSP Supplement	23.9	9.7			26.3	9.9
	Other Institutional	7.9	12.1	10.4	33.5	30.2	282.9
Private	Gates Millenium Scholarship	22.0					
Total UA Fairbanks		4,887.1	6,432.1	8,686.0	8,833.5	9,280.5	89.9

Note: This table reports need-based, non-loan financial aid awarded in an aid year that includes the fall, spring, and summer semesters. This includes all students, regardless of enrollment status.

Need-based aid is awarded on the basis of the calculated financial need of a student as determined from the student's Free Application for Federal Student Aid (FAFSA). Financial need is the difference between the Educational Cost of Attendance (COA) and the Expected Family Contribution (EFC) derived from the FAFSA. As an equation it is COA-EFC = Need. The COA is based on direct costs like tuition, fees, books, on-campus room and board and indirect costs like travel, personal expenses, housing and food (if living off campus). The EFC is calculated using family size, income, assets and the number of family members attending postsecondary education.

While Subsidized Stafford Loans are need-based, because the need-based benefits to a student (lower interest rates and no interest accrual during the "grace period") are an avoidance of cost and not a payment to the student, Subsidized Stafford Loans are not included in this table.

Table 4.17 Need-Based Financial Aid Awarded by University - Cont. Aid Year 2008-09 to 2012-13

				4.177			% Change
Aid Source	Aid Detail	2008-09	2009-10	Aid Year 2010-11	2011-12	2012 13	AY08-09 to AY12-13
	Tha Down	2000-07		Thousands of \$)	2011-12	2012-13	10 11112 10
UA Southeast			,	,			
State	AK Advantage Grant	101.9	45.0	94.1	190.1	271.1	166.1
Federal	Pell Grant	833.3	1,394.0	1,850.8	1,878.7	1,965.3	135.9
	SEOG Grant	24.5	17.7	17.0	19.9	32.9	34.2
	Smart Grant	24.0	34.1	18.0			
	ACG Grant	7.4	15.1	20.9			
	Gear Up Scholarship		0.6				
	DC College Access Grant		2.1				
	DC LEAP Grant		0.8				
	TRIO Scholarship	4.8	25.4	0.7			
	Work Study	64.5	102.1	107.1	37.6	26.8	-58.5
Institutional	SSIG	3.1					
	UA Grant	65.3	72.3	82.2	74.7	104.9	60.6
	TRIO Supplement	1.8	1.8				
Private	Gates Millenium Scholarship		10.5			12.3	
Total UA Southeast		1,130.6	1,721.4	2,190.7	2,201.1	2,413.4	113.5
UA System							
State	AK Advantage Grant	1,862.9	788.0	1,411.3	2,647.5	3,658.1	96.4
Federal	Pell Grant	11,213.8	17,234.7	24,598.4	25,760.9	25,400.5	126.5
	SEOG Grant	647.3	624.3	626.5	616.7	690.4	6.7
	Smart Grant	239.8	414.0	510.5			
	ACG Grant	84.9	112.9	227.8			
	Gear Up Scholarship	179.8	171.2	256.1	151.7	47.7	-73.5
	SSSP Grant		27.4				
	DC College Access Grant		2.1				
	DC LEAP Grant		0.8				
	TRIO Scholarship	4.8	25.4	0.7			
	Work Study	677.7	678.5	853.5	716.6	644.2	-4.9
Institutional	SSSP Grant			10.0	27.2	15.2	
	SSIG	3.1					
	UA Grant	818.5	805.9	781.2	1,012.4	1,097.4	34.1
	SSSP Supplement	23.9	9.7			26.3	9.9
	TRIO Supplement	1.8	1.8				
	Other Institutional	7.9	12.1	10.4	33.5	30.2	282.9
Private	Gates Millenium Scholarship	96.6	58.2	87.1	34.7	45.4	-53.0
Total UA System		15,862.7	20,966.7	29,373.5	31,001.2	31,655.5	99.6

Note: This table reports need-based, non-loan financial aid awarded in an aid year that includes the fall, spring, and summer semesters. This includes all students, regardless of enrollment status.

Need-based aid is awarded on the basis of the calculated financial need of a student as determined from the student's Free Application for Federal Student Aid (FAFSA). Financial need is the difference between the Educational Cost of Attendance (COA) and the Expected Family Contribution (EFC) derived from the FAFSA. As an equation it is COA-EFC = Need. The COA is based on direct costs like tuition, fees, books, on-campus room and board and indirect costs like travel, personal expenses, housing and food (if living off campus). The EFC is calculated using family size, income, assets and the number of family members attending postsecondary education.

While Subsidized Stafford Loans are need-based, because the need-based benefits to a student (lower interest rates and no interest accrual during the "grace period") are an avoidance of cost and not a payment to the student, Subsidized Stafford Loans are not included in this table.

UA IN REVIEW 2014

Summary: Research and Sponsored Programs

Research is a crucial part of the University of Alaska's mission to disseminate knowledge throughout the state. UA research includes areas specific to its location such as arctic engineering and climate change, as well as other topics such as life sciences and policy research.

UA research revenues, including indirect cost recovery distribution, reached a total of \$157 million in FY13 (Table 5.01). The ratio of non-general fund (NGF) research revenue to general fund (GF) research revenue provides a good measure of return on state appropriated research funding. During FY13, UAF was responsible for 81 percent of total system research revenue, generating 82 percent of that from non-general fund sources. Meanwhile, UAA generated 73 percent of its research revenue from non-general fund sources, and UAS, which is not primarily a research institution and therefore receives limited general fund revenue for research, generated 89 percent from non-general fund sources. Overall, UA research generated 83 percent of its revenue from non-general fund sources. In other words, each state dollar appropriated to UA research generated \$4.70 in revenue from other sources (Table 5.01).

Between FY12 and FY13, there was a drop of 1 percent in active grants in the UA system. UAS experienced the largest decrease in grants, declining by 19 percent. Only UA Statewide showed growth in the number of active grants, increasing by 3 percent (Table 5.03). This trend is likely to continue in the future due to deficit reduction efforts at the federal level. Among the new grants, the majority were in the field of math, science, and technology, making up more than half of the total (Table 5.04).

Like with grants, direct research expenditures at UA have experienced some declines as a result of the reduction in available funding from the federal government due sequestration. Still, UA shows a positive five year trend with direct research expenditures, increasing by 8 percent between FY09 and FY13. Research expenditures from state funding have helped make up for the loss of federal funds, increasing by more than 300 percent since FY09. Overall, UAA and UAF have both shown growth in direct research expenditures since FY09, while UAS experienced a decrease (Table 5.07). Much of UA's research funding is for research that is directly related to Alaska. In FY13, 78 percent of all direct research expenditures were related to Alaska, with the Geophysical Institute at UAF making up 21 percent of all Alaska related research expenditures (Table 5.08).

Grant-funded research programs at the university include two major programs that are building research capacity in the UA system: the Alaska IDEA Networks for Biomedical Research Excellence (INBRE), funded by NIH, and the Alaska Experimental Program to Stimulate Competitive Research (EPSCoR). Three other examples, among many others, of major collaborative research programs are: Scenarios Network for Alaska and Arctic Planning (SNAP), which helps individuals, businesses and industry, communities, other organizations and the state plan in a changing climate; a baseline survey of the marine life and habitats in the Chukchi Sea in advance of potential offshore oil drilling; and the community-based participatory health research conducted through the Center for Alaska Native Health Research. NSF is also funding innovative interdisciplinary and multidisciplinary graduate education and graduate student research through the IGERT, Marine Ecosystem Sustainability in the Arctic and Subarctic (MESAS).

Please see http://www.alaska.edu/shapingalaskasfuture/research-and-development/ for additional information on how research ties into Alaska's future.

Table 5.01 Revenues as Result of Research by University FY01 - FY13

	0 15 1	N. C. 1		Ratio
	General Fund	Non-General	75 . 1	of NGF
	(GF)	Fund (NGF)	Total	to GF
		(in Thousands of	\$)	
FY13				
UA Anchorage	4,311.8	11,913.4	16,225.2	2.8
UA Fairbanks	22,907.5	104,028.6	126,936.1	4.5
UA Southeast	113.3	949.6	1,062.8	8.4
UA Subtotal Revenues for Research	27,332.5	116,891.6	144,224.1	4.3
Add in Indirect Cost Recovery Distributed to Other Areas		12,829.4	12,829.4	
Total Revenues Received from Funding Agencies	27,332.5	129,721.0	157,053.5	4.7
FY12 Total	25,332.4	133,342.0	158,674.4	5.3
FY11 Total	24,706.0	137,852.7	162,558.7	5.6
FY10 Total	24,406.4	127,991.6	152,398.0	5.2
FY09 Total	22,844.7	129,166.6	151,961.2	5.7
FY08 Total	21,478.5	126,877.5	148,356.0	5.9
FY07 Total	22,843.3	132,301.1	155,144.4	5.8
FY06 Total	19,858.5	131,459.2	151,317.7	6.6
FY05 Total	18,720.3	126,328.8	145,049.0	6.7
FY04 Total	16,832.2	121,421.0	138,253.2	7.2
FY03 Total	16,618.1	116,464.5	133,082.6	7.0
FY02 Total	16,321.8	103,430.8	119,752.6	6.3
FY01 Total	16,312.5	92,890.0	109,407.3	5.7

A measure of the return on state appropriated research funding is the ratio of non-general fund research revenue to general fund research revenue. In FY13 each state dollar appropriated to UA research generated \$4.7 in revenue from other sources. This represents a 10 percent decrease from the FY12 ratio and is an all-time low since sponsored program information tracking began in FY01.

Table 5.02 Revenues as Result of Research by University and Institute FY13

	General Fund (GF)	Non-General Fund (NGF)	Total	Ratio of NGF to GF
	(in	Thousands of \$)		
UA Anchorage				
Business & Public Policy	3.6	17.0	20.6	4.7
College of Arts & Sciences	63.2	4,520.1	4,583.3	71.5
Environment & Natural Resources Institute	850.3	2,131.8	2,982.0	2.5
Institute Circumpolar Health	524.5	491.4	1,015.9	0.9
Institute of Social & Economic Research	1,677.0	2,252.7	3,929.7	1.3
School of Engineering	79.9	827.5	907.4	10.4
Social Work	176.4	524.4	700.7	3.0
UAA other	936.9	1,148.6	2,085.5	1.2
Total	4,311.8	11,913.4	16,225.2	2.8
UA Fairbanks				
CEM Institute of Northern Engineering	2,847.6	9,686.3	12,533.9	3.4
Central Managed Projects	659.8	5,839.1	6,498.9	8.8
CNSM Natural Science and Mathematics	328.2	2,260.5	2,588.6	6.9
College of Liberal Arts	0.0	631.1	631.1	
Developmental Programs and Projects	2,076.2	3,319.9	5,396.1	1.6
Geophysical Institute	5,844.0	35,541.7	41,385.7	6.1
Institute of Arctic Biology	3,607.2	15,306.8	18,914.0	4.2
International Arctic Research Center	1,822.6	11,865.7	13,688.3	6.5
School of Fisheries and Ocean Sciences	2,013.3	14,103.2	16,116.6	7.0
School of Natural Resources and Agricultural Sciences	3,639.4	3,583.2	7,222.6	1.0
VC Research	-9.5	1,264.4	1,254.9	-133.0
UAF other	78.7	626.8	705.4	8.0
Total	22,907.5	104,028.6	126,936.1	4.5
UA Southeast	113.3	949.6	1,062.8	8.4
UA Subtotal Revenues for Research	27,332.5	116,891.6	144,224.1	4.3
Add in Indirect Cost Recovery Distributed to Other Areas		12,829.4	12,829.4	
Total Revenue Received from Funding Agencies	27,332.5	129,721.0	157,053.5	4.7

Note: General Fund research revenue sources include state appropriated general fund, general fund match, and the science and technology endowment. Non-general fund sources include UA receipts, intra-agency receipts, and indirect cost recoveries generated from research and redistributed to other areas.

Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) FY13. Compiled by UA Institutional Research and Analysis.

Table 5.03 New Awards and Active Grants by University FY12 - FY13

			Other Sponsored					
	Organiz	zed Research	Act	ivities		Total		
	Grants	Max Amt	Grants	Max Amt	Grants	Max Amt		
UA Anchorage		(Thousands \$)		(Thousands \$)		(Thousands \$)		
Total FY13								
New Awards	90	9,365.1	115	12,256.6	205	21,621.7		
Active Grants	261	52,628.1	319	95,473.9	580	148,102.0		
% New Awards of Active Grants	34.5	17.8	36.1	12.8	35.3	14.6		
Total FY12								
New Awards	107	10,750.3	139	24,462.2	246	35,212.5		
Active Grants	265	50,052.9	332	118,418.7	597	168,471.6		
% New Awards of Active Grants	40.4	21.5	41.9	20.7	41.2	20.9		
UA Fairbanks								
Total FY13								
New Awards	288	76,449.2	148	46,384.2	436	122,833.5		
Active Grants	1,029	780,046.7	549	188,895.4	1,578	968,942.1		
% New Awards of Active Grants	28.0	9.8	27.0	24.6	27.6	12.7		
Total FY12	20.4	05.455.0	454	40.540.0		445 544 6		
New Awards	304	97,175.3	151	18,569.3	455	115,744.6		
Active Grants	1,019	806,084.5	565	164,310.8	1,584	970,395.2		
% New Awards of Active Grants	29.8	12.1	26.7	11.3	28.7	11.9		
UA Southeast								
Total FY13								
New Awards	4	172.1	6	911.6	10	1,083.7		
Active Grants	29	3,761.8	27	10,949.5	56	14,711.2		
% New Awards of Active Grants	13.8	4.6	22.2	8.3	17.9	7.4		
Total FY12	0	052.1	0	2.407.4	10	2 4 40 2		
New Awards	9	953.1	9	2,496.1	18	3,449.2		
Active Grants	36	4,754.4	33	13,322.5	69	18,076.9		
% New Awards of Active Grants	25.0	20.0	27.3	18.7	26.1	19.1		
UA Statewide								
Total FY13			22	4 0 2 0 4	22	4 9 2 9 4		
New Awards			23	4,838.4	23	4,838.4		
Active Grants % New Awards of Active Grants			63 36.5	32,288.7	63 36.5	32,288.7		
Total FY12			30.3	15.0	30.3	15.0		
New Awards			10	20.057.9	10	20.057.9		
			18 61	20,056.8	18	20,056.8		
Active Grants % New Awards of Active Grants			29.5	36,760.9 54.6	61 29.5	36,760.9 54.6		
UA System			29.3	34.0	29.3	34.0		
Total FY13								
New Awards	382	85,986.5	292	64,390.8	674	150,377.3		
Active Grants	1,319	836,436.5	958	327,607.4	2,277	1,164,044.0		
% New Awards of Active Grants	29.0	10.3	30.5	19.7	29.6	1,104,044.0		
Total FY12	۵۶.0	10.5	50.5	19./	29.0	12.9		
New Awards	420	108,878.7	317	65,584.5	737	174,463.1		
Active Grants	1,320	860,891.8	991	332,812.9	2,311	1,193,704.6		
% New Awards of Active Grants	31.8	12.6	32.0	19.7	31.9	14.6		
, or new rewards of receive Grants	51.0	12.0	34.0	17./	51.7	17.0		

Note: Maximum grant amount is a multi-year monetary commitment to the project by the agency.

Table 5.04 New Awards by University and Activity Theme FY13

	UA A	nchorage	UA I	airbanks	UA	Southeast	Sta	atewide		Total
	Grants	Max Amt	Grants	Max Amt	Grants	Max Amt	Grants	Max Amt	Grants	Max Amt
	(Thousands \$)		(Thousands \$)	((Thousands \$)	(Thousands \$)		(Thousands \$)
Organized Research										
Agriculture & Food Sciences	1	496.0	14	3,342.3					15	3,838.3
Arts and Humanities	1	412.6	1	174.4					2	586.9
Business, Mgmt & Commerce	5	161.7	2	56.5					7	218.2
Cooperative Extension	3	218.7	2	557.5					5	776.2
Education	3	45.0	3	1,365.7					6	1,410.7
Energy	4	254.0	11	1,440.8					15	1,694.8
Engineering	6	456.6	29	7,852.8					35	8,309.4
EPSCoR Research Focus Area			5	1,027.9					5	1,027.9
Health & Medicine	16	1,391.5	5	5,514.1					21	6,905.6
Inter-Disciplinary	2	20.0	6	1,029.9	1	54.0			9	1,103.9
Science, Math. & Technology	31	4,003.3	179	41,158.3	3	118.1			213	45,279.7
Social Sciences	15	1,786.1	5	952.7					20	2,738.8
Other	3	119.5	26	11,976.5					29	12,096.0
Total	90	9,365.1	288	76,449.2	4	172.1			382	85,986.5
Other Sponsored Activities										
Agriculture & Food Sciences	3	234.0	1	60.0					4	294.0
Arts and Humanities	5	22.5	12	2,219.1					17	2,241.6
Business, Mgmt & Commerce	26	2,282.3	8	328.1			5	1,839.2	39	4,449.5
Cooperative Extension			24	2,616.9					24	2,616.9
Education	32	3,605.5	19	9,442.8			7	1,610.0	58	14,658.3
Energy			2	680.8					2	680.8
Engineering	6	1,572.3	8	1,098.6					14	2,670.8
Health & Medicine	6	524.3	3	134.9					9	659.2
Inter-Disciplinary	6	401.0	1	12.8					7	413.7
Science, Math. & Technology	2	30.0	21	3,804.4	1	41.8	2	140.8	26	4,017.0
Social Sciences	11	762.2	10	1,259.4					21	2,021.7
Other	18	2,822.4	39	24,726.5	5	869.8	9	1,248.5	71	29,667.2
Total	115	12,256.6	148	46,384.2	6	911.6	23	4,838.4	292	64,390.8
FY13 Total	205	21,621.7	436	92,768.5	10	1,083.7	23	4,838.4	674	150,377.3
FY12 Organized Research	107	10,750.3	304	97175.27	9	953.1			420	108,878.7
FY12 Other Spons. Activites	139	24,462.2	151	18,569.3	9	2,496.1	18	20,056.8	317	65,584.5
FY12 Total	246	35,212.5	455	37,138.7	18	3,449.2		20,056.8	737	174,463.1

Note: The theme codes identify the research area of the projects. Maximum grant amount is a multi-year monetary commitment to the project by the agency. Some grants have multiple themes. The totals at the reporting level are unduplicated.

Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) FY12 - FY13. Compiled by UA Institutional Research and Analysis.

Table 5.05 New Awards by University and Proposal Type FY13

						% of Total FY New Awards			wards	
	Org	ganized	Other S	Sponsored	Tota	l FY New	Orga	nized	Otl	her
	Re	search	Act	ivities	A	wards	Rese	arch	Spons	sored
	Grants	Max Amt	Grants	Max Amt	Grants	Max Amt	Grants N	Max Amt	Grants	Max
		(Thousands \$)	,	Thousands \$)		(Thousands \$)	(Tha	usands \$)	(Tho	Amt usands \$)
UA Anchorage		(======================================	,	-100110111110 (#/		(======================================	(-**		(
Competitive	27	5,746.8	33	5,434.7	60	11,181.5	45.0	51.4	55.0	48.6
Non-Competitive	62	3,607.7	80	6,816.8	142	10,424.6	43.7	34.6	56.3	65.4
Other	1	10.6	2	5.0	3	15.6	33.3	68.0	66.7	32.0
Total 2013	90	9,365.1	115	12,256.6	205	21,621.7	43.9	43.3	56.1	56.7
Total 2012	107	10,750.3	139	24,462.2	246	35,212.5	43.5	30.5	56.5	69.5
% Change FY12 to FY13	-18.9	-14.8	-20.9	-99.6	-20.0	-62.9	0.9	29.5	-0.7	-22.6
UA Fairbanks										
Competitive	175	50,642.2	41	26,271.7	216	76,913.9	81.0	65.8	19.0	34.2
Non-Competitive	96	21,901.4	87	16,718.5	183	38,620.0	52.5	56.7	47.5	43.3
Other	17	3,905.6	20	3,394.0	37	7,299.6	45.9	53.5	54.1	46.5
Total 2013	288	76,449.2	148	46,384.2	436	122,833.5	66.1	62.2	33.9	37.8
Total 2012	304	97,175.3	151	18,569.3	455	115,744.6	66.8	84.0	33.2	16.0
% Change FY12 to FY13	-5.6	-27.1	-2.0	60.0	-4.4	5.8	-1.1	-34.9	2.2	57.5
UA Southeast										
Competitive	4	172.1	3	693.2	7	865.3	57.1	19.9	42.9	80.1
Non-Competitive			3	218.5	3	218.5	0.0	0.0	100.0	100.0
Other										
Total 2013	4	172.1	6	911.6	10	1,083.7	40.0	15.9	60.0	84.1
Total 2012	9	953.1	9	2,496.1	18	3,449.2	50.0	27.6	50.0	72.4
% Change FY12 to FY13	-125.0	-453.8	-50.0	-173.8	-80.0	-218.3	-25.0	-74.0	16.7	14.0
UA Statewide										
Competitive			9	1,185.3	9	1,185.3			100	100
Non-Competitive			13	3,517.3	13	3,517.3			100	100
Other			1	135.8	1	135.8				
Total 2013			23	4,838.4	23	4,838.4			100	100
Total 2012			18	20,056.8	18	20,056.8			100	100
% Change FY12 to FY13			21.7	-314.5	21.7	-314.5				
UA System										
Competitive	206	56,561.0	86	33,584.9	292	90,145.9	70.5	62.7	29.5	37.3
Non-Competitive	158	25,509.2	183	27,271.2	341	52,780.3	46.3	48.3	53.7	51.7
Other	18	3,916.2	23	3,534.8	41	7,451.0	43.9	52.6	56.1	47.4
Total 2013	382	85,986.5	292	64,390.8	674	150,377.3	56.7	57.2	43.3	42.8
Total 2012	420	108,878.7	317	65,584.5	737	174,463.1	57.0	62.4	43.0	37.6
% Change FY12 to FY13	-9.9	-26.6	-8.6	-1.9	-9.3	-16.0	-0.5	-9.1	0.7	12.2

Note: Proposal types assigned to each proposal are chosen from a list of six values (new competitive, renewal competitive, new non-competitive, renewal non-competitive, pre-proposal, revision). Maximum grant amount is a multi-year monetary commitment to the project by the granting agency.

Source: Data supplied by universities via UA Information Systems: UA Decision Support Database (RPTP.DSDMGR) FY12 - FY13. Compiled by UA Institutional Research and Analysis.

Table 5.06 ARRA Awards by Major Administrative Unit and Awarding Agency As of Federal Reporting Quarter Ended 12/31/13

	UA Ar	ıchorage	UAF	UA Anchorage UA Fairbanks UA Southeast	UA S	outheast	Stat	Statewide	•	Total
	Grants	Amt	Amt Grants	Amt	Amt Grants	Amt	Grants	Amt	Amt Grants	Amt
	(in T	(in Thousands of \$)	(in)	(in Thousands of \$)	(in The	(in Thousands of \$)	(in T	(in Thousands of \$)	(in	(in Thousands of \$)
Capital Budget Authority-ARRA Grants										
Corporation for National and Community Service	\vdash	5.0							1	5.0
Department of Commerce							\vdash	4,544.5	1	4,544.5
Department of Education			7	4,916.6					2	4,916.6
Dept. of Health and Human Services-NIH	3	3,180.2	8	11,372.7					11	14,552.9
Department of the Interior-BLM	_	25.0							1	25.0
Department of the Interior-USGS			3	2,546.9					3	2,546.9
Dept. of Health & Human Services-										
Health Resources & Srvc. Admin.	7	1,300.4							2	1,300.4
National Aeronautics and Space Administration			_	321.4						
National Science Foundation	∞	3,386.2	36	164,762.8	3	1,081.6			47	169,230.7
Total	15	7,896.8	20	183,920.5	3	1,081.6	₽	4,544.5	69	197,443.5
Operating Budget Authority Department of Education-Federal College Work Study		60.1		47.5		8.				116.5
Department of Education-Federal Pell Grants		3,229.0		1,439.2		403.3				5,071.5
Total		3,289.2		1,486.7		412.1				5,188.0
UA Sub Recipient Total	10	944.1	27	4,954.8		69.2	7	1,135.8	40	7,104.0

On February 17, 2009, President Obama signed into law the American Recovery and Reinvestment Act (ARRA) of 2009, which authorized short-term federal spending, designed to stimulate the American economy. UA has been awarded an additional \$197.4 million in multi-year research related grants from various federal agencies, the largest of which was an additional \$148.1 million from National Science The U.S. Department of Education has increased funding of its Work Study and Pell Grant programs. UA expects to receive an additional \$116.5 thousand and \$5.1 million respectively for these programs through FY10. The Federal Work Study Program provides funds that are earned through part-time employment to assist students in financing the costs of postsecondary education. The Foundation to UAF to complete the Sikuliaq Research Vessel.

Note: Reporting requirements for ARRA ended as of February 1st 2014 (4th Quarter 2013 last status reports).

Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post baccalaureate students to promote access to postsecondary education.

Source: Compiled by UA Statewide Budget.

Table 5.07 Direct Research Expenditures by University and Receiving Channel FY09 - FY13

	Г I U9 - Г	113			
	FY09	FY10	FY11	FY12	FY13
UA Anchorage		(in	Thousands of \$)		
Operating					
Federal / Direct	5,381.4	7,813.2	8,524.0	8,399.4	8,657.8
Federal / Through State	278.0	637.8	126.8	857.3	-12.3
Federal / Through Other	776.3	797.0	1,207.0	1,503.6	1,040.9
Federal Total	6,435.7	9,248.0	9,857.8	10,760.3	9,686.4
State / Direct	391.0	609.0	1,728.8	1,608.2	2,440.8
Private, Local and Other / Direct	1,303.2	1,444.8	1,366.4	1,762.2	1,877.7
Total	8,130.0	11,301.8	12,953.0	14,130.8	14,004.9
Capital	382.8	204.6	21.0		
UA Anchorage Total	8,512.8	11,506.5	12,974.0	14,130.8	14,004.9
UA Fairbanks					
Operating					
Federal / Direct	82,394.1	89,070.8	93,187.1	85,367.5	79,934.9
Federal / Through State	978.0	326.0	136.6	743.2	2,123.9
Federal / Through Other	8,829.3	10,231.2	12,197.5	13,563.4	12,894.0
Federal Total	92,201.4	99,628.0	105,521.2	99,674.0	94,952.8
State / Direct	1,993.6	2,388.3	5,229.0	5,065.0	8,205.6
Private, Local and Other / Direct	12,008.7	12,132.9	11,626.2	11,950.4	11,042.1
Total	106,203.8	114,149.2	122,376.4	116,689.5	114,200.6
Capital	3,966.5	3,880.6	1,599.3	709.9	287.2
UA Fairbanks Total	110,170.3	118,029.8	123,975.7	117,399.4	114,487.7
UA Southeast	,	,	,	,	,
Operating					
Federal / Direct	1,039.7	1,111.8	817.2	915.3	1,009.3
Federal / Through State	46.8	-3.2	12.7	0.0	0.0
Federal / Through Other	182.2	113.1	110.6	87.6	103.7
Federal Total	1,268.7	1,221.8	940.5	1,002.9	1,113.0
State / Direct	85.0	45.4	4.0	64.8	46.5
Private, Local and Other / Direct	152.2	201.9	58.7	71.8	120.0
Total	1,505.8	1,469.1	1,003.2	1,139.4	1,279.6
Capital	6.7				
UA Southeast Total	1,512.5	1,469.1	1,003.2	1,139.4	1,279.6
UA System					
Óperating					
Federal / Direct	88,815.2	97,995.8	102,528.4	94,682.2	89,602.2
Federal / Through State	1,302.8	960.6	276.1	1,600.5	2,111.7
Federal / Through Other	9,787.8	11,141.4	13,515.0	15,154.6	14,038.6
Federal Total	99,905.8	110,097.8	116,319.5	111,437.2	105,752.4
State / Direct	2,469.6	3,042.7	6,961.8	6,738.0	10,693.0
Private, Local and Other / Direct	13,464.2	13,779.6	13,051.4	13,784.4	13,039.8
Total	115,839.6	126,920.1	136,332.6	131,959.7	129,485.2
Capital	4,356.1	4,085.2	1,620.3	709.9	287.2
UA System Total	120,195.6	131,005.4	137,952.9	132,669.6	129,772.4
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Note: These numbers represent research expenditures, including Indirect Cost Recovery (ICR), and not the awarded revenue amount. Grant-Funded Research Expenditures are defined as the amount of grant-funded operating and capital research expenditures, including both direct research expenditures as well as ICR from restricted research grants spent on research and administrative support. This includes externally sponsored research grants booked on the capital budget, a significant portion of which represents State of Alaska funded research.

Table 5.08 Direct Research Expenditure in Alaska Related Areas by University FY09- FY13

	FY09	FY10	FY11 Thousands of \$	FY12	FY13
UA Anchorage		(in .	i nousunus oj »)	
College of Business and Public Policy	33.1	61.2	43.9	8.4	16.1
College of Arts and Sciences	2,236.9	2,473.4	2,744.6	2,971.7	2,623.0
Environment and Natural Resources Institute	1,617.6	2,022.3	2,499.4	2,440.8	2,348.7
CHSW Institute for Circumpolar Health Studies	18.8	68.7	223.9	345.5	503.9
Institute of Social and Economic Research	1,771.9	1,776.4	2,015.9	2,061.6	2,071.1
School of Engineering	520.4	747.1	841.3	1,052.7	1,237.6
CHSW School of Social Work	397.9	450.4	423.1	333.6	605.7
Other	526.6	884.2	1,169.9	1,254.1	810.7
Total	7,123.2	8,483.5	9,962.0	9,962.0	10,216.7
UA Fairbanks					
Arctic Region Supercomputing Center	283.5	1,124.4	912.6	1,526.5	749.4
College of Liberal Arts	1,109.2	1,267.9	868.0	843.8	564.4
CNSM Natural Science and Mathematics	628.9	1,009.0	909.8	694.6	517.8
Cooperative Extension Service	312.0	155.1	107.6	9.8	28.8
Geophysical Institute	20,150.3	21,793.9	22,070.6	21,857.9	22,004.3
Institute of Arctic Biology	16,359.4	15,723.0	15,934.4	16,788.9	14,594.6
CEM Institute of Northern Engineering	9,076.1	10,003.0	14,762.8	16,033.4	15,139.6
International Arctic Research Center	9,557.7	8,343.7	7,970.8	10,250.4	12,525.8
School of Fisheries and Ocean Sciences	13,421.3	15,792.1	17,363.8	17,233.4	18,290.3
School of Natural Resources & Agricultural Sciences	5,747.5	6,129.3	6,151.4	4,392.8	3,610.9
Other	2,218.4	1,898.0	1,932.6	2,132.7	1,575.6
Total	78,864.3	83,239.3	88,984.3	91,764.3	89,601.5
UA Southeast	1,148.0	1,022.5	749.2	879.4	893.4
Total Alaska Related Expenditures*	91,355.8	96,774.2	101,316.3	103,822.1	100,999.0
Total Research Expenditures*	120,195.6	131,005.4	137,952.9	132,669.6	129,772.4
% of of Total Research Expenditures	76.0%	73.9%	73.4%	78.3%	77.8%

^{*}These numbers represent research expenditures, including Indirect Cost Recovery (ICR), and not the awarded revenue amount. Grant-Funded Research Expenditures are defined as the amount of grant-funded operating and capital research expenditures, including both direct research expenditures as well as ICR from restricted research grants spent on research and administrative support. This includes externally sponsored research grants booked on the capital budget, a significant portion of which represents State of Alaska funded research.

Summary: Facilities Profile

Serving the needs of UA students throughout Alaska, from urban centers to rural villages, requires a wide variety of facilities. The facilities operated and maintained by the University of Alaska include instructional facilities, research laboratories, dormitories, dining halls, recreation centers, academic and administrative offices, as well as power generation and water treatment plants, among others.

The University of Alaska owns over 400 facilities (7 million gross square feet) with an average age of 33.5 years. Average age reflects building age as provided by the universities. The total adjusted value of the university's facilities, included infrastructure /other capital assets currently exceed \$3.2 billion (Table 6.01a-c).

UAA has 39.2 percent of the gross square footage, with the majority located on the Anchorage campus. The remaining facilities are located at the various campuses: Kenai Peninsula College with locations in Homer and Soldotna, Kodiak College on Kodiak Island, Matanuska-Susitna College in Palmer, and Prince William Sound College in Valdez (Table 6.01a).

UAF has the largest percentage of the gross square footage with approximately 50 percent (Table 6.01c). Greater than half of these facilities are located at the Fairbanks campus, with the remaining facilities located at the Bristol Bay campus in Dillingham; Chukchi Campus in Kotzebue; Interior Aleutians Campus in Fairbanks, Fort Yukon, and Tok; Kuskokwim Campus in Bethel; Northwest Campus in Nome; UAF Community and Technical College in Fairbanks; and research facilities in Juneau, Kodiak, Seward, Chatanika (Poker Flat), Palmer, and Toolik Lake.

UAS gross square footage accounts for approximately 7.7 percent of the total, with the majority located on the Juneau campus (Table 6.01c). The remaining facilities are located at the Sitka and Ketchikan campuses.

Statewide Programs and Services have approximately 3.1 percent of the UA gross square footage (Table 6.01c). Statewide Office of Land Management investment properties are a portion of these facilities.

There are three funding categories defining the maintenance of UA facilities: Maintenance and Repair (M&R), Renewal and Repurposing (R&R) and Deferred Maintenance (DM). M&R is the day-to-day routine scheduled work performed annually to keep a building functioning properly, while R&R is the replacement of worn-out systems to extend the life of the building as well as investment in repurposing the space for different needs. Deferred Maintenance represents the backlog of M&R and R&R that has been unfunded or under-funded over the years. Adequate annual funding for routine & preventative maintenance and repair, and major repair and recapitalization (building system renewal and repurposing) are a necessary investment to eliminate continued increase of deferred maintenance (Table 6.05a).

Table 6.01a	Building	Summary	by	University
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	Avg.	Weighted					Adjusted	
	Age	Avg. Age	Gross Area	% of	Building Cost	% of	Value	% of
	(Yrs)	(Yrs)	(Sq. Feet)	gsf	(Thousands \$)	Cost	(Thousands \$)	Value
UA Anchorage	27.5	26.5	2,727,509	39.2	592,538.3	39.6	1,058,681.9	35.9
UA Fairbanks	35.3	38.7	3,482,505	49.9	752,420.0	50.4	1,608,284.4	54.5
UA Southeast	34.8	33.0	536,212	7.7	98,926.5	6.6	199,117.6	6.8
Statewide	34.7	32.6	220,050	3.2	50,612.6	3.4	81,400.1	2.8
UA System	33.5	33.3	6,966,276	100.0	1,494,497.4	100.0	2,947,484.0	100.0
		Table 6.01	b Infrastructu	re / Other	Capital Assets by	University		
					Infrastructure	•	Adjusted	
			Gross Area	% of	Cost	% of	Value	% of
			(Sq. Feet)	gsf	(Thousands \$)	Cost	(Thousands \$)	Value
UA Anchorage			16,205	40.9	34,656.0	22.8	63,200.7	20.6
UA Fairbanks			23,458	59.1	104,658.9	68.8	220,606.9	71.9
UA Southeast			-	-	12,389.3	8.1	22,065.3	7.2
Statewide			-	-	478.5	0.3	843.6	0.3
UA System			39,663	100.0	152,182.6	100.0	306,716.5	100.0
			Table 6.01c T	otal Facili	ties by University			
							Adjusted	
			Gross Area	% of	Total Cost	% of	Value	% of
			(Sq. Feet)	gsf	(Thousands \$)	Cost	(Thousands \$)	Value
UA Anchorage			2,743,714	39.2	627,194.3	38.1	1,121,882.5	34.5
UA Fairbanks			3,505,963	50.0	857,078.9	52.0	1,828,891.3	56.2
UA Southeast			536,212	7.7	111,315.8	6.8	221,182.9	6.8
Statewide			220,050	3.1	51,091.1	3.1	82,243.7	2.5
UA System			7,005,939	100.0	1,646,680.0	100.0	3,254,200.5	100.0

Note: Average age reflects building age. Weighted average-age is calculated by dividing the sum of the products of each buildings' age and gross square footage by the gross square footage in that particular category.

Source: Data supplied by the Universities via UA Information Systems: October 2013.

Compiled by SW Budget

Table 6.02 Building Summary by Location

		Bldg.	Avg. Age	Weighted Avg. Age	Gross Area	Building Cost	Adjusted Value
	Location	Count	(Yrs)	(Years)	(Sq. Feet)	(Thousands of \$)	(Thousands of \$)
UA Anchorage	Location	Count	(110)	(Tears)	(64.1 66)	(1150m3cmcc3 0) (p)	(115003600030)
Anchorage Campus	Anchorage	63	27.1	26.3	2,339,091	481,897.4	876,512.5
Kenai Peninsula College	Soldotna	8	23.8	20.3	151,345	51,794.9	71,044.3
KPC - Kachemak Bay	Homer	2	20.0	27.3	25,067	9,265.8	12,099.1
Kodiak College	Kodiak	5	36.8	37.5	44,981	7,987.6	21,539.1
Matanuska-Susitna College	Palmer	6	25.3	28.2	105,316	22,591.6	51,132.2
PWSC*	Valdez	6	33.2	40.1	61,709	19,001.1	26,354.6
UA Anchorage Total		90	27.5	26.5	2,727,509	592,538.3	1,058,681.9
UA Fairbanks							
Fairbanks Campus	Fairbanks	166	35.9	38.7	2,999,618	628,561.9	1,400,209.4
AFES*	Fairbanks	17	38.2	47.4	48,120	1,510.2	4,921.3
AFES*	Matanuska	27	41.1	44.8	87,172	6,136.6	17,298.9
AFES*	Palmer	6	48.0	52.1	22,456	747.4	5,895.0
Poker Flat Research Range	Chatanika	22	26.3	20.5	37,989	8,911.8	16,898.5
SFOS*	Kodiak	3	21.7	22.0	21,745	7,788.1	15,827.0
SFOS*	Seward	9	32.2	31.3	56,269	6,306.6	16,320.7
Bristol Bay Campus	Dillingham	3	26.5	27.1	18,215	8,774.8	11,440.2
Chukchi Campus	Kotzebue	1	37.0	37.0	8,948	5,184.5	8,983.0
Interior-Aleutians Campus	Fbks/Tok/	5	25.2	32.2	29,111	12,236.2	19,142.8
	Ft Yukon						
Kuskokwim Campus	Bethel	7	29.3	28.0	51,774	17,824.0	35,722.3
Northwest Campus	Nome	14	32.9	34.8	20,758	7,084.0	11,831.4
UAF CTC*	Fairbanks	1	51.0	51.0	80,330	41,353.9	43,793.7
UA Fairbanks Total		281	35.3	38.7	3,482,505	752,420.0	1,608,284.4
UA Southeast							
Juneau Campus	Juneau	33	33.4	26.3	420,304	73,330.7	151,747.1
Ketchikan Campus	Ketchikan	4	37.3	38.3	47,850	10,988.1	24,978.6
Sitka Campus	Sitka	1	71.0	71.0	68,058	14,607.8	22,391.9
UA Southeast Total		38	34.8	33.0	536,212	98,926.5	199,117.6
Statewide							
Statewide	Fairbanks	8	33.1	32.6	219,166	50,587.6	81,349.2
SOLM*	Fbks/Other	1	47.0	47.0	884	25.0	50.9
Statewide Total	SW Total	9	34.7	32.6	220,050	50,612.6	81,400.1
UA Total		418	33.5	33.3	6,966,276	1,494,497.4	2,947,484.0

^{*}Prince William Sound College (PWSC), Agricultural & Forestry Experiment Station (AFES), School of Fisheries and Ocean Sciences (SFOS), UAF Community and Technical College (CTC), Statewide Office of Land Management (SOLM)

Note: Weighted average-age is calculated by dividing the sum of the products of each buildings' age and gross square footage by the gross square footage in that particular category.

Source: Data supplied by the Universities via UA Information Systems: October 2013. Compiled by SW Budget

Table 6.03 Assignable Space by Functional Use and Campus FY12

		r 1	112		Student	
	Operations &	General	Department	Sponsored	Services	
Area in Square Feet	Maintenance	Admin	Admin	Projects Admin	Admin	Library
Anchorage	42,665	38,048	45,766	3,302	25,184	113,025
Kenai Peninsula	1,488	-	8,762	-	-	-
Kachemak Bay	200	-	1,390	-	-	-
Kodiak	1,113	-	8,142	-	-	-
Matanuska-Susitna	2,353	-	17,930	-	-	-
Prince William Sound	7,339	-	21,685	-	-	-
Fairbanks	122,482	51,397	65,616	3,230	37,977	89,128
AFES - Fairbanks	11,114	-	766	-	-	-
AFES - Matanuska	2,905	-	2,022	-	-	-
AFES - Palmer	393	-	534	-	-	-
SFOS - Kodiak	241	-	705	-	-	-
Poker Flat Research Range	20	-	50	-	-	-
SFOS - Seward Marine Ctr	10,592	-	14,384	-	-	-
Bristol Bay	108	-	2,092	-	-	-
Chukchi	21	-	1,288	-	-	-
Interior Aleutians	-	-	4,161	-	-	-
Kuskokwim	1,127	-	12,773	-	-	-
Northwest	822	-	5,459	-	-	-
UAF Comm. & Tech College	-	-	4,028	-	1,111	-
Juneau	11,190	13,156	5,042	622	6,560	31,742
Ketchikan	1,460	_	5,770	-	_	-
Sitka	665	_	6,007	-	-	-
Statewide	1,255	53,501	2,057	-	188	-
SOLM Managed	=	_	-	-	-	_
University of Alaska Total	219,553	156,102	236,429	7,154	71,020	233,895
Percent of Total Area						
Anchorage	2.6	2.3	2.8	0.2	1.5	6.9
Kenai Peninsula	2.6		15.4			
Kachemak Bay	1.1		7.7			
Kodiak	3.6		26.0			
Matanuska-Susitna	3.5		26.9			
Prince William Sound CC	14.2		42.0			
Fairbanks	6.7	2.8	3.6	0.2	2.1	4.9
AFES - Fairbanks	25.0		1.7			
AFES - Matanuska	5.0		3.5			
AFES - Palmer	4.7		6.3			
SFOS - Kodiak	1.3		3.8			
Poker Flat Research Range	0.1		0.2			
SFOS - Seward Marine Ctr	34.8		47.3			
Bristol Bay	1.1		20.7			
Chukchi	0.4		22.2			
Interior Aleutians			18.4			
Kuskokwim	1.7		19.0			
Northwest	5.0		33.3			
UAF Comm. & Tech College			4.2		1.2	
Juneau	3.5	4.1	1.6	0.2	2.1	10.0
Ketchikan	5.0	1.1	19.8	0.2	2.1	10.0
Sitka	2.0		17.7			
Statewide	1.4	60.0	2.3		0.2	
SOLM Managed	1.7	00.0	2.3		0.2	
University of Alaska Total	4.8	3.4	5.2	0.2	1.6	5.1
Source: Data supplied by the Un						5.1

Table 6.03 Assignable Space by Functional Use and Campus (Cont.) FY12

				1 1 12			
			Other	Other			
		Organized	Sponsored	Institutional	0 11:	D 1 E1	m 1.00
Area in Square Feet	Instruction	Research	Activity	Support	Satellite	Poker Flat	Total ASF
Anchorage	504,030	50,834	39,772	757,092	6,727	-	1,626,445
Kenai Peninsula	2,945	-	-	1,409	42,475	-	57,079
Kachemak Bay	-	-	-	1,234	15,310	-	18,134
Kodiak	-	-	-	-	22,049	-	31,304
Matanuska-Susitna	-	-	-	6,352	40,032	-	66,667
Prince William Sound	-	-	-	-	22,613	-	51,637
Fairbanks	338,439	300,121	61,800	752,726	-	-	1,822,916
AFES - Fairbanks	-	30,837	949	845	-	-	44,511
AFES - Matanuska	2,376	37,471	3,335	10,149	-	-	58,258
AFES - Palmer	276	5,728	907	594	-	-	8,432
SFOS - Kodiak	3,573	13,322	64	739	-	-	18,644
Poker Flat Research Range	-	482	13	1,355	-	28,171	30,091
SFOS - Seward Marine Ctr	328	4,785	53	262	-	-	30,404
Bristol Bay	-	-	-	100	7,809	-	10,109
Chukchi	-	-	-	-	4,501	-	5,810
Interior Aleutians	-	-	-	-	18,407	-	22,568
Kuskokwim	68	28	168	2,695	50,342	-	67,201
Northwest	1	34	182	1,180	8,728	-	16,406
UAF Comm. & Tech College	87,739	-	-	3,673	-	-	96,551
Juneau	85,689	8,282	1,279	154,610	125	-	318,297
Ketchikan	-	-	-	-	21,855	-	29,085
Sitka	-	-	-	-	27,264	-	33,936
Statewide	3,937	3,956	4,825	19,381	-	-	89,100
SOLM Managed	-	-	-	2,113	-	-	2,113
University of Alaska Total	1,029,401	455,880	113,347	1,716,509	288,237	28,171	4,555,698
Percent of Total Area							
Anchorage	31.0	3.1	2.4	46.5	0.4		100.0
Kenai Peninsula	5.2			2.5	74.4		100.0
Kachemak Bay				6.8	84.4		100.0
Kodiak					70.4		100.0
Matanuska-Susitna				9.5	60.0		100.0
Prince William Sound CC					43.8		100.0
Fairbanks	18.6	16.5	3.4	41.3			100.0
AFES - Fairbanks		69.3	2.1	1.9			100.0
AFES - Matanuska	4.1	64.3	5.7	17.4			100.0
AFES - Palmer	3.3	67.9	10.8	7.0			100.0
SFOS - Kodiak	19.2	71.5	0.3	4.0			100.0
Poker Flat Research Range		1.6	0.0	4.5		93.6	100.0
SFOS - Seward Marine Ctr	1.1	15.7	0.2	0.9			100.0
Bristol Bay				1.0	77.2		100.0
Chukchi					77.5		100.0
Interior Aleutians					81.6		100.0
Kuskokwim	0.1	0.0	0.2	4.0	74.9		100.0
Northwest	0.0	0.2	1.1	7.2	53.2		100.0
UAF Comm. & Tech College	90.9			3.8			100.0
Juneau	26.9	2.6	0.4	48.6	0.0		100.0
Ketchikan					75.1		100.0
Sitka					80.3		100.0
Statewide	4.4	4.4	5.4	21.8			100.0
SOLM Managed				100.0			100.0
University of Alaska Total	22.6	10.0	2.5	37.7	6.3	0.6	100.0
Source: Data supplied by the Uni	Traccitiae Tia II	A Information	on Systems I	EV12 Eurotio	nal Hea Su	#TOT	

Source: Data supplied by the Universities via UA Information Systems. FY12 Functional Use Survey.

Table 6.04 Assignable Space by Room Type and Campus FY12

	Class-	General	Health	Labor-		Resid	Special	Study/		Total Area
Area in Square Feet	rooms	Use	Care	atory	Office	-ential	Use	Library	Support	Sq. Feet
Anchorage	108,659	141,275	1,912	253,482	333,029	242,405	78,628	147,603	319,437	1,626,430
Kenai Peninsula	9,703	6,172	-	24,225	10,927	-	-	4,140	1,914	57,081
Kachemak Bay	6,714	3,354	-	2,396	4,490	-	-	517	666	18,137
Kodiak	8,406	226	-	7,806	6,110	-	915	5,585	2,257	31,305
Matanuska-Susitna	12,009	5,674	-	22,434	9,976	=	235	9,630	6,707	66,665
Prince William Sound	5,165	8,166	_	7,824	8,003	16,051	_	_	6,427	51,636
Fairbanks	63,103	158,670	5,358	352,788	458,009	328,106	157,044	118,942	180,943	1,822,963
AFES - Fairbanks	_	-	_	26,874	1,449	4,145	11,251	_	787	44,506
AFES - Matanuska	2,352	-	_	24,616	1,301	4,183	18,545	_	7,271	58,268
AFES - Palmer	276	-	_	1,861	3,315	1,972	100	626	284	8,434
SFOS - Kodiak	-	122	_	10,004	2,679	4,160	_	1,007	673	18,645
Poker Flat Research Range	_	1,342	_	20,444	3,274	1,837	200	-	2,996	30,093
SFOS - Seward Marine Ctr	328	3,650	_	3,506	2,648	3,088	_	374	16,812	30,406
Bristol Bay	1,613	225	_	1,762	6,234	-	100	177	-	10,111
Chukchi	1,464	114	_	1,240	1,945	-	_	959	85	5,807
Interior Aleutians	5,749	631	_	2,594	9,550	2,305	_	566	1,171	22,566
Kuskokwim	36,406	9,537	_	1,953	5,376	5,905	78	3,846	4,109	67,210
Northwest	3,198	82	_	3,646	5,185	-	82	1,338	2,881	16,412
UAF Comm. & Tech College	28,059	3,543	_	36,222	16,437	-	-	557	11,729	96,547
Juneau	26,981	38,817	271	52,705	46,068	81,839	16,621	35,210	19,790	318,302
Ketchikan	4,213	1,688	-	8,533	7,522	-	-	4,720	2,412	29,088
Sitka	5,338	2,464	_	11,063	12,743	_	_	1,835	493	33,936
Statewide	3,841	2,161	_	-	57,000	10,018	1,218	-	14,870	89,108
SOLM Managed	-	-,101	_	_	1,683	-	100	_	330	2,113
University of Alaska Total	333,577	387,913	7,541	877,978	1,014,953	706,014	285,117	337,632	605,044	4,555,769
Percent of Total Area	000,011	001,7-20	.,	011 ,	-,0,,0	,	_00,	001,002		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Anchorage	6.7	8.7	0.1	15.6	20.5	14.9	4.8	9.1	19.6	100.0
Kenai Peninsula	17.0	10.8	V.1	42.4	19.1	1>		7.3	3.4	100.0
Kachemak Bay	37.0	18.5		13.2	24.8			2.9	3.7	100.0
Kodiak	26.9	0.7		24.9	19.5		2.9	17.8	7.2	100.0
Matanuska-Susitna	18.0	8.5		33.7	15.0		0.4	14.4	10.1	100.0
Prince William Sound CC	10.0	15.8		15.2	15.5	31.1	0.4	17.7	12.4	100.0
Fairbanks	3.5	8.7	0.3	19.4	25.1	18.0	8.6	6.5	9.9	100.0
AFES - Fairbanks	5.5	0.7	0.5	60.4	3.3	9.3	25.3	0.5	1.8	100.0
AFES - Matanuska	4.0			42.2	2.2	7.2	31.8		12.5	100.0
AFES - Palmer	3.3			22.1	39.3	23.4	1.2	7.4	3.4	100.0
SFOS - Kodiak	5.5	0.7		53.7	14.4	22.3	1.2	5.4	3.6	100.0
Poker Flat Research Range		4.5		67.9	10.9	6.1	0.7	3.4	10.0	100.0
SFOS - Seward Marine Ctr	1.1	12.0		11.5	8.7	10.2	0.7	1.2	55.3	100.0
Bristol Bay	16.0	2.2		17.4	61.7	10.2	1.0	1.8	33.3	100.0
Chukchi	25.2	2.0		21.4	33.5		1.0	16.5	1.5	100.0
Interior Aleutians	25.5	2.8		11.5	42.3	10.2		2.5	5.2	100.0
Kuskokwim	54.2	14.2		2.9	8.0	8.8	0.1	5.7	6.1	100.0
Northwest	19.5	0.5		22.2	31.6	0.0	0.5	8.2	17.6	100.0
UAF Comm. & Tech College	29.1	3.7		37.5	17.0		0.5	0.6	12.1	100.0
O			0.1			25.7	E 2			100.0
Juneau Ketchikan	8.5 14.5	12.2 5.8	0.1	16.6 29.3	14.5 25.9	25.7	5.2	11.1 16.2	6.2 8.3	100.0
Sitka	15.7									
Statewide		7.3		32.6	37.6 64.0	11.2	1 /	5.4	1.5 16.7	100.0
SOLM Managed	4.3	2.4			64.0 79.6	11.2	1.4 4.7		15.6	100.0 100.0
University of Alaska Total	7 2	0 5	0.2	10.2		15 5		7.4		100.0
Omversity of Alaska Total	7.3	8.5	0.2	19.3	22.3	15.5	6.3	7.4	13.3	100.0

Source: Data supplied by MAUs via UA Information Systems. FY12 Functional Use Survey.

Table 6.05a Unfunded Deferred Maintenance and Renewal by University FY13-FY15

			DM&R]	DM&R			DM&R
University	FY13	%	\$/gsf	FY14	0/0	\$/gsf	FY15	0/0	\$/gsf
UAA	356,360.6	30.1%	134	352,951.4	29.4%	132	332,829.3	27.7%	121
UAF	810,275.6	68.3%	241	816,579.8	68.0%	240	845,035.6	70.2%	241
UAS	12,594.7	1.1%	23	13,842.6	1.2%	25	13,163.9	1.1%	25
SW	6,600.0	0.6%	59	17,371.0	1.4%	154	12,000.0	1.0%	55
UA	1,185,830.8	100.0%	177	1,200,744.8	100.0%	178	1,203,028.8	100.0%	172

Table 6.05b Deferred Maintenance and Renewal by Location FY15

		Non-		
		Residential	Residential	Total
	Location	(Thousands \$)	(Thousands \$)	(Thousands \$)
UAA			,	,
Anchorage Campus	Anchorage	279,659.0	20,301.6	299,960.6
Kenai Peninsula	Soldotna	9,312.9		9,312.9
Kachemak Bay	Homer	797.9		797.9
Kodiak College	Kodiak	9,689.6		9,689.6
Matanuska-Susitna	Palmer	10,579.2		10,579.2
PWSCC	Valdez	2,489.1		2,489.1
UAA Total		312,527.7	20,301.6	332,829.3
UAF				
Fairbanks Campus	Fairbanks	706,428.0	70,499.6	776,927.6
AFES - Fairbanks	Fairbanks	2,111.5		2,111.5
AFES - Mat-Su	Matanuska	2,857.0	1,344.0	4,201.0
AFES - Palmer	Palmer	1,149.0	159.0	1,308.0
Kodiak Remote	Kodiak	5,140.0		5,140.0
Seward Marine Ctr	Seward	17,029.2		17,029.2
UAF CTC	Fairbanks	6,673.8		6,673.8
Bristol Bay Campus	Dillingham	40.0		40.0
Chukchi Campus	Kotzebue	3,855.0		3,855.0
Interior-Aleutians	Various	1,222.0		1,222.0
Kuskokwim Campus	Bethel	9,266.4	9,203.0	18,469.4
Northwest Campus	Nome	8,058.0		8,058.0
UAF Total		763,829.9	81,205.6	845,035.6
UAS				
Juneau Campus	Juneau	13,163.9		13,163.9
Ketchikan Campus	Ketchikan			
Sitka Campus	Sitka			
UAS Total		13,163.9		13,163.9
SW				
Statewide	Fairbanks	12,000.0		12,000.0
Land Management	Various			
SW Total		12,000.0		12,000.0
University of Alaska Total		1,101,521.5	101,507.2	1,203,028.8
Source: Data supplied by the Univers	sities via UA Information Systems: Au	gust 2013, Compiled by SW Budget.		

Source: Data supplied by the Universities via UA Information Systems: August 2013. Compiled by SW Budget.

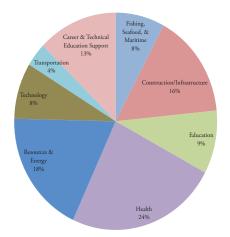
Selected Publications from UA Institutional Research and Analysis

The following pages contain reproductions of key data summaries and brochures produced by the department throughout the year for the Alaska State Legislature, the UA Board of Regents, and other state and internal entities.

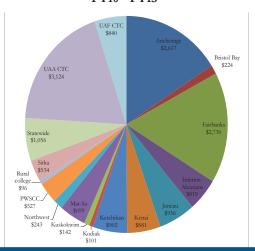


University of Alaska Technical Vocational Education Program

TVEP Supports High Priority Industries FY10 - FY13



TVEP Supports UA's Campuses Statewide
(in \$1,000)
FY10 - FY13



UA TVEP Funds Support Regional Workforce Priorities

Southeast Workforce Priorities:

In Southeast Alaska, TVEP funds have supported industry-identified workforce priorities especially in **marine** transportation and **fisheries** technology. These programs are implemented in alignment with both public and private sector partners, including Vigor Alaska/Ketchikan Shipyard and Icicle Seafoods. The University of Alaska Southeast also works closely with local and regional economic development entities, such as the Southeast Conference and the Juneau Economic Development Council.

Southcentral Workforce Priorities:

As the University of Alaska's **Health** Campus, UAA has focused a significant portion of their TVEP funds to expand or develop new health programs, such as nursing, ultrasound technology, paramedic training, physical therapy and expanded functions in dental. Many of these health programs are distance delivered and/or offered at rural campuses on a rotating schedule, making this high-demand training available to students across the state.

Interior Workforce Priorities:

TVEP funding supports the **oil and gas** industries by expanding program delivery and hands-on equipment needs for process technology programs in the Kenai Peninsula, Anchorage and Fairbanks. The funding also goes to the Fairbanks Pipeline Training Center, which is an integral part of the overall success in supporting this workforce priority in Alaska's interior.

Statewide Workforce Priorities:

TVEP funding supports the delivery of **Mine** Safety and Health Administration regulatory training across the state and the startup of the University of Alaska Southeast Mine Training Center, which includes a state-of-the-art mine training simulator. TVEP also supports initiatives focused on creating clear education pathways from K-12 to career, many with an emphasis on rural and native student success.

Source: Data Supplied by MAUs via UA Information Systems: UA Decision Support Database (DSD) FY10-FY13 in conjuction with UA Office Of Workforce Development. Compiled by Statewide Institutional Research & Analysis. iData 2114, December 2013.



University of Alaska Dual Enrollment

Dual enrollment students are secondary students registered to attend courses offered by the University of Alaska (UA). Courses may be recognized for both high school and college credit.

- Tech-Prep programs offer students in career and technical plans of study an opportunity to simultaneously earn lower-division college and high school credit.
- The Alaska Middle College School is a partnership between the Mat-Su Borough School District and UA Anchorage that allows high school
 juniors and seniors to complete college coursework that applies towards a high school diploma and partial or full completion of an Associate
 of Arts degree at the same time.

Figure 1. Dual Enrollment Headcount by University FY13

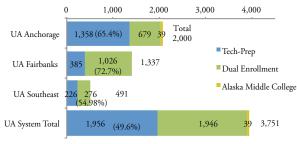


Figure 2. Dual Enrollment Credit Hours Attempted by Course Type

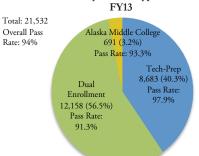


Figure 3. Dual Enrollment Headcount by Course Type FY09 - FY13

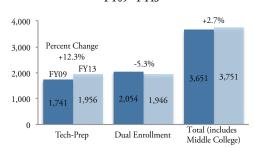


Figure 4. Average Number of Terms Enrolled, FY13



Figure 5. Average Number of Courses, FY13



Figure 6. Average Credit Hours Attempted, FY13



Highlights

- In FY13, the UA System had 3,751 dual enrollment students representing about 8% of UA students. Of these high school students, 151 students participated in both dual enrollment and Tech-Prep courses. (Figure 1)
- Although equal proportions of Tech-Prep and other dual enrollment students attended UA, the majority of Tech-Prep occurs at UA Anchorage while the majority of other dual enrollment occurs at UA Fairbanks, as shown in figure 1.
- In FY13, dual enrollment students attempted 21,532 credit hours, of which about 57% were from dual enrollment courses and 40% from Tech-Prep courses. (Figure 2)
- The Alaska Middle College School opened Fall 2012 and during

FY13, the Alaska Middle College had 39 students enrolled in college courses constituting about 1% of dual enrollment students. (Figure 1)

- For dual enrollment students in FY13, the overall pass rate was 94%. (Figure 2)
- \bullet Between FY09 and FY13, the dual enrollment head count increased by 100 students that was a 2.7% increase. (Figure 3)
- Alaska Middle College students take, on average, more college courses and credit hours as shown in figures 4 and 5. This is due to the nature of the Middle College where high school students during the last two years of high school may earn a 2-Year college degree and high school diploma by attending college courses.

Note: Reporting level beadcount is unduplicated. Within University category headcounts add up to more than University totals. This occurs because students may concurrently enroll in a tech-prep or dual enrollment course. Also, University headcounts add up to more than the UA System total, this occurs when students enroll in multiple Universities during the fiscal year. Headcount includes students in credit-enrolled courses with GPA eligible grade or Pass/Fail grade options. Pass rate is defined as the credit hours from courses where students received a grade of C or above or P.

Source: Data Supplied by MAUs via UA Information Systems: UA Decision Support Database (DSD) FY09-FY13. Compiled by UA Institutional Research and Analysis. iData 4332.

Dual Enrollment

Figure 7. Dual Enrollment Student Credit Hours Attempted by UA Discipline FY13

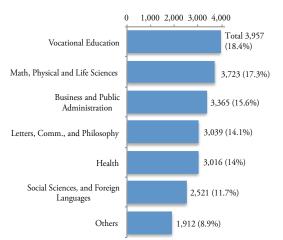
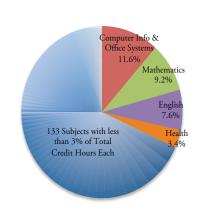


Figure 8. Dual Enrollment Student Credit Hours Attempted by Subject FY13



% of FY13

Table 1. Top Ten Largest Student Credit Hour Producing Courses Taken by Dual Enrollment Students FY13

					Dual
			Credit		Enrollment
	Course		Hours	Head-	Credit
Subject	Number	Title	Attempted	count	Hours
English	111*	Intro. to Academic Writing/Meth. of Written Communication	930	308	4.3
Mathematics	107*	College Algebra/Functions for Calculus	600	150	2.8
Health Care Assisting	105	Certified Nurse Aide	592	76	2.7
Mathematics	105*	Intermediate Algebra	435	139	2.0
Medical Assisting	101	Medical Terminology	405	135	1.9
Computer Info & Office Systems	150	Computer Business Applications/Presentations: MS PowerPoint	403	176	1.9
Computer Info & Office Systems	101	Keyboarding	374	266	1.7
Computer Info & Office Systems	113	Operating Systems: MS Windows	255	254	1.2
Communcations	111*	Fund. of Oral Communication	231	76	1.1
Computer Info & Office Systems	130	Microcomputer Word Processing	230	229	1.1
Mathematics	200*	Calculus I	224	56	1.0
*Meets UA General Education Requirements					

Highlights

- Vocational Education (18.4%), Math, Physical and Life Sciences (17.3%) and Business and Public Administration (15.6%) were among the top UA disciplines delivering student credit hours to dual enrollment students during FY13. (Figure 7)
- In FY13, the leading course subject by dual enrollment student credit hours was Computer Information & Office Systems (11.6%) followed by Mathematics (9.2%), English (7.6%), and Health (3.4%). The remainder of dual enrollment student credit hours were in 133 subjects such as Welding, Spanish and Mining Tech (Figure 8).
- Out of the ten largest credit hour producing courses taken by dual enrollment students during FY13, six courses met general education requirements. (Table 1)
- In FY13, English 111 Introduction to Academic Writing/ Methods of Written Communications was the largest credit hour producing course for dual enrollment students making up about 4.3% of dual enrollment credit hours attempted. (Table 1)

Note: Degree programs are classified into disciplines based on Classification of Instructional Programs (CIP) codes. These differ in definition and are more broadly inclusive compared to other programmatic classifications for example high demand job area categories.

Source: Data Supplied by MAUs via UA Information Systems: UA Decision Support Database (DSD) FY13.

Compiled by UA Institutional Research and Analysis. iData 4332.



University of Alaska Key Indicators

of ALASKA Many Traditions One Alaska	ricy marcuron					Cha	nge
	FY09	FY10	FY11	FY12	FY13	FY09	-FY13
Annual Number of Students Taking For-Credit Courses	46,712	49,005	49,939	50,628	48,494	1	4%
Associate and Certificate	7,808	8,962	9,951	10,266	9,845	1	26%
Bachelor's	13,574	14,548	15,436	16,089	16,250	1	20%
Graduate	3,052	3,290	3,393	3,458	3,439	1	13%
Non-Degree Seeking	22,278	22,205	21,159	20,815	18,960	1	-15%
Average Student Credit Hour Load	18.0	17.9	17.7	17.8	17.8	\leftrightarrow	-1%
% of Recent College Bound Alaska High School Gradua	ites	47.5%		47.5%		\leftrightarrow	
% of Recent Alaska High School Graduates who Attend	UA 27.6%	29.4%	29.0%	29.4%	29.3%	1	6%
% of Alaskans who took UA Class (Calendar Year)	8.2%	8.4%	8.4%	8.1%	7.9%	1	-4%
Student Learning Outcomes							
Degree, Certificates, Endorsements Awarded	3,427	3,754	3,983	4,174	4,491	1	31%
High Demand Job Area (HDJA) Degrees Awarded	2,468	2,731	2,910	2,918	3,067	1	24%
HDJA Grads Employed 1 Year Later	80.5%	80.5%	80.8%			\Leftrightarrow	
Vocational Pre- to Post-Training Change in Average Wa	ge Per Quarter 24.6%	21.1%	19.4%	17.9%		\leftrightarrow	
Bachelor's 150% Graduation Rate (Full-Time Only)	29.7%	27.7%	28.6%	28.2%	31.6%	1	6%
Associate and Certificate 150% Graduation Rate (Full-T	ime) 13.7%	12.4%	12.4%	12.7%	11.3%	1	-18%
Research & Creative Activity							
Grant Funded Research Expenditures (Millions)	\$120.2	\$131.0	\$138.0	\$132.7	\$129.8	1	8%
Service							
Non-Credit Instructional Units Delivered	10,873	16,049	15,541	15,498	12,922	1	19%
Outreach Publications	155,763	177,292	229,778	280,922	284,000	1	82%
Facilities (Fall Semester)							
Sq. Ft. Per Faculty FTE	2,401	2,334	2,296	2,221	2,407	\leftrightarrow	0%
Sq. Ft. of Building 25 Years or Older (1000s)	4,202	4,356	4,802	4,898	5,033		20%
Deferred Maintenance & Revitalization Backlog in \$ Per	Sq. Ft. (1000s) 917	1,065	1,157	1,186	1,201	1	31%
Finance							
Viability Ratio	4.1	4.4	5.7	5.1	4.5	1	10%
Return on Net Assets Ratio	-0.2	2.1	5.9	5.4	6.6	1	
Alumni Giving (\$1000s)	\$628	\$671	\$788	\$1,123	\$896	1	43%
Corporate Giving (\$1000s)	\$12,390	\$ 10 , 375	\$24,868	\$14,282	\$8,120	1	-34%

Note: In the digital edition of this document, clicking on the name of the metric takes one to a corresponding brief interpretation and definition in the latter half of this document starting on p. 3.

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University of Alaska Shaping Alaska's Future Measures

Many Traditions One Alaska STIAPHING THANKAS	utuic	ivicas	uics			Cha	ınge
Theme I: Student Achievement & Attainment	FY09	FY10	FY11	FY12	FV13		-FY13
Grads who Earned Subsequent Graduate Degrees in 5 Years	9.4%	10.2%	10.6%	10.8%	11.1%	1107	18%
% of Degree-Seekers who Successfully Complete 30 Credits or More Per		10.270	10.070	10.070	11.170		1070
Bachelor's	13.0%	7.8%	12.9%	13.7%	15.0%	1	15%
Associate & Certificate	4.1%	3.9%	3.7%	3.5%	4.4%	•	7%
Preparatory Students who Successfully Complete College-Level Class in M				3.370	1.170		7 70
Bachelor's	18.7%	14.4%	19.6%	18.1%	19.3%	1	3%
Associate & Certificate	7.3%	8.0%	7.6%	5.9%	9.0%	Ť	23%
Theme II: Productive Partnerships with Alaska's Schools	,, .	0.07.	,,,,,	0.7,	,-		_0 / -
APS Recipients Meeting Annual SCH Requirements				80%	84%	1	
First-Time Freshmen Taking Math or English Preparatory Class						-	
Bachelor's	44%	47%	48%	50%	47%	1	7%
Associate & Certificate	64%	62%	58%	65%	64%	$\stackrel{\bullet}{\Leftrightarrow}$	0%
First-Time Freshmen with Dual-Enrollment Credits	27%	27%	24%	23%	27%	\rightarrow	0%
Proportion of UA Educated New Teacher Hires	25%	23%	24%	17%			
Theme III: Productive Partnerships with Public Entities and l	Private Inc	lustry					
Graduates Working in Alaska	77.8%	78.6%	78.3%			\Leftrightarrow	
Industry Investments in Workforce Education (\$1000s)	\$4,840	\$4,501	\$3,919	\$4,524	\$3,534	1	-27%
Industry Investments in Research & Extension (\$1000s)	\$28,216	\$23,908	\$24,424	\$28,585	\$26,242	į	-7%
Baccalaureate Engineering Degrees Earned at UA	94	148	137	143	156	1	66%
Health Related Degrees Earned at UA	715	824	786	788	914	Ť	28%
Theme IV: Research & Development (R&D) and Scholarship	to Sustain	Alaska's	Commu	nities &	Economi	ic Grov	wth
Ratio Non-General Fund: General Fund Research Revenue	5.7	5.2	5.6	5.3	5.2		-9%
Annual Number of Invention Disclosures	7	8	6	41	86	1	1,129%
Theme V: Accountability to the People of Alaska							
Average Non-Loan Aid (\$) for Financial Aid Eligible Undergraduates							
Bachelor's	\$3,289	\$3,583	\$4,008	\$4,142	\$4,422	Ţ	34%
Associate & Certificate	\$2,397	\$2,660	\$2,950	\$2,963	\$3,026	Ţ	26%
% of Degree Seeking Undergraduates Receiving Pell	23.4%	22.6%	35.3%	36.3%	36.1%	1	54%
Average Loan Debt for those with Loans							
Bachelor's	\$20,019	\$20,479	\$21,231	\$20,451			
Associate & Certificate	\$14,287	\$13,829	\$13,460	\$13,970			
Number of Programs Available by e-Learning							
50+%				244	258	Ĭ	
100%				113	125	Ţ	
Average e-Learning Credits per Student	2.1	2.4	2.6	2.5	3.0	T	43%
Loan Default Rate	7.2%	8.1%	8.6%				
Percent of Alaska population that is minority: 24.5% (2010 US Census), co					•	emester	
Faculty	9.9%	10.4%	10.6%	10.7%	10.6%	Ţ	7%
Staff	14.0%	15.3%	15.4%	14.7%	15.2%	Ţ	9%
Bachelor's	23.0%	26.2%	26.4%	26.8%	26.8%	Ţ	17%
Associate & Certificate	28.0%	30.5%	28.6%	28.5%	29.2%		4%
Graduate Students	16.6%	18.0%	17.3%	17.3%	18.0%		8%
Degree Recipients	20.2%	22.7%	20.7%	22.2%	22.0%		9%
UA Tuition & Fees Compared with Peer Institutions	02.007	07.20/	02.007	77.007	77.707		100/
4-Year as percent of WICHE Average	92.9%	87.3%	82.8%	76.0%	76.6%	1	-18%
2-Year as percent of WICHE Average Total Cost of Risk per \$1,000 in Operating Expenses	223.5%	213.6%	212.5%	192.0% 9.0	193.3%	•	-14%
Total Cost of Itisk per \$1,000 iii Operating Expenses	9.3	9.4	9.2	9.0			

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Brief Interpretation and Definitions

University of Alaska Key Indicators

Annual Number of Students

The university served about 4 percent more students in FY13 than five years earlier, declining from an all time high peak enrollment in FY12. The number of degree seeking students increased at all levels over this period, while the number of non-degree seeking students declined 15 percent. Challenges in maintaining current enrollment levels include little projected growth in the number of annual Alaska high school graduates until 2015, declines in unemployment rates in Alaska regional centers, and declining level of fiscal support at the state and federal levels.

Defined as: Unduplicated fiscal year headcount of students taking at least one credit course anytime in the fiscal year, including auditors. Fiscal year consists of consecutive summer, fall, and spring semesters. Students taking yearlong courses are not included. Students are classified based on the most recent degree-seeking status within the fiscal year, i.e. a student who is non-degree seeking in the fall and seeking a graduate degree in the spring is counted as a graduate student.

Average Student Credit Hour Load

The average student credit hour load attempted by degree-seeking students over the course of a fiscal year remained about the same (less than 1 percent decrease) between FY09 and FY13. However, sustained incremental increases are expected in the future as a result of the Stay on Track campaign and targeted student advising.

Defined as: Fiscal year measure, consisting of total student credit hours attempted by degree-seeking students divided by the distinct fiscal year headcount of degree-seeking students taking at least one credit course anytime in the fiscal year, excluding auditors.

Percent of Recent College Bound Alaska High School Graduates

Alaska has historically had one of the lowest college going rates in the nation, and was ranked 51st in this measure among states in 2008. See www.higheredinfo.org.

Defined as: Recent Alaska high school graduates who are college-bound divided by the total number of recent Alaska high school graduates. Recent Alaska high school graduates who are college bound attend any post-secondary institution, in State or out of State, immediately after graduating from high school. Figures for Alaska high school graduates are available for odd years from the Digest of Education Statistics, National Center for Education Statistics. See http://nces.ed.gov/programs/digest/. The Alaska Department of Education and Early Development provide the annual number of recent Alaska high school graduates.

Percent of Recent Alaska High School Graduates who Attend UA

The percentage of recent Alaska high school graduates attending UA has remained almost constant since FY10. The annual number of Alaska high school graduates is projected to be at a low in 2013 at 7,160 graduates, with little change through 2015, then slowly increasing to a new high of 8,600 by 2028; see www.wiche.edu/info/knocking-8th/profiles/ak.pdf. Growth is expected in the future due, in part, to programs like the Alaska Performance Scholarship.

Defined as: Total number of recent Alaska high school graduates who enroll as first-time freshman at any of the University of Alaska's locations and who are less than 20 years old on September 1 of the reporting year, divided by the total annual number of Alaska high school graduates. The Alaska Department of Education and Early Development provide the annual number of Alaska high school graduates.

Percent of Alaska Adults who Took at least one UA Class

Just over 8 percent of all adult Alaska residents take at least one course from the University of Alaska during a given year.

Defined as: Total Alaskans 18 and older who received a PFD are matched to UA data, over each calendar year, to calculate how many of those PFD recipients took a UA class during that year. Numbers for 2013 are delayed until 2014.

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UA Institutional Research & Analysis

Student Learning Outcomes

Degrees, Certificates, Endorsements Awarded

University of Alaska all time high number of degrees, certificates, and licensures in FY13 was driven by growth in baccalaureate, occupation endorsement, and licensure-seeking student enrollment starting in FY09.

Defined as: Count of degrees, certificates, and endorsements awarded. Some students earn multiple degrees within a fiscal year. See UA in Review table 2.03

High Demand Job Area (HDJA) Degrees Awarded

The number of degrees awarded has grown steadily in High Demand Job Areas---areas periodically re-identified by Alaska Department of Labor and Workforce Development (DLWD). DLWD is projecting modest growth in oil, fishing, tourism, and mining jobs but declines in federal government jobs in FY14. University of Alaska is transitioning from measures of HDJA to measures of Top Career Clusters.

Defined as: Number of degrees awarded to qualifying degree recipients to take jobs in high demand and specified occupational areas as defined by the Alaska Department of Labor and Workforce Development (DOLWD) are categorized as high demand job programs. See UA in Review table 2.11. High Demand Jobs List: http://www.alaska.edu/files/swbir/High_Demand_Job_list.pdf

HDJA Grads Employed 1 Year Later

The rate at which UA students graduating in a HDJA gain employment within a year of graduation--about 80.5 percent--has remained the same over the last five years. UA is transition to a measure of Top Career Cluster Grads Employed 1 Year Later.

Defined as: Numbers provided by Alaska Department of Labor and Workforce Development in collaboration with IRA. Figures are reported by the year a student graduated and consider employment in the following fiscal year. FY13 numbers are delayed until 2014.

Vocational Pre- to Post-Training Wage Increase

This is a measure of the difference that UA's workforce training programs make on the average quarterly salary of students completing them.

Defined as: Numbers reported by Alaska Department of Labor and Workforce Development (http://www.labor. state.ak.us/) in Alaska Training Program Performance Reports for vocational training participants 1 to 12 months after training. FY13 numbers will be released in April 2014.

Bachelor's Degree 150% Graduation Rate

The proportion of first-time, full-time bachelor degree seeking students who graduate within six years has remained steady from FY09-FY12, then increased 3.4 percentage points from last fiscal year, with improved placement and advising contributing to this increase. Nationally, an average 31 percent of first-time, full-time freshman starting at public, open admission universities earn a bachelor's degree within six years (http://nces.ed.gov/programs/coe/tables/table-pgr-2.asp).

Defined as: First-time, full-time baccalaureate degree seeking freshmen who earned a baccalaureate degree within six years. Based on opening data consistent with federal definitions. See UA in Review table 2.02a.

Associate & Certificate 150% Graduation Rate

The proportion of first-time, full-time associate degree and certificate seeking students who graduate within three years has remained relatively steady over the last five years, with some year-to-year variation. In FY13, UA landed about 1.5 percentage points below the FY12 rate. Community campus advising received only partial funding in FY14, the impact of which should be seen in future years.

Defined as: First-time, full-time associate, certificate, or occupational endorsement certificate seeking freshmen who earned the credential within three years. Based on opening data consistent with federal definitions. See UA in Review table 2.02 b.

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UA Institutional Research & Analysis

Research and Creative Activity

Grant-Funded Research Expenditures (Millions \$)

The proportion of first-time, full-time associate degree and certificate seeking students who graduate within three years has remained relatively steady over the last five years, with some year-to-year variation. In FY13, UA landed about 1.5 percentage points below the FY12 rate. Community campus advising received only partial funding in FY14, the impact of which should be seen in future years.

Defined as: Research Expenditures paid for by grants including indirect cost recovery and capital expenditures. Represents actual expenditures and not the awarded grant amount. See UA in Review table 5.07.

Service

Non-Credit Instructional Units Delivered

Non-credit instructional units include such essential courses and programs as mine safety, diesel technology, pesticide safety, marine technology.

Defined as: Number of non-credits units delivered which includes special interest, professional, and continuing education courses. Number is calculated by taking contact hours divided by 10 for non-credit courses.

Outreach Publications

UAF Cooperative Extension Service continued to publish and distribute research in a form useful and understandable to the general public. In FY13 alone the Extension had over 291,984 publications in print and from its website.

Defined as: Numbers reported by Cooperative Extension Service. Fiscal year measure based on the number of CES print publications.

Facilities (Fall)

Square Feet per Faculty FTE (Fall)

This ratio measures the amount of space allocated per faculty full-time equivalent. Research institutions—with significant amounts of laboratory space—tend to have a higher ratio than those primarily devoted to teaching. Overall, UA's ratio of square feet per faculty full-time equivalent units remained the same from five years ago.

Defined as: Square feet is based on assignable space (UA in Review Table 6.03). Faculty FTE is regular faculty FTE (Table 3.01b) plus adjunct faculty FTE. Adjunct faculty FTE is defined as the number of adjunct faculty (Table 3.08) divided by three; i.e. one adjunct faculty FTE is equivalent to three adjunct faculty.

Square Feet of Buildings 25 years or Older

This is a measure of buildings that, as a consequence of their age, are more likely to require maintenance and revitalization.

Defined as: Provided by UA Statewide Budget. Square feet is based on gross square feet. See UA in Review 6.01a for information on total gross area for UA.

Deferred Maintenance and Revitalization Backlog in \$ Per Square Feet

Deferred maintenance and revitalization is the practice of postponing maintenance and repair activities on real properties typically due to budgetary constraints. The dollar amount of such deferred maintenance and revitalization per square feet of real estate has increased sharply over the last five years.

Defined as: Provided by UA Statewide Budget. Square feet is based on gross square feet. See UA in Review Table 6.05a.

Finance

Viability Ratio

The viability ratio is a standard measure of the university's financial health. Any ratio greater than 1 indicates that university has a sufficient amount of expendable assets to cover its debt. Higher ratios imply greater financial health. The university's viability ratio rose from 4.1 in FY09 to 4.5 in FY13, peaking in FY11.

Defined as: Compares expendable net assets to debt. $3 \pm X$ is considered a normal ratio (X is pending). This data is from the annual financial statements.

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Return on Net Assets Ratio

This ratio measures total economic return and thus indicates whether the university is financially better off now than it was in the past. A higher ratio means the university has greater financial flexibility to meet its mission. The university's return on net assets has been incrementally rising over the last five years.

Compares change in net assets to total net assets. $3 \pm X$ is considered a normal ratio (X is pending). This data is from the annual financial statements, available December 2013.

Alumni Giving

Alumni giving and financial support to the university increased 43 percent over the last five-years, despite the economic downturn.

Numbers provided by UA Foundation.

Corporate Giving

Corporate giving and financial support to the university declined 34 percent, perhaps as a consequence of uncertainties surrounding the economic downturn.

Numbers provided by UA Foundation.

Shaping Alaska's Future Measures - Data Definitions

Theme I: Student Achievement & Attainment

Graduates who Earned Subsequent Graduate Degrees in 5 Years

The proportion of students who earned a bachelor's degree at UA and then went on to earn either a Masters or a Ph.D. degree within 5 years at a U.S. institution has consistently increased since FY09.

Defined as: Proportion of students who earned a bachelor's degree and then earned either a Masters or a Ph.D. within 5 years. The proportion is based on distinct headcount rather than count of degrees. Information on degrees from universities outside the UA system comes from the National Student Clearinghouse.

Degree Seekers who Passed 30 Credits or More per Fiscal Year

The percentages of Bachelor Degree seekers and Associate Degree seekers who completed 30 credits or more rose to all time highs in FY13. These increases were due, in part, to the Stay on Track Campaign, which informed students of the financial advantages of completing 30 or more credits per year, and increased advising resulting from an FY13 increment. One such financial advantage came with the Alaska Performance Scholarship, implemented in FY11, which requires recipients to enroll in 30 credits per year starting in their second year.

Defined as: Degree is determined by most recent within the fiscal year. Fiscal year consists of summer, fall, and spring semesters. Two year degrees are defined as any undergraduate degree below a baccalaureate which includes associates, certificates, and occupational endorsement certificates. Audit hours and non credit courses are not included. Non-degree seeking and year long students are not included. A passing grade is defined as a C or higher or a P.

Bachelor's Degree Seeking Preparatory Students who Successfully Complete College-Level Class in Math or English Within 1 Year

The percentage of Bachelor Degree seeking students who completed 30 credits or more rose to an all time high in FY13. This increase is due, in part, to the Stay on Track Campaign, which informed students of the financial advantages of completing 30 or more credits per year, and increased advising resulting from an FY13 increment. This measure is projected to continue to increase because of these programs.

Defined as: First-Time freshmen who enroll in preparatory math or English courses in their first semester and complete a college level course within one year. Students enrolled in preparatory math and preparatory English must complete college level courses for both subjects. A college level course is defined as a course with the subject code of MATH or ENGL which is not preparatory.

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Associate Degree Seeking Preparatory Students who Successfully Complete College-Level Class in Math or English Within 1 Year

The percentage of Associate Degree and Certificate Seekers completing 30 or more credits per year rose to 4.4 percent. This gain too can be attributed, in part, to the Stay on Track Campaign and financial incentives of the Alaska Performance Scholarship. This measure is projected to continue to increase because of these programs.

Defined as: First-Time freshmen who enroll in preparatory math or English courses in their first semester and complete a college level course within one year. Students enrolled in preparatory math and preparatory English must complete college level courses for both subjects. Only students who are seeking an AA or AS are included. Bachelor's Intended (BI) are not included. MATH A105 is not counted as a preparatory course. A college level course is defined as a course with the subject code of MATH or ENGL which is not preparatory.

Theme II: Productive Partnerships with Alaska's Schools APS Recipients Meeting Annual SCH Requirements

The Alaska Performance Scholarship provides an opportunity for Alaska high school students to earn a degree at UA. But an important factor for success is whether they remain eligible for an award during their entire tenure at the university.

Defined as: Proportion of students who received the APS who met the credit hour requirement to continue to receiving the APS.

First-year APS recipients must enroll in at least 12 student credit hours (SCH) to receive the full-time award each term, and those who enroll in less than 12 SCH receive the half-time award. If a first-year APS recipient received the full-time award for both award disbursements, then that student must have a cumulative SCH earned of at least 24 SCH by the end of term during which the recipient received the 2nd award disbursement. However, if a first-year APS recipient received the half-time award for both terms, that student must have a cumulative SCH earned of at least 12 SCH. If a first-year APS recipient received one full-time award and one half-time award, then that student must have a cumulative SCH earned of at least 18 SCH.

Second-year (and later) APS recipients must enroll in at least 15 SCH to receive the full-time award each term; otherwise, they receive the half-time award. For each full-time award received, 15 SCH are added to a recipient's cumulative SCH earned requirement, and for each half-time award, 8 SCH are added to a recipient's cumulative SCH earned requirement.

Bachelor's Degree Seeking First-Time Freshmen Taking Math or English Preparatory Courses

Board of Regents' policy regarding preparatory education (P10.04.080) affirms the offering of developmental courses in basic skills to assist students in the successful completion of their educational goals. This measure gives the proportion bachelor degree seeking first-time freshmen needing to take such courses.

Defined as: Only fall first-time freshmen taking preparatory courses in their first semester. All math or English preparatory courses are included regardless of level. Preparatory courses that are not math or English are not included.

Associate Degree Seeking First-Time Freshmen Taking Math or English Preparatory Courses

Board of Regents' policy regarding preparatory education (P10.04.080) affirms the offering of developmental courses in basic skills to assist students in the successful completion of their educational goals. This measure gives the proportion associate degree seeking first-time freshmen needing to take such courses.

Defined as: Includes only fall first-time freshmen taking preparatory courses in their first semester. Associate degree seeking students are defined as those seeking an AA or AS. Bachelor's Intended (BI) are not included. MATH A105 is not counted as preparatory. All math or English preparatory courses are included regardless of level. Preparatory courses that are not math or English are not included.

First-Time Freshmen with Dual Enrollment Credits

Students with dual enrollment credits have high school graduation rates, college going rates, and university graduation rates. The proportion of UA students with dual enrollment credits has remained steady over the last five years.

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Defined as: Any first-time freshmen who earned dual enrollment credits at any time before becoming a first-time freshman

Proportion of UA Educated New Teacher Hires

The proportion of new teachers within the state of Alaska who graduated from University of Alaska decreased from 25 percent in FY09 to 17 percent in FY12.

Defined as: Data from Lexi Hill (ISER). Proportion is determined by taking new teacher UA grads compared with all new teacher hires within a fiscal year. FY13 numbers will be available with the next SB241 reporting cycle, in January 2015.

Theme III: Productive Partnerships with Public Entities and Private Industry Graduates Working in Alaska

Graduates of UA who remain and work in Alaska forge important partnerships with public entities and private industry across the state. This measure will be updated in June 2014.

Defined as: Reported by Alaska Department of Labor and Workforce Development. Figures are reported by the year a student graduated and consider employment in the following fiscal year. FY13 numbers are delayed until 2014 because of the timing of unemployment insurance data availability.

Industry Investments in Workforce Education

Industry investments in workforce education help close the skills gap in Alaska's growing economies. Such investments show some year-to-year variation, but have diminished in FY13, possibly as a consequence of uncertainty surrounding the federal budget.

Defined as: Restricted expenditures received from private agencies plus indirect cost recoveries. The measure includes both, capital and non-capital expenditures and incorporates grants with the following program themes: Adult and Continuing Education, Education or Instruction (Health or Safety or Medical), Education or Instructional Programs, Nursing Education, Training and Development and Vocational or Technical Education.

Industry Investment in Research and Extension Activities

Industry investments in workforce research and extension sustain important partnerships between UA and Alaska's private industries. There is some year-to-year variation in this measure, but over all such investments are 7 percent lower than five years ago.

Defined as: Restricted expenditures received from private agencies plus indirect cost recoveries. The measure includes both, capital and non-capital expenditures and excludes grants with the following program themes: Adult and Continuing Education, Education or Instruction (Health or Safety or Medical), Education or Instructional Programs, Nursing Education, Training and Development and Vocational or Technical Education. In addition, expenditures associated with the Cooperative Extension Service are excluded.

Baccalaureate Engineering Degrees

Baccalaureate engineering degrees rose to meet Alaska's sustained demand in a wide range of areas: from arctic to mining and petroleum engineering.

Defined as: Baccalaureate degrees received in a fiscal year in Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering, Mining Engineering, Petroleum Engineering, Geological Engineering, or Computer Engineering

Health Related Degrees

The rapid rise in health related degrees has been rising to meet high demand in Alaska. Health care is the fastest growing industry, creating more jobs than any other industry in Alaska; see e.g. 'Alaska Health Care Industry', Alaska Economic Trends, August 2011. Retrieved in March 2014 from http://labor.alaska.gov/research/trends/aug11art1.pdf.

Defined as: Number of degrees received in a fiscal year that are identified as health related high demand job area programs

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<u>Theme IV: Research & Development and Scholarship to Sustain Alaska's Communities & Economic Growth</u> Non-General Fund to General Fund Research Revenue

The ratio of Non-General Fund to General Fund Research Revenue provides a helpful way of understanding the sources of support for research at UA. General Fund Revenue are monies received from the general operating fund of the state used to finance the general operations of the university while other sources of support fall under Non-General Fund Research Revenue. This measure shows that, in FY13, for every \$1 received from the state, the university receives revenue of \$5.20 from non-state sources.

Defined as: Amount of research revenue from sources other than the state compared with research revenue from state appropriations. Revenue includes ICR. See UA in Review table 5.01.

Annual Number of Invention Disclosures

An invention disclosure in the start of a process that may lead to commercialization of technologies valuable to inventors, the university, and state citizens. UA has over 50 research centers in a wide range of fields including agriculture, climate science, biology, computing, ocean science, geophysics, energy, and engineering.

Defined as: UAF numbers reported by the UAF Office of Intellectual Property and Commercialization. UAA numbers are reported by the Office of Technology Commercialization.

Theme V: Accountability to The People of Alaska

Average Non-Loan Aid for Financial Aid Eligible Undergrads

Non-loan financial aid includes grants, scholarship, and other monetary education support that does not need to be paid back. Non-loan financial aid has been on the rise at UA, lowering socioeconomic barriers to attendance, reducing debt loads, and making UA more attractive in comparison to peers.

Defined as: Aid year measure. Aid year consists of consecutive fall, spring, and summer semesters. 4 year students are those seeking a baccalaureate degree. 2 year and below students consist of associate degree, certificate, or occupational endorsement seeking students. All types of non-loan aid are included: grants, scholarships, waivers, and work study. Students are determined to be financial aid eligible if they were offered financial aid. Degree is determined by the most recent degree the student had during the aid year. FY13 number will become available in fall 2013.

% of Degree Seeking Undergraduates Receiving Pell

Pell Grants are the federal government's largest grant to students from low income families. The proportion of UA students receiving this type of grant has been on the rise in the last five years.

Defined as: Aid year measure. Aid year consists of consecutive fall, spring, and summer semesters. Degree seeking undergraduates includes those working towards a degree, certificate, or endorsement. See UA in Review Table 4.15.

Average Loan Debt for those with Loans

By way of comparison, the average loan debt of bachelor degree recipients in 2011-2012 academic year who relied on student loans at public or private non-profit institutions was \$26,500. Source: 'Trends in Higher Education 2013', College Board, p. 4, retrieved in March 2014 from https://trends.collegeboard.org/sites/default/files/student-aid-2013-full-report.pdf. For a national look at student loan debt and repayments, see 'Trends in Higher Education 2013' available online at https://trends.collegeboard.org/sites/default/files/student-aid-2013-full-report.pdf.

Defined as: Average amount of loan aid received by graduates during that fiscal year or students who dropped out of the university. The average only includes students who took out loans and includes all types of loans. For students who have earned multiple degrees, only the loans taken out for the most recent degree are counted. Students are considered to have dropped out if they failed to enroll in the next fiscal year. This measure operates on a year delay in order to determine whether a student has dropped out, so FY13 numbers will be available when FY14 closes.

Average e-Learning Credits per Student

Over the last five years UA students have, on average, continued to take significantly more credits via e-Learning, and this number is expected to rise as more programs are made available through this medium. Students tend to add

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e-Learning credits onto a more traditional course load in order to remain on track to timely graduation.

Defined as: Fiscal year measure. Fiscal year consists of summer, fall, spring, and year long semesters. Total e-Learning credits compared to total annual headcount, regardless if a student was enrolled in an e-Learning course. Only includes students who were credit enrolled and were not auditing, but it does include students in year long courses.

Loan Default Rate

By way of comparison, nationally the 2-year default rate for federal loans FY2011 was 10.0 percent. The 2-year default rate is the percentage of borrowers to entered repayment on certain federal loans programs and then defaulted to meet the conditions of the loan the following fiscal year. See 'Two-year Official Cohort Default Rates for Schools' retrieved in March 2014 in http://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr2yr.html.

Defined as: Numbers reported by the US Department of Education: http://www.nslds.ed.gov/nslds_SA/default-management/search_cohort_2yr.cfm. Default rate is calculated by taking the number of students whose student loans come due within a particular fiscal year and comparing that to how many of those students default on their loans within two years. Rates are based on federal fiscal years which run from October 1st of a calendar year to September 30th of the following calendar year. Federal fiscal year refers to the calendar year in which it ends. Breakdown by degree types is not available. The loan default rate for FY11 should be released winter of 2013.

Number of Programs Available by e-Learning

UA continues to expand its programs that can be completed through e-Learning, i.e. those where students need not be in a predetermined location.

Defined as: Number of programs in which you can complete more than 50% of the coursework through e-Learning and the number of programs in which you can complete 100% of the coursework through e-Learning. Numbers are only available for 2012.

% Minority

The percentage of all reported UA groups that is minority has increased over the last five years.

Defined as: Fall measure only except for degree recipients. Includes all students who are classified as AK Native/Am. Indian, Black, Asian, or HI Native/Pacific Islander. Census data: http://factfinder2.census.gov/faces/table-services/jsf/pages/productview.xhtml?src=bkmk. Faculty are identified as those with an EEO code of faculty. Staff includes employees with EEO codes of administrative, professional, technical, clerical, crafts/trades, and maintenance. Students are classified using the same methodology as in enrollment headcount. Auditors are included. Because the decrease recipients measure is based on a count of individuals rather than degrees, it uses a distinct headcount to calculate the percentage.

UA Tuition and Fees Compared with Peer Institutions

UA's tuition and fees have decreased significantly over the last five years in comparison to both 2-year and 4-year peer institutions.

Defined as: Numbers published by the Western Commission for Higher Education: http://www.wiche.edu/.

Total Cost of Risk Per \$1,000 in Operating Expenses

The calculated cost of managing UA's risk decreased from FY09 to FY12. Total cost of risk is defined as the total cost to UA over a fiscal year due to risk. This includes insurance, losses, expenses, broker's fees and commissions, opportunity costs, costs of capital, benefits, compliance, safety programs, global programs, and student safety.

Defined as: Operating expenses are taken from UA Financial Statements: http://www.alaska.edu/financial-statements/ Numbers reported by UA Chief Risk Officer Nancy Spink.

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Data Glossary

Academic Year (AY) – An academic year consists of consecutive summer, fall and spring semesters. For example, Academic Year 11-12 includes the following semesters: summer 2011, fall 2011, and spring 2012. The academic year is equivalent to the fiscal year.

**Academic Support — The academic support category includes expenditures related to academic administration and governance to the institution's academic programs; academic program advising; course and curriculum planning, research, development and evaluation, including faculty development; and academic computing, including regional academic mainframes and the student micro-computer labs.

Adult Basic Education – Adult Basic Education (ABE) courses are identified by a subject code of ABE. ABE students are those taking at least one ABE course.

Adjusted Course Credits – When course sections are stacked or cross-listed (offered at the same time by the same instructor), the number of course credits assigned is adjusted. The number of course credits is divided by the number of simultaneous sections. i.e., two courses with 3 credits each would be listed as 1.5 course credits for each section. This definition is specific to assessing faculty productivity.

Age – Student ages are typically calculated as of October 1st for a given year—the federal census date for student financial aid. In the case of classic, first-time freshmen, ages are calculated as of September 1st (by definition).

Aid Year (AY) – An aid year consists of consecutive fall, spring and summer semesters and is used for financial aid reporting. For example, Aid Year 2001-02 includes the following semesters: fall 2001, spring 2002, and summer 2002.

Alaska Performance Scholarships (APS) – Scholarships offered by the State of Alaska to reward graduating Alaskan high school seniors for achieving rigorous standards and seeking post-secondary education in Alaska. To determine eligibility, students must meet all requirements for award levels 1, 2 or 3, which include a combination of GPA and SAT, ACT or WorkKey scores. For award levels 1, 2 or 3 of APS support, students must maintain GPAs of 3.5, 3.0 or 2.5, respectively. To be eligible under both Collegiate and Career/Technical categories, students must have an SAT score of 1680 or an ACT score of 25 for level 1, SAT 1560 or ACT 23 for level 2, or SAT 1450 or ACT 21 for level 3. To be eligible only under the Career/Technical category, students must score 5 in at least three WorkKeys subject areas. Note that one student may be eligible for both Career/Technical and Collegiate award types at different levels. Award amounts per year for full-time attendees are up to \$4,755 for level 1, \$3,566 for level 2, and \$2,378 for level 3. APS level definition follows.

Alaska Performance Scholarship (APS) Level – The highest eligibility level considering either Collegiate or Career/Technical award type. For example, if a student is Collegiate Level 3 and Vocational Level 1, the student will be APS Level 1.

Annual Salary – An employee's annual salary for an assignment is defined as the total budgeted biweekly pay for the employee's assignment multiplied by the number of pay periods for which the assignment has been established. If an employee does not take leave without pay, this is the total amount of money he or she will earn in a given year.

Annualized 12-month Salary – An employee's annualized salary for an assignment is defined as the total budgeted biweekly pay for the employee's assignment multiplied by 26, the number of pay periods in a year. This is the amount of money that an employee would earn if they worked for an entire year without taking leave without pay, regardless of the actual length of the assignment.

Annualized 9-month Salary – An employee's annualized 9 month salary for an assignment is defined as the total budgeted biweekly pay for the employee's assignment multiplied by 19.5, the number of pay periods in nine months. This is the amount of money that an employee would earn if they worked * - Revenue Descriptions ** - NCHEMS Expenditure Descriptions

for nine months without taking leave without pay, regardless of the actual length of the assignment.

Assigned Position Type – The occupational type identified by the employees EEO occupation code.

Audit – A student auditing a course is required to pay all normal tuition and fees associated with it, but receives no grade or credit for the course.

Audit Hours – Course hours taken by auditing students in credit courses for which no grade is awarded nor credit received.

*Auxiliary Receipts – Auxiliary Receipts include all revenues associated with self-support activities such as the bookstore, food service, and housing operations.

**Auxiliary Services – The auxiliary services category includes expenditures for conveniences and services needed by students to maintain an on-campus, resident student body. These services include resident student housing, food service dining halls, and retail stores' operations such as the bookstore, vending machines, and specialized services including child care.

*Auxiliary Funds – Auxiliary funds are unrestricted current funds of enterprises that furnish services directly or indirectly to students, faculty or staff and charge fees directly relating to, but not necessarily equal to, the costs of the services. Bookstores and housing systems are examples of enterprises which generally meet the accounting criteria for classification as auxiliary enterprises.

Auditor Student Headcount—Auditor student headcount is the unduplicated headcount of students auditing credit courses within the organization being reported. When auditing a course the student is charged tuition but does not receive credit for the course. Auditors are also included in the student headcount.

Biweekly Salary – This is the budgeted gross amount that an employee will earn in a pay period for a particular assignment, assuming that the employee does not take leave without pay.

Broad Discipline – A broad classification of the subject area a major falls under, based on the first two digits of the major's discipline (CIP) code.

*Business License and Corporate Filing Fees and Taxes - Used in FY09 as the funding source for UAA's Small Business Development Center (previously funded through the capital budget). This fund source was changed to General Fund (1004) in FY10.

*CIP Receipts – CIP receipts are generated by chargeback to capital improvement projects to support CIP personal service administrative costs.

Class Standing – For undergraduates other than first-time freshmen, class standing is determined by the number of credit hours earned by the student prior to the time period reported. Students designated as freshmen have fewer than 30 credit hours; sophomores have between 30 and 59 credit hours; juniors have between 60 and 89 credit hours; and seniors have 90 or more credit hours. First-time freshmen are determined by the following methods, depending on semester: In spring and summer semesters, any students flagged with first time status and enrolled in an undergraduate degree program are said to be first-time freshmen. In fall semesters, any student who is a first-time freshman in the summer semester immediately preceding is given first-time freshman status in accordance with Integrated Postsecondary Education Data System (IPEDS) standards. Graduate and educational licensure endorsement students are so designated after acceptance into a degree program. Students who have not enrolled in a degree program at the reporting level are "non-degree seeking". Non-credit only students may also be reported in a "non-credit" class standing as appropriate.

Classic First-Time Freshman (CFTF) – CFTF are high school graduates under 20 years of age on September 1st of the reporting year, attending post-secondary education for the first time, and are full-time students pursuing a baccalaureate degree.

Classification of Instructional Programs (CIP) Code – The Classification of Instructional Programs
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(CIP) is a taxonomic coding scheme of instructional programs. Its purpose is to facilitate the organization, collection, and reporting of fields of study and program completions. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases. The CIP taxonomy is organized on three levels: 1) the two-digit series, 2) the four-digit series, and 3) the six-digit series. The two-digit series represent the most general groupings of related programs. The four-digit series represent intermediate groupings of programs that have comparable content and objectives. The six-digit series, also referred to as six digit CIP Codes, represent specific instructional programs. Postsecondary educational institutions use six-digit CIP codes when completing the IPEDS Completions Survey, although it is displayed on IPEDS website by using two-digit CIP codes. The CIP was originally developed in 1980 by the National Center for Education Statistics (NCES) in the U.S. Department of Education and underwent its latest revision in 2010. The CIP-2010 contains nearly 50 new four-digit series and over 300 new six-digit codes. More than 350 codes have been revised and therefore, this revision may impact the historical classifications and figures. The code entered on the BANNER rule code from STVMAJR for each major, indicating the subject area that a major falls under.

Contact Hours – The non-credit equivalent to credit hours. The total number of contact hours generated by a non-credit course is given by: (number of meeting hours per class day) multiplied by (number of students enrolled) multiplied by (number of class days in a semester).

Continuing Education Units (CEU) – This type of non-credit course focuses on community outreach. Courses are designated by a course approval code and typically have a course number ranging between 001 and 049. One CEU is defined as 10 contact hours.

Continuing Student – Any student currently enrolled who was also enrolled in a previous concurrent semester(s). A student attending consecutive fall and spring or spring and fall semesters is considered a continuing student.

Course D- Level – The dlevel (department code) of a course. Reporting Values: Six character dlevel.

Course Level – The course number indicates the course level. Preparatory courses are typically numbered 050 to 099, lower division courses are numbered 100 to 299, upper division courses are numbered 300 to 499, professional courses are numbered 500 to 599, and graduate courses are numbered 600 and above. Non-credit courses have a course number of 001 to 049 or do not have a course number.

Course Type – Specific to the UA mission, the course type defines a broad grouping of courses into five categories: CC = Community College, PR = Professional, $UL = University^*$ lower division, $UP = University^*$ upper division, $UG = University^*$ graduate *University – courses meeting the four year or graduate mission college prep is indicated by Y = yes or Y = yes

Credit Course – Credit courses are those that contribute to degree requirements. They generally have course numbers of 050 or higher.

Credit Student Headcount – Credit Student headcount is the unduplicated headcount of students enrolled in credit courses at the given organization being reported. Credit courses include preparatory, professional, undergraduate, and graduate courses offered for credit. A student who is auditing a credit course or who withdraws from a credit course after the drop/add period is considered enrolled.

Credit Hours – Non-audit hours taken by students in credit courses, unless otherwise noted.

Crosslisted Course –Crosslisted courses occur when two or more courses are scheduled to meet at the same place and time where the course numbers are the same but the subjects are different.

****Debt Service** – The debt service category includes expenditures for the repayment of debt obligations.

Deferred Maintenance – The backlog of Maintenance and Repair (M&R) and Renewal and Replacement (R&R) that has gone unfunded over the years.

* - Revenue Descriptions

** - NCHEMS Expenditure Descriptions

Deferred Renewal – The correction of deficiencies from the cumulative effect of major repair, renewal, replacement, and renovation projects that have not been carried out. Deferred renewal excludes new construction unless specifically authorized.

Degree Program – Each unique degree program is defined by the combination of the program academic organization offering the degree, the declared degree, and the major.

Degree Seeking – A student is considered degree seeking when he or she has declared the intent to earn a degree.

*Designated Funds – Designated funds are unrestricted current funds which have internal restrictions but which do not meet the accounting guidelines for restricted funds. Funds for UA Scholars are an example of designated funds.

Direct Student-Regular Faculty Ratio – The number of weighted student FTEs delivered by regular instruction faculty divided by regular instruction faculty FTE.

Duplicated Count – A count of each item including repeat occurrences. For example, calculating total enrollment requires that a given student be counted once for each different course for which he or she is enrolled.

Earned Student Credit Hours— Earned student credit hours are determined by the course credit hours used in the calculation of a student's GPA. Students have a different GPA for each level of course work they attempt.

e-Learning – e-Learning courses are distance education classes and traditional face-to-face classes where the amount of location-based contact hours are less than 50% of total contact hours. e-Learning courses are delivered in many forms including: video conferencing, audio conferencing, telecourses, satellite telecasts, courses available over the Internet, CD-ROM and/or video/audio tape, etc.

Employee Class (ECLS) Code – This code indicates the job class of an employee's assignment. The ECLS code is defined on the NTRPCLS BANNER rule code table.

Employee Full-Time Equivalent (FTE) – One FTE is equivalent to one regular full-time employee's effort in a biweekly pay period, or 80 hours worked in a pay period. FTE is calculated relative to the assigned hours for a pay period and does not take into account the number of pay periods for which an assignment is established. FTE is not a meaningful measure of effort for temporary employee assignments such as adjunct faculty, temporary staff, graduate assistants, or student employees.

Enrollment Campus (AO) – Any campus at which a student is enrolled, other than the program campus.

Ethnicity – UA students are currently asked to declare ethnicity status as either "Hispanic" or "Non-Hispanic". Prior to 2009, "Hispanic" was considered as a race. As of 2009, a student can self-identify as "Hispanic" or "Not Hispanic" in addition to any of the race categories now defined by the federal government.

*Federal Receipts – Federal Receipts include all revenues received from the federal government. These include restricted federal grants from such agencies as the National Science Foundation, U.S. Small Business Administration, U.S. Dept. of Defense, and other federal agencies, as well as federal funding for student financial aid and work-study programs.

*Federal Receipts-ARRA – Federal Receipts received from federal agencies related to the American Recovery and Reinvestment Act of 2009 (ARRA). These include restricted federal grants from such agencies as the National Science Foundation, Department of Health and Human Services National Institutes of Health, and other federal agencies, as well as additional federal funding for student financial aid and work-study programs. Except for Pell Grants and Federal Work Study Grants, which are part of the Operating Budget, authority for ARRA receipts are contained in the Capital Budget.

^{* -} Revenue Descriptions

First-Time Freshman (FTF) – Usually, a degree-seeking student of any age enrolled in the first semester of an undergraduate degree program. See Class Standing for more information. Transfer students are not included in this group.

First-Time Graduate – A degree-seeking student enrolled in the first semester of a Master's degree program. Transfer students are not included in this group.

Fiscal Year (FY) – The period of time over which the state budgets and accounts for funds. The state fiscal year begins on July 1 each year and ends on June 30 of the following year. The number of degrees awarded for a particular fiscal year includes those awarded in consecutive summer, fall, and spring semesters. For example, FY02 degrees awarded include degrees awarded in the following semesters: summer 2001, fall 2001, and spring 2002.

Gender – A single character, "M" or "F". Note that in the S_UA_SPBPERS_CLOS/OPEN table possible values are "M", "F", "N", or null; however for reporting any value other than "F" is assigned "M".

*General Fund – Monies received from the general operating fund of the state used to finance the general operations of the university. UA Alumni License Plate revenue is included in this funding source.

*General Fund Match – Monies received from the general operating fund of the state specifically authorized for funding matching requirements of restricted funds and are reserved for these purposes exclusively.

*GF/Mental Health – GF/Mental Health revenues help fund the Masters of Social Work program at UAA. This program provides specialized curriculum for working with the beneficiary groups of the Mental Health Trust Authority and Alaska Native populations, providing an in-state avenue for social workers in Alaska to earn a Master's Degree. This degree is required for licensing for many federal and state positions, including clinical social workers. Licensed clinical social workers are the primary providers of mental health services in much of Alaska, particularly communities served by and dependent upon community mental health centers.

General Obligation (GO) Bonds – Bonds backed by the full faith and credit of the issuing government.

Grade Point Average (GPA) – Upon successful completion of a course a student earns credit hours and quality points for the course, which are then used in the calculation of a student's grade point average. Students have a different GPA for each level (a combination of course level and campus) of course work they attempt.

Graduate Course – Courses that have course numbers of 600 – 699.

Group Course – Course sections with more than one student as well as those course sections classified as lecture, lab, seminar, studio, distance teaching group, or open entry.

Group Course Credits per Faculty FTE – The number of adjusted group course credits taught per regular instruction faculty FTE. This measure is used for assessing faculty productivity.

Improvements Other Than Buildings (IOTB) – Improvements to walkways, sidewalks, as well as utilidors, underground pipes, and overhead systems, etc.

*Indirect Cost Recovery – Indirect Cost Recovery (ICR) revenues are generated from federal and other restricted grants, and are used to help offset administrative and support costs that cannot be efficiently tracked directly to grant programs. ICR rates vary according to rates audited and approved by the university's federal cognizant oversight agency.

**Institutional Support – The institutional support category includes expenditures related to executive services including the office of the President, the chancellors' offices, and other institutional

^{* -} Revenue Descriptions

support functions including business offices, accounting, budget development, EEO/AA, educational properties management, facilities planning and construction, finance, human resources, information services, institutional research, internal audit, investment properties management, legal counsel, payroll, procurement, records, risk and hazardous materials management, systems maintenance, university relations, and support for the assemblies and the Board of Regents.

**Intercollegiate Athletics – Intercollegiate athletic sports are organized in association with the NCAA or NAIA. The intercollegiate athletics category includes expenditures for the necessary support staff associated with the athletic programs.

*Interest Income – Interest Income includes income generated from short-term investments from grant receipts and auxiliary enterprises.

**Instruction – The instruction service category includes expenditures for all activities, which are part of the system's instruction programs. Instructional services include all credit and non-credit courses for academic and vocational instruction.

**Library Services – The library services category includes expenditures for services, which directly support the collection, cataloging, storage, and distribution of published materials - periodical, subscription and book holdings, microfiche and other reference technology aids and inter-library bibliographic access through networks such as GNOSIS and the Washington Library Network.

Licensure – Licensure is usually awarded by entities other than the university, so the successful outcome of a licensure program at the university is endorsement for licensure. Licensure students have post-baccalaureate class standing.

Lower Division Course – Courses that have course numbers of 100 - 299. These courses are offered for credit and apply toward certificate, associate, and baccalaureate degrees.

Maintenance and Repair (M&R) – The day-to-day routine work required to preserve the functionality of a building.

Major Administrative Unit (MAU) – The structure of the University of Alaska system is organized around four MAUs: UA Statewide, UA Anchorage, UA Fairbanks, and UA Southeast.

*MHTAAR – Mental Health Trust Authority Authorized Receipts.

NCHEMS – The University of Alaska classifies all expenditures into standardized categories that are nationally recognized and are generally utilized by most institutions of higher education. The categories, which are each defined separately in this glossary, were first developed by the National Center for Higher Education Management Systems (NCHEMS). They are: Academic Support, Auxiliary Services, Debt Service, Institutional Support, Instruction, Intercollegiate Athletics, Library Services, Physical Plant, Public Service, Research, Scholarships, Student Services, and Unallocated Authority.

New Paid UA Scholar – A student who received the first UA Scholar distribution in the reported term.

Non-Credit Course – This type of course includes special interest and continuing education courses. They do not contribute to university degree requirements. This type of course is typically designated by a course number between 001 and 049 and an approval code indicating "Non-credit," "Professional Credit Course", or "CEU course".

Non-Credit Course – Non-credit student headcount is the unduplicated headcount of students enrolled in non-credit courses. Non-credit courses do not include labs or other sections associated with a credit course. A student who withdraws after the add-drop period is considered enrolled.

Non-Credit Instructional Productivity – One non-credit instructional productivity unit (NCU) is equivalent to delivery of 10 non-credit student contact hours. For example, delivering a 10 hour non-credit course to 150 students equates to 150 NCU. This measure considers all non-credit courses, including continuing education courses.

^{* -} Revenue Descriptions

Non-degree Seeking (NDS) – Any student who has not enrolled in a degree program or is taking only non-credit courses at the reporting level. A student can be NDS at one campus or MAU and degree-seeking at another.

Non-represented Adjunct Faculty – An employee with an employee class code of FW, indicating an adjunct faculty assignment that is not eligible for membership in the United Academics - Adjuncts (UNAD) union. For example, any employee with a primary staff or executive assignment who is also teaching a course as an adjunct is not eligible for UNAD membership.

Non-represented Regular Faculty < 12 mo. – An employee with an employee class code of FN, indicating a non-bargaining faculty assignment that is less than 12 months a year.

Non-represented Regular Faculty 12 mo. – An employee with an employee class code of FR, indicating a non-bargaining faculty assignment that is 12 months a year.

Origin at Entry (OE) – Origin at entry is the location of a student when first enrolling at the university. For Alaskan students entering the university, the origin at entry is recorded as a city or village. For students of other states, the origin at entry is recorded as the state from which the student comes. In the case of a foreign student, the origin at entry is recorded as the student's home country.

Other Enrolled UA Scholar – A student who either received the first distribution prior to the reported term or is eligible for an UA scholar distribution.

Other Undergraduate – An undergraduate student who is not a First-Time Freshman or a Transfer.

**Physical Plant – The physical plant category includes expenditures related to plant administrative services; building maintenance services including routine and preventative repair and maintenance of buildings and structures; remodeling and renovation projects; custodial services including janitorial and elevator operations; landscaping and grounds maintenance services; utilities services including electricity, heating fuel, garbage, and sewage disposal; and specialized safety and code compliance management services including campus security and hazardous materials management. Also included are expenditures for fire protection, property insurance and similar items.

Preparatory Course – Typically, courses that have course numbers of 050 – 099 (there are a very few with higher course numbers). These courses are preparatory in nature and do not satisfy baccalaureate degree requirements. While preparatory courses are generally offered for credit, any credits earned are either not applied to a degree or are considered to be electives.

Pre-Major – An undergraduate student who has not formally declared or been admitted to a major. A pre-major count will include bachelor-intended and non-major students.

Primary Employee Class – An employee's primary employee class code is the job class code associated with the employee's primary assignment. Employees that have no primary job assignment as of the date of the human resources data freeze are assigned one based on the position with the largest compensation.

Primary Major – The degree program that is listed first on the student's BANNER record; it is assumed for a student pursuing multiple degrees that the first degree program listed is the most important. A student's primary major is the only one used for reporting purposes.

Professional Course – Courses that have course numbers of 500 – 599. These courses are generally specialized post-baccalaureate courses, which may apply toward continuing education requirements in certain professional fields, such as education.

Program Campus (AO) – In the case of a degree-seeking student, the campus administering the primary degree program in which the student is enrolled. For a non-degree seeking student, the program campus is the campus that initially admitted the student into the system. Also referred to as Home Campus.

^{* -} Revenue Descriptions

^{** -} NCHEMS Expenditure Descriptions

**Public Service – The public service category includes expenditures for activities whose primary purpose is to make available to the public the various unique resources and capabilities of the university in response to a specific community need or problem. The major public service units are the Cooperative Extension Service, KUAC Radio and TV, small business development programs and other community service programs produced in cooperation with community organizations and local governments.

Race (UAR) – Each student self-reports demographic information. Students reporting more than one race are reported under the minority race category indicated per university reporting convention, rather than being co-mingled into a 'more than one race' category mandated for federal reporting. For example, if a student declared herself to be 'Alaska Native' and 'White', she would be recorded as one 'Alaska Native' student, for a total headcount of one.

Race (IPEDS) – Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories, which do not denote scientific definitions of anthropological origins, are (the numerical component is for sorting): 01 Nonresident Alien, 02 Race/Ethnicity unknown, 03 Hispanics of any race, 04 American Indian/AK Native, 05 Asian, 06 Black or African American, 07 Native Hawaiian/Other Pacific Islander, 08 White, or 09 Two or more races.

Regular Instruction Faculty FTE – The amount of regular faculty full-time equivalent effort budgeted on unrestricted instruction funds.

Renewal and Repurposing (R&R) – The replacement of worn out building components that extend the life of a building.

Reporting Level – The level for which a figure is being reported. There are four reporting levels: unit, academic organization, MAU, and system level.

**Research – The research category includes expenditures for activities directly related to scientific and academic research. The majority of the research is funded by non-general funds.

*Restricted Funds – Restricted funds are current funds received by the university but their use is limited to specific projects or purposes by grantors, donors, or other external sources.

**Scholarships – The scholarships category includes scholarships and fellowships in the form of grants to students, as well as trainee stipends, prizes, and student awards.

Stacked Courses – Stacked courses occur when two or more courses are scheduled to meet at the same place and time where the subjects are the same but the course numbers are different.

*State Inter-Agency Receipts – State Inter-Agency Receipts includes contractual obligations between state agencies. University account code 9330 only, which prior to FY03 was included in state code 1048. Prior to FY03 state code 1007 was UA Intra-Agency Receipts. UA account codes that went to state code 1007 prior to FY03 now are captured in state code 1174.

Student Full-Time Equivalent (FTE) – A unit of student credit hours representative of a typical course load. For undergraduates, one FTE is equivalent to 15 student credit hours, while one graduate FTE is equivalent to 12 student credit hours.

Student Credit Hours (SCH) – Student credit hours are calculated by summarizing the course credit hours for students enrolled in credit courses (preparatory through graduate level courses) offered within the organization being reported.

Student Level – The academic level of the student within the organization being reported. The two academic levels are undergraduate and graduate. An undergraduate student is any student not in a licensure or other graduate degree program at the reporting level, otherwise the student is classified as a graduate. Non-degree seeking students are considered undergraduates. Student level is based on the primary degree being pursued.

^{* -} Revenue Descriptions

- *Student Tuition/Fees Student Tuition/Fees includes revenues generated from tuition charged to students for instructional programs as well as fees charged in support of specific activities such as material, lab activity and health center fees.
- **Student Services The student services category includes expenditures related to the admissions, the registrar and those activities whose primary purpose is to contribute to the students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instruction program. Student services include social, recreational, and cultural activities; counseling services which include personal, career guidance and placement, and vocational testing; student health medical services; financial aid management and student employment; student admissions, registration, and student records administration; and student recruitment marketing and counseling.
- *Technical and Vocational Education Since 2001 Senate Bill 137 (established in 2000 by SB289), has provided Technical Vocational Education Program (TVEP) funding to be used for workforce development (WFD) programs at UA.

Total Course Credits per Faculty FTE – The number of adjusted group and tutorial course credits taught per regular instruction faculty FTE. This measure is used to assess faculty productivity.

Total Course Section – All non-Group course sections, as wel as or in addition to course sections of any type with only a single student enrolled.

Total Weighted Student FTE – The total number of weighted student FTEs regardless of instructor type. This measure is used to assess faculty productivity.

Transfer Student – A student entering UA for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit. This includes exchange students and students with a military transcript showing college credits earned as a result of military experience or training.

Tutorial Course Credits per Faculty FTE – The number of adjusted tutorial course credits taught per regular instruction faculty FTE.

TVEP – Technical Vocational Education Program.

*UA Intra-Agency Receipts — UA Intra-Agency Receipts include all internal charges for services provided by central service departments to other university departments. This includes services such as physical plant work orders, printing, computer repairs, and certain administrative functions such as risk management and labor relations.

UA Scholar – The UA Scholar program offers an \$11,000 scholarship over eight semesters to the top ten percent of each high school graduation class. Any student who has been offered and accepted the scholarship is considered a UA Scholar for 8 years for tracking purposes.

UA Scholars Recruit Term – First fall semester following the graduation date of the class with which the student was designated for the UA scholarship. Recruitment does not imply acceptance, rather that the student qualified for the program by placing in the top 10 percent of his/her graduating class.

**Unallocated Authority – The unallocated authority category is not part of the standardized NCHEMS categories used by other institutions of higher education. It is a special category created by the University of Alaska to hold additional budget authority separate from other NCHEMS until such a time as it is needed.

Unduplicated Headcount – Unduplicated headcounts of students are unduplicated counts with respect to the reporting level. Headcounts cannot be summed across a lower reporting level to a higher reporting level as many students take courses concurrently from different campuses and, as a result, would be over-counted at the higher reporting level. See the definition of reporting level.

^{* -} Revenue Descriptions

United Academics – Adjuncts (UNAD) Faculty – An employee with an employee class code of FT, indicating a UNAD member.

United Academics (UNAC) Regular Faculty 9 mo. – An employee with an employee class code of F9, indicating a UNAC member with a 9 month assignment.

United Academics – Federation of Teachers (UAFT) Regular Faculty – An employee with an employee class code of A9 or AR, indicating an ACCFT regular faculty assignment of less than 12 months or 12 months, respectively.

*University Receipts — University Receipts include restricted revenues received from corporate sources, private donations, and local governments, as well as revenues received from publication sales, non-credit self-support programs, recreational facility use fees, and other miscellaneous sources. As of FY03, University Receipts does not include current State Intra-Agency Receipts (1007), those funds are now reported as State Intra-Agency Receipts (1007), while funds previously reported using code 1007 are now under a new code (1174) as UA Intra-Agency Receipts.

*Unrestricted Funds – Unrestricted funds are those current funds which are available for use within the current operating period, i.e., fiscal year, for which there is no apparent use restriction.

Upper Division Course – Courses that have course numbers of 300 – 499. These courses are offered for credit and may apply toward baccalaureate and graduate degrees.

Visa Type – Visas that would have been considered "RA" in the past are now either "PR" (permanent resident) or "PP" (permanent resident pending).

Weighted Student FTE – One weighted student FTE is 15 preparatory or lower division student credit hours, 12 upper division student credit hours, 9 graduate student credit hours, or 6 doctoral student credit hours. This differs from the student FTE reported in the academic section (Chapter 2) of this publication. This measure is used to assess faculty productivity.

Weighted Student FTE Taught by Regular Instruction Faculty – The number of weighted student FTEs produced in courses taught by regular instruction faculty. This measure is used to assess faculty productivity.

*Workforce Development – Technical and Vocational Education.

^{* -} Revenue Descriptions

Board of Regents Functional Unit Level Reporting Structure - FY14

The Board of Regent's functional unit level reporting structure is organized by Main and Extended campus and by functional areas, such as Academic, Research, Administration, Student Affairs, and University Relations. The purpose of the structure is to provide a mechanism for tracking and reporting valid trend comparisons relative to current university organization. Dlevel is equivalent to the department and is the lowest level of a functional structure. The structure is based on orgcode rollup, which is determined by the campuses.

UA Anchorage

UAA Main

UAA Chancellor

UAA Academic Affairs

UAA Office of the Provost

UAA Consortium Library

UAA Academic Computing

UAA Schools and Colleges

UAA College of Arts and Sciences

UAA College of Health

UAA COH School of Social Work

UAA COH School of Nursing

UAA COH Justice Center

UAA COH Center for Alcohol and Addiction Studies

UAA COH Institute for Circumpolar Health Studies

UAA College of Business and Public Policy

UAA Community and Technical College

UAA College of Engineering

UAA College of Education

UAA Research

UAA Research Administration (& University Press)

UAA Research Institutes

UAA Environment and Natural Resources Institute

UAA Institute of Social and Economic Research

UAA Administration

UAA Office of the Vice Chancellor

UAA Plant and Utilities

UAA Planning and Construction

UAA Plant and Utilities

UAA Financial/Support Services

UAA Budget Contingencies & Consolidated Activities

UAA Health Safety Fire and Risk Management

UAA Student Affairs

UAA Dean/VC Student Services Office

UAA Enrollment Management

UAA Student Life and Related Programs

UAA Intercollegiate Athletics

UAA Student Center and Other Business Activities

UAA University Relations

UAA University Relations/Development

UAA Governance

UA Anchorage Extended

UAA Kenai Peninsula College

UAA Kachemak Bay Branch

UAA Kodiak College

UAA Matanuska-Susitna College

UAA Prince William Sound Community College

UA Fairbanks

UAF Main

UAF Chancellor

UAF Governance

UAF Academic Affairs

UAF Office of the Provost

UAF Summer Sessions and Lifelong Learning

UAF Rasmuson Library

UAF Office Information Technology

UAF Schools and Colleges

UAF College of Liberal Arts

UAF School of Education

UAF College of Natural Science and Mathematics

UAF CNSM Natural Science and Mathematics

UAF College of Engineering and Mines

UAF CEM Institute of Northern Engineering

UAF CEM Engineering & Computer Science

UAF School of Management

UAF School of Natural Resources and Agricultural Sciences

UAF Museum & Special Events

University of Alaska Museum of the North

UAF Research

UAF VC Research

UAF Research Institutes

UAF Arctic Region Supercomputing Center

UAF School of Fisheries and Ocean Sciences

UAF School of Fisheries and Ocean Sciences

UAF Institute of Arctic Biology

UAF Geophysical Institute

UAF International Arctic Research Center

UAF Developmental Programs and Projects

UAF Administration

UAF VC Administrative Services

UAF Facilities Services

UAF Financial/Support Services

UAF Central Managed Projects

UAF Health Safety Fire and Risk Management

UAF University and Student Advancement

UAF University Advancement

UAF Community Engagement

UAF Public Relations

UAF Intercollegiate Athletics

KUAC FM-TV

UAF Student Advancement

UAF Student Success Services

UAF Enrollment Services

UAF Student Engagement Services

UAF Wood Center Student Union

UAF Student Wellness Services

UAF Residence Life

UAF Univ & Student Advancement Central Support

UA Fairbanks Extended

UAF Bristol Bay Campus

UAF Chukchi Campus

UAF Interior-Aleutians Campus

UAF Kuskokwim Campus

UAF Northwest Campus

UAF Rural College

UAF Community and Technical College

UAF Cooperative Extension Service

UA Southeast

UAS Main

UAS Chancellor

UAS Academic Affairs

UAS Office of the Provost

UAS Egan Library

UAS Academic Computing

UAS Schools and Colleges

UAS School of Arts & Sciences

UAS School of Education

UAS School of Career Education

UAS School of Management

UAS Administration

UAS Plant and Utilities

UAS Financial/Support Services

UAS Budget Contingencies & Consolidated Activities

UAS Health Safety Fire and Risk Management

UAS Student Affairs

UAS Dean/VC Student Services Office

UAS Enrollment Management

UAS Student Life and Related Programs

UAS Student Center and other business activities

UAS University Relations

UAS Governance

UA Southeast Extended

UAS Ketchikan Campus

UAS Sitka Campus

UA Statewide

UA Statewide Admin

SWS President/Regents' Affairs

SWS President

SWS Regents' Affairs

SWS Academic Affairs

SWS Academic Affairs/Voc Tech

SWS Health Programs

SWS Assoc VP Student Serv & Enroll Mgmt

SWS UA Corporate Programs

SWS Human Resources

SWS Human Resources

SWS University Relations

SWS Governmental and Public Relations

SWS Development

SWS Legal Services

SWS Fiscal Administration

SWS Vice President Fin & Pln Office

SWS Planning and Budget

SWS Financial/Support Services

SWS Office of Land Management

SWS VP of Administration Operations

SWS Budget Contingencies & Consolidated Activities

SWS Risk Management

SWS Office of Information Technology

SWS Office of Chief Info Technology Officer

SWS OIT Infrastructure Technology Services

SWS OIT User Services

SWS OIT Applications Services

SWS OIT Technology Oversight Services